

Acting Sign Language Facilitator **Various Schools**

CUPE Local 4400 Unit C - Grade M (School Year)
\$39.95 per hour

This assignment will be up to a date no later than June 27, 2025

The Toronto District School Board adheres to equitable hiring, employment and promotion practices.

NOTE: The Board is not permitted to offer this position to an employee if the time reasonably needed to travel to the location of this position from another position held by the employee -- and/or from this position to the location of another position held by the employee -- or the starting/ending times of the position would interfere with the employee's one half hour lunch break as required by the Collective Agreement.

The Toronto District School Board invites applications for the position Acting Sign Language Facilitator at various schools within the Learning Centres.

Reporting to Principal, the Acting Sign Language Facilitator is responsible for facilitating communication between deaf and hearing people. They work in partnerships with deaf and hearing teachers in all subject areas for the purpose of providing equal accessibility to information. They also support programs developed by teachers to meet Ministry of Education expectations in an educational setting. They may act as an ASL language model and support teacher-based literacy development. They may also interpret for deaf adult staff members.

Summary of Duties:

- Interpret in an integrated setting (with hearing children/adolescents/adults);
- Interpret staff meetings (hearing and deaf adult staff/ parent community);
- Attend local team and school meetings;
- Interpret on field trips and overnight trips;
- Support students' participation on school sport teams (with deaf students/adults);
- Interpret at evening meetings/special events/parent-teacher interviews;
- Assist deaf students with work from integrated setting (tutoring);
- Assist some deaf/hard of hearing students with notetaking in mainstreamed classes;
- Work one to one with students focusing on expressive or receptive literacy skills; and
- Other related duties as assigned.

Qualifications:

- Three year Community College Diploma (English ASL Diploma) with two years experience working with deaf persons of all ages in an educational setting, or an equivalent combination of education and experience;
- High level of facilitating between hearing and deaf persons;
- Strong knowledge of deaf culture;
- Ability to fluently use ASL or English Based Signing (e.g. PSE) with students with a wide range of academic abilities, be able to use appropriate vocabulary in both ASL and English,

vocalize accurately using appropriate English speech and intention of message as conveyed in the sign message and fingerspell with clarity;

- Ability to communicate in a sensitive, courteous manner with students, parents, staff and the general public;
- Proven ability to follow directions, policies and procedures in an appropriate and timely manner; and
- Understanding of and commitment to confidentiality.

Shift: Half time/Full time

Hours: **6 hours** per day to be scheduled according to operational needs

Work Year: School Year

Location: Various Locations listed below

Application Process:

1. Please ensure you review the posting including the special provisions and include all relevant information in your submission.
2. When submitting your application, quote posting number **CUPE C-24-xxxxEX-LC1** in the subject line.
3. Attach a detailed résumé and covering letter as **one file in PDF format** and submit to: Resume.Submission@tdsb.on.ca.
4. Apply no later than 4:30pm on **December 4, 2024**.

Notes:

- It is anticipated that interviews will take place within two weeks after the closing date of this competition.
- It is anticipated that the successful candidates will commence on December 18, 2024.
- Only applicants selected for an interview will be contacted.
- Applications will not be acknowledged in writing.
- Information regarding [Wheelchair accessibility](#) is available online.

CUPE C-	Location	Number of Positions	To a date no later than
24-4154EX-LC1	Faywood Arts Based Curriculum School	1 Full Time	June 27, 2025
24-4155EX-LC1	Northern Secondary School	1 Full Time	June 27, 2025

Information regarding [Wheelchair accessibility to TDSB locations](#) is available online.

We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

Only applicants selected for an interview will be contacted.

We are unable to acknowledge or confirm receipt of applications.