



Trustee Deborah Williams

Ward 10, University-Rosedale and Toronto Centre

Ward 10 Forum

School Council Chairs/Co-Chairs

Thursday, May 16, 2024 | 6:00 p.m.

Hybrid: Central Technical School & Virtual via Zoom



Agenda

- Land Acknowledgment - 2 min
- Welcome & Introductions - 15 min
- Trustee Deborah Williams Update - 10 min
- Ward 10 School Council Chairs/Co-Chairs roundtable discussion- 30 min
- Next Steps - 30
- Adjournment - Thank You

Land Acknowledgement

"We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples"

"Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés, de la Confédération Haudenosaunee et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."



Welcome & Introductions



Trustee Deborah Williams Update



Deborah Williams

Trustee, Ward 10 University - Rosedale and Toronto Centre

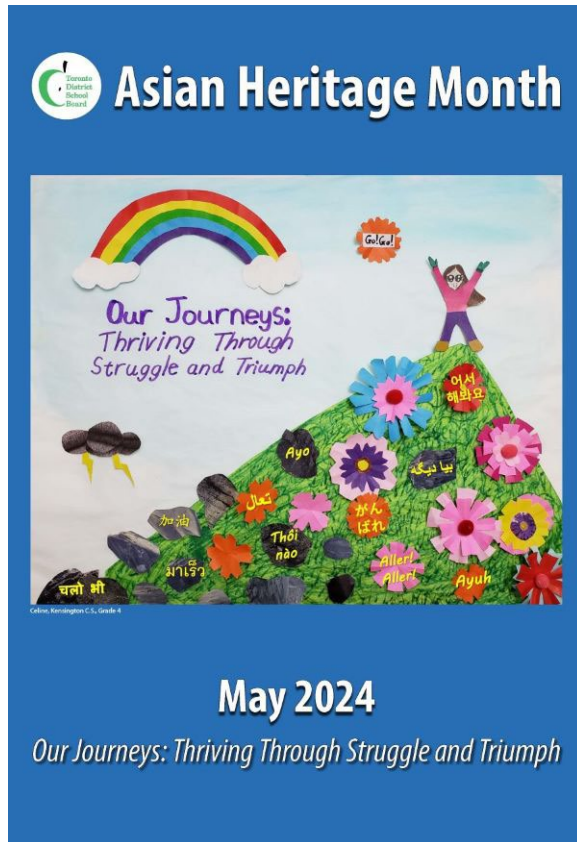


Asian Heritage Month

[Asian Heritage Month](#) has been proudly recognized at the Toronto District School Board during the month of May since 2007. This year's theme for May 2024 was selected by the Asian Heritage Month Volunteer Planning Committee as ***Our Journeys: Thriving Through Struggle and Triumph***.

Link to the Asian Heritage Month Virtual Celebration: <https://youtu.be/EGS-HmGjcYA>

Follow us on X: @AsianTDSB





Jewish Heritage Month

[Jewish Heritage Month](#) continues to be recognized at the Toronto District School Board (TDSB) during the month of May.

This year, the Jewish Heritage Committee is focussing on students in Kindergarten to Grade 3 using the book *The Mouse Who Danced the Hora* by Pamela Mayer, illustrated by Christine Davenier, to teach our youngest students about diversity and equity through Jewish wedding traditions, and learning to dance the Hora.

For daily announcements and other resources, please visit the [JHC website](#).

We invite you to follow Jewish Heritage Month [@TDSB_JH](#).

TDSB dances the Hora

Calling all JK- Grade 3 teachers!
"The Mouse Who Danced The Hora"

Teach your students this unique dance and have them learn diversity and equity through the traditions of Jewish weddings. The TDSB Jewish Heritage Committee invites those interested to participate in a wonderful opportunity to learn the Hora at:

ALLENBY JUNIOR PUBLIC SCHOOL
391 St. Clements Ave. (sign up information below)

Access the book on Youtube to read to your class here:
[Animated Read Aloud: The Mouse Who Danced the Hora](#)

Access the video on YouTube to teach the Hora to your class here:
[Dance the Hora: How to do the Jewish Wedding Dance](#)

Schools can sign up for a Hora dance lesson at Allenby PS. Please access this [Google Form](#) to reserve your spot.

Access comprehensive lesson plans and curriculum expectations [here](#).

Join the TDSB in celebrating Jewish Heritage Month. Dance the Hora. Celebrate Jewish joy. Learn about Jewish culture.
Please contact gorlaine.promishow@tdsbon.ca if you have any questions.

Come and Dance with us!

Multi-Year Strategic Plan (MYSP) 2024-2028



PIAC Update

Parent Involvement Advisory Committee (PIAC)

As per O. Reg. 612/00 of the Education Act : The purpose of a parent involvement committee is to support, encourage and enhance parent engagement at the board level in order to improve student achievement and well-being.

- A parent involvement committee of a board shall achieve its purpose by,
 - providing information and advice on parent engagement to the board;
 - communicating with and supporting school councils of schools of the board; and
 - undertaking activities to help parents of pupils of the board support their children's learning at home and at school.

PIAC Ward 10 Co-Rep(s): Bruce Oyelowo and Manna Begum

Email: PIAC.Ward10@tdsb.on.ca



School Council Roles & Responsibilities



Roundtable Discussion



Rose = A highlight, success, small win, or something positive.

Thorn = A challenge you experienced or something you can use more support with.

Bud = New ideas that have blossomed or something you are looking forward to knowing more.



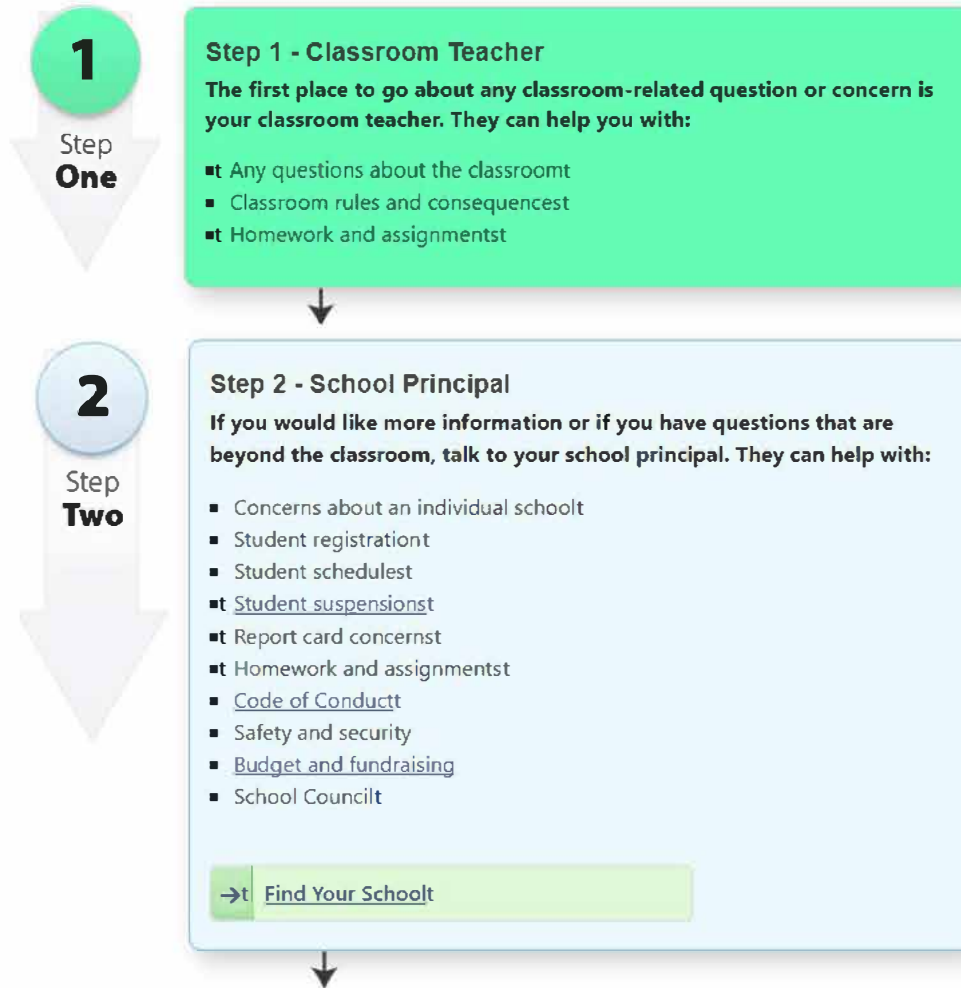
Next Steps



Steps to Address Questions and Concerns

The TDSB wants to hear your questions and concerns, and makes every effort to address them as quickly as possible. Below is the best way to talk to us, and who you should reach out to and when.

In any situation, your child's classroom teacher is the first point of contact, followed by the school's principal, the school superintendent and your Trustee.





3

Step
Three

Step 3 - School Superintendents

Superintendents are responsible for a Network of Schools.

They support school staff and can be contacted if you have questions that have not been answered or for help with:

- Alternate attendance request
- [Suspension appeals](#)

→ [Find Your School Superintendent](#)



4

Step
Four

Step 4 - Trustees

Trustees are your elected community officials. They are available to help you with the following areas of the TDSB:

- Concerns about your community
- Ideas and suggestions for the Board
- Items on Board Agendas
- Board policies under review
- [Board budget](#)
- Collective bargaining

→ [Find Your Trustee](#)





Contacts

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 [Sign Up for my Newsletter](#)

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Superintendent of Education LC4/LN22

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Join us for a Ward Forum

Upcoming Ward 10 Forums

Save the Date! (6:00 PM – 8:00 PM)

Thursday June 6, 2024

Thank You!



