

Learning Centres: Questions and Answers

1. Will Learning Centres be physical buildings or virtual centres?

That has not been decided at this point in the design stage.

2. Will Learning Centres have a governance or policy making role?

No. The Board will continue to have a central governance and policy-making function through the Board of Trustees supported by a central administration.

3. Why do some departments and service areas not appear on the Learning Centre diagram?

There are many departments and service areas that do not specifically appear on the diagram, as each falls within a larger department or area that is represented within the illustration. The diagram is intended to show the relationship between system and central and Learning Centre programs, services and student/parent supports. It is not an organizational structure and is not meant to exclude any departments or areas of the board, all of which will remain and are integral to the system.

4. French Immersion is not included in the Learning Centres diagram. Where does this fit?

The diagram of the LCs is for illustration purposes and only intended to show the relationship between system and central and Learning Centre programs, services and student/parent supports. French Immersion is an important program at the TDSB and will continue to be a part of Teaching and Learning.

5. Where is transportation in the illustration of the Learning Centres?

Transportation is a centrally-managed service but will be offered in close cooperation with Learning Centres, schools and communities.

6. There is no reference to child care services in the illustration. Will there be any changes to how child care is operated or offered?

Child care will continue to be coordinated at the central level, but in close cooperation with childcare operators, schools and parents.