

PIAC TRUSTEE UPDATE

June 15, 2021

BOARD MEETING - MAY 26

A summary of all decisions can be found [here](#).

Follow up on items mentioned in previous PIAC Trustee Updates:

TDSB Psychological Services, Backlog Wait Lists, 2020-2021: Update

The Board received the [report](#).

Long-Term Plan for Outdoor Learning

The Board decided:

That the current model for outdoor education be restructured to provide instructional support in schools, while ensuring that all staff and students have access to resources made available through the Board's Outdoor Education Centres;

That investments in school ground infrastructure be prioritized based on the guiding principles and priorities, as presented in the [report](#).

The next Board meeting is scheduled for June 30. The meeting agenda can be found [here](#) and will be [livestreamed](#) when the public session begins at 7:00pm.

DIRECTOR SEARCH UPDATE

The Board is happy to announce that Colleen Russell-Rawlins will join the TDSB as our Director of Education on August 6th, 2021.

Welcome back Colleen!

You can read the full press release announcing Colleen's appointment [here](#).

COMMITTEE MEETINGS

SPECIAL FINANCE, BUDGET, & ENROLMENT COMMITTEE - JUNE 1

[Agenda](#)

This meeting included discussion on the following items:

[2021-22 TDSB Operating Budget](#)

[Proposed 2021-22 Budget Timelines: Updated](#)

- Updated timeline included two Budget Information Webcasts on June 10th and Selection Form for In Person to Virtual Learning in mid-August.
- Budget Information Webcast presentation and archived videos can be found [here](#).

GOVERNANCE & POLICY COMMITTEE - JUNE 2

[Agenda](#)

This meeting included discussion on the following items:

Establishment of the Renaming Schools to Celebrate the Diversity of Toronto Reference Group: [Update](#)

Action plan and timeline presented for creation of the reference group as per Board motion passed April 21, 2021.

In order to establish a clear process for community participation, a Draft “Expression of Interest” form was created, seeking two community representatives from each Learning Centre. This document will go out in the coming weeks with a response back by June 2021.

Transportation of Student Policy, and Specialized Schools and Programs Policy Development: [Update](#)

- The Specialized Schools & Programs Policy report was scheduled to be presented at the 2 June 2021, Governance and Policy Committee (GPC) meeting however, due to COVID impact on public consultation timelines, staff are recommending that the Specialized Program Policy be deferred until the fall to allow additional time for greater consultation. Staff recommend that the report be brought to a fall GPC after the public consultations have concluded.
- The Transportation of Students policy report was originally scheduled to be presented at the 2 June 2021 GPC meeting following a trustee information session from the Toronto Student Transportation Group to be held on 31 May 2021. However, staff are recommending that the P020 Transportation of Students policy review be deferred until 29 September 2021 GPC, to allow time for further analysis on impact and costing of different transportation options.

PROGRAM & SCHOOL SERVICES COMMITTEE - JUNE 8

[Agenda](#)

This meeting included discussion on the following items, which will be sent to the June 30th Board Meeting for approval:

PIAC Recommendation: Virtual School Feedback Survey

PIAC Recommends that the Toronto District School Board organize a survey or other consultation to ask all parents & families in the Virtual School for their feedback on parent(/guardian/caregiver) engagement during the past school year, including but not limited to:

- general impression of the year
- parent/family engagement that supported them (best practices)
- parent/family engagement that was lacking (lessons/ideas to learn for next year)
- parent/family engagement to implement in the 2021/2022 school year.

The Committee moved the following motion:

That the matter be referred back to PIAC for further review, feasibility and clarification around timelines with research staff.

Interim Expectations for Parent/Family Engagement in the School Improvement

The 2021-2022 proposed interim expectations for school teams will focus on:

- explaining the school improvement process and the value of family involvement in it.
- Principals will seek input on the initial thinking regarding SIP goals with the school council (as required under Regulation 613) and from all parents and caregivers, particularly those, under-represented and under-served.
- Share School Data with parents/caregiver on (Wellbeing, Equity, and Achievement).

Full report can be found [here](#).

Technology Modernization: 1:1 Device Program

The student laptop program will consist of two phases, implementation, and sustainment. The implementation phase will take place over a four-year period allocating devices to students in grade five and grade nine simultaneously. Spreading the activity over four years will allow for balancing of the financial and human resource demands of the program and allow adjustments to be made annually as required. Grade five has been selected as an elementary entry point due to a balance of student maturity and ability to utilize the device consistently for educational purposes as well as providing a minimum of two grades worth of support for elementary schools from a device allocation perspective. Grade nine has been selected as the entry point for secondary students due to support student learning as they begin high school. It will also support secondary schools with devices over a four-year implementation period.

After four years all students in grades five to twelve will have a device assigned to them. At this time the maintenance phase of the program will begin. Students entering grade five will continue to receive a new device. The device will be refreshed when students enter grade nine with a new device. At the end of grades eight and twelve devices will be collected from students. These will be used as replacements for damaged devices and for parts to perform repairs.

Chromebooks are the recommended device for the student laptop program.

The student laptop program will cost approximately \$10.4 million dollars annually for devices. This amount will be required for the first four years of implementation and then maintenance and refresh ongoing. The cost of an individual Chromebook is approximately \$307.

Full report can be found [here](#).

Update on the Implementation of Multi-Year Strategic Action Plan: Academic Pathways

Update on destreaming and academic pathways including enrolment trend data, action plan, and associated timeline.

Full report can be found [here](#).

SPECIAL PLANNING & PRIORITIES MEETING - JUNE 15

[Agenda](#)

Report from the Director of Education and Toronto Public Health: Impact of COVID-19
Notice of motion: [Return to Semesters \(Trustee Chernos Lin and Trustee Doyle\)](#)

OTHER UPDATES

- [COVID-19 Youth Vaccination Information from Toronto Public Health](#)
- [June Report Card Delivery](#)
- [Parent/Guardian Letter - Colleen Russell-Rawlins Appointed TDSB Director of Education](#)
- [Statement Re: Hate-Based Attack in London, ON](#)
- [Graduations & End-of-Year Activities](#)
- [National Indigenous History Month](#)
- [TDSB Celebrates Pride Month](#)
- [TDSB Celebrates Portuguese-Speaking Heritage Month](#)
- [TDSB Celebrates Italian Heritage Month](#)
- [Statement Re: Tragic Discovery in British Columbia](#)
- [Ministry of Education Letter Re: Vaccines for Youth 12 and Up](#)
- [TDSB Reaches Tentative Local Agreement with Secondary Occasional Teachers](#)
- [Return of Borrowed Student Devices](#)
- [June 1st Virtual Event - Celebrating Black Excellence: TDSB Launches Centre of Excellence for Black Student Achievement](#)
- [Planning for September 2021: Secondary Update](#)
- [Crisis in the Middle East](#)