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| ***Stories of Climate Change Education***  *Toronto District School Board - Climate Literacy & Leadership Program* | |
| **Fostering empathy between students and the environment** | |
| Mme. Li, Grade 1/2 French Immersion, Dunlace Public School | |
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| **Learning Outcomes:** *(1-2 for students)*   * Impacts on human activity on animals and places they live (Grade 2 Ontario Science Curriculum) * investigate the interrelationship between the natural environment of selected communities (Grade 2 Social Studies Curriculum) | **Climate Concepts & Actions:**   * Connecting students to the land and exploring local biodiversity * Future visioning as other living beings (“If I was a squirrel” writing in role) |
| **Learning Activities:** *(brief description of main activities)*  Power of Words Activity  Students watched the video [Bully a Plant](https://www.youtube.com/watch?v=Yx6UgfQreYY) before engaging in a discussion about the power of words, the impact humans have on plants/environment, and the connection between students’ relationships with the environment and each other.  Sit-Spot Perspective Activity  Learning outside, students sat in one spot in the school yard and imagined the perspective of various animals and plants in our community (ie. squirrel, maple tree, dandelion). Students reflected through nature journals (words and pictures) what the animal or plant would notice about the environment as well as what would make it easy for them to live there and what challenges they may face. | |
| **Lessons Learned:** *(1-2 about CCE teaching practice)*   * Students that had social-emotional difficulties within the classroom walls thrived in an outdoor classroom. Students were able to focus on outdoor exploration and curiosity rather than interpersonal challenges. * Students were excellent at taking the perspective of other plants and animals to understand their needs. The goal of this practice is for students to transfer their skills to their peer relationships at school and in their community. | **Key Resources:** *(1-2 useful for CCE)*   * [Bully a Plant](https://www.youtube.com/watch?v=Yx6UgfQreYY) video * [Sit Spot Activity Overview](https://wildsight.ca/education-resources/sit-spots/) |



**Toronto District School Board 2024**  https://www.tdsb.on.ca/environment/