



JOB POSTING
COMPETITION NO.: 24-0001PVP
POSTED: March 7, 2024
DEADLINE: 5:00 pm, March 28, 2024

JOB POSTING
Elementary Principal & Vice-Principal
Secondary Principal & Vice-Principal
Lateral Positions

About the Role

We are currently seeking Elementary and Secondary Principal and Vice-Principal leaders looking for a lateral relocation to Toronto schools. We invite innovative, collaborative, and people-focused leaders to apply. School leaders must demonstrate strong Instructional Leadership to support the Board's Multi-Year Strategic Plan.

We strive to hire staff with a demonstrated ability to take actions that address all forms of discrimination while promoting and demonstrating a commitment to Human Rights, Equity and Anti-Oppressive pedagogy.

The process undertaken is intended to be simplified and expedited and will consist of intake via submission of a resume and cover letter, a dialogue and a reference check. Immediate vacancies exist.

About the Toronto District School Board

Our Students

The Toronto District School Board (TDSB) is the largest and one of the most diverse school boards in Canada. We serve approximately 238,000 students in nearly 600 schools throughout Toronto, and more than 100,000 life-long learners in our Adult and Continuing Education programs.

Our Staff

TDSB staff members are the backbone of the system. A talented community of educators and support staff are dedicated to enriching the lives of all students and helping them achieve success. The TDSB employs approximately 42,000 individuals who build a positive learning environment by supporting our Strategic Directions and Mission Statement. Our standards are high because our students are our number one priority.

Qualifications and Skills

Vice-Principal and Principal Candidates must have:

- Ontario College of Teachers' Certificate of Qualification and Principal's Qualifications;
- A minimum of one year of successful experience as an elementary or secondary principal or vice-principal;
- Demonstrated system-wide perspective;
- Demonstrated instructional and curriculum leadership and leading school improvement processes
- Knowledge of Education Act, Legislation and Collective Agreements affecting teachers;
- Demonstrated ability to take actions that address discrimination in all its forms;
- Proven ability in promoting equitable practices which value inclusiveness and diversity;
- Demonstrated commitment to maintaining a learning/working environment which actively promotes and supports human rights;
- Outstanding communication, interpersonal and team skills;
- Strong organizational and management skills combined with sound professional judgment;
- Excellent conflict resolution and facilitation skills;
- Outstanding leadership and supervisory ability; and
- Certification with the Ontario College of Teachers, in good standing.

Application Package

Please include the following items as part of your application package:

- Cover letter – Candidates are asked to demonstrate their lived leadership experiences in support of TDSB's strategic priorities as outlined in the Multi-Year Strategic Plan
- Resume – Up-to-date résumé/curriculum vitae, including your current work location
- Referee Form – References will only be contacted for applicants being considered after the Dialogue stage
- Most recent Principal/Vice-Principal Performance Appraisal (PPA)
- Copy of your Ontario College of Teachers' Certificate of Qualification

How to Apply

a) A résumé/curriculum vitae and cover letter should be submitted by email to:

- ExternalPVP_Process@tdsb.on.ca

Note: Please quote competition number **24-0001PVP** in the subject line.

b) Submission timelines:

- Submissions will be accepted from March 7, 2024 until March 28, 2024
- Contact will be made with candidates beginning on March 18, 2024 and will continue until April 2, 2024
- **Submission deadline: March 28, 2024 at 5:00 pm**

Employment Equity Statement

TDSB People and Culture provides fair, consistent, and responsive service to support the schools in meeting the needs of its students, promotes the principle of equity in its practices, and fosters respect, compassion and fairness in addressing the needs of its employees.

We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.