



JOB POSTING
POSTED: November 13, 2024
DEADLINE: 12:00 Noon, November 20, 2024

Application for Teaching
Remote Secondary Credit Recovery Night School Program
Monday/Wednesday - Semester 2, 2024-2025
Continuing Education

Program Dates: February 10, 2025 to June 11, 2025
Program Hours: 6:00 pm – 9:00 pm
Location: Remote

The Toronto District School Board adheres to equitable hiring employment and promotion practices.

The Toronto District School Board invites applications from qualified teachers to teach in a Remote Night School Secondary Credit Recovery Program at the secondary school level in Semester 2, 2025. Teaching vacancies and opportunities are subject to enrolment.

The Remote Night School Secondary Credit Recovery Program underlines the Toronto District School Board's commitment to providing high quality educational programs, which allow learners to fulfill their lifelong learning goals. The Remote Night School Credit Recovery Program will include programming for students in Grades 9 to 12. Each student's programming will be individualized based on their subject teacher's recommendation and credit accumulation needs. Teachers will be selected based upon student and program needs.

Candidates must also have a demonstrated ability to take actions that address Anti-Indigenous Racism, Anti-Black Racism, Antisemitism, Islamophobia, Anti-Asian Racism, Ableism and Homophobia, among others, while promoting Human Rights, Equity and demonstrating Anti-Oppressive pedagogy.

Requirements:

Teachers applying to the Remote Credit Recovery Night School - Semester 2 – 2024-2025 program will be required to:

1. Provide their own equipment for program delivery including hardware and internet connection
2. Deliver the remote learning portion of the program through Brightspace or Google Classroom

Summary of Duties:

The successful candidate will be responsible for:

- Effectively developing learning and assessment/evaluation materials appropriate for the successful delivery of a remote course with diverse learners and potentially in small group, in-class instruction, in accordance with the ongoing guidance of the Ministry of Education;
- Creating and maintaining a learning environment that is respectful and inclusive of all students and responsive to their unique needs;

- Collaborating with student success department head, guidance and administrative staff to maintain a focus on successful outcomes for students;
- Accurately recording student achievement using 'Grades' and PowerSchool according to principles in *Growing Success*;
- Responding within one school day to student/parent/caregiver questions pertaining to the course;
- Attending online staff meetings in accordance with the ongoing guidance of the Ministry of Education;
- Completing mandatory forms for all credit recovery students, including: 1) individualized course learning plans; and 2) and credit recovery final report for all courses;
- Assisting with addressing and resolving all assessment and evaluation related issues; and
- Submitting a complete, detailed Grades summary for all students by June 11, 2025.

Qualifications:

Candidates must have:

- Ontario College of Teachers' Certificate of Qualification in good standing;
- Flexibility to work in an online teaching and learning environment;
- Knowledge and experience in delivering online learning;
- Broad knowledge of secondary school curriculum, assessment and evaluation;
- Ability and strong desire to relate effectively to students;
- Demonstrated expertise in the professional use of Information Communication Technology for online learning;
- Thorough knowledge of PowerSchool Grades and Brightspace Grades;
- Proven ability in promoting equitable practices which value inclusiveness and diversity;
- Demonstrated commitment to maintaining a learning/working environment that actively promotes and supports human rights;
- Outstanding interpersonal and organizational skills; and
- Outstanding oral and online communication skills.

Application Process:

Please e-mail a completed application package to: ConEdapplications@tdsb.on.ca

- Please complete the application form on Page 3.
- Please include your resume and a copy of your OCT Certificate of Qualification with your application.
- Please quote "**Teacher - Remote Night School Secondary Credit Recovery Program 2024-2025**" in the subject line.
- Deadline for applications: **November 20, 2024,**
- Incomplete applications will not be considered.
- Individual applications cannot be acknowledged.
- Candidates selected for an interview will be contacted by telephone or e-mail.
- Please Note: Teachers may only work in one Night School Program at the same time.

**Application for Teaching
2024-2025 Remote Secondary Credit Recovery Program,
February 10, 2025 to June 11, 2025**

Click [here](#) for a complete list of Course Offerings

Note: We will not be offering any Math Credit Recovery Options. Students may wish to register for our remedial/upgrading math courses through our Full Credit Night School Program

Personal Information:

Last Name: _____ First Name: _____
 Home Phone No.: _____ Cell Phone No.: _____
 Business Phone: _____ TDSB Email Address: _____
 Current School: _____ TDSB Employee Number: _____

Certification:

Certificate of Qualification or Interim Certificate of Qualification Ontario College of Teachers

Current Issue Date: _____ (dd/mm/yy) Registration Number: _____

Please complete A and B: (yes or no)

A) I have access to a computer and internet _____

B) I will be delivering this program through Brightspace or Google Classroom _____

Positions Available: (please indicate areas of interest)

Credit Recovery **Special Education** **Guidance Counsellor** **Student Success**

Experience:

List teaching experience. Please use Ministry course codes.

Course 1 Experience: _____

Course 2 Experience: _____

Course 3 Experience: _____

Course 4 Experience: _____

List credit course(s) you have delivered using Brightspace or Google Classroom:

Describe how you used technology in your teaching practice in the current school year. Use point form:

References: References (Referees must be Principals or Vice-Principals)

Name	Position	School/Organization	Phone Number

We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.