

Business Case:

9

St. Margaret's Public School - Replacement

A new 340 pupil place replacement school



Toronto District School Board

September 30, 2019

2019-20 Capital Priorities Program Business Case – Written Component

School Board Name: 12 - Toronto DSB

Project Name: St. Margaret's Public School - Replacement

Project Ranking: 9

Project Description: A new 340 pupil place replacement school

Panel: Elementary

Municipality: Toronto

Project Category: Accommodation Pressure

Project Type: New School

Child Care: No

If yes, CMSM / DSSAB Name and number:

Choose an item.

Row of joint submission form:

Joint-Use: No

EDC Eligible: No

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1.0 RATIONALE FOR ACCOMMODATION NEED

Part A: Project Rationale

This business case will outline the rationale for replacing the existing St. Margaret's Public School, a JK-8 elementary school located in the West Hill neighbourhood of Scarborough.

The existing St. Margaret's PS building consists of a 2,888 m² (31,084 sq ft) school building constructed in 1971, and a large 16-unit port-a-pack that has been on-site since 2003 (16 years). This port-a-pack contains the majority of the instructional classrooms at the school and is in very poor condition.

The proposed capital project would see the existing St. Margaret's PS building and port-a-pack demolished and replaced with a new, 340 pupil place replacement school to accommodate current and future students within this community.

The school is situated on a suburban 7.4 acre site that could accommodate the construction of a new replacement school while the existing building remains operational. There would be no requirement to move the school off-site if this project were to be approved. A map showing the location of St. Margaret's PS can be found in Appendix A.

In 2018-19, the school was operating at 121% utilization with 297 students on-site. The permanent capacity of the facility is 245 pupil places. The port-a-pack that is presently on-site contains a total of 16 units, which are delineated in the following manner:

- 14 units as Classrooms/Instructional Spaces
- 1 unit divided into a Staffroom/Teacher Workroom
- 1 unit divided into Washrooms (Boys and Girls)

The port-a-pack is in very poor condition and has reached the end of its usable life. The port-a-pack was constructed in 1991 and has been on the site for the past 16 years. There have been numerous issues with the port-a-pack units over time (mold, faulty heat, water leaks etc.) that have required ongoing maintenance from TDSB Facilities Services staff.

The existing brick and mortar portion of St. Margaret's PS was constructed in 1971, is also in poor condition, and is not designed in a manner that is conducive to a positive learning environment for students. The building is open concept, maze-like, and contains an extremely small gymnasium for a JK-8 school.

Further, St. Margaret's PS is situated in a highly-marginalized community that is in need of improved services and new state of the art community facilities. The replacement of this school would be of substantial benefit to students and families residing in this area now and well into the future.

Facility Condition at St. Margaret's PS

The current Facility Condition Index (FCI) of this school is 66%, which does not reflect the renewal backlog associated with the large port-a-pack on-site. The current renewal backlog at the school is \$4M. Over the next five years, renewal needs are projected to increase to \$4.8M, or 78% FCI. Of the \$4.8M in projected renewal backlog, over \$3M is identified as being high and urgent. This assessment of the facility certainly suggests that a full replacement is the most appropriate means of capital intervention.

Other Port-a-Packs in the Toronto District School Board

There are a total of seven port-a-packs across the system. As part of the TDSB's Long-Term Program and Accommodation Strategy, large, aging port-a-packs that are situated at schools with existing accommodation pressures, and that are not scheduled to be part of an accommodation study, have been identified as emerging Capital Priorities.

The following is a list of schools that currently have port-a-packs on-site with an explanation as to why they have not been identified as priority projects at this time.

Bennington Heights Jr. PS:

This is a small junior elementary school that is located in the south Leaside community. The port-a-pack consists of six units. This site has not been identified as a priority project at this time due to a pending accommodation study that will examine options for long-term student accommodation in the Leaside area. Schools in this area are experiencing accommodation pressures which will be exacerbated by massive long-term redevelopment in the general area. The outcome of that review will inform the next steps on this particular port-a-pack.

Gordon A. Brown MS:

This school is located in the O'Connor Drive / St. Clair Avenue area of East York. The port-a-pack consists of four units. This school went through a Pupil Accommodation Review that concluded in 2017. The review resulted in a realignment of middle school boundaries with junior school boundaries. Since the port-a-pack is small, it has not been identified as a priority replacement.

Grenoble PS:

This school is experiencing accommodation pressures due to residential intensification in the Flemingdon Park and Don Mills Road / Eglinton Avenue area. The port-a-pack consists of 16 units (13 units used as classrooms and three units used as washrooms and resource areas). There will be an accommodation study undertaken to identify the best location for new pupil places to be constructed, which is likely to be in a new school incorporated into a mixed-use building. The conclusion of this study along with the successful procurement of new school space will inform how this port-a-pack is addressed. The goal would be to demolish it.

L'Amoreaux Cl:

This is an operating secondary school located in north Scarborough. The port-a-pack consists of eight units and is used to accommodate the Adult ESL program at the school. Since the port-a-pack is not utilized for day-school students it has not been identified for priority replacement.

Secord ES:

Large port-a-pack identified as a Capital Priority Project

St. Margaret's PS:

Large port-a-pack identified as a Capital Priority Project

Yorkdale SS:

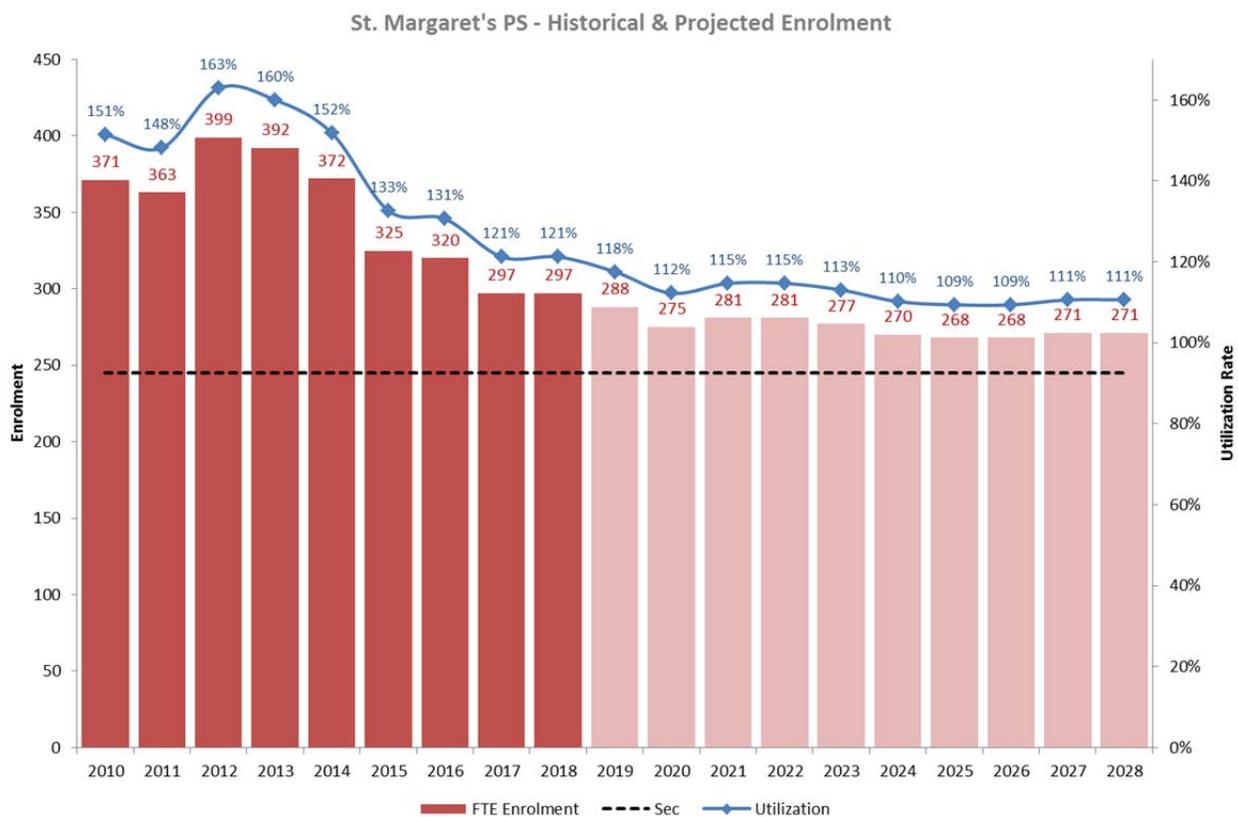
This is an adult day school located in the central part of North York. The port-a-pack consists of only two units and is used to accommodate the Adult programming at the school. Since the port-a-pack is exceptionally small and is not utilized for day-school students, it has not been identified for priority replacement.

Impact on St. Margaret’s PS

The school is currently operating at 121% utilization. Projections suggest that enrolment will remain relatively stable over the long term. The graph below illustrates the status quo in terms of capacity and utilization rates.

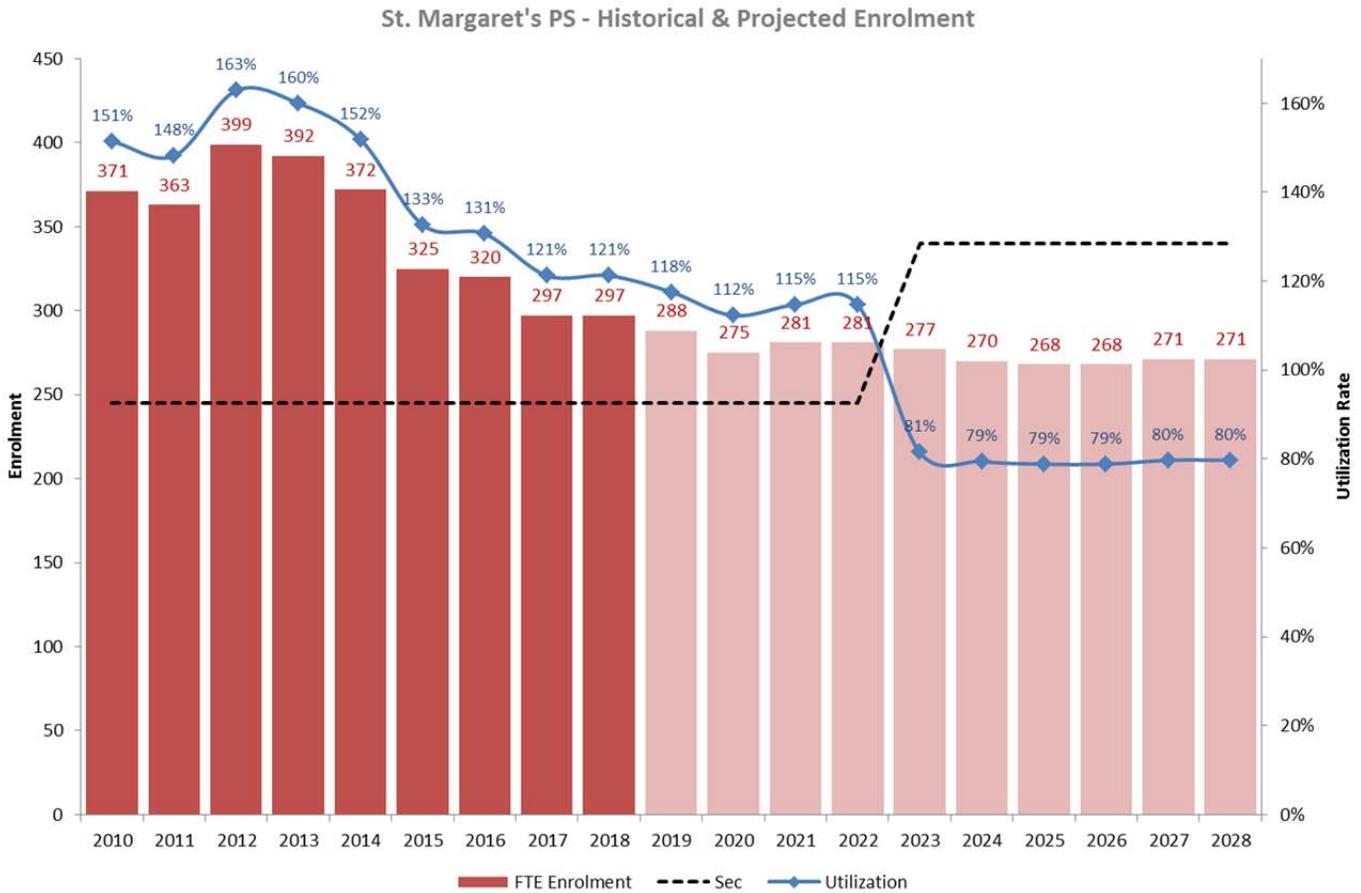
There has been a clear decline in enrolment since 2012, which correlates to a decline in the overall school aged population in the area. There has been no new residential development in the school’s attendance area that would have otherwise offset the aging population.

The attendance area is comprised of a large number of mid and high-rise rental dwellings. This is a static housing stock that has the potential to be transient in nature, meaning that upward swings in enrolment could be realized at any point if more families were to occupy these dwellings. The current trend indicates that families are ‘aging in place’ and not moving on.



The proposed replacement school of 340 pupil places, as described in this business case, would provide students of the school with a new, state of the art facility that is desperately needed. The graph below illustrates the impact on the school’s utilization rate should this new facility be approved.

Note that based on the school’s high ranking on the Learning Opportunities Index, additional resources are allocated to support student success. These additional resources require that another classroom be included in the overall school build, which has been reflected in the proposed capacity of 340 pupil places. The inclusion of this classroom results in a lower overall utilization rate but still averages around the 80% mark.



Part B: Alternative Accommodation Strategies

St. Margaret’s PS is a small elementary school that is situated in a marginalized and high-needs area. Options to shift students away from the facility are not only minimal, as will be described, but would impact program viability overall. The population of the existing school is not large by general terms, so potentially reducing enrolment through boundary changes or other means puts the viability and strength of programming at risk.

The presence of a public school in a high-priority neighbourhood like this one is an essential community asset that should be retained and strengthened through investments like this proposal.

The schools that surround St. Margaret's PS are either operating at or near their respective capacities, or serve other system needs like special education (Maplewood HS) or indigenous programming (Eastview PS).

2.0 SCHOOL ENROLMENT AND CAPACITY OVERVIEW

School Name	Current Utilization	Distance to Nearest School	School Summary
St. Margaret's PS	121%	-	<p>St. Margaret's PS is a JK-8 elementary school located in the Kingston-Galloway Neighbourhood of Toronto. In 2018-19, the school was operating at 121% utilization with 297 students on-site (capacity 245). To address the historical and current accommodation pressure on the site, a large 16-unit port-a-pack is attached the school building.</p> <p>Projections suggest that enrolment will remain stable over the mid to long term.</p> <p>The school has been identified for replacement as a means to address the accommodation pressure at the school, the aging port-a-pack that is in poor condition, as well as overall facility issues associated with the brick and mortar school building.</p>
Galloway Road PS	95%	340m	<p>Galloway Road PS is a JK-8 elementary school located to the south of St. Margaret's PS. Galloway Road PS was operating at 95% utilization during the 2018-19 school year with 220 students (231 capacity).</p> <p>Projections suggest that enrolment will increase over the mid to long term, rising to 260 students by 2023-24 (113% utilization), after which it stabilizes.</p> <p>Enrolment growth in this community is driven in part by residential intensification projects proposed, approved or under construction along Kingston Road.</p> <p>The school is currently fully utilized and is projected to remain overutilized for the mid and long term. There is no capacity available to address the accommodation/facility issues at St. Margaret's PS. Further, this school site is located on the south side of Lawrence Avenue, which provides a significant physical barrier for active transportation.</p>
West Hill PS	87%	1.7km	<p>West Hill PS is a JK-8 elementary school located to the east of St. Margaret's PS. In 2018-19, the school was operating at 87% utilization with 222 students (263 capacity).</p> <p>This is a small facility with limited to no available space to address accommodation pressures at surrounding schools. Projections suggest that enrolment at the school will increase slightly to 235 students in 2023-24 (89% utilization), and to 250 students by 2028-29 (95% utilization).</p>
Eastview PS	66%	1.3km	<p>Eastview PS is a JK-8 elementary school located on the north side of the GO rail line. The school was operating at 66% utilization during the</p>

			<p>2018-19 school year with 365 students in a building with a capacity of 550 pupil places. Projections suggest that enrolment will increase over the next five years, reaching 410 students by 2024, or 75% utilization.</p> <p>Eastview PS is unique in that it serves as a hub for students of indigenous background that reside in Scarborough. The school provides busing to students who wish to attend the school for Ojibwa language instruction.</p> <p>Eastview PS was included in a Pupil Accommodation Review (2009-10), and through this review it was expanded from a JK-6 to a JK-8 school. The review led to the closure of two local elementary schools, Peter Secor Jr. PS and Heron Park Jr. PS. The local senior school, Joseph Brant PS was converted into a JK-8 school.</p>
George B. Little PS	81%	1.8km	<p>George B. Little PS is a JK-8 elementary school located west of St. Margaret's PS on the opposite side of Morningside Park. In 2018-19, this school was operating at 81% utilization with 411 students (508 capacity).</p> <p>Projections suggest that enrolment could begin to decline over time as the community ages and aging families are not replaced by younger families with children. There is very little in terms of new residential development to offset this trend.</p> <p>That said, there are studies identified in the TDSB's Long-Term Program and Accommodation Strategy that would address any potential space issues in the area. For example, a future Pupil Accommodation Review has been identified that would include George B. Little PS.</p> <p>At this time, there is no surplus capacity available in the school to address the accommodation and facility issues at St. Margaret's PS.</p>

Socio-economic Considerations

St. Margaret's PS is located in a Neighbourhood Improvement Area (NIAs) as per the City of Toronto (West Hill). Neighbourhood Improvement Areas are specially-selected and designated neighbourhoods in the City of Toronto found to have inequities on several indicators of well-being.

Currently 31 out of 140 neighbourhoods are designated as NIAs. As per the City's Toronto Strong Neighbourhoods Strategy 2020, West Hill, in which St. Margaret's PS is situated, is ranked the 23rd of 140 neighbourhoods across the city in terms of inequity and need.

These rankings are based on a World Health Organization research approach called the Urban Health Equity Assessment and Response Tool, and considers factors such as physical surroundings, economic opportunities, healthy lives and social development. These findings align with the TDSB's indicator of need, which is called the Learning Opportunities Index, or LOI. The LOI ranks each school based on measures of external challenges affecting student success. The school with the greatest level of external challenges is ranked number one and is described as highest on the index. The LOI considers variables such as median income, percentage of families receiving social assistance, adults with low education, and lone-parent families.

As of the 2017 ranking, St. Margaret's PS was #9 out of 471 elementary schools across the TDSB. The following schools are ranked higher on the LOI list than St. Margaret's PS, but many do not currently face any accommodation pressure), do not have large, aging and poor condition port-a-packs on-site, or are scheduled to be included in accommodation studies that may lead to significant changes to boundaries, grades, programs, and resulting future capital projects.

1. Yorkwoods Public School

This school is located in the Jane-Finch community and does not presently, nor has it recently, had an accommodation pressure that resulted in the need for portables or other measures to manage enrolment growth. Projections indicate that enrolment will remain stable over time.

2. Shoreham Public Sports and Wellness Academy

This school is also situated in the Jane-Finch community and has been identified to be included in an accommodation study in the TDSB's Long-Term Program and Accommodation Strategy. This study will be looking at changing school boundaries and grade ranges that could lead to future requests for Capital Priorities funding.

3. Flemington Public School

This school is situated in the Lawrence Heights community near the Allen Expressway and Lawrence Avenue West. This area went through a Pupil Accommodation Review in 2009-10 that suggested a series of JK-8 schools was the most appropriate way to provide elementary education in the community. Flemington PS is a JK-5 school that currently feeds into Lawrence Heights MS for Grades 6-8. The TDSB has identified that the area will be engaged in another Pupil Accommodation Review in the near future to confirm the student accommodation plan, which is likely to involve the replacement of Flemington PS.

4. Firgrove Public School

Firgrove PS is also situated in the Jane-Finch community and does not presently, nor has it recently, had an accommodation pressure. The Toronto Community Housing Corporation community that surrounds the school will be undergoing a massive redevelopment that will introduce new market units into the area, ultimately driving enrolment increases at this school. There are no measures that need to be taken at this time to address student accommodation.

5. Willow Park Junior Public School

Willow Park Jr. PS is located west of St. Margaret's PS. The school is currently underutilized but will be undergoing an extensive renovation to incorporate a new five-room child care centre that was approved by the Ministry under the B16 initiative. Once completed, this child care centre will be an asset to the surrounding community, where a shortfall of subsidized spaces for pre-school aged children exists. There is no need for other interventions to address student accommodation.

6. Driftwood Public School

This school is situated in close proximity to Shoreham PSWA in the Jane-Finch community. This school is currently operating over capacity with portables on-site, and has been identified to be

included in an accommodation study in the TDSB's Long-Term Program and Accommodation Strategy. This study will be looking at changes to school boundaries and grade ranges that could lead to future requests for Capital Priorities.

7. Maple Leaf Public School

This school is located in the Jane-Falstaff community of North York. The school is currently underutilized and no interventions are required to address student accommodation issues. The school introduced a new Extended French program in 2018-19 that, over time, will occupy available space in the building.

8. H.J. Alexander Community School

This school is located in the area of Weston Road and Lawrence Avenue West in North York. The facility was constructed in 1995 and is in good condition with a low FCI of 19%. The school is operating at 90% utilization and no accommodation or capital interventions are required at this time.

3.0 PROPOSED SCOPE OF WORK

Part A: School Project Scope

The existing St. Margaret's PS is proposed to be replaced with a new 340 pupil place JK-8 elementary school. The existing main facility and port-a-pack currently on-site would be demolished upon completion and occupancy of the new school.

The proposed new school would consist of the following primary instructional components:

- 3 Full Day Kindergarten Classrooms
- 9 Regular Classrooms
- 1 Art Room
- 1 Science Room
- 1 Special Education Room (Home School Program)
- 1 Instrumental Music Room
- 2 Resource Rooms (unloaded)
- Double Gymnasium Inc. Stage
- Learning Commons
- Other Operational Elements as per Ministry Space Benchmarks

The new school would be constructed on the school site while the existing St. Margaret's PS remains operational. The St. Margaret's PS school site is large and suburban in nature (7.4 acres), which offers ample space to section off for new school construction.

Preliminary soil and environmental testing has not identified any extraordinary concerns with the site. Preliminary schematic diagrams can be found in Appendix B.

The estimated cost of this project is \$15.79M, which includes allowances for the demolition of the existing facility (\$760K) as well as costs associated with site preparation/remediation (\$1.23M).

The City of Toronto, by delegated authority, is the approval authority for all site plan applications. Based on recent submissions by the TDSB, the City requires site plan design elements and conditions that are well beyond Ministry benchmark funding. These might include but are not limited to: decorative fencing; road and sidewalk widening/reconstruction; easements; internal site additional landscaping; and façade improvements. These conditions represent substantial increase in both time and cost of construction to the TDSB.

Many of these represent City of Toronto infrastructure projects that are normally funded through the City budget process. These requests represent a significant risk to the benchmark funding and often result in extremely long delays which further impact budgetary constraints.

Part B: Child Care Project Scope, if applicable

Is the board requesting child care funding to support child care space with the capital priorities project request? **No**

Toronto’s Children’s Services staff uses Toronto’s Licensed Child Care Growth Strategy target of serving 50% of children aged 0-4 when assessing where to expand licensed child care. Current licensed child care capacity for infants, toddlers and preschoolers is added to any confirmed child care capital projects to determine the total number of spaces. This number is then divided by the number of children aged 0 to 4 to determine how far above or below the target the area is.

This analysis is undertaken at the ward and neighbourhood level (when required) to identify the areas where capital expansion should take place. All of the school sites recommended for child care fall within the City’s medium to highest priority areas.

City staff has advised that the area surrounding St. Margaret’s PS is not in need of additional child care spaces at this time, and that a new child care project would not be supported.

The City has provided a map of existing services in the local area, which can be found in Appendix C.

4.0 PILOT FOR MODULAR CONSTRUCTION BUILD

Is your board interested in participating in a pilot for Modular Construction Build for this project? **No**

5.0 Joint-Use School Project Considerations

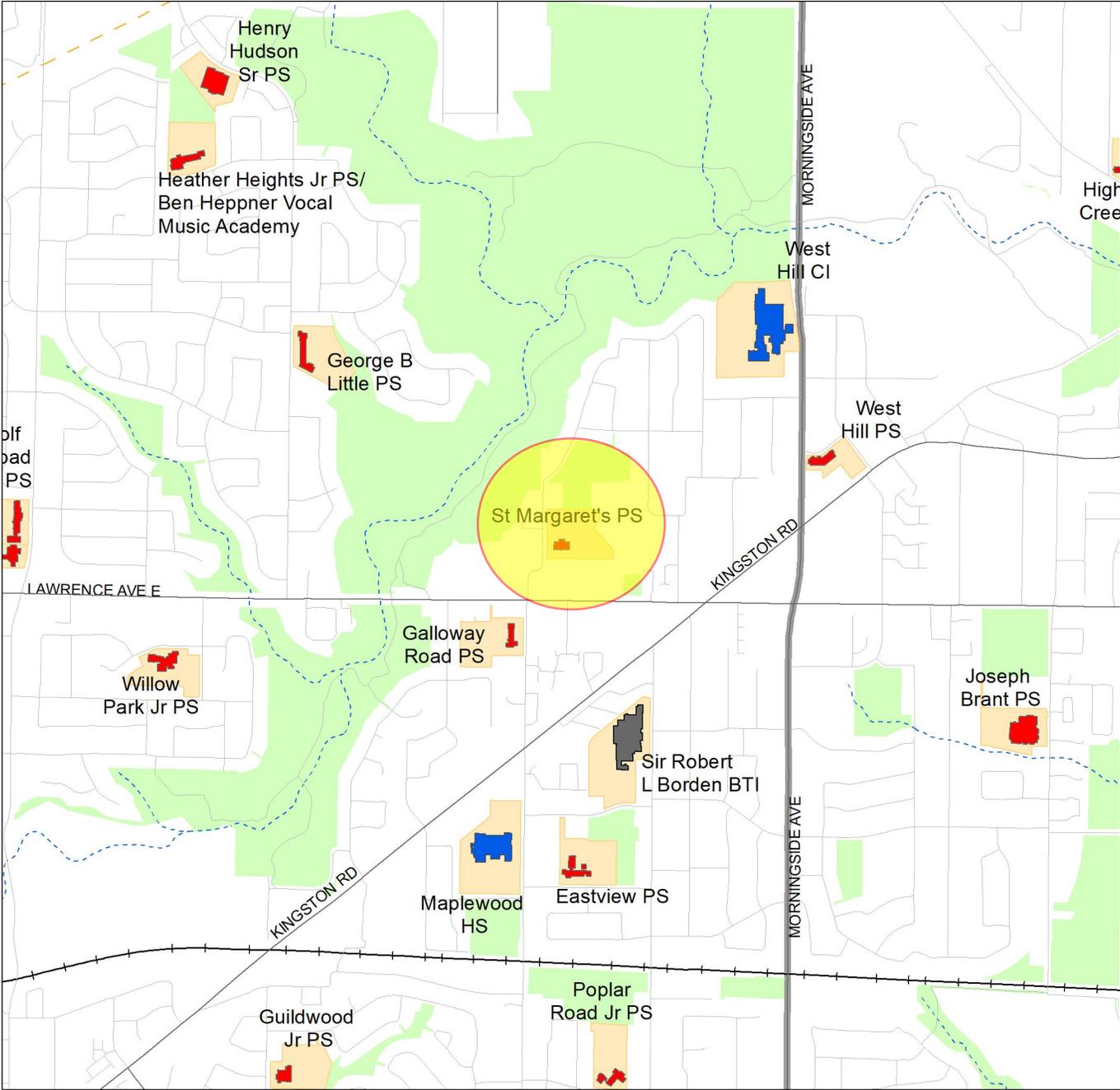
There was no interest identified in pursuing a joint venture project at this site.

- Appendix A: Location Map
- Appendix B: Schematic Diagrams
- Appendix C: City of Toronto Map of Child Care Services in the St. Margaret’s PS area



Toronto District School Board

Location of St Margaret's PS 235 Galloway Road

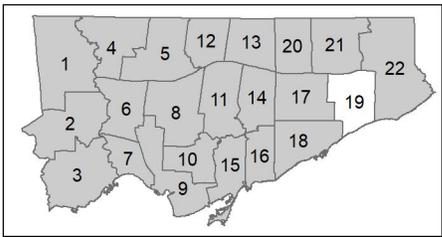


0 0.125 0.25 0.5 0.75 1 km

Produced by:
Planning Division, TDSB
September 2019
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto

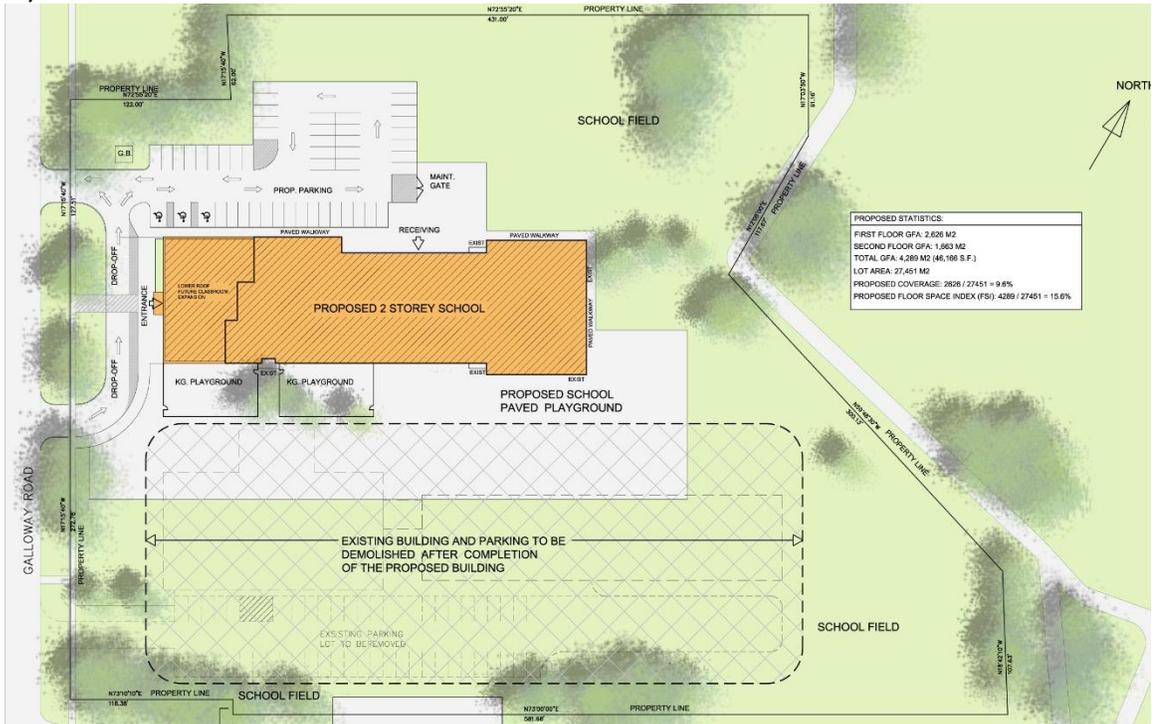
Legend:

- Elementary School
- Secondary School
- Elementary & Secondary School
- Other TDSB Facility
- Site
- Major Road
- Railway
- Utilityline
- Waterway
- Ward Boundary

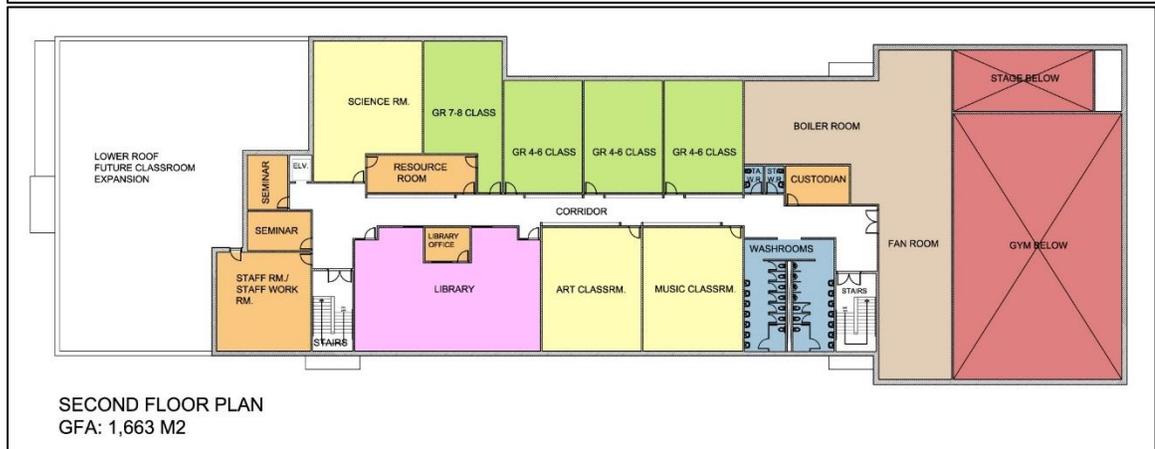
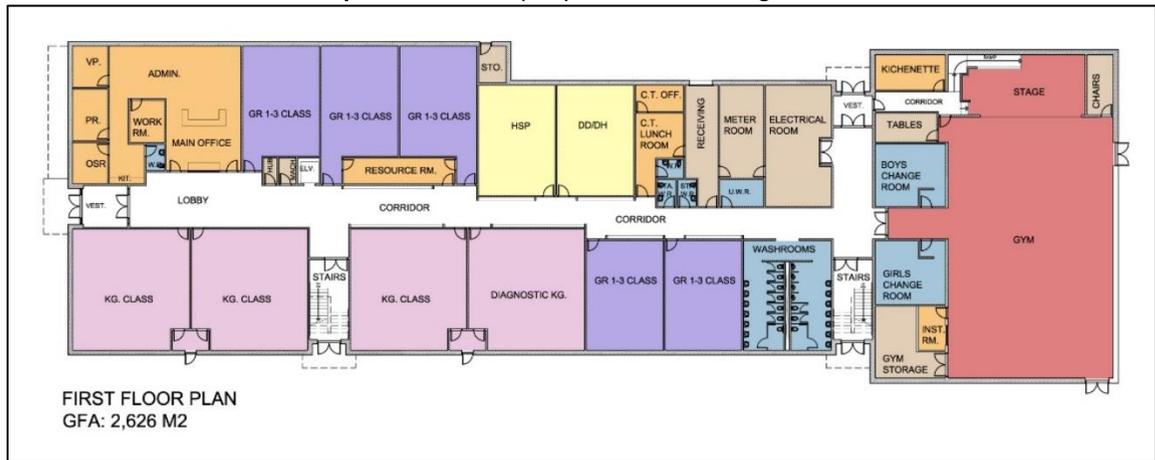


St. Margaret's Public School
Master Plan, Feasibility Study, & Replacement School

Etude's schematic design tries to adhere to these sizes and areas in the following schematic layouts.



Proposed Site Plan | Replacement Building



Schematic Design | Proposed Floor Plans

St. Margaret's Public School
Master Plan, Feasibility Study, & Replacement School



Building Replacement | Perspective sketch | Existing Building replaced with New Building

General	
Project Name	St. Margaret's PS - Replacement School
Priority Ranking	9
Year Required	2023-24
Project Category	Accommodation Pressure
Project Type	New School
Postal Code	M1E1X5
Closest Intersection	Street 1: Lawrence
	Street 2: Galloway

Project Scope			
Construction	To Add	Final	
Pupil Places			
JK - SK	78	78	
Grade 1 - 8	262	262	
Grade 9 - 12	0	0	
Total	340	340	

JK - 12 renovations and demolitions			
	Elem. Reno.	Sec. Reno.	Demolition
GFA (m2)	0	0	0

Child care rooms (New School and Additions)				
	Infant	Toddler	Preschool	Family age group
	0	0	0	0

Benchmark (Approximate)					
		GFA	\$ / GFA	GAF	Cost
		(I)	(II)	(III)	(I x II x III)
Elementary	New (A)	3,835.20	2,039.07	1.02	7,976,646
	Retrofit (B)				0
Secondary	New (C)				0
	Retrofit (D)				0
Child Care (E)					0
(A + B + C + D + E)					7,976,646

Estimated Cost Breakdown	
Construction Costs	13,800,000
Retrofit Costs	0
Renewal Costs	0
Demolition Costs	760,000
Site Prep. Costs	1,230,000
Site Acquisition Costs	0
Total Estimated Cost	15,790,000

Existing Funding Available for Project	
Unencumbered Capital Priorities	0
Full Day Kindergarten	0
Proceeds Of Disposition (POD)	0
Regular renewal	0
School Condition Improvement	0
Accumulated Surplus	0
EDC Funding	0
Third Party Funding	0
Other Board Funding	0
Total Funding Available	0

Closest School Facilities										SFIS	8904	Historical Enrolment (ADE)					Enrolment 2018-19 (ADE Actuals)					5-Year Renewal Needs				Current		Proposed			
SFIS	School	Panel	Grade	City	Postal Cd	Status	Distance	2014-15	2015-16	2016-17	2017-18	JK-SK	1-8	9-12	Total	OTG	UTZ	Portables	TCPS	FCI	Board	In Demo.	Current	Op. Cost	GFA	Op. Cost	Δ GFA				
	8904 St Margaret's PS	E	JK to 8	SCARBOROUGH	M1E1X5	Open	0.0	372.0	316.5	313.0	293.0	64	233	0.0	297.0	245	121%	16	4,104,470	67%	4,797,434	4,797,434	2,888	654,800	4,289	491,100	1,401				
	8922 Galloway Road PS	E	JK to 8	SCARBOROUGH	M1E1X2	Open	0.9	179.5	161.5	195.0	216.0	42	178	0.0	220.0	231	95%	1	3,438,431	60%	4,428,294	0	2,433	367,700	2,433	367,700	0				
	8974 Maplewood HS	EC-VO	9 to 12	SCARBOROUGH	M1E1W7	Open	1.0	197.5	171.5	178.0	161.0				0.0	552	0	0	11,241,612	50%		10,728					-10,728				
	8874 Eastview PS	E	JK to 8	SCARBOROUGH	M1E2E5	Open	1.3	401.5	383.5	396.0	392.0	80	285	0.0	365.0	530	69%	0	5,293,083	42%	5,091,384	0	5,178	668,100	5,178	668,100	0				
	8927 West Hill PS	E	JK to 8	SCARBOROUGH	M1E3G1	Open	1.5	241.5	237.0	235.0	234.0	38	190	0.0	228.0	263	87%	1	737,138	11%	2,488,998	0	3,987	460,500	3,987	460,500	0				
	8926 West Hill CI	S	9 to 12	SCARBOROUGH	M1E3G3	Open	1.5	746.5	717.0	684.0	698.0				0.0	1,449	0%	0	19,475,008	52%		20,161					-20,161				
	8935 Willow Park Jr PS	E	JK to 6	SCARBOROUGH	M1G1P1	Open	1.5	446.5	390.5	372.0	380.0				0.0	563	0	0	5,061,935	46%		4,650					-4,650				
	8925 George B Little PS	E	JK to 8	SCARBOROUGH	M1G3G9	Open	1.8	469.5	428.0	429.0	399.0	66	345	0.0	411.0	522	79%	0	5,877,240	56%	7,645,929	0	5,018	629,300	5,018	629,300	0				
	8907 Tecumseh Sr PS	E	7 to 8	SCARBOROUGH	M1G1H7	Open	2.0	265.5	253.0	252.0	245.0				0.0	262	0%	0	5,169,233	84%		3,764					-3,764				
	8993 Poplar Road Jr PS	E	JK to 6	SCARBOROUGH	M1E1S4	Open	2.1	218.0	215.3	213.0	217.0				0.0	275	0%	0	4,397,785	59%		3,142					-3,142				
Use for schools not listed above																															
New School Data																														0	
Total Selected (8 Max)								1,664.0	1,526.5	1,568.0	1,534.0	290.0	1,231.0	0.0	1,521.0	1,791.0	85%	18.0	19,450,361						24,452,039	4,797,434	19,504	2,780,400	20,905	2,616,700	1,401

School Level Data - Current Situation																											
SFIS	School	Grade	Enrolment 2018-19 (ADE Actuals)				2023-24							2027-28							2031-32						
			JK-8	9-12	OTG	JK-SK	1-8	9-12	Total	OTG	UTZ	Portables	JK-SK	1-8	9-12	Total	OTG	UTZ	Portables	JK-SK	1-8	9-12	Total	OTG	UTZ	Portables	
8904	St Margaret's PS	JK to 8	297	0	245	68	209	0.0	277	245	113.1%	16	68	203	0.0	271	245	110.6%	16	68	202	0.0	270	245	110.2%	16	
8922	Galloway Road PS	JK to 8	220	0	231	52	208	0.0	260	231	112.6%	1	55	199	0.0	254	231	110.0%	2	56	209	0.0	265	231	114.7%	3	
8874	Eastview PS	JK to 8	365	0	530	90	318	0.0	408	550	74.2%	0	85	306	0.0	391	550	71.1%	0	87	294	0.0	381	550	69.3%	0	
8927	West Hill PS	JK to 8	228	0	263	51	184	0.0	235	263	89.4%	0	51	199	0.0	250	263	95.1%	0	51	213	0.0	264	263	100.4%	1	
8925	George B Little PS	JK to 8	411	0	522	65	277	0.0	342	508	67.3%	0	65	257	0.0	322	508	63.4%	0	65	261	0.0	326	508	64.2%	0	
TOTALS			1,521	0	1,791	326	1,196	0	1,522	1,797	84.7%	17	324	1,164	0	1,488	1,797	82.8%	18	327	1,179	0	1,506	1,797	83.8%	20	

School Level Data - Proposed Solution																											
SFIS	School	Grade	Enrolment 2018-19 (ADE Actuals)				2023-24							2027-28							2031-32						
			JK-8	9-12	OTG	JK-SK	1-8	9-12	Total	OTG	UTZ	Portables	JK-SK	1-8	9-12	Total	OTG	UTZ	Portables	JK-SK	1-8	9-12	Total	OTG	UTZ	Portables	
8904	St Margaret's PS	JK to 8	297	0	245	68	209	0.0	277.0	340	81.5%	0	68	203	0.0	271.0	340	79.7%	0	68	202	0.0	270.0	340	79.4%	0	
8922	Galloway Road PS	JK to 8	220	0	231	52	208	0.0	260.0	231	112.6%	1	55	199	0.0	254.0	231	110.0%	2	56	209	0.0	265.0	231	114.7%	3	
8874	Eastview PS	JK to 8	365	0	530	90	318	0.0	408.0	550	74.2%	0	85	306	0.0	391.0	550	71.1%	0	87	294	0.0	381.0	550	69.3%	0	
8927	West Hill PS	JK to 8	228	0	263	51	184	0.0	235.0	263	89.4%	0	51	199	0.0	250.0	263	95.1%	0	51	213	0.0	264.0	263	100.4%	1	
8925	George B Little PS	JK to 8	411	0	522	65	277	0.0	342.0	508	67.3%	0	65	257	0.0	322.0	508	63.4%	0	65	261	0.0	326.0	508	64.2%	0	
TOTALS			1,521	0	1,791	326	1,196	0	1,522	1,892	80.4%	1	324	1,164	0	1,488	1,892	78.6%	2	327	1,179	0	1,506	1,892	79.6%	4	