



Community Advisory Committees

Name of Committee: French as a Second Language Community Advisory Committee

Meeting Date: 12 January 2021

A meeting of the French as a Second Language Community Advisory Committee convened from 7:00 pm to 9:00 pm via virtual Zoom meeting, with Parent Co-Chair Lynne LeBlanc presiding.

Attendance:	Lynne LeBlanc (Parent Co-Chair W8), Lisa McAvoy (Parent Vice-Co-Chair W2), Sharlene Henry (Parent Vice-Co-Chair W5/W6 Alt), Charles Zhu (Parent Vice-Co Chair W11), Mandy Moore (W7), Geordie Sabbagh (W8 Alt), Hans Bathija (W10 Alt), Wilmar Kortleever (W11 Alt), Randy Samuel (W14), Sarah Smith (W15), Kathleen Meek (W15 Alt), Gail Miller (W22) Also present were: Trustee Rachel Chernos Lin (Trustee Co-Chair W11), Trustee Robin Pilkey (W7), Trustee Dan MacLean (W2), Mary Cruden (Canadian Parents for French), Sharon Beason (CPF Alt), Karen Falconer (Interim Director), Angela Caccamo (Centrally Assigned Principal), Linda Edwards (Centrally Assigned Principal, Virtual French Programs), Kirsten Johnston (Program Co-ordinator)
Guests:	Trustee Trixie Doyle (Vice Chair of the Board W14), Shalone Hendrickson
Regrets:	Matt Forrest (Parent Vice-Co-Chair W9), Doug Kwan (W2 Alt), Deloris Williamson-Braham (W5/13), Caroline Tolten-Paterson (W7 Alt), Polina Osmerkina (W10), Nancy White (W16 Alt), Christie Dunbar (W16 Alt), Rosemary Sutherland (CPF Alt)
Recorder:	Linda Stockdale

ITEM	DISCUSSION	RECOMMENDATION / MOTION / ACTION
Call to Order / Quorum	<ul style="list-style-type: none"> • Land acknowledgment – Lynne Leblanc • Introduction of Participants. Meeting recorded for minute taking purposes only and to be deleted afterward. • Quorum achieved 7:08pm 	
Membership Changes	<ul style="list-style-type: none"> • Geordie Sabbagh (W8 Alt) and Hans Bathija (W10 Alt) are new members. 	
Approval of Agenda	<ul style="list-style-type: none"> • Moved by Sarah, seconded by Lisa Carried. 	
Approval of Oct 13, 2020 Minutes	<ul style="list-style-type: none"> • Moved by Kathleen, seconded by Randy Carried. 	Linda will post minutes on tdsb.on.ca/fslac
Approval of Nov 10, 2020 Minutes	<ul style="list-style-type: none"> • Moved by Lisa, seconded by Randy Carried. 	Linda will post minutes on tdsb.on.ca/fslac
Declarations of Possible Conflict of Interests	<ul style="list-style-type: none"> • Wilmar Kortleever is a W11 parent and FSLAC alternate and is also employed by the TDSB as a Shared Services Liaison, a casual position in which he supports the Board and Trustees, e.g., by helping organize and taking minutes at public meetings. • Randy Samuel is a supply for a Lunchroom Supervisor at the Board. 	
6. Staff Update: Angela/Kirsten	<p><u>Early Immersion Registration Update</u></p> <p>The number of on-time applicants received are 2865, 29% lower than the 4018 received last year at this time. Offers of placement began in December and continue until completion. Staff confirm an extensive digital advertising and print media campaign were conducted this year, targeting TDSB and non-TDSB families. Layered, mitigating factors to consider as to decrease in number of applicants this year: the JK feeder pool is smaller by approx. 2000 students, according to planning projections, compared to last year; need to honour the uncertainty and the various considerations parents needed to make this year during application period (i.e. transportation, programming models such as virtual school, aware of the shortage of French teachers, worried about bussing to a FI</p>	Angela to review registration numbers concern with staff and bring back to FSLAC

	<p>program, whereas there may be walkable English options, fear of the unknown. It may be that parents will change their minds by September, depending on the virtual vs in-school climate, and Principals may need to assist with local placement. The PARS application program remains open until the end of January. Projections go out in February, impacting staffing models and timelines.</p> <p>The membership is concerned regarding a 29% decrease, the potential surge to return to FI, support of the September 2021 waitlist of families wishing to return to their original choice.</p> <p>The membership suggested another round of communications to JK parents, including parent to parent/school council communications, extending the PARs deadline, allow parents to change their minds later in the year, connecting with parents where contact information is available.</p> <p><u>Middle Immersion French Program Update</u> The registration period opened January 4th and remains open until January 29th. Staff confirm central messaging about the NEW MFI program and the application process was communicated to in-school, virtual schools and communities including an extensive digital advertising and print media campaign, print ads in local languages, social media and an MFI brochure that was translated in 22 languages. The French Department is hosting Virtual information sessions over the next 3 weeks. To date, the registration numbers are not concerning.</p>	
<p>7. Staff Update: Angela</p>	<p><u>Revisions to PR597 with regards to the new Middle Immersion</u> The new Middle French Immersion program will be at 40 schools and application/placement process overseen centrally. This GR 4 entry point is a system-wide entry point that will replace the JEF entry point that is phasing out. The revisions are primarily housekeeping items and to ensure the new Middle French Immersion program and phasing out of JEF entry point are represented accordingly in the procedure.</p>	

<p>8. Staff Update: Angela/Linda E.</p>	<p><u>French Review – Core French Plan</u> Professional Learning tailored to the specific areas of Core French, Immersion, Extended (i.e., Inclusion & Equity, Literacy Instruction, Programs & Principles) continues. Staff have updated tools such as teacher resources for in-person and virtual schools; staff reminded to visit the FSL Google Site for staff. Teachers are focused on student engagement. Staff continue to partner with Employee Services for recruitment and retention opportunities. Created new French Fluency assessment tool to be used with new Occasional Teacher candidates. Created a training module for administrators on the application and use of the French fluency assessment tool during interviews which aligns with CEFR. French Department is participating in Virtual Career Fairs at Glendon and McGill that are coming up. Continue to track engagement with our GR9 students taking FSF 10 as benchmark for success of Core French Plan. Core French is now being delivered to all students in all virtual classes, as of this month. Online digital resources now available to all FI/EF and Core teachers in Virtual School.</p>	<p>Angela to re-send current 3-year plan and distribute progress report to FSLAC</p>
<p>9. Staff Update: Karen/Angela</p>	<p><u>Redistribution/Consultation Status</u> A consultation report is tracking to February Governance and Policy Committee (GPC). Redistribution movement is dependent on virtual consultations moving forward. Staff clarified that the consultation is not on redistribution itself, as this is operational, but rather items such as number of feeder schools, travel distance. The membership requests that time also be made for public and parent feedback on the plan that emerges from this consultation.</p>	
<p>10. Staff Update: Angela</p>	<p><u>Update TTC Support for Families</u> Staff confirmed with Finance that the Equity Fund has not been set up. As is customary, Principals will use school funds for students in need. If a Principal requires additional funding, they may ask their local school Superintendent.</p>	
<p>11. Ward/CPF Reports</p>	<p>W15- presented a parent council communication shared with the Trustee concerned that students in virtual FI G3 & 4 are receiving less French instruction than in bricks and mortar school students. For information purposes. See attachment – W15 Parent Council Letter. Staff indicated that they are filling the staffing gaps as quickly as possible. Staff continue to compete for limited FI teachers and fill the gaps as quickly as possible.</p>	
<p>12. Parent Co-Chair Update</p>	<p>Lisa and Lynne hosted a workshop at the November 2019 PIAC Conference about the FSLAC and French programs. Rachael attended. Karen, Rachel and Lynne met in December to discuss the year ahead.</p>	

Other Business	PSSC Summary Report Nov 10 th content/process - Lynne will connect offline with Trustee Chernos Lin and Karen Falconer to discuss. Request to staff to look into getting school council email addresses for the distribution list of FSLAC Newsletter. Currently, school email addresses are used.	
Adjournment	Moved by Lisa, seconded by Randy. Carried. The meeting adjourned at 9:05 pm.	
Next Meeting	Tuesday, February 9, 2021, 7pm, Virtual Meeting	