


## 2024-25 Special Education Plan Checklist

Please submit to your regional office by July 31, 2024.

District School Board/School Authority: <b>Toronto District School Board (TDSB)</b>		
<b>Compliance with <i>Standards for School Boards' Special Education Plans (2000)</i> reproduced in full in <i>Special Education in Ontario Kindergarten to Grade 12 Policy and Resource Guide (2017)</i></b>	<b>Report on the provision of Special Education Programs and Services 2023-24</b>	<b>Amendments to the 2024-25 Special Education Plan</b>
<b>Special Education Programs and Services</b>		
Model for Special Education	■	
Identification, Placement, and Review Committee (IPRC) Process	■	
Special Education Placements Provided by the Board	■	
Individual Education Plans (IEP)	■	
Special Education Staff	■	
Specialized Equipment	■	
Transportation for Students with Special Education Needs	■	
Transition Planning	■	
Roles and Responsibilities	■	
Categories and Definitions of Exceptionalities	■	
Provincial and Demonstration Schools in Ontario	■	
The Board's Consultation Process	■	
The Special Education Advisory Committee (SEAC)	■	
Early Identification Procedures and Intervention Strategies	■	
Educational and Other Assessments	■	
Coordination of Services with Other Ministries or Agencies	■	
Specialized Health Support Services in School Settings	■	
Staff Development	■	
Accessibility (AODA)	■	
Parent Guide to Special Education	■	
<p><b><i>Where programs and services have not been provided as outlined in the 2023-24 Special Education Plan, please provide a description of the variance:</i></b></p> <p>Please see Appendix G: Amendments to the TDSB Special Education Plan for all amendments, as passed at the June 19, 2024 Board meeting.</p>		

<b>Additional Information:</b>	
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149) posted on school board website.	■
Special education is included in our ongoing self-improvement with respect to the Board Improvement Plan for Student Achievement.	■

<b>Document:</b>	<b>Format:</b>	<b>Please indicate the URL of the document on your website</b>
Special Education Plan	Board Website Electronic file Paper Copy	<a href="https://www.tdsb.on.ca/Learning-Equity-and-Well-Being/Special-Education-and-Inclusion/Special-Education-Plan">https://www.tdsb.on.ca/Learning-Equity-and-Well-Being/Special-Education-and-Inclusion/Special-Education-Plan</a>
Parent Guide to Special Education	Board Website Electronic file	<a href="https://docs.google.com/presentation/d/e/2PACX-1vS9iRFwtww1zR6UiNUmBTPU90kZzjFhM3S-3eqeWpZ9IcOXeUyKjdaXQy7NyQLI0g/pub?start=false&amp;loop=false&amp;delayms=3000&amp;slide=id.p1">https://docs.google.com/presentation/d/e/2PACX-1vS9iRFwtww1zR6UiNUmBTPU90kZzjFhM3S-3eqeWpZ9IcOXeUyKjdaXQy7NyQLI0g/pub?start=false&amp;loop=false&amp;delayms=3000&amp;slide=id.p1</a>
Protocol for Partnerships with External Agencies for Provision of Services by Regulated Health Professionals, Regulated Social Service Professionals, and Paraprofessionals (PPM 149)	Board Website Electronic file	<a href="https://www.tdsb.on.ca/Learning-Equity-and-Well-Being/Special-Education-and-Inclusion/Policies-and-Procedures">https://www.tdsb.on.ca/Learning-Equity-and-Well-Being/Special-Education-and-Inclusion/Policies-and-Procedures</a>

<b>Name of the Director of Education</b> Colleen Russell-Rawlins	
<b>Signature of the Director of Education</b> (Associate Director Audley Salmon for Director Colleen Russell-Rawlins)	<b>Date</b>
	July 7, 2024