

Regular Meeting

March 6, 2024

A regular meeting was convened at 4:34 p.m. on Wednesday, March 6, 2024, in the Boardroom, 5050 Yonge Street, Toronto and by electronic means, in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#), with Rachel Chernos Lin, Chair of the Board, presiding.

The following members were present: Trustees Michelle Aarts, Rachel Chernos Lin, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Malika Ghous, Liban Hassan, Dennis Hastings, Debbie King, Shelley Laskin, James Li, Alexandra Lulka Rotman, Dan MacLean, Patrick Nunziata, Zakir Patel, Weidong Pei, Yalini Rajakulasingam, Farzana Rajwani, Neethan Shan, Anu Sriskandarajah, Deborah Williams, Manna Wong, Student Trustees Angelika Bell and Yi Kai Zhou and Indigenous Student Trustee Ozaawaamukwaikwe Secord.

The meeting was a hybrid model with Trustees Chernos Lin, Dawson, de Dovitiis, Ehrhardt, Ghous, Hassan, Hastings, King, Laskin, MacLean, Nunziata, Patel, Pei, Rajwani, Williams and Student Trustees Bell, Zhou and Indigenous Student Trustee Secord participating in person, and other trustees present participating by electronic means, in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

1. Resolution Into Committee of the Whole (Private)

At 4:34 p.m., on motion of Trustee Laskin, seconded by Trustee Williams, the regular meeting resolved into Committee of the Whole (Private) to consider matters on the private agenda of the Committee of the Whole.

2. Reconvene

At 5:04 p.m., the regular meeting reconvened.

3. Committee of the Whole (Private), Report No. 243, March 6, 2024 (see page 17)

Trustee Williams, seconded by Trustee Laskin, moved: **That Report No. 243 of the Committee of the Whole (Private) be adopted.**

The motion was carried.

4. Recess and Reconvene

At 5:04 p.m., on motion of Trustee Williams, seconded by Trustee Laskin, the meeting recessed for dinner and reconvened at 7:06 p.m.

5. **Acknowledgement of Traditional Lands and National Anthem**

Trustee Chernos Lin recited the acknowledgement of traditional lands, following which, a video of the national anthem performed by Grade 9 student, Christian Demetriou and Stelios Hois was shown, in recognition of Greek Heritage Month.

6. **Approval of the Agenda**

Trustee Hassan, seconded by Trustee Williams, moved: **That the agenda be approved.**

The motion was carried.

7. **Celebrating Board Activities**

(i) Greek Heritage Month

Trustees Ehrhardt and Pei spoke about Greek Heritage Month, which is recognized in March.

A video montage featuring this year's celebration among students was shown at the meeting.

8. **Memorials**

The Chair expressed sympathy on behalf of the Board to the families of Darryl Pandoo, Steven Conley and Jay Williams, Board employees who recently died.

Trustee Dawson expressed sympathy on behalf of the Board to the family of Jay Williams, Board Employee, who recently died.

A moment's silence was observed in their memory.

9. **Chair's Announcements**

The Chair extended a welcome to the March 2024 regular board meeting.

The Chair:

- wrote to the Honourable Chrystia Freeland, the Federal Deputy Prime Minister and Minister of Finance regarding the urgency to address the critical issue of food insecurity;
- provided an update on child care and highlighted the Op-ED co-written with the TCDSB's Chair Nancy Crawford, calling the Province to address the gaps in funding to capital childcare projects;

- updated on the ongoing 2024-25 TDSB Budget process, listing the important upcoming meeting dates and emphasizing the importance of public engagement during the process;
- spoke on the meeting with Paul Chiang, Parliamentary Secretary to the Federal Minister of Immigration, Refugees, and Citizenship and a staffer from Minister Miller's office, regarding TDSB's concerns around the supports and funding related to newcomer families, refugees and students without legal status;
- spoke on the inaugural meeting of the City-School Boards Advisory Committee;
- highlighted Minister Lecce's visit to David and Mary Thomson Collegiate Institute and the crucial role of youth engagement programs within our neighborhood improvement areas.

10. Reports From Trustees Appointed to External Organizations and Student Trustees

(i) City of Toronto's City-School Boards Advisory Committee

Trustee Rajakulasingam presented an oral report on the work of the City of Toronto's City-School Boards Advisory Committee held on March 4, 2024.

The Committee:

- heard a presentation on Student Nutrition from City Staff;
- identified 4 areas of priority: child care, addressing youth violence, school as community hubs and student nutrition;
- Trustee Rajakulasingam moved a motion asking the city council to support TDSB's advocacy to the Province around child care;
- Trustee Rizzo, from TCDSB, moved two (2) motions on student nutrition.

(ii) Board of Health

Trustee Sriskandarajah presented an oral report on the work of the City's Board of Health. She indicated that a review of the committee's multi-year strategic plan was underway, and as member of that subcommittee, she would welcome any thoughts that trustees would like to share regarding the review.

(iii) Student Trustees

Student Trustees Bell and Zhou presented information on the activities of the Student Senate and student trustees, including;

- their attendance at the Education Action Conference held in Ottawa from February 8 to 11, 2024;

- provincial projects with the Public Education Interest Group Cabinet, Menstrual Equity, My Student Trustee and Artificial Intelligence;
- the Truth and Reconciliation and Indigenous Student Trustee Council AIG sessions;
- the results of the student trustee elections. Angelika Bell was re-elected and Jenn Xing, student at York Mills Collegiate Institute was elected. The Indigenous student trustee will be appointed by the Elders' Council
- activities of the Student Senate, including a virtual learning centre meeting held on February 28, 2024, and discussions with students regarding the Board's budget and new cellphone policy;
- student leadership day to be held on March 26, 2024;
- William Lyon Mackenzie school visit by the Board chair and local Ward 4 MPP, on February 28;
- successful results of advocacy motion regarding the municipal budget for youth;
- Women's Day conference to be held at KPMG on Friday, March 8, 2024;
- Indigenous Student Trustee Secord's work on developing new source material for schools to adopt when addressing Red Dress day;
- their attendance at Trustee Patel's ward forum and spoke about considerations regarding the implementation of the cellphone policy;
- Indigenous Student Trustee Secord's attendance at the Toronto Indigenous Youth Council's Awasiwabang Conference in April 2024.

A copy of their report was circulated at the meeting.

11. Director's Leadership Report

Director Colleen Russell-Rawlins presented her leadership report for March 2024.

The Director:

- provided an update on the NBE3U (Grade 11 English course: Understanding Contemporary First Nations, Métis and Inuit Voices) and expressed her gratitude to the Elders' Council, the Urban Indigenous Community Advisory Committee, the TDSB's Urban Indigenous Education Centre, and Indigenous writers, poets, and artists collaborations;
- spoke about the transition of the Employee Services Department to People and Culture and the process of implementing the recommendations on change management and business improvement;

- honoured the Women's history month in March by recognizing a few notable women and their legacy, and highlighted that all teachers across TDSB will be teaching students of all genders about "difficult girls and women".

12. Declaration of Possible Conflict

Trustee Laskin declared a possible conflict of interest related to a private negotiations matter discussed in private and Part (a) of the Item 16.4 (3), School-Based Staff Allocation 2024-2025: Teachers and Support Staff [4666]

I rise tonight to say that I have a possible conflict of interest on a private negotiations matter discussed in private, and the item on the public agenda, School-Based Staffing, Part (a), Elementary Teachers as my daughter is a member of that Elementary Teachers' Federation of Toronto.

The trustee did not vote on the matters for which she declared a conflict. The trustee was also not present in private for the discussion and vote on the matter for which she declared a conflict.

13. Matters to be Decided Without Discussion

Trustee Nunziata, seconded by Trustee Laskin, moved: **That the following matters presented as matters to be decided without discussion be approved or received, as appropriate:**

- a. Confirmation of Minutes of the Meetings Held on January 31, 2024**
- b. Planning and Priorities Committee, Report No. 2, February 28, 2024 (see page 25)**
 1. Business Arising: Ontario Public School Boards' Association Constitutional and Bylaw Amendments Regarding Black Trustees' Caucus
 2. Toronto Lands Corporation 2022-2023 Annual Report
 3. Toronto Lands Corporation: Disposition of Scarlett Heights Property, 15 Trehorne Drive
 4. Toronto Lands Corporation: Strategy to Address Growth and Intensification: Update
 6. Status of Child Care Centres [4646]
 8. Preliminary Report on the Review of the Legacy Technical and Commercial Boundaries [4661]
- c. Governance and Policy Committee, Report No. 2, February 7, 2024 (see page 73)**
 1. Policy P013, Flexible Working Arrangements, Phase 5 [4658]
 2. Policy P102, Disconnecting From Work, Phase 5 [4659]

d. Finance, Budget and Enrolment Committee, Report No. 3, February 14, 2024 (see page 95)

1. Contract Awards, Facilities [4656]
2. First Quarter Interim Financial Report: 2023-24 [4657]
3. 2022-23 School Budget and School Generated Funds [4660]
4. Student Device 1:1 Program [4662]
5. Potential Areas of Focus to Balance the 2024-25 Budget [4655]
6. Business Arising: Addition of Vice-Principals Allocation and Safety Positions
7. Business Arising: Requesting Increased and Sustainable Funding for Student Safety in Neighbourhood Improvement Areas for the 2024-2025 Budget and Beyond

e. Program and School Services Committee, Report No. 2, February 21, 2024 (see page 123)

1. Early Years Community Advisory Committee: 2022-2023 Annual Report
2. Alternative Schools Community Advisory Committee: Obligation to Transparency
3. Alternative Schools Community Advisory Committee: Projected Enrolment
4. Inner City Community Advisory Committee: Community Support Workers
6. Business Arising: Math Achievement Action Plan: Ministry Priorities Funding
7. Fall 2023 Update on Responding to Incidents of Racism, Bias and Hate [4664]

The motion was carried.

14. Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions (see page 19)

The Board considered correspondence from staff requesting changes to the schedule of meetings for regular board and standing committees in 2024.

Trustee Laskin, seconded by Trustee Williams, moved:

- (a) That the regular meeting of the Finance, Budget and Enrolment Committee scheduled for March 26, 2024 be changed to March 27, 2024;**
- (b) That the special meeting to consider the operating budget scheduled for March 27, 2024 be changed to April 2, 2024;**

Trustee Laskin, seconded by Trustee Ehrhardt, moved: **That the regular meeting of the Planning and Priorities Committee scheduled for April 11, 2024 be changed to April 4, 2024, be added as part (c).**

The amendment was carried.

The main motion, as amended was carried.

Therefore, the Board decided:

- (a) That the regular meeting of the Finance, Budget and Enrolment Committee scheduled for March 26, 2024 be changed to March 27, 2024;
- (b) That the special meeting to consider the operating budget scheduled for March 27, 2024 be changed to April 2, 2024;
- (c) That the regular meeting of the Planning and Priorities Committee scheduled for April 11, 2024 be changed to April 4, 2024.

**15. Planning and Priorities Committee, Report No. 2, February 28, 2024
(see page 25)**

Item 5, Toronto Lands Corporation: Community Partnership Opportunities to Enhance Sport Fields (see page 29)

Trustee Laskin, seconded by Trustee de Dovitiis, moved:

- (a) That the terms of the licence agreement between the Toronto District School Board (“TDSB”) and the Toronto Scottish Rugby Football Club (“TSRFC”) to grant non-exclusive shared use of the sports field at Lawrence Park Collegiate Institute (“LPCI”) in exchange for financial investment in the construction of an artificial turf field at LPCI, as presented in the report, be approved;**
- (b) That the Toronto Lands Corporation be authorized to work with the TDSB on establishing a Request for Proposal (“RFP”) process to seek out community, not-for-profit partners at Emery Collegiate Institute and Pearson Collegiate Institute with the intent to enhance the existing outdoor sports fields for the benefit of the school and community;**
- (c) That the terms of the licence agreement between the TDSB and the TSRFC form the basis of the RFP process for Emery Collegiate Institute and Pearson Collegiate Institute, the results of which will be reported by TLC staff with recommendations to the TLC Board, and that TLC staff report back to the TLC Board on the outcome of both.**

The motion was carried.

Item 7, Business Arising: Building of Child Care Centres (see page 31)

Trustee Chernos Lin, seconded by Trustee de Dovitiis, moved:

- (a) That the Chair write a letter to the Minister of Education (building on the letter of November 1, 2023):**
- i. outlining the benefits of the seamless day model that the Toronto District School Board strongly supports, and that is outlined in Ministry documents and in the Canada-Ontario Canada-wide Early Learning and Child Care Agreement – 2021 to 2026;**
 - ii. including information on how construction costs are estimated, such as that the tendering costs through the RFP process are outside of Board control and that Ministry benchmarks determined years ago (projects announced in 2017) do not reflect the actual costs of construction in Toronto in 2024;**
 - iii. acknowledging that the recent offer by the Ministry of additional per project funding remains far short of the total amount required to complete these projects, as reported in the Toronto Star on February 28, 2024;**
 - iv. that given the significant shortfall still remaining, requesting that the Toronto District School Board be allowed to pool the Ministry’s recent offer of additional partial per project funding, and add it to the TDSB’s previously allocated Proceeds of Disposition set aside for 17 capital child care projects, and allow the TDSB to get to work immediately to build as many of the child care projects as possible in underserved areas;**
- (b) That the letter at Part (a) include a specific list of projects that staff determines are ready to be built now if the Board is allowed to pool the funding and allowed to get to work immediately;**
- (c) requesting a timely reply to this letter so that costs do not continue to escalate.**

The motion was carried.

Item 9, Ban Ads for Gambling (see page 32)

Trustee Laskin, seconded by Trustee Williams, moved:

Whereas, since sports betting was legalized in 2021, there has been a proliferation of gambling advertising—on television, radio and social media, in

venues and on players' uniforms with iGaming in Ontario reporting 1.6M active bettors; and

Whereas, data from the Canadian Community Health Survey indicates that 2% of Canadians aged 15 or older have a gambling problem; and

Whereas, gambling can lead to significant harm, including runaway debt, stress to families, low self-esteem, anxiety, depression, and even suicide; and

Whereas, research shows that the restriction of ads can prevent or minimize the harms from gambling, especially among youth and other vulnerable groups; and

Whereas, school boards across Ontario and beyond are dedicated to preserving and improving the mental health of students

Therefore, be it resolved:

- (a) That the Toronto District School Board support the Campaign to Ban Ads for Gambling call for the prohibition of advertisements for gambling in the same way that ads for tobacco and cannabis have been restricted;
- (b) That the Chair write to elected provincial and federal political leaders to advocate that legislation be enacted to ban advertising for gambling in all media, particularly that which is seen by great numbers of children;
- (c) That this resolution be shared with the Ontario Public School Boards' Association and the Canadian School Boards Association, in support of the Bluewater District School Board's resolution and call to action from December 2023 supporting the advertising ban.

The motion was carried.

Item 16.1.15, Review Process on Literature Review on Meritocratic Perceptions of Public Education and Diverse Learning Opportunities (see page 34)

Trustee Pei, seconded by Trustee Hastings, moved:

Whereas, the TDSB Research Department authored a document ("Document") titled "Literature review on meritocratic perceptions of public education and diverse learning opportunities"; and

Whereas, this document was presented to the Board of Trustees as part of the Central Student Interest Programs Implementation Update in May 2023, to justify continued implementation of the new Central Student Interest Programs; and

Whereas, an independent analysis found that more than 50% of the document was plagiarized, and approximately 20% of the citations were falsified; and

Whereas, a TDSB spokesperson admitted that “This [document] is a serious departure from the professional standards and academic integrity of the TDSB.”; and

Whereas, it is very important to TDSB’s continuing credibility and reputation as education institution to transparently demonstrate to the public, accountability for and redress of breaches of academic integrity; and

Whereas, no further information was provided about the origin, explanations for the lapses in oversight, and steps undertaken to avoid similar incidents in the future;

Therefore, be it resolved that the Director present a report to the Planning and Priorities Committee by June 30, 2024 addressing:

- (a) the review process for issuance of the document, Literature review on meritocratic perceptions of public education and diverse learning opportunities, and reasons why it was placed before the board without proper review;**
- (b) the total costs incurred in producing the report, including any expenses related to external contractors or services;**
- (c) any cost recover attempts and the results of such attempts;**
- (d) the results of accountability measures taken;**
- (e) a summary of remedial measures taken to prevent recurrence.**

The motion was defeated.

At 9:27 p.m., during consideration of the matter, Trustee Dawson, seconded by Trustee King moved: **That the meeting move into private to consider a private personnel matter.**

The motion to move into private was carried on recorded vote (see Recorded Vote 162, page 15).

The meeting resumed in public at 10:07 p.m.

16. Finance, Budget and Enrolment Committee (Special Meeting), Report No. 4, March 4, 2024 (see page 95)

Item 1, Special Education Advisory Committee Report: No Cuts to Special Education (see page 95)

Trustee Dawson, seconded by Trustee Nunziata, moved: **That the following be referred to staff for consideration at the March 19, 2024 meeting of the Finance, Budget and Enrolment Committee when the matter, options to balance the 2024-2025 operating budget is presented:**

SEAC recommends to the TDSB trustees that the forthcoming TDSB budget should ensure that there are no cuts to services, supports, learning opportunities or resources for students with special education needs. Those students require an increase to the services, supports and staffing provided for them.

The motion was carried.

Item 2, Inner City Community Advisory Committee: Community Support Workers (see page 96)

Trustee Dawson, seconded by Trustee Nunziata, moved: **That the following be referred to staff for consideration at the March 19, 2024 meeting of the Finance, Budget and Enrolment Committee when the matter, options to balance the 2024-2025 operating budget is presented:**

Through the budget cycle, the Board explore the option of increasing the allocation of Community Support Workers so that they cover four schools on average, down from the current 6.25 schools average per Community Support Worker.

The motion was carried.

Item 3, School-Based Staff Allocation 2024-2025: Teachers and Support Staff (see page 96)

Trustee Sriskandarajah, seconded by Trustee Rajwani, moved: **That the following allocation of school-based staff for 2024-2025, be approved:**

- (a) Allocate 10,514.0 FTE positions of Teacher, Elementary as set out in Appendix A;**
- (b) Allocate 4,942.5 FTE positions of Teacher, Secondary as set out in Appendix B;**

- (c) Allocate 1,066.0 FTE positions of Designated Early Childhood Educator as set out in Appendix C;
- (d) Allocate 165.0 FTE of Vice-Principal, Elementary as set out in Appendix D;
- (e) Allocate 153.0 FTE of Vice-Principal, Secondary as set out in Appendix D;
- (f) Allocate 9.0 FTE positions of Educational Assistant (Caring and Safe) as set out in Appendix E;
- (g) Allocate 2,803.0 FTE positions of Special Education Support staff as set out in Appendix F;
- (h) Allocate 1,042.0 FTE positions of School Office Clerical as set out in Appendix G;
- (i) Allocate 243.5 FTE positions of School-Based Safety Monitor as set out in Appendix H;
- (j) Allocate 2,355.0 headcount positions of Lunchroom Supervisor as set out in Appendix I;
- (k) Allocate 86.0 FTE positions of Aquatics Instructor as set out in Appendix J;
- (l) Allocate 37.0 FTE positions of Food Program Assistant as set out in Appendix K;
- (m) Allocate 2,098.0 FTE positions of Caretaking as set out in Appendix L.

The motion was carried.

Item 4, Financial Facts: Revenue and Expenditure Trends March 2024 (see page 98)

Trustee Dawson, seconded by Trustee Nunziata, moved: **That the report be received.**

The motion was carried.

Item 5, Budget Webinars Feedback (see page 98)

Trustee Dawson, seconded by Trustee Nunziata, moved: **That the report be received.**

The motion was carried.

17. Program and School Services Committee, Report No.2, February 21, 2024 (see page 123)

Item 5, Math Achievement Action Plan, Update No. 2: Progress on Professional Learning Actions [4664] (see page 127)

Trustee Williams, seconded by Trustee Nunziata, moved: **That the report be received.**

The motion was carried

Item 8, Business Arising: Establishing Provincial Reporting Standards on Incidents of Racism, Bias and Hate (see page 129)

Trustee Laskin, seconded by Trustee Williams, moved:

Whereas, in 2019, the Board moved a [motion](#) - Dealing with Incidents of Racism and Hate; and

Whereas, staff created [PR 728](#) - Reporting and Responding to Racism and Hate Incidents Involving or Impacting Students in Schools, in October 2020 in response to the Board motion; and

Whereas, in the report just presented, Fall 2023 Update on Responding to Incidents of Racism, Bias and Hate, staff report that the current portal was established as a process to improve the identification and response to incidents, not for the purposes of reporting data bi-annually and as a result, the creation of this report was a time intensive commitment by staff and therefore data will only be reported during the Annual Human Rights report; and

Whereas, in order to fulfill the Board resolution, staff advise a new data collection system will need to be designed and implemented and that further analysis will be required to determine the cost and timeline for this work;

Therefore, be it resolved:

- a) **That the Director and the Chair write to the Ministry of Education on the need to:**
 - i. **establish provincial reporting standards or guidance for school boards on reporting incidents of hate in schools;**
 - ii. **develop a tool that school boards across the province can use to collect data in order to educate against hate;**
- b) **That the letter at Part (a) be copied to:**
 - i. **the Ontario Public School Boards' Association to share with all school boards;**

- ii. **Council of Ontario Directors of Education to share with all Directors of Education;**
- iii. **The Board's union and federation partners.**

The motion was carried

18. Extension of Meeting

At appropriate times during the meeting, the Ending Time procedure was applied, and the meeting was extended.

19. Adjournment

At 11:34 p.m., on motion of Trustee Hassan, seconded by Trustee Ghous, the meeting adjourned.

Rachel Chernos Lin
Chair

Confirmed by the Board at the meeting held on
April 17, 2024

Rachel Chernos Lin, Chair of the Board

Summary of Recorded Votes

Trustee	Recorded Vote 162 (see pg. 1015)
Aarts	A
Chernos Lin	Y
Dawson	Y
de Dovitiis	Y
Ehrhardt	N
Ghous	N
Hassan	N
Hastings	N
King	Y
Laskin	Y
Li	Y
Lulka Rotman	Y
MacLean	Y
Nunziata	Y
Patel	N
Pei	N
Rajakulasingam	N
Rajwani	Y
Shan	Y
Sriskandarajah	N
Williams	Y
Wong	N
Total Y	12
Total N	9
Total A and C	1

Y Vote in favour **N** Vote against **A** Absent * No vote cast (the Chair). The Board's Bylaws, Section 28.5 states: "The chair may vote once on each motion under consideration."

N* No vote cast. The Board's Bylaws, Section 28.3 states: A member, except the chair, who is present and who fails to vote on a motion shall be deemed to have voted against the motion.

C Absent due to declaration of a possible conflict of interest

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Committee of the Whole (Private), Report No. 243, March 6, 2024

Committee of the Whole (Private)

Report No. 243, March 6, 2024

A meeting of the Committee of the Whole (Private) was convened at 4:34 p.m. on Wednesday, March 6, 2024 in the Boardroom at 5050 Yonge Street and by electronic means, in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#), with Dan MacLean, Chair pro tem, presiding.

The following members were present: Trustees Michelle Aarts, Rachel Chernos Lin, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Malika Ghous, Dennis Hastings, Shelley Laskin, Dan MacLean, Patrick Nunziata, Zakir Pater, Weidong Pei, Yalini Rajakulasingam, Farzana Rajwani, Anu Sriskandarajah, Deborah Williams, and Manna Wong.

Regrets were received from Trustees Alexandra Lulka Rotman and Neethan Shan.

The meeting was a hybrid model with Trustees Chernos Lin, de Dovitiis, Ehrhardt, Hastings, MacLean, Rajwani and Williams participating in person, and other trustees present participating by electronic means, in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

1. Selections, Transfers and Placements of Principals and Vice-Principals

The Committee considered a report from staff (as shown in the private minutes of the Committee of the Whole) presenting selections, transfers and placements of principals and vice-principals for approval.

The Committee of the Whole (Private) **RECOMMENDS** that the selections, transfers and placements of Principals and Vice-Principals be approved.

2. Negotiations Steering Committee, Report No. 1, February 12, 2024

The Committee considered Report No. 01 (Private) of the Negotiations Steering Committee (as shown in the private minutes of the Committee of the Whole).

The Committee of the Whole (Private) **RECOMMENDS** that Report No. 01 (Private) of the Negotiations Steering Committee (as attached to the private minutes of the Committee of the Whole) be adopted.

Committee of the Whole (Private), Report No. 243, March 6, 2024

3. Private Personnel Matter [4653]

The Committee considered a private personnel matter (as shown in the private minutes of the Committee of the Whole).

The Committee of the Whole (Private) **RECOMMENDS** that the private personnel matter be received.

Dan MacLean
Committee Chair per tem

Adopted on March 6, 2024 (see page 1)

Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

From: Denise Joseph-Dowers, Senior Manager, Governance and Board Services

There has been a request for an additional special meeting of the Finance, Budget and Enrolment Committee to hear delegations related to the 2024-2025 budget.

To accommodate this additional meeting prior to the March 27, 2024 special meeting, scheduled to consider the operating budget, staff is requesting a change to the schedule of Board and standing committee meetings for March 2024.

In addition, to the requested change to the regular meeting of FBEC, the following additional special meetings of FBEC have now been scheduled:

- Tuesday, March 19, 2024 – presentation of options to balance
- Tuesday, March 26, 2024 – to hear delegations regarding the budget

The purpose of the memorandum is to present changes to the schedule of Board and standing committee meetings for 2024.

The schedule is based on the same five-week schedule as previous years recognizing days of significance.

Attached: Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024.

IT IS RECOMMENDED:

- a) That the regular meeting of the Finance, Budget and Enrolment Committee scheduled for March 26, 2024 be changed to March 27, 2024;**
- b) That the special meeting to consider the operating budget scheduled for March 27, 2024 be changed to April 2, 2024;**

Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

Cycle 1: January-February				
Monday	Tuesday	Wednesday	Thursday	Friday
January 1 <i>New Year's Day</i> <i>Winter Break</i>	January 2 <i>Winter Break</i>	January 3 <i>Winter Break</i>	January 4 <i>Winter Break</i>	January 5 <i>Winter Break</i>
January 8	January 9	January 10	January 11	January 12
January 15	January 16	January 17 GPC ¹ , 4:30 p.m.	January 18 FBEC ² , 4:30 pm	January 19
January 22 PPC ³ , 4:30 p.m.	January 23	January 24 PSSC ⁴ , 4:30 p.m.	January 25	January 26
January 29	January 30	January 31 Regular Meeting 4:30 p.m.	February 1	February 2

Cycle 2: February-March				
Monday	Tuesday	Wednesday	Thursday	Friday
February 5	February 6	February 7 GPC, 4:30 p.m.	February 8	February 9
February 12	February 13	February 14 FBEC, 4:30 p.m. <i>Ash Wednesday</i>	February 15	February 16
February 19 <i>Family Day</i>	February 20	February 21 PSSC, 4:30 p.m.	February 22	February 23
February 26	February 27	February 28 PPC, 4:30 p.m.	February 29	March 1
March 4	March 5	March 6 Regular Meeting 4:30 p.m.	March 7	March 8 <i>Maha Shivaratri</i>

¹ GPC – Governance and Policy Committee² FBEC – Finance, Budget and Enrolment Committee³ PPC – Planning and Priorities Committee⁴ PSSC- Program and School Services Committee

Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

Cycle 3: March-April				
Monday	Tuesday	Wednesday	Thursday	Friday
March 11 <i>March Break</i> <i>Ramadan Begins</i>	March 12 <i>March Break</i>	March 13 <i>March Break</i>	March 14 <i>March Break</i>	March 15 <i>March Break</i>
March 18	March 19	March 20 GPC, 4:30 p.m.	March 21	March 22
March 25	March 26 FBEC, 4:30 p.m.	March 27 FBEC, 4:30 p.m. New!	March 28	March 29 <i>Good Friday</i>
April 1 <i>Easter Monday</i>	April 2 Special Meeting, 4:30 p.m. New! <i>To consider Operating Budget</i>	April 3 PSSC, 4:30 p.m.	April 4	April 5
April 8	April 9	April 10 <i>Eid al-Fitr</i>	April 11 PPC, 4:30 p.m.	April 12
April 15	April 16	April 17 Regular Meeting, 4:30 p.m.	April 18	April 19

Cycle 5: May-June				
Monday	Tuesday	Wednesday	Thursday	Friday
May 27	May 28	May 29 GPC, 4:30 p.m.	May 30	May 31
June 3	June 4	June 5 PSSC, 4:30 p.m.	June 6	June 7
June 10	June 11 PPC, 4:30 p.m. <i>Shavuot begins at Sunset</i>	June 12 <i>Shavuot</i>	June 13 FBEC, 4:30 p.m. <i>Shavuot</i>	June 14
June 17 <i>Eid al-Adha</i>	June 18	June 19 Regular Meeting, 4:30 p.m.	June 20	June 21 <i>National Indigenous Peoples Day</i>
June 24	June 25	June 26	June 27	June 28

Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

Cycle 6: July-August				
Monday	Tuesday	Wednesday	Thursday	Friday
July 29	July 30	July 31	August 1	August 2
August 5 <i>Civic Holiday</i>	August 6	August 7	August 8	August 9
August 12	August 13	August 14	August 15	August 16
August 19	August 20	August 21	August 22	August 23
August 26 <i>Kirshna Janmashtami</i>	August 27	August 28 Regular Meeting 4:30 p.m. <i>(if needed)</i>	August 29	August 30

Cycle 7: September-October				
Monday	Tuesday	Wednesday	Thursday	Friday
September 2 <i>Labour Day</i>	September 3	September 4	September 5	September 6
September 9	September 10	September 11 GPC, 4:30 p.m.	September 12	September 13
September 16	September 17	September 18 FBEC 4:30 p.m.	September 19	September 20
September 23	September 24	September 25 PSSC, 4:30 p.m.	September 26	September 27
September 30 <i>National Day for Truth and Reconciliation</i>	October 1 PPC 4:30 p.m.	October 2 <i>Rosh Hashanah begins at Sunset</i>	October 3 <i>Rosh Hashanah</i>	October 4 <i>Rosh Hashanah</i>
October 7	October 8	October 9 Regular Meeting 4:30 p.m.	October 10	October 11 <i>Yom Kippur begins at Sunset</i>

Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

Cycle 8: October-November				
Monday	Tuesday	Wednesday	Thursday	Friday
October 14 <i>Thanksgiving</i>	October 15	October 16 GPC, 4:30 p.m. <i>Sukkot Begins at Sunset</i>	October 17	October 18
October 21	October 22 FBEC, 4:30 p.m.	October 23 PSSC, 4:30 p.m. <i>Shemini Atzeret and Simchat Torah begin at Sunset</i>	October 24	October 25 <i>Simchat Torah</i>
October 28	October 29	October 30 PPC, 4:30 p.m.	October 31 <i>Diwali Halloween</i>	November 1
November 4	November 5	November 6 Regular Meeting 4:30 p.m.	November 7	November 8

Cycle 9: November-December				
November 11 <i>Remembrance Day</i>	November 12	November 13 Organizational Meeting, 6 p.m.	November 14	November 15
November 18	November 19	November 20	November 21	November 22
November 25	November 26	November 27 FBEC, 4:30 p.m.	November 28	November 29
December 2	December 3	December 4	December 5	December 6
December 9	December 10	December 11 Regular Meeting 4:30 p.m.	December 12	December 13
December 16	December 17	December 19	December 20	December 21
December 23	December 24 <i>Christmas Eve</i>	December 25 <i>Christmas Day Hannukah begins at Sunset</i>	December 26 <i>Boxing Day Hannukah Kwanzaa</i>	December 27 <i>Hannukah</i>
December 30 <i>Hannukah</i>	December 31 <i>New Year's Eve Hannukah</i>			

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Planning and Priorities Committee Report No. 2

PPC:002A

Wednesday, February 28, 2024

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present Trustees Rachel Chernos Lin (Chair), Michelle Aarts, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Malika Ghous, Dennis Hastings, Liban Hassan, Debbie King, Shelley Laskin, James Li, Alexandra Lulka Rotman, Dan MacLean, Patrick Nunziata, Zakir Patel, Weidong Pei, Yalini Rajakulasingam, Farzana Rajwani, Neethan Shan, Anu Sriskandarajah, Deborah Williams and Manna Wong

The meeting was a hybrid model with Trustees Aarts, Chernos Lin, Dawson, Hastings, King, Laskin, MacLean, Nunziata, Pei Shan and Williams participating in person, and other trustees present participating by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

PART A: Committee Recommendations

1. Business Arising: Ontario Public School Boards' Association Constitutional and Bylaw Amendments Regarding Black Trustees' Caucus

At the Committee meeting, Trustee Williams moved the following as business arising following consideration of Item 5.1, OPSBA Directors' Report.

Planning and Priorities Committee, Report No. 2, February 28, 2024

Moved by: Trustee Williams

Seconded by: Trustee Dawson

The Planning and Priorities Committee **RECOMMENDS:**

WHEREAS, the Ontario Education Act states: The purpose of education is to provide students with the opportunity to realize their potential and develop into highly skilled, knowledgeable, caring citizens who contribute to their society. 2009, c. 25, s. 1.; and

WHEREAS, all trustees are tasked with (169.1) (a) promote student achievement and well-being; (a.1) promote a positive school climate that is inclusive and accepting of all pupils, including pupils of any race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability; and

WHEREAS, the Ontario Public School Boards' Association (OPSBA) strategic priorities stated goal is to promote and advance high-quality, equitable, and inclusive learning environments to support student success and well-being; and

WHEREAS, OPSBA has a formal structure called the Black Trustees' Caucus (BTC); and

WHEREAS, the comprehensive review of the Ontario Public School Boards' Association governance structure, Project Compass, undertaken in 2021-2022 recommended that the Black Trustees' Caucus be formalized in the Constitution and By-Laws; and

WHEREAS, recommendations 24-29 of the Ontario Public School Boards' Association Equity, Diversity and Inclusion Audit of 2021 address the formalization and role of the Black Trustees' Caucus; and

WHEREAS, the OPSBA Board of Directors approved the recommended actions from Project Compass in February 2022; and

WHEREAS, the OPSBA Board of Directors approved recommended actions from the Equity, Diversity and Inclusion Audit in April 2022;

THEREFORE BE IT RESOLVED:

That the OPSBA Constitution and By-Law Amendment Proposal Form proposing the following amendments to the OPSBA Constitution and By-

Planning and Priorities Committee, Report No. 2, February 28, 2024

Laws for consideration by the OPSBA Board of Directors at the Annual General Meeting (AGM) be submitted to OPSBA:

A. That the corresponding submission is for the intent of OPSBA By-Law No. 5, be amended as follows:

(a) Section 7 Title (REGIONAL STRUCTURE) of By-Law No. 5 shall be amended: (a) by adding to the section title, the words, AND BLACK TRUSTEES' CAUCUS (BTC);

(b) Adding the new Section 7.05 (Black Trustees' Caucus) of By-Law No. 5 shall be added to the Constitution as follows:

- i. The Black Trustees' Caucus shall be composed of any Trustee who identifies as Black;**
- ii. The Black Trustees' Caucus, through its Chair, may advise the Executive Council and the Board of Directors of matters affecting the interest of Black students, including recommending items for the agenda of Executive Council and/or annual and general meetings of the Association;**
- iii. A meeting schedule will be developed annually by the Black Trustees' Caucus. The Black Trustees' Caucus shall hold a meeting at or about the time of the Annual General Meeting for the purpose of selecting a Chair and Vice-Chair of the Black Trustees' Caucus pursuant to Article 9 and to select Black Trustees' Caucus representatives, and alternates, from a Member Board to serve on core issue and ad hoc work groups;**

(c) Section 8.07(vii) (Vacancies) of By-Law No. 5 shall be amended: by adding section 8.07 (viii) in the case of a vacancy in the position of a Director selected by the Black Trustees' Caucus pursuant to section 9.07, a replacement shall be selected by such Caucus;

(d) Section 9 (Appointment and Election of Directors) of By-Law No. 5 shall be amended: (a) by adding Section 9.07: Trustees who identify as Black shall select a Chair of the Black Trustees' Caucus. The Chair shall be a member of the Executive Council and the Board of Directors. The Vice-Chair of the Black Trustees' Caucus will be the Alternate. The President shall be advised of the Chair and Vice-Chair of the Black Trustees' Caucus, in writing, prior to/ or at the Annual General Meeting;

Planning and Priorities Committee, Report No. 2, February 28, 2024

- i. **Section 13.01 Executive Council (Membership Defined) of By-Law No. 5 shall be amended: (a) by adding the words, Chair of the Black Trustees' Caucus after the words the Chair of the Indigenous Trustees' Council;**
- ii. **6. Section 15.03 (Ad Hoc Work Groups) of By-Law No. 5 shall be amended: (a) by adding Black Trustees' Caucus after the words Indigenous Trustees' Council (in both title and definition);**
- iii. **Section 17.01 (meeting Notice Requirements) of By-Law No.5 shall be amended: (a) by adding the words Black Trustees' Caucus after Indigenous Trustees' Council;**
- iv. **Section 18.01 (Parliamentary Rules to Govern Association Proceedings) of By-Law No. 5 shall be amended:(a) by adding the words, "The Black Trustees' Caucus will determine how their meetings will be conducted" after "conducted".**

Carried

2. Toronto Lands Corporation 2022-2023 Annual Report

The Committee considered a report from the Toronto Lands Corporation (see PPC:002A, page 1), presenting information on TLC's work for 2022 to 2023.

Moved by: Trustee Laskin

Seconded by: Trustee MacLean

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

Carried

3. Toronto Lands Corporation: Disposition of Scarlett Heights Property, 15 Trehorne Drive

The Committee considered a report from the Toronto Lands Corporation (see PPC:002A, page 19), presenting information on the disposition of Scarlett Heights property.

Planning and Priorities Committee, Report No. 2, February 28, 2024

Moved by: Trustee MacLean

Seconded by: Trustee Williams

The Planning and Priorities Committee **RECOMMENDS:**

(a) That the Toronto Lands Corporation be authorized to enter into agreements with the Toronto Catholic District School Board upon satisfactory completion of Ontario Regulation 444/98 to dispose of the Scarlett Heights property, located at 15 Trehorne Drive, on terms and conditions satisfactory to TLC's legal counsel;

(b) That the Toronto Lands Corporation be granted authority to execute all agreements and other documents as required to give effect thereto in a form and content satisfactory to its legal counsel.

Carried

4. Toronto Lands Corporation: Strategy to Address Growth and Intensification: Update

The Committee considered a report from the Toronto Lands Corporation (see PPC:002A, page 49), presenting information on land use planning matters.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Williams

The Planning and Priorities Committee **RECOMMENDS that the report be received.**

Carried

5. Toronto Lands Corporation: Community Partnership Opportunities to Enhance Sports Fields

The Committee considered a report from the Toronto Lands Corporation (see PPC:002A, page 97), presenting information on community partnership opportunities in order to enhance sports fields.

Planning and Priorities Committee, Report No. 2, February 28, 2024

Moved by: Trustee Laskin

Seconded by: Trustee Williams

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That the terms of the licence agreement between the Toronto District School Board (“TDSB”) and the Toronto Scottish Rugby Football Club (“TSRFC”) to grant non-exclusive shared use of the sports field at Lawrence Park Collegiate Institute (“LPCI”) in exchange for financial investment in the construction of an artificial turf field at LPCI, as presented in the report, be approved;
- (b) That the Toronto Lands Corporation be authorized to work with the TDSB on establishing a Request for Proposal (“RFP”) process to seek out community, not-for-profit partners at Emery Collegiate Institute and Pearson Collegiate Institute with the intent to enhance the existing outdoor sports fields for the benefit of the school and community;
- (c) That the terms of the licence agreement between the TDSB and the TSRFC form the basis of the RFP process for Emery Collegiate Institute and Pearson Collegiate Institute, the results of which will be reported by TLC staff with recommendations to the TLC Board, and that TLC staff report back to the TLC Board on the outcome of both.

Carried

6. Status of Child Care Centres [4646]

The Committee considered a report from staff (see PPC:002A, page 109), presenting information on the status of the development of child cares.

Moved by: Trustee Laskin

Seconded by: Trustee Sriskandarajah

The Planning and Priorities Committee **RECOMMENDS that the report be received.**

Carried

Planning and Priorities Committee, Report No. 2, February 28, 2024

7. Business Arising: Building of Child Care Centres

At the Committee meeting, Trustee Chernos Lin moved the following as business arising following consideration of the matter, Status of Child Care Centres [4646].

Moved by: Trustee Chernos Lin

Seconded by: Trustee de Dovitiis

The Planning and Priorities Committee **RECOMMENDS:**

- (b) That the Chair write a letter to the Minister of Education (building on the letter of November 1, 2023):**
- v. outlining the benefits of the seamless day model that the Toronto District School Board strongly supports, and that is outlined in Ministry documents and in the Canada-Ontario Canada-wide Early Learning and Child Care Agreement – 2021 to 2026;**
 - vi. including information on how construction costs are estimated, such as that the tendering costs through the RFP process are outside of Board control and that Ministry benchmarks determined years ago (projects announced in 2017) do not reflect the actual costs of construction in Toronto in 2024;**
 - vii. acknowledging that the recent offer by the Ministry of additional per project funding remains far short of the total amount required to complete these projects, as reported in the Toronto Star on February 28, 2024;**
 - viii. that given the significant shortfall still remaining, requesting that the Toronto District School Board be allowed to pool the Ministry's recent offer of additional partial per project funding, and add it to the TDSB's previously allocated Proceeds of Disposition set aside for 17 capital child care projects, and allow the TDSB to get to work immediately to build as many of the child care projects as possible in underserved areas;**
- (d) That the letter at Part (a) include a specific list of projects that staff determines are ready to be built now if the Board is allowed to pool the funding and allowed to get to work immediately;**
- (e) requesting a timely reply to this letter so that costs do not continue to escalate.**

Carried

Planning and Priorities Committee, Report No. 2, February 28, 2024

8. Preliminary Report on the Review of the Legacy Technical and Commercial Boundaries [4661]

The Committee considered a report from staff (see PPC:002A, page 121 and attached), presenting information on the preliminary recommendations from the review of the legacy technical and commercial boundaries.

Moved by: Trustee Shan

Seconded by: Trustee Williams

The Planning and Priorities Committee **RECOMMENDS that the report be received.**

Carried

9. Ban Ads for Gambling

Moved by: Trustee Laskin

Seconded by: Trustee Aarts

The Planning and Priorities Committee **RECOMMENDS:**

Whereas, since sports betting was legalized in 2021, there has been a proliferation of gambling advertising—on television, radio and social media, in venues and on players' uniforms with iGaming in Ontario reporting 1.6M active bettors; and

Whereas, data from the Canadian Community Health Survey indicates that 2% of Canadians aged 15 or older have a gambling problem; and

Whereas, gambling can lead to significant harm, including runaway debt, stress to families, low self-esteem, anxiety, depression, and even suicide; and

Whereas, research shows that the restriction of ads can prevent or minimize the harms from gambling, especially among youth and other vulnerable groups; and

Whereas, school boards across Ontario and beyond are dedicated to preserving and improving the mental health of students

Therefore, be it resolved:

- (d) That the Toronto District School Board support the Campaign to Ban Ads for Gambling call for the prohibition of advertisements for gambling in the same way that ads for tobacco and cannabis have been restricted;**
- (e) That the Chair write to elected provincial and federal political leaders to advocate that legislation be enacted to ban advertising for gambling in all media, particularly that which is seen by great numbers of children;**
- (f) That this resolution be shared with the Ontario Public School Boards' Association and the Canadian School Boards Association, in support of the Bluewater District School Board's resolution and call to action from December 2023 supporting the advertising ban.**

Carried**Part B: Information Only****10. Call to Order and Acknowledgment of Traditional Lands**

A meeting of the Planning and Priorities Committee was convened on Wednesday, February 28, 2024, from 4:32 to 11:21 p.m., including a fifteen-minute recess, with Rachel Chernos Lin presiding.

11. Approval of the Agenda

On motion of Trustee Williams, seconded by Trustee Laskin, the agenda, as amended, was approved.

12. Declarations of Possible Conflict of Interest

No matters to report

13. Delegations

re Review Process on Literature Review on Meritocratic Perceptions of Public Education and Diverse Learning Opportunities

1. Aaron Kucharczuk, TDSB Parent

re Item 7.1 Status of Child Care Centres [4646]

Planning and Priorities Committee, Report No. 2, February 28, 2024

2. Susan Colley, Building Blocks for Child Care (B2C2)

re Item 9.1 Ban Ads for Gambling

3. Bruce Kidd and John Sewell

14. Report From Trustees Appointed to the Ontario Public School Boards' Association

The Committee received an update on the activities of the Ontario Public School Boards' Association.

15. Review Process on Literature Review on Meritocratic Perceptions of Public Education and Diverse Learning Opportunities

At the Committee meeting, the following, introduced by Trustees Pei and Hastings was defeated by the Committee:

Whereas, the TDSB Research Department authored a document ("Document") titled "Literature review on meritocratic perceptions of public education and diverse learning opportunities"; and

Whereas, this document was presented to the Board of Trustees as part of the Central Student Interest Programs Implementation Update in May 2023, to justify continued implementation of the new Central Student Interest Programs; and
Whereas, an independent analysis found that more than 50% of the document was plagiarized, and approximately 20% of the citations were falsified; and

Whereas, a TDSB spokesperson admitted that "This [document] is a serious departure from the professional standards and academic integrity of the TDSB."; and

Whereas, it is very important to TDSB's continuing credibility and reputation as education institution to transparently demonstrate to the public, accountability for and redress of breaches of academic integrity; and

Whereas, no further information was provided about the origin, explanations for the lapses in oversight, and steps undertaken to avoid similar incidents in the future;

Therefore, be it resolved that the Director present a report to the Planning and Priorities Committee by June 30, 2024 addressing:

- (a) the review process for issuance of the document, Literature review on meritocratic perceptions of public education and diverse learning opportunities, and reasons why it was placed before the board without proper review;
- (b) the total costs incurred in producing the report, including any expenses related to external contractors or services;

Planning and Priorities Committee, Report No. 2, February 28, 2024

- (c) any cost recover attempts and the results of such attempts;
- (d) the results of accountability measures taken;
- (e) a summary of remedial measures taken to prevent recurrence.

Minority Report (submitted in accordance with Bylaw 5.14.13)

Trustee Pei disagreed with the decision of the Committee and recommends instead that the matter be approved.

At the Committee meeting, during consideration of the matter, Trustee de Dovitiis, seconded by Trustee MacLean, moved: **That the debate be ended.**

That motion to end the debate was carried.

16. Extension of the Meeting

At the appropriate time during the meeting, the Ending Time procedure was applied and the meeting was extended.

17. Adjournment

On motion of Trustee Williams, seconded by Trustee Hastings, the meeting adjourned at 11:21 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Rachel Chernos Lin, Chair

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Review of Legacy Technical and Commercial Boundaries

Planning and Priorities Committee

Wednesday, February 28th, 2024



Technical and Commercial Boundaries

Agenda

1	Context and Background	Dan Castaldo, Planning
2	Proposal	Reiko Fuentes, Secondary Program and Admissions
3	Consultation Summary - What We Heard	Dan Castaldo, Planning
4	Implementation and Transition Plan	Dan Castaldo, Planning Reiko Fuentes, Secondary Program and Admissions
5	Future Studies and Next Steps	Dan Castaldo, Planning
6	Questions and Discussion	All

Technical and Commercial Boundaries

Context and Background

Dan Castaldo, Planning

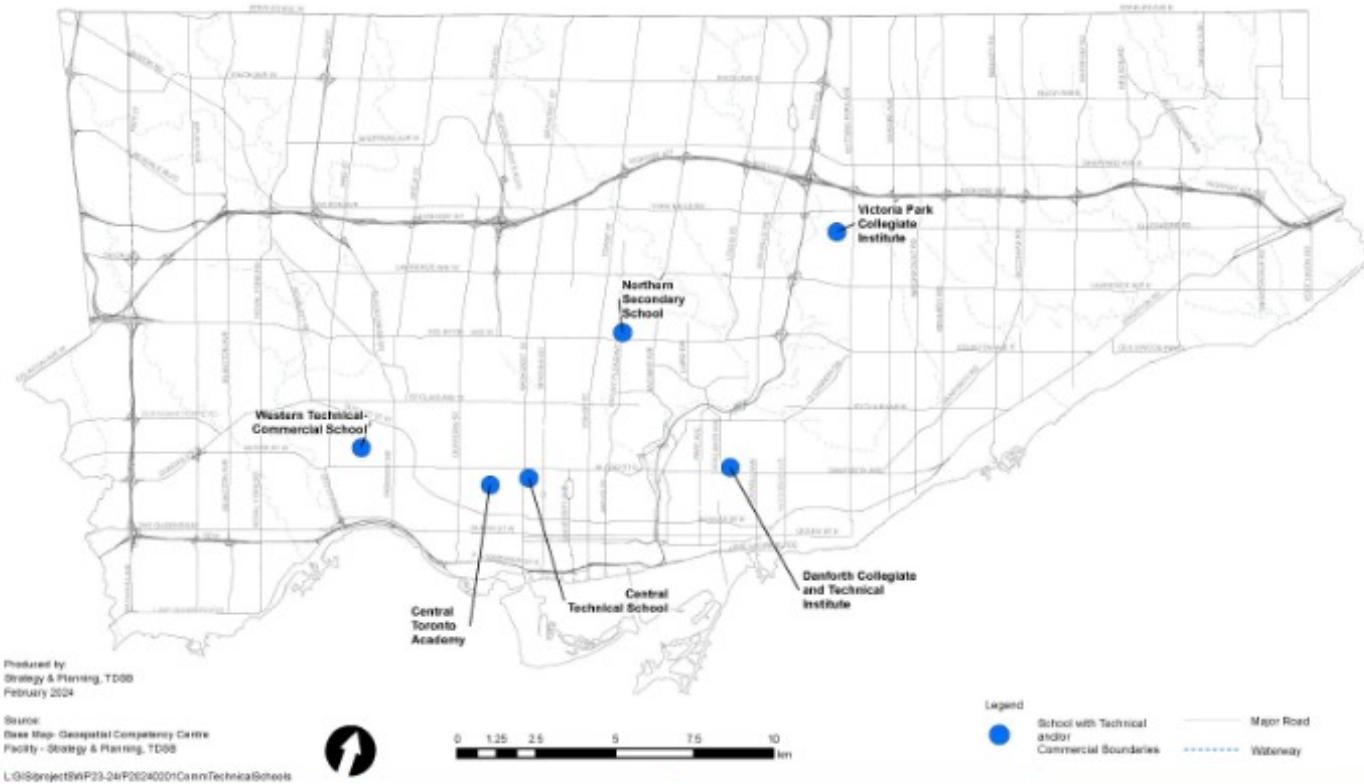
Technical and Commercial Boundaries

Context and Background – Legacy Boundaries

- Technical and commercial boundaries were created when students were streamed into a particular type of school.
- The practice of streaming no longer exists; technical and commercial boundaries have outlived their intended purpose.
- Former technical and commercial schools have reinvented themselves over time, and now offer composite/academic programs and pathways, much like other collegiates across the city.
- Technical and commercial boundaries established by legacy school boards still exist, offering additional choices to some.
- Space pressures due to large regional access.

Technical and Commercial Boundaries

Context and Background – Impacted Schools



Technical and Commercial Boundaries

Context and Background – Secondary Boundaries

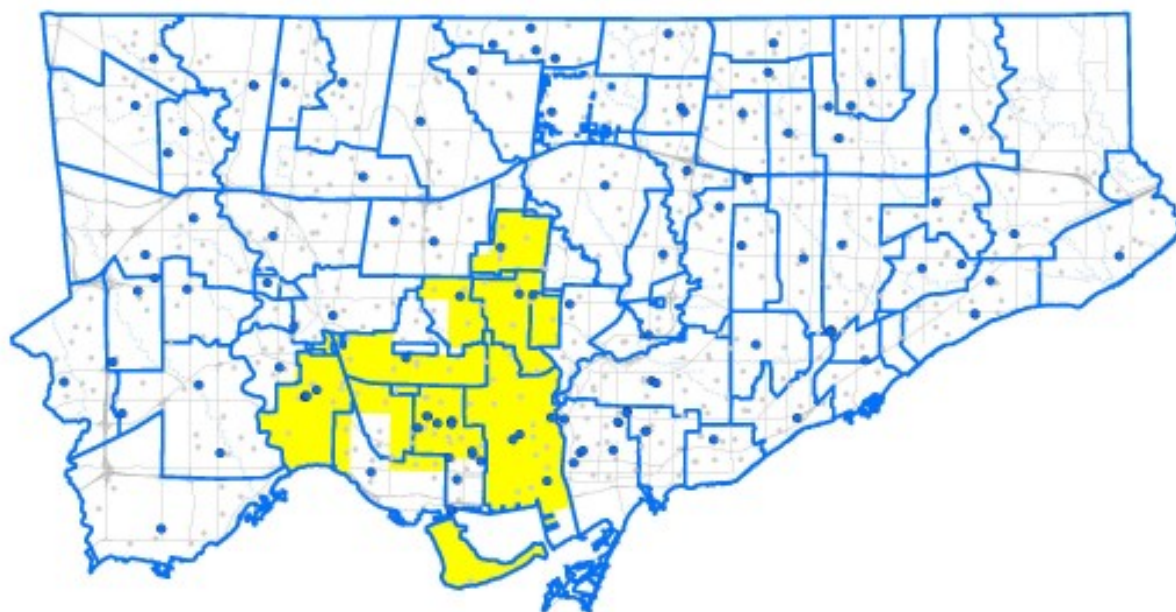
- Admission to secondary schools within the Toronto District School Board is administered through a series of collegiate attendance areas.



Technical and Commercial Boundaries

Context and Background – Commercial Boundaries

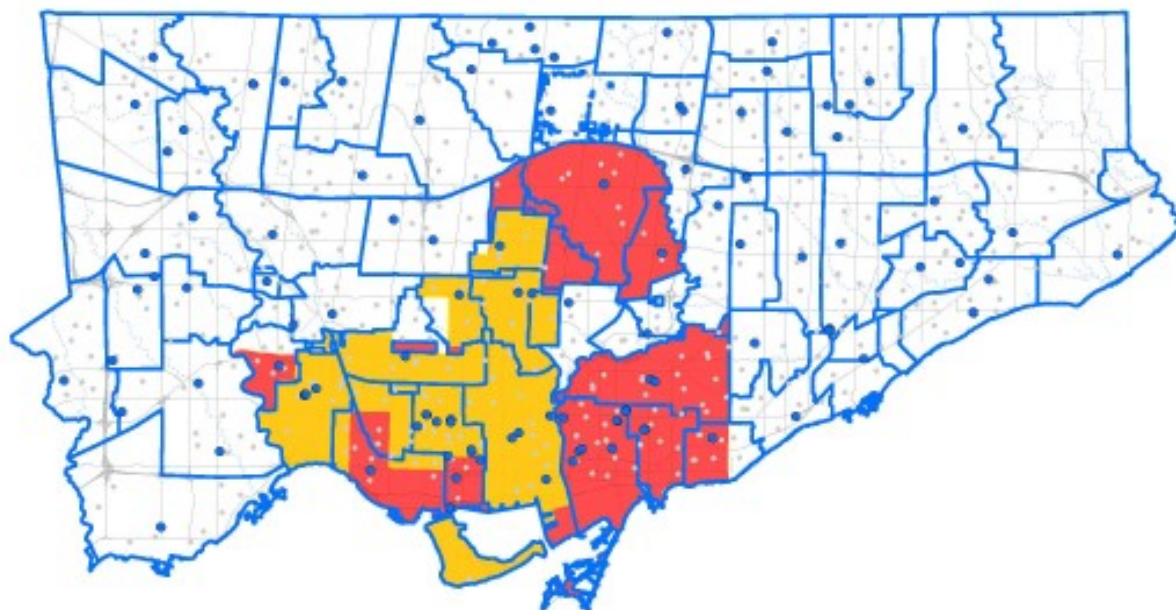
- A large layer of boundaries also exists that provides students with access to a former commercial school.



Technical and Commercial Boundaries

Context and Background – Technical Boundaries

- Another, even larger layer of boundaries exists that provides students with access to a former technical school.



Technical and Commercial Boundaries

Context and Background – Impacted Schools

Schools with **only** a Technical / Commercial Boundary (no collegiate boundary)

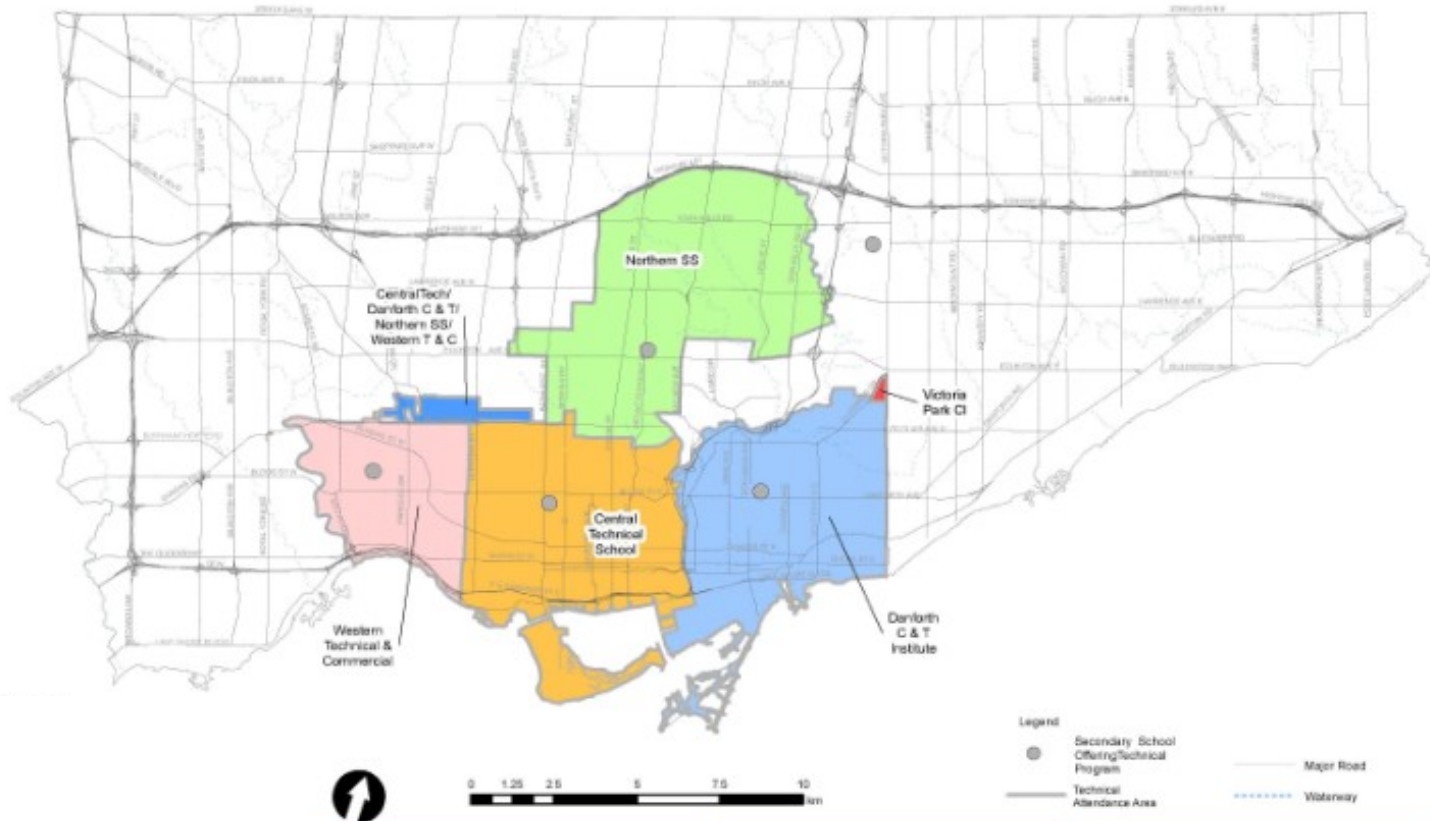
- Central Technical School (Ward 10)
 - Technical boundary
- Central Toronto Academy (Ward 10)
 - Commercial boundary
- Danforth Collegiate and Technical Institute (Ward 15)
 - Technical boundary
- Western Technical and Commercial School (Ward 7)
 - Technical and commercial boundaries

Schools with a Collegiate Boundary **and** Technical / Commercial Boundaries

- Northern Secondary School (Ward 11)
 - Collegiate boundary, Technical and commercial boundaries
- Victoria Park Collegiate (Ward 14)
 - Collegiate boundary, small Technical boundary

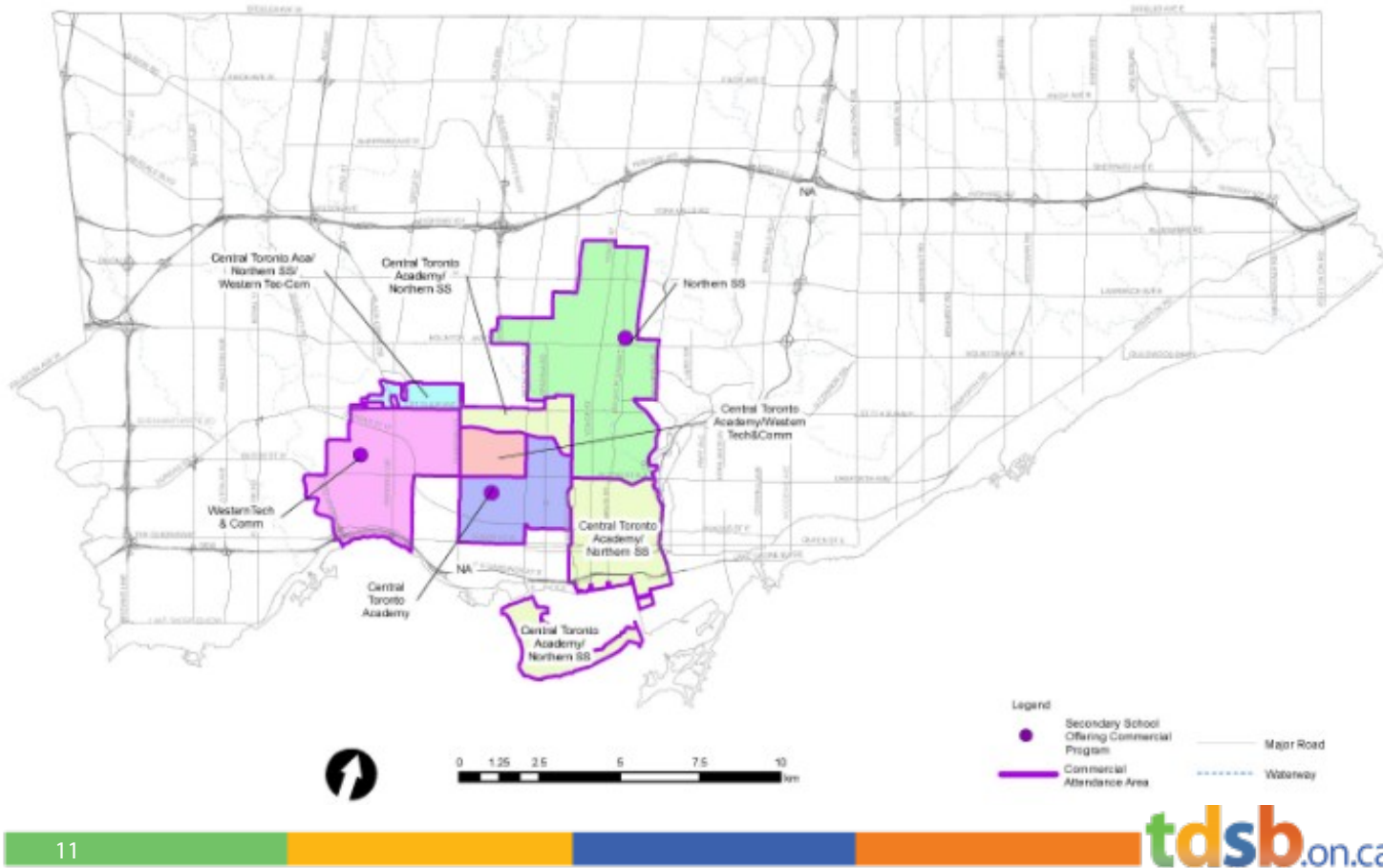
Technical and Commercial Boundaries

Context and Background – Legacy Technical Boundaries



Technical and Commercial Boundaries

Context and Background – Legacy Commercial Boundaries



Technical and Commercial Boundaries

Proposal

Reiko Fuentes, Secondary Program and Admissions

Technical and Commercial Boundaries

Proposal - Overview

- Dissolve all legacy technical and commercial boundaries for admission in September 2025.
- Students currently registered at these schools, as well as current Grade 8 students would not be impacted.
- Students accepted would have the opportunity to take advantage of the technical offerings in addition to all courses offered at the school.
- The proposed changes impact admission to the regular program only (does not impact Intensive Support Programs, Central Student Interest Programs).

Technical and Commercial Boundaries

Proposal - Overview

Secondary Schools without a Boundary

- Regular program open to all students residing in the City of Toronto
- No boundaries; no 'as-of-right' access by address

Central Technical School

Central Toronto Academy

Danforth C & TI

Western Technical Commercial School

Local Collegiates

- Have an existing collegiate boundary; will continue to admit students residing within that boundary

Northern SS

Victoria Park CI

Technical and Commercial Boundaries

Benefits to Schools and System

- Pre-set enrolment targets to mitigate overcrowding and eliminate the unpredictability of having large regional boundaries.
- Positive impact on students: consistent enrolment leads to consistent staffing which leads to consistent timetables for students.
- Same set of admission opportunities for all addresses across the city.
- Improves equity of access by extending an opportunity for all students to apply and attend.
- Addresses public perception of 'tech' schools.
- Creates an opportunity to further explore how these schools can better meet the needs of our system

Technical and Commercial Boundaries

Consultation Summary - What We Heard

Dan Castaldo, Planning

Technical and Commercial Boundaries

Consultation Summary

3 Virtual Public Meetings Held

300 Participants

188 Survey Responses Received

2 Virtual Meetings: PIAC +
Chairs/Vice Chairs
of the CAC's

Technical and Commercial Boundaries

Consultation Summary – Feedback Survey

- 90% of survey respondents resided within a legacy boundary area (10% outside).
- 77% of survey respondents were parents/guardians/caregivers of elementary students.
- 76% of survey respondents residing within a legacy boundary area did not support dissolving them (10% supported, 14% neutral).
- 67% of survey respondents residing outside the legacy boundaries supported dissolving them (22% against, 11% neutral).

Technical and Commercial Boundaries

Feedback – Common Themes

- Opposition to dissolving the boundaries.
- Support for dissolving the boundaries.
- If the legacy boundaries are dissolved:
 - Priority access should be given to siblings of current students
 - Priority access should be given to addresses within the local community
 - Priority access should be given to addresses within current legacy boundaries
 - Priority access should be given to students interested in pursuing technical programming
- Prioritizing students interested in other programs at the school (e.g. Arts).
- Supporting the local collegiates with better programming.
- Worsening the overcrowding at local collegiates that are already full.

Technical and Commercial Boundaries

Implementation and Three-Year Transition Plan

Reiko Fuentes, Secondary Program and Admissions
Dan Castaldo, Planning

Technical and Commercial Boundaries

Proposed Three-Year Transition Plan

- Staff are proposing a Three-Year Transition plan to recognize and respond to the feedback received.
- The Three-Year Transition plan proposes a series of admission priorities.
- Would impact admission for September 2025, September 2026 and September 2027.
- Would apply to 5 schools: Central Technical School, Central Toronto Academy, Danforth Collegiate & Technical Institute, Northern Secondary School, Western Technical -Commercial School.
- Will be reviewed in the Spring 2027 to determine how admission will be overseen for September 2028.

Technical and Commercial Boundaries

Three-Year Transition Plan

Truth and Reconciliation / Child Care

In keeping with Truth and Reconciliation, access for First Nations, Metis and Inuit students will be supported and given priority access. Admission will be supported at any regular intake time, in Regular Programs.

Secondary students whose child(ren) is/are enrolled in a child care centre in the collegiate catchment area or priority collegiate catchment area as described below will be supported and given priority access. Admission will be supported and accommodated at any regular intake time in Regular Programs.

Technical and Commercial Boundaries

Three-Year Transition Plan

Siblings

1. Accommodate younger siblings of students attending the schools as of September 2024, as long as the older sibling will be returning and attending the school in the following year.

Technical and Commercial Boundaries

Three-Year Transition Plan

Protecting Technology

2. 30% of spaces in each grade will be held for applicants residing in the City of Toronto and outside of other priority categories who are interested and committed to pursuing technological studies over the course of four years.

*This does not apply to Central Toronto Academy.

Technical and Commercial Boundaries

Three-Year Transition Plan

Locality / Accommodation Pressure

3. Applicants residing within collegiate areas that have historically contributed large numbers of students to the former technical and commercial schools and have limited ability to receive an influx of additional students due to building and/or site constraints
 - Riverdale CI to Danforth CTI
 - North Toronto CI to Northern SS
 - Humberstone CI to Western CTS
 - Harbord CI to Central Technical School and Central Toronto Academy

Technical and Commercial Boundaries

Three-Year Transition Plan

Remaining Categories

4. Applicants residing in the City of Toronto.
5. Applicants residing outside the City of Toronto

Technical and Commercial Boundaries

Three-Year Transition Plan – Illustration of **Grade 9** Seats Available

School	Example Grade 9 Enrolment	Collegiate Boundary (No Application)	Siblings (Priority #1)	30% for Technology (Priority #2)	Overutilized Collegiates (Priority #3)	Remaining Seats (Priority #4 and #5)	% Seats Available to All (Priority #2, #4 and #5)
Central Technical School	300	0	25	90	30	155	82%
Central Toronto Academy	250	0	25	0	70	155	62%
Danforth C&TI	225	0	25	68	45	88	69%
Northern SS	355	82	25	107	85	57	46%
Western TCS	250	0	40	75	50	85	64%

Technical and Commercial Boundaries

Next Steps

Dan Castaldo, Planning

Technical and Commercial Boundaries

Future Studies to Pursue

- New French pathway into Danforth C&TI for implementation in September 2025. (Study currently underway)
- Expanded collegiate boundary for Northern SS for implementation in September 2026 (Study undertaken 2024 -25).
- Collegiate boundary for Danforth C&TI for implementation in September 2026 (Study undertaken 2024 -25).
- Further French pathway changes for Danforth C&TI, East York CI, Leaside SS, Malvern CI for implementation in September 2026 (Study undertaken 2024 -25).
- Review the admission restriction at Riverdale CI with the goal of eliminating it. This admission restriction was put in place in the early 2000s to mitigate overcrowding at the school.
- Pupil Accommodation Reviews that involve small collegiates, as identified in the Long -Term Program and Accommodation Strategy. These reviews will include some of the former technical and commercial schools like Central Toronto Academy and Western TCS.
- Review Three-Year Transition Plan in the Spring 2027.

Technical and Commercial Boundaries

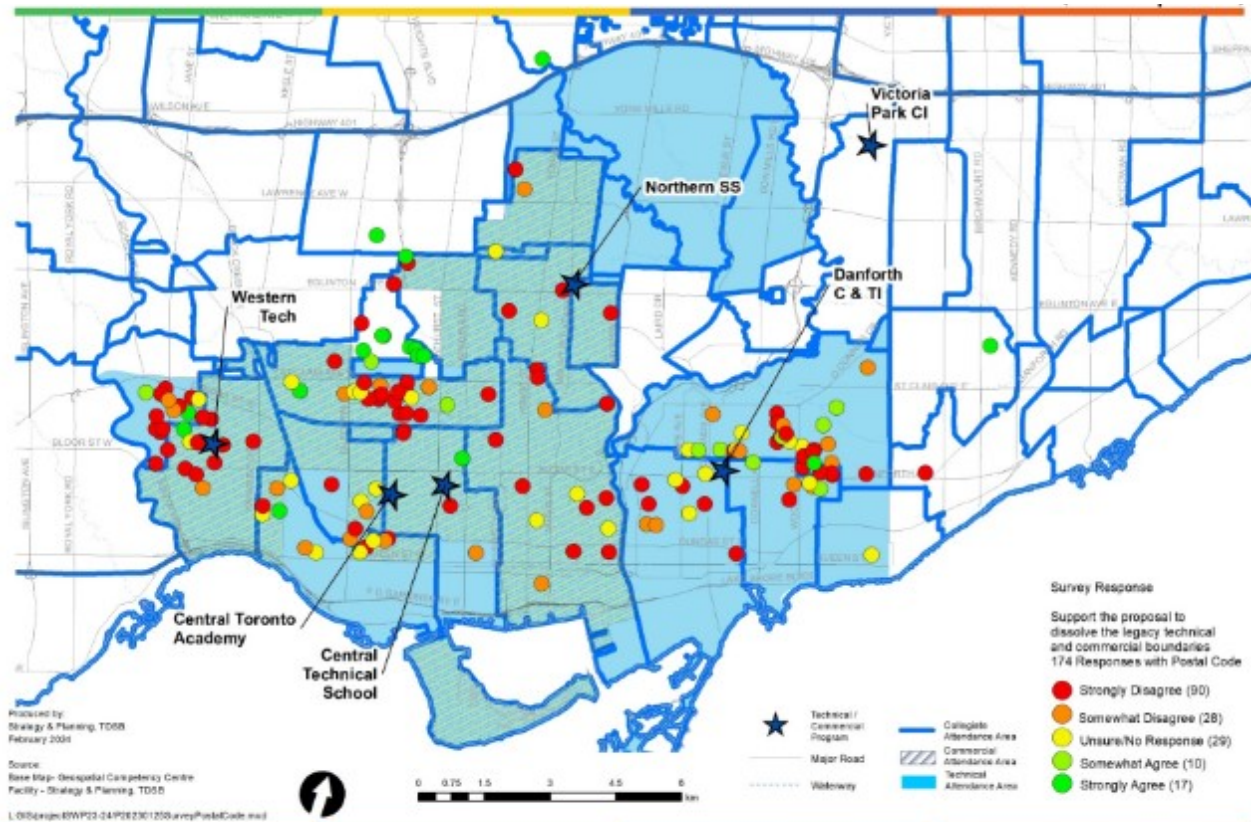
Next Steps

- Seeking feedback from Trustees on the proposal and Three-year Transition Plan until March 8, 2024.
- Final report will be presented to the Planning and Priorities Committee on April 11, 2024 and Regular Board on April 17, 2024.
- If approved, a communications plan will be developed.



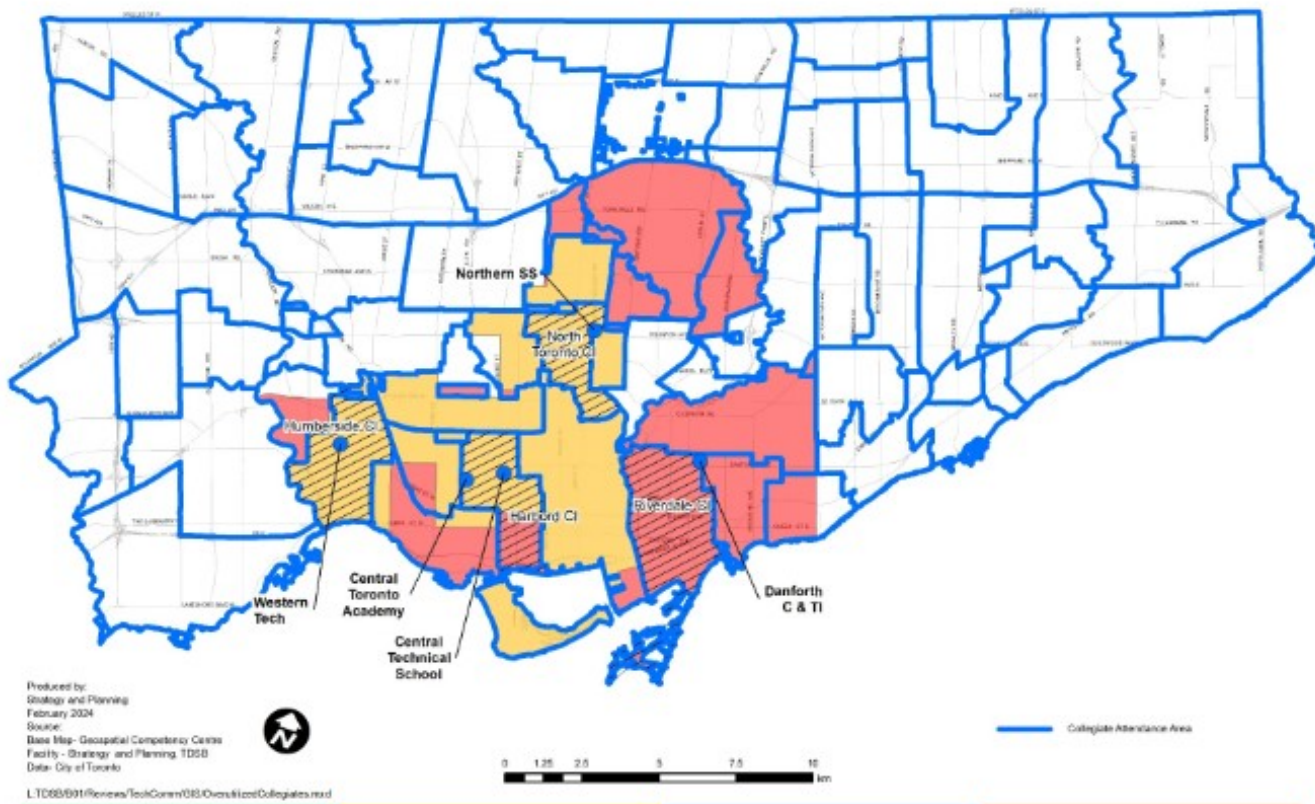
Technical and Commercial Boundaries

Consultation Summary – Map of Survey Responses



Technical and Commercial Boundaries

Transition Plan – Overutilized Collegiates



Technical and Commercial Boundaries

Proposal - Overview

- Students accepted would have the opportunity to take advantage of the technical offerings in addition to all courses offered at the school.
- The proposed changes impact admission to the regular program only (does not impact Gifted programs or Central Student Interest Programs).
- Dissolve all legacy technical and commercial boundaries for admission in September 2025. Students currently registered at these schools would not be impacted.
- All affected areas would continue to have a designated collegiate as per the boundary.

Technical and Commercial Boundaries

Length of Transition Plan

Year	2-Year Transition Plan	3-Year Transition Plan
2025 – 26	Plan in place from November 2024 to March 2025	Plan in place from November 2024 to March 2025
2026 – 27	<p>Plan in place from November 2025 to March 2026</p> <p>Data studied and transition plan is re-evaluated in Winter/Spring 2026</p> <p>Re-evaluation before the full outcome of second year placements are known</p> <p>New approved process in place November 2026 for September 2027 entry</p>	Plan in place from November 2025 to March 2026
2027 - 28	N/A	<p>Plan in place from November 2026 to March 2027</p> <p>Data studied and transition plan is re-evaluated in Winter/Spring 2027 – 2 years of trends to review</p> <p>Taken to PPC/Board in April/May 2027</p> <p>New approved process in place November 2027 for September 2028 entry</p>

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Governance and Policy Committee

Report No. 02

GPC:002A

Wednesday, February 07, 2024

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present	Trustees Yalini Rajakulasingam (Chair), Sarah Ehrhardt, Dennis Hastings, Patrick Nunziata, Anu Sriskandarajah and Manna Wong
Regrets	Trustee Weidong Pei
Also Present	Trustees Michelle Aarts, Rachel Chernos Lin, Alexis Dawson, Liban Hassan, Shelley Laskin, Dan MacLean, Neethan Shan and Deborah Williams The meeting was a hybrid model with Trustees Hastings, Laskin, MacLean, Rajakulasingam and Wong participating in person, and other trustees present participating by electronic means in accordance with amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings .

Part A: Committee Recommendations

1. Policy P103, Flexible Working Arrangements, Phase 5 [4658]

The Committee considered a report from staff (see GPC:002A, page 1) presenting information on revisions to policy P103, Flexible Working Arrangements.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Wong

The Governance and Policy Committee **RECOMMENDS** that revised policy, **P103, Flexible Working Arrangements**, as presented in the report, be approved.

Carried

2. Policy P102, Disconnecting From Work, Phase 5 [4659]

The Committee considered a report from staff (see GPC:002A, page 19) presenting information on revisions to policy P102, Disconnecting From Work.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Wong

The Governance and Policy Committee **RECOMMENDS** that revised policy, **P102, Disconnecting from Work Policy**, as presented in the report, be approved.

Carried

Part B: Information Only**3. Call to Order and Acknowledgement of Traditional Lands**

A meeting of the Governance and Policy Committee was called to order at 4:34 p.m., with Yalini Rajakulasingam, presiding.

4. Approval of the Agenda

On motion of Trustee Wong, seconded by Trustee Chernos Lin, the agenda was approved.

5. Declarations of Possible Conflict of Interest

No matters to report

6. Delegations

re Antisemitism and need to review Equity policy

1. Carly Cohen, Dublin Heights

7. Adjournment

On motion of Trustee Sriskandarajah, seconded by Trustee Wong, the meeting adjourned at 5 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Yalini Rajakulasingam, Committee Chair

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Finance, Budget and Enrolment Committee

Report No. 3

FBEC:003A

Wednesday, February 14, 2024

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present Trustees Zakir Patel (Chair), Michelle Aarts, Matias de Dovitiis, Liban Hassan, Shelley Laskin. James Li and Dan MacLean

Also Present Trustees Rachel Chernos Lin, Alexis Dawson, Sara Ehrhardt, Dennis Hastings, Debbie King, Patrick Nunziata, Yalini Rajakulasingam, Neethan Shan, Anu Sriskandarajah, Deborah Williams and Manna Wong.

The meeting was a hybrid model with Trustees Aarts, Chernos Lin, Laskin, MacLean and Patel participating in person, and other trustees present participating by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

1. Contract Awards, Facilities [4656]

The Committee considered a report from staff (see FBEC:003A, page 1) presenting contract awards. The Committee received the contracts on Appendix A and approved the contracts on Appendix B.

Moved by: Trustee Laskin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **contract awards on Appendix C, as presented in the report, be approved.**

Carried

2. First Quarter Interim Financial Report: 2023-24 [4657]

The Committee considered a report from staff (see FBEC:003A, page 15) presenting information on the Board's financial position for the period September 1, 2023 to November 30, 2023, relative to the approved budget.

Moved by: Trustee Laskin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

3. 2022-23 School Budget and School Generated Funds [4660]

The Committee considered a report from staff (see FBEC:003A, page 23) presenting information on the 2022-23 actual school budgets and school generated funds data.

Moved by: Trustee Chernos Lin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

4. Student Device (1:1) Program [4662]

The Committee considered a report from staff (see FBEC:003A, page 73) presenting information on the projected cost of student device program for 2024-25.

Moved by: Trustee Aarts

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

5. Potential Areas of Focus to Balance the 2024-25 Budget [4655]

The Committee considered a report from staff (see FBEC:003A, page 79 and attached) presenting identified areas to review in order to present the Board with options to balance the budget.

Moved by: Trustee Laskin

Seconded by: Trustee Aarts

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

Carried

6. Business Arising: Addition of Vice-Principal Allocation and Safety Positions

At the Committee meeting, Trustee Laskin moved the following as business arising following the matter, Potential Areas of Focus to Balance the 2024-25 Budget [4655].

Moved by: Trustee Laskin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

That, in preparation of the detailed options to balance the 2024-25 Budget that will be coming to a special meeting of the Finance, Budget and Enrolment Committee on March 19, 2024, that staff reconsider assumptions presented to the Finance, Budget and Enrolment Committee on January 29, 2024 in preparation of the projected 2024-25 Financial Position, specifically the removal of the vice-principal positions added through the 2023-24 budget process, and the safety positions that were added in January 2023.

Carried

7. Business Arising: Requesting Increased and Sustainable Funding for Student Safety in Neighbourhood Improvement Areas for the 2024-2025 Budget and Beyond

At the Committee meeting, Trustees Chernos Lin and MacLean moved the following as business arising following the matter, Potential Areas of Focus to Balance the 2024-25 Budget [4655].

Finance, Budget and Enrolment Committee, Report No. 3, February 14, 2024

Moved by: Trustee Chernos Lin
Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

Whereas, advocacy by the Board led to Ministry of Education funding of \$1.8M for the 2023-2024 budget for violence prevention work supporting partnerships between community organizations and schools in neighbourhood improvement areas; and

Whereas, the Enhanced Student Safety Funding Grant allocated through the 2023-2024 Priorities and Partnerships Fund expires in March 2024; and

Whereas, this community partnership work with schools and students is making a significant difference for TDSB students, yet needs in communities remain high; and

Whereas, March Break and spring programming is at risk without emergency funding for these programs;

Therefore, be it resolved:

- (a) That the Chair write a letter to the Minister of Education requesting immediate attention to the Enhanced Student Safety Funding Grant, to ensure programs continue this spring and through the 2024-2025 school year. As much of this work is proactive, that the letter also requests this funding be moved into the Grants for Student Needs to ensure stable and predictable funding into the future given the high need for such programming;**
- (b) That letters be sent to all community partners supported by the 2023-2024 Enhanced Student Safety Funding Grant encouraging these organizations to also write to the Minister of Education requesting renewal funding for 2024-2025 and beyond to ensure proactive work can be realized to its full potential.**

Carried

Part B: For Information Only

8. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Finance, Budget and Enrolment Committee was called to order at 4:36 p.m. with Zakir Patel presiding.

9. Approval of the Agenda

On motion of Trustee Laskin, seconded by Trustee Chernos Lin, the agenda was approved.

10. Declarations of Possible Conflict of Interest

No matters to report

11. Delegations

No matters to report

12. Adjournment

On motion of Trustee Laskin, seconded by Trustee Aarts, the meeting adjourned at 7:34 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Zakir Patel, Committee Chair

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Finance, Budget and Enrolment Committee

February 14, 2024





Agenda

- Background
- Things to Consider
- Potential Areas of Focus to Balance the 2024-25 Budget
- Updated Budget Schedule



Background

- Projected Deficit of \$34.8 million
- 3 year deficit recovery plan
- Requirement under Education Act to submit balanced budget
- Things outside of the Board's control that are contributing to structural deficit:
 - Statutory benefits
 - School closure moratorium
 - Increase in replacement costs as a result of the change in sick leave plan
 - Difference between TDSB grid for teachers versus Ministry grid

Things to Consider

- Draft Multi-Year Strategic Plan
 - Currently under review and updating
 - Report to PPC on Jan. 22, 2024 on update for public consolidation
 - Commitment to Truth and Reconciliation Commission of Canada: Calls to Action
 - Equity is foundational to all our work
 - Four draft strategic directions Belong, Achieve, Thrive and Revitalize
 - Ministry of Education Student Achievement Plan expectations
- Ministry Regulations
- Collective Agreements
- Impact of Decisions on Direct Support to Students



Potential Areas of Focus

- Continuing Education
 - The Continuing Education includes department offers programs that include International Languages Elementary/African Heritage, Community Programs, secondary credit courses (i.e., night, summer, weekend), summer programs, international adult education, Adult English as a Second Language courses, and Adult Day School credit programs. Currently, the Board is overspending by approximately \$6.9 million in continuing education. Staff will be reviewing each of the programs to bring forward recommendations to assist in reducing the deficit.

Potential Areas of Focus

- Outdoor Education
 - TDSB has recognized the importance of Outdoor Education by mandating that all students have equity of access to quality day and overnight Outdoor Education Programs.
 - In June of 2001 the Board resolved that every student in grades 5-8 has the opportunity to participate in overnight programs and every student in grades K-8 has opportunities to participate in day programs.
 - Historically the costs associated with operating the Outdoor Education Department have been greater than the revenue received.
 - 2022-23
 - Revenue \$4.1 million
 - Expenditures- \$7.2 million
 - Deficit of \$3.1 million
 - Staff will be reviewing outdoor education to bring forward recommendations to assist in reducing the deficit while adhering to the Board resolution

Potential Areas of Focus

- Additional Opportunities for Other Revenue
 - The majority of funding for TDSB comes from the GSN. However, there is less than 10% that comes from other revenues including permits, interest revenue, international student fees and other fees. Staff are reviewing all of these areas to ensure that these other revenues are, at minimum, covering the costs associated with the programs/areas for which the revenues are being collected.
- Review of Central Staffing
 - Although this area has been reviewed and reductions have been made to these areas in previous year, staff will be performing a further review to identify any further reductions.



Potential Areas of Focus

- Reduction in Replacement Costs for Staffing Absences
 - The budget related to replacement costs for staffing has continued to increase over the last number of years. Staff is reviewing strategies to reduce the budget required for replacement costs.
- Reduction in Renewal Costs Charged to Operating
 - As a result of increased costs related to renewal projects including absenteeism, vacant positions and the increasing cost of materials, the Board has overspent on the renewal grant and approximately \$6 million has been charged to the operating budget. Staff are reviewing the anticipated projects for 2024-25 to determine how to reduce the costs charged to operating.



Potential Areas of Focus

- Additional Areas of the TDSB Budget Where Spending Exceeds Funding
 - As is good practice, staff will continue to review all areas of the budget where spending exceeds funding. It should be noted that the areas identified in this section have value and are important part of fully implementing the Board's priorities, obligations, resolutions and operations. The reduction of services in these areas could potentially result in a range of impacts.

Updated Budget Schedule

- Schedule of Meetings
 - Feb 14th - FBEC Meeting
 - Potential Areas of Focus for the Balance 24-25 Budget
 - Feb 20th to 22nd
 - 2 Webinars with stakeholders (one noon and one in evening)
 - Student Feedback
 - Survey to collect feedback
 - March 4th – FBEC Meeting
 - School Based Staffing
 - Feedback on Information Sessions (Webinars in Feb)
 - Financial Facts
 - March 19th – FBEC Meeting
 - Detailed Options to Balance presented to FBEC

Updated Budget Schedule – continued

- March 26th - FBEC
 - Delegations of Budget
- March 27th - FBEC
 - Recommendation to Board on Operating Budget 24-25
- April 2nd - Board
 - Approval of 2024-25 Budget
- April
 - Projected Release of GSN
- May
 - Capital Budget Draft
- June
 - Approval of Capital Budget





Finance, Budget and Enrolment Committee
(Special Meeting)
Report No. 4

FBEC:004A
Monday, March 4, 2024
4:30 p.m.
Hybrid Meeting
Boardroom, 5050 Yonge Street

Members Present Trustees Zakir Patel (Chair), Michelle Aarts, Matias de Dovitiis, Liban Hassan, Shelley Laskin, James Li and Dan MacLean

Also Present Trustees Rachel Chernos Lin, Alexis Dawson, Dennis Hastings, Debbie King, Patrick Nunziata, Weidong Pei, Neethan Shan and Deborah Williams

The meeting was a hybrid model with Trustees Chernos Lin, de Dovitiis, Hastings, Laskin, MacLean and Patel participating in person, and other trustees present participating by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

1. Special Education Advisory Committee: No Cuts to Special Education

The Committee considered a report from the Special Education Advisory Committee (see FBEC:004A, page 1) presenting information on a recommendation regarding funding for special education. The report was presented by SEAC member, Nora Green.

Moved by: Trustee Laskin

Seconded by: Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

That the following be referred to staff for consideration at the March 19, 2024 meeting of the Finance, Budget and Enrolment Committee when the matter, options to balance the 2024-2025 operating budget is presented:

Finance, Budget and Enrolment Committee (Special Meeting), Report No. 4, March 4, 2024

SEAC recommends to the TDSB trustees that the forthcoming TDSB budget should ensure that there are no cuts to services, supports, learning opportunities or resources for students with special education needs. Those students require an increase to the services, supports and staffing provided for them.

Carried

2. Inner City Community Advisory Committee: Community Support Workers

The Committee considered correspondence from staff on a matter presented by the Inner City Community Advisory Committee to the Program and School Services Committee and referred by PSSC to the Finance, Budget and Enrolment Committee (see FBEC:004A, page 5) regarding Community Support Workers. ICCAC cochair Omar Khan presented the matter.

Moved by: Trustee Laskin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the following be referred to staff for consideration at the March 19, 2024 meeting of the Finance, Budget and Enrolment Committee when the matter, options to balance the 2024-2025 operating budget is presented:

Through the budget cycle, the Board explore the option of increasing the allocation of Community Support Workers so that they cover four schools on average, down from the current 6.25 schools average per Community Support Worker.

Carried

3. School-Based Staff Allocation 2024-2025: Teachers and Support Staff [4666]

The Committee considered a report from staff (see FBEC:004A, page 7 and attached) presenting information on the allocation of school-based staff for the 2024-2025 school year.

Moved by: Trustee Chernos Lin

Seconded by: Trustee Hassan

The Finance, Budget and Enrolment Committee **RECOMMENDS** that following allocation of school-based staff for 2024-2025, be approved:

(n) Allocate 10,514.0 FTE positions of Teacher, Elementary as set out in

Finance, Budget and Enrolment Committee (Special Meeting), Report No. 4, March 4, 2024

Appendix A;

- (o) Allocate 4,942.5 FTE positions of Teacher, Secondary as set out in Appendix B;**
- (p) Allocate 1,066.0 FTE positions of Designated Early Childhood Educator as set out in Appendix C;**
- (q) Allocate 165.0 FTE of Vice-Principal, Elementary as set out in Appendix D;**
- (r) Allocate 153.0 FTE of Vice-Principal, Secondary as set out in Appendix D;**
- (s) Allocate 9.0 FTE positions of Educational Assistant (Caring and Safe) as set out in Appendix E;**
- (t) Allocate 2,803.0 FTE positions of Special Education Support staff as set out in Appendix F;**
- (u) Allocate 1,042.0 FTE positions of School Office Clerical as set out in Appendix G;**
- (v) Allocate 243.5 FTE positions of School-Based Safety Monitor as set out in Appendix H;**
- (w) Allocate 2,355.0 headcount positions of Lunchroom Supervisor as set out in Appendix I;**
- (x) Allocate 86.0 FTE positions of Aquatics Instructor as set out in Appendix J;**
- (y) Allocate 37.0 FTE positions of Food Program Assistant as set out in Appendix K;**
- (z) Allocate 2,098.0 FTE positions of Caretaking as set out in Appendix L.**

Carried

At the Committee meeting, the parts of the motion were voted on separately as follows:

On motion of Trustee MacLean, seconded by Trustee de Dovitiis Part (a) was carried.

On motion of Trustee Chernos Lin, seconded by Trustee Hassan, Parts (b) to (m) were carried.

Finance, Budget and Enrolment Committee (Special Meeting), Report No. 4, March 4, 2024

4. Financial Facts: Revenue and Expenditure Trends March 2024 [4665]

The Committee considered a report from staff (see FBEC:004A, page 25) presenting information on revenue and expenditure trends as of March 2024.

Moved by: Trustee MacLean

Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report **be received.**

Carried

5. Budget Webinars Feedback [4667]

The Committee considered a report from staff (see FBEC:004A, page 73) presenting feedback on two budget webinars held virtually to provide members of the community with an opportunity to obtain information about the 2024-25 budget.

Moved by: Trustee Hassan

Seconded by: Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report **be received.**

Part B: For Information Only

5. Call to Order and Acknowledgement of Traditional Lands

A special meeting of the Finance, Budget and Enrolment Committee was convened on Monday, March 4, 2024, from 4:31 to 8:09 p.m. with Zakir Patel, presiding. The purpose of the meeting was to consider school-based staffing for 2024-2025.

6. Declarations of Possible Conflict of Interest

Trustee Laskin declared a possible conflict of interest related to Part (a) of the matter, School-Based Staff Allocation 2024-25: Teachers and Support Staff [4666], as her daughter is a member of Elementary Teachers' Federation of Ontario.

The matter was voted on ad seriatim and the Trustee did not vote on the matter

Finance, Budget and Enrolment Committee (Special Meeting), Report No. 4, March 4, 2024

for which she declared a conflict.

7. Delegations

No matter to report

8. Adjournment

On motion of Trustee MacLean, seconded by Trustee Chernos Lin, the meeting adjourned at 8:09 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Zakir Patel, Committee Chair

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School-Based Staff Allocation 2024-25

Finance, Budget and Enrolment Committee
(Special Meeting)
March 4, 2024





Staffing Timelines

- School Based Staffing is approved by Board at beginning of March to allow for school staffing to be released to Principals during the week of March 18th
- This allows school staffing committee meetings and approval by Superintendents to occur within staffing timelines outlined in collective agreements

Context

- School-Based Staff Allocation takes into account legislative requirements including class size regulations, Collective Agreement provisions and must stay within available resources.
- The two primary sources of funding for staffing are:
 - Grant for Student Needs (GSN)
 - Priorities and Partnership Funding (PPFs)
 - For 2024 -25 the following PPFs have been forecasted to continue, should they not, staffing will need to be adjusted
 - Support Reading Intervention Grant
 - Math Recovery Plan: School Math Facilitator
 - Support De-Streaming and Transitions to High School

Holdback

- Staffing allocations are based on enrolment projections prepared by Planning Department 6 months in advance.
- To protect against decreases in student enrolment either system wide or at individual schools level an administrative holdback is created. Should students arrive as projected, the holdback is released.
- Holdback is as follows:
 - Designated Early Childhood Educators 3.0%
 - Elementary Teachers 1.5%
 - Secondary Teachers 2.0%

Additional Staffing

- The School Based Staffing report reflects traditional allocation processes based on available funding
- Additional allocations requests raised by Trustees will be presented for consideration at the March 19th Special FBEC meeting as part of the Options to Balance the 2024-25 Budget

Resource Implications

School-Based Staff	Appendix	2024-2025 Costs (\$M)	Recommended Allocations FTE
Elementary Teachers	A	\$1,187.0	10,514.0
Secondary Teachers	B	\$550.9	4,942.5
Designated Early Childhood Educators	C	\$71.8	1,066.0
Vice-Principals	D	\$43.5	318.0
Educational Assistants (Non-Special Education)	E	\$0.6	9.0
Special Education Support Staff	F	\$181.8	2,803.0
School Office Clerical	G	\$79.9	1,042.0
School-Based Safety Monitors	H	\$15.5	243.5
Lunchroom Supervisors	I	\$20.2	2,355.0
Aquatics Instructors	J	\$6.0	86.0
Food Program Assistants	K	\$2.1	37.0
Caretaking	L	\$160.8	2,098.0
Total		\$2,318.7	25,498.5

Elementary Teachers

Elementary Teachers	2023-2024 Plan FTE	2024-2025 Recommended FTE
Classroom and Preparation Time	8,064.0	8,054.0
ESL	305.5	435.0
Learning Opportunities – Grade 4-8	115.0	115.0
Early Reading Intervention (see note)	0.0	42.0
Library	221.5	221.5
Guidance	69.0	69.0
Special Education	1,493.5	1,495.5
Education and Community Partnership Program	47.0	46.0
Caring and Safe Schools	8.0	8.0
Profile Teachers *	27.0	28.0
Total	10,350.5	10,514.0

- The ESL recommended allocation reflects the higher projection of newcomers for the next school year.
- Early Reading Intervention teachers were released after the 2023-2024 staffing report, due to the release of the PPF.

Elementary Profile Teachers

*Elementary Profile Teachers (Miscellaneous Teacher Allocations)	2023-2024 Plan FTE	2024-2025 Recommended FTE
Indigenous Languages	8.0	8.0
Outdoor Education	16.0	16.0
Health and Safety	3.0	4.0
Total	27.0	28.0

Secondary Teachers

Secondary Teachers	2023-2024 Plan FTE	2024-2025 Recommended FTE
Classroom	3,531.0	3,803.0
ESL	163.5	192.0
Learning Opportunities	30.0	30.0
Library	77.5	77.5
Guidance	183.5	183.5
Special Education	467.0	475.0
Education and Community Partnership Program	63.0	64.0
Caring and Safe Schools	20.0	20.0
Alternative Attendance Programs	21.0	21.0
Profile Teachers **	45.0	42.5
E-learning	92.0	34.0
Total	4,693.50	4,942.5

Secondary Profile Teachers

**Secondary Profile Teachers (Miscellaneous Teacher Allocations)	2023-2024 Plan FTE	2024-2025 Recommended FTE
Alternative Schools Supplement	16.0	10.5
Indigenous Language Teachers	3.0	3.0
Accelerated OYAP	0.0	1.0
Health Care Co-op (formerly University Health Network)	1.0	1.0
Project SEARCH	1.0	1.0
Dual Credit	1.0	1.0
International Baccalaureate	2.5	2.5
Indigenous Teachers	5.0	5.0
STEP to Transportation (formerly Citi Motive)	1.0	1.0
CISCO Co-ordinator	1.0	1.0
Community Health Co-op at Sunnybrook	1.0	1.0

(continued on next page)

- Actual allocation of Alternative School Supplement for 2023-2024 was 16.0 FTE, and the recommended Alternative School Supplement has decreased to 10.5 for 2024-2025 due to a slight increase in enrolment in Secondary Alternative Schools which therefore requires a lower supplement. This supplement is to ensure program viability until pending secondary program review.

Secondary Profile Teachers (continued)

**Secondary Profile Teachers (Miscellaneous Teacher Allocations)	2023-2024 Plan FTE	2024-2025 Recommended FTE
STEP to Construction (formerly Construction Co-op)	1.0	1.0
Business of Banking (formerly BMO Co-op)	1.0	1.0
Africentric	2.0	2.0
Outdoor Education	1.0	1.0
Health and Safety	3.0	4.0
Arts Co-op (formerly Dance and Drama Arts)	0.5	0.5
Stay Connected	3.0	3.0
SEE @ U of T	0.0	1.0
School Within a College	1.0	1.0
Total	45.0	42.5

Designated Early Childhood Educators

Type of Staff	2023-2024 Plan FTE	2024-2025 Recommended FTE
Designated Early Childhood Educators	1,080.0	1,066.0

Summary of Allocation

- Decrease is due to lower enrolments in JK/SK in 2024-25

Vice-Principals – Elementary/Secondary

Vice-Principals	2023-2024 Plan FTE	2024-2025 Recommended FTE
Elementary Vice-Principals	164.5	165.0
Secondary Vice-Principals	153.0	153.0
Total	317.5	318.0

- The actual 2023-2024 allocation per Board approval was 184.5 Elementary Vice-Principals and 161.0 Secondary Vice-Principals. The addition of 20 Elementary Vice-Principals and 8 Secondary Vice-Principals which were subsequently approved after the March staffing report last year, will be considered as part of the March 19, 2024 Options to Balance report.
- The 0.5 increase in Elementary Vice-Principals is set aside for Kapapamahchekwew - Wandering Spirit School.

Educational Assistants (Non-Special Education)

Type of Staff	2023-2024 Plan FTE	2024-2025 Recommended FTE
Educational Assistants (Non-Special Education)	9.0	9.0

Summary of Allocation

- Educational Assistants are distributed to Alternative Attendance/Caring and Safe School programs.

Special Education Support Staff

Type of Staff	2023-2024 Plan FTE	2024-2025 Recommended FTE
Special Education Support Staff	2,799.0	2,803.0

Summary of Allocation

- Deployed based on student needs.
- Slight increase due to enrolment changes.

School Office Clerical

Type of Staff	2023-2024 Plan FTE	2024-2025 Recommended FTE
School Office Clerical	1,042.0	1,042.0

School-Based Safety Monitors

Type of Staff	2023-2024 Plan FTE	2024-2025 Recommended FTE
School-Based Safety Monitors	243.5	243.5

Summary of Allocation

- The additional 40 SBSM which were added during the pandemic will continue to ensure students have access to a caring adult to support mental health and well-being.

Lunchroom Supervisors

Lunchroom Supervisors	2023-2024 Plan FTE	2024-2025 Recommended FTE
Regular	1,290.0	1,290.0
Full-Day Kindergarten (FDK)	1,065.0	1,065.0
Total	2,355.0	2,355.0

- While the number of Full-Day Kindergarten (FDK) classes is projected to decrease, we are recommending the same allocation as last year. Should these allocations not be needed for FDK, they will shift to support students in grades 1-8.

Aquatics Instructors – Regular Program

Type of Staff	2023-2024 Plan FTE	2024-2025 Recommended FTE
Aquatics Instructors	80.0	86.0

Summary of Allocation

An additional 6 Aquatic Instructors were added by Board after the March Staffing Report.

Food Program Assistants

Type of Staff	2023-2024 Plan FTE	2024-2025 Recommended FTE
Food Program Assistants	37.0	37.0

Caretaking

Type of Staff	2023-2024 Plan FTE	2024-2025 Recommended FTE
Caretaking	2,098.0	2,098.0

Summary of Allocation

- Caretaking allocations are primarily based on used square footage of operating buildings
- The allocation includes Caretaking staff at non-school sites

Next Steps

- Approval by Board on March 6th
- School by School Allocations prepared during March break
- Meetings with Principals to provide school allocations during the week of March 18th
- Principals prepare the classroom organizations and timetables for review with school staffing committees
- Principals seek approval from their Superintendents of Education



Questions?





Program and School Services Committee Report No. 2

PSSC:002A

Wednesday, February 21, 2024

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present	Trustees Deborah Williams (Chair), Alexis Dawson, Debbie King, Alexandra Lulka Rotman and Farzana Rajwani
Regrets	Trustee Malika Ghous
Also Present	Trustees Michelle Aarts, Rachel Chernos Lin, Sara Ehrhardt, Dennis Hastings, Dan MacLean, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam and Neethan Shan
	The meeting was a hybrid model with Trustees Chernos Lin, Hastings, King, Laskin, MacLean, Lulka Rotman and Williams participating in person, and other trustees present participating by electronic means in accordance with amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings

Part A: Committee Recommendations

1. Early Years Community Advisory Committee: 2022-2023 Annual Report

The Committee considered an annual report from the Early Years Community Advisory Committee (see PSSC:002A, page 1) presenting information on its work for 2022-2023.

Moved by: Trustee Lulka Rotman

Seconded by: Trustee King

Program and School Services Committee, Report No. 2, February 21, 2024

The Program and School Services Committee **RECOMMENDS** that the report be received.

Carried

2. Alternative Schools Community Advisory Committee: Obligation to Transparency

The Committee considered a report from the Alternative Schools Community Advisory Committee from its meeting dated December 18, 2023, (see PSSC:002A, page 9) presenting a recommendation regarding transparency. The report was presented by community co-chair, Sandra Amarie and member Laurie McAllister.

Moved by: Trustee Chernos Lin

Seconded by: Trustee Dawson

The Program and School Services Committee **RECOMMENDS** that the following recommendation from the Alternative Schools Community Advisory Committee be referred to staff:

Parents and caregivers have identified misinformation, material inconsistencies, and the obfuscation of information, in TDSB communications and correspondence in relation to issues which have significant impact on students and families;

Certain misleading statements have weaponized equity initiatives, which causes harm to communities that such initiatives are intended to serve;

These instances erode community trust and give the appearance of the intent to, mislead, frustrate advocacy efforts, and suppress community voice;

Therefore, the Alternative Schools Community Advisory Committee (ASCAC) recommends that:

- i. the Board reaffirm its commitment to holding itself and all TDSB staff accountable for honest, transparent communication, and will not tolerate disinformation or misrepresentations, including by intentional ambiguity, omission or obfuscation, in TDSB communications with parents, caregivers, students, volunteers, and the community (the “Commitment to Transparency”);**
- ii. for the purpose of the Commitment to Transparency, “TDSB communications” is necessarily broad and includes but is not limited to, press releases, TDSB websites, email notices, and correspondence from staff including by email, and verbal reports and updates.**

Carried

Program and School Services Committee, Report No. 2, February 21, 2024

3. Alternative Schools Community Advisory Committee: Projected Enrolment

The Committee considered a report from the Alternative Schools Community Advisory Committee (see PSSC:002A, page 11), presenting a recommendation regarding enrolment. The report was presented by community co-chair, Sandra Amarie and member Laurie McAllister.

Moved by: Trustee Chernos Lin

Seconded by: Trustee Dawson

The Program and Schools Services Committee **RECOMMENDS** that the following recommendation from the Alternative Schools Community Advisory Committee be referred to staff:

WHEREAS:

Section 6.2.2 of Policy 062 states that available space at alternative schools will be determined by staff based on current school enrolment and projected enrolment numbers;

Current enrolment is a result of a flawed admissions process which resulted in lower-than-historical enrolment in certain elementary alternative schools, and such reduced enrolment is not reflective of the demand for such schools;

The Board has affirmed its commitment to developing and promoting alternative schools as viable pathways and program choices (Policy 062);

The Alternative Schools Community Advisory Committee recommends that:

The TDSB recognizes 2023/24 as an anomalous year which is not reflective of the demand for the elementary alternative schools which experienced lower enrolment and will exclude 2023/24 in its calculations for projected enrolment, and, make available the number of seats to reflect community demand and physical capacity.

Carried

4. Inner City Community Advisory Committee: Community Support Workers

The Committee considered a report from the Inner City Community Advisory Committee (see PSSC:002A, page 21) presenting a recommendation on the allocation of community support workers. The report was presented by community co-chair, Omar Khan.

Moved by: Trustee Dawson

Seconded by: Trustee King

The Program and Schools Services Committee **RECOMMENDS:**

Program and School Services Committee, Report No. 2, February 21, 2024

- (a) That Part (a) of the following, be referred to the Finance, Budget and Enrolment Committee on March 4, 2024;**
- (b) That Parts (b), (c) and (d) of the following, be referred to staff to consider in its renewal of staff action plans related to the revised Multi-year Strategic Plan;**
- (c) That an update be provided to the Inner City Community Advisory Committee at a future meeting, when appropriate.**

WHEREAS, there are 24 Community Support Workers (CSWs) supporting 150 Model Schools Junior Kindergarten (JK) to Grade 8 which equates to approximately 1 CSW per 6.5 schools;

WHEREAS, in the current year, with staff leaves and a lack of quick replacements, some CSWs are assigned to as many as 10 schools;

WHEREAS, the CSW service expectations include:

- **Regular communication/update with the school (principal) and School Council**
- **Plan/outline what/how CSW will be supporting the school/School Council initiative, project, or activity**
- **A monthly newsletter outlining parent/caregiver engagement initiatives**
- **Standardized schedule for each school on a rotational basis (CSWs are required to be at a school location a minimum of once per week)**
- **Attendance at School Council meetings**
- **An early literacy/numeracy initiative that is implemented at the school or LC level;**

WHEREAS, the CSW program is tracking its performance and improving its accountability;

WHEREAS the PCEO office surveyed all administrators at Model Schools in June 2023 on the CSW program and found (1): - 67 of 150+ (45%) of administration teams from Model Schools responded.

- **Over 50% of responding schools indicated that CSWs sent weekly newsletters (52%); attended School Council meetings (86%); offered engagement support to parents/caregivers (75%); organized or shared activities addressing parent/caregiver needs (69%); discussed ways for parents/caregivers to get involved in the School Improvement Process (75%).**
- **58% of administrators said CSWs were not on-site weekly**
- **55% of administrators said CSWs did not do early literacy support or promotion in their school;**

Program and School Services Committee, Report No. 2, February 21, 2024

WHEREAS CSWs have indicated that while they want to address all their job responsibilities and improve these results, it can be difficult because of the number of schools they must support;

WHEREAS the PCEO has plans to incorporate a mentor/mentee relationship between CSWs to increase CSW effectiveness, however there is insufficient CSW staffing to accommodate this currently;

WHEREAS funding of the CSW program fits with the Learning Opportunities Grant Demographic Allocation (LOG DA);

Therefore, be It Resolved that:

- (a) **Through the budget cycle, the board explore the option of increasing the allocation of CSWs so that they cover 4 schools on average, down from the current 6.25 schools average per CSW**
- (b) **The Board report on the possibility of developing a long-term occasional list for CSWs**
- (c) **The Board report on the feasibility of requiring the School Improvement Plan to incorporate aspects of the CSW's work plan**
- (d) **The Board receive a presentation from PCEO on the CSW program.**

Carried

At the Committee meeting, on amendment of Trustee Chernos Lin, seconded by Trustee Lulka Rotman, Part (a) was changed from "be referred to staff to incorporate in the budget development to be presented to the Finance, Budget and Enrolment Committee on March 19, 2024".

5. Math Achievement Action Plan, Update No. 2: Progress on Professional Learning Actions [4664]

The Committee considered a report from staff (see PSSC:002A, page 25 and attached) presenting an update on the math achievement action plan for 2023-24.

Moved by: Trustee Chernos Lin

Seconded by: Trustee Dawson

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

Carried

6. Business Arising: Math Achievement Action Plan: Ministry Priorities Funding

At the Committee meeting, Trustees Dawson and King, on behalf of Trustee Ehrhardt, moved the following as business arising from the matter, Math Achievement Action Plan, Update 2: Progress on Professional Learning Actions [4664].

Moved by: Trustee Dawson

Seconded by: Trustee King

The Program and Schools Services Committee **RECOMMENDS:**

Whereas, the Toronto District School Board is committed to delivering an inclusive and culturally responsive mathematics education as part of a Math Achievement action plan, which aligns with the *Better Schools and Student Outcomes Act, 2023*; and

Whereas, the Ministry's Math Priorities PFF funding does not include some areas identified as critical for supporting math achievement in schools, including, but not limited to the following:

- (i) school resource purchases, including math manipulatives, books and other tools;**
- (ii) professional learning release time for school-based educators to allow for enhanced training related to Math achievement;**

Therefore, be it resolved:

That the Chair write to the Minister of Education making note of the critical importance of the areas noted above, for supporting math achievement and requesting targeting cyclical and sustainable funding in these areas as part of PFF funds for future years.

Carried

At the Committee meeting, on amendment of Trustees Chernos Lin and Dawson, "specifically" was deleted and "including, but not limited to the following" was added after "supporting math achievement in schools," and "cyclical and sustainable" was added before "funding".

Program and School Services Committee, Report No. 2, February 21, 2024

7. Fall 2023 Update on Responding to Incidents of Racism, Bias and Hate [4664]

The Committee considered a report from staff (see PSSC:002A, page 61) presenting information on incidents of racism, bias and hate reported, recorded and addressed from September to December 2023 under PR728.

Moved by: Trustee Dawson

Seconded by: Trustee Chernos Lin

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

Carried

8. Business Arising: Establishing Provincial Reporting Standards on Incidents of Racism, Bias and Hate

At the Committee meeting, Trustees Lulka Rotman and Chernos Lin, on behalf of Trustee Laskin, moved the following as business arising following the matter, Fall 2023 Update on Responding to Incidents of Racism, Bias and Hate [4664].

Moved by: Trustee Lulka Rotman

Seconded by: Trustee Chernos Lin

The Program and Schools Services Committee **RECOMMENDS:**

Whereas, in 2019, the Board moved a [motion](#) - Dealing with Incidents of Racism and Hate; and

Whereas, staff created [PR 728](#) - Reporting and Responding to Racism and Hate Incidents Involving or Impacting Students in Schools, in October 2020 in response to the Board motion; and

Whereas, in the report just presented, Fall 2023 Update on Responding to Incidents of Racism, Bias and Hate, staff report that the current portal was established as a process to improve the identification and response to incidents, not for the purposes of reporting data bi-annually and as a result, the creation of this report was a time intensive commitment by staff and therefore data will only be reported during the Annual Human Rights report; and

Whereas, in order to fulfill the Board resolution, staff advise a new data collection system will need to be designed and implemented and that

Program and School Services Committee, Report No. 2, February 21, 2024

further analysis will be required to determine the cost and timeline for this work;

Therefore, be it resolved:

- c) That the Director and the Chair write to the Ministry of Education on the need to:**
 - iii. establish provincial reporting standards or guidance for school boards on reporting incidents of hate in schools;**
 - iv. develop a tool that school boards across the province can use to collect data in order to educate against hate;**
- d) That the letter at Part (a) be copied to:**
 - iv. the Ontario Public School Boards' Association to share with all school boards;**
 - v. Council of Ontario Directors of Education to share with all Directors of Education;**
 - vi. The Board's union and federation partners.**

Carried

Part B: Information Only

9. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Program and School Services Committee was convened on Wednesday, February 21, 2024 from 4:32 to 9:15 p.m. with Deborah Williams, Committee Chair, presiding.

10. Approval of the Agenda

On motion of Trustee Dawson, seconded by Trustee King, the agenda was approved.

11. Declarations of Possible Conflict

No matters to report

12. Delegations

No matters to report.

Program and School Services Committee, Report No. 2, February 21, 2024

**13. Alternative Schools Community Advisory Committee:
Secondary Alternative Schools Program: Review**

The Committee considered a report from the Alternative Schools Community Advisory Committee (see PSSC:002A, page 13) presenting a recommendation on the review of the Secondary Alternative Schools Program. The report was presented by community co-chair, Sandra Amarie and member, Laurie McAllister.

Following discussion regarding a discrepancy in the report before the Committee, the Committee referred the matter back to the Alternative Schools Community Advisory Committee to confirm and resubmit the proposed report at the next meeting.

**14. Alternative Schools Community Advisory Committee: Reminder
of Commitment**

The Committee considered a report from the Alternative Schools Community Advisory Committee (see PSSC:002A, page 17) presenting a recommendation regarding the Board's commitment to Secondary Alternative School programming. The report was presented by community co-chair, Sandra Amarie and member, Laurie McAllister.

Following discussion regarding a discrepancy in the report before the Committee, the Committee referred the matter back to the Alternative Schools Community Advisory Committee to confirm and resubmit the proposed report at the next meeting.

15. Adjournment

On motion of Trustee Lulka Rotman, seconded by Trustee Chernos Lin, the meeting adjourned at 9:15 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Deborah Williams, Committee Chair

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Program and School Services Committee: Math Achievement Action Plan

February 2024

Louise Sirisko, Associate Director
Denise Humphreys, System Superintendent Mathematics
Lisa Dilworth, System Superintendent Mathematics
Mervi Salo, Centrally Assigned Principal



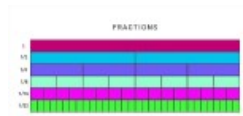
Math Achievement Action Plan



High-yield Instructional Strategies



Early Foundational Skills



Unlocking Fractions



Superintendent and Principal Learning



Spiralling Coding in Secondary Schools



Digital Tools





Curriculum Implementation and Educator Learning

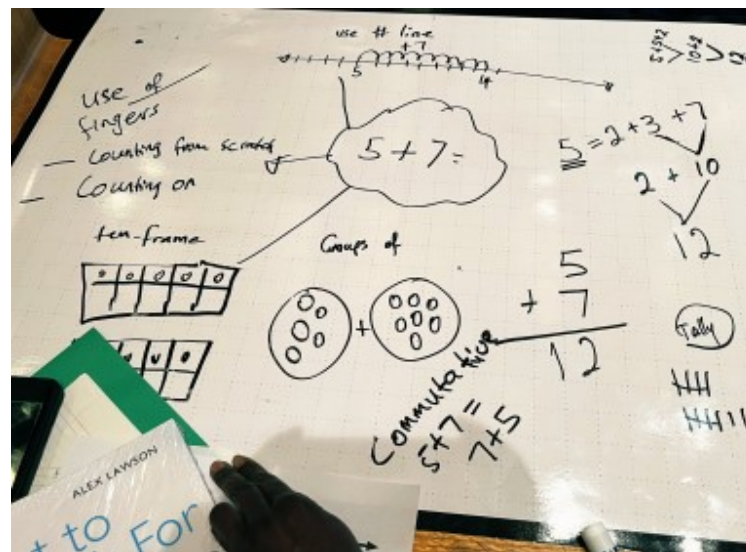


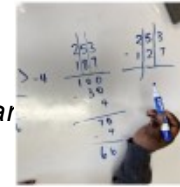
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Educator Learning: System -Wide Collaborative Inquiry

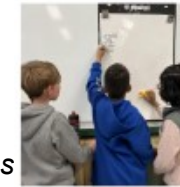
Building Foundational Math Skills in the Early Years

- *"It's hard to put into words just how much these sessions have improved my math lessons and instruction. To be able to name strategies and ways of working with numbers has been invaluable."*



Building Thinking Classrooms

- *"A lot of collaboration and communication and especially JOY in learning math. The excitement of learning math through this way was eye opening and the engagement levels 90% of my students has gone up."*



Spiralling Coding

- *"I liked the hands-on activities. They forced me to think like a student, and to think of challenges my own students could have with coding lessons."*





Administrator Math Leadership and School Improvement: A System -Wide Collaborative Inquiry



East and West Scarborough



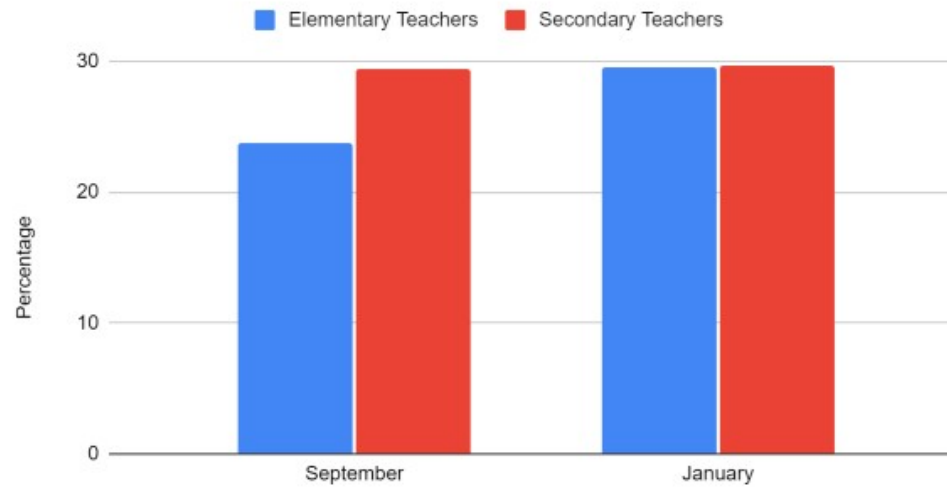
North York Cluster





Math Additional Qualification Courses for Teachers

Percentage Elementary Teachers and Secondary Teachers who have Math AQs





Next steps and Future Reports

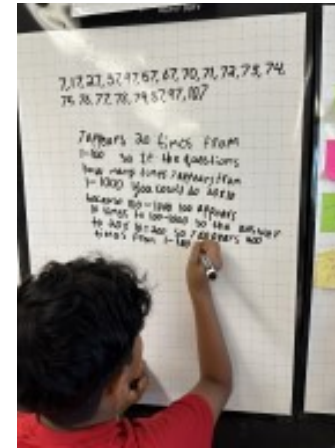
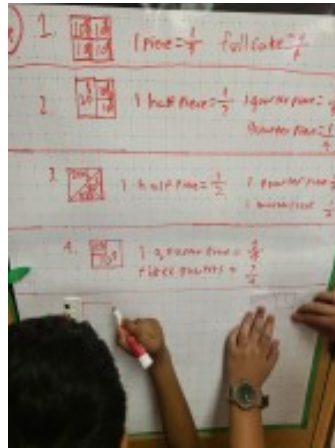


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Thank you

