

TAB 4

Studies by Ward



Long-Term Program and Accommodation Strategy 2020-2029

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Studies by Ward

Ward 1

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2021-22	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
TBD Subject to Moratorium	Pupil Accommodation Review	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
TBD Subject to Moratorium	Pupil Accommodation Review	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.

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Ward 2

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2021-22	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
2024-25	Program Relocation Study	Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
TBD	Non-Operating School Site	Explore a review of the non-operating school site, Scarlett Heights, located at 15 Trehorne Drive, to determine if it is a candidate for potential surplus declaration and sale. This building is currently

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Study being used as a holding school for York Memorial CI.

Ward 3

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2020-21	Development Redirection Study	Explore the redirection of proposed residential development within the attendance area of Etienne Brule JS and Park Lawn JMS.
2021-22	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
2021-22	Development Redirection Study	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school, this study would include

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		future proposed residential development in the same area.
2021-22	Boundary Change Study	Explore a review of the Humber Bay Shores community to determine a long-term accommodation plan that eliminates existing redirections of residential development to schools outside of the area. This study will include the former Christie Lands as well as the potential for a new elementary school in the area.
2024-25	Program Relocation Study	Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
2027-28	Boundary Change Study	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS

Ward 4

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.

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Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2023-24	Boundary Change Study	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2024-25	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2025-26	Boundary Change Study	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2026-27	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the board.
2028-29	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Brookview MS and its feeder schools to address projected under and over-utilization in the area.

Ward 5

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of

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		<p>all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.</p>
2022-23	Development Redirection Study	<p>Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development.</p>
2022-23	Program Relocation Study	<p>To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E & MS, Faywood ABC and Summit Heights PS.</p>
2024-25	Boundary Change Study	<p>Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.</p>
2024-25	Grade Change Study	<p>Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.</p>
2024-25	New Program Study	<p>Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review could coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.</p>

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2024-25	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E & MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2026-27	Non-Operating School Site Study	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the board.
2028-29	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

Ward 6

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review with George Harvey CI and York Memorial CI to determine a long-term accommodation plan for students attending these two schools. This process will consider options for rebuilding a secondary school on the former site of York Memorial CI.
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020 staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes,

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		specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2023-24	Boundary Change Study	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2024-25	Boundary Change Study	As part of the Secondary Program Review, explore a review of the current secondary school boundaries of York Memorial CI, Humberside CI and Runnymede CI to eliminate shared and split catchment areas.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and CR Marchant MS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.

Ward 7

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Boundary Change Study	Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr & Sr. PS and Indian Road

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		Jr. PS. This study may result in the need for additional pupil places in the area.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2024-25	Boundary Change Study	As part of the Secondary Program Review, explore a review of the current secondary school boundaries of York Memorial CI, Humberstone CI and Runnymede CI to eliminate shared and split catchment areas.
2026-27	Development Redirection Study	Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.
TBD	Emerging Capital Priority	Explore the construction of additional elementary pupil places within the High Park area. The study of High Park elementary schools, currently underway, will inform the nature and number of additional pupil places required to serve this area.

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Ward 8

Year	Study Type	Description of the Study
Underway	New Program Study	Phase 2 of the Yonge-Eglinton review will begin with a staff study in 2020-21. This review will focus on options to balance enrolment within local elementary schools in Wards 8 and 11, and will include consideration of the Bannockburn building to resolve ongoing accommodation pressures. A review had previously been struck but was paused in April 2019 to allow system-wide initiatives like the French and Secondary Program Reviews to be undertaken.
Underway	Program Relocation Study	The Secondary Program Review is a wide-ranging and evolving process that does not allow for an immediate opportunity for local secondary schools to be reviewed at this time. Longer-term accommodation pressures within a broader area that includes local secondary schools will be addressed in third phase of this review. Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).
Underway	Emerging Capital Priority	Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway	Emerging Capital Priority	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and

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		<p>equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.</p>
2020-21	Grade Change Study	<p>Explore a grade expansion from JK-6 to JK-8 at Armour Heights PS. Graduating students are currently directed to St. Andrew's MS at Grade 7.</p>
2020-21	Boundary Change Study	<p>Explore a review of the split intermediate pathway at John Ross Robertson Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Glenview Sr. PS. Secondary school pathways will be considered as part of this review.</p>
2020-21	Development Redirection Study	<p>Explore a review of Deer Park Jr. & Sr. PS, Brown Jr. PS and Cottingham PS to address projected accommodation pressures at Deer Park Jr. & Sr. PS. This review will include an exploration of opportunities to redirect new residential development in the area, as well as other accommodation measures if required.</p>
2021-22	Development Redirection Study	<p>Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways.</p>
2023-24	Grade Change Study	<p>Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson MS.</p>

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2023-24	Boundary Change Study	Explore a boundary change between Deer Park Jr. & Sr. PS, Forest Hill Jr. & Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2024-25	New Program Study	Phase 3 of the Yonge-Eglinton review will be undertaken as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8 and 11) beyond the solutions identified in phase 2. Phase 3 will bring school communities together to discuss a wide range of accommodation solutions that extend to local secondary school buildings and their ability to address long-term enrolment pressures at local elementary schools. Options for the use of secondary schools may be influenced by the outcomes of the system-wide Secondary Program Review as the process evolves.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	Non-Operating School Site Study	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	Boundary Change Study	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.
2025-26	Non-Operating School Site Study	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.

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TBD	Emerging Capital Priority	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
TBD	Emerging Capital Priority	Contingent upon the outcome(s) of the Yonge-Eglinton review, submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. If there is not an opportunity to submit business cases, then an exploration of internal resources to support the project will be undertaken.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS to address underutilization within the area.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Fairbank Memorial CS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.

Ward 9

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, EarlsCourt, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French

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		programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2023-24	Boundary Change Study	As part of the Secondary Program Review, explore a review of the existing shared attendance area whereby students have the choice to attend either Bloor CI or Oakwood CI.
2026-27	Grade Change Study	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.
TBD	Emerging Capital Priority	Explore the construction of a new JK-8 elementary school (pupil places TBD) on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
TBD	Emerging Land Priority	Submit a business case under the Land Priorities Program to the Ministry of Education to secure the funds required to acquire space within the podium of a mixed-use development in the Lower Yonge Precinct for a future elementary school.
TBD	Emerging Capital Priority	Submit a business case to support the retrofit and fit-out of podium space within a mixed-use development in the Lower Yonge Precinct to support a new elementary school.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Fairbank Memorial CS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.

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Ward 10

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.

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Ward 11

Year	Study Type	Description of the Study
Underway	New Program Study	Phase 2 of the Yonge-Eglinton review will begin with a staff study in 2020-21. This review will focus on options to balance enrolment within local elementary schools in Wards 8 and 11, and will include consideration of the Bannockburn building to resolve ongoing accommodation pressures. A review had previously been struck but was paused in April 2019 to allow system-wide initiatives like the French and Secondary Program Reviews to be undertaken.
Underway	Boundary Change Study	The Secondary Program Review is a wide-ranging and evolving process that does not allow for an immediate opportunity for local secondary schools to be reviewed at this time. Longer-term accommodation pressures within a broader area that includes local secondary schools will be addressed in third phase of this review.
Underway	Program Relocation Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Emerging Capital Priority	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).
Underway	Program Priority	Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees

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		<p>approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.</p>
2020-21	Grade Change Study	<p>Explore a grade expansion from JK-6 to JK-8 at Armour Heights PS. Graduating students are currently directed to St. Andrew's MS at Grade 7.</p>
2021-22	Development Redirection Study	<p>Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area.</p>
2022-23	Development Redirection Study	<p>Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy, including middle and secondary school pathways.</p>
2023-24	Grade Change Study	<p>Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson MS.</p>
2023-24	Boundary Change Study	<p>Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.</p>

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2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	New Program Study	Phase 3 of the Yonge-Eglinton review will be undertaken as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8 and 11) beyond the solutions identified in phase 2. Phase 3 will bring school communities together to discuss a wide range of accommodation solutions that extend to local secondary school buildings and their ability to address long-term enrolment pressures at local elementary schools. Options for the use of secondary schools may be influenced by the outcomes of the system-wide Secondary Program Review as the process evolves.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2028-29	Boundary Change Study	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.

Ward 12

Year	Study Type	Description of the Study
Underway	Program	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation,

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	Priority	entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2021-22	Boundary Change Study	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2024-25	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2024-25	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley

Studies by Ward

		MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2024-25	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E&MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
TBD	Emerging Capital Priority	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.

Ward 13

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.

Studies by Ward

2021-22	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2021-22	Boundary Change Study	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS / Woodbine MS.
2023-24	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview MS to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.
2023-24	Grade Change Study	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2027-28	Boundary Change Study	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.
TBD	Emerging Capital Priority	<p>Explore the construction of either a permanent addition at Elkhorn PS and/or Bayview MS, or a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community.</p> <p>A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.</p>

Studies by Ward

Ward 14

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2022-23	Development Redirection Study	Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy, including middle and secondary school pathways.
2023-24	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of

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Studies by Ward

		Don Mills Road and Eglinton Avenue East.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2027-28	Boundary Change Study	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
TBD	Emerging Capital Priority	Explore the construction of a new elementary school within the podium of a mixed use development at Don Mills Road and Eglinton Avenue East.
TBD	Emerging Land Priority	Submit a business case under the Land Priorities Program to the Ministry of Education to secure the funds required to acquire a space within the podium of a mixed use development at 705 Don Mills Road to support a new elementary school.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.

Studies by Ward

Ward 15

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2021-22	Boundary Change Study	Explore a boundary change between Morse Street Jr. PS and Bruce PS to mitigate enrolment growth at Morse Street Jr. PS.
2020-21	Other	Explore a review of the admission restrictions currently in place at Riverdale CI. This study will include Monarch Park CI, East York CI and Danforth CI.
2025-26	Boundary Change Study	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools

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		are Roden PS and Duke of Connaught Jr. & Sr. PS.
2026-27	Boundary Change Study	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.
2026-27	Boundary Change Study	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.
TBD	Emerging Land Priority	Submit a business case under the Land Priorities Program to the Ministry of Education to secure the funds required to acquire a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.

Ward 16

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of

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		secondary schools and programs. This work will include a review of related policies, procedures and practices.
2020-21	Other	Explore a review of the admission restrictions currently in place at Riverdale CI. This study will include Monarch Park CI, East York CI and Danforth CI.
2025-26	Boundary Change Study	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2026-27	Boundary Change Study	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.

Ward 17

Year	Study Type	Description of the Study
Underway	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.

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Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
Underway	Program Relocation Study	Explore the relocation of ASE1 from St. Andrew's PS due to emerging accommodation pressures at the site.
2025-26	Non-Operating School Site Study	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2026-27	Development Redirection Study	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue (Holiday Inn site). The proposed home school for this emerging development area is Ellesmere-Statton PS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.

Ward 18

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the construction of a new 619 pupil place replacement school at Regent Heights PS. This proposed project will be explored as a joint venture with Conseil

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Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
Underway	Emerging Capital Priority	Submit a business case to support the revised scope of the previously approved 6-classroom addition at Courcelette PS.
2020-21	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
2020-21	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a Grade 7-8 pathway for the Early French Immersion program at Corvette Jr. PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS and provide a closer opportunity for intermediate students.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary

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		schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2025-26	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2025-26	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

Ward 19

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the construction of a 387 pupil place replacement school for Poplar Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
Underway	Emerging Capital Priority	Submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
Underway	Emerging Capital Priority	Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.

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Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2020-21	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
2023-24	Program Relocation Study	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. This review will consider the distribution of Gifted programs locally, and the impacts on transportation on any proposed change.
2024-25	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood

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		falls within the senior boundary of Bliss Carman Sr PS).
2026-27	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
TBD	Emerging Capital Priority	Explore the construction of a new JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at Bendale Jr. PS. This review will consider how a JK-8 model could be introduced at the schools involved.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

Ward 20

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.
Underway	Development Redirection Study	Explore a review of new residential development within the Tam O'Shanter Jr. PS attendance area to address existing and projected over-utilization. This review will include the proposal to redevelop the Agincourt Mall, as well as consider how nearby underutilized schools may be able to address the

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accommodation pressures at Tam O'Shanter Jr. PS. Enrolment in this area will be closely monitored to determine whether or not ongoing study is required.

Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2020-21	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.
2020-21	Development Redirection Study	Explore the redirection of new residential development proposed at 20 Cowdray Court and the Village Green community from their currently designated schools to others with sufficient capacity and/or land to accommodate portables and future expansion. The middle and secondary pathways would also be considered as part of this review.
2021-22	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS, but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.

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2021-22	Development Redirection Study	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools.
2023-24	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
2025-26	Grade Change Study	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of JB Tyrrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.

Ward 21

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term

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	Priority	Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2023-24	Program Relocation Study	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2024-25	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2025-26	Grade Change Study	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
2025-26	Program Relocation Study	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

Ward 22

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the

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		implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2024-25	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2027-28	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the board.

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