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| **To:** | Members of the Alternative Schools Community Advisory Committee (ASCAC)  |
| **Date/Time:**  | Monday, June 19, 2023; 7pm |
| **Location:**  | Zoom Virtual Meeting  |
| **ASCAC Administration:** | Shelley Laskin (TDSB Trustee Co-Chair, Ward 8) Jacob Leibovitch (ASCAC Elementary Co-Chair)Laurie McAllister (ASCAC Secondary Co-Chair) |
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**Special Meeting Agenda: Monday, June 19, 2023**

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| **Acknowledgement of Traditional Lands***We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe,* *the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring* *presence of all First Nations, Métis and Inuit peoples.* |

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| ITEM | FACILITATOR | TIME |
|  | **Acknowledgement of Traditional Lands and Welcome** | Co-Chairs | 7:00-7:10 |
|  | **Approval of the Agenda** |
|  | **Declarations of Possible Conflict of Interest** |
|  | **Approval of Past Minutes*** October 17, 2022
* December 14, 2022
* February 2, 2023
* March 27, 2023
* May 29, 2023

*(Note: April 21 Emergency Meeting to be approved separately)*  | Co-Chairs | 7:10-7:40 |
|  | **Business Arising** Follow up on recommendations attached as Appendix A.  | Co-Chairs | 7:40-8:45 |
|  | **Other Business** |  | 8:45-9:00 |
|  | **Adjournment** |  | 9:00 |

**Appendix A**

**Re: ASCAC Agenda June 19, 2023**

The following recommendations were presented to ASCAC on May 29, 2023:

**RECOMMENDATION 1**

**WHEREAS** the elementary alternative schools admissions process must be transparent, and the TDSB has indicated that it will review the admissions process, including whether the process design was equitable, and will consult ASCAC with respect to any new process, therefore the Alternative Schools Community Advisory Committee recommends that:

1. ASCAC be involved in a full-scope review of the procedure, the design process, and events that led to the administrative error;
2. the Board ensures that ASCAC is consulted in reviewing any new lottery process and procedure in consultation with school administrators;
3. review and consultation in relation to (i) and (ii) above should include independent third parties or community experts with demonstrated experience in equity in education, and that any new process will define equity criteria.

**RECOMMENDATION 2**

**WHEREAS** the TDSB has acknowledged the negative impact of the remedy to the admissions error and has committed to supporting elementary alternative school communities, the Alternative Schools Community Advisory Committee recommends that:

1. the TDSB inform ASCAC of the detailed plan, including resources to be provided, intended to welcome incoming families and current student bodies of elementary alternative schools; and
2. the Parent Engagement Office and the Human Rights Office collaborate to deliver capacity-building opportunities focused on equity, diversity, inclusion, and belonging, open to all parents and caregivers; and mandatory training for all elementary alternative school councils, to create welcoming communities.