

## **EDUCATIONAL ASSISTANT**

### ***SPECIAL EDUCATION PROGRAMS***

SUPPLY RATE: starting at 18.71

**After 30 Days: starting at \$24.94**

*(Effective August 31, 2019)*

3.4% statutory holiday pay and 4% vacation pay are added to these rates

### **GENERAL OVERVIEW**

*Candidates must be available to work 3-5 days per week  
Up to 6 hours and 50 minutes per day between 8:00 am and 4:30 pm*

#### **There are several positions in 3 Categories assigned to work in classrooms with students**

##### **CATEGORY 1**

- Mild to Moderate Needs

Communications (Elementary/Secondary) and Mild Intellectual Disability (Intermediate/Secondary) Intensive Support Programs; CBRM (Home School and Resource) Programs; Secondary Resource  
*Working with students who have mild to moderate educational needs and who may also demonstrate mild to moderate social/emotional/behavioural needs and/or mild to moderate physical care needs.*

##### **CATEGORY 2**

- Intensive Support - Moderate to Severe Needs
- Special Needs Assistant
- Individual Student Support Assistant

Multiple Exceptionality, Behaviour, Autism, Physical Disability  
Mild intellectual Disability (Primary/Junior) Intensive Support Programs  
*Working with students with moderate to severe exceptional needs is present. These needs are in addition to or beyond academic needs and are demonstrated frequently and consistently. A priority is to support these students to develop self-advocacy skills to direct their own personal care and to foster independence.*

##### **CATEGORY 3**

- Intensive Support – Severe to High Risk needs
- Individual Student Support Assistant – Severe to High Risk Needs
- Intensive Support for Section 23 – High Risk Needs

*Working in Intensive Support special education classes where students with developmental disabilities are present. These students have high risk and complex needs; they have very limited abilities to direct their own physical care.*

#### **EDUCATION AND EXPERIENCE**

- From Secondary School Diploma to Two-year Community College Diploma;
- From three months up to Six months in months related experience working with children/adolescents
- Some positions require CPR and First Aid

Only applicants selected for an interview will be contacted. The Toronto District School Board adheres to equitable hiring, employment and promotion practices. We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.