

# Kindergarten: Week One

**Wonder Windows:** Sharing pictures/images to inspire learners to notice and name learning and identify their wonderings.

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**Lesson One**

Look at the picture.



What do you see?

What do you think?

What do you wonder?

**Draw a picture, use found materials or write words to show your thinking.**

Literacy

Do you see the orange flower?

- Say the word /orange/.
- Say it slowly. Say it again slowly.
- What sounds did you hear?
- Which letter(s) make that sound?
- Write some of the letters you hear.

Math

Do you see the orange flower?

- How many petals do you see?
- How might you make that number?

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**Wonder Windows:** Sharing pictures/images to inspire learners to notice and name learning and identify their wonderings.

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## Lesson Two: Found Treasures Scavenger Hunt

Search your home for found objects or materials.

- Bottle caps, elastics, bread tabs, and boxes are some examples of objects or materials that might be in your home.

How might you group these materials together?

How might you create a pattern?

How many materials did you find altogether?

Literacy

What materials did you find in your home?

- How might you use the materials to make letters in your name?
- What other names do you know that begin with some of those letters?
- Do you know some words that begin with some of the letters in your name?

Math

How many things did you find?

- How might you use them to make a pattern?
- What do you notice about the pattern?

# Kindergarten: Week One

**Material Gathering:** Using materials to create and explore learning at home.

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## Lesson Three

Search your home for found objects or materials.

- Bottle caps, elastics, bread tabs, and boxes are some examples of objects or materials that might be in your home.
- Place the materials in a bag. Shake them up.
- How might you group the materials in a new way?
- Count how many you have organized.



Observe the materials closely and think about what you could do with them.

Share your ideas with someone in your family.

Invite them to help you find a different way to sort.

Literacy

Found Materials (items)

- Write or draw a list of some of the items you found

Math

Found Materials (items)

- Sort the materials you found.
- How did you sort them?
- Find a different way to sort the materials.

# Kindergarten: Week One

**Material Gathering:** Using materials to create and explore learning at home.

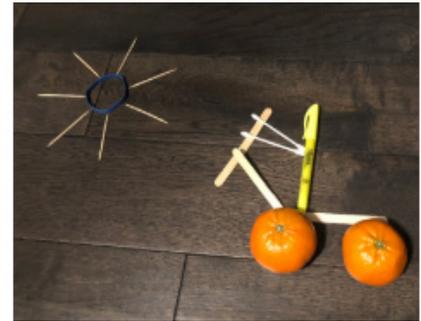
## Lesson Four

Search your home for found objects or materials.

- Bottle caps, elastics, bread tabs, and boxes are some examples of objects or materials that might be in your home.
- Observe the materials closely and think about how you might use them to tell a story.
- Share what you have been doing at home using the materials.



**"I love my family."**



**"I rode my bike."**

Draw your story you created with the found materials.

Draw or label the things in your story with letters or words.

How many materials did you use to create your story?

Literacy

Found Materials (items)

- Use the found materials to tell a story.
- Share that story with someone in your home.
- How could you change the beginning of your story?

Math

Found Materials (items)

- Which shapes did you use in your story creation?
- How can you make different shapes?