

SIP School Council Infograph

According to O.Reg 613.00 from the Ministry of Education, Principals are instructed to seek input from School Councils in crafting and executing School Improvement Process (SIP).

Collaborating with their Principal, School Councils can devise efficient approaches to:

1. Gather input from parents/caregivers and;
2. incorporate this feedback into the SIP procedure.
3. At the TDSB the SIP must align with the goals and values of Multi-year Strategic Plan

Below are some key methods that Councils can engage parents and caregivers in the development of the SIP.

- a. Ensure distribution of SIP brochure to school parents, caregivers and guardians.
- b. At the initial meeting, the Principal explains the SIP process.
- c. Council forms a SIP committee to hold consultations with Parents/Caregivers

School Council holds an Information Night to discuss the SIP

a. The Principal presents current work of School Committee (consists of teachers)

b. Ideas from Parents/Caregivers are discussed

c. Report is given to Principal with recommendations

School Council forms a SIP Committee of interested parents/caregivers to solicit views of the school community

a. Verify distribution of brochure

b. Collect data via surveys, create Listening Circles, have meetings

c. Data is given to the School Council to pass to the Principal.

School Council selects parent(s)/ caregiver(s) to sit on the school SIP committee

a. Ensure clarity regarding their responsibilities and the committee's purpose.

b. Scheduled Committee meetings must involve Parent/Caregiver volunteers

c. Report on progress to the School Council.