

International Partnerships

What is our goal?

To enhance the Board's reputation as an international leader in education.

To ensure our leaders and educators have the knowledge and skills, based on research and evidence, to best support school improvement planning and deep learning for educators and students.

How will we achieve it?

- Participate in various global education networks, including Global Cities Education Network (GCEN), connected through visits, programs, and initiatives (ongoing)
- Develop a comprehensive strategy on international professional learning, international education, and global competencies (October to June)
- Review and ensure our guiding principles are in line with our beliefs and practices in human rights, equity, anti-oppression, and anti-racism as well as system priorities in deep learning and service excellence for consistency in planning, recruitment, and staff professional learning protocols (Fall 2018)
- Actively participate in international studies with global partners (ongoing)
- Conduct a jurisdictional scan to benchmark the work of TDSB with other high performing jurisdictions (Fall/Winter)
- Provide opportunities for staff to participate in exchanges and networks from various educational leaders in the world (ongoing)
- Engage with international researchers to support the priorities outlined in our Multi-Year Strategic Plan (ongoing)

How will we know we are successful?

- The achievement and well-being gap will decrease while expectations remain high for all students because we are providing access to the programs, resources, and learning opportunities that all students require.
- Participation in international initiatives that support our Multi-Year Strategic goals will increase.
- An increase in delegation learning visits to schools and with system teams.
- Educators and leaders will have the necessary skills to meet the differentiated needs of students.
- TDSB will be recognized internationally and have influence on education globally.
- Progress will be monitored by research reports including participant and visitor feedback, conversations, observations, and artifacts of participation.