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| **To:** | Members of the Alternative Schools Community Advisory Committee (ASCAC) |
| **Date/Time:**  | Monday, October 17, 2022, 6:30pm to 8:30pm |
| **Location:**  | Zoom Virtual Meeting  |
| **ASCAC Administration:** | Shelley Laskin (TDSB Trustee Co-Chair, Ward 8) Laurie McAllister (ASCAC Co-Chair)Angela Matich (ASCAC Co-Chair) |

**Meeting Agenda: Monday, October 17, 2022**

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|  | **ITEM** | **Facilitator/Presenter** | **Time** |
| 1.  | **Land Acknowledgement & Welcome***We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.* |  | 6:30-6:35 |
| 2. | **Approval of the Agenda** | Laurie | 6:35-6:37 |
| 3. | **Declarations of Possible Conflict of Interest** | Laurie, Peter | 6:37-6:40 |
| 4. | **Overview of ASCAC** | Laurie, Angela, Peter | 6:40-6:50 |
| 5. | **2021-22 Activities & Highlights**ASCAC activities, including recommendations presented to the Board and their status. | Angela, Laurie, Peter | 6:50-7:05 |
| 6. | **TDSB Alternative Schools Policy (P062)** Update on the proposed revisions to the alternative schools’ policy, the consultation process, and next steps.  | Peter Chang | 7:05-7:20 |
| 7. | **2022-23 Executive Member Elections** for the following open positions: * Elementary Co-Chair
* Elementary Student Rep
* Secondary Student Rep
* Members at Large
 | Laurie, Peter, Anna | 7:20-7:40 |
| 8. | **Recording of Meetings – Vote Required**  | Laurie | 7:40-7:45 |
| 9. | **TDSB - Board Updates** | Peter, Trustee Laskin | 7:45-8:00 |
| 10. | **Open Floor**Any meeting attendee may raise any matter, question, or concern they wish to discuss with the ASCAC Executive, member Trustees and/or Superintendent.  |  | 8:00-8:30 |
| 11. | **Adjournment and Next Meeting**Next meeting: Monday, December 12, 2022 – 6:30pm to 8:30pm via Zoom |  | 8:30 |
| 12. | **Future Meeting Dates**Monday, January 23, 2023; Monday, March 27, 2023; Monday, May 29, 2023 |  |  |