

TAB 2

Annual Planning Document
2018-2019

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ANNUAL

PLANNING

DOCUMENT

2018-19

The Annual Planning Document outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.

Long-Term Program and Accommodation Strategy 2018-2027

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Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the City of Toronto where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

List of Pupil Accommodation Reviews Currently Underway

Elementary Schools

Ward(s)	Description of the Pupil Accommodation Review
19	<p>Explore a review of Jack Miner Sr. PS and its feeder schools, Poplar Road Jr. PS, Guildwood Jr. PS and Elizabeth Simcoe Jr. PS to address existing and projected underutilization at Guildwood Jr. PS and Jack Miner Sr. PS.</p> <p>Current Status: Public process is complete. Final Staff Report to be presented to Trustees in June 2018.</p>

List of New Pupil Accommodation Reviews to begin in 2018-19

Elementary Schools

Ward(s)	Description of the Pupil Accommodation Review
6	<p>Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and CR Marchant MS.</p>

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- 20 Explore a review of John Buchan Sr. PS and its feeder schools, Highland Heights Jr. PS, Jean Augustine Girls' Leadership Academy, Tam O'Shanter Jr. PS, Inglewood Heights Jr. PS, Lynngate Jr. PS, Pauline Johnson Jr. PS and Timberbank Jr. PS to address existing and projected underutilization at John Buchan Sr. PS. This review will consider the proposal to redevelop the Agincourt Mall, currently within the attendance area of Tam O'Shanter Jr. PS.

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City of Toronto experiencing enrolment growth and to support the outcomes of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g. accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry in previous memoranda.

List of the Top 10 Capital Priority Projects for 2018-19

Business cases will be prepared for the six projects identified below to the Ministry of Education for capital funding consideration under the Capital Priorities grant program.

If Capital Priority projects associated with Pupil Accommodation Reviews are not approved by the Board and/or if the Ministry of Education allows for a greater number of Capital Priority projects to be submitted, staff will submit business cases for projects that meet the Ministry's criteria from the list contained in the Capital Priority Projects section of the Studies by Type tab of the LTPAS.

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Ward(s)	Brief Description of the Capital Priority project
19	1 Subject to the approval of the Guildwood PARC, submit a business case to support the construction of a 387 pupil place replacement school for Poplar Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8.
19	2 Subject to the approval of the Guildwood PARC, submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8.
12	3 Explore the construction of a permanent 3-classroom addition to address overcrowding at McKee PS.
18	4 Submit a business case to support the construction of an 8-classroom addition to address overcrowding at Regent Heights PS.
20	5 Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.
19	6 Submit a business case to support the replacement of the 16-unit port-a-pack at St. Margaret's PS with a permanent addition. The long-term enrolment and student accommodation needs will be reviewed to quantify the number of pupil places required.
16	7 Submit a business case to support the replacement of the 14-unit port-a-pack at Secord ES with a permanent addition. The long-term enrolment and student accommodation needs will be reviewed to quantify the number of pupil places required.
8	8 Submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. Although the second phase of the Yonge-Eglinton PART is anticipated to be complete by the end of the 2018-19 school year, enrolment pressures in this area are projected to continue.
8	9 Explore the construction of a new JK-8 elementary school to accommodate new students generated from significant residential intensification within the Yonge-Eglinton area. At present, a future elementary school site has not been identified in the area but a search is underway. Note that the acquisition and

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purchase of land and/or strata ownership within a mixed-use development to support a future elementary school in the Yonge-Eglinton area will be a component of the business case.

- 14  Explore the construction of additional pupil places at, or within, the attendance area of Grenoble PS. The school is fully occupied with a large port-a-pack on site. Significant residential development has been proposed within the attendance area and development redirections are currently in-effect. The study of the Grenoble PS and surrounding schools, to be undertaken in 2018-19, will inform the nature and number of additional pupil places required to serve this area.

The following two projects were previously approved by the Ministry of Education as Capital Priorities; however, demographic shifts have resulted in the need to re-evaluate the scope. Pending further direction from the Ministry, these projects may be added back into the list of the top ten Capital Priorities as number one and two, respectively. If this is the direction of the Ministry, the existing number nine and ten projects would be removed from the list. Alternatively, these projects could be dealt with outside of the annual process, meaning the current list of ten projects does not change.

Ward(s)	Brief Description of the Capital Priority project
8	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved Capital Priority project that may be dealt with outside of the Capital Priorities process, subject to Ministry direction.
11	Submit a business case to support the construction of additional pupil places at Hodgson MS. This is a previously-approved Capital Priority project that may be dealt with outside of the Capital Priorities process, subject to Ministry direction.

Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, to utilize surplus space, or

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to designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies a number of boundary change studies that will seek to achieve a better distribution of students to spaces.

List of Boundary Change Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Boundary Change Study
5	Explore a review of the shared attendance area whereby students residing within the Faywood ABC school catchment area have the option to attend either Dublin Heights E & MS or Faywood ABC for Grades 6-8.
9	Explore potential boundary changes involving Carleton Village Jr. & Sr. Sports & Wellness Academy, Regal Road Jr. PS and Perth Avenue Jr. PS to achieve an optimal distribution of students across the three schools while mitigating underutilization at Carleton Village Jr. & Sr. Sports & Wellness Academy.
5, 8	Explore a review of the split intermediate pathway at Summit Heights Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Dublin Heights E & MS.

Secondary Schools

Ward(s)	Brief Description of the Boundary Change Study
5, 8	Explore a review of the secondary school pathway for Summit Heights PS and Faywood ABC. Summit Heights PS is currently assigned to John Polanyi CI. Faywood ABC is split between John Polanyi CI and William Lyon Mackenzie CI.

List of Boundary Change Studies to begin in 2018-19

Elementary Schools

Ward(s)	Brief Description of the Boundary Change Study
12	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.

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- 19, 21 Explore a boundary change review to explore opportunities to accommodate historically redirected development within the Malvern community at local schools. Schools currently accommodating the redirected residential development are George B. Little PS and Iroquois Jr. PS.
- 8 Explore a review of the split intermediate pathway at John Ross Robertson Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Glenview Sr. PS. This review would not address the secondary pathway.
- 11, 14 Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will include an exploration of potential opportunities to secure a new elementary school within the area.
- 7 Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr & Sr. PS and Indian Road Jr. PS. This study may result in the need for additional pupil places in the area. This will be included as part of this study, as will the pursuit of joint venture opportunities with the TCDSB as part of a mixed-use development.

Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), to decrease overcrowding, or to utilize surplus space.

List of Grade Change Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Grade Change Study
9	Explore a review of the grade change at Givins-Shaw Jr. PS approved in June 2016 for implementation in September 2017, to determine if the transition from a JK-6 to a JK-5 is the most appropriate accommodation solution for this school

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at this time. The implementation of the grade change was deferred until this study was completed. Public process is complete. Final Staff Report to be presented to Trustees in June 2018.

Note: The grade change would have required students in Grade 6 to move into Alexander Muir/Gladstone Jr. & Sr. PS for September 2017 to mitigate projected enrolment growth and eliminate the need for future portables on the Givins-Shaw Jr. PS site, however, revised enrolment projections suggest that Givins-Shaw can continue to accommodate Grade 6 students for the 2017-18 year, and for a subsequent study to be undertaken. The subsequent study will allow staff to re-assess updated demographic, development and enrolment data to determine when the grade change should be implemented. The Givins-Shaw Jr. PS and Alexander Muir/Gladstone Jr. & Sr. PS communities are aware that the grade change has been deferred subject to further study.

- 5 Explore a grade change whereby Summit Heights PS expands from a JK to Grade 6 school to a JK to Grade 8 school.

List of Grade Change Studies to begin in 2018-19

Elementary Schools

Ward(s)	Brief Description of the Grade Change Study
5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
8, 11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson Sr. PS.
4	Explore a grade change at Blacksmith PS to expand from a JK-5 to a JK-8 school. This school currently feeds into Brookview MS for Grades 6-8.

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New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming, and to improve geographic distribution and access to programs. Note that all studies planned for 2018-19 to consider the introduction of new French programs will need to align with the direction(s), recommendation(s) and/or outcomes of the comprehensive French review, currently underway.

List of New Program Studies to begin in 2018-19

Elementary Schools

Ward(s)	Brief Description of the New Program Study
5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
8, 11	Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8, 11 and 13). This review should determine the future program to be delivered within the Bannockburn building. This study will reflect the long-term need to identify further opportunities for additional school capacity in the Yonge-Eglinton community. This review will also include an exploration of the space occupied by the child care centre at Eglinton Jr. PS. The provision of a new elementary school will be sought through the exploration and pursuit of innovative partnerships with the City of Toronto and the development community to ensure that the long-term accommodation requirements of the community are addressed. This will require a long-term

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capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured."

- 18, 19 Explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.

Secondary Schools

Ward(s)	Brief Description of the New Program Study
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| 15 | Explore a review of the current programs being delivered at Eastdale CI. |
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Program Relocation Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, to reduce overcrowding, and to utilize surplus space.

List of Program Relocation Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Program Relocation Study
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| 7 | Explore a review of projected overutilization at Keele Street PS. This review will include consideration of the space currently occupied by Mountview Alternative Junior School and potential redirection of proposed residential development to schools with sufficient space. |
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List of Program Relocation Studies to begin in 2018-19

Elementary Schools

Ward(s)	Brief Description of the Program Relocation Study
7	Explore a review of projected overutilization at Swansea Jr. & Sr. PS. This review will include consideration of the space currently occupied by the Extended French Program and potential redirection of proposed residential development to schools with sufficient space.
20	Explore the relocation of the Jean Augustine Girls' Leadership Academy to another location that provides greater accessibility for students. This study will occur independently of the John Buchan Sr. PS Pupil Accommodation Review.
8, 11	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).

Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
17, 18	Explore the redirection of proposed residential development located at 1966 Eglinton Avenue East from a currently unassigned industrial/commercial area to an adjacent elementary school.

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- 8, 10, 11 Explore the redirection of residential development within the Eglinton Jr. PS attendance area to Whitney Jr. PS. Note that given the density proposed within the Eglinton Jr. PS area, other schools may have to be explored as redirection sites through ongoing study.

List of Development Redirection Studies to begin in 2018-19

Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
6, 7	Explore a review of projected overutilization at Swansea Jr. & Sr. PS. This review will include consideration of the space currently occupied by the Extended French Program and potential redirection of proposed residential development to schools with sufficient space.
6, 7	Explore the redirection of proposed residential development within the attendance area of Keele Street PS.
11	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area.
11, 14	Explore the redirection of residential development at 1095 Leslie Street from the recently approved Greenland PS attendance area to Rippleton PS. The purpose of this study is to ensure that a consistent redirection regime is established in the area.
20	Explore the redirection of proposed residential development within the attendance area of Inglewood Heights Jr. PS to Lynngate Jr. PS.
21	Explore a boundary review of an unassigned commercial plaza in the centre of the Malvern community. The proposed home school for this emerging development area is Berner Trail Jr. PS.

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Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

List of Child Care Occupancy Reviews to Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Child Care Occupancy Review
2	Explore a review to determine relocation options for the child care currently accommodated at Buttonwood Hill. Capital funding has been secured to renovate available space at Kipling CI to accommodate a child care.

Program Priorities

The Program Priorities identified in the Annual Planning Document (for more details see Tab 5) reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year.

List of Program Priority Studies Currently Underway

System	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, the Teaching and Learning staff will be conducting a review of all French programs in the fall of 2017. The last French review took place in 2009. The review will provide for consultation with parents, trustees, staff, students, and advisory committees.
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List of Program Priority Studies to begin in 2018-19

System Continue the Secondary Program Review that was launched in 2016-17.

Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year, however, do not necessarily fit within the study categories that have been identified.

List of Other Studies to begin in 2018-19

Elementary Schools

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| 10 | Explore a review of King Edward Jr. & Sr. PS current and projected enrolment to determine if further study is required to mitigate potential enrolment growth at the site. |
| 5 | Explore a review of Tumpene PS' current and projected enrolment to determine if further study is required to mitigate potential enrolment growth at the site. |

Secondary Schools

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| 15, 16 | Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will include Monarch Park, East York CI and Danforth CI. |
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Non-Operating School Site Studies

List of Non-Operating School Site Studies Currently Underway

Ward(s)	Description of the Study
15	Explore a review of the closed school site, Greenwood SS, to determine if it is a candidate for potential surplus declaration and sale.

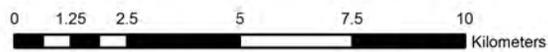
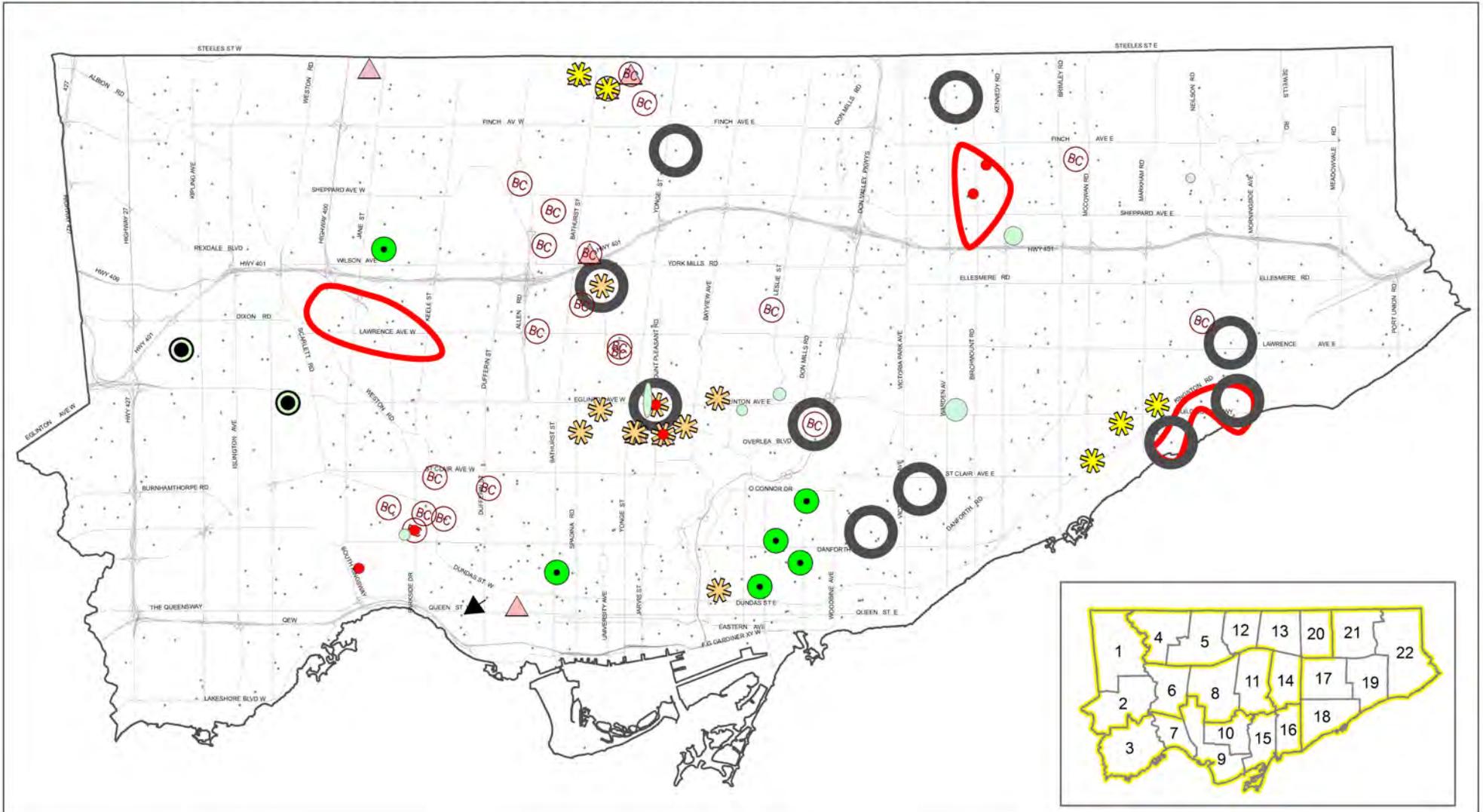
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List of Non-Operating School Site Studies to begin in 2018-19

Ward(s)	Description of the Study
2	Explore a review of the non-operating school site, Scarlett Heights, to determine if it is a candidate for potential surplus declaration and sale.



Locations of Annual Plan Studies: Pupil Accommodation Reviews, Capital Priority Projects, Boundary Change Studies, Grade Change Studies, New Program Studies, Program Relocation Studies, Development Redirection Studies, Child Care Occupancy Reviews and Other Studies



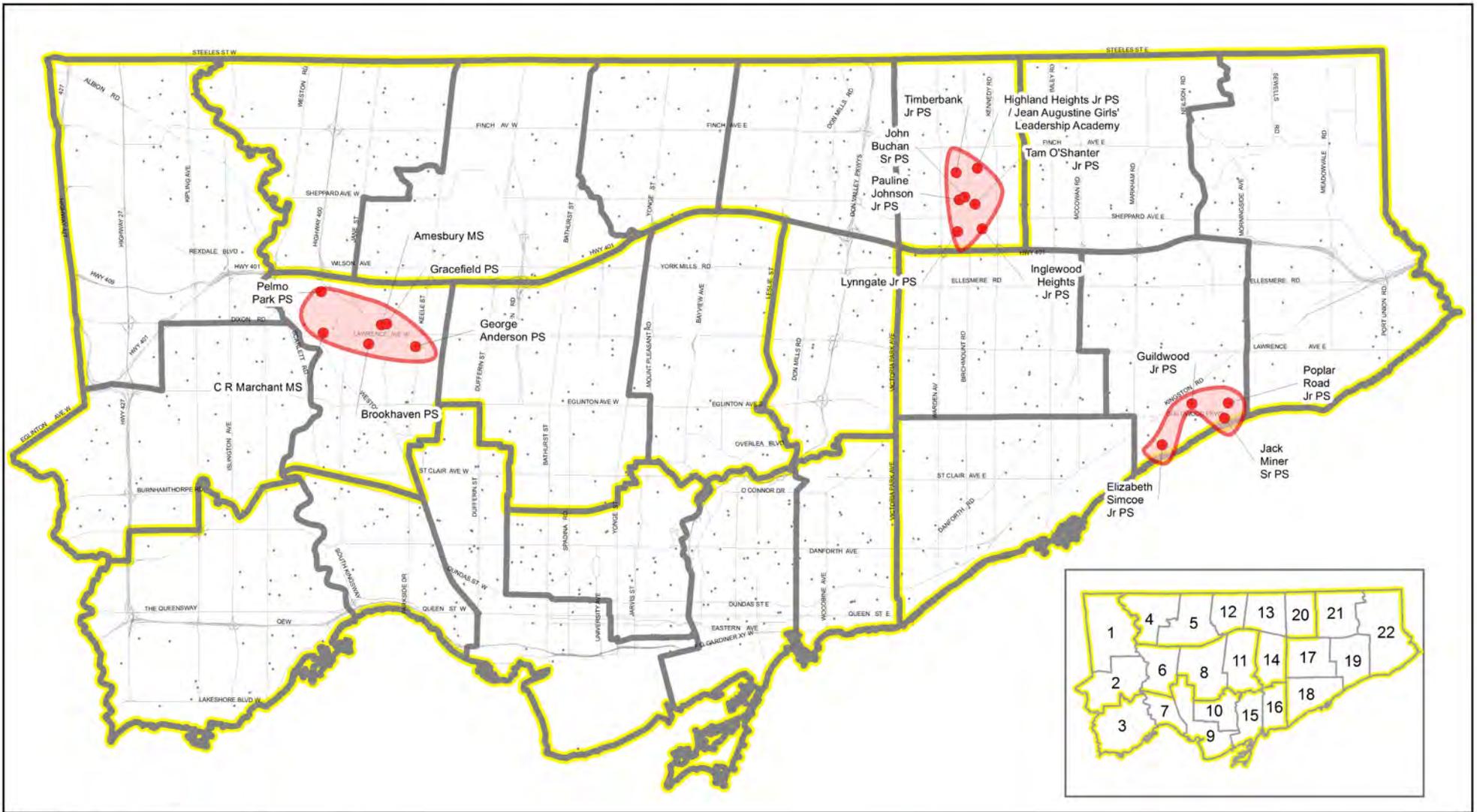
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Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto



- Elementary Pupil Accommodation Review
- Secondary Pupil Accommodation Review
- Capital Priorities
- Boundary Change
- Grade Change
- FSL
- Other
- Program Relocation
- Development Redirection
- Non Operating Site
- Child Care Occupancy
- Other Studies
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

Locations of Annual Plan Pupil Accommodation Reviews



Produced by:
 Strategy and Planning, TDSB
 May 2018
 Source:
 Base Map- Geospatial Competency Centre
 Facility - Strategy and Planning, TDSB
 Data- City of Toronto



- Elementary School
- Secondary School
- Other Facility
- Elementary Review
- Secondary Review
- TDSB Facility
- Major Road
- Ward Learning Centre
- Boundary