

Long-Term Program & Accommodation Strategy 2024-2033



Appendix A



**INSPIRING
MINDS &
SHAPING
FUTURES:**

Our Multi-Year
Commitment to
Student Success
2024-2028

Long-Term Program and Accommodation Strategy 2024-2033

Overview

This document is the 11th edition of the Long-Term Program and Accommodation Strategy (LTPAS). The first iteration of the LTPAS was approved by the Board of Trustees in 2014. Since then, the LTPAS document has been refreshed annually to ensure that the program and pupil accommodation needs of our students are being addressed in the most efficient way possible to improve learning opportunities, student achievement, and equity of access. The LTPAS document is presented to the Board every year for approval and then posted on the TDSB's public website.

Multi-Year Strategic Plan

The new Multi-Year Strategic Plan was approved by the Board of Trustees in April 2024 and guides all that we do. The plan acts as a high-level statement of intent that sets direction and identifies system goals to support all our students.

The Long-Term Program and Accommodation Strategy supports the MYSP by undertaking program and accommodation studies that are informed by a set of Guiding Principles. These 11 Guiding Principles align with the strategic directions of the MYSP, specifically to establish inclusive and welcoming learning environments, increase equity of access to programs and create modern and accessible learning spaces.

Some important facts about the LTPAS:

- The strategy supports the Multi-Year Strategic Plan (MYSP) approved by the Board of Trustees in April 2024.
- The guiding principles of the LTPAS are grouped under two main two themes: “Equity of Access” and “Efficient and Flexible Learning Space”. The theme of equity of access makes a direct connection to the overarching goal of the MYSP and provides guidance on how this will be achieved.
- The LTPAS document identifies all program and accommodation studies that could lead to new programs, program relocations, school closures, boundary changes, and grade reorganizations that will be conducted over the next ten years.
- Information about future program and accommodation studies is presented by type of study and by ward.
- The Ministry of Education imposed a moratorium on school closures in 2017 which is still in effect. As a result, new Pupil Accommodation Reviews cannot be initiated. Once the moratorium has been lifted, new reviews will be initiated.
- In 2023-2024, a total of 14 accommodations studies were completed.

Long-Term Program and Accommodation Strategy 2024-2033

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- On July 8, 2024, the Ministry of Education announced a new Capital Priorities program for 2024-2025. There is no limit on the number of projects that school boards may submit. TDSB staff submitted 5 projects under the category of 'Shovel-Ready Capital Projects for Funding Consideration' and 20 projects under the category Future Long-Term Growth Capital Projects for Information.

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TAB 1

Introduction and Context

Introduction and Context

The Long-Term Program and Accommodation Strategy developed by the Toronto District School Board provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

Guiding Principles

The guiding principles align with TDSB's Multi-Year Strategic Plan (MYSP). The following guiding principles were approved by the Board of Trustees in April 2019:

Equity of Access

1. **Neighbourhood schools that meet the needs of all students** – Focus on building strong neighbourhood schools that offer a wide range of programs including specialty programs that meet the needs and interests of all students and support all post-secondary destinations.
2. **Optimal elementary school size of at least two classes per grade** – Aim for enrolments of no less than two classes per grade in elementary schools where possible to ensure that schools have a sufficient number of teaching staff to offer a range of educational opportunities.
3. **Optimal secondary school size of at least 1,000 students** – Aim for enrolments of no less than 1,000 students in secondary schools where possible to ensure that a variety of pathways, opportunities and programs can be offered to all students – review secondary schools with enrolments of less than 700 students to address diminishing opportunities to offer viable programs that meet the needs of all students.
4. **Consistent attendance boundaries** – Establish consistent attendance boundaries across the TDSB – review instances of shared attendance boundaries where multiple schools are offered based on home address and split attendance boundaries where graduating cohorts are divided among two or more schools.
5. **School locations that support active transportation** – Locate schools and plan attendance boundaries to support active, safe and sustainable transportation to and from school with consideration to the distances specified in the Transportation of Students Policy P020 – locate elementary schools within walking distance and secondary schools in close proximity to public transit.
6. **Minimal transitions** – Minimize school transitions for students as they move through their elementary and secondary school pathways.

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7. **Balanced enrolment across tracks** – Aim for a balanced representation of students across programs in schools where French programs are offered.

Efficient and Flexible Learning Space

8. **Optimal utilization rate of 90%** – Ensure that school buildings are used efficiently by targeting utilization rates of 90% while recognizing the importance of child care – address issues of underutilization (schools operating at 65% utilization or less) and overutilization (schools operating at 110% utilization or greater) – use existing space in schools efficiently to balance enrolments.
9. **Minimal use of portables** – Use portables when the enrolment of a school exceeds the capacity of the building – review the use of portables on a site when the number of portables approaches the maximum number that can be accommodated on the site.
10. **Flexible buildings and sites** – Plan school sites, school buildings, and additions to be flexible and adaptive to a dynamic and changing city – design sites that can accommodate portables and future expansion as well as school spaces that are multi-functional.
11. **Different models of school organization** – Explore different models of school organization such as JK to Grade 12, Grade 7 to 12, specialized schools and programs, Alternative schools, congregated Special Education sites, campus models, multiple schools co-existing within the same building, full-year schools, and schools in mixed-use developments.

Annual Cycle of Review

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval.

The first step in the annual review process involves the refreshing of school data (detailed system information such as operational, planning and program data for every school) and the review of the guiding principles to ensure they are still relevant. Initial concepts for the entire system are then developed and shared with others.

Input from meetings with Trustees and Superintendents of Education and from discussions with the City of Toronto and coterminous school boards is considered. The list of all planned program and accommodation studies is reviewed and modified if needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy which is a ten-year rolling plan.

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Implementation

The planned studies are called Local Feasibility Studies. A Local Feasibility Study can be defined as a preliminary analysis of an accommodation or program concept to determine its viability. A Local Feasibility Study is conducted by a staff team, the Local Feasibility Team (LFT). The team, led by the Superintendent of Education, conducts the analysis and follows the appropriate Board policy or procedure. The Local Feasibility Studies could lead to other public processes such as Pupil Accommodation Reviews, Program Area Reviews or Boundary Reviews.

Annual Planning Document

The Annual Planning Document provides details about the studies that will be done during the next school year. It reflects the short-term work in the form of Local Feasibility Studies that will be done to execute the long-term strategy. It is presented to the Board for approval.

Studies in the Long-Term Program and Accommodation Strategy

The Long-Term Program and Accommodation Strategy includes studies that address program priorities and accommodation issues.

Studies to Address Program Priorities

Seven program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity. The program areas are:

- Secondary Program Review
- Building the Workforce of Tomorrow
- French Immersion and Extended French
- Elementary and Secondary Alternative Schools
- Elementary Academies
- Indigenous Education
- Special Education and Inclusion

Introduction and Context

Studies to Address Accommodation Issues

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation Reviews), areas of sustained overcrowding where additional pupil places are required (Emerging Capital Priorities to Submit for Funding), and opportunities to reduce costs and generate revenue (Reviews of Non-operating School Sites for Potential Sale).

In addition, the Long-Term Program and Accommodation Strategy identifies other studies to balance enrolments across schools and make use of existing school space to solve problems (Boundary Changes, Grade Changes, Program Relocations, New Programs, Rooms Available for Partnership, Development Redirections, and Child Care Occupancy Reviews).

Summary of Studies Planned for 2024-2025

Studies identified in the Annual Planning Document 2024-2025 will begin, or continue, this school year. The following provides a high-level summary of the 34 studies that have been identified.

- Emerging Capital Priorities: 5
- Pupil Accommodation Reviews: -
- Boundary Change Studies: 8
- Grade Change Studies: 4
- New Program Studies: 1
- Program Relocation Studies: 2
- Development Redirection Studies: 8
- Non-Operating School Site Studies: 5
- Child Care Occupancy Reviews: -
- Program Priorities: 1
- Other: -

Multi-Year Strategic Plan

In April 2024, the Board passed its Multi-Year Strategic Plan which sets direction and identifies system goals to support all students. The MYSP centers Equity as a guiding principle for all the work the Board does and reflects a commitment to Truth and Reconciliation: Calls to Action. The MYSP contains four strategic directions, listed below:

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- **Belong:** All students belong, are engaged, and valued in an inclusive environment
- **Achieve:** All students reach high levels of achievement, success, and personal development
- **Thrive:** All students graduate with the confidence, skills, and knowledge to thrive
- **Revitalize:** All students and staff learn and work in inclusive, safe, and modern environments.

The Multi-Year Strategic Plan sets direction and provides support for how we work but the real change happens when each unique school and each unique department examines their specific data, determines actions for their improvement, measures impact and communicates progress. The entire system improves when classrooms, schools, and departments focus their improvement efforts within the context of system direction.

The Long-Term Program and Accommodation Strategy is an important part of the Multi-Year Strategic Plan. It advances the strategic directions through program and accommodation studies that aim to establish inclusive and welcoming learning environments, increase equity of access to programs and create modern and accessible learning spaces.

Vision for Secondary Program

A new vision for Secondary Program was developed through the Secondary Program Review. The vision, approved by the Board of Trustees, includes fewer schools, stronger programming, and increased access to courses that support all pathways, including apprenticeship and the workplace. Further, the vision supports the revitalization of neighbourhood secondary schools with a breadth of programs, many of which, over time, have experienced significant enrolment declines.

Current and projected enrolments at the secondary panel do not support the number of facilities currently in operation. The vision addresses both under and over-utilized schools since changes to any delivery model will have some degree of impact on all schools in a geographic cluster.

The vision for Secondary Program is now integrated with the Long-Term Program and Accommodation Strategy. Staff is working collaboratively to embed the vision into the LTPAS and include future studies in future iterations of the LTPAS.

An important aspect of moving forward with Secondary Program was the revision of related policies and procedures such as those related to Specialized Schools and Programs, Alternative

Introduction and Context

Schools, and Optional Attendance. Policy work has been done as well as the review of admission criteria and practices to ensure equity of access.

Capital Funding

The TDSB has the responsibility to provide strong programs to students in quality learning spaces in schools across Toronto.

Managing school facilities is part of that responsibility. School buildings and properties are valuable community assets and the TDSB is committed to managing them to support students and the broader school community.

As part of its annual planning process, the TDSB reviews school facilities to determine facility condition as well as current and projected utilization. Given that many schools were built in the 1950s and 1960s, most major building systems within the schools need to be renewed. Unaddressed repairs in aging schools over time have led to a rapidly increasing renewal backlog. The backlog, \$4.2 billion as of March 2023, is the amount of funding required to bring our buildings back to a good state of repair.

The ongoing challenge for the TDSB is determining how to fund capital requirements including not only renewal but also new builds and major renovations to address growth pressures.

Capital funding to support new schools, replacement schools, additions and deep retrofits to existing schools is provided to school boards by the Ministry of Education. This funding is allocated through the Capital Priorities program, a process where school boards identify their most urgent pupil accommodation needs.

Capital Priority projects are identified and ranked in the Long-Term Program and Accommodation Strategy.

On July 8, 2024, the Ministry of Education announced a new Capital Priorities program for 2024-25. There is no limit on the number of projects that school boards may submit. On September 16, 2024, the TDSB staff submitted 5 projects under the category 'Shovel-Ready Capital Projects for Funding Consideration' and 20 projects under the category Future Long-Term Growth Capital Projects for Information.

Staff are currently working with representatives from the Ministry of Education to explore other sources such as the use of proceeds of disposition to fund outstanding Capital Priority projects.

In many school boards, growth pressures are fully supported through government funding and Education Development Charges (EDC). EDCs provide school boards with funds to purchase

Introduction and Context

school sites and cover all related site preparation and development costs that result from growth. The TDSB does not have access to EDCs because the Board has surplus space – the Board’s total elementary or secondary enrolment does not exceed existing school capacity across the city.

The TDSB launched legal proceedings challenging Section 10 of Ontario Reg. 20/98 under the Education Act, which prevents school boards from collecting EDCs if they have excess space across their system regardless of their growth-related infrastructure needs in high-growth areas. Unfortunately, the TDSB was not successful in the legal challenge against the province. The hearing was held at the Superior Court of Justice in March 2021 and the decision was made in June 2021.

The TDSB keeps advocating for access to EDCs through other channels, including direct discussions with the Ontario Government. The TDSB is also requesting the government to amend the Education Act to allow greater flexibility as to the use of EDC revenue.

The TDSB is faced with the challenge of having both high growth areas and aging neighbourhoods with declining enrolment. This, along with the Ministry’s expectation to generate revenue from the sale of property, has resulted in pressures in certain areas of the system.

Toronto’s Changing Demographics

Since the TDSB operates in a very dynamic and growing city, it is important to plan for the future and be adaptable when needed to respond to unforeseen changes. The TDSB has designed its long-term planning process to be flexible and accommodate this continuous change. For instance, the Long-Term Program and Accommodation Strategy is reviewed and updated each year to consider emergent trends and issues. As part of this annual update, the long-term enrolment projections are recalculated each year to reflect the most recent enrolments, Board decisions on program locations, boundaries and grade ranges, and residential development activity. Staff also conducts a system-wide review of pupil accommodation needs. This analysis includes reviewing operating and closed school sites in all wards with Trustee participation and input.

Staff monitors changes in demographics and neighbourhoods that impact both short-term and long-term enrolment projections to identify potential areas of over and underutilization. That analysis could lead to reviews that are included in the Long-Term Program and Accommodation Strategy.

Toronto’s population growth is closely monitored to ensure that school capacity is maintained where it could be needed. Future growth could be accommodated by opening previously closed

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schools, building new schools, adding additions on existing schools, adding portables on school sites, and changing boundaries to shift students to underutilized schools.

It is important to note that while the Long-Term Program and Accommodation Strategy identifies studies to initiate in the next ten years, a longer-term view beyond the next ten years is taken into consideration when conducting a study. This is particularly important when planning the construction of new schools or the disposition of sites. City-building initiatives take a significant amount of time. Much of the work undertaken by the City of Toronto on changing land uses, planned growth, and community master plans considers a timeframe beyond ten years. Staff incorporate the City's longer-term plans into studies to ensure that student accommodation is available at the appropriate time.

The annual process to update the Long-Term Program and Accommodation Strategy and capital budget ensures the TDSB is responsive in managing Toronto's changing demographics.

Toronto's Vertical Growth

Toronto is growing vertically and that offers an opportunity for the TDSB to explore new options for building new schools. One such option is mixed-use opportunities in dense urban areas where expensive property values make it too costly for the school board to acquire land for a conventional school. A school could be integrated into a specific development area where there is anticipated residential intensification, population growth and accommodation pressures. The school could be located on the ground level with commercial and retail uses occupying other ground floor space or floors above. A residential or an office component would be located on the above storeys.

Designing schools in combination with a condominium or commercial building must assign a priority to:

- Student safety
- School programming
- Schools as community hubs
- Opportunity for resource sharing in a mixed-use project

Where schools within mixed-use development could be appropriate:

- Downtown core, employment land conversion, Yonge Street corridor;
- New residential areas: emerging new (vertical) communities-high rise developments;

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- TDSB sites with aging facilities and sufficient site size to accommodate redevelopment; and
- Areas where the cost of new school sites are impractical/impossible to acquire.

The TDSB is involved in many new major development projects happening throughout the City of Toronto. They include:

- Christie Lands
- Don Mills and Eglinton
- Golden Mile
- Downtown/Central Waterfront
- Midtown

The TDSB will continue to explore this type of opportunity for future new school projects.

TAB 2

Annual Planning Document
2024-2025

ANNUAL PLANNING DOCUMENT

2024 – 2025

The Annual Planning Document outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.

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Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the city where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

In the fall of 2017, the Ministry of Education imposed a moratorium on school closures that is still in effect. As such, there are no new Pupil Accommodation Reviews scheduled to occur during the 2024-25 school year.

If the moratorium is lifted during the 2024-25 school year, the Pupil Accommodation Reviews identified as part of the Secondary Program Review, centered around small collegiates and identified in the Long-Term Program and Accommodation Strategy, will be undertaken as a priority.

Staff may also explore options for a revised schedule of secondary Pupil Accommodation Reviews and report back to Trustees with recommendations.

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City of Toronto experiencing enrolment growth and to support the outcomes of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of

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Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g., accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry of Education.

List of the Top Capital Priority Projects for 2024-25

In July 2024, the Ministry of Education announced a new Capital Priorities program for the 2024-25 school year. Business cases were prepared for five projects that were submitted to the Ministry of Education for capital funding consideration under the Capital Priorities grant program on September 16, 2024.

The Board submitted 5 projects in October 2023 for funding consideration. In April 2024, funding was announced for a new 823 pupil place JK-8 elementary school in Central Etobicoke to address current and projected accommodation pressures at nearby schools.

Staff continue to work with representatives from the Ministry of Education to explore the use of proceeds of disposition to fund outstanding Capital Priority projects.

Business cases for the list of five projects below were prepared and submitted to the Ministry of Education for funding consideration on September 16, 2024.

Shovel-Ready Projects Submitted in September 2024

Ward(s)





Brief Description of the Capital Priority project

14

1

Submit a business case to support the construction of a new 564 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.

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- 15  Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenized facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto
- 19  Submit a business case to support the replacement of St. Margaret's PS with a new 331 pupil place JK-8 elementary school.
- 16  Submit a business case to support the replacement of Secord PS with a new 940 pupil place JK-5 replacement elementary school.
- 8  Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a recently constructed replacement school that requires additional capacity.

Long-Term Growth-Related Projects to be Submitted in October 2024

The following 20 projects will be submitted to the Ministry as the Board's inventory of Long-Term Growth projects, which will be used by the Ministry to forecast future capital needs across the province.

There are four Long-Term Growth projects that are being pursued as part of the Toronto Lands Corporation's modernization strategy. These projects are planned to be self-financing meaning that they may not be subject to the Ministry's Capital Priorities process. These projects are identified as 'Underway – Modernization'.

The remaining 16 projects are in various stages of the planning process and will be submitted in a future cycle of Capital Priorities. These projects are identified as 'Underway – Future Project'.

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Year	Ward(s)	Description of the Project
Underway - Modernization	8	Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.
Underway - Modernization	19	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
Underway - Modernization	13	Submit a business case to support a new elementary school on Ethennonnhawahstihnen' Lane to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.
Underway - Modernization	9	Submit a business case to support a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
Underway - Future Project	8, 11	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway - Future Project	12	Explore the construction of additional elementary school capacity within the Yonge-Sheppard corridor to address current and projected enrolment growth.

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Year	Ward(s)	Description of the Project
Underway - Future Project	3	Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.
Underway - Future Project	8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
Underway - Future Project	15	Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.
Underway - Future Project	12	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
Underway - Future Project	15	Explore the construction of a new elementary school within the redevelopment of the East Harbour area.
Underway - Future Project	9	Explore the construction of a new elementary school within the redevelopment of the Keating Channel Precinct.
Underway - Future Project	14	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Wynford / Concord neighbourhood.
Underway - Future Project	14	Explore the construction of additional elementary school capacity at Greenlands PS to accommodate the future redevelopment of the Celestica Lands. An addition and/or future replacement school will be considered.

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Year	Ward(s)	Description of the Project
Underway - Future Project	5	Explore the construction of multiple new elementary school sites to accommodate the full buildout of the Downsview Park area. New elementary schools will be explored along with additions and/or replacement schools on nearby TDSB sites.
Underway - Future Project	18	Explore the construction of additional elementary school capacity on sites adjacent to the future redevelopment of the Scarborough Junction. Nearby schools, Norman Cook Jr. PS and John A. Leslie PS will be explored. Additions and/or future replacement schools will be considered.
Underway - Future Project	19	Explore the construction of new elementary school capacity within the Scarborough City Centre Secondary Plan area.
Underway - Future Project	12	Explore a future expansion to Hollywood PS to create additional capacity to address ongoing enrolment growth in the broader area.
Underway - Future Project	8	Explore the redevelopment of Fairbank PS in conjunction with the adjacent DB Hood property through the modernization lens, subject to the completion of a Pupil Accommodation Review to inform the scope of the redeveloped school.
Underway - Future Project	17, 18	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.

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Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies boundary change studies that will seek to achieve a better distribution of students to spaces.

Elementary Schools

List of Boundary Change Studies to Begin in 2024-25

Ward(s)	Description of the Study
5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
18	Explore a boundary change between Blantyre PS and Oakridge Jr. PS/Samuel Hearne MS to address projected accommodation pressures at Blantyre PS.
4	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.

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Secondary Schools

List of Boundary Change Studies to Begin in 2024-25

Ward(s)	Description of the Study
8, 11	Explore opportunities to expand the collegiate boundary for Northern Secondary School.
6, 7	Explore a review of the shared attendance area that is assigned to both Humberstone CI and York Memorial CI to determine a single designated secondary school.
8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
11, 14	Explore opportunities to change the boundaries of Marc Garneau CI to mitigate projected accommodation pressures at the school. This study will include nearby collegiates like Don Mills CI and East York CI.
2, 3	Explore opportunities to change the boundaries of Etobicoke CI to mitigate projected accommodation pressures at the school. This study will include nearby collegiates like Silverthorn CI, Richview CI and Martingrove CI.

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Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), to decrease overcrowding, or to utilize surplus space.

Elementary Schools

List of Grade Change Studies to Begin in 2024-25

Ward(s)	Description of the Study
5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
16	Explore the expansion of the French Immersion track at Earl Beatty Jr. & Sr. PS from JK to Grade 5 to JK to Grade 8 school. Currently, students in the French Immersion program are directed to D A Morrison MS at Grade 6.
19	Explore an expansion of the grades at North Bendale Jr. PS to include Grade 7 and 8. The school is currently a feeder to Tredway-Woodsworth PS at Grade 7.
9, 10	Explore a review of boundaries, grades and new residential development at schools including Kensington CS, King Edward Jr. & Sr. PS, Ryerson CS and Orde Street Jr. PS. There are a number of accommodation issues present within this group of schools that require solutions to be implemented.

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New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming, and to improve geographic distribution and access to programs.

Elementary Schools

List of New Program Studies to Begin in 2024-25

Ward(s)	Description of the Study
5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.

Program Relocation Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

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List of Program Relocation Studies to Begin in 2024-25

Secondary Schools

Ward(s)	Description of the Study
11, 15, 16	Explore the alignment of French pathways to East York CI, Leaside HS and Malvern CI. This review is to follow the introduction of a new French pathway into Danforth Collegiate and Technical Institute, which will also be included as part of the study.
2, 3	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre or another site in Etobicoke. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.

Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually, bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies to Begin in 2024-25

Elementary Schools

Ward(s)	Description of the Study
3	Explore redirections of new residential development within the George R. Gauld JS attendance area to schools nearby with available space and/or room to accommodate future portables.

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- | | |
|-----------|---|
| 17 | Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS and General Brock PS. |
| 5 | Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development. This study will include Sheppard PS, Blaydon PS, Ancaster PS, Faywood ABC, Dublin Heights EMS and Downsview PS |
| 8, 10, 11 | Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. |
| 11, 14 | Explore the redirection of a residential development project at 25 St. Dennis Drive from Grenoble PS to Rippleton PS. This change aligns with current practice to redirect new development away from Grenoble PS. |
| 8, 11 | Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools. |

List of Development Redirection Studies to Begin in 2024-25

Secondary Schools

Ward(s)	Description of the Study
11, 14	Explore redirections of new residential development within the Marc Garneau CI attendance area to schools nearby with available space and/or room to accommodate future portables.
5	Explore redirections of new residential development within the William Lyon Mackenzie CI attendance area to schools nearby with available space and/or room to accommodate future portables.

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- 2, 3 Explore redirections of new residential development within the Etobicoke CI attendance area to schools nearby with available space and/or room to accommodate future portables.

Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

There are no Child Care Occupancy Reviews identified in the Annual Planning Document at this time.

Program Priorities

The Program Priorities identified in the Annual Planning Document (for more details see Tab 5) reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year.

List of Program Priority Studies to Begin in 2024-25

Elementary Schools

Ward(s)	Description of the Study
1, 3, 4, 9, 14, 19, 21	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.

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Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year, however, do not necessarily fit within the study categories that have been identified.

There are no studies categorized as 'Other' to be undertaken during the 2024-25 school year.

Non-Operating School Site Studies

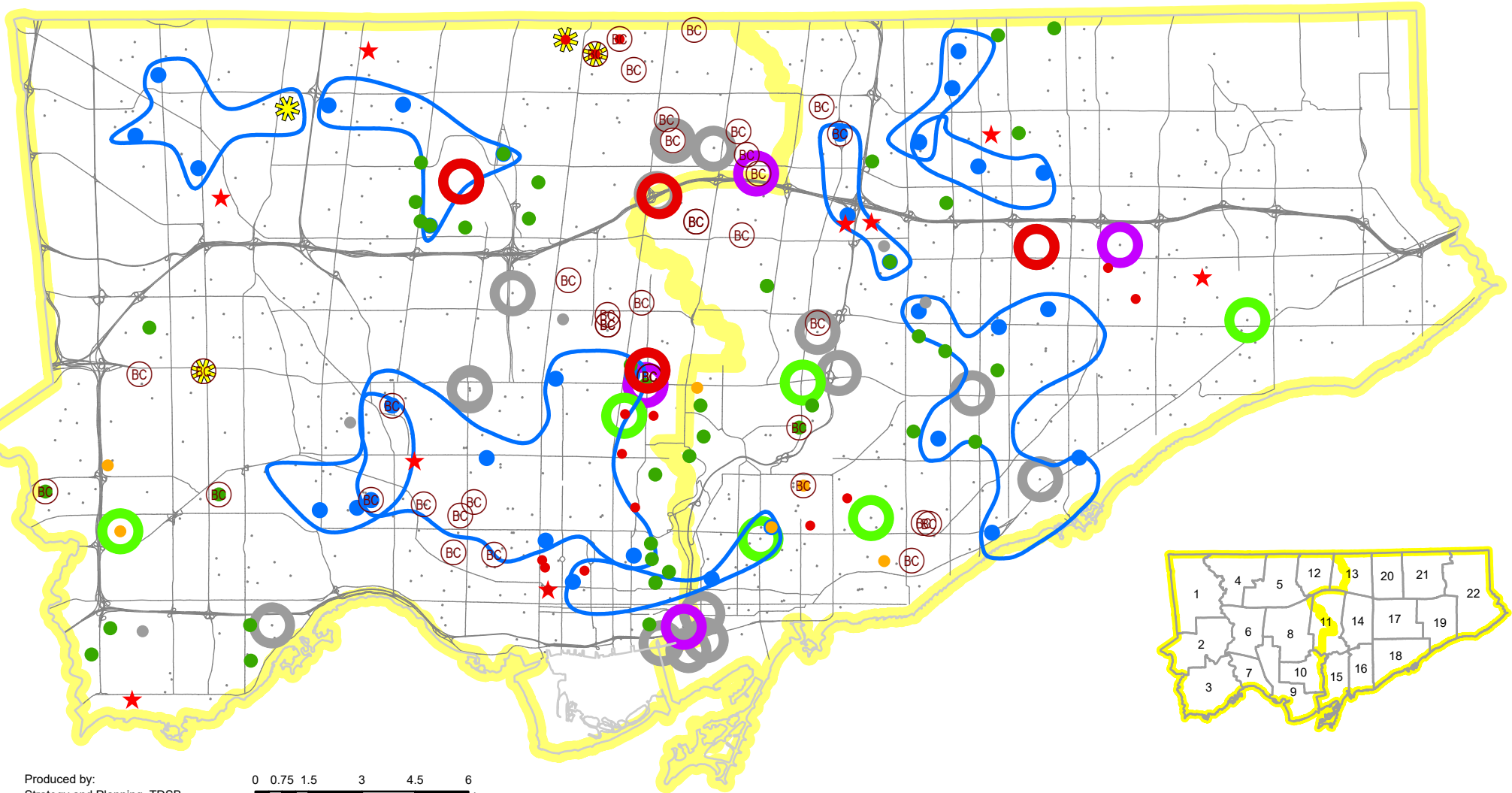
A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building or a closed school that is leased out to a tenant. Many of these properties are considered core holdings. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB or they are encumbered by conditions that prevent them from being sold or they are required for possible use by the TDSB in the future. Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site should be reviewed as it may no longer required for future use and could be declared surplus to the needs of the Board and sold.

List of Non-Operating School Site Studies to Begin in 2024-25

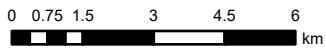
Ward(s)	Description of the Study
14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.

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- 8 Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
- 3 Explore a review of the Douglas Park site to determine if it is core holding for the Board or if it can be declared surplus for sale.
- 17 Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.
- 22 Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the board.



Produced by:
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Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto



L:TDSB/ B01/Capital Plan/System Planning - 2024/GIS/Maps

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|--------------------------------------|-----------------------------------|--------------------------------|--------------------------|---------------|
| (BC) Boundary Change | Capital Priorities-Submit | Grade Change Elementary School | Program Priorities | TDSB Facility |
| Development Redirection | Capital Priorities-Modernization | New Program French Language | Program Relocation | Major Road |
| Secondary Pupil Accommodation Review | Capital Priorities-Future Project | Non-Operating School Site | Learning Centre Boundary | Ward |

TAB 3

Studies by Type

Studies by Type

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Studies by Type

Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the city where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review Committee will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

There are a total of 31 Pupil Accommodation Reviews (11 secondary and 20 elementary) identified in the Long-Term Program and Accommodation Strategy 2024-33. The timing of these reviews is subject to change pending a decision about the moratorium imposed by the Ministry of Education in 2017. Pupil Accommodation Reviews that address small collegiates, as per the Secondary Program Review Final Report (November 2020), will be prioritized over a two-year period once the Board is able to proceed.

List of Pupil Accommodation Reviews

Year	Ward(s)	Description of the Study
2024-25	20	Subject to the lifting of the moratorium, explore a review of L'Amoreaux CI, Dr. Norman Bethune CI and Sir John A Macdonald CI to address declining enrolment and program viability at L'Amoreaux CI.
2024-25	6, 7, 8, 9, 10	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, Parkdale CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.

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Studies by Type

2024-25	1, 4	Subject to the lifting of the moratorium, explore a review with Thistleton CI, Emery CI, West Humber CI and North Albion CI to address underutilization at Thistleton CI.
2024-25	4, 5	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI and CW Jefferys CI to address underutilization and program viability within this cluster of schools.
2024-25	13, 14	Subject to the lifting of the moratorium, explore a review of George S. Henry Academy, Georges Vanier SS and Victoria Park CI to address underutilization at George S. Henry Academy.
2025-26	17	Explore a review of Winston Churchill CI, Birchmount Park CI, David & Mary Thomson CI, Wexford CI, SATEC @ W A Porter CI and RH King Academy to address underutilization and declining enrolment within the area.
2025-26	10, 15	To align with the Secondary Program Review, explore a review of three unique support secondary schools: Eastdale CI, Greenwood SS and Heydon Park SS.
2025-26	20, 21	Explore a review with Stephen Leacock CI, Sir John A Macdonald CI, L'Amoreaux CI and Agincourt CI to address underutilization at Stephen Leacock CI.
2025-26	6, 7	Explore a review with Runnymede CI, Humberstone CI, York Memorial CI and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation pressures at Humberstone CI, which is within close proximity to Runnymede CI.
2025-26	8	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS to address underutilization within the area.

Studies by Type

2025-26	2	Explore a review of Hollycrest MS and its junior feeder schools, Briarcrest JS and Wellesworth JS, to identify opportunities for reducing surplus capacity in the area.
2026-27	14	Explore a review of Don Mills MS and feeder schools to address projected accommodation pressures at area schools, identify the most appropriate use of space at the junior, middle and secondary levels, and to support emerging capital priority projects.
2026-27	6	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre and York Humber HS. This review will align with a broader system vision for congregated special education sites.
2026-27	6	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and C R Marchant MS.
2026-27	4	Explore a review of Brookview MS and its feeder schools to address projected under and over-utilization in the area.
2027-28	1	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
2027-28	6	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.

Long-Term Program and Accommodation Strategy 2024-2033

Studies by Type

2027-28	20	Explore a review of John Buchan Sr. PS and its feeder schools to determine a long-term accommodation plan for the area, considering a range of issues at local schools including over and under-utilization. This study includes Tam O'Shanter Jr. PS, John Buchan Sr. PS, Highland Heights Jr. PS, Pauline Johnson Jr. PS, Timberbank Jr. PS, Inglewood Heights Jr. PS, Lynngate Jr. PS, Agincourt Jr. PS and Sir Alexander Mackenzie Sr. PS.
2028-29	13	Explore a review of Don Valley MS and feeder schools to address underutilization at local schools. This review is subject to the approval and construction of a new elementary school in the Canadian Tire Lands.
2028-29	8, 9	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
2028-29	14	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.
2029-30	13	Explore a review of Pleasant View MS and its feeder schools to address current and projected underutilization in the area.
2029-30	17	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.
2029-30	1	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.
2031-32	18, 19	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

Studies by Type

2031-32	9, 10	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.
2031-32	19	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
2031-32	20, 21	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
2032-33	20	Explore a review of J B Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.
2032-33	19	Explore a review of Tecumseh Sr. PS and its feeder schools to identify opportunities for reducing surplus capacity in the area.
TBD	7, 9, 10	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City experiencing enrolment growth and to support the outcome(s) of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits are prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked

Studies by Type

based on a priority sequence (e.g., accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry.

The list of Capital Priority projects in the Long-Term Program and Accommodation Strategy was revised in 2023 to consider all projects as 'Underway'. There were five projects submitted to the Ministry of Education for funding consideration on September 16, 2024, as part of the 2024-25 Capital Priorities cycle. These projects are identified as 'Underway – Submit'.

There are four projects that are currently underway but are being pursued as part of the Toronto Lands Corporation's modernization strategy. These projects are planned to be self-financing meaning that they may not be subject to the Ministry's Capital Priorities process. These projects are identified as 'Underway – Modernization'.

The remainder of projects are in various stages of the planning process and will be submitted in a future Capital Priority cycle. These projects are identified as 'Underway – Future Project'.

List of Capital Priority Projects

Year	Ward(s)	Description of the Capital Project
Underway - Submit	16	Submit a business case to support the replacement of Secord ES with a new 940 pupil place elementary school.
Underway - Submit	19	Submit a business case to support the replacement of St. Margaret's PS with a new 331 pupil place elementary school.
Underway - Submit	8	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously approved replacement school that requires additional capacity.

Studies by Type

Underway - Submit	15	Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenized facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto
Underway - Submit	14	Submit a business case to support the construction of a new 564 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.
Underway - Modernization	8	Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.
Underway - Modernization	9	Submit a business case to support a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
Underway - Modernization	19	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
Underway - Modernization	13	Submit a business case to support a new elementary school on Ethennonnhawahstihnen' Lane to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board on Ethennonnhawahstihnen' Lane to support a future elementary school.
Underway - Future Project	9	Explore the construction of a new elementary school within the redevelopment of the Keating Channel Precinct.

Studies by Type

Underway - Future Project	14	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Wynford / Concord neighbourhood.
Underway - Future Project	8, 11	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway - Future Project	3	Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.
Underway - Future Project	8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
Underway - Future Project	15	Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.
Underway - Future Project	12	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
Underway - Future Project	15	Explore the construction of a new elementary school within the redevelopment of the East Harbour area.

Studies by Type

Underway - Future Project	14	Explore the construction of additional elementary school capacity at Greenlands PS to accommodate the future redevelopment of the Celestica Lands. An addition and/or future replacement school will be considered.
Underway - Future Project	5	Explore the construction of multiple new elementary school sites to accommodate the full buildout of the Downsview Park area. New elementary schools will be explored along with additions and/or replacement schools on nearby TDSB sites.
Underway - Future Project	18	Explore the construction of additional elementary school capacity on sites adjacent to the future redevelopment of the Scarborough Junction. Nearby schools, Norman Cook Jr. PS and John A. Leslie PS will be explored. Additions and/or future replacement schools will be considered.
Underway - Future Project	19	Explore the construction of new elementary school capacity within the Scarborough City Centre Secondary Plan area.
Underway - Future Project	12	Explore a future expansion to Hollywood PS to create additional capacity to address ongoing enrolment growth in the broader area.
Underway - Future Project	8	Explore the redevelopment of Fairbank PS in conjunction with the adjacent DB Hood property through the modernization lens, subject to the completion of a Pupil Accommodation Review to inform the scope of the redeveloped school.
Underway - Future Project	17, 18	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.
Underway - Future Project	12	Explore the construction of additional elementary school capacity within the Yonge-Sheppard corridor to address current and projected enrolment growth.

Studies by Type

Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies boundary change studies that will seek to achieve a better distribution of students to spaces.

List of Boundary Change Studies

Year	Ward(s)	Description of the Study
2024-25	5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2024-25	6, 7	Explore a review of the shared attendance area that is assigned to both Humberstone CI and York Memorial CI to determine a single designated secondary school.
2024-25	18	Explore a boundary change between Blantyre PS and Oakridge Jr. PS/Samuel Hearne MS to address projected accommodation pressures at Blantyre PS.
2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.

Studies by Type

2024-25	8, 11	Explore opportunities to expand the collegiate boundary for Northern Secondary School.
2024-25	2, 3	Explore opportunities to change the boundaries of Etobicoke CI to mitigate projected accommodation pressures at the school. This study will include nearby collegiates like Silverthorn CI, Richview CI and Martingrove CI.
2024-25	4	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2024-25	11, 14	Explore opportunities to change the boundaries of Marc Garneau CI to mitigate projected accommodation pressures at the school. This study will include nearby collegiates like Don Mills CI and East York CI.
2025-26	7, 9	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.
2025-26	15, 16	Explore opportunities for a boundary change between Earl Haig PS and Roden PS to balance enrolment and reduce accommodation pressures at Earl Haig PS.
2025-26	12	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2025-26	6, 9	Explore a review of the shared attendance area that is assigned to both York Memorial CI and Oakwood CI to determine a single designated secondary school.

Studies by Type

2025-26	11	Explore opportunities to address projected accommodation pressures at Leaside elementary schools, Bessborough E & MS, Bennington Heights ES and Rolph Road ES. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area, including future capital projects.
2025-26	21, 22	Explore a boundary change study to determine a home school for the future the Malvern Mall redevelopment, which is not currently assigned to a local elementary school.
2026-27	15	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.
2026-27	12, 13	Explore a boundary change between Earl Haig SS and Georges Vanier SS to address historical redirections of residential development. The purpose of the study is to return historically redirected addresses to a local secondary school.
2026-27	15, 16	Explore opportunities for developing a collegiate attendance boundary for Danforth Collegiate & Technical Institute.
2026-27	13	Explore a boundary change review involving Crestview PS, Elkhorn PS, Bayview MS and the future Ethennonnhawahstihnen' Lane elementary school to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS.
2026-27	9	Explore options for determining a JK-8 attendance area for the new Lower Yonge Precinct Elementary School.
2026-27	1	Explore opportunities to return historically redirected residential developments from Humberwood Downs JMA.

Studies by Type

2026-27	8	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS. This review will also include Glenview Sr. PS
2026-27	15	Explore a boundary change between Chester ES and Wilkinson Jr. PS to better align addresses with the closest school. This review will consider pathways for middle school students, attending either Westwood MS or Earl Grey Sr. PS.
2027-28	2, 3	Explore options for determining a JK-8 attendance area for the new elementary school at 160 Silverhill Drive in Etobicoke.
2027-28	16	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2027-28	17, 18	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2027-28	21, 22	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2027-28	14	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2027-28	12, 13	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.

Studies by Type

2027-28	18, 19	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2027-28	18	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2027-28	11, 14	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2027-28	19	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2027-28	15	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.
2027-28	16	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2027-28	11	Explore a boundary change between Blythwood Jr. PS and Northlea E&MS to determine the most appropriate location for the Kilgour Estates area. This review would also include Glenview Sr. PS.
2027-28	11	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school. This review would also include Glenview Sr. PS.

Studies by Type

2028-29	4	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2028-29	11, 14	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2028-29	5, 12	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E&MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2028-29	15	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.
2029-30	20	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school. This study will also include Sir Ernest MacMillan Sr. PS.
2029-30	4	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2029-30	13	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.
2030-31	8	Explore a boundary change between Deer Park Jr. & Sr. PS, Forest Hill Jr. & Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2031-32	4, 5	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

Studies by Type

2031-32	3	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS
2032-33	6	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.

Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), decrease overcrowding, or utilize surplus space.

List of Grade Change Studies

Year	Ward(s)	Description of the Study
2024-25	5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2024-25	9, 10	Explore a review of boundaries, grades and new residential development at schools including Kensington CS, King Edward Jr. & Sr. PS, Ryerson CS and Orde Street Jr. PS. There are a number of accommodation issues present within this group of schools that require solutions to be implemented.
2024-25	16	Explore the expansion of the French Immersion track at Earl Beatty Jr. & Sr. PS from JK to Grade 5 to JK to Grade 8 school. Currently, students in the French Immersion program are directed to D A Morrison MS at Grade 6.

Long-Term Program and Accommodation Strategy 2024-2033

Studies by Type

2024-25	19	Explore an expansion of the grades at North Bendale Jr. PS to include Grade 7 and 8. The school is currently a feeder to Tredway-Woodsworth PS at Grade 7.
2026-27	10	Explore opportunities to address enrolment growth at Jesse Ketchum Jr. & Sr. PS. This study will explore potential grade changes among junior school to mitigate accommodation pressures at the school.
2026-27	9	Explore an expansion of the grades at Ossington/Old Orchard Jr. PS to include Grade 7 and 8. The school is currently a feeder to Alexander Muir/Gladstone Jr. & Sr. PS at Grade 7.
2027-28	8, 11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson MS.
2027-28	9	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.
2027-28	8, 11	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.
2028-29	8, 10	Explore a grade change at Rosedale Jr. PS to expand from a JK-6 school to a JK-8 school. Rosedale Jr. PS is a feeder school to Deer Park Jr. & Sr. PS, a school experiencing accommodation pressure.
2028-29	17	Explore a grade change between Hunter's Glen Jr. PS and Charles Gordon Sr. PS. The two schools share a site and a grade change may result in a better utilization of space across the two buildings.
2030-31	8	Explore an expansion of the grades at Hillcrest CS to include Grade 7 and 8. The school is currently a feeder to Winona Drive Sr. PS at Grade 7.

Studies by Type

New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming and improve geographic distribution and access to programs.

List of New Program Studies

Year	Ward(s)	Description of the Study
2024-25	5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2025-26	11, 14	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2026-27	18, 19, 20, 21, 22	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2026-27	2, 4	As part of the system wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in the northwest. This review will also explore elementary and middle school pathways within each group of schools.

Studies by Type

Program Relocation Studies

A program is a group of students within a school that offers different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

List of Program Relocation Studies

Year	Ward(s)	Description of the Study
2024-25	11, 15, 16	Explore the alignment of French pathways to East York CI, Leaside HS and Malvern CI. This review is to follow the introduction of a new French pathway into Danforth Collegiate and Technical Institute, which will also be included as part of the study.
2024-25	2, 3	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre or another site in Etobicoke. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
2026-27	21	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2026-27	5	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E & MS, Faywood ABC and Summit Heights PS.
2026-27	16	Explore opportunities to address accommodation pressures and portables on-site at Kimberley Jr. PS by relocating Beaches Alternative Jr. School to another site with available space.

Studies by Type

Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually, bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies

Year	Ward(s)	Description of the Study
2024-25	17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS and General Brock PS.
2024-25	11, 14	Explore redirections of new residential development within the Marc Garneau CI attendance area to schools nearby with available space and/or room to accommodate future portables.
2024-25	5	Explore redirections of new residential development within the William Lyon Mackenzie CI attendance area to schools nearby with available space and/or room to accommodate future portables.
2024-25	5	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development. This study will include Sheppard PS, Blaydon PS, Ancaster PS, Faywood ABC, Dublin Heights EMS and Downsview PS
2024-25	8, 10, 11	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS.

Studies by Type

2024-25	11, 14	Explore the redirection of a residential development project at 25 St. Dennis Drive from Grenoble PS to Rippleton PS. This change aligns with current practice to redirect new development away from Grenoble PS.
2024-25	8, 11	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.
2024-25	2, 3	Explore redirections of new residential development within the Etobicoke CI attendance area to schools nearby with available space and/or room to accommodate future portables.
2024-25	3	Explore redirections of new residential development within the George R. Gauld JS attendance area to schools nearby with available space and/or room to accommodate future portables.
2025-26	2, 3	Explore redirections of new residential development within the Wedgewood JS attendance area to schools nearby with available space and/or room to accommodate future portables.
2025-26	10	Explore opportunities to redirect new residential development from Market Lane Jr. & Sr. PS into Lord Dufferin Jr. & Sr. PS to mitigate projected accommodation pressure at Market Lane Jr. & Sr. PS.
2025-26	10	Explore redirections of new residential development within the Church Street Jr. PS attendance area to schools nearby with available space and/or room to accommodate future portables.
2025-26	10	Explore redirections of new residential development within the Jesse Ketchum Jr. & Sr. PS attendance area to schools nearby with available space and/or room to accommodate future portables.
2026-27	3	Explore the redirection of proposed residential development in the Sherway Gardens area to nearby schools such as Lanor JMS or Sir Adam Beck Jr. PS. Existing addresses have already been directed to the school; this study would include future proposed residential development in the same area.

Studies by Type

2026-27	20	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools. This study will include Port Royal PS and Kennedy PS.
2026-27	10	Explore potential redirection of residential development within the attendance area of Rose Avenue Jr. PS to address accommodation pressures on a constrained site. This study will consider Sprucecourt PS, Winchester Jr. & Sr. PS and Lord Dufferin Jr. & Sr. PS. The study has been deferred due to delays in development occupancy.
2027-28	13, 20	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2027-28	8	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways, including Hodgson MS and Forest Hill Jr. & Sr. PS.

Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

List of Child Care Occupancy Reviews

There are no Child Care Occupancy reviews identified within the 2024-33 Long-Term Program and Accommodation Strategy.

Studies by Type

Program Priorities

The Program Priorities identified in the Annual Planning Document (For more details see Section 6) reflect those identified in the Long-Term Program and Accommodation Strategy document.

List of Program Priority Studies

Year	Ward(s)	Description of the Study
2024-25	1, 3, 4, 9, 14, 19, 21	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.

Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken but do not necessarily fit within the study categories that have been identified in the document.

List of Other Studies

Year	Ward(s)	Description of the Study
2025-26	11, 15, 16	Explore a review of the admissions restrictions currently in place at Riverdale CI.

Studies by Type

Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future.

Sometimes, because of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and could be declared surplus to the needs of the Board and sold. Proceeds of sales would be applied to the TDSB’s Capital Renewal Backlog.

List of Non-Operating School Site Studies

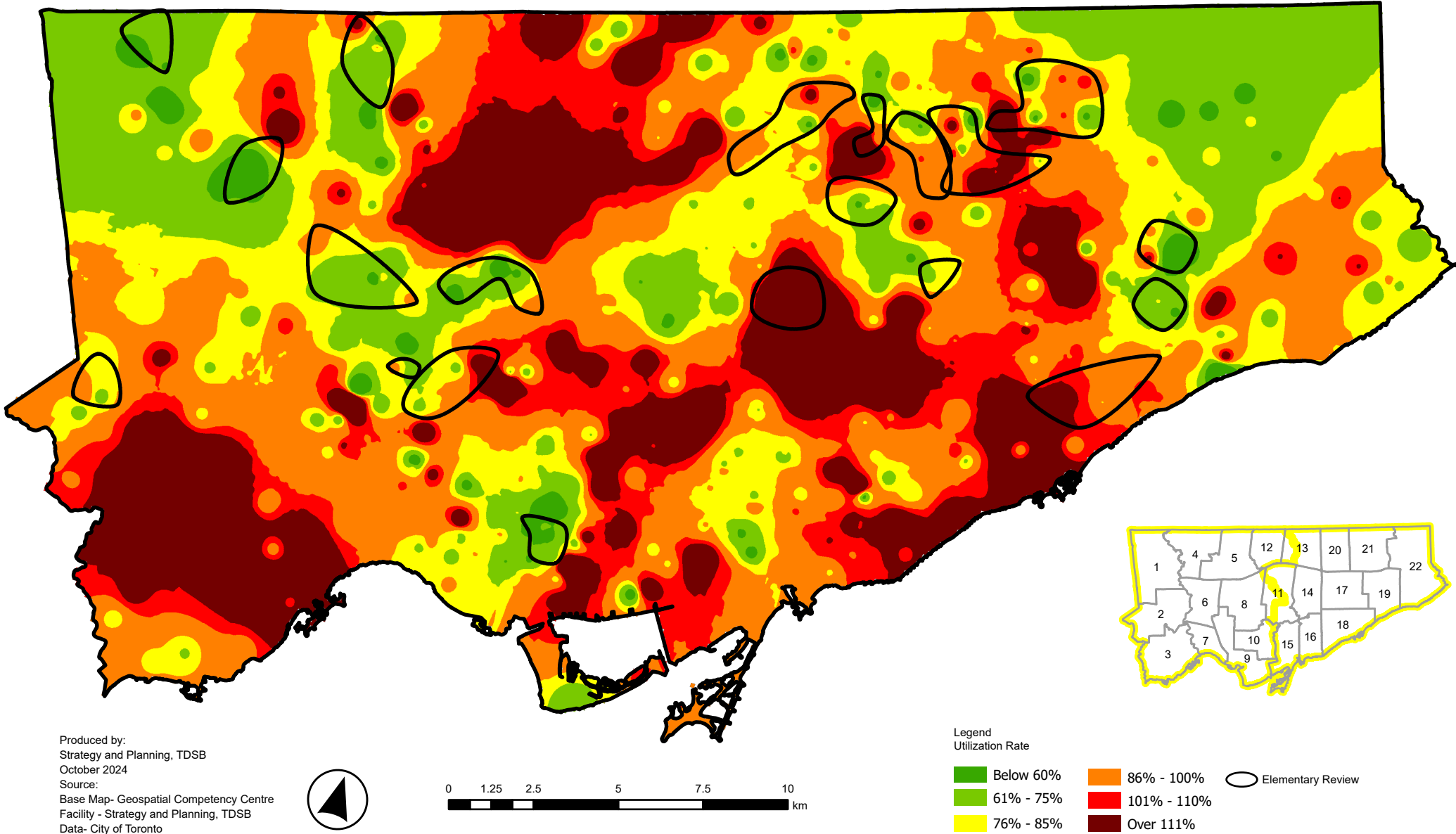
Year	Ward(s)	Description of the Study
2024-25	14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	8	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	3	Explore a review of the Douglas Park site to determine if it is core holding for the Board or if it can be declared surplus for sale.
2024-25	17	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.

Studies by Type

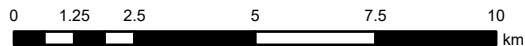
2024-25	22	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the board.
2025-26	6	Explore a review of the Alliance property to determine if it is core holding or can be declared surplus for sale.
2025-26	6	Explore a review of the Rockcliffe MS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2025-26	6	Explore a review of the Cordella Jr. PS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2026-27	6	Explore a review of the George Harvey CI site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new York Memorial CI is constructed.
2027-28	12	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2027-28	5	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2027-28	3	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.

Studies by Type

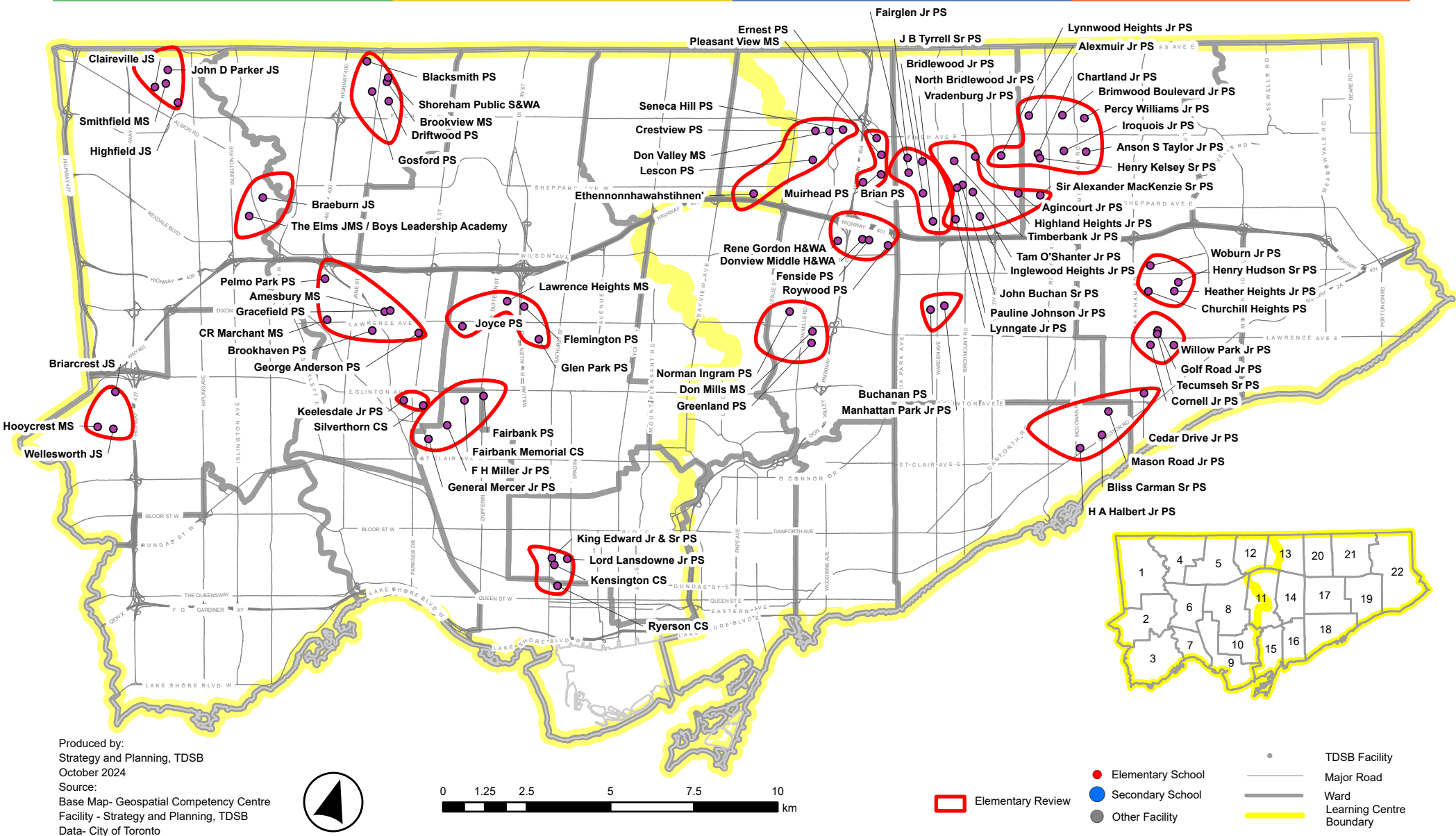
2028-29	4	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the board.
2029-30	19	Review the core holding status of the Jack Miner Sr. PS site to determine whether there is a long-term need for the property, or it could be declared surplus and sold.



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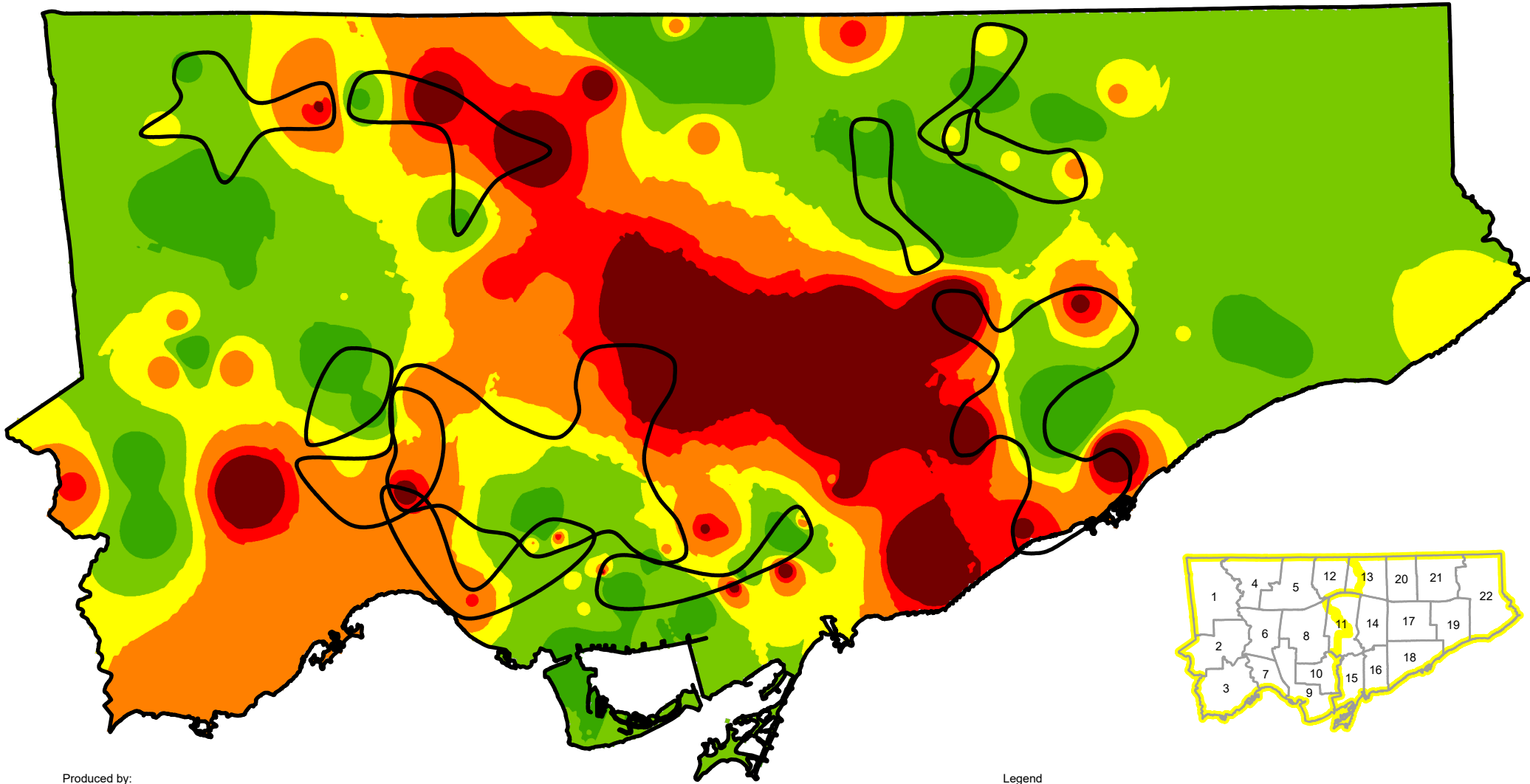
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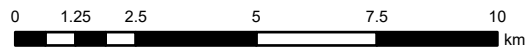
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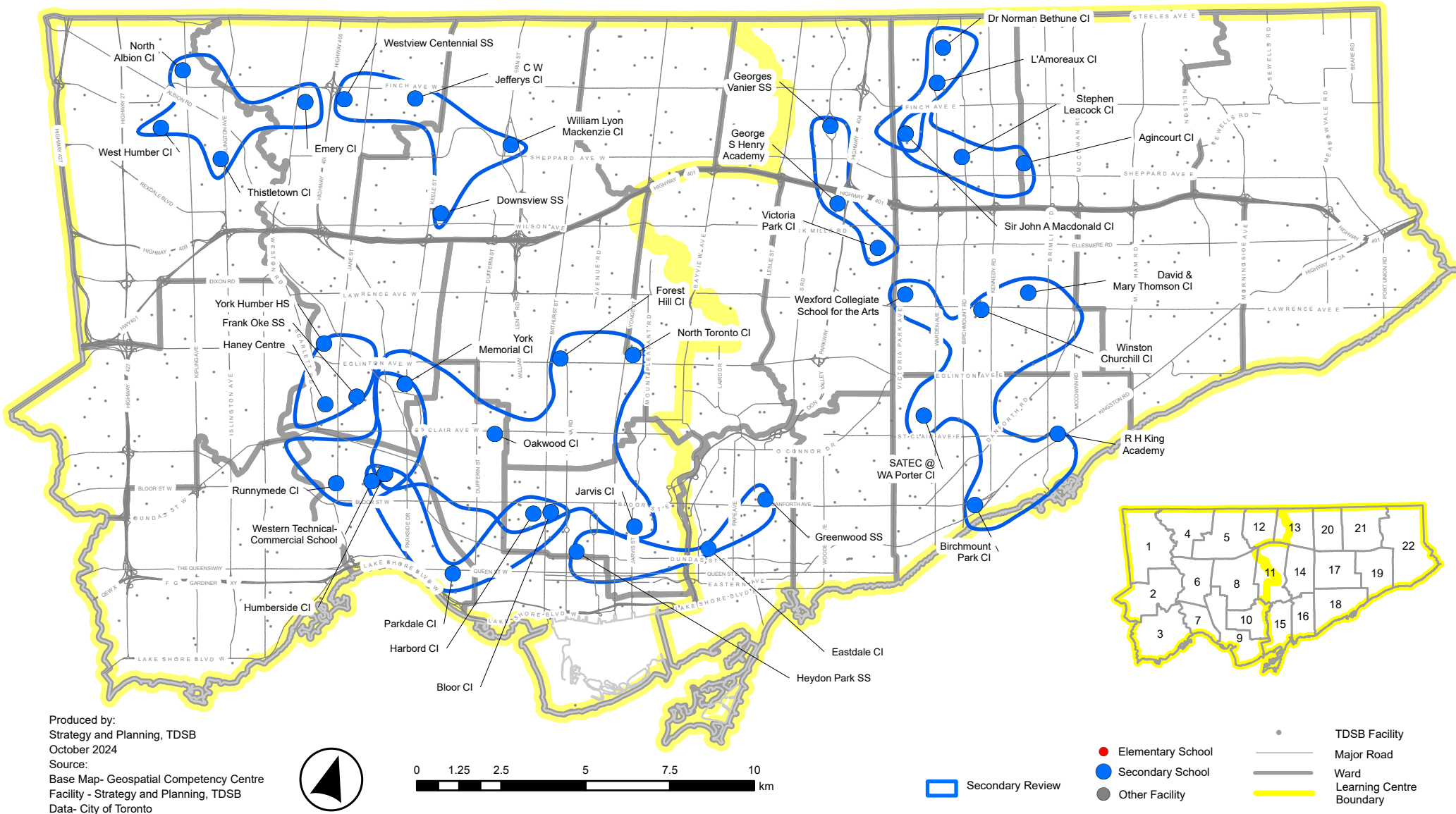
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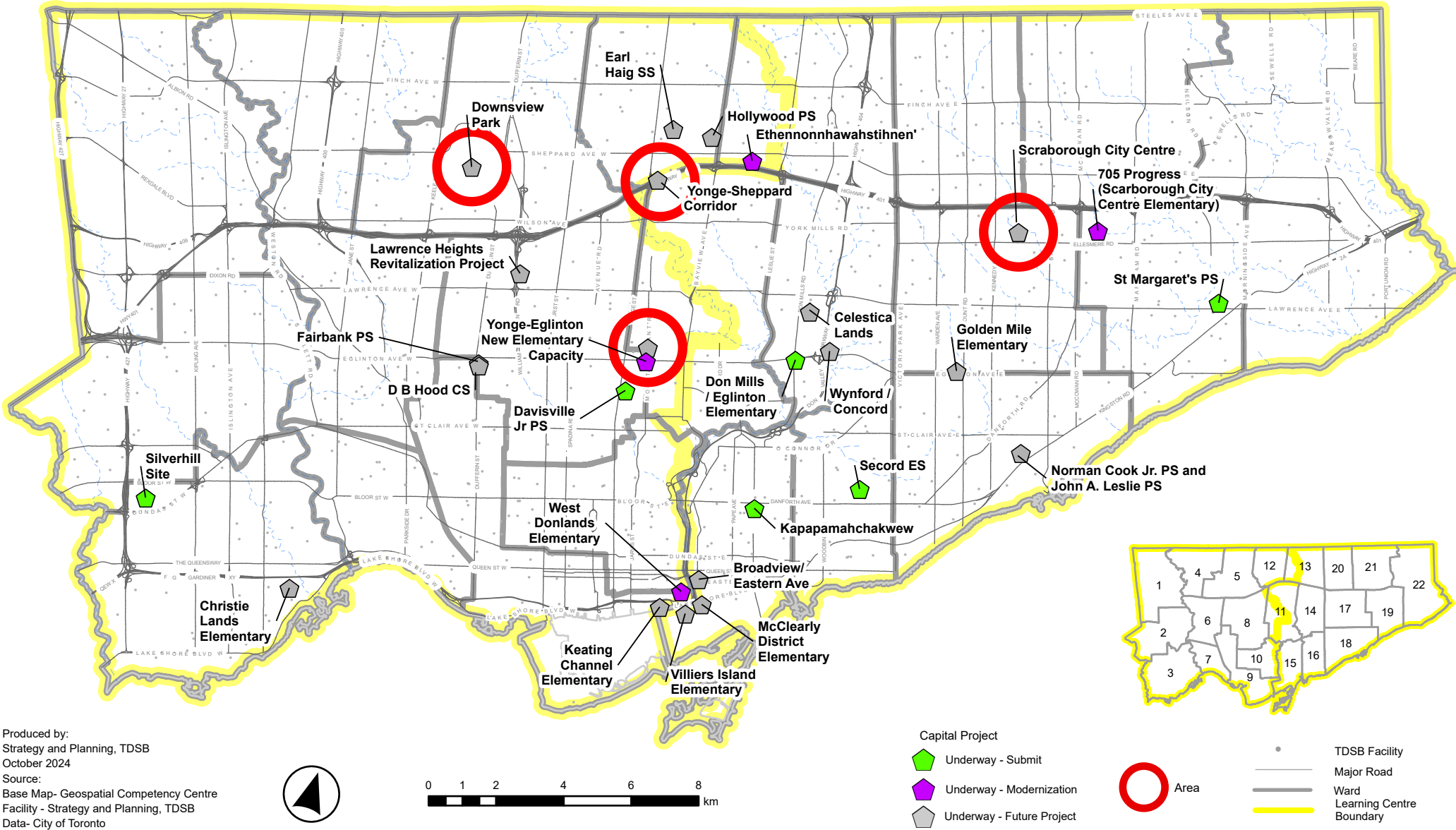


Legend
Utilization Rate

■ Below 60%	■ 86% - 100%	Secondary Review
■ 61% - 75%	■ 101% - 110%	
■ 76% - 85%	■ Over 111%	

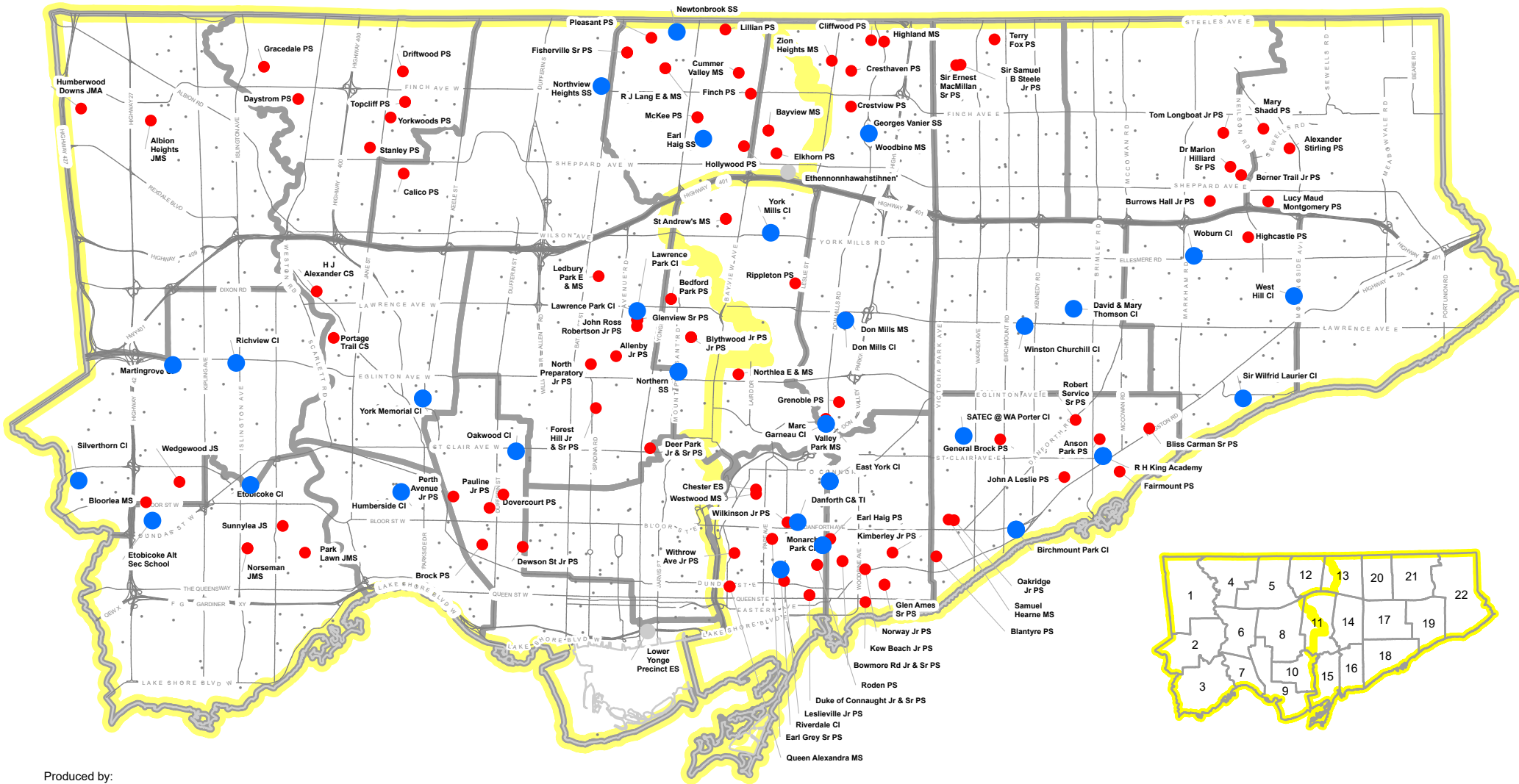
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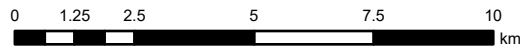
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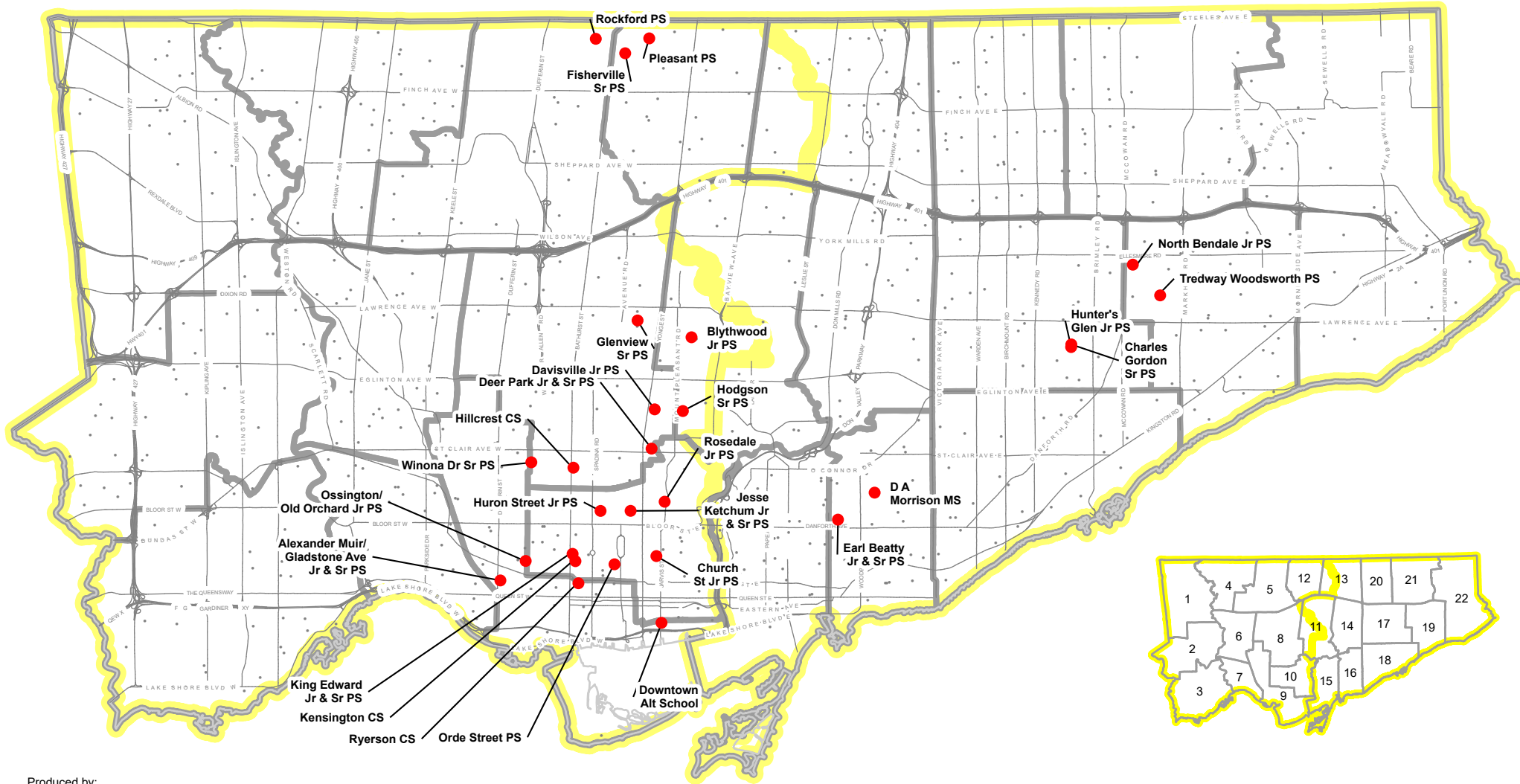
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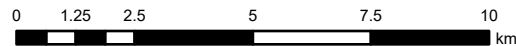


- TDSB Facility
- Elementary School
- Secondary School
- Other Facility
- Major Road
- Ward
- Learning Centre Boundary

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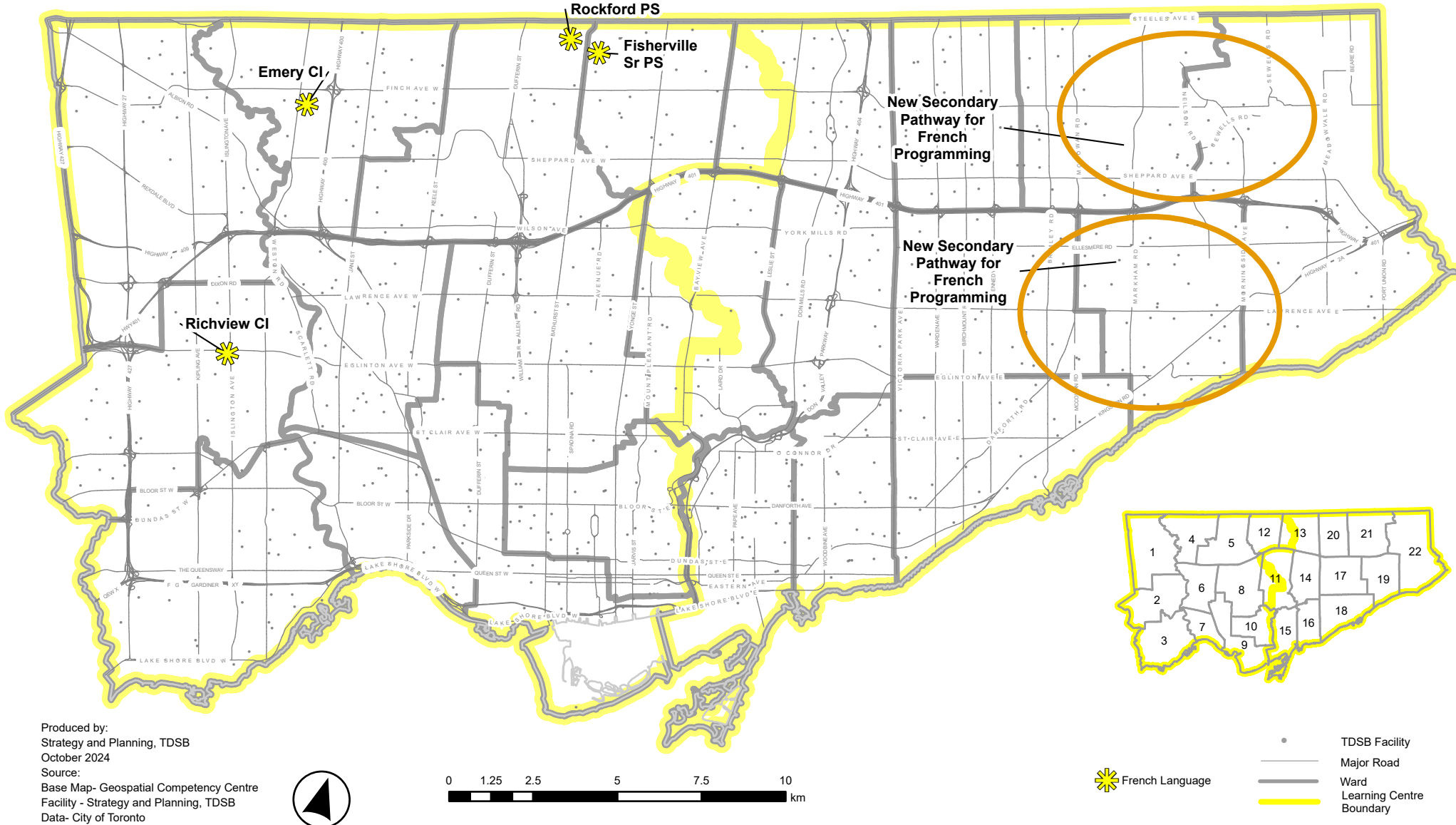


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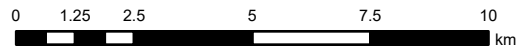
- Elementary School
- Secondary School
- Other Facility
- Major Road
- Ward Learning Centre Boundary

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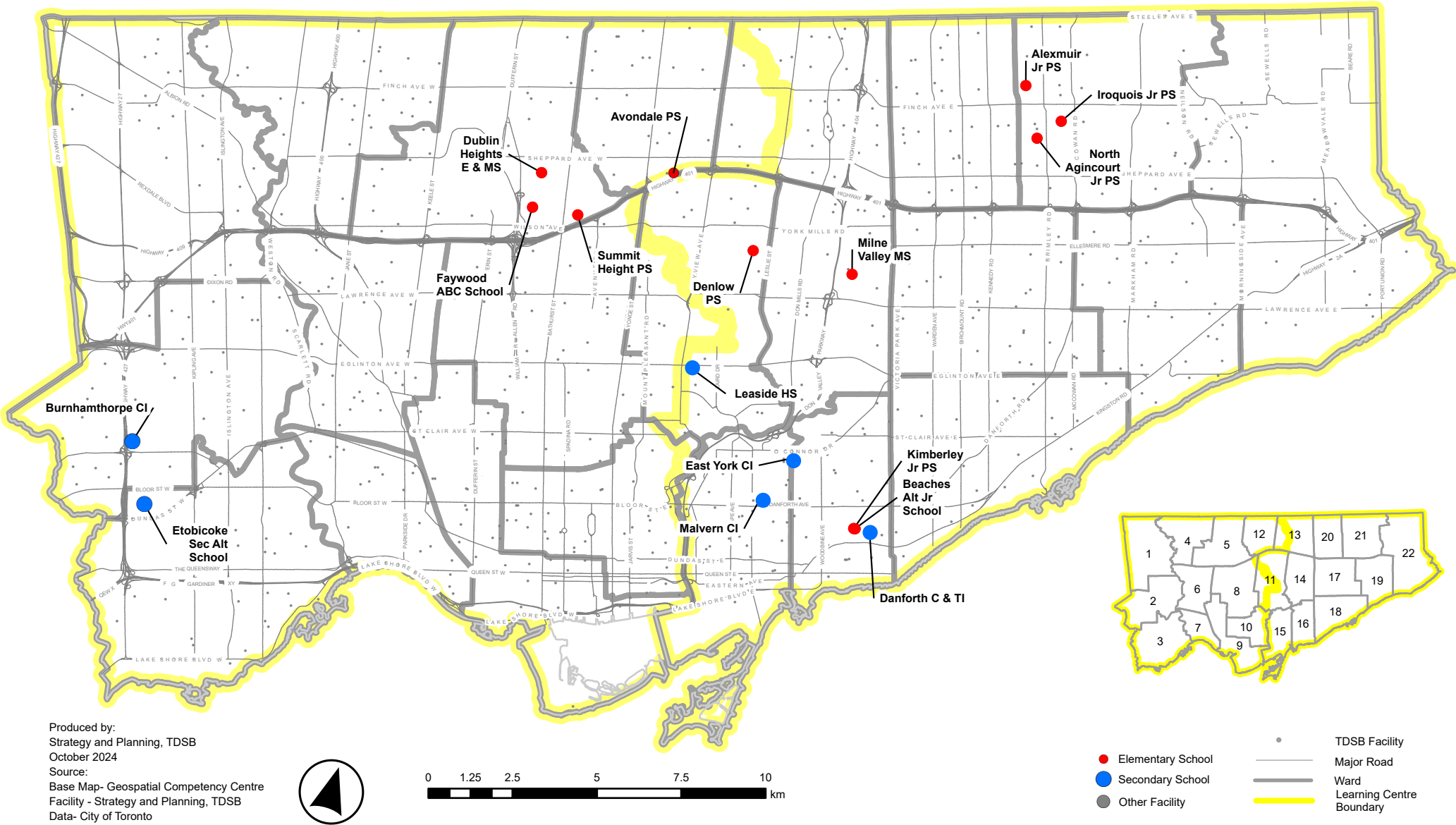
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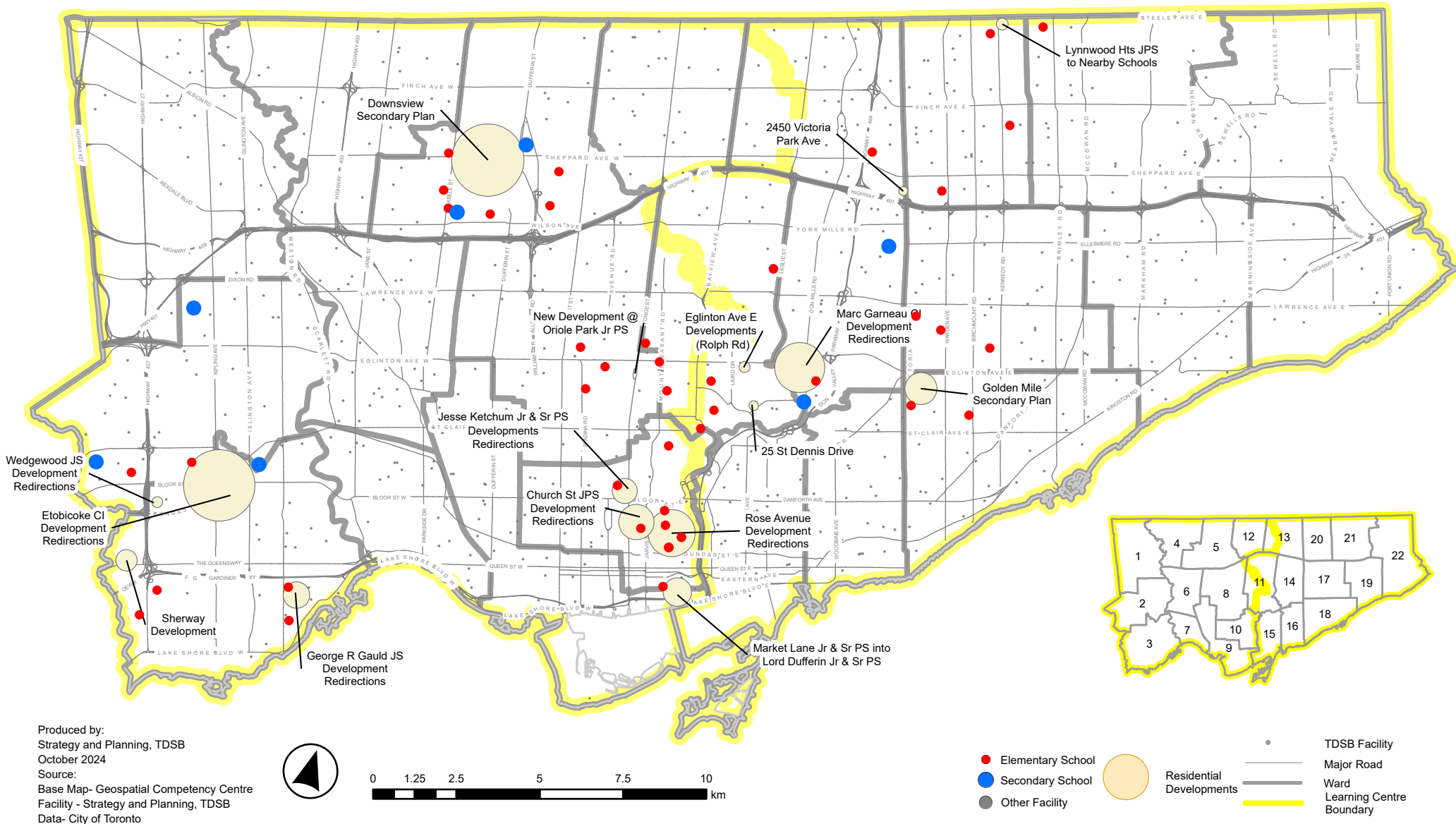


- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary
- French Language

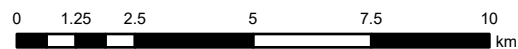
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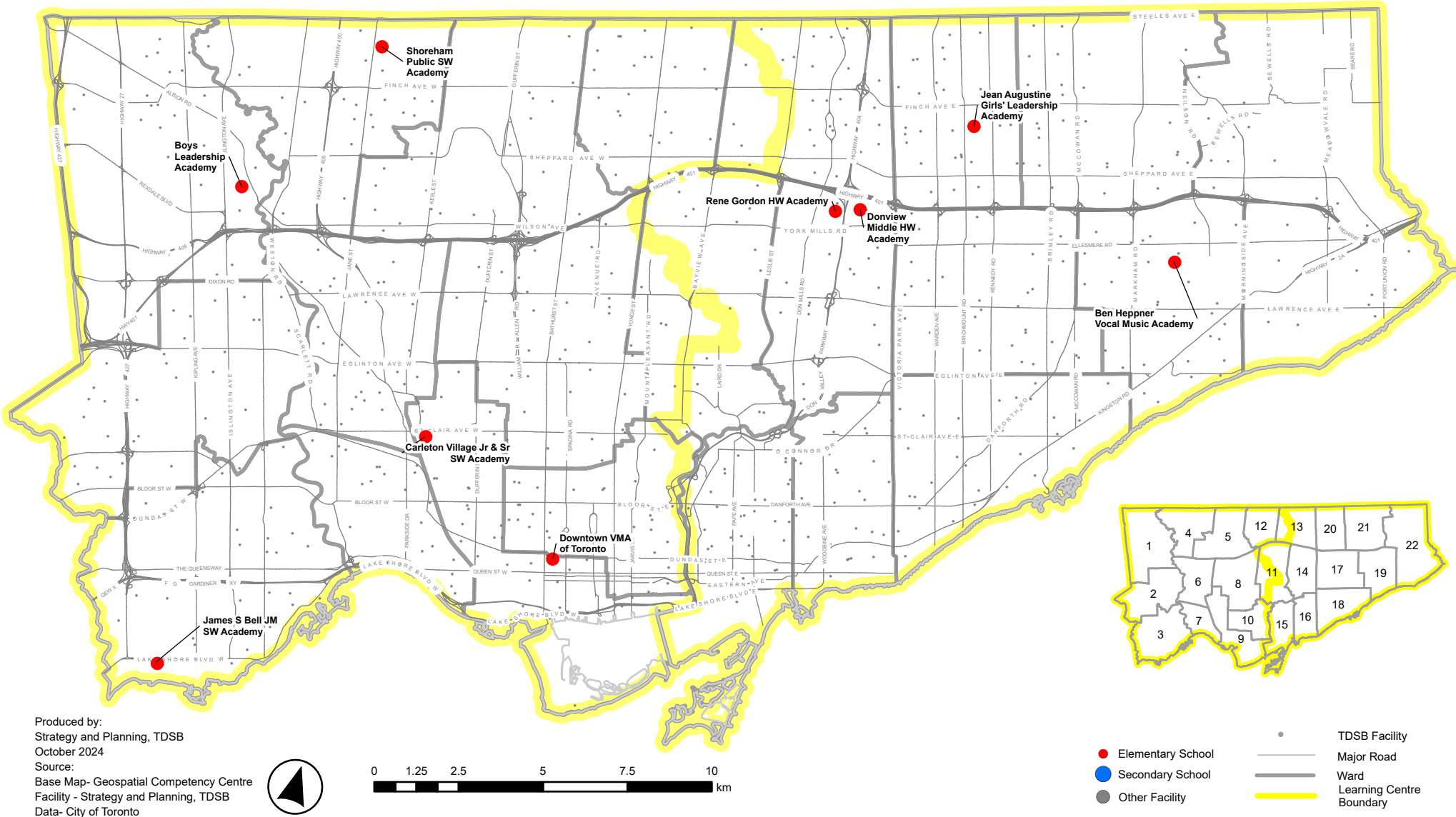
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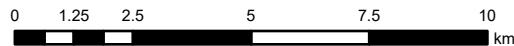


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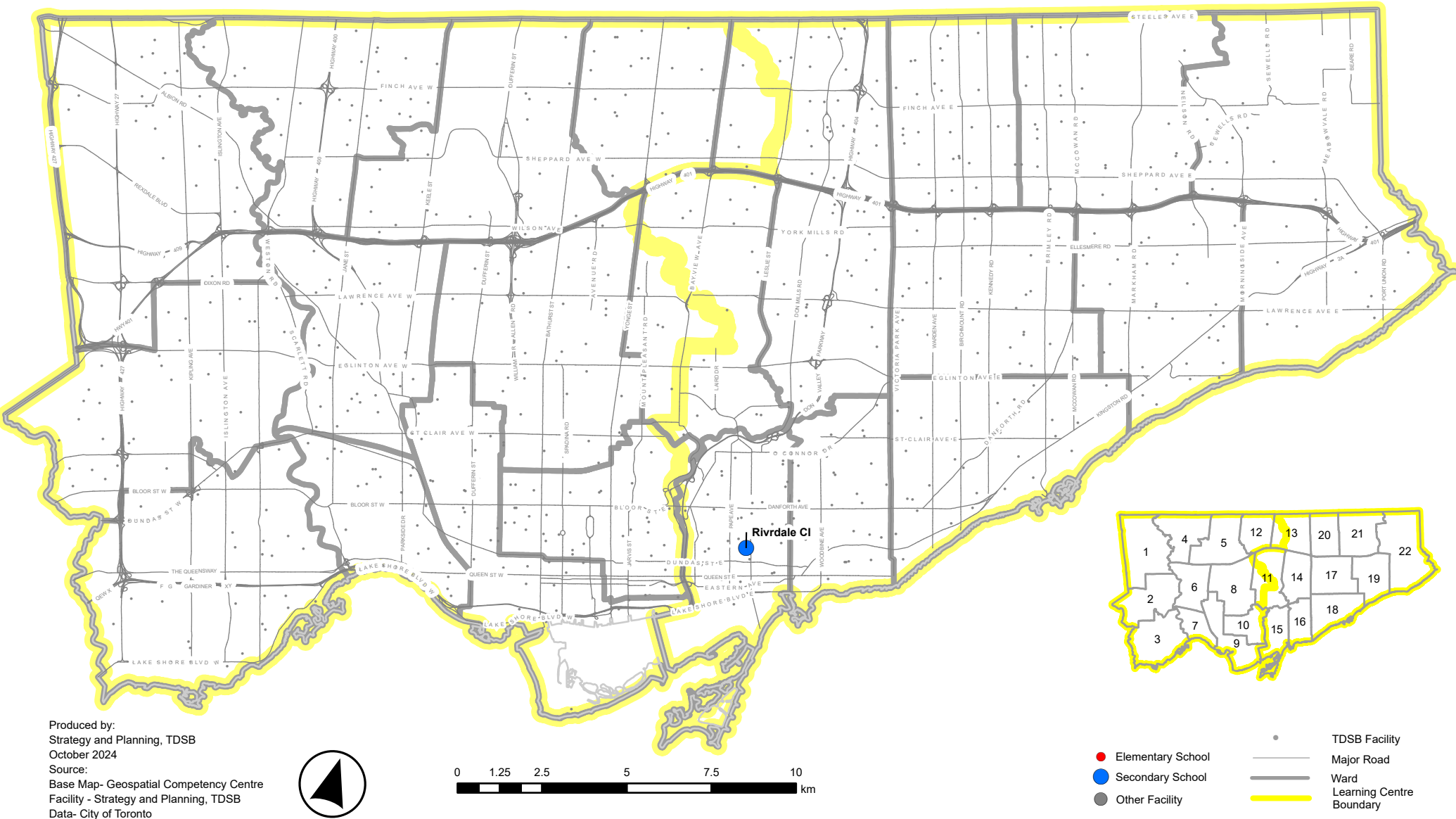
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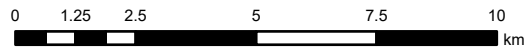


- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

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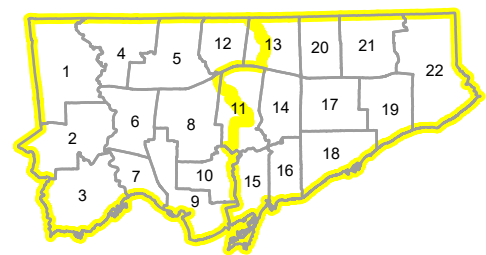
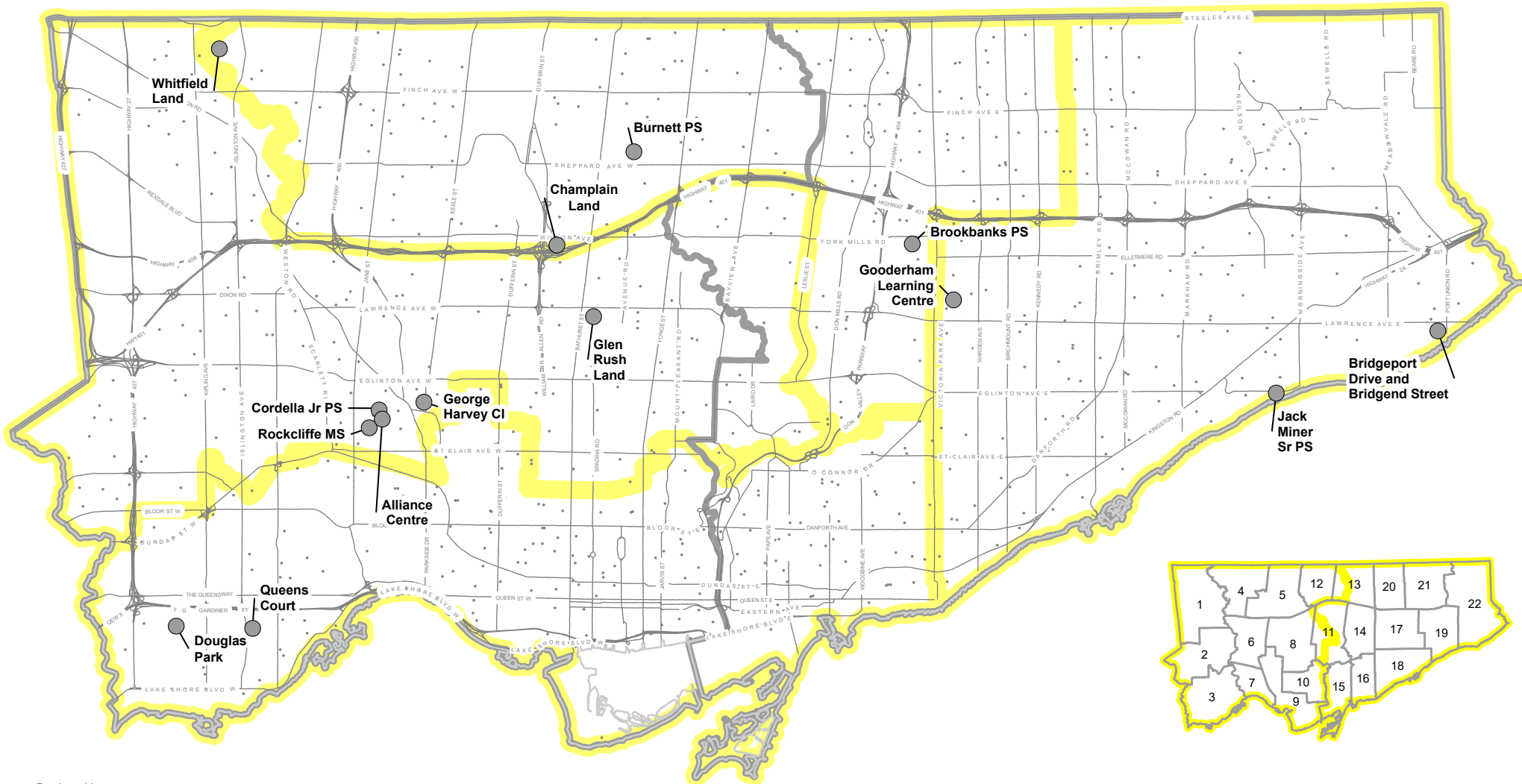


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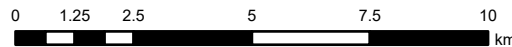
- Elementary School
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- Elementary School
- Secondary School
- Other Facility
- Major Road
- Ward Boundary
- Learning Centre Boundary

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TAB 4

Studies by Ward

Studies by Ward

Ward 1 Tab 4-1

Ward 2 Tab 4-2

Ward 3 Tab 4-3

Ward 4 Tab 4-5

Ward 5 Tab 4-6

Ward 6 Tab 4-8

Ward 7 Tab 4-9

Ward 8 Tab 4-10

Ward 9 Tab 4-13

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Ward 12 Tab 4-19

Ward 13 Tab 4-21

Ward 14 Tab 4-22

Ward 15 Tab 4-25

Ward 16 Tab 4-26

Ward 17 Tab 4-27

Ward 18 Tab 4-29

Ward 19 Tab 4-30

Ward 20 Tab 4-32

Ward 21 Tab 4-33

Ward 22 Tab 4-34



Studies by Ward

Ward 1

Year	Study Type	Description of the Study
2024-25	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2024-25	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Thistle town CI, Emery CI, West Humber CI and North Albion CI to address underutilization at Thistle town CI.
2026-27	Boundary Change Study	Explore opportunities to return historically redirected residential developments from Humberwood Downs JMA.
2027-28	Pupil Accommodation Review	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
2029-30	Pupil Accommodation Review	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.

Studies by Ward

Ward 2

Year	Study Type	Description of the Study
2024-25	Program Relocation Study	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre or another site in Etobicoke. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
2024-25	Development Redirection Study	Explore redirections of new residential development within the Etobicoke CI attendance area to schools nearby with available space and/or room to accommodate future portables.
2024-25	Boundary Change Study	Explore opportunities to change the boundaries of Etobicoke CI to mitigate projected accommodation pressures at the school. This study will include nearby collegiates like Silverthorn CI, Richview CI and Martingrove CI.
2025-26	Development Redirection Study	Explore redirections of new residential development within the Wedgewood JS attendance area to schools nearby with available space and/or room to accommodate future portables.
2025-26	Pupil Accommodation Review	Explore a review of Hollycrest MS and its junior feeder schools, Briarcrest JS and Wellesworth JS, to identify opportunities for reducing surplus capacity in the area.
2026-27	New Program Study	As part of the system wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in the northwest. This review will also explore elementary and middle school pathways within each group of schools.
2027-28	Boundary Change Study	Explore options for determining a JK-8 attendance area for the new elementary school at 160 Silverhill Drive in Etobicoke.

Studies by Ward

Ward 3

Year	Study Type	Description of the Study
Underway - Future Project	Emerging Capital Priority	Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.
2024-25	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2024-25	Program Relocation Study	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre or another site in Etobicoke. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
2024-25	Non- Operating School Site Study	Explore a review of the Douglas Park site to determine if it is core holding for the Board or if it can be declared surplus for sale.
2024-25	Development Redirection Study	Explore redirections of new residential development within the Etobicoke CI attendance area to schools nearby with available space and/or room to accommodate future portables.
2024-25	Boundary Change Study	Explore opportunities to change the boundaries of Etobicoke CI to mitigate projected accommodation pressures at the school. This study will include nearby collegiates like Silverthorn CI, Richview CI and Martingrove CI.
2024-25	Development Redirection Study	Explore redirections of new residential development within the George R. Gauld JS attendance area to schools nearby with available space and/or room to accommodate future portables.

Studies by Ward

2025-26	Development Redirection Study	Explore redirections of new residential development within the Wedgewood JS attendance area to schools nearby with available space and/or room to accommodate future portables.
2026-27	Development Redirection Study	Explore the redirection of proposed residential development in the Sherway Gardens area to nearby schools such as Lanor JMS or Sir Adam Beck Jr. PS. Existing addresses have already been directed to the school; this study would include future proposed residential development in the same area.
2027-28	Boundary Change Study	Explore options for determining a JK-8 attendance area for the new elementary school at 160 Silverhill Drive in Etobicoke.
2027-28	Non- Operating School Site Study	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
2031-32	Boundary Change Study	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS

Studies by Ward

Ward 4

Year	Study Type	Description of the Study
2024-25	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2024-25	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Thistleton CI, Emery CI, West Humber CI and North Albion CI to address underutilization at Thistleton CI.
2024-25	Pupil Accommodation Review	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI and CW Jefferys CI to address underutilization and program viability within this cluster of schools.
2024-25	Boundary Change Study	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2026-27	New Program Study	As part of the system wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in the northwest. This review will also explore elementary and middle school pathways within each group of schools.
2028-29	Boundary Change Study	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2026-27	Pupil Accommodation Review	Explore a review of Brookview MS and its feeder schools to address projected under and over-utilization in the area.

Studies by Ward

2028-29	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the board.
2029-30	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2031-32	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

Ward 5

Year	Study Type	Description of the Study
Underway - Future Project	Emerging Capital Priority	Explore the construction of multiple new elementary school sites to accommodate the full buildout of the Downsview Park area. New elementary schools will be explored along with additions and/or replacement schools on nearby TDSB sites.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2024-25	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.

Studies by Ward

2024-25	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2024-25	Pupil Accommodation Review	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI and CW Jefferys CI to address underutilization and program viability within this cluster of schools.
2024-25	Development Redirection Study	Explore redirections of new residential development within the William Lyon Mackenzie CI attendance area to schools nearby with available space and/or room to accommodate future portables.
2024-25	Development Redirection Study	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development. This study will include Sheppard PS, Blaydon PS, Ancaster PS, Faywood ABC, Dublin Heights EMS and Downsview PS
2026-27	Program Relocation Study	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E & MS, Faywood ABC and Summit Heights PS.
2027-28	Non-Operating School Site Study	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2028-29	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E&MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2031-32	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

Studies by Ward

Ward 6

Year	Study Type	Description of the Study
2024-25	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, Parkdale CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	Boundary Change Study	Explore a review of the shared attendance area that is assigned to both Humberside CI and York Memorial CI to determine a single designated secondary school.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is assigned to both York Memorial CI and Oakwood CI to determine a single designated secondary school.
2025-26	Pupil Accommodation Review	Explore a review with Runnymede CI, Humberside CI, York Memorial CI and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation pressures at Humberside CI, which is within close proximity to Runnymede CI.
2025-26	Non-Operating School Site Study	Explore a review of the Alliance property to determine if it is core holding or can be declared surplus for sale.
2025-26	Non-Operating School Site Study	Explore a review of the Rockcliffe MS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.

Studies by Ward

2025-26	Non-Operating School Site Study	Explore a review of the Cordella Jr. PS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2026-27	Pupil Accommodation Review	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre and York Humber HS. This review will align with a broader system vision for congregated special education sites.
2026-27	Pupil Accommodation Review	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and C R Marchant MS.
2026-27	Non-Operating School Site Study	Explore a review of the George Harvey CI site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new York Memorial CI is constructed.
2027-28	Pupil Accommodation Review	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
2032-33	Boundary Change Study	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.

Ward 7

Year	Study Type	Description of the Study
2024-25	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberstone CI, North Toronto CI, Parkdale CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.

Studies by Ward

2024-25	Boundary Change Study	Explore a review of the shared attendance area that is assigned to both Humberside CI and York Memorial CI to determine a single designated secondary school.
2025-26	Pupil Accommodation Review	Explore a review with Runnymede CI, Humberside CI, York Memorial CI and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation pressures at Humberside CI, which is within close proximity to Runnymede CI.
TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.

Ward 8

Year	Study Type	Description of the Study
Underway - Submit	Emerging Capital Priority	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously approved replacement school that requires additional capacity.
Underway - Modernization	Emerging Capital Priority	Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.

Studies by Ward

Underway - Future Project	Emerging Capital Priority	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway - Future Project	Emerging Capital Priority	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
Underway - Future Project	Emerging Capital Priority	Explore the redevelopment of Fairbank PS in conjunction with the adjacent DB Hood property through the modernization lens, subject to the completion of a Pupil Accommodation Review to inform the scope of the redeveloped school.
2024-25	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, Parkdale CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	Non-Operating School Site Study	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS.

Studies by Ward

2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	Development Redirection Study	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.
2024-25	Boundary Change Study	Explore opportunities to expand the collegiate boundary for Northern Secondary School.
2025-26	Pupil Accommodation Review	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS to address underutilization within the area.
2026-27	Boundary Change Study	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS. This review will also include Glenview Sr. PS
2027-28	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson MS.
2027-28	Grade Change Study	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.

Studies by Ward

2027-28	Development Redirection Study	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways, including Hodgson MS and Forest Hill Jr. & Sr. PS.
2028-29	Grade Change Study	Explore a grade change at Rosedale Jr. PS to expand from a JK-6 school to a JK-8 school. Rosedale Jr. PS is a feeder school to Deer Park Jr. & Sr. PS, a school experiencing accommodation pressure.
2028-29	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
2030-31	Grade Change Study	Explore an expansion of the grades at Hillcrest CS to include Grade 7 and 8. The school is currently a feeder to Winona Drive Sr. PS at Grade 7.
2030-31	Boundary Change Study	Explore a boundary change between Deer Park Jr. & Sr. PS, Forest Hill Jr. & Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.

Ward 9

Year	Study Type	Description of the Study
Underway - Modernization	Emerging Capital Priority	Submit a business case to support a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
Underway - Future Project	Emerging Capital Priority	Explore the construction of a new elementary school within the redevelopment of the Keating Channel Precinct.

Studies by Ward

2024-25	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, Parkdale CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2024-25	Grade Change Study	Explore a review of boundaries, grades and new residential development at schools including Kensington CS, King Edward Jr. & Sr. PS, Ryerson CS and Orde Street Jr. PS. There are a number of accommodation issues present within this group of schools that require solutions to be implemented.
2025-26	Boundary Change Study	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is assigned to both York Memorial CI and Oakwood CI to determine a single designated secondary school.
2026-27	Boundary Change Study	Explore options for determining a JK-8 attendance area for the new Lower Yonge Precinct Elementary School.
2026-27	Grade Change Study	Explore an expansion of the grades at Ossington/Old Orchard Jr. PS to include Grade 7 and 8. The school is currently a feeder to Alexander Muir/Gladstone Jr. & Sr. PS at Grade 7.
2027-28	Grade Change Study	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.

Studies by Ward

2028-29	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
2031-32	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.
TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.

Ward 10

Year	Study Type	Description of the Study
2024-25	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, Parkdale CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS.
2024-25	Grade Change Study	Explore a review of boundaries, grades and new residential development at schools including Kensington CS, King Edward Jr. & Sr. PS, Ryerson CS and Orde Street Jr. PS. There are a number of accommodation issues present within this group of schools that require solutions to be implemented.

Studies by Ward

2025-26	Pupil Accommodation Review	To align with the Secondary Program Review, explore a review of three unique support secondary schools: Eastdale CI, Greenwood SS and Heydon Park SS.
2025-26	Development Redirection Study	Explore opportunities to redirect new residential development from Market Lane Jr. & Sr. PS into Lord Dufferin Jr. & Sr. PS to mitigate projected accommodation pressure at Market Lane Jr. & Sr. PS.
2025-26	Development Redirection Study	Explore redirections of new residential development within the Church Street Jr. PS attendance area to schools nearby with available space and/or room to accommodate future portables.
2025-26	Development Redirection Study	Explore redirections of new residential development within the Jesse Ketchum Jr. & Sr. PS attendance area to schools nearby with available space and/or room to accommodate future portables.
2026-27	Grade Change Study	Explore opportunities to address enrolment growth at Jesse Ketchum Jr. & Sr. PS. This study will explore potential grade changes among junior school to mitigate accommodation pressures at the school.
2026-27	Development Redirection Study	Explore potential redirection of residential development within the attendance area of Rose Avenue Jr. PS to address accommodation pressures on a constrained site. This study will consider Sprucecourt PS, Winchester Jr. & Sr. PS and Lord Dufferin Jr. & Sr. PS. The study has been deferred due to delays in development occupancy.
2028-29	Grade Change Study	Explore a grade change at Rosedale Jr. PS to expand from a JK-6 school to a JK-8 school. Rosedale Jr. PS is a feeder school to Deer Park Jr. & Sr. PS, a school experiencing accommodation pressure.
2031-32	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.

Studies by Ward

TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.
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Ward 11

Year	Study Type	Description of the Study
Underway - Future Project	Emerging Capital Priority	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
2024-25	Program Relocation Study	Explore the alignment of French pathways to East York CI, Leaside HS and Malvern CI. This review is to follow the introduction of a new French pathway into Danforth Collegiate and Technical Institute, which will also be included as part of the study.
2024-25	Development Redirection Study	Explore redirections of new residential development within the Marc Garneau CI attendance area to schools nearby with available space and/or room to accommodate future portables.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS.
2024-25	Development Redirection Study	Explore the redirection of a residential development project at 25 St. Dennis Drive from Grenoble PS to Rippleton PS. This change aligns with current practice to redirect new development away from Grenoble PS.

Studies by Ward

2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	Development Redirection Study	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.
2024-25	Boundary Change Study	Explore opportunities to expand the collegiate boundary for Northern Secondary School.
2024-25	Boundary Change Study	Explore opportunities to change the boundaries of Marc Garneau CI to mitigate projected accommodation pressures at the school. This study will include nearby collegiates like Don Mills CI and East York CI.
2025-26	New Program Study	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2025-26	Boundary Change Study	Explore opportunities to address projected accommodation pressures at Leaside elementary schools, Bessborough E & MS, Bennington Heights ES and Rolph Road ES. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area, including future capital projects.
2027-28	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson MS.

Studies by Ward

2027-28	Grade Change Study	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.
2027-28	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2027-28	Boundary Change Study	Explore a boundary change between Blythwood Jr. PS and Northlea E&MS to determine the most appropriate location for the Kilgour Estates area. This review would also include Glenview Sr. PS.
2027-28	Boundary Change Study	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school. This review would also include Glenview Sr. PS.
2028-29	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.

Ward 12

Year	Study Type	Description of the Study
Underway - Future Project	Emerging Capital Priority	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.

Studies by Ward

Underway - Future Project	Emerging Capital Priority	Explore a future expansion to Hollywood PS to create additional capacity to address ongoing enrolment growth in the broader area.
Underway - Future Project	Emerging Capital Priority	Explore the construction of additional elementary school capacity within the Yonge-Sheppard corridor to address current and projected enrolment growth.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2024-25	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2024-25	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2025-26	Boundary Change Study	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2026-27	Boundary Change Study	Explore a boundary change between Earl Haig SS and Georges Vanier SS to address historical redirections of residential development. The purpose of the study is to return historically redirected addresses to a local secondary school.
2027-28	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.

Studies by Ward

2027-28	Non-Operating School Site Study	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2028-29	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E&MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.

Ward 13

Year	Study Type	Description of the Study
Underway - Modernization	Emerging Capital Priority	Submit a business case to support a new elementary school on Ethennonnhawahstihnen' Lane to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board on Ethennonnhawahstihnen' Lane to support a future elementary school.
2024-25	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review of George S. Henry Academy, Georges Vanier SS and Victoria Park CI to address underutilization at George S. Henry Academy.
2026-27	Boundary Change Study	Explore a boundary change between Earl Haig SS and Georges Vanier SS to address historical redirections of residential development. The purpose of the study is to return historically redirected addresses to a local secondary school.
2026-27	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS, Bayview MS and the future Ethennonnhawahstihnen' Lane elementary school to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS.

Studies by Ward

2027-28	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2027-28	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2028-29	Pupil Accommodation Review	Explore a review of Don Valley MS and feeder schools to address underutilization at local schools. This review is subject to the approval and construction of a new elementary school in the Canadian Tire Lands.
2029-30	Pupil Accommodation Review	Explore a review of Pleasant View MS and its feeder schools to address current and projected underutilization in the area.
2029-30	Boundary Change Study	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.

Ward 14

Year	Study Type	Description of the Study
Underway - Submit	Emerging Capital Priority	Submit a business case to support the construction of a new 564 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.

Studies by Ward

Underway - Future Project	Emerging Capital Priority	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Wynford / Concord neighbourhood.
Underway - Future Project	Emerging Capital Priority	Explore the construction of additional elementary school capacity at Greenlands PS to accommodate the future redevelopment of the Celestica Lands. An addition and/or future replacement school will be considered.
2024-25	Non-Operating School Site Study	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	Development Redirection Study	Explore redirections of new residential development within the Marc Garneau CI attendance area to schools nearby with available space and/or room to accommodate future portables.
2024-25	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2024-25	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review of George S. Henry Academy, Georges Vanier SS and Victoria Park CI to address underutilization at George S. Henry Academy.
2024-25	Development Redirection Study	Explore the redirection of a residential development project at 25 St. Dennis Drive from Grenoble PS to Rippleton PS. This change aligns with current practice to redirect new development away from Grenoble PS.
2024-25	Boundary Change Study	Explore opportunities to change the boundaries of Marc Garneau CI to mitigate projected accommodation pressures at the school. This study will include nearby collegiates like Don Mills CI and East York CI.

Studies by Ward

2025-26	New Program Study	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2026-27	Pupil Accommodation Review	Explore a review of Don Mills MS and feeder schools to address projected accommodation pressures at area schools, identify the most appropriate use of space at the junior, middle and secondary levels, and to support emerging capital priority projects.
2027-28	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2027-28	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2028-29	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2028-29	Pupil Accommodation Review	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.

Studies by Ward

Ward 15

Year	Study Type	Description of the Study
Underway - Submit	Emerging Capital Priority	Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenized facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto.
Underway - Future Project	Emerging Capital Priority	Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.
Underway - Future Project	Emerging Capital Priority	Explore the construction of a new elementary school within the redevelopment of the East Harbour area.
2024-25	Program Relocation Study	Explore the alignment of French pathways to East York CI, Leaside HS and Malvern CI. This review is to follow the introduction of a new French pathway into Danforth Collegiate and Technical Institute, which will also be included as part of the study.
2025-26	Boundary Change Study	Explore opportunities for a boundary change between Earl Haig PS and Roden PS to balance enrolment and reduce accommodation pressures at Earl Haig PS.
2025-26	Pupil Accommodation Review	To align with the Secondary Program Review, explore a review of three unique support secondary schools: Eastdale CI, Greenwood SS and Heydon Park SS.
2025-26	Other Study	Explore a review of the admissions restrictions currently in place at Riverdale CI.

Studies by Ward

2026-27	Boundary Change Study	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.
2026-27	Boundary Change Study	Explore opportunities for developing a collegiate attendance boundary for Danforth Collegiate & Technical Institute.
2026-27	Boundary Change Study	Explore a boundary change between Chester ES and Wilkinson Jr. PS to better align addresses with the closest school. This review will consider pathways for middle school students, attending either Westwood MS or Earl Grey Sr. PS.
2027-28	Boundary Change Study	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.
2028-29	Boundary Change Study	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.

Ward 16

Year	Study Type	Description of the Study
Underway - Submit	Emerging Capital Priority	Submit a business case to support the replacement of Secord ES with a new 940 pupil place elementary school.
2024-25	Program Relocation Study	Explore the alignment of French pathways to East York CI, Leaside HS and Malvern CI. This review is to follow the introduction of a new French pathway into Danforth Collegiate and Technical Institute, which will also be included as part of the study.

Studies by Ward

2024-25	Grade Change Study	Explore the expansion of the French Immersion track at Earl Beatty Jr. & Sr. PS from JK to Grade 5 to JK to Grade 8 school. Currently, students in the French Immersion program are directed to D A Morrison MS at Grade 6.
2025-26	Boundary Change Study	Explore opportunities for a boundary change between Earl Haig PS and Roden PS to balance enrolment and reduce accommodation pressures at Earl Haig PS.
2026-27	Boundary Change Study	Explore opportunities for developing a collegiate attendance boundary for Danforth Collegiate & Technical Institute.
2026-27	Program Relocation Study	Explore opportunities to address accommodation pressures and portables on-site at Kimberley Jr. PS by relocating Beaches Alternative Jr. School to another site with available space.
2027-28	Boundary Change Study	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2027-28	Boundary Change Study	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.

Ward 17

Year	Study Type	Description of the Study
Underway - Future Project	Emerging Capital Priority	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.

Studies by Ward

2024-25	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS and General Brock PS.
2024-25	Non-Operating School Site Study	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	Pupil Accommodation Review	Explore a review of Winston Churchill CI, Birchmount Park CI, David & Mary Thomson CI, Wexford CI, SATEC @ W A Porter CI and RH King Academy to address underutilization and declining enrolment within the area.
2027-28	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2028-29	Grade Change Study	Explore a grade change between Hunter's Glen Jr. PS and Charles Gordon Sr. PS. The two schools share a site and a grade change may result in a better utilization of space across the two buildings.
2029-30	Pupil Accommodation Review	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.

Studies by Ward

Ward 18

Year	Study Type	Description of the Study
Underway - Future Project	Emerging Capital Priority	Explore the construction of additional elementary school capacity on sites adjacent to the future redevelopment of the Scarborough Junction. Nearby schools, Norman Cook Jr. PS and John A. Leslie PS will be explored. Additions and/or future replacement schools will be considered.
Underway - Future Project	Emerging Capital Priority	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.
2024-25	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS and General Brock PS.
2024-25	Boundary Change Study	Explore a boundary change between Blantyre PS and Oakridge Jr. PS/Samuel Hearne MS to address projected accommodation pressures at Blantyre PS.
2025-26	Pupil Accommodation Review	Explore a review of Winston Churchill CI, Birchmount Park CI, David & Mary Thomson CI, Wexford CI, SATEC @ W A Porter CI and RH King Academy to address underutilization and declining enrolment within the area.
2026-27	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.

Studies by Ward

2027-28	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2027-28	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2027-28	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2031-32	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

Ward 19

Year	Study Type	Description of the Study
Underway - Submit	Emerging Capital Priority	Submit a business case to support the replacement of St. Margaret's PS with a new 331 pupil place elementary school.
Underway - Modernization	Emerging Capital Priority	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
Underway - Future Project	Emerging Capital Priority	Explore the construction of new elementary school capacity within the Scarborough City Centre Secondary Plan area.

Studies by Ward

2024-25	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2024-25	Grade Change Study	Explore an expansion of the grades at North Bendale Jr. PS to include Grade 7 and 8. The school is currently a feeder to Tredway-Woodsworth PS at Grade 7.
2026-27	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2027-28	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2027-28	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2029-30	Non-Operating School Site Study	Review the core holding status of the Jack Miner Sr. PS site to determine whether there is a long-term need for the property, or it could be declared surplus and sold.
2031-32	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

Studies by Ward

2031-32	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
2032-33	Pupil Accommodation Review	Explore a review of Tecumseh Sr. PS and its feeder schools to identify opportunities for reducing surplus capacity in the area.

Ward 20

Year	Study Type	Description of the Study
2024-25	Pupil Accommodation Review	Subject to the lifting of the moratorium, explore a review of L'Amoreaux CI, Dr. Norman Bethune CI and Sir John A Macdonald CI to address declining enrolment and program viability at L'Amoreaux CI.
2025-26	Pupil Accommodation Review	Explore a review with Stephen Leacock CI, Sir John A Macdonald CI, L'Amoreaux CI and Agincourt CI to address underutilization at Stephen Leacock CI.
2026-27	Development Redirection Study	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools. This study will include Port Royal PS and Kennedy PS.
2026-27	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.

Studies by Ward

2027-28	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2027-28	Pupil Accommodation Review	Explore a review of John Buchan Sr. PS and its feeder schools to determine a long-term accommodation plan for the area, considering a range of issues at local schools including over and under-utilization. This study includes Tam O'Shanter Jr. PS, John Buchan Sr. PS, Highland Heights Jr. PS, Pauline Johnson Jr. PS, Timberbank Jr. PS, Inglewood Heights Jr. PS, Lynngate Jr. PS, Agincourt Jr. PS and Sir Alexander Mackenzie Sr. PS.
2029-30	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school. This study will also include Sir Ernest MacMillan Sr. PS.
2031-32	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
2032-33	Pupil Accommodation Review	Explore a review of J B Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.

Ward 21

Year	Study Type	Description of the Study
2024-25	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.

Studies by Ward

2026-27	Program Relocation Study	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2025-26	Pupil Accommodation Review	Explore a review with Stephen Leacock CI, Sir John A Macdonald CI, L'Amoreaux CI and Agincourt CI to address underutilization at Stephen Leacock CI.
2025-26	Boundary Change Study	Explore a boundary change study to determine a home school for the future the Malvern Mall redevelopment, which is not currently assigned to a local elementary school.
2026-27	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2027-28	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2031-32	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

Ward 22

Year	Study Type	Description of the Study
2024-25	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the board.

Studies by Ward

2025-26	Boundary Change Study	Explore a boundary change study to determine a home school for the future the Malvern Mall redevelopment, which is not currently assigned to a local elementary school.
2026-27	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2027-28	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.

TAB 5

Program Priorities

The Context for TDSB

Building innovation in the program area and developing program priorities is an evolving process that supports what students need to be successful both at school and beyond. Equity of access and opportunity, fair distribution of specialized schools and programs, and program viability continue to be drivers that underpin the work done in the Program area.

As a diverse system with approximately 238,600 students (October 31, 2023), it is essential that students see themselves reflected in their schools and their learning. Along with that, we need to create learning spaces that are effective, respectful, and celebrate and honour students as well as their families and their diverse communities.

Multi-Year Strategic Plan and Vision for Learning

The renewed Multi-Year Strategic Plan (MYSP) was approved by the Board of Trustees in April 2024. The MYSP sets direction and identifies four strategic directions:

- **Belong:** All students belong, are engaged, and valued in an inclusive environment
- **Achieve:** All students reach high levels of achievement, success, and personal development
- **Thrive:** All students graduate with the confidence, skills, and knowledge to thrive
- **Revitalize:** All students and staff learn and work in inclusive, safe, and modern environments.

Equity is a principle that will continue to guide the TDSB in all that it does. Equity will be foundational to all TDSB work and will be embedded throughout the four strategic directions. Truth and Reconciliation is also embedded throughout the four strategic directions and reinforces the Board's commitment to implement the Truth and Reconciliation Commission of Canada: Calls to Action.

The Multi-Year Strategic Plan is a plan and set of strategic guiding principles that will allow the Board to realize its vision: To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills, and values they need to become responsible, contributing members of a democratic and sustainable society.

Together, the Multi-Year Strategic Plan and its strategic directions guide how we work but the real change happens when each unique school and each unique department examines their specific data, determines actions for their improvement, measures impact and communicates progress. The entire system improves when classrooms, schools, and departments focus their improvement efforts within the context of system direction.

The Long-Term Program and Accommodation Strategy is an important part of the Multi-Year Strategic Plan. It advances the strategic direction to ensure that all students and staff learn and

The Context for TDSB

work in inclusive, safe, and modern environments, and embeds equity of access as a guiding principle.

The following program priorities will be discussed in more detail below:

- Secondary Program Review
- Building the Workforce of Tomorrow
- French Language Review
- Elementary and Secondary Alternative Schools
- Elementary Academies
- Indigenous Education
- Special Education and Inclusion

Secondary Program Review

How Do We Support Secondary Program Review?

Staff conducted the Secondary Program Review to develop a new vision for secondary program and access which will include fewer schools, stronger programming, and increased access to courses that support all pathways, including apprenticeship and the workplace. Further, the vision supports the revitalization of neighbourhood secondary schools with a breadth of programs, many of which, over time, have experienced significant enrolment declines.

Current and projected enrolments at the secondary panel do not support the number of facilities currently in operation. The vision addresses both under and over-utilized schools since changes to any delivery model will have some degree of impact on all schools in a geographic cluster.

2023-24 Update

- Eight Pupil Accommodation Reviews were included in the most recent LTPAS document to take place over a 2-year period.

Program Priorities

- The moratorium on Pupil Accommodation Reviews remains in place. The eight Pupil Accommodation Reviews continue to be slated over the next two years. In April 2024 an application for an exemption was submitted to the Ministry of Education, a formal response was not received.
- Approximately 500 elementary and over 1,000 secondary students were seated in schools through the revised Out-of-Area Attendance process for admission in September 2024.
- Changes to Central Student Interest Program offerings:
 - 280 grade 9 students were seated in the various new program locations for the Arts and Math, Science and Technology in September 2024.
 - The percentage of primary applicants in the entry grade offered seats in all Central Student Interest Programs has been calculated and shared as ranges on the various program pages in the Central Student Interest Program website. This information will help to better inform applicants seeking admission in September 2025.
- After a rich and thorough public consultation, the TDSB Board of Trustees approved the staff recommendation to dissolve the legacy technical and commercial boundaries.
- Central Technical School, Central Toronto Academy, Danforth Collegiate and Technical Institute and Western Technical Commercial School have become “Secondary Schools without a Boundary”. Following a three-year implementation plan, applicants from across the city can apply to attend one of the schools in September 2025 (in addition to Northern Secondary School, which does have a small collegiate boundary) through a newly developed application within the Secondary Out-of-Area Admissions Application. Applicants may opt to apply for one Out-of-Area option, one Secondary School without a Boundary option, or both.
- In May 2024, staff presented early data showing that after the first year of the central application process for secondary Central Student Interest Programs the racial proportions of students have shifted toward greater representation across the TDSB student body with the biggest shift being with students who identify as Black. Without any explicit prioritization, there has been a shift in SES distribution as well.

Next Steps

- The landscape for secondary schools and programs across the City may experience a shift over time as the revised Out-of-Area Attendance and Student Interest Programs policies take effect.

Program Priorities

- Based on Board decision, staff are initiating a review of the Student Interest Program Policy (P100). The Work Plan will be shared with the Governance and Policy Committee in early 2025.
- Staff will continue to undertake program coherence studies for 2024-25. These studies will ensure that Student Interest Programs meet the criteria outlined in the policy. Additionally, the program coherence studies will support the review of delivered curriculum through a lens of equity, ensuring that content is culturally relevant and reflective of the students in the TDSB. The study for the Exceptional Athlete program at Birchmount Park CI was started in June 2024 and recommendations will be brought forward to the Director of Education in the 2024-2025 school year. The following programs will be reviewed in Year 3:
 - Leadership Pathway
 - CISCO/Nortel (currently a local program)
 - Professional Learning plans have been established and continue for schools offering Math, Science and Technology programs and schools offering Arts-focus programs (Elementary and Secondary).

Building the Workforce of Tomorrow

The Ontario government continues to introduce new policy and legislative measures to attract more young people to the skilled trades, including adding a new apprenticeship pathway and an online job-matching platform. These initiatives are designed to promote the skilled trades to youth and workers and help set them on a path to rewarding, well-paying careers as electricians, plumbers, carpenters and other skilled trades. (News release – Ministry of Labour, Immigration, Training and Skills Development, and Education – May 1, 2024)

Further, The Ontario government is updating high school courses in science, technology, engineering, and mathematics (STEM), including learning related to the skilled trades to ensure students have the cutting-edge digital literacy and modern technological skills to lead the global economic, scientific and societal innovations of tomorrow.

These changes to the Computer Studies and the Technological Education curriculum also support the government’s plan to align curriculum changes with the province’s economic needs and place an emphasis on critical life and job skills, needed in the fast-growing skilled trades. (News Release – Ministry of Education – December 12, 2022)

These two initiatives outline how the province will prepare Ontario’s current and future workforce for the technology and skilled trades based jobs of today and tomorrow by:

Program Priorities

- Building stronger partnerships between educators and employers to drive solutions for skills and talent development, and for experiential learning;
- Increasing access to job market information;
- Expanding opportunities for learning by experience by expanding flexibility in graduation requirements under the new OYAP-FAST program
- Introducing a mandatory grade 9 or 10 technological education credit with a revised emphasis on careers in the skilled trades
- Promoting both traditional and non-traditional career paths by increasing students' exposure to options including the arts, science, engineering, technology, skilled trades and entrepreneurship; and
- Closing gaps in skills and competencies by finding ways to teach and recognize the skills that students learn, such as teamwork, problem solving and entrepreneurial spirit.

How do we Support a Highly-Skilled Workforce?

- By expanding the number of Specialist High Skills Major Programs available to students in schools as well as the TDSB Facilitated Access to Skilled Trades (F.A.S.T.)
- By expanding Co-operative Education and Dual Credit Programming
- By promoting careers in technology and skilled trades as a viable pathway to students in Grades 5 to 12
- By expanding participation in Skills Competitions

2023 – 2024 Update

- Due to facility constraints, skilled trades-based courses are not available in all secondary schools. In order to better support student access to skilled trade-based SHSM programs, the TDSB has the Facilitated Access to Skilled Trades (F.A.S.T.) application. Students in Grades 10, 11 and 12 who are interested in a skilled trade-based SHSM can apply through a central application, outside of Out-of-Area Admissions, to join programs in schools where space is available. 2022-2023 was the first full year of the F.A.S.T program. Families, students, and educators expressed interest in learning more about the program. A small number of students applied for access to Skilled Trades based SHSM programming through F.A.S.T.
- Expansion of Specialist High Skills Major Program

Program Priorities

- The Ministry's Specialist High Skills Major (SHSM) program provides secondary students an opportunity to focus on a career path that matches their skills and interests. It also helps with their career development by exposing them to opportunities in the workforce. SHSM programs are offered in 17 sectors including ICT, Arts & Culture, Transportation, Sports, Construction, Health & Wellness, and Environment.
- In the 2023-2024 school year, five new SHSM programs were approved by the Ministry of Education to be launched in the 2024-2025 school year. One of the programs is in a first time SHSM school. This brings our total number of programs operating during 2024-2025 school year to 135 in 56 secondary schools.
- There is an on-going review of the distribution and location of SHSM programming across the District.
- Expansion of Experiential Learning Opportunities
 - The Connected Community Experiential Learning (CCEL) Grant, is designed to increase the amount of experiential learning opportunities that students and teachers can engage with, by providing funding to enable student- based experiential learning projects and learning opportunities from Kindergarten through to Grade 12. Recent TDSB examples include the creation of outdoor learning spaces that embed Indigenous perspectives, supporting robotics in the classroom, pollinator and food gardens, and revitalization of existing/creation of new learning spaces that incorporate skilled trades and technology career exploration for students.
- Expansion of Co-operative Education Programming
 - The SPEEL (Special Education Experiential Learning) program and Project SEARCH provide cooperative education opportunities for students with low-incidence exceptionalities to support increased access to employment upon graduation. The Experiential Learning Department, in collaboration with the Special Education and Inclusion Department, has partnered with community agencies (e.g. Discover Ability and Abilities Centre) to enhance Cooperative Education Programming which supports the transition to employment for students with special education needs.
 - The Experiential Learning Department, in collaboration with the Special Education and Inclusion Department, Professional Support Services (OT/PT) and Central TDSB Departments, has developed a cooperative education pilot project to provide students with special education needs with supported placements.

Program Priorities

- The Experiential Learning Department continues to support schools in the development of work-site visits and work experiences that prepare all students for Cooperative Education placements and support career exploration prior to Grade 11.
- In collaboration with GTA Colleges, the TDSB has developed programming which further enhances cooperative education experiences by pairing the placement with sector specific Dual Credit courses. Students gain valuable work skills while also gaining post-secondary experience and credits at the college. For example, students attending the STEP to Construction or STEP to Transportation central Cooperative Education program also earn a Dual Credit in Health and Safety which prepares them for employment.
- Promoting careers in technology and skilled trades as a viable pathway to students in Grades 5 to 12.
 - The Experiential Learning and OYAP Departments continues to work in collaboration with Science, STEM and Robotics Department to increase awareness and participation in career exploration of technology and the skilled trades through professional learning opportunities for educators, community outreach, the provision of learning resources for classrooms and facilitation of student participation in activities through skills competitions, work experience opportunities, partnerships with industry and post-secondary institution partners.
 - The TDSB continues to work in consultation with the Ministry of Education regarding the revised graduation requirement of one mandatory grade 9 or 10 technological education credit which began implementation in September of 2024. TDSB has identified only ten schools that are not currently offering any Grade 9 or 10 technology-based courses. Supports will become available to ensure that all Grade 9-12 OSSD-granting secondary schools are able to provide the required technological programming.

Some additional logistical implementation challenges include:

- Classroom space to address the significant increase in the number of tech courses that will be required to meet the needs of all students.
- The Technological Education staffing shortage that is being experienced across the province.
- Ministry Funded Experiential Professional Learning for Guidance-Teachers Counsellors in the Skilled Trades focused on improving access to up-to-date information about the skilled trades and apprenticeship opportunities available to students in TDSB. 2023 2024 was year two of this project. Secondary school guidance counsellors attended several immersive experiences at local

Program Priorities

- apprenticeship training facilities including Centennial College, Local 27- The Carpenter's Union, and George Brown College. Elementary school guidance counsellors were provided with the opportunity to attend a workshop at George Brown College delivered in partnership with Honour the Work.
- Central Experiential Learning and Student Success Departments support schools to provide access to workshops and learning sessions to students in Grades five to eight through our college partnerships. These opportunities range in variety and could include experiences that are:
 - Virtual or In Person in the school or on college campus
 - Trades or Skill based
 - Focused on Pathway Planning
 - Expansion of Participation in Skills Competitions
 - The skills competitions provide SHSM students with the opportunity to receive a certification and reach ahead for the SHSM components. Students in technological education courses are provided with authentic learning opportunities where they apply their learning from the classroom. The skills competitions help prepare students for future career opportunities.
 - In 2023-2024, TDSB students performed exceptionally well with 75 students advancing to the provincial championships and 4 of those students advancing to the Skills Canada National Competition. The TDSB was also awarded the School Board Award of Distinction for the second year in a row which is presented to the School Board that shows dedication to the promotion of skilled trades and technology careers. Staff will continue to capitalize on the opportunities, student interest and SHSM programming and careers in the skilled trades to continue to increase and support participation in the skills competitions for secondary students and challenges for elementary students.

Next Steps

- Continued increase in awareness and promotion of the F.A.S.T. program across the district for 2024-2025.
- Professional Learning opportunities for educators (K-12) to support early awareness of careers in the Skilled Trades, STEM, and the Apprenticeship Pathway through connections to curriculum will be made available throughout the school year.
- Implementation of the revised OYAP-FAST program pathway to apprenticeships as more details are released by the Ministry of Education.

Program Priorities

French Immersion and Extended French

How Do We Support French Immersion and Extended French?

- French is one of Canada's official languages and it is a language used widely around the world.
- Proficiency in French is a valuable skill and an element of student achievement.
- Teaching and learning French as an additional language strengthens English language skills, enhances reasoning, problem-solving and creative thinking skills and develops understanding and respect of other cultures.
- Learning an additional language not only enhances general learning skills but also broadens career prospects, fosters cultural understanding, and helps develop plurilingual global citizens.

Having over 921,000 students in Core French and another 268,000 students in French Immersion/Extended French programs comes with system successes and challenges. We are proud of the Board's successes in retention rate, inclusion of students with special education needs as well as accessibility, transportation, and streamlining of entry points. At the same time, challenges include geographical include, geographical accessibility equity of access, and transportation.

2023-2024 Update

- In September 2023, three four (34) new Early French Immersion Programs opened in Wards 1, 4, 21 6, 11, 18, 19 to increase geographical accessibility and equity of access, reduce catchment size and travel distance.
- In September 2022, two (2) middle school pathways were introduced in Wards 2, 18 to reduce some of the longest student commutes.
- In September 2023, three (3) additional new Early French Immersion Programs opened in Wards 1, 4, 21 to increase equity of access, reduce catchment size and travel distance.
- Completed two local Feasibility Team processes to identify new secondary pathways for French programs to increase geographical accessibility.

Program Priorities

Next Steps

- Identify opportunities to make efficient use of Early FI resources in areas that have larger enrolment where there is more flexibility in program offerings.
- Continue to work through the next steps in balancing program distribution and the limitations of guaranteed placement in order to support the growth of FI programs in an intentional manner; this change will require revisions to Operational Procedure PR 597.
- Continue to work through the process of shifting from a series of associated catchment areas to an address-based system. Staff will undertake an analysis of the address-based system and possible implications regarding implementation. This change will require revisions to Operational Procedure PR 597 once complete.
- To provide staff with the tools necessary to increase geographical accessibility equity of access to Early French Immersion programs, additional procedural changes may be necessary. The impact of the shift to an address-based system will be reviewed to determine if additional procedural changes may be necessary.
- After reviewing the impact(s) of these changes, consider other changes which allow for higher growth of programs in areas that are underserved relative to areas that are currently well served by the current distribution of programs.
- Moving forward, staff will continue to engage in Local Feasibility Team processes to identify areas of Toronto for potential new Early French Immersion programs, as required. Monitoring the impact of opening seven (7) new programs is critical to implementation.

Elementary and Secondary Alternative Schools

How Do We Support Elementary and Secondary Alternative Schools?

Alternative schools are highly engaged, smaller school environments. These schools are characterized by community collaboration, choice, inclusivity, and flexibility. Alternative schools use flexible methods of teaching in distinct learning environments to meet the needs of learners. They use diverse hands-on approaches to learning the required Ontario Ministry of Education Curriculum.

Each school has its own identity and focus, such as democratic education, holistic learning, physical art, mindful living, entrepreneurship, social justice, community outreach and more. These schools are ideal for students seeking an alternative to mainstream education and who want to take an active role in their own learning.

Program Priorities

Alternative schools provide students with an opportunity to succeed in a different educational setting that emphasizes student-centred and differentiated methods in teaching and learning.

2023-2024 Update

- A review of Secondary Alternative Schools began in the Fall of 2023.
 - Included an environmental scan of the Secondary Alternative Schools, including demographics and history, and
 - An analysis of the strengths, weaknesses, opportunities, and threats faced by students, staff and communities connected to Secondary Alternative Schools.

Next Steps

- An update report on the review of Secondary Alternative Schools will be presented to Trustees in January 2025. The final report will be presented to Trustees in late spring 2025.
- Etobicoke Secondary Alternative School will be relocated from its current location to allow for the demolition of the building and construction of a new elementary school.
- Review of admission procedures for Elementary and Secondary Alternative Schools to complement the revised Alternative Schools Policy (P062) that was approved by the Board in October 2022.

Elementary Academies

2023-2024 Update

- The elementary academies were introduced in 2012 to increase the number of choices available for families.
- A total of nine programs were established: four 'standalone' schools; Boys Leadership Academy, Girls Leadership Academy, and two Vocal Music Academies.
- Five involved a rebranding of existing neighbourhood schools to infuse a theme, health and wellness or sports and wellness.
- Standalone academies were established as their own schools and were accommodated at locations with available space. Transportation was not provided.

Program Priorities

- Enrolment at the four standalone academies has declined since 2014, only two years after they were introduced. For the 2023-24 school year, none of the standalone academies will have any students enrolled.
- The schools that were infused with a theme continue to operate as neighbourhood elementary schools and operate like any other within the city. Admission into these schools is governed by the attendance boundary and the Out-of-Area Admissions process.

Next Steps

- Staff will undertake a system-wide study of the Elementary Academies during the 2024-25 school year. The study will include both standalone and those where themes have been embedded within neighbourhood schools.
- Recommendations will be presented to Trustees in the Spring of 2025.

Indigenous Education

2023-2024 Update

The TDSB's Multi-Year Strategic Plan has been renewed. Among the strategic directions is Indigenous Education as well as the Truth and Reconciliation Commission of Canada: Calls to Action, 2015, and The United Nations Declaration on the Rights of Indigenous Peoples.

On June 29, 2022, the Board of Trustees passed the following motion regarding the implementation of the Truth and Reconciliation Commission of Canada Calls to Action.

Whereas, the Urban Indigenous Community Advisory Council met on Tuesday, May 17, 2022;
and

Whereas, the Elders Council passed a motion that was unanimously supported by the representatives of the Indigenous communities of Toronto (UICAC); and

Whereas, it is the stated goal of the Toronto District School Board to ensure that Indigenous staff and students are not deprived of their rights and are provided with a learning and working environment that is free from racism and discrimination of any kind;

Therefore, be it resolved:

- (a) That the Toronto District School Board commit by resolution to the implementation of the Truth and Reconciliation Commission of Canada: Calls to Action, including the United

Program Priorities

Nations Declaration on the Rights of Indigenous Peoples as the governing framework for reconciliation;

- (b) That the TDSB acknowledge that Indigenous peoples (First Nations, Métis, and Inuit) are distinct with inherent rights, laws, and institutions;
- (c) That the Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples be embedded in policies, bylaws and Board governance structures;
- (d) That Truth and Reconciliation be set in the Board's strategic directions.

Next Steps

- Continue to move forward with the identification of a capital funding source for the construction of a new, standalone Kapapamahchkwew Wandering Spirit School with the Urban Indigenous Education Centre.
 - A new, standalone, and fully Indigenized facility has been proposed to provide a truly decolonized environment for Indigenous students and Communities across Toronto. The new facility would accommodate Kapapamahchkwew - Wandering Spirit School and the Urban Indigenous Education Centre (UIEC).
 - The funding previously allocated for the project in 2018 (\$11M) reflects the standard approach to Capital Priorities funding allocations. The grant was allocated based upon a proposal to retrofit and expand the existing building at 16 Phin Avenue. Through the course of design, and informed by the Indigenous Communities, the original proposal to invest in the 16 Phin Avenue building is no longer appropriate due to its resemblance to a residential school.
 - A standalone facility used exclusively by Indigenous programs and services is required. Additional capital funding is required to support the cost of the new facility. This will provide a truly decolonized environment where Indigenous programs can exist without the interference of other user groups with colonial practices.
 - This project was submitted during the 2022 Capital Priorities process but was not funded. Since that time, staff, working together with input from the Superintendent and others close to the school and Indigenous Communities to revise the scope of the project. The project has been phased, beginning with the replacement school and child care, which will be the focus of the capital submission. Future phases include a new facility for the UIEC, potential pool and future expansion.

Program Priorities

- Continue moving forward with the Boyne as a site of Indigenous Land -Based Pedagogy led by the Urban Indigenous Education Centre and guided by the Elders Council.
- Gradually implement the Grade 11 NBE 3 English: Understanding Contemporary First Nations, Métis, and Inuit Voices course across the system.
- Continue to engage community through the Urban Indigenous Community Advisory Committee.
- Provide mandatory training to all formal leaders on The Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples.
- Integrate professional learning about anti-Indigenous racism, trauma informed approaches and cultural safety into all leadership development opportunities learning from and working with Indigenous peoples and perspectives.
- Initiate and lead Indigenous Education Administrator Collaborative Inquiry in order to support the enhancement of Indigenous Education in schools, as well as support to inform School Improvement Plans.
- Support school leaders with the creation of Indigenous Education foci in School Improvement Planning.
- Continue to build upon the Indigenous Aspiring Leadership Network for First Nations, Métis, and Inuit staff.
- Develop and implement focused professional learning inquiries for Principals, Vice Principals, and teachers on creating conditions for enhancing Indigenous student well-being and achievement within Grade 7-10 classrooms.
- Create and provide ongoing access for First Nations, Métis and Inuit students to Indigenous Student Leadership Groups.
- Develop structures, in collaboration with the Urban Indigenous Community Advisory Committee and the Council of Elders, for peer and community mentorship programs.
- Continue and enhance system-wide referral process through the Urban Indigenous Education Centre.
- Establish communication processes to ensure the presence of an Indigenous advocate (e.g., UIEC Student Success Team member) at all IPRC meetings that involve First Nations, Métis and Inuit students and families.

Program Priorities

- Create supports for non-Indigenous Special Education staff to work with Indigenous holistic approaches.
- Continue to build and enhance professional learning for all staff in trauma informed practices and cultural safety from Indigenous perspectives.
- Provide professional learning for all central Special Education staff on anti-Indigenous racism.
- Work with the Urban Indigenous Education Centre and the Urban Indigenous Community Advisory Committee to identify barriers and develop strategies for removing systemic processes that impede First Nations, Métis and Inuit well-being and learning.
- Provide professional learning for Caring and Safe Schools Centrally Assigned Principals and Advisors on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement.
- Provide professional learning for school leaders on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement with a focus on decision making.
- With the support of families and community partners, support Principals and Vice Principals in developing whole-school Indigenous approaches to restorative practices.
- Work with community partners to create an Indigenous focused pre-Kindergarten program for First Nations, Métis and Inuit students and families.
- Support the mobilization of Indigenous community members and Indigenous Early Years educators with expertise in Indigenous approaches to Early Years education in order to create and implement professional learning for all early years educators.
- Work with the Urban Indigenous Community Advisory Committee to develop and share strategies to support First Nations, Métis, and Inuit families with formal school-entry processes.
- Provide culturally-relevant resources and access to the Council of Elders, Knowledge Keepers and Indigenous language speakers.
- Create Early Years curriculum writing opportunities that centre Indigenous perspectives.
- Provide all Early Years practitioners (school-based teams – Designated Early Childhood Educators, Kindergarten teachers, administrators) with professional learning on how to engage with and support Indigenous students and their families/caregivers with reference to an anti-Indigenous racism framework.

Program Priorities

Special Education and Inclusion

The Vision of the Toronto District School Board (TDSB), as outlined in the TDSB's [Special Education Plan](#), in line with Regulation 181/98, is that students with disabilities and special education needs and intersecting identities be welcomed, included and supported in well-resourced neighborhood schools. We recognize that some students with unique strengths and needs may require more specialized or intensive programs and supports, and provide these in consultation with parents/guardians/caregivers. It is our goal that these intensive programs and supports will be available in sites that are equitably located throughout the district.

The Vision includes a commitment on the part of the TDSB to make, where possible, facilities fully accessible to students, families, staff and communities. [Policy on Accessible Education for Students with Disabilities](#).

A further commitment is made to continue to search out effective practices as evidenced in research and practice in collaboration with the departments of the Board and in partnership with the Special Education Advisory Committee (SEAC) to ensure equity of access and equity of outcome for students with special education needs.

The Integrated Equity Framework for Special Education and Inclusion includes the following Equity Goals:

Students are successfully included, supported, and empowered when:

- All students experience a sense of belonging and social citizenship (e.g., membership, inclusion, shared power and value (Parekh, 2014))
- The learning environment is modified to fit the student, not the student to fit the environment (Parekh & Underwood, 2016)
- All identities and cultures are celebrated within the learning environment (Parekh & Underwood, 2016)
- The right to participation and establishing a positive climate where social engagement and friendships can be promoted is prioritized (Underwood, 2013)
- Deficit thinking is rejected and students are not organized within and outside the classroom by perceived ability (Parekh & Underwood, 2016).

Next Steps

- Continue our commitment to providing equitable access to learning opportunities for all students, especially students with disabilities and special education needs and intersecting identities. This includes our ongoing commitment to human rights, equity,

Program Priorities

anti-ableism, anti-racism, anti-oppression, and our commitment to combating anti-Indigeneity and anti-Black racism. This commitment is the foundation of the TDSB Equity Policy. It is the basis of everything we do and underpins all programming across all grade levels.

- Continue to implement inclusion practices:
 - We will work to optimize professional learning that promotes inclusive models of education and that deepens awareness of anti-oppression, anti-ableism, Universal Design for Learning (UDL), Differentiated Instruction (DI) and Culturally Relevant and Responsive (CRRP) pedagogy and teaching practices.
 - We will work to confront and challenge unconscious bias within our schools, and work closely with principals and superintendents to interrupt, interrogate and strategize to ensure that students from historically marginalized groups are treated equitably. This strategy will be closely informed by data and shaped in close collaboration with all stakeholders.
 - We will implement a variety of communication strategies to provide parents/students and the Special Education Advisory Committee (SEAC) with information about services and programs offered by Special Education and Inclusion and the Education and Community Partnership Programs (ECP).
- Increase employment opportunities and outcomes for all students with Low Incidence Exceptionalities (Intellectual Disabilities, Physical Disability, Low Vision, Deaf and Hard of Hearing, and Health/Medical) by:
 - Reviewing data to better understand the post-secondary pathways of students with special education needs;
 - Supporting school leaders and liaise with community partners to explore creative ways of increasing the number of students served through the Special Education Experiential Learning Program and continue to seek out opportunities for additional partnerships with business and various levels of government;
 - Continuing to provide staffing and collaborating with partners in Project SEARCH to support our school-to-work transition initiative;
 - Working with support staff to better support students with Developmental Disabilities in experiential learning settings; and
 - Leveraging the Continuous Intake Co-op (CIC) Program and investigating additional co-op opportunities for students with Intellectual Disabilities.
- Review Congregated Special Education Sites in Phase 2 of the Secondary Program Review (2025-26):

Program Priorities

- This review will explore further opportunities for inclusion into the network of secondary schools across Toronto
- This review will consider whether K-21 models are appropriate
- Review Intensive Support Programs (ISPs) (ongoing):
 - Opening/closing/moving programs will align with student enrolment changes in these programs
 - In following with the TDSB commitment to inclusion, our focus will remain on ensuring appropriate levels of service based on individual student needs, and as per Regulation 181/98, always looking at placement in the regular class with support before placing a student in an ISP

TAB 6

Rooms Available for Potential
Partnership

Rooms Available for Potential Partnership

The schools identified on the list of candidate sites below represent opportunities where infrastructure that is not required for the accommodation of students within the next three to five years may be shared with community partners. If an interest in a particular site below is expressed, then a site investigation will proceed to determine many of the specific details related to the proposed partnership including the exact number and location of rooms within the school that could be made available, and the compatibility/suitability of the potential partner. Note that any lease arrangement with an external group or agency is subject to approval by the Board of Trustees. Leases will be for a minimum of one year and may be terminated with six months' notice. The exercise to identify candidate sites is undertaken annually in order to incorporate changes in demographics, enrolment or outcomes of active/planned accommodation studies.

Elementary and Secondary Schools

Ward	School Name	Panel	Utilization 2023-24
1	Braeburn Junior School	E	53%
1	Elmbank Junior Middle Academy	E	43%
1	Greenholme Junior Middle School	E	37%
1	Highfield Junior School	E	58%
1	Melody Village Junior School	E	42%
2	Briarcrest Junior School	E	60%
2	Hilltop Middle School	E	64%
2	Westway Junior School	E	62%
3	Lakeshore Collegiate Institute	S	58%
4	Blacksmith Public School	E	56%
4	Daystrom Public School	E	59%
4	Derrydown Public School	E	59%
4	Firgrove Public School	E	52%
4	Gosford Public School	E	54%

Long-Term Program and Accommodation Strategy 2024-2033

Rooms Available for Potential Partnership

Ward	School Name	Panel	Utilization 2023-24
4	Shoreham Public Sports and Wellness Academy	E	33%
4	Topcliff Public School	E	64%
4	Yorkwoods Public School	E	51%
4	Emery Collegiate Institute	S	43%
4	Westview Centennial Secondary School	S	51%
5	Calico Public School	E	54%
5	Sheppard Public School	E	48%
5	Stilecroft Public School	E	63%
5	Downsview Secondary School	S	37%
6	Amesbury Middle School	E	43%
6	Bala Avenue Community School	E	54%
6	Brookhaven Public School	E	62%
6	Harwood Public School	E	52%
6	Keelesdale Junior Public School	E	46%
6	Lambton Park Community School	E	47%
6	Portage Trail Community School	E	64%
6	Silverthorn Community School	E	61%
6	Weston Memorial Junior Public School	E	61%
7	Indian Road Crescent Junior Public School	E	63%
7	Parkdale Junior and Senior Public School	E	60%
8	Flemington Public School	E	45%
8	Joyce Public School	E	52%
9	Dewson Street Junior Public School	E	58%
9	Fairbank Memorial Community School	E	49%
9	General Mercer Junior Public School	E	51%
9	Givins/Shaw Junior Public School	E	62%
9	Ryerson Community School	E	56%
9	Oakwood Collegiate Institute	S	64%
10	Clinton Street Junior Public School	E	60%

Long-Term Program and Accommodation Strategy 2024-2033

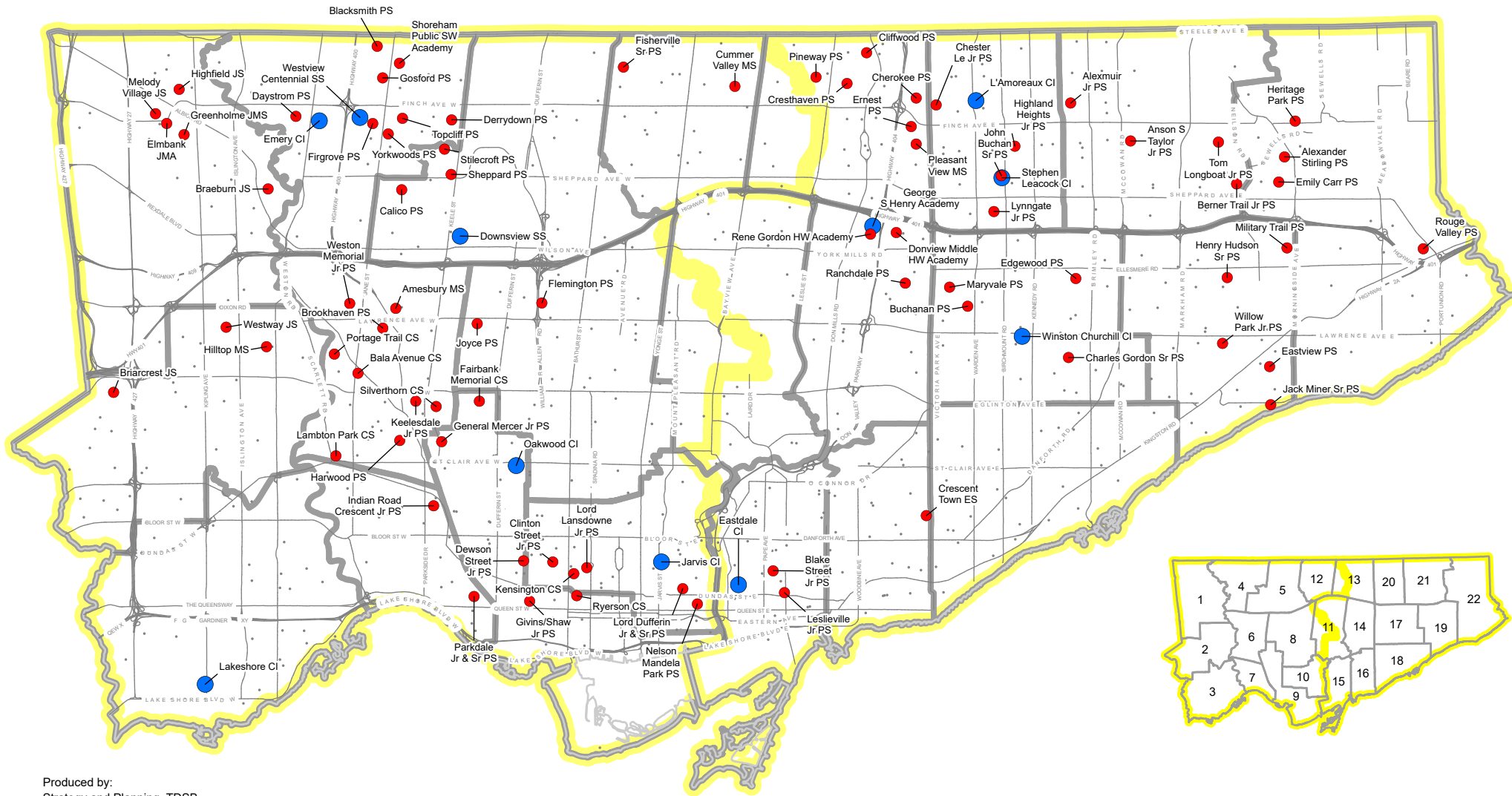
Rooms Available for Potential Partnership

Ward	School Name	Panel	Utilization 2023-24
10	Kensington Community School	E	41%
10	Lord Dufferin Junior and Senior Public School	E	58%
10	Lord Lansdowne Junior Public School	E	64%
10	Nelson Mandela Park Public School	E	52%
10	Jarvis Collegiate Institute	S	59%
12	Cummer Valley Middle School	E	60%
12	Fisherville Senior Public School	E	45%
13	Cherokee Public School	E	46%
13	Cliffwood Public School	E	64%
13	Cresthaven Public School	E	46%
13	Ernest Public School	E	42%
13	Pineway Public School	E	45%
13	Pleasant View Middle School	E	39%
14	Donview Middle Health and Wellness Academy	E	46%
14	Ranchdale Public School	E	47%
14	Rene Gordon Health and Wellness Academy	E	65%
14	George S Henry Academy	S	59%
15	Blake Street Junior Public School	E	62%
15	Leslieville Junior Public School	E	59%
15	Eastdale Collegiate Institute	S	32%
16	Crescent Town Elementary School	E	55%
17	Buchanan Public School	E	62%
17	Charles Gordon Senior Public School	E	55%
17	Edgewood Public School	E	50%
17	Maryvale Public School	E	64%
17	Winston Churchill Collegiate Institute	S	61%
19	Eastview Public School	E	54%
19	Henry Hudson Senior Public School	E	51%
19	Jack Miner Senior Public School	E	53%

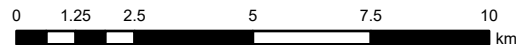
Long-Term Program and Accommodation Strategy 2024-2033

Rooms Available for Potential Partnership

Ward	School Name	Panel	Utilization 2023-24
19	Military Trail Public School	E	63%
19	Willow Park Junior Public School	E	62%
20	Stephen Leacock Collegiate Institute	S	56%
20	L'Amoreaux Collegiate Institute	S	47%
20	Chester Le Junior Public School	E	58%
20	Highland Heights Junior Public School	E	64%
20	John Buchan Senior Public School	E	50%
20	Lynngate Junior Public School	E	61%
21	Alexmuir Junior Public School	E	54%
21	Anson S Taylor Junior Public School	E	64%
21	Berner Trail Junior Public School	E	64%
21	Tom Longboat Junior Public School	E	60%
22	Alexander Stirling Public School	E	53%
22	Emily Carr Public School	E	64%
22	Heritage Park Public School	E	64%
22	Rouge Valley Public School	E	59%



Produced by:
Strategy and Planning, TDSB
October 2024
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto



- Elementary School
- Secondary School
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

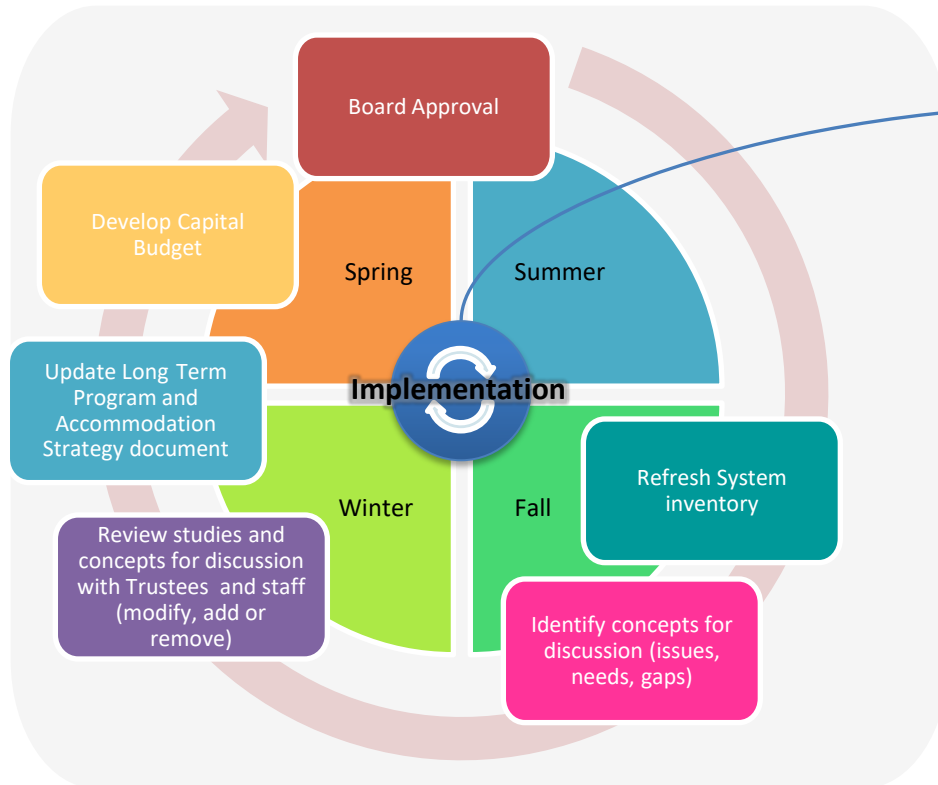
L:TDSB/ B01/Capital Plan/System Planning - 2024/GIS/Maps

TAB 7

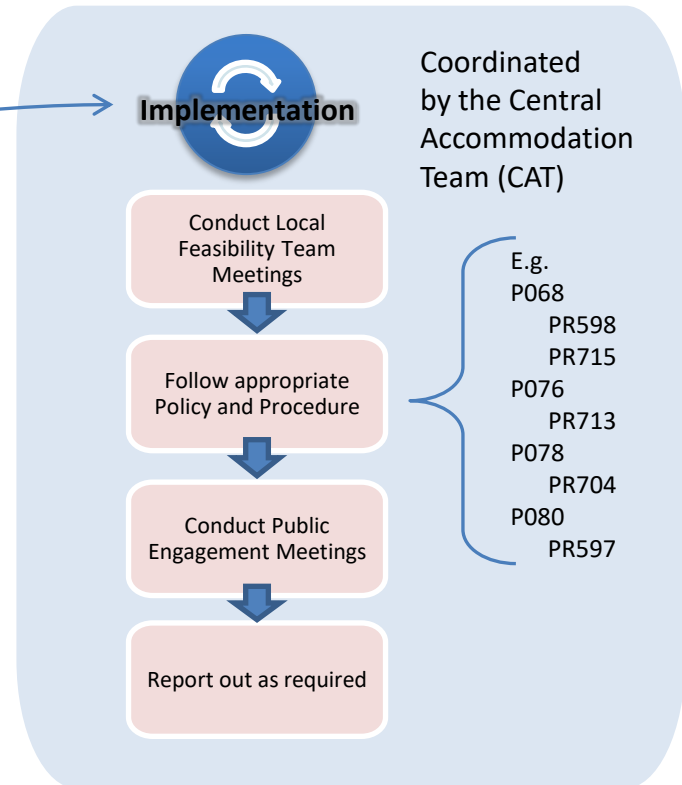
Annual Long-Term Planning
Process

Annual Long-Term Program and Accommodation Planning Process

Process to review and update the studies in the LTPAS

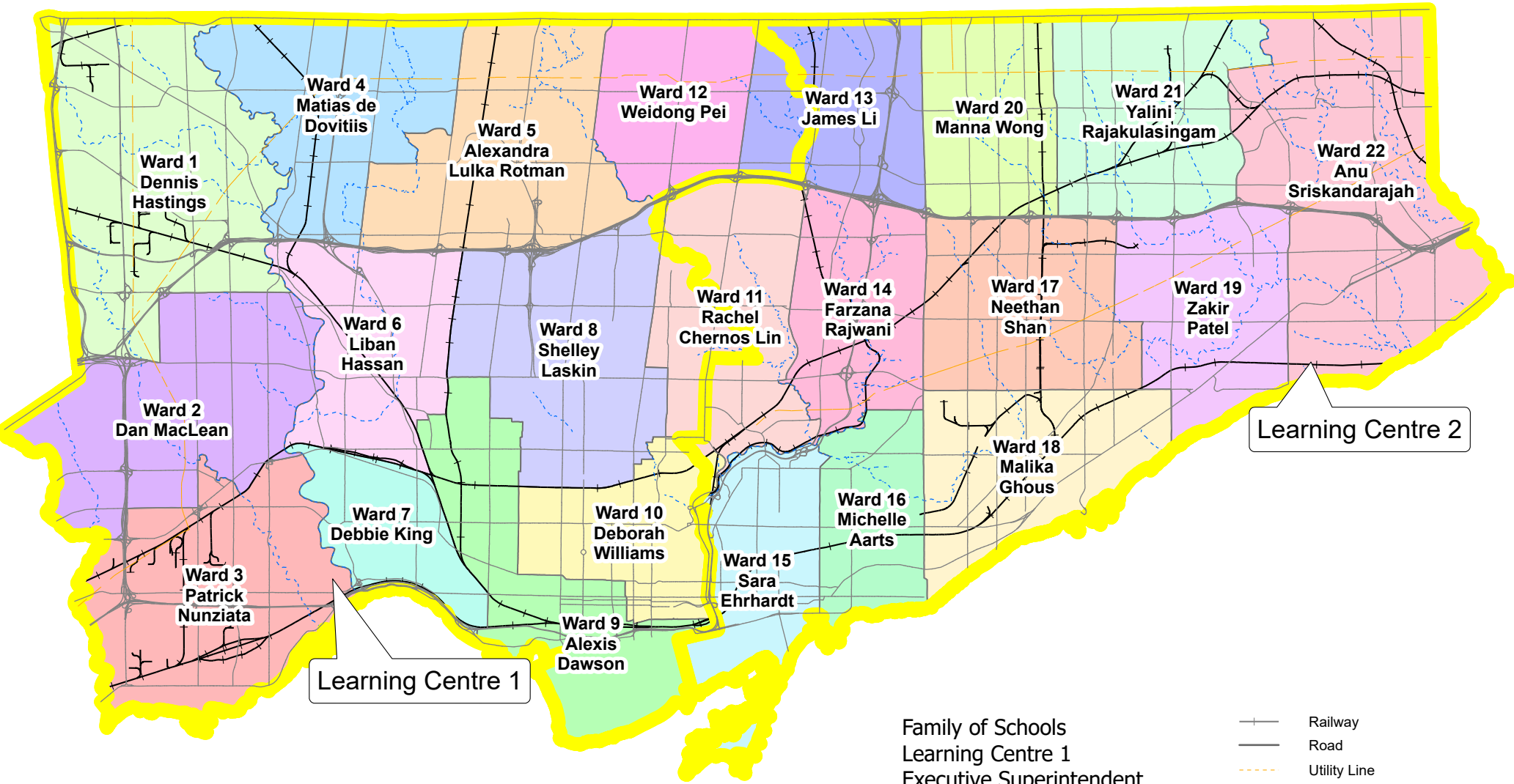


Process to implement the studies in the LTPAS



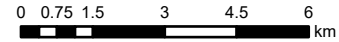
TAB 8

Toronto District School Board
Map



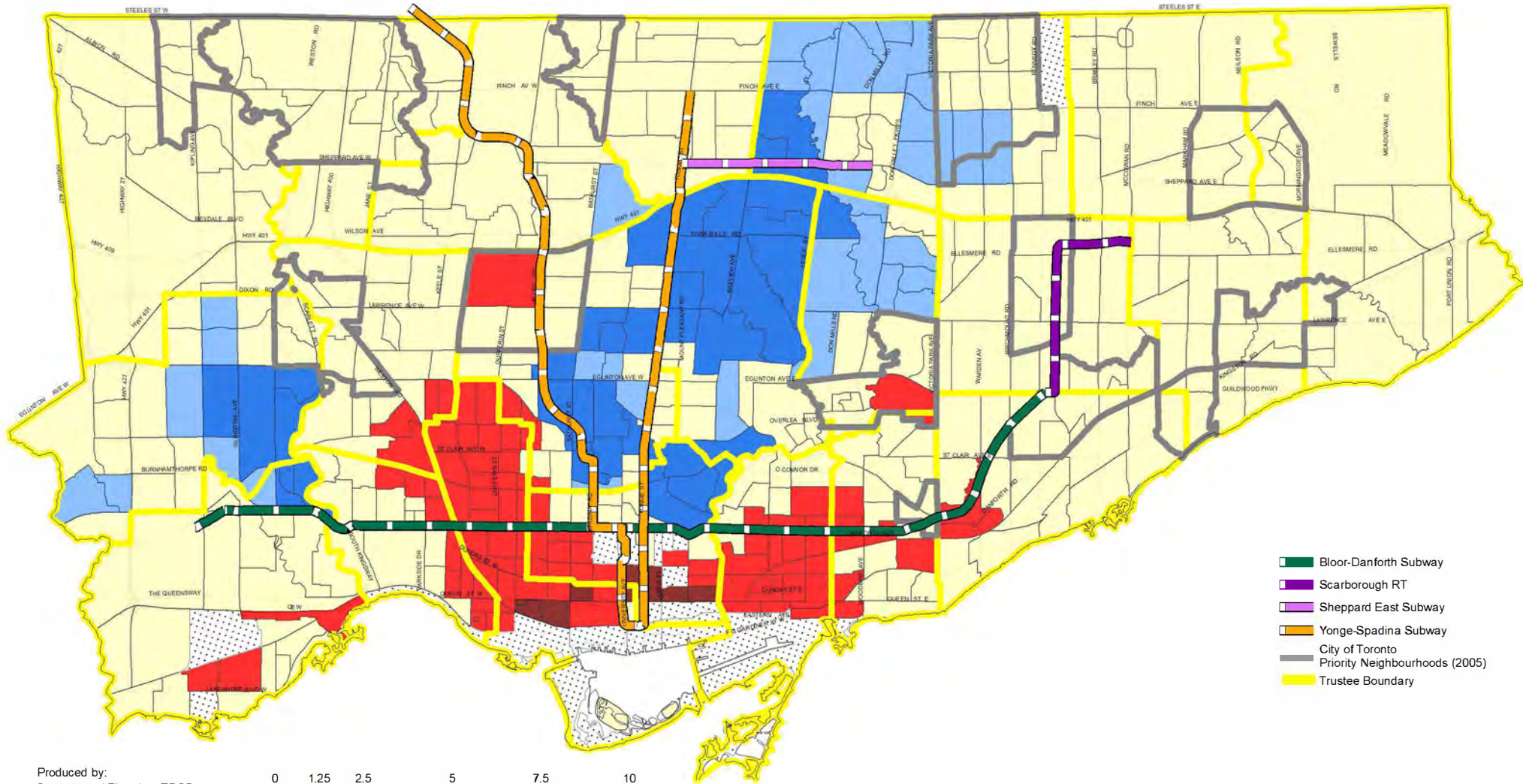
Family of Schools
Learning Centre 1
Executive Superintendent
Jack Nigro

Learning Centre 2
Acting Executive Superintendent
Elizabeth Addo



TAB 9

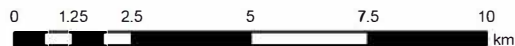
Maps of “The Three Cities
Within Toronto”,
J. David Hulchanski



- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- City of Toronto
- Priority Neighbourhoods (2005)
- Trustee Boundary

Produced by:
Strategy and Planning, TDSB
November 2019

Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UofT

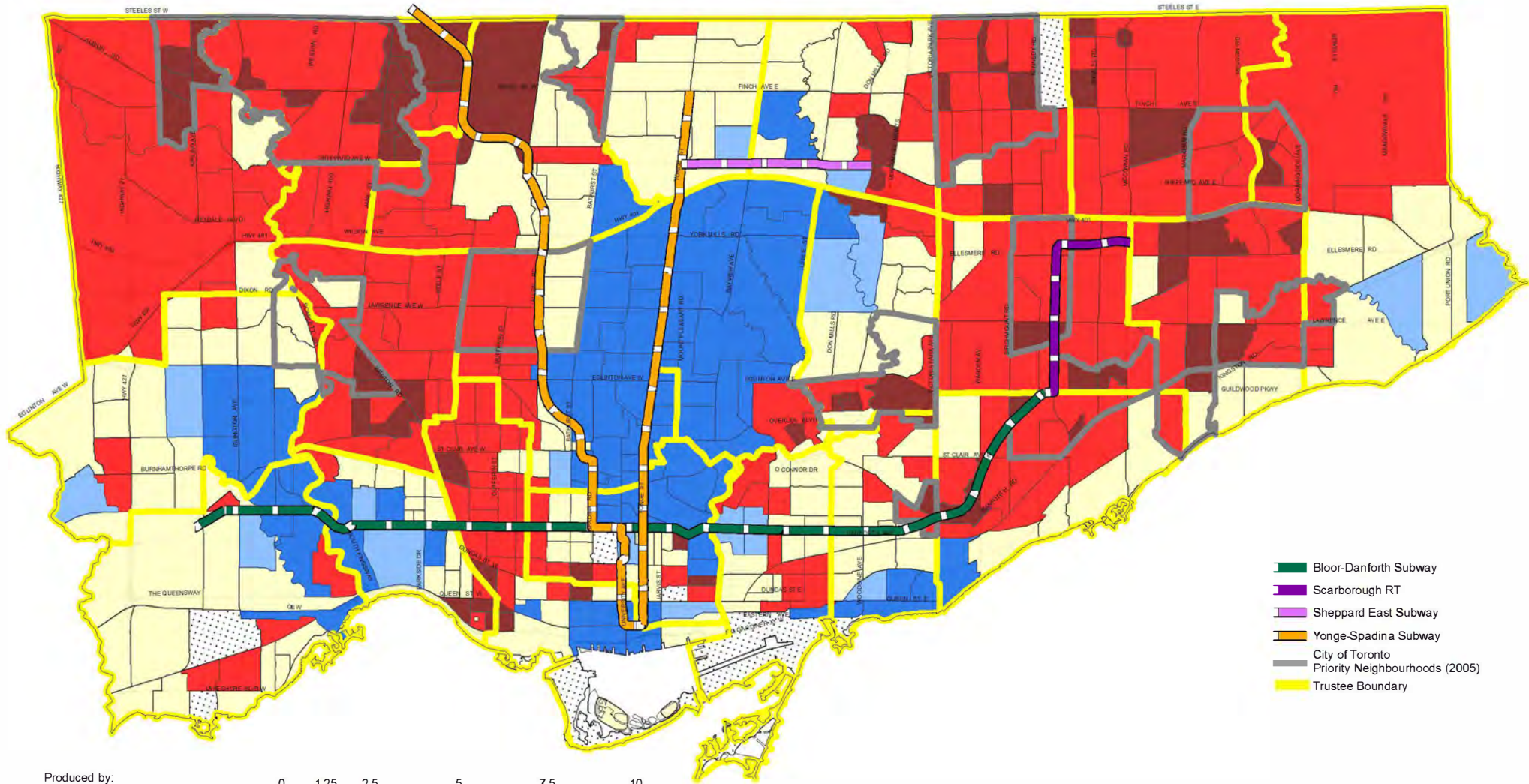


Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 * (estimated to 2001 census boundaries)

Very High	High	Middle	Low	Very Low	No Data
More than 40% Above 36 Tracts, 7% of City Average=\$54,700*	20% to 40% Above 41 Tracts, 8% of City Average=\$39,000*	20% Below to 20% Above 341 Tracts, 66% of City Average=\$29,800*	20% to 40% Below 91 Tracts, 18% of City Average=\$23,300*	More than 40% Below 6 Tracts, 1% of City Average=\$17,000*	

* Average incomes in constant 2005 dollars

L:TDSB/B01/Capital Priorities 2019/GIS/P20191105ThreeCities .mxd

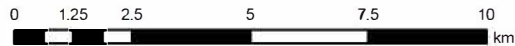


- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- City of Toronto
- Trustee Boundary

Produced by:
Strategy and Planning, TDSB
November 2019

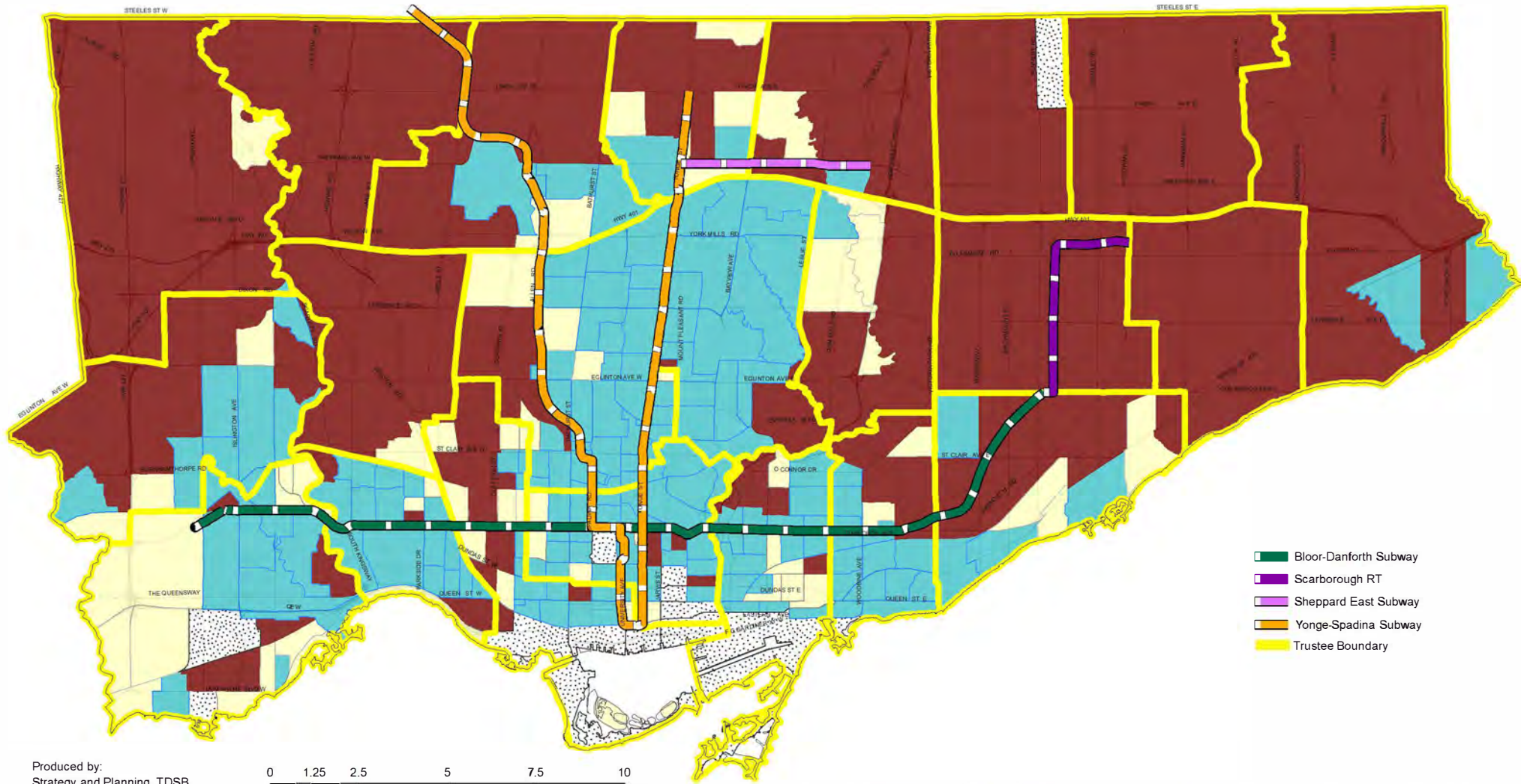
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UofT

L:TDSB/B01/Capital Priorities 2019/GIS/P20191105ThreeCities .mxd



Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 * (estimated to 2001 census boundaries)

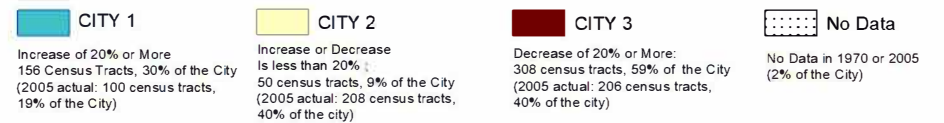
Very High	High	Middle	Low	Very Low	No Data
More than 40% Above 76 Tracts 15% of City Average = \$104,000	20% to 40% Above 21 Tracts, 4% of City Average = \$53,000	20% Below to 20% Above 152 Tracts, 29% of City Average = \$39,000	20% to 40% Below 206 Tracts, 40% of City Average = \$28,000	More than 40% Below 67 Tracts, 14% of City Average = \$22,500	



Produced by:
Strategy and Planning, TDSB
November 2019
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UoF

L:TDSB/B01/Capital Priorities 2019/GIS/P20191105ThreeCities.mxd

Change in the Census Tract Average Individual Income as a Percentage of the Toronto CMA Average, 1970-2005



TAB 10

School Data
(abbreviated version)

School Data by Ward

Ward 1 Tab 10-1

Ward 2 Tab 10-5

Ward 3 Tab 10-11

Ward 4 Tab 10-13

Ward 5 Tab 10-17

Ward 6 Tab 10-21

Ward 7 Tab 10-25

Ward 8 Tab 10-29

Ward 9 Tab 10-35

Ward 10 Tab 10-41

Ward 11 Tab 10-47

Ward 12 Tab 10-51

Ward 13 Tab 10-55

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Ward 15 Tab 10-63

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Ward 17 Tab 10-73

Ward 18 Tab 10-77

Ward 19 Tab 10-83

Ward 20 Tab 10-89

Ward 21 Tab 10-93

Ward 22 Tab 10-97

School Data (abbreviated data)

The projections were calculated in the 2022-2023 school year for the period 2023-2024 to 2043-2044. They do not reflect recent enrolment trends that emerged in the fall of 2023 or Board decisions on grade range, boundaries, and program locations made in the 2023-2024 school year. Enrolment projections are revised each spring and are made available in the following year

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FEI MI/FEI CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Albion Heights Junior Middle School	E	JK-8		104	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Closed N/A N/A N/A	6.13	56,683	\$5.9	52.8%					Somewhat Accessible	1971	53	\$ 306,005	\$ 165,224	\$ 471,229	
Beaumonde Heights Junior Middle School	E	JK-8		121	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Closed N/A N/A N/A	6.62	66,328	\$4.9	44.7%			Platinum		Not Accessible	1960	64	\$ 392,297	\$ 147,149	\$ 539,445	
Boys Leadership Academy	E	4-8			1	Dennis Hastings	1	2	Alison Gaymes San Vicente	N/A N/A N/A N/A	12.01	101,694	\$8.8	54.1%					Not Accessible	1960	64				
Braeburn Junior School	E	JK-5		27	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	4.99	32,841	\$4.3	57.3%			5		Somewhat Accessible	1968	56	\$ 251,397	\$ 76,288	\$ 327,685	
Claireville Junior School	E	JK-5		83	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	6.00	39,073	\$5.5	70.0%			Bronze		Somewhat Accessible	1967	57	\$ 220,867	\$ 84,707	\$ 305,574	
Elmbank Junior Middle Academy	E	JK-8		44	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	9.56	98,921	\$10.9	73.0%					Not Accessible	1967	57	\$ 372,054	\$ 76,992	\$ 449,047	
Elmlea Junior School	E	JK-5		74	1	Dennis Hastings	1	1	Ali Jahangir	Limited Closed N/A N/A	6.50	42,173	\$3.8	36.1%			1		Accessible	1953	71	\$ 272,511	\$ 112,569	\$ 385,081	
Greenholme Junior Middle School	E	JK-8		26	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A Limited N/A	11.07	73,529	\$8.9	60.4%					Not Accessible	1966	58	\$ 311,257	\$ 50,183	\$ 361,440	
Highfield Junior School	E	JK-5		112	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	6.00	100,312	\$7.4	34.0%			1		Not Accessible	1964	60	\$ 453,427	\$ 109,600	\$ 563,027	
Humberwood Downs Junior Middle Academy	E	JK-8		203	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	11.49	118,000	\$7.1	21.5%					Not Accessible	1997	27	\$ 858,153	\$ 51,561	\$ 909,713	
John D Parker Junior School	E	JK-5		140	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	4.99	47,362	\$3.9	32.4%					Not Accessible	1974	50	\$ 263,435	\$ 101,114	\$ 364,549	
Kingsview Village Junior School	E	JK-5		47	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited (Siblings) Closed N/A N/A	6.99	71,725	\$8.4	64.9%			6		Not Accessible	1956	68	\$ 394,323	\$ 122,645	\$ 516,968	Cat. 1
Melody Village Junior School	E	JK-8		78	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	N/A Limited N/A N/A	6.03	60,246	\$7.2	77.3%			Silver		Not Accessible	1971	53	\$ 315,957	\$ 119,880	\$ 435,838	
North Kipling Junior Middle School	E	JK-8		43	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	10.01	96,833	\$1.5	9.3%					Not Accessible	1999	25	\$ 505,230	\$ 129,844	\$ 635,074	Cat. 2

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Albion Heights Junior Middle School	509	419	419.00	421	429	456	459	459	82%	84%	90%	90%	90%	90	80	53	50	50	76%	54%
Beaumont Heights Junior Middle School	576	498	498.00	514	471	486	487	487	86%	82%	84%	85%	85%	78	105	90	89	89	58%	48%
Boys Leadership Academy	115	0	0.00	0	0	0	0	0	0%	0%	0%	0%	0%	115	115	115	115	115		
Braeburn Junior School	366	195	195.00	175	171	171	171	171	53%	47%	47%	47%	47%	171	195	195	195	195	63%	46%
Claireville Junior School	372	205	205.00	151	141	153	153	153	55%	38%	41%	41%	41%	167	231	219	219	219	62%	46%
Elmbank Junior Middle Academy	656	282	282.00	302	254	298	319	319	43%	39%	45%	49%	49%	374	402	358	337	337	56%	39%
Elmlea Junior School	481	304	304.00	310	316	316	316	316	63%	66%	66%	66%	66%	177	165	165	165	165	61%	49%
Greenholme Junior Middle School	721	266	266.00	265	272	319	328	328	37%	38%	44%	45%	45%	455	449	402	393	393	55%	38%
Highfield Junior School	972	568	568.00	561	556	576	576	576	58%	57%	59%	59%	59%	404	416	396	396	396	62%	56%
Humberwood Downs Junior Middle Academy	1048	654	654.00	649	646	667	667	667	62%	62%	64%	64%	64%	394	402	381	381	381	74%	68%
John D Parker Junior School	586	390	390.00	413	414	424	424	424	67%	71%	72%	72%	72%	196	172	162	162	162	67%	58%
Kingsview Village Junior School	653	549	549.00	583	637	582	582	582	84%	98%	89%	89%	89%	104	16	71	71	71	52%	42%
Melody Village Junior School	493	206	206.00	214	281	359	369	369	42%	57%	73%	75%	75%	287	212	134	124	124		
North Kipling Junior Middle School	803	577	577.00	566	585	579	587	587	72%	73%	72%	73%	73%	226	218	224	216	216	64%	55%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF M/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Parkfield Junior School	E	JK-5		56	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	6.00	43,174	\$8.7	87.1%					Accessible	1965	59	\$ 245,059	\$ 38,394	\$ 283,453	
Rivercrest Junior School	E	JK-5		161	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Closed N/A N/A N/A	6.20	31,323	\$5.1	68.4%	1				Not Accessible	1956	68	\$ 177,063	\$ 79,931	\$ 256,994	
Smithfield Middle School	E	6-8		137	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	10.13	85,703	\$8.2	63.0%			Gold		Not Accessible	1966	58	\$ 397,234	\$ 58,624	\$ 455,858	Cat. 1
The Elms Junior Middle School	E	JK-8		33	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	12.01	101,694	\$8.8	54.1%						1960	64	\$ 387,017	\$ 82,443	\$ 469,460	Cat. 1
West Humber Junior Middle School	E	JK-8		165	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited (Siblings) N/A N/A N/A	6.52	48,793	\$4.9	45.5%					Not Accessible	1957	67	\$ 282,836	\$ 68,459	\$ 351,295	
Caring and Safe School LC1	S	9-12	Semestered		1	Dennis Hastings	Central	31	Jim Spyropoulos		6.05	36,958	\$6.1	46.3%						1954	70				
North Albion Collegiate Institute	S	9-12	Semestered	39	1	Dennis Hastings	1	1	Ali Jahangir	Limited N/A N/A N/A	12.16	171,804	\$20.6	57.4%					Not Accessible	1962	62	\$ 696,438	\$ 213,465	\$ 909,903	
School of Experiential Education	S	9-12	Semestered	3	1	Dennis Hastings	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	6.82	27,179	\$3.0	27.8%					Accessible	1954	70	\$ 165,749	\$ 54,946	\$ 220,696	
Thistletown Collegiate Institute	S	9-12	Semestered	33	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	14.55	167,273	\$19.6	58.6%					Accessible	1957	67	\$ 735,823	\$ 196,494	\$ 932,316	
West Humber Collegiate Institute	S	9-12	Semestered	42	1	Dennis Hastings	1	2	Alison Gaymes San Vicente	Closed N/A N/A Limited	17.22	197,724	\$28.4	74.0%			Platinum		Accessible	1966	58	\$ 942,401	\$ 346,220	\$ 1,288,621	
30 Barrhead Crescent Learning Centre	NDS				1	Dennis Hastings	1	2	Alison Gaymes San Vicente		6.05	36,958	\$6.1	46.3%						1954	70	\$ 310,054	\$ 68,182	\$ 378,236	
Humbergrove CI	NDS				1	Dennis Hastings	1	2	Alison Gaymes San Vicente		9.96	83,378								1965	59				
Humberline Drive and Finch Avenue West	NDS				1	Dennis Hastings	1	2	Alison Gaymes San Vicente		11.60	0													
McCulloch Centre (3 buildings)	NDS				1	Dennis Hastings	1	2	Alison Gaymes San Vicente		5.11	53,228	\$6.8	65.8%						1962	62	\$ 247,738	\$ 126,557	\$ 374,295	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Parkfield Junior School	381	291	291.00	309	325	305	304	304	76%	85%	80%	80%	80%	90	56	76	77	77	46%	35%
Rivercrest Junior School	277	264	264.00	255	255	267	265	265	95%	92%	96%	96%	96%	13	22	10	12	12	49%	42%
Smithfield Middle School	593	455	455.00	450	453	413	419	419	77%	76%	70%	71%	71%	138	140	180	174	174	60%	49%
The Elms Junior Middle School	603	465	465.00	469	514	506	503	503	77%	85%	84%	83%	83%	138	89	97	100	100	57%	45%
West Humber Junior Middle School	519	426	426.00	398	422	396	411	411	82%	81%	76%	79%	79%	93	97	123	108	108	54%	43%
Caring and Safe School LC1	138	0	0.00	1	3	3	3	3	0%	2%	2%	2%	2%	138	135	135	135	135		
North Albion Collegiate Institute	1095	723	717.33	732	648	636	618	615	66%	59%	58%	56%	56%	378	447	459	477	480	63%	38%
School of Experiential Education	252	198	196.48	148	148	148	148	148	78%	59%	59%	59%	59%	56	104	104	104	104		
Thistletown Collegiate Institute	870	577	575.47	570	607	629	621	621	66%	70%	72%	71%	71%	295	263	241	249	249	57%	34%
West Humber Collegiate Institute	1200	1143	1135.62	1100	1074	962	1045	1063	95%	90%	80%	87%	89%	64	126	238	155	137	70%	49%
30 Barrhead Crescent Learning Centre																				
Humbergrove CI																				
Humberline Drive and Finch Avenue West																				
McCulloch Centre (3 buildings)																				

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Bloordale Middle School	E	6-8		282	2	Dan MacLean	1	1	Ali Jahangir	Limited (S/F) Closed N/A N/A	8.00	70,346	\$9.8	104.2%					Not Accessible	1960	64	\$ 322,073	\$ 103,513	\$ 425,586	Cat. 1
Bloorlea Middle School	E	6-8		267	2	Dan MacLean	1	1	Ali Jahangir	Closed N/A Closed N/A	9.49	40,408	\$5.0	61.4%					Not Accessible	1957	67	\$ 219,385	\$ 92,188	\$ 311,574	
Briarcrest Junior School	E	JK-5		297	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A Limited N/A	5.66	33,487	\$4.9	65.1%					Somewhat Accessible	1958	66	\$ 160,321	\$ 88,976	\$ 249,297	
Broadacres Junior School	E	JK-5		299	2	Dan MacLean	1	1	Ali Jahangir	Limited (Siblings) Limited N/A N/A	6.25	40,150	\$4.3	44.0%			Platinum		Not Accessible	1959	65	\$ 206,923	\$ 71,241	\$ 278,164	
Dixon Grove Junior Middle School	E	JK-8		67	2	Dan MacLean	1	3	Kwame Lennon	Closed N/A N/A N/A	8.15	90,837	\$11.0	60.5%					Accessible	1960	64	\$ 393,943	\$ 75,572	\$ 469,515	
Eatonville Junior School	E	JK-5		207	2	Dan MacLean	1	1	Ali Jahangir	Closed N/A N/A N/A	6.00	33,476	\$4.7	61.9%					Somewhat Accessible	1955	69	\$ 241,403	\$ 61,510	\$ 302,913	
Hilltop Middle School	E	6-8		135	2	Dan MacLean	1	3	Kwame Lennon	Limited Limited N/A N/A	6.30	88,773	\$8.9	71.6%					Not Accessible	1958	66	\$ 419,017	\$ 128,514	\$ 547,532	Cat. 1
Hollycrest Middle School	E	4-8		340	2	Dan MacLean	1	1	Ali Jahangir	Closed N/A N/A Limited	16.75	60,346	\$7.9	89.1%					Not Accessible	1966	58	\$ 342,231	\$ 84,780	\$ 427,010	Cat. 1
Humber Valley Village Junior Middle School	E	JK-8		407	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Closed N/A N/A N/A	8.18	58,330	\$4.2	45.4%					Accessible	1952	72	\$ 366,759	\$ 98,077	\$ 464,836	
John G Althouse Middle School	E	6-8		379	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Limited (S/F) N/A N/A N/A	8.50	64,261	\$8.0	72.3%		1			Not Accessible	1957	67	\$ 368,261	\$ 144,034	\$ 512,295	Cat. 1
Mill Valley Junior School	E	JK-5		325	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A N/A N/A	6.03	31,797	\$3.0	53.3%					Accessible	1970	54	\$ 254,138	\$ 72,440	\$ 326,577	
Millwood Junior School	E	JK-5		393	2	Dan MacLean	1	1	Ali Jahangir	Closed Closed N/A N/A	6.18	42,109	\$5.9	53.2%					Accessible	1962	62	\$ 270,702	\$ 78,235	\$ 348,937	
Princess Margaret Junior School	E	JK-5		314	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Closed N/A N/A N/A	6.45	41,377	\$6.5	83.1%					Somewhat Accessible	1959	65	\$ 237,315	\$ 69,280	\$ 306,595	
Rosethorn Junior School	E	JK-5		440	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Limited (Siblings) Closed N/A N/A	6.33	26,372	\$4.2	55.2%	2	4	Gold		Somewhat Accessible	1952	72	\$ 249,886	\$ 84,085	\$ 333,971	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Bloordale Middle School	521	433	433.00	432	540	565	627	647	83%	104%	108%	120%	124%	88	-19	-44	-106	-126	62%	51%
Bloorlea Middle School	340	274	274.00	293	363	560	649	717	81%	107%	165%	191%	211%	66	-23	-220	-309	-377	53%	37%
Briarcrest Junior School	309	185	185.00	192	236	250	250	250	60%	76%	81%	81%	81%	124	73	59	59	59	58%	48%
Broadacres Junior School	464	367	367.00	373	439	451	449	449	79%	95%	97%	97%	97%	97	25	13	15	15	61%	50%
Dixon Grove Junior Middle School	797	641	641.00	656	689	705	662	646	80%	86%	88%	83%	81%	156	108	92	135	151	42%	28%
Eatonville Junior School	303	232	232.00	234	241	346	443	476	77%	80%	114%	146%	157%	71	62	-43	-140	-173	57%	41%
Hilltop Middle School	614	390	390.00	389	390	420	427	422	64%	64%	68%	70%	69%	224	224	194	187	192	32%	22%
Hollycrest Middle School	404	389	389.00	370	397	394	399	399	96%	98%	98%	99%	99%	15	7	10	5	5	56%	37%
Humber Valley Village Junior Middle School	475	416	416.00	419	408	421	441	440	88%	86%	89%	93%	93%	59	67	54	34	35	65%	54%
John G Althouse Middle School	504	413	413.00	429	467	473	469	471	82%	93%	94%	93%	93%	91	37	31	35	33	56%	47%
Mill Valley Junior School	228	178	178.00	170	184	186	184	184	78%	81%	82%	81%	81%	50	44	42	44	44	64%	44%
Millwood Junior School	501	419	419.00	443	463	489	498	498	84%	92%	98%	99%	99%	82	38	12	3	3	65%	61%
Princess Margaret Junior School	392	396	396.00	374	383	469	472	472	101%	98%	120%	120%	120%	-4	9	-77	-80	-80	61%	50%
Rosethorn Junior School	366	336	336.00	333	291	300	300	300	92%	80%	82%	82%	82%	30	75	66	66	66	66%	61%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Seneca School	E	JK-8		25	2	Dan MacLean	1	1	Ali Jahangir	N/A N/A N/A N/A	3.34	23,799	\$2.6	56.8%					Not Accessible	1966	58	\$ 211,102	\$ 83,779	\$ 294,881	
St George's Junior School	E	JK-5		428	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	6.13	24,779	\$3.8	56.8%		2			Not Accessible	1956	68	\$ 172,964	\$ 52,811	\$ 225,775	
Valleyfield Junior School	E	JK-5		73	2	Dan MacLean	1	3	Kwame Lennon	Limited Limited N/A N/A	6.23	32,844	\$3.0	40.1%			Gold		Accessible	1959	65	\$ 167,256	\$ 43,082	\$ 210,338	
Wedgewood Junior School	E	JK-5		396	2	Dan MacLean	1	1	Ali Jahangir	Closed N/A N/A N/A	7.09	34,488	\$5.5	63.4%	7				Not Accessible	1950	74	\$ 255,799	\$ 63,974	\$ 319,772	
Wellesworth Junior School	E	JK-5		138	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A N/A N/A	6.80	33,939	\$4.8	66.8%					Not Accessible	1960	64	\$ 162,024	\$ 84,918	\$ 246,942	
West Glen Junior School	E	JK-5		45	2	Dan MacLean	1	1	Ali Jahangir	Limited (Siblings) N/A N/A N/A	6.47	25,801	\$5.1	77.8%			Platinum		Accessible	1953	71	\$ 171,807	\$ 49,227	\$ 221,033	
Westmount Junior School	E	JK-5		128	2	Dan MacLean	1	3	Kwame Lennon	Limited N/A N/A N/A	6.30	37,448	\$4.8	58.8%			Gold		Somewhat Accessible	1960	64	\$ 176,280	\$ 47,372	\$ 223,652	
Westway Junior School	E	JK-5		148	2	Dan MacLean	1	3	Kwame Lennon	Limited N/A N/A N/A	6.18	27,620	\$3.7	56.7%	1				Somewhat Accessible	1957	67	\$ 155,329	\$ 56,378	\$ 211,707	
Burnhamthorpe Collegiate Institute	S	9-12	Quadmester	21	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A N/A N/A	19.37	174,118	\$23.2	61.8%					Not Accessible	1956	68	\$ 836,978	\$ 347,097	\$ 1,184,075	
Central Etobicoke High School	S	9-12	Semestered	15	2	Dan MacLean	1	3	Kwame Lennon	N/A N/A N/A N/A	12.70	119,330	\$14.1	56.8%					Not Accessible	1970	54	\$ 474,029	\$ 138,581	\$ 612,610	
Etobicoke Collegiate Institute	S	9-12	Semestered	93	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Closed N/A N/A N/A	9.76	208,466	\$19.4	53.6%					Not Accessible	1928	96	\$ 823,232	\$ 260,761	\$ 1,083,993	
Kipling Collegiate Institute	S	9-12	Semestered	29	2	Dan MacLean	1	3	Kwame Lennon	Limited N/A N/A Limited	12.11	132,139	\$21.0	76.5%			Gold		Accessible	1960	64	\$ 499,344	\$ 144,315	\$ 643,659	
Martingrove Collegiate Institute	S	9-12	Semestered	69	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Limited N/A N/A N/A	16.90	158,629	\$16.4	54.1%			Platinum		Somewhat Accessible	1966	58	\$ 787,858	\$ 281,899	\$ 1,069,757	
Richview Collegiate Institute	S	9-12	Semestered	82	2	Dan MacLean	1	2	Alison Gaymes San Vicente	Closed Closed Closed N/A	13.81	118,727	\$9.6	40.2%	2		Platinum		Not Accessible	1958	66	\$ 644,056	\$ 194,350	\$ 838,406	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Seneca School	117	74	74.00	71	74	78	66	76	63%	63%	67%	56%	65%	43	43	39	51	41		
St George's Junior School	254	182	182.00	170	186	186	186	186	72%	73%	73%	73%	73%	72	68	68	68	68	64%	51%
Valleyfield Junior School	355	284	284.00	271	275	307	335	335	80%	77%	86%	94%	94%	71	80	48	20	20	35%	26%
Wedgewood Junior School	438	583	583.00	578	687	1012	1177	1311	133%	157%	231%	269%	299%	-145	-249	-574	-739	-873	62%	52%
Wellesworth Junior School	284	181	181.00	167	173	191	191	189	64%	61%	67%	67%	67%	103	111	93	93	95	48%	34%
West Glen Junior School	217	167	167.00	171	194	247	266	267	77%	89%	114%	123%	123%	50	23	-30	-49	-50	45%	33%
Westmount Junior School	324	278	278.00	280	330	343	336	336	86%	102%	106%	104%	104%	46	-6	-19	-12	-12	32%	25%
Westway Junior School	265	164	164.00	161	177	227	223	219	62%	67%	86%	84%	83%	101	88	38	42	46	40%	25%
Burnhamthorpe Collegiate Institute	507	203	190.63	191	222	222	222	222	38%	44%	44%	44%	44%	316	285	285	285	285		
Central Etobicoke High School	366	101	100.49	103	104	110	110	110	27%	28%	30%	30%	30%	266	262	256	256	256		
Etobicoke Collegiate Institute	1242	1287	1249.37	1283	1451	1831	1952	2074	101%	117%	147%	157%	167%	-7	-209	-589	-710	-832	63%	41%
Kipling Collegiate Institute	936	613	604.99	707	771	849	809	782	65%	82%	91%	86%	84%	331	165	87	127	154	51%	23%
Martingrove Collegiate Institute	1059	983	976.40	971	977	1047	1109	1140	92%	92%	99%	105%	108%	83	82	12	-50	-81	67%	43%
Richview Collegiate Institute	873	1036	1029.92	1032	740	821	896	891	118%	85%	94%	103%	102%	-157	133	52	-23	-18	62%	46%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Silverthorn Collegiate Institute	S	9-12	Semestered	88	2	Dan MacLean	1	1	Ali Jahangir	Limited N/A N/A N/A	15.30	178,004	\$24.6	80.5%					Accessible	1964	60	\$ 722,698	\$ 136,739	\$ 859,437		
Burnhamthorpe Adult Learning Centre	Adult Day	Quarter			2	Dan MacLean	Central	30	Peter Chang (Interim)		19.37	174,118	\$23.2	61.8%							1956	68				
1 Civic Centre Court West Education Office	NDS				2	Dan MacLean	1	1	Ali Jahangir		5.69	103,682	\$12.0	54.9%							1969	55	\$ 585,872	\$ 114,715	\$ 700,587	
Humber Heights Land	NDS				2	Dan MacLean	1	3	Kwame Lennon		6.40	0														
Scarlett Heights	NDS				2	Dan MacLean	1	3	Kwame Lennon		12.33	124,087	\$12.1	50.8%							1964	60	\$ 101,272	\$ 83,738	\$ 185,010	
Vincent Massey CI	NDS				2	Dan MacLean	1	1	Ali Jahangir		12.75	175,033									1961	63				
West Deane	NDS				2	Dan MacLean	1	2	Alison Gaymes San Vicente		5.98	33,788									1959	65				
Castlebar Junior School	E	JK-5		404	3	Patrick Nunziata	4	20	Erin Altoosaar	Closed N/A N/A N/A	5.24	21,776	\$3.5	56.8%	1						1956	68	\$ 449,565	\$ 122,120	\$ 571,686	
David Hornell Junior School	E	JK-5		260	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A N/A	4.15	24,757	\$3.1	51.9%	3				Accessible	1960	64	\$ 151,056	\$ 64,103	\$ 215,159		
Étienne Brûlé Junior School	E	JK-5		302	3	Patrick Nunziata	4	20	Erin Altoosaar	Closed N/A N/A N/A	1.61	26,792	\$3.8	64.9%	3				Accessible	1957	67	\$ 216,854	\$ 66,477	\$ 283,331		
George R Gauld Junior School	E	JK-5		344	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A N/A	3.80	23,283	\$2.4	44.6%	3	1			Somewhat Accessible	1922	102	\$ 170,736	\$ 72,057	\$ 242,793		
Islington Junior Middle School	E	JK-8		192	3	Patrick Nunziata	4	19	Debbie Donsky	Closed Closed N/A N/A	6.50	79,149	\$7.7	60.1%	6		Platinum		Accessible	1974	50	\$ 451,513	\$ 119,914	\$ 571,427	Cat. 1	
James S Bell Junior Middle Sports and Wellness Academy	E	JK-8		265	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A N/A	3.74	74,917	\$5.1	44.8%					Not Accessible	1966	58	\$ 338,777	\$ 143,421	\$ 482,198	Cat. 1	
John English Junior Middle School	E	JK-8		345	3	Patrick Nunziata	4	19	Debbie Donsky	Limited Closed Closed N/A	6.05	150,424	\$18.4	90.2%			Platinum		Accessible	1924	100	\$ 642,113	\$ 186,935	\$ 829,047	Cat. 1	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Silverthorn Collegiate Institute	1056	877	826.32	870	991	1102	1262	1399	78%	94%	104%	120%	132%	230	65	-46	-206	-343	62%	40%
Burnhamthorpe Adult Learning Centre																				
1 Civic Centre Court West Education Office																				
Humber Heights Land																				
Scarlett Heights																				
Vincent Massey CI																				
West Deane																				
Castlebar Junior School	248	249	249.00	259	316	331	329	329	100%	127%	133%	133%	133%	-1	-68	-83	-81	-81	64%	55%
David Hornell Junior School	199	232	232.00	213	219	213	212	212	117%	110%	107%	107%	107%	-33	-20	-14	-13	-13	71%	48%
Étienne Brûlé Junior School	205	293	293.00	284	297	298	298	298	143%	145%	145%	145%	145%	-88	-92	-93	-93	-93	65%	48%
George R Gauld Junior School	179	254	254.00	243	300	355	375	376	142%	168%	198%	209%	210%	-75	-121	-176	-196	-197	62%	49%
Islington Junior Middle School	658	703	703.00	718	988	1016	1064	1085	107%	150%	154%	162%	165%	-45	-330	-358	-406	-427	54%	48%
James S Bell Junior Middle Sports and Wellness Academy	568	372	372.00	402	450	472	475	446	65%	79%	83%	84%	79%	196	118	96	93	122	58%	37%
John English Junior Middle School	1048	791	791.00	809	1018	1221	1288	1335	75%	97%	117%	123%	127%	257	30	-173	-240	-287	68%	57%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg. Eff./MI/EF/CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Karen Kain School of the Arts	E	6-8		406	3	Patrick Nunziata	4	20	Erin Altoosaar	Limited N/A N/A Limited	3.41	17,191	\$2.2	40.9%			Platinum		Not Accessible	1952	72	\$ 148,238	\$ 85,268	\$ 233,506	
Lambton-Kingsway Junior Middle School	E	JK-8		468	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A N/A	3.39	75,585	\$3.0	21.5%					Accessible	1993	31	\$ 451,525	\$ 124,696	\$ 576,221	
Lanor Junior Middle School	E	JK-8		375	3	Patrick Nunziata	4	19	Debbie Donsky	Limited (Siblings) N/A N/A N/A	6.50	41,000	\$4.0	49.1%	1		Gold		Somewhat Accessible	1952	72	\$ 238,612	\$ 108,556	\$ 347,168	
Norseman Junior Middle School	E	JK-8		444	3	Patrick Nunziata	4	20	Erin Altoosaar	Closed N/A N/A N/A	6.13	69,470	\$3.5	20.8%	2				Accessible	1952	72	\$ 391,530	\$ 99,683	\$ 491,213	
Park Lawn Junior Middle School	E	JK-8		391	3	Patrick Nunziata	4	20	Erin Altoosaar	Closed N/A N/A N/A	6.40	51,407	\$5.1	52.3%	2				Accessible	1952	72	\$ 361,716	\$ 115,162	\$ 476,877	
Second Street Junior Middle School	E	JK-8		296	3	Patrick Nunziata	4	19	Debbie Donsky	Closed Limited Limited N/A	4.42	93,937	\$3.1	22.4%					Somewhat Accessible	1949	75	\$ 400,187	\$ 118,537	\$ 518,725	
Seventh Street Junior School	E	JK-5		334	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A N/A	2.50	41,775	\$2.8	44.4%					Accessible	1989	35	\$ 261,364	\$ 147,576	\$ 408,941	
Sir Adam Beck Junior School	E	JK-5		399	3	Patrick Nunziata	4	19	Debbie Donsky	Limited Closed N/A N/A	9.86	54,692	\$3.4	34.1%			Platinum		Somewhat Accessible	1999	25	\$ 426,108	\$ 150,691	\$ 576,799	Cat. 2
Sunnylea Junior School	E	JK-5		469	3	Patrick Nunziata	4	20	Erin Altoosaar	Closed N/A N/A N/A	4.20	31,022	\$5.0	61.9%	1				Accessible	1942	82	\$ 229,695	\$ 47,597	\$ 277,292	
Twentieth Street Junior School	E	JK-5		206	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A N/A	2.72	45,284	\$2.2	28.0%					Somewhat Accessible	1993	31	\$ 206,939	\$ 80,415	\$ 287,354	
Etobicoke School of the Arts	S	9-12	Full Year	100	3	Patrick Nunziata	4	20	Erin Altoosaar	N/A N/A N/A Limited	10.40	134,948	\$13.4	47.7%		1			Accessible	1954	70	\$ 682,021	\$ 128,123	\$ 810,145	
Etobicoke Secondary Alternative School	S	9-12	Quadrimester	12	3	Patrick Nunziata	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	5.81	23,509	\$4.1	78.5%						1954	70	\$ 129,849	\$ 62,424	\$ 192,274	
Lakeshore Collegiate Institute	S	9-12	Semestered	78	3	Patrick Nunziata	4	19	Debbie Donsky	Limited Limited N/A Limited	5.90	174,463	\$22.9	65.0%					Not Accessible	1950	74	\$ 666,501	\$ 277,566	\$ 944,067	
400 Kipling Avenue	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		9.66	0										\$ -	\$ -	\$ -	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Karen Kain School of the Arts	176	151	151.00	162	165	165	165	165	86%	94%	94%	94%	94%	25	11	11	11	11		
Lambton-Kingsway Junior Middle School	721	672	672.00	677	673	654	643	642	93%	93%	91%	89%	89%	49	48	67	78	79	89%	81%
Lanor Junior Middle School	392	381	381.00	374	380	457	508	505	97%	97%	117%	130%	129%	11	12	-65	-116	-113	52%	31%
Norseman Junior Middle School	783	824	824.00	796	1005	1149	1239	1308	105%	128%	147%	158%	167%	-41	-222	-366	-456	-525	65%	57%
Park Lawn Junior Middle School	499	531	531.00	539	565	568	566	566	106%	113%	114%	113%	113%	-32	-66	-69	-67	-67	69%	60%
Second Street Junior Middle School	731	599	599.00	595	690	680	680	680	82%	94%	93%	93%	93%	132	41	51	51	51	69%	50%
Seventh Street Junior School	234	189	189.00	207	208	210	210	210	81%	89%	90%	90%	90%	45	26	24	24	24	69%	47%
Sir Adam Beck Junior School	519	379	379.00	389	430	423	423	423	73%	83%	82%	82%	82%	140	89	96	96	96	63%	56%
Sunnylea Junior School	291	257	257.00	258	262	261	261	261	88%	90%	90%	90%	90%	34	29	30	30	30	72%	71%
Twentieth Street Junior School	295	192	192.00	176	219	217	217	217	65%	74%	74%	74%	74%	103	76	78	78	78	61%	34%
Etobicoke School of the Arts	1050	857	849.20	879	959	959	959	959	81%	91%	91%	91%	91%	201	91	91	91	91		
Etobicoke Secondary Alternative School	57	31	30.45	25	25	25	25	25	53%	44%	44%	44%	44%	27	32	32	32	32		
Lakeshore Collegiate Institute	1098	639	614.92	638	828	1022	1091	1147	56%	75%	93%	99%	104%	483	270	76	7	-49	61%	31%
400 Kipling Avenue																				

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FEI MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc	Port. Non-Instruc	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Douglas Park	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		5.52	17,720	\$3.0	55.7%							1956	68	\$ 84,997	\$ 49,381	\$ 134,378	
Kingsmill CI	NDS				3	Patrick Nunziata	4	20	Erin Alto Saar		11.47	77,705									1963	61				
Mimico Adult Learning Centre	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		4.50	54,606	\$6.9	59.6%							1954	70	\$ 240,953	\$ 54,312	\$ 295,266	
Park Lawn / Lakeshore	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		0.00	0														
Queens Court	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		3.21	20,017	\$2.9	48.2%							1954	70	\$ 578	\$ 4	\$ 582	
Westwood	NDS				3	Patrick Nunziata	4	20	Erin Alto Saar		0.00	0														
Blacksmith Public School	E	JK-5		11	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	6.03	40,556	\$4.5	56.1%					Accessible	1967	57	\$ 262,541	\$ 61,788	\$ 324,330		
Brookview Middle School	E	6-8		14	4	Matias de Dovitiis	2	7	Helen Fisher	Limited (S/F) N/A N/A N/A	9.96	94,196	\$8.6	85.4%			Silver		Accessible	1967	57	\$ 372,259	\$ 184,355	\$ 556,615		
Chalkfarm Public School	E	JK-5		28	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	4.15	28,976	\$4.7	61.8%	3				Not Accessible	1958	66	\$ 177,921	\$ 61,122	\$ 239,043		
Daystrom Public School	E	JK-5		76	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited N/A N/A N/A	4.94	67,932	\$7.9	52.9%					Accessible	1959	65	\$ 372,075	\$ 83,980	\$ 456,055		
Derrydown Public School	E	JK-5		82	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	6.00	44,283	\$5.3	56.3%		2			Not Accessible	1964	60	\$ 287,984	\$ 122,972	\$ 410,956		
Driftwood Public School	E	JK-5		12	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	6.00	53,960	\$8.4	77.1%					Not Accessible	1964	60	\$ 297,845	\$ 109,605	\$ 407,450		
Elia Middle School	E	6-8		79	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	9.71	85,368	\$10.6	101.1%			Platinum		Accessible	1963	61	\$ 382,179	\$ 151,613	\$ 533,791		
Firgrove Public School	E	JK-5		9	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	8.01	69,535	\$9.3	63.1%					Not Accessible	1970	54	\$ 339,879	\$ 79,112	\$ 418,991		

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043			
Douglas Park																					
Kingsmill CI																					
Mimico Adult Learning Centre																					
Park Lawn / Lakeshore																					
Queens Court																					
Westwood																					
Blacksmith Public School	326	181	181.00	171	241	377	392	392	56%	74%	116%	120%	120%	145	85	-51	-66	-66	41%	36%	
Brookview Middle School	499	471	471.00	440	359	453	470	477	94%	72%	91%	94%	96%	28	140	46	29	22	54%	44%	
Chalkfarm Public School	277	212	212.00	226	269	311	321	321	77%	97%	112%	116%	116%	65	8	-34	-44	-44	48%	32%	
Daystrom Public School	668	391	391.00	373	468	747	955	1062	59%	70%	112%	143%	159%	277	200	-79	-287	-394	55%	46%	
Derrydown Public School	545	323	323.00	324	396	513	568	571	59%	73%	94%	104%	105%	222	149	32	-23	-26	56%	53%	
Driftwood Public School	459	345	345.00	299	289	288	288	288	75%	63%	63%	63%	63%	114	170	171	171	171	59%	42%	
Elia Middle School	539	368	368.00	379	452	634	745	781	68%	84%	118%	138%	145%	171	87	-95	-206	-242	57%	45%	
Firgrove Public School	640	332	332.00	315	439	451	451	451	52%	69%	70%	70%	70%	308	201	189	189	189	72%	63%	

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Gosford Public School	E	JK-5		21	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	6.00	42,367	\$6.8	83.7%					Not Accessible	1963	61	\$ 238,948	\$ 63,970	\$ 302,918	
Gracedale Public School	E	JK-5		114	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited (Siblings) Limited N/A N/A	5.02	72,399	\$10.3	64.3%		1			Not Accessible	1964	60	\$ 345,298	\$ 57,469	\$ 402,767	
Gulfstream Public School	E	JK-8		54	4	Matias de Dovitiis	2	11	Kurt McIntosh	Closed N/A N/A N/A	5.31	59,762	\$7.4	52.5%	3				Not Accessible	1958	66	\$ 364,407	\$ 106,707	\$ 471,114	
Humber Summit Middle School	E	6-8		77	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited N/A N/A N/A	7.31	82,506	\$10.8	94.1%					Not Accessible	1968	56	\$ 406,273	\$ 160,131	\$ 566,405	
Lamberton Public School	E	JK-5		124	4	Matias de Dovitiis	2	7	Helen Fisher	Limited (Siblings) N/A N/A N/A	6.03	37,556	\$5.6	66.4%					Somewhat Accessible	1965	59	\$ 249,042	\$ 72,612	\$ 321,655	
Oakdale Park Middle School	E	6-8		3	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	6.99	90,256	\$13.6	103.5%					Not Accessible	1964	60	\$ 366,303	\$ 157,401	\$ 523,704	
Shoreham Public Sports and Wellness Academy	E	JK-5		1	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	5.93	64,670	\$7.9	61.5%					Not Accessible	1968	56	\$ 331,813	\$ 94,154	\$ 425,967	
Stanley Public School	E	JK-5		51	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A Limited N/A	6.18	60,439	\$7.3	59.4%					Somewhat Accessible	1960	64	\$ 201,103	\$ 101,784	\$ 302,887	
Topcliff Public School	E	JK-5		18	4	Matias de Dovitiis	2	7	Helen Fisher	Limited Limited N/A N/A	5.68	51,743	\$7.1	55.8%					Accessible	1964	60	\$ 293,785	\$ 88,618	\$ 382,402	
Yorkwoods Public School	E	JK-5		2	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A N/A	5.93	64,272	\$8.7	66.6%					Somewhat Accessible	1967	57	\$ 243,655	\$ 129,614	\$ 373,269	
C W Jefferys Collegiate Institute	S	9-12	Semestered	20	4	Matias de Dovitiis	2	7	Helen Fisher	Limited N/A N/A Limited	15.00	176,540	\$23.5	84.9%				City	Accessible	1963	61	\$ 847,500	\$ 175,733	\$ 1,023,233	
Emery Collegiate Institute	S	9-12	Semestered	23	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited N/A N/A Limited	11.61	240,102	\$26.2	57.7%				City	Somewhat Accessible	1960	64	\$ 1,214,054	\$ 343,935	\$ 1,557,989	
Emery EdVance Secondary School	S	9-12	Quadmester	6	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited N/A N/A N/A	11.61	240,102	\$26.2	57.7%						1960	64	\$ 7,860	\$ 19,497	\$ 27,357	
Westview Centennial Secondary School	S	9-12	Semestered	4	4	Matias de Dovitiis	2	11	Kurt McIntosh	Limited N/A N/A Limited	18.14	272,577	\$23.3	58.4%				TLC	Not Accessible	1966	58	\$ 1,154,974	\$ 445,214	\$ 1,600,188	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Gosford Public School	363	197	197.00	212	226	251	254	254	54%	62%	69%	70%	70%	166	137	112	109	109	57%	44%
Gracedale Public School	717	537	537.00	534	595	635	635	635	75%	83%	89%	89%	89%	180	122	82	82	82	56%	52%
Gulfstream Public School	529	528	528.00	525	580	736	890	981	100%	110%	139%	168%	185%	1	-51	-207	-361	-452	42%	34%
Humber Summit Middle School	630	425	425.00	428	414	518	605	662	67%	66%	82%	96%	105%	205	216	112	25	-32	52%	47%
Lamberton Public School	366	335	335.00	336	427	602	606	606	92%	117%	164%	166%	166%	31	-61	-236	-240	-240	62%	51%
Oakdale Park Middle School	651	421	421.00	383	358	350	355	355	65%	55%	54%	55%	55%	230	293	301	296	296	56%	44%
Shoreham Public Sports and Wellness Academy	528	176	176.00	187	190	217	217	217	33%	36%	41%	41%	41%	352	338	311	311	311	58%	48%
Stanley Public School	386	226	226.00	242	255	253	253	253	59%	66%	66%	66%	66%	160	131	133	133	133	48%	37%
Topcliff Public School	502	321	321.00	310	327	329	329	329	64%	65%	66%	66%	66%	181	175	173	173	173	84%	65%
Yorkwoods Public School	532	272	272.00	267	244	252	252	252	51%	46%	47%	47%	47%	260	288	280	280	280	55%	44%
C W Jefferys Collegiate Institute	984	824	820.26	828	1004	1188	1262	1531	83%	102%	121%	128%	156%	164	-20	-204	-278	-547	54%	29%
Emery Collegiate Institute	1404	604	600.43	570	525	556	670	792	43%	37%	40%	48%	56%	804	879	848	734	612	55%	29%
Emery EdVance Secondary School	84	152	129.47	127	142	142	142	142	154%	169%	169%	169%	169%	-45	-58	-58	-58	-58		
Westview Centennial Secondary School	1512	778	778.00	870	846	806	861	879	51%	56%	53%	57%	58%	734	666	706	651	633	61%	30%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Emery Adult Learning Centre	Adult Day	Quadrimester			4	Matias de Dovitiis	Central	30	Peter Chang (Interim)		11.61	240,102	\$26.2	57.7%							1960	64				
Melody Land	NDS				4	Matias de Dovitiis	2	11	Kurt McIntosh																	
Whitfield Land	NDS				4	Matias de Dovitiis	2	11	Kurt McIntosh																	
York University Potential Site 1	NDS				4	Matias de Dovitiis	2	7	Helen Fisher		0.00	0														
York University Potential Site 2	NDS				4	Matias de Dovitiis	2	7	Helen Fisher		0.00	0														
Africentric Alternative School	E	JK-8		8	5	Alexandra Lulka Rotman	2	11	Kurt McIntosh	Limited N/A N/A N/A	6.20	65,564	\$7.5	49.9%					Somewhat Accessible	1957	67					
Ancaster Public School	E	JK-5		184	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Limited (Siblings) N/A N/A N/A	2.99	19,978	\$3.5	61.7%					Somewhat Accessible	1956	68	\$ 150,597	\$ 76,537	\$ 227,135		
Beverly Heights Middle School	E	6-8		30	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Limited (S/F) Limited (S/F) Limited (S/F) N/A	7.91	73,540	\$10.1	94.0%					Not Accessible	1957	67	\$ 329,187	\$ 100,913	\$ 430,099		
Blaydon Public School	E	JK-5		53	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Limited N/A Limited N/A	5.29	27,211	\$3.3	45.9%	1				Accessible	1955	69	\$ 161,650	\$ 108,902	\$ 270,552		
Calico Public School	E	JK-5		16	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Limited N/A N/A N/A	4.69	59,740	\$7.6	53.9%					Not Accessible	1958	66	\$ 277,520	\$ 103,251	\$ 380,771		
Charles H Best Junior Middle School	E	4-8		168	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Limited N/A Limited Limited	8.75	81,365	\$11.4	105.2%					Accessible	1959	65	\$ 348,028	\$ 122,953	\$ 470,981		
Downsview Public School	E	JK-5		136	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A N/A N/A	4.92	24,144	\$3.1	52.1%	5				Not Accessible	1947	77	\$ 169,101	\$ 89,384	\$ 258,485		
Dublin Heights Elementary and Middle School	E	JK-8		336	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A N/A N/A	9.09	94,075	\$5.5	35.9%	6				Somewhat Accessible	1957	67	\$ 483,633	\$ 99,539	\$ 583,172		
Faywood Arts-Based Curriculum School	E	JK-8		235	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A N/A N/A	6.00	55,155	\$7.3	56.6%	5		Platinum		Somewhat Accessible	1950	74	\$ 266,026	\$ 98,155	\$ 364,180		

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>		
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043				
Emery Adult Learning Centre																						
Melody Land																						
Whitfield Land																						
York University Potential Site 1																						
York University Potential Site 2																						
Africentric Alternative School	161	103	103.00	95	89	92	92	92	64%	55%	57%	57%	57%	58	72	69	69	69				
Ancaster Public School	145	113	113.00	141	211	364	504	530	78%	146%	251%	348%	366%	32	-66	-219	-359	-385	31%	26%		
Beverley Heights Middle School	556	400	400.00	416	397	433	443	446	72%	71%	78%	80%	80%	156	159	123	113	110	37%	29%		
Blaydon Public School	174	141	141.00	154	165	190	190	190	81%	95%	109%	109%	109%	33	9	-16	-16	-16	50%	39%		
Calico Public School	440	238	238.00	212	217	231	231	231	54%	49%	53%	53%	53%	202	223	209	209	209	34%	25%		
Charles H Best Junior Middle School	492	371	371.00	404	435	526	570	597	75%	88%	107%	116%	121%	121	57	-34	-78	-105	53%	41%		
Downsview Public School	228	273	273.00	294	340	375	375	375	120%	149%	164%	164%	164%	-45	-112	-147	-147	-147	51%	41%		
Dublin Heights Elementary and Middle School	732	714	714.00	743	819	987	1131	1296	98%	112%	135%	155%	177%	18	-87	-255	-399	-564	53%	44%		
Faywood Arts-Based Curriculum School	440	568	568.00	527	655	788	824	835	129%	149%	179%	187%	190%	-128	-215	-348	-384	-395	40%	34%		

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FEI MI/FEI CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Highview Public School	E	JK-5		57	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A N/A N/A	4.10	27,179	\$3.2	53.9%	1				Not Accessible	1956	68	\$ 156,085	\$ 83,098	\$ 239,183	
Pierre Laporte Middle School	E	6-8		107	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Limited N/A N/A N/A	8.82	80,508	\$8.7	103.3%					Not Accessible	1970	54	\$ 377,444	\$ 83,469	\$ 460,914	
Rockford Public School	E	JK-6		271	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Closed Closed N/A N/A	6.08	70,343	\$7.8	49.0%	4				Accessible	1962	62	\$ 324,584	\$ 113,042	\$ 437,626	
Sheppard Public School	E	JK-5		46	5	Alexandra Lulka Rotman	2	11	Kurt McIntosh	Limited N/A N/A N/A	6.20	65,564	\$7.5	49.9%	2					1957	67	\$ 300,508	\$ 114,097	\$ 414,605	
Stilecroft Public School	E	JK-5		62	5	Alexandra Lulka Rotman	2	11	Kurt McIntosh	Limited N/A N/A N/A	4.99	43,594	\$6.2	76.7%					Not Accessible	1962	62	\$ 219,361	\$ 131,942	\$ 351,303	
Summit Heights Public School	E	JK-8		436	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A N/A N/A	6.89	30,322	\$4.3	57.7%	5				Somewhat Accessible	1950	74	\$ 219,199	\$ 154,380	\$ 373,579	
Tumpane Public School	E	JK-5		35	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Limited Limited N/A N/A	6.35	38,244	\$5.0	46.3%	2	1			Not Accessible	1950	74	\$ 235,790	\$ 129,894	\$ 365,684	
Wilmington Elementary School	E	JK-3		305	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Closed N/A N/A N/A	4.69	32,184	\$4.6	69.3%		1			Not Accessible	1958	66	\$ 188,157	\$ 69,352	\$ 257,508	
Downsview Secondary School	S	9-12	Semestered	11	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Limited N/A N/A Limited	12.70	231,243	\$25.2	70.1%				TLC	Not Accessible	1953	71	\$ 931,923	\$ 288,804	\$ 1,220,727	
Northview Heights Secondary School	S	9-12	Semestered	74	5	Alexandra Lulka Rotman	2	8	Marwa Hamid	Limited N/A N/A Limited	22.21	256,872	\$27.9	60.8%				City	Accessible	1955	69	\$ 1,235,755	\$ 250,086	\$ 1,485,842	
William Lyon Mackenzie Collegiate Institute	S	9-12	Semestered	91	5	Alexandra Lulka Rotman	2	12	Domenic Giorgi	Closed N/A N/A Limited	14.28	125,067	\$13.7	54.7%	7				Somewhat Accessible	1959	65	\$ 580,286	\$ 167,247	\$ 747,533	
200 Wilmington Avenue	NDS				5	Alexandra Lulka Rotman	2	8	Marwa Hamid		4.82	101,723	\$4.1	31.4%						1954	70	\$ -	\$ 1,528	\$ 1,528	
Dellcrest PS	NDS				5	Alexandra Lulka Rotman	2	11	Kurt McIntosh		2.25	19,741	\$2.2	57.4%						1968	56	\$ 156,607	\$ 46,893	\$ 203,500	
Forest Valley (leased outdoor ed centre)	NDS				5	Alexandra Lulka Rotman	2	8	Marwa Hamid		17.40	22,992	\$2.3	57.9%	5					1956	68	\$ 153,731	\$ 113,654	\$ 267,385	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Highview Public School	203	208	208.00	200	158	200	200	200	102%	78%	99%	99%	99%	-5	45	3	3	3	85%	74%
Pierre Laporte Middle School	458	362	362.00	364	459	525	669	742	79%	100%	115%	146%	162%	96	-1	-67	-211	-284	47%	37%
Rockford Public School	697	752	752.00	743	892	961	1038	1039	108%	128%	138%	149%	149%	-55	-195	-264	-341	-342	64%	57%
Sheppard Public School	358	172	172.00	166	331	549	632	671	48%	92%	153%	177%	187%	186	27	-191	-274	-313	47%	34%
Stilecroft Public School	391	246	246.00	238	230	265	272	272	63%	59%	68%	70%	70%	145	161	126	119	119	55%	44%
Summit Heights Public School	326	390	390.00	395	355	370	372	372	120%	109%	113%	114%	114%	-64	-29	-44	-46	-46	69%	66%
Tumpene Public School	497	341	341.00	353	348	358	358	358	69%	70%	72%	72%	72%	156	149	139	139	139	30%	24%
Wilmington Elementary School	277	268	268.00	244	280	303	306	306	97%	101%	109%	110%	110%	9	-3	-26	-29	-29	54%	46%
Downsview Secondary School	1320	494	492.02	465	645	745	761	920	37%	49%	56%	58%	70%	828	675	575	559	400	49%	24%
Northview Heights Secondary School	1617	1596	1594.98	1628	1710	2027	2147	2426	99%	106%	125%	133%	150%	22	-93	-410	-530	-809	74%	54%
William Lyon Mackenzie Collegiate Institute	924	1407	1398.86	1362	1340	1242	1369	1507	151%	145%	134%	148%	163%	-475	-416	-318	-445	-583	73%	59%
200 Wilmington Avenue																				
Dellcrest PS																				
Forest Valley (leased outdoor ed centre)																				

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Tippett Road Centre / Champlain Land	NDS				5	Alexandra Lulka Rotman	2	12	Domenic Giorgi		3.63	47,265	\$3.4	37.2%							1953	71	\$ 253,581	\$ 73,223	\$ 326,804	
Amesbury Middle School	E	6-8		34	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	12.01	86,230	\$11.2	94.1%					Accessible	1958	66	\$ 287,924	\$ 102,528	\$ 390,452		
Bala Avenue Community School	E	JK-5		15	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	2.87	41,803	\$3.9	48.2%					Not Accessible	1913	111	\$ 176,186	\$ 54,071	\$ 230,257		
Brookhaven Public School	E	JK-5		29	6	Liban Hassan	1	3	Kwame Lennon	Limited Limited N/A N/A	7.66	63,600	\$4.1	32.5%					Not Accessible	1992	32	\$ 321,705	\$ 79,464	\$ 401,169		
C R Marchant Middle School	E	6-8		49	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	2.59	71,053	\$6.4	58.6%					Not Accessible	1948	76	\$ 320,859	\$ 96,644	\$ 417,502		
Charles E Webster Public School	E	JK-8		24	6	Liban Hassan	1	4	Kim Pividor	Limited (Siblings) N/A N/A N/A	5.29	60,094	\$6.4	52.9%					Not Accessible	1950	74	\$ 301,108	\$ 104,787	\$ 405,894		
Cordella Junior Public School	E	JK-8		17	6	Liban Hassan	1	4	Kim Pividor	Limited (Siblings) N/A N/A N/A	3.29	28,586	\$3.3	54.9%		1			Somewhat Accessible	1960	64	\$ 183,952	\$ 60,986	\$ 244,938		
Dennis Avenue Community School	E	JK-8		32	6	Liban Hassan	1	4	Kim Pividor	Limited N/A N/A N/A	14.63	69,321	\$9.0	95.6%					Not Accessible	1966	58	\$ (502)	\$ 11,796	\$ 11,293		
George Anderson Public School	E	JK-5		169	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	4.69	23,003	\$3.8	62.2%			Platinum		Not Accessible	1955	69	\$ 167,411	\$ 38,174	\$ 205,585		
George Syme Community School	E	JK-8		42	6	Liban Hassan	1	4	Kim Pividor	Limited Limited N/A N/A	4.60	78,341	\$7.4	50.5%					Not Accessible	1972	52	\$ 395,388	\$ 112,488	\$ 507,876		
Gracefield Public School	E	JK-5		88	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	5.58	23,509	\$2.6	43.8%	1		Bronze		Not Accessible	1955	69	\$ 144,338	\$ 62,207	\$ 206,544		
H J Alexander Community School	E	JK-5		6	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	3.14	87,468	\$4.9	41.1%	2				Accessible	1995	29	\$ 413,830	\$ 76,039	\$ 489,869		
Harwood Public School	E	JK-8		59	6	Liban Hassan	1	4	Kim Pividor	Limited N/A Limited N/A	3.01	33,424	\$4.7	57.9%					Not Accessible	1926	98	\$ 172,373	\$ 46,140	\$ 218,512		
Keeleesdale Junior Public School	E	JK-6		20	6	Liban Hassan	1	4	Kim Pividor	Limited N/A N/A N/A	4.15	36,613	\$4.4	62.2%					Somewhat Accessible	1960	64	\$ 190,054	\$ 79,274	\$ 269,328		

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043			
Tippett Road Centre / Champlain Land																					
Amesbury Middle School	577	249	249.00	264	241	252	247	244	43%	42%	44%	43%	42%	328	336	325	330	333	43%	28%	
Bala Avenue Community School	311	169	169.00	155	200	201	195	195	54%	64%	65%	63%	63%	142	111	110	116	116	54%	39%	
Brookhaven Public School	614	381	381.00	382	446	458	456	456	62%	73%	75%	74%	74%	233	168	156	158	158	43%	34%	
C R Marchant Middle School	488	332	332.00	340	335	325	325	325	68%	69%	67%	67%	67%	156	153	163	163	163	53%	41%	
Charles E Webster Public School	600	424	424.00	364	328	306	296	296	71%	55%	51%	49%	49%	176	272	294	304	304	56%	38%	
Cordella Junior Public School	191	121	121.00	138	0	0	0	0	63%	0%	0%	0%	0%	70	191	191	191	191	40%	29%	
Dennis Avenue Community School	147	149	149.00	125	303	428	454	454	101%	206%	291%	309%	309%	-2	-156	-281	-307	-307	51%	26%	
George Anderson Public School	185	131	131.00	143	167	163	162	162	71%	90%	88%	88%	88%	54	18	22	23	23	43%	35%	
George Syme Community School	649	465	465.00	428	418	411	411	411	72%	64%	63%	63%	63%	184	231	238	238	238	70%	53%	
Gracefield Public School	208	162	162.00	159	153	174	162	162	78%	74%	84%	78%	78%	46	55	34	46	46	34%	24%	
H J Alexander Community School	602	451	451.00	467	531	504	501	501	75%	88%	84%	83%	83%	151	71	98	101	101	59%	47%	
Harwood Public School	337	175	175.00	180	184	211	224	209	52%	55%	63%	66%	62%	162	153	126	113	128	52%	31%	
Keeleesdale Junior Public School	300	137	137.00	147	182	267	274	271	46%	61%	89%	91%	90%	163	118	33	26	29	51%	34%	

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FEI MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Lambton Park Community School	E	JK-8		50	6	Liban Hassan	1	4	Kim Pividor	Limited N/A N/A N/A	1.53	49,513	\$2.6	30.4%			Platinum		Not Accessible	1993	31	\$ 278,693	\$ 88,762	\$ 367,454	
Maple Leaf Public School	E	JK-8		22	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A Limited N/A	6.15	56,662	\$6.0	68.3%					Not Accessible	1912	112	\$ 281,203	\$ 94,352	\$ 375,555	
Pelmo Park Public School	E	JK-5		40	6	Liban Hassan	1	3	Kwame Lennon	Closed N/A N/A N/A	8.60	29,375	\$3.9	49.4%	2				Not Accessible	1950	74	\$ 205,624	\$ 69,397	\$ 275,021	
Portage Trail Community School	E	JK-8		23	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	5.91	109,767	\$3.3	17.7%					Not Accessible	1999	25	\$ 469,267	\$ 175,173	\$ 644,440	
Roselands Public School	E	JK-8		39	6	Liban Hassan	1	4	Kim Pividor	Closed N/A N/A N/A	12.90	45,824	\$4.8	48.7%	1				Not Accessible	1955	69	\$ 288,699	\$ 88,436	\$ 377,135	
Silverthorn Community School	E	JK-8		48	6	Liban Hassan	1	4	Kim Pividor	Limited N/A N/A N/A	4.68	80,786	\$10.0	82.7%					Not Accessible	1969	55	\$ 413,281	\$ 109,020	\$ 522,301	
Weston Memorial Junior Public School	E	JK-5		218	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A N/A	2.62	43,024	\$4.3	53.4%					Accessible	1919	105	\$ 222,979	\$ 50,082	\$ 273,061	
Frank Oke Secondary School	S	9-12	Semestered	8	6	Liban Hassan	1	4	Kim Pividor	N/A N/A N/A N/A	4.45	46,521	\$6.0	55.4%					Accessible	1957	67	\$ 217,696	\$ 45,366	\$ 263,063	
Weston Collegiate Institute	S	9-12	Semestered	14	6	Liban Hassan	1	3	Kwame Lennon	Limited N/A N/A Limited	8.18	197,158	\$30.4	78.9%				City	Accessible	1969	55	\$ 907,083	\$ 322,642	\$ 1,229,725	
York Humber High School	S	9-12	Semestered	9	6	Liban Hassan	1	3	Kwame Lennon	N/A N/A N/A N/A	8.92	101,986	\$9.0	45.8%			Platinum		Accessible	1992	32	\$ 589,981	\$ 135,953	\$ 725,934	
York Memorial Collegiate Institute (1700 Keele St)	S	9-12	Semestered	28	6	Liban Hassan	1	6	Roni Felsen	Limited N/A N/A N/A	6.20	269,365						TLC	Accessible	1951	73	\$ 1,277,424	\$ 12,916	\$ 1,290,340	
17 Dennis Avenue	NDS				6	Liban Hassan	1	4	Kim Pividor		2.30	36,132								1891	133				
2 Trethewey Drive	NDS				6	Liban Hassan	1	4	Kim Pividor		1.70	48,500	\$2.8	30.5%						1959	65	\$ 96,290	\$ 49,963	\$ 146,253	
2690 Eglinton Ave W (Former York Memorial)	NDS				6	Liban Hassan	1	4	Kim Pividor		7.61	171,307	\$15.3	55.3%				City		1929	95				Cat. 3

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Lambton Park Community School	382	180	180.00	182	240	242	239	239	47%	63%	63%	63%	63%	202	142	140	143	143	36%	26%
Maple Leaf Public School	425	350	349.55	307	284	271	271	271	82%	67%	64%	64%	64%	75	141	154	154	154	37%	30%
Pelmo Park Public School	286	276	276.00	280	256	261	261	261	97%	90%	91%	91%	91%	10	30	25	25	25	53%	40%
Portage Trail Community School	770	492	492.00	489	557	650	635	645	64%	72%	84%	82%	84%	278	213	120	135	125	54%	39%
Roselands Public School	341	356	356.00	365	353	355	355	355	104%	104%	104%	104%	104%	-15	-12	-14	-14	-14	65%	52%
Silverthorn Community School	519	314	314.00	313	299	313	277	295	61%	58%	60%	53%	57%	205	220	206	242	224	47%	39%
Weston Memorial Junior Public School	387	235	235.00	254	231	246	249	249	61%	60%	64%	64%	64%	152	156	141	138	138	63%	54%
Frank Oke Secondary School	144	71	70.00	71	69	69	69	69	49%	48%	48%	48%	48%	74	75	75	75	75		
Weston Collegiate Institute	1251	1047	1046.00	987	957	941	903	880	84%	76%	75%	72%	70%	205	294	310	348	371	57%	25%
York Humber High School	273	85	84.50	84	91	91	91	91	31%	33%	33%	33%	33%	188	182	182	182	182		
York Memorial Collegiate Institute (1700 Keele St)	1452	999	996.50	1224	1113	1419	1467	1406	69%	77%	98%	101%	97%	456	339	33	-15	46	53%	17%
17 Dennis Avenue																				
2 Trethewey Drive																				
2690 Eglinton Ave W (Former York Memorial)																				

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FEI MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc	Port. Non-Instruc	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Alliance Centre	NDS				6	Liban Hassan	1	4	Kim Pividor		1.30	24,081	\$1.6	34.1%							1960	64	\$ 47,395	\$ 49,074	\$ 96,469	
Haney Centre	NDS				6	Liban Hassan	1	4	Kim Pividor		0.91	4,588	\$6	58.1%							1969	55				
Rockcliffe Middle School Site	NDS				6	Liban Hassan	1	4	Kim Pividor		14.63	69,321	\$9.0	95.6%							1966	58				
York Humber	NDS				6	Liban Hassan	1	4	Kim Pividor		5.51	157,051									1967	57				
Annette Street Junior and Senior Public School	E	JK-8		390	7	Debbie King	4	20	Erin Altoosaar	Closed N/A N/A N/A	3.76	105,960	\$14.0	76.3%					Not Accessible	1910	114	\$ 528,674	\$ 160,007	\$ 688,681	Cat. 4	
Dr. Rita Cox – Kina Minagok Public School	E	JK-8		(E 204) (S 19)	7	Debbie King	4	19	Debbie Donsky	Limited (Siblings) N/A N/A N/A	3.58	115,629	\$2.6	11.3%					Not Accessible	1999	25	\$ 603,189	\$ 149,450	\$ 752,639		
Fern Avenue Junior and Senior Public School	E	JK-8		434	7	Debbie King	4	19	Debbie Donsky	Closed Closed Closed N/A	2.69	95,486	\$5.6	41.3%				TLC	Not Accessible	1894	130	\$ 518,866	\$ 208,504	\$ 727,371		
Garden Avenue Junior Public School	E	JK-6		433	7	Debbie King	4	19	Debbie Donsky	Closed N/A N/A N/A	1.73	25,421	\$3.8	43.2%					Not Accessible	1956	68	\$ 236,882	\$ 168,672	\$ 405,554		
High Park Alternative Junior School	E	JK-8		411	7	Debbie King	4	20	Erin Altoosaar	Limited N/A N/A N/A	3.76	105,960	\$14.0	76.3%						1910	114					
Howard Junior Public School	E	JK-6		438	7	Debbie King	4	19	Debbie Donsky	Limited Closed N/A N/A	2.87	57,894	\$8.5	72.6%					Not Accessible	1970	54	\$ 358,733	\$ 156,813	\$ 515,546		
Humbercrest Public School	E	JK-8		405	7	Debbie King	4	20	Erin Altoosaar	Closed N/A N/A N/A	2.47	83,160	\$7.9	53.5%					Somewhat Accessible	1915	109	\$ 330,960	\$ 101,493	\$ 432,452		
Indian Road Crescent Junior Public School	E	JK-6		383	7	Debbie King	4	20	Erin Altoosaar	Closed N/A N/A N/A	2.77	41,160	\$5.1	69.7%					Not Accessible	1964	60	\$ 245,270	\$ 68,326	\$ 313,596		
Keele Street Public School	E	JK-8		372	7	Debbie King	4	19	Debbie Donsky	Closed N/A N/A N/A	3.19	66,729	\$5.0	52.3%				TLC	Accessible	1978	46	\$ 591,993	\$ 136,740	\$ 728,733	Cat. 1	
King George Junior Public School	E	JK-6		442	7	Debbie King	4	20	Erin Altoosaar	Closed N/A N/A N/A	1.61	28,677	\$4.3	71.6%	2				Not Accessible	1964	60	\$ 165,005	\$ 45,484	\$ 210,488		

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>		
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043				
Alliance Centre																						
Haney Centre																						
Rockcliffe Middle School Site																						
York Humber																						
Annette Street Junior and Senior Public School	568	514	514.00	523	523	547	551	551	90%	92%	96%	97%	97%	54	45	21	17	17	65%	51%		
Dr. Rita Cox – Kina Minagok Public School	1046	843	843.00	771	897	908	916	926	81%	86%	87%	88%	89%	203	149	138	130	120	75%	56%		
Fern Avenue Junior and Senior Public School	771	679	679.00	661	668	683	702	701	88%	87%	89%	91%	91%	92	103	88	69	70	80%	67%		
Garden Avenue Junior Public School	294	192	192.00	195	199	211	211	211	65%	68%	72%	72%	72%	102	95	83	83	83	79%	57%		
High Park Alternative Junior School	190	151	151.00	155	176	184	184	184	79%	93%	97%	97%	97%	39	14	6	6	6				
Howard Junior Public School	577	382	382.00	365	461	574	594	592	66%	80%	99%	103%	103%	195	116	3	-17	-15	82%	63%		
Humbercrest Public School	796	590	590.00	617	633	629	630	630	74%	80%	79%	79%	79%	206	163	167	166	166	70%	65%		
Indian Road Crescent Junior Public School	387	243	243.00	250	306	308	305	305	63%	79%	80%	79%	79%	144	81	79	82	82	79%	63%		
Keele Street Public School	648	595	595.00	608	611	664	673	673	92%	94%	102%	104%	104%	53	37	-16	-25	-25	78%	68%		
King George Junior Public School	231	291	291.00	280	277	266	266	266	126%	120%	115%	115%	115%	-60	-46	-35	-35	-35	78%	67%		

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Lucy McCormick Senior School	E	7-8		61	7	Debbie King	4	20	Erin Altoosaar	N/A N/A N/A N/A	1.24	41,642	\$4.1	50.0%					Accessible	1975	49	\$ 449,331	\$ 127,388	\$ 576,719	
Mountview Alternative School	E	JK-8		408	7	Debbie King	4	20	Erin Altoosaar	Limited N/A N/A N/A	5.83	145,214	\$21.9	83.8%			Platinum			1928	96				
Parkdale Junior and Senior Public School	E	JK-8		172	7	Debbie King	4	19	Debbie Donsky	Limited Limited N/A N/A	3.56	148,780	\$9.2	49.2%				City	Not Accessible	1993	31	\$ 861,079	\$ 302,469	\$ 1,163,549	Cat. 2
Runnymede Junior and Senior Public School	E	JK-8		456	7	Debbie King	4	19	Debbie Donsky	Closed Closed N/A N/A	4.45	115,346	\$12.6	68.0%		3			Not Accessible	1915	109	\$ 554,309	\$ 198,535	\$ 752,844	
Swansea Junior and Senior Public School	E	JK-8		426	7	Debbie King	4	20	Erin Altoosaar	Closed N/A Closed N/A	9.83	91,202	\$5.8	51.2%	1			City	Not Accessible	1914	110	\$ 673,656	\$ 175,494	\$ 849,150	Cat. 2
Warren Park Junior Public School	E	JK-6		191	7	Debbie King	4	19	Debbie Donsky	Limited N/A N/A N/A	3.26	31,783	\$3.6	52.7%	2	1	Bronze		Not Accessible	1930	94	\$ 191,387	\$ 81,829	\$ 273,216	
Humberside Collegiate Institute	S	9-12	Semestered	103	7	Debbie King	4	20	Erin Altoosaar	Closed Closed Closed N/A	8.08	190,035	\$26.0	85.7%	4		Platinum	TLC	Somewhat Accessible	1910	114	\$ 1,074,053	\$ 418,126	\$ 1,492,179	
Parkdale Collegiate Institute	S	9-12	Semestered	81	7	Debbie King	4	19	Debbie Donsky	Limited N/A N/A Limited	5.88	155,375	\$19.0	75.5%					Accessible	1919	105	\$ 727,371	\$ 160,976	\$ 888,347	
Runnymede Collegiate Institute	S	9-12	Semestered	30	7	Debbie King	4	20	Erin Altoosaar	Limited N/A N/A Limited	5.83	145,214	\$21.9	83.8%				City	Accessible	1928	96	\$ 542,924	\$ 269,400	\$ 812,325	
THESTUDENTSCHOOL	S	9-12	Semestered	85	7	Debbie King	4	19	Debbie Donsky	Limited N/A N/A N/A	9.04	477,567	\$53.6	73.4%						1927	97				
Ursula Franklin Academy	S	9-12	Semestered	102	7	Debbie King	4	19	Debbie Donsky	N/A N/A N/A Limited	9.04	477,567	\$53.6	73.4%			Platinum			1927	97	\$ (4,170)	\$ 20,765	\$ 16,594	
Western Technical-Commercial School	S	9-12	Semestered	86	7	Debbie King	4	19	Debbie Donsky	Limited N/A N/A Limited	9.04	477,567	\$53.6	73.4%				TLC	Not Accessible	1927	97	\$ 2,381,960	\$ 604,037	\$ 2,985,997	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Lucy McCormick Senior School	171	63	63.00	70	70	70	70	70	37%	41%	41%	41%	41%	108	101	101	101	101		
Mountview Alternative School	141	104	104.00	102	113	120	120	120	74%	80%	85%	85%	85%	37	28	21	21	21		
Parkdale Junior and Senior Public School	791	478	478.00	495	510	542	542	542	60%	64%	69%	69%	69%	313	281	249	249	249	85%	61%
Runnymede Junior and Senior Public School	1011	957	957.00	937	951	997	996	996	95%	94%	99%	99%	99%	54	60	14	15	15	89%	76%
Swansea Junior and Senior Public School	994	972	972.00	951	931	922	947	953	98%	94%	93%	95%	96%	22	63	72	47	41	84%	78%
Warren Park Junior Public School	231	174	174.00	174	193	206	207	207	75%	84%	89%	90%	90%	57	38	25	24	24	69%	48%
Humberside Collegiate Institute	1032	1378	1375.44	1407	1483	1428	1405	1423	133%	144%	138%	136%	138%	-343	-451	-396	-373	-391	96%	59%
Parkdale Collegiate Institute	798	596	587.75	662	751	808	864	879	74%	94%	101%	108%	110%	210	47	-10	-66	-81	81%	24%
Runnymede Collegiate Institute	756	513	513.00	558	569	627	619	618	68%	75%	83%	82%	82%	243	187	129	137	138	69%	18%
THESTUDENTSCHOOL	168	66	62.14	80	145	145	145	145	37%	86%	86%	86%	86%	106	23	23	23	23		
Ursula Franklin Academy	621	490	489.51	488	530	529	530	529	79%	85%	85%	85%	85%	131	91	92	91	92		
Western Technical-Commercial School	1515	1340	1333.54	1321	1264	1263	1263	1263	88%	83%	83%	83%	83%	181	251	252	252	252		

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FEI MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
West Park SS	NDS				7	Debbie King	4	19	Debbie Donsky		3.85	267,907														
Allenby Junior Public School	E	JK-6		457	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	3.43	85,850	\$4.6	34.3%				TLC	Not Accessible	1927	97	\$ 541,371	\$ 128,988	\$ 670,359		
Armour Heights Public School	E	JK-8		412	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A N/A	7.17	38,083	\$5.3	70.1%					Somewhat Accessible	1946	78	\$ 225,061	\$ 68,338	\$ 293,399		
Baycrest Public School	E	JK-8		122	8	Shelley Laskin	1	4	Kim Pividor	Closed N/A N/A N/A	7.81	121,935	\$16.1	78.2%					Accessible	1964	60	\$ 259,110	\$ 133,719	\$ 392,829		
Brown Junior Public School	E	JK-6		394	8	Shelley Laskin	1	5	Andrew Howard	Limited (Siblings) Closed N/A N/A	2.67	69,359	\$3.8	31.0%			Platinum	TLC	Not Accessible	1973	51	\$ 399,786	\$ 146,449	\$ 546,236	Cat. 1	
Cedarvale Community School	E	JK-8		463	8	Shelley Laskin	1	6	Roni Felsen	Limited N/A N/A N/A	4.03	42,497	\$2.8	34.3%	1	Silver			Not Accessible	1950	74	\$ 252,229	\$ 67,267	\$ 319,496		
Cottingham Junior Public School	E	JK-6		464	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A N/A	1.22	14,420	\$1.8	43.6%	2	1			Not Accessible	1955	69	\$ 145,050	\$ 73,090	\$ 218,140		
Davisville Junior Public School	E	JK-5		342	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed N/A N/A	3.81	109,412								2021	3	\$ 488,228	\$ 88,046	\$ 576,274		
Deer Park Junior and Senior Public School	E	JK-8		403	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A N/A	4.92	93,724	\$9.2	73.6%				TLC	Not Accessible	1959	65	\$ 539,698	\$ 163,494	\$ 703,192		
Eglinton Junior Public School	E	JK-5		371	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A N/A	1.61	64,007	\$1.0	9.6%					Not Accessible	1998	26	\$ 442,265	\$ 147,579	\$ 589,844		
Fairbank Public School	E	JK-8		144	8	Shelley Laskin	1	4	Kim Pividor	Limited (Siblings) N/A N/A N/A	3.06	51,518	\$6.2	82.5%					Accessible	1963	61	\$ 255,201	\$ 94,389	\$ 349,590		
Flemington Public School	E	JK-5		4	8	Shelley Laskin	1	4	Kim Pividor	Limited N/A N/A N/A	6.08	65,381	\$9.2	54.3%					Accessible	1957	67	\$ 349,943	\$ 167,048	\$ 516,991		

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043			
West Park SS																					
Allenby Junior Public School	799	647	647.00	616	636	717	732	732	81%	80%	90%	92%	92%	152	163	82	67	67	86%	80%	
Armour Heights Public School	289	256	256.00	259	282	270	269	268	89%	98%	93%	93%	93%	33	7	19	20	21	49%	35%	
Baycrest Public School	343	277	277.00	243	362	476	495	488	81%	106%	139%	144%	142%	66	-19	-133	-152	-145	26%	18%	
Brown Junior Public School	601	440	440.00	437	439	448	444	444	73%	73%	75%	74%	74%	161	162	153	157	157	85%	75%	
Cedarvale Community School	383	282	282.00	281	271	266	268	268	74%	71%	69%	70%	70%	101	112	117	115	115	57%	50%	
Cottingham Junior Public School	104	146	146.00	144	153	151	149	149	140%	147%	145%	143%	143%	-42	-49	-47	-45	-45			
Davisville Junior Public School	662	604	604.00	591	706	777	777	777	91%	107%	117%	117%	117%	58	-44	-115	-115	-115	99%	90%	
Deer Park Junior and Senior Public School	600	584	584.00	597	693	742	757	752	97%	116%	124%	126%	125%	16	-93	-142	-157	-152	65%	50%	
Eglinton Junior Public School	548	468	468.00	431	589	728	727	727	85%	107%	133%	133%	133%	80	-41	-180	-179	-179	86%	51%	
Fairbank Public School	337	251	251.00	279	347	395	374	398	74%	103%	117%	111%	118%	86	-10	-58	-37	-61	35%	22%	
Flemington Public School	430	195	195.00	171	221	247	299	292	45%	51%	57%	70%	68%	235	209	183	131	138	53%	35%	

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc	Port. Non-Instruc	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Forest Hill Junior and Senior Public School	E	JK-8		437	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A Closed N/A	6.18	112,705	\$8.3	51.6%					Accessible	1925	99	\$ 485,448	\$ 114,615	\$ 600,063	
Glen Park Public School	E	JK-6		202	8	Shelley Laskin	1	4	Kim Pividor	Closed Limited N/A N/A	8.03	63,774	\$3.6	31.0%					Not Accessible	1998	26	\$ 378,098	\$ 69,496	\$ 447,594	
Glenview Senior Public School	E	7-8		448	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed Closed N/A	8.10	94,927	\$7.5	71.7%				TLC	Not Accessible	1965	59	\$ 474,343	\$ 145,625	\$ 619,968	
Hillcrest Community School	E	JK-6		423	8	Shelley Laskin	1	5	Andrew Howard	Limited (Siblings) N/A N/A N/A	2.37	69,818	\$10.4	107.5%				City	Not Accessible	1905	119	\$ 507,599	\$ 204,575	\$ 712,174	Cat. 1
Humewood Community School	E	JK-8		416	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed N/A N/A	3.83	64,676	\$6.6	49.6%					Accessible	1972	52	\$ 356,819	\$ 100,414	\$ 457,233	
J R Wilcox Community School	E	JK-8		227	8	Shelley Laskin	1	5	Andrew Howard	Limited (Siblings) N/A Limited N/A	2.87	56,600	\$5.1	55.7%		2	Gold		Not Accessible	1920	104	\$ 273,606	\$ 69,062	\$ 342,669	
John Ross Robertson Junior Public School	E	JK-6		465	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed N/A N/A	4.92	70,212	\$4.7	41.8%					Not Accessible	1919	105	\$ 365,185	\$ 125,817	\$ 491,002	
John Wanless Junior Public School	E	JK-6		462	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A N/A	2.84	92,277	\$9.9	71.0%					Accessible	1926	98	\$ 446,434	\$ 115,791	\$ 562,225	
Joyce Public School	E	JK-6		87	8	Shelley Laskin	1	4	Kim Pividor	Limited N/A N/A N/A	4.92	35,457	\$4.7	58.6%					Accessible	1961	63	\$ 167,529	\$ 55,709	\$ 223,238	
Lawrence Heights Middle School	E	6-8		31	8	Shelley Laskin	1	4	Kim Pividor	Limited N/A N/A N/A	5.02	67,027	\$7.2	77.8%					Not Accessible	1957	67	\$ 239,960	\$ 103,822	\$ 343,782	
Ledbury Park Elementary and Middle School	E	JK-8		441	8	Shelley Laskin	1	4	Kim Pividor	Closed N/A N/A N/A	4.99	67,566	\$7.8	76.1%					Not Accessible	1949	75	\$ 328,471	\$ 188,129	\$ 516,600	
McMurrich Junior Public School	E	JK-6		294	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A N/A	2.91	82,501	\$5.4	43.7%		2			Accessible	1910	114	\$ 781,460	\$ 117,937	\$ 899,397	
North Preparatory Junior Public School	E	JK-6		348	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A N/A	2.30	34,803	\$2.9	49.4%					Somewhat Accessible	1936	88	\$ 252,538	\$ 85,914	\$ 338,453	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Forest Hill Junior and Senior Public School	843	657	657.00	704	804	874	901	900	78%	95%	104%	107%	107%	186	39	-31	-58	-57	50%	44%
Glen Park Public School	525	419	419.00	400	446	453	450	450	80%	85%	86%	86%	86%	106	79	72	75	75	20%	16%
Glenview Senior Public School	619	599	599.00	596	559	538	570	570	97%	90%	87%	92%	92%	20	60	81	49	49	68%	56%
Hillcrest Community School	424	333	333.00	324	300	294	291	291	79%	71%	69%	69%	69%	91	124	130	133	133	75%	63%
Humewood Community School	611	586	586.00	570	607	614	610	610	96%	99%	100%	100%	100%	25	4	-3	1	1	72%	64%
J R Wilcox Community School	462	364	364.00	348	339	339	338	338	79%	73%	73%	73%	73%	98	123	123	124	124	49%	33%
John Ross Robertson Junior Public School	576	496	496.00	464	470	480	479	479	86%	82%	83%	83%	83%	80	106	96	97	97	86%	82%
John Wanless Junior Public School	778	626	626.00	614	575	600	608	609	80%	74%	77%	78%	78%	152	203	178	170	169	89%	77%
Joyce Public School	340	178	178.00	172	178	189	177	175	52%	52%	56%	52%	51%	162	162	151	163	165	48%	39%
Lawrence Heights Middle School	340	114	114.00	124	187	153	152	160	34%	55%	45%	45%	47%	226	153	187	188	180	37%	14%
Ledbury Park Elementary and Middle School	540	523	523.00	488	476	475	464	509	97%	88%	88%	86%	94%	17	64	65	76	31	24%	20%
McMurrich Junior Public School	624	494	494.00	500	535	533	533	533	79%	86%	85%	85%	85%	130	89	91	91	91	76%	55%
North Preparatory Junior Public School	258	235	235.00	251	302	345	342	342	91%	117%	134%	133%	133%	23	-44	-87	-84	-84	73%	58%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg. Eff./MI/EF/CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Oriole Park Junior Public School	E	JK-5		455	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A N/A	3.14	34,396	\$4.4	73.4%	2				Not Accessible	1929	95	\$ 281,707	\$ 134,979	\$ 416,686		
Spectrum Alternative Senior School	E	7-8		429	8	Shelley Laskin	1	5	Andrew Howard	Limited N/A N/A N/A	3.81	109,412								2021	3					
West Preparatory Junior Public School	E	JK-6		360	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A N/A	4.05	60,729	\$4.6	42.4%					Accessible	1940	84	\$ 367,650	\$ 121,812	\$ 489,462		
Winona Drive Senior Public School	E	7-8		350	8	Shelley Laskin	1	5	Andrew Howard	Limited Closed Closed N/A	3.00	93,920	\$5.6	61.0%	1			TLC	Not Accessible	1958	66	\$ 178,044	\$ 198,586	\$ 376,630		
Forest Hill Collegiate Institute	S	9-12	Semestered	99	8	Shelley Laskin	1	6	Roni Felsen	Limited N/A N/A N/A	6.72	169,258	\$14.8	60.6%				TLC	Not Accessible	1947	77	\$ 945,824	\$ 281,479	\$ 1,227,303		
John Polanyi Collegiate Institute	S	9-12	Semestered	46	8	Shelley Laskin	1	4	Kim Pividor	Limited N/A N/A Limited	12.11	186,387	\$22.4	65.5%				TDSB	Not Accessible	1951	73	\$ 511,663	\$ 76,041	\$ 587,704		
Lawrence Park Collegiate Institute	S	9-12	Semestered	106	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed Closed N/A	11.37	168,280	\$10.8	43.7%	4		Platinum	TLC	Not Accessible	1935	89	\$ 830,624	\$ 248,649	\$ 1,079,273		
North Toronto Collegiate Institute	S	9-12	Semestered	105	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A N/A	4.76	211,736	\$2	0.7%			Gold		Somewhat Accessible	2010	14	\$ 994,861	\$ 251,306	\$ 1,246,167		
Yorkdale Secondary School	S	9-12	Semestered	31	8	Shelley Laskin	1	4	Kim Pividor	Limited N/A N/A N/A	5.91	103,625	\$12.2	57.7%	7				Not Accessible	1962	62					
Yorkdale Adult Learning Centre	Adult Day	Quarter			8	Shelley Laskin	Central	30	Peter Chang (Interim)		5.91	103,625	\$12.2	57.7%							1962	62	\$ 545,649	\$ 125,661	\$ 671,310	
Bannockburn PS	NDS				8	Shelley Laskin	1	4	Kim Pividor		4.99	32,916	\$3.1	40.9%							1924	100	\$ 10,568	\$ 41,596	\$ 52,164	
C B Parsons JHS	NDS				8	Shelley Laskin	1	4	Kim Pividor		6.42	47,189	\$7.7	125.7%							1945	79	\$ 289	\$ 24,595	\$ 24,884	
D B Hood Community School	NDS				8	Shelley Laskin	1	4	Kim Pividor		2.79	59,768	\$7.8	70.9%							1927	97	\$ 1,022	\$ (1,539)	\$ (517)	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Oriole Park Junior Public School	242	228	228.00	231	268	309	335	334	94%	111%	128%	138%	138%	14	-26	-67	-93	-92	95%	81%
Spectrum Alternative Senior School	69	52	52.00	60	60	60	60	60	75%	87%	87%	87%	87%	17	9	9	9	9		
West Preparatory Junior Public School	529	511	511.00	522	531	527	526	526	97%	100%	100%	99%	99%	18	-2	2	3	3	62%	55%
Winona Drive Senior Public School	455	417	417.00	429	385	395	395	395	92%	85%	87%	87%	87%	38	70	60	60	60	64%	53%
Forest Hill Collegiate Institute	801	858	841.36	807	728	795	891	936	105%	91%	99%	111%	117%	-40	73	6	-90	-135	62%	43%
John Polanyi Collegiate Institute	1032	515	492.32	524	767	987	889	773	48%	74%	96%	86%	75%	540	265	45	143	259	32%	13%
Lawrence Park Collegiate Institute	882	1336	1321.85	1317	1098	1085	1096	1081	150%	124%	123%	124%	123%	-440	-216	-203	-214	-199	71%	54%
North Toronto Collegiate Institute	1233	1180	1161.19	1149	1486	1530	1515	1559	94%	121%	124%	123%	126%	72	-253	-297	-282	-326	98%	61%
Yorkdale Secondary School	294	361	306.15	319	309	309	309	309	104%	105%	105%	105%	105%	-12	-15	-15	-15	-15		
Yorkdale Adult Learning Centre																				
Bannockburn PS																				
C B Parsons JHS																				
D B Hood Community School																				

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FEI MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Glen Rush Land	NDS				8	Shelley Laskin	1	6	Roni Felsen														\$ -	\$ 415	\$ 415	
Alexander Muir/Gladstone Ave Junior and Senior Public School	E	JK-8		288	9	Alexis Dawson	4	21	Jennifer Chan	Closed N/A N/A N/A	4.61	119,906	\$14.4	72.3%					Somewhat Accessible	1924	100	\$ 512,232	\$ 134,823	\$ 647,056		
ALPHA Alternative Junior School	E	JK-6		317	9	Alexis Dawson	4	22	Mary Linton	Limited N/A N/A N/A	0.62	19,148	\$2.4	43.5%					Accessible	1926	98					
Brock Public School	E	JK-8		256	9	Alexis Dawson	4	21	Jennifer Chan	Closed N/A N/A N/A	1.75	58,636	\$6.2	77.0%					Not Accessible	1914	110	\$ 346,078	\$ 67,938	\$ 414,016		
Carleton Village Junior and Senior Sports and Wellness Academy	E	JK-8		94	9	Alexis Dawson	4	20	Erin Altoosaar	Closed Closed N/A N/A	1.98	100,803	\$12.9	93.3%				TLC	Accessible	1961	63	\$ 559,710	\$ 190,774	\$ 750,483		
Charles G Fraser Junior Public School	E	JK-6		171	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A N/A	2.10	79,251	\$13.5	102.3%					Accessible	1910	114	\$ 355,178	\$ 74,338	\$ 429,516		
City View Alternative Senior School	E	7-8		398	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A N/A	2.55	43,683	\$5.0	54.1%					Somewhat Accessible	1961	63					
Dewson Street Junior Public School	E	JK-6		385	9	Alexis Dawson	4	21	Jennifer Chan	Limited Limited N/A N/A	3.31	60,191	\$8.9	66.9%					Not Accessible	1966	58	\$ 309,479	\$ 99,385	\$ 408,864		
Dovercourt Public School	E	JK-8		215	9	Alexis Dawson	4	21	Jennifer Chan	Limited (S/F) N/A N/A N/A	3.34	68,916	\$6.4	67.4%			Bronze		Not Accessible	1916	108	\$ 352,137	\$ 90,277	\$ 442,415		
Downtown Alternative School	E	JK-6		326	9	Alexis Dawson	4	22	Mary Linton	Limited N/A N/A N/A	1.19	26,029	\$1.4	25.1%					Accessible	1979	45	\$ 174,268	\$ 95,918	\$ 270,186		
Downtown Vocal Music Academy of Toronto	E	4-8		295	9	Alexis Dawson	4	22	Mary Linton	N/A N/A N/A N/A	4.94	102,656	\$7.7	47.1%						1914	110					
F H Miller Junior Public School	E	JK-6		253	9	Alexis Dawson	4	20	Erin Altoosaar	Limited N/A N/A N/A	1.73	32,905	\$3.0	45.9%					Not Accessible	1925	99	\$ 185,143	\$ 75,609	\$ 260,752		
Fairbank Memorial Community School	E	JK-5		110	9	Alexis Dawson	4	20	Erin Altoosaar	Limited N/A N/A N/A	2.22	56,921	\$8.1	58.5%					Not Accessible	1920	104	\$ 270,755	\$ 88,310	\$ 359,066		
General Mercer Junior Public School	E	JK-6		85	9	Alexis Dawson	4	20	Erin Altoosaar	Limited N/A N/A N/A	4.32	70,648	\$5.9	53.8%					Not Accessible	1923	101	\$ 356,940	\$ 132,032	\$ 488,972		

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043			
Glen Rush Land																					
Alexander Muir/Gladstone Ave Junior and Senior Public School	568	526	526.00	552	536	511	513	513	93%	94%	90%	90%	90%	42	32	57	55	55	85%	58%	
ALPHA Alternative Junior School	95	81	81.00	85	79	77	77	77	85%	83%	81%	81%	81%	14	16	18	18	18			
Brock Public School	352	295	295.00	299	364	502	547	549	84%	103%	143%	155%	156%	57	-12	-150	-195	-197	69%	45%	
Carleton Village Junior and Senior Sports and Wellness Academy	619	524	524.00	515	767	852	849	846	85%	124%	138%	137%	137%	95	-148	-233	-230	-227	57%	39%	
Charles G Fraser Junior Public School	344	227	227.00	211	196	198	198	198	66%	57%	58%	58%	58%	117	148	146	146	146	69%	32%	
City View Alternative Senior School	92	40	40.00	54	55	55	55	55	43%	60%	60%	60%	60%	52	37	37	37	37			
Dewson Street Junior Public School	603	350	350.00	369	363	373	373	373	58%	60%	62%	62%	62%	253	240	230	230	230	76%	62%	
Dovercourt Public School	456	337	337.00	353	365	376	405	416	74%	80%	82%	89%	91%	119	91	80	51	40	68%	43%	
Downtown Alternative School	190	121	121.00	112	103	96	96	96	64%	54%	51%	51%	51%	69	87	94	94	94			
Downtown Vocal Music Academy of Toronto	115	27	27.00	36	30	30	30	30	23%	26%	26%	26%	26%	88	85	85	85	85			
F H Miller Junior Public School	255	187	187.00	178	216	217	220	220	73%	85%	85%	86%	86%	68	39	38	35	35	50%	39%	
Fairbank Memorial Community School	396	193	193.00	178	250	279	299	297	49%	63%	70%	76%	75%	203	146	117	97	99	39%	24%	
General Mercer Junior Public School	435	222	222.00	216	242	311	313	313	51%	56%	71%	72%	72%	213	193	124	122	122	47%	30%	

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Givins/Shaw Junior Public School	E	JK-6		368	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A N/A	3.42	41,782	\$5.0	64.3%					Accessible	1956	68	\$ 231,921	\$ 147,625	\$ 379,546	
Island Public/Natural Science School	E	JK-6		435	9	Alexis Dawson	4	22	Mary Linton	Closed N/A N/A N/A	3.68	57,281	\$1.2	21.1%					Not Accessible	1999	25	\$ 582,385	\$ 186,769	\$ 769,154	
Jean Lumb Public School	E	JK-8		319	9	Alexis Dawson	4	22	Mary Linton	Closed N/A N/A N/A	2.09	45,402								2019	5	\$ 605,546	\$ 467	\$ 606,013	
Niagara Street Junior Public School	E	JK-6		331	9	Alexis Dawson	4	21	Jennifer Chan	Closed N/A N/A N/A	0.86	55,881	\$5.4	77.3%			Silver		Accessible	1914	110	\$ 394,275	\$ 104,384	\$ 498,659	
Ogden Junior Public School	E	JK-6		270	9	Alexis Dawson	4	22	Mary Linton	Closed N/A N/A N/A	1.78	28,309	\$2.4	35.9%					Not Accessible	1956	68	\$ 168,214	\$ 60,581	\$ 228,796	
Ossington/Old Orchard Junior Public School	E	JK-6		384	9	Alexis Dawson	4	21	Jennifer Chan	Limited (Siblings) N/A N/A N/A	3.12	50,460	\$6.3	95.6%	2				Not Accessible	1959	65	\$ 298,422	\$ 80,508	\$ 378,930	
Pauline Junior Public School	E	JK-6		230	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A N/A	2.92	83,055	\$17.3	85.7%					Somewhat Accessible	1912	112	\$ 464,856	\$ 95,785	\$ 560,642	
Perth Avenue Junior Public School	E	JK-6		349	9	Alexis Dawson	4	20	Erin Alto Saar	Closed Closed N/A N/A	3.36	57,194	\$8.5	46.6%			Platinum		Accessible	1964	60	\$ 373,147	\$ 143,004	\$ 516,151	
Rawlinson Community School	E	JK-8		180	9	Alexis Dawson	4	20	Erin Alto Saar	Closed Closed Limited N/A	5.86	108,612	\$10.1	48.3%					Not Accessible	1920	104	\$ 461,862	\$ 163,767	\$ 625,629	
Regal Road Junior Public School	E	JK-6		353	9	Alexis Dawson	4	20	Erin Alto Saar	Limited Closed N/A N/A	3.48	79,644	\$5.2	42.5%			Platinum		Not Accessible	1913	111	\$ 392,789	\$ 120,260	\$ 513,048	
Ryerson Community School	E	JK-8		113	9	Alexis Dawson	4	22	Mary Linton	Limited N/A Limited N/A	4.94	102,656	\$7.7	47.1%					Not Accessible	1914	110	\$ 493,416	\$ 210,151	\$ 703,567	
Shirley Street Junior Public School	E	JK-6		283	9	Alexis Dawson	4	21	Jennifer Chan	Closed N/A N/A N/A	2.55	43,683	\$5.0	54.1%			Bronze			1961	63	\$ 264,591	\$ 56,650	\$ 321,241	
The Grove Community School	E	JK-6		354	9	Alexis Dawson	4	21	Jennifer Chan	Limited N/A N/A N/A	4.61	119,906	\$14.4	72.3%			Platinum			1924	100				
The Waterfront School	E	JK-8		306	9	Alexis Dawson	4	22	Mary Linton	Closed N/A N/A N/A	3.76	62,607	\$2.8	20.7%						1997	27	\$ 268,697	\$ 34,477	\$ 303,174	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Givins/Shaw Junior Public School	349	216	216.00	211	194	208	208	208	62%	56%	60%	60%	60%	133	155	141	141	141	89%	68%
Island Public/Natural Science School	222	185	185.00	188	147	143	143	143	83%	66%	64%	64%	64%	37	75	79	79	79	88%	82%
Jean Lumb Public School	546	530	530.00	556	659	745	832	844	97%	121%	136%	152%	155%	16	-113	-199	-286	-298	73%	61%
Niagara Street Junior Public School	328	313	313.00	291	282	289	291	291	95%	86%	88%	89%	89%	15	46	39	37	37	68%	50%
Ogden Junior Public School	242	201	201.00	196	353	553	551	550	83%	146%	229%	228%	227%	41	-111	-311	-309	-308	63%	45%
Ossington/Old Orchard Junior Public School	260	239	239.00	227	204	226	228	228	92%	78%	87%	88%	88%	21	56	34	32	32	104%	91%
Pauline Junior Public School	378	213	213.00	188	188	204	206	206	56%	50%	54%	54%	54%	165	190	174	172	172	71%	49%
Perth Avenue Junior Public School	550	543	543.00	540	628	651	661	660	99%	114%	118%	120%	120%	7	-78	-101	-111	-110	71%	60%
Rawlinson Community School	858	688	688.00	685	748	745	745	745	80%	87%	87%	87%	87%	170	110	113	113	113	53%	39%
Regal Road Junior Public School	647	452	452.00	464	508	533	533	533	70%	79%	82%	82%	82%	195	139	114	114	114	65%	54%
Ryerson Community School	579	323	323.00	310	452	560	574	574	56%	78%	97%	99%	99%	256	127	19	5	5	66%	36%
Shirley Street Junior Public School	188	152	152.00	141	151	158	158	158	81%	80%	84%	84%	84%	36	37	30	30	30	91%	66%
The Grove Community School	161	99	99.00	107	118	123	123	123	61%	73%	76%	76%	76%	62	43	38	38	38		
The Waterfront School	245	193	193.00	229	230	248	251	254	79%	94%	101%	102%	104%	52	15	-3	-6	-9	57%	42%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc	Port. Non-Instruc	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
City School	S	9-12	Semestered	84	9	Alexis Dawson	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	3.76	62,607	\$2.8	20.7%					Somewhat Accessible	1997	27					
Contact Alternative School	S	9-12	Semestered	7	9	Alexis Dawson	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	0.37	32,674	\$2.3	27.4%					Not Accessible	1944	80	\$ 255,166	\$ 42,642	\$ 297,809		
Oakwood Collegiate Institute	S	9-12	Semestered	45	9	Alexis Dawson	4	20	Erin Altoosaar	Limited Limited Limited N/A	6.52	200,079	\$24.7	75.5%					Accessible	1912	112	\$ 728,137	\$ 237,862	\$ 965,999		
Oasis Alternative Secondary School	S	9-12	Semestered	47	9	Alexis Dawson	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	0.62	19,148	\$2.4	43.5%						1926	98	\$ 177,573	\$ 59,763	\$ 237,336		
Bathurst / Strachan	NDS				9	Alexis Dawson	4	21	Jennifer Chan		0.00	0														
Brockton Stadium	NDS				9	Alexis Dawson	4	21	Jennifer Chan		3.67	4,694								1916	108					
Earlscourt Jr PS	NDS				9	Alexis Dawson	4	20	Erin Altoosaar		3.16	55,348								1964	60	\$ 246,823	\$ 94,903	\$ 341,726		
Earlscourt Jr PS - Stella Maris CS Portion	NDS				9	Alexis Dawson	4	20	Erin Altoosaar		0.00	72,495								1964	60					
Keating Channel Precinct (sch site originally in East Bayfront)	NDS				9	Alexis Dawson	4	22	Mary Linton		0.00	0														
Lower Yonge Precinct	NDS				9	Alexis Dawson	4	22	Mary Linton																	
Old Orchard Jr PS	NDS				9	Alexis Dawson	4	21	Jennifer Chan		1.53	14,476	\$2.9	97.6%						1956	68	\$ 102,175	\$ 61,014	\$ 163,189		
Pauline Jr PS - St Sebastian CS Portion	NDS				9	Alexis Dawson	4	21	Jennifer Chan		0.00	60,905								1912	112					
Perth Avenue Jr PS - St Luigi CS Portion	NDS				9	Alexis Dawson	4	20	Erin Altoosaar		0.00	30,035								1964	60					
West Don Lands	NDS				9	Alexis Dawson	4	22	Mary Linton		1.60	0										\$ -	\$ -	\$ -		

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
City School	147	59	58.49	48	48	48	48	48	40%	33%	33%	33%	33%	89	99	99	99	99		
Contact Alternative School	213	46	40.33	61	61	61	61	61	19%	29%	29%	29%	29%	173	152	152	152	152		
Oakwood Collegiate Institute	765	486	482.16	441	608	632	648	648	63%	79%	83%	85%	85%	283	157	133	117	117	63%	12%
Oasis Alternative Secondary School	141	94	93.24	109	109	109	109	109	66%	77%	77%	77%	77%	48	32	32	32	32		
Bathurst / Strachan																				
Brockton Stadium																				
Earlscourt Jr PS																				
Earlscourt Jr PS - Stella Maris CS Portion																				
Keating Channel Precinct (sch site originally in East Bayfront)																				
Lower Yonge Precinct																				
Old Orchard Jr PS																				
Pauline Jr PS - St Sebastian CS Portion																				
Perth Avenue Jr PS - St Luigi CS Portion																				
West Don Lands																				

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MF/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Beverley School	E	JK-8		163	10	Deborah Williams	4	21	Jennifer Chan	N/A N/A N/A N/A	1.14	50,870	\$3.5	53.9%					TDSB	Accessible	1950	74	\$ 434,260	\$ 141,245	\$ 575,505	
Church Street Junior Public School	E	JK-6		301	10	Deborah Williams	4	21	Jennifer Chan	Closed N/A N/A N/A	1.95	51,900	\$5.3	40.5%	2					Accessible	1956	68	\$ 286,060	\$ 74,518	\$ 360,578	
Clinton Street Junior Public School	E	JK-6		308	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	3.29	69,044	\$7.7	58.9%						Not Accessible	1964	60	\$ 307,168	\$ 110,650	\$ 417,818	
da Vinci School	E	JK-6		381	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	2.35	72,610	\$6.9	54.3%						Accessible	1960	64				
Delta Alternative Senior School	E	7-8		401	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	2.37	56,301	\$6.1	48.0%						Accessible	1961	63				
Essex Junior and Senior Public School	E	JK-8		224	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	3.34	83,917	\$12.2	76.3%			Platinum			Not Accessible	1956	68	\$ 436,462	\$ 180,500	\$ 616,962	
Hawthorne II Bilingual Alternative Junior School	E	JK-6		370	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A Limited N/A	3.34	83,917	\$12.2	76.3%							1956	68				
Horizon Alternative Senior School	E	7-8		427	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	4.18	223,127	\$25.4	65.9%							1914	110				
Huron Street Junior Public School	E	JK-6		332	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	2.55	52,030	\$6.1	54.5%			Platinum			Somewhat Accessible	1914	110	\$ 252,953	\$ 87,443	\$ 340,396	
Jesse Ketchum Junior and Senior Public School	E	JK-8		247	10	Deborah Williams	4	21	Jennifer Chan	Closed N/A N/A N/A	5.39	96,606	\$10.2	76.5%	1					Somewhat Accessible	1915	109	\$ 462,391	\$ 125,258	\$ 587,649	
Kensington Community School	E	JK-6		274	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	2.10	67,121	\$9.1	69.9%				TLC		Accessible	1972	52	\$ 399,043	\$ 92,780	\$ 491,823	
King Edward Junior and Senior Public School	E	JK-8		339	10	Deborah Williams	4	22	Mary Linton	Closed Closed Closed N/A	3.41	69,374	\$5.8	47.8%						Not Accessible	1958	66	\$ 370,554	\$ 107,666	\$ 478,220	
Lord Dufferin Junior and Senior Public School	E	JK-8		19	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	3.71	85,804	\$2.1	13.2%						Not Accessible	1999	25	\$ 454,676	\$ 93,018	\$ 547,694	
Lord Lansdowne Junior Public School	E	JK-6		352	10	Deborah Williams	4	22	Mary Linton	N/A Limited N/A N/A	2.35	72,610	\$6.9	54.3%							1960	64	\$ 346,577	\$ 124,226	\$ 470,803	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Beverley School	117	76	76.00	77	77	81	81	81	65%	66%	69%	69%	69%	41	40	36	36	36		
Church Street Junior Public School	455	478	478.00	415	479	613	623	624	105%	105%	135%	137%	137%	-23	-24	-158	-168	-169	79%	64%
Clinton Street Junior Public School	537	320	320.00	294	265	270	270	270	60%	49%	50%	50%	50%	217	272	267	267	267	85%	56%
da Vinci School	115	68	68.00	71	71	74	74	74	59%	62%	64%	64%	64%	47	44	41	41	41		
Delta Alternative Senior School	92	57	57.00	56	59	59	59	59	62%	64%	64%	64%	64%	35	33	33	33	33		
Essex Junior and Senior Public School	434	296	296.00	287	346	334	333	333	68%	80%	77%	77%	77%	138	88	100	101	101	80%	41%
Hawthorne II Bilingual Alternative Junior School	219	154	154.00	160	190	196	196	196	70%	87%	89%	89%	89%	65	29	23	23	23		
Horizon Alternative Senior School	92	59	59.00	56	56	56	56	56	64%	61%	61%	61%	61%	33	36	36	36	36		
Huron Street Junior Public School	444	308	308.00	307	296	294	292	292	69%	67%	66%	66%	66%	136	148	150	152	152	68%	50%
Jesse Ketchum Junior and Senior Public School	596	497	497.00	508	719	795	804	805	83%	121%	133%	135%	135%	99	-123	-199	-208	-209	62%	43%
Kensington Community School	304	124	124.00	133	134	137	137	137	41%	44%	45%	45%	45%	180	170	167	167	167	85%	35%
King Edward Junior and Senior Public School	610	488	488.00	452	387	405	408	408	80%	63%	66%	67%	67%	122	223	205	202	202		
Lord Dufferin Junior and Senior Public School	683	395	395.00	363	488	530	531	532	58%	71%	78%	78%	78%	288	195	153	152	151	66%	42%
Lord Lansdowne Junior Public School	453	290	290.00	299	297	302	302	302	64%	66%	67%	67%	67%	163	156	151	151	151		

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg. E/F/FE/M/FE/CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Market Lane Junior and Senior Public School	E	JK-8		98	10	Deborah Williams	4	22	Mary Linton	Closed N/A N/A N/A	2.35	83,423	\$3.5	33.6%					Somewhat Accessible	1992	32	\$ 417,544	\$ 81,461	\$ 499,005		
Montrose Junior Public School	E	JK-6		389	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	2.37	56,301	\$6.1	48.0%							1961	63	\$ 285,113	\$ 115,250	\$ 400,363	
Nelson Mandela Park Public School	E	JK-8		38	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	3.55	115,222	\$4.1	24.8%					Not Accessible	1915	109	\$ 692,808	\$ 95,409	\$ 788,217		
Orde Street Public School	E	JK-8		304	10	Deborah Williams	4	22	Mary Linton	Closed N/A N/A N/A	1.26	58,622	\$7.5	65.3%					Not Accessible	1914	110	\$ 377,491	\$ 91,051	\$ 468,542		
Palmerston Avenue Junior Public School	E	JK-6		424	10	Deborah Williams	4	21	Jennifer Chan	Limited Closed N/A N/A	3.06	64,566	\$6.4	51.2%					Somewhat Accessible	1915	109	\$ 364,978	\$ 151,748	\$ 516,725		
Rose Avenue Junior Public School	E	JK-6		139	10	Deborah Williams	4	22	Mary Linton	Closed N/A N/A N/A	2.97	89,757	\$6.6	40.1%	2		Platinum		Not Accessible	1921	103	\$ 600,843	\$ 116,745	\$ 717,588		
Rosedale Junior Public School	E	JK-6		460	10	Deborah Williams	4	22	Mary Linton	Closed N/A N/A N/A	2.52	21,072	\$2.7	42.6%	2				Accessible	1957	67	\$ 211,066	\$ 109,988	\$ 321,054		
Sprucecourt Public School	E	JK-8		129	10	Deborah Williams	4	22	Mary Linton	Limited (Siblings) N/A N/A N/A	3.53	45,478	\$6.3	65.1%			Gold		Accessible	1957	67	\$ 288,726	\$ 53,927	\$ 342,653		
Whitney Junior Public School	E	JK-6		467	10	Deborah Williams	4	22	Mary Linton	Closed N/A N/A N/A	2.89	61,133	\$6.9	75.9%					Accessible	1963	61	\$ 282,058	\$ 62,571	\$ 344,629		
Winchester Junior and Senior Public School	E	JK-8		162	10	Deborah Williams	4	22	Mary Linton	Closed Closed N/A N/A	4.60	104,436	\$13.9	97.6%					Not Accessible	1898	126	\$ 476,743	\$ 172,146	\$ 648,888		
ALPHA II Alternative School	S	7-12		(E 330) (S 51)	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	12.78	592,888	\$50.3	66.6%							1912	112				
Bloor Collegiate Institute	S	9-12		83	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A Limited	12.78	592,888	\$50.3	66.6%							1912	112	\$ (8,246)	\$ -	\$ (8,246)	
Caring and Safe School LC4	S	9-12			10	Deborah Williams	Central	31	Jim Spyropoulos		10.65	146,751	\$18.1	73.5%							1965	59				
Central Technical School	S	9-12		35	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A Limited	12.78	592,888	\$50.3	66.6%			Gold	TLC	Accessible	1912	112	\$ 2,367,901	\$ 682,822	\$ 3,050,723		

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Market Lane Junior and Senior Public School	427	348	348.00	339	441	566	620	621	81%	103%	133%	145%	145%	79	-14	-139	-193	-194	53%	31%
Montrose Junior Public School	263	190	190.00	193	218	220	220	220	72%	83%	84%	84%	84%	73	45	43	43	43	84%	68%
Nelson Mandela Park Public School	778	404	404.00	447	565	647	669	669	52%	73%	83%	86%	86%	374	213	131	109	109	64%	39%
Orde Street Public School	485	443	443.00	427	466	603	644	647	91%	96%	124%	133%	133%	42	19	-118	-159	-162	116%	95%
Palmerston Avenue Junior Public School	570	371	371.00	403	413	444	444	444	65%	72%	78%	78%	78%	199	157	126	126	126	96%	85%
Rose Avenue Junior Public School	758	691	691.00	653	683	767	769	767	91%	90%	101%	101%	101%	67	75	-9	-11	-9	75%	61%
Rosedale Junior Public School	225	217	217.00	192	188	202	201	201	96%	84%	90%	89%	89%	8	37	23	24	24	73%	67%
Sprucecourt Public School	430	318	318.00	316	340	421	418	419	74%	79%	98%	97%	97%	112	90	9	12	11	73%	43%
Whitney Junior Public School	452	459	459.00	450	499	496	499	499	102%	110%	110%	110%	110%	-7	-47	-44	-47	-47	67%	63%
Winchester Junior and Senior Public School	571	515	515.00	479	510	520	526	525	90%	89%	91%	92%	92%	56	61	51	45	46	63%	47%
ALPHA II Alternative School	65	20	20.00	22	4	22	22	22	31%	6%	34%	34%	34%	45	61	43	43	43		
Bloor Collegiate Institute	1092	781	777.36	814	919	906	946	959	71%	84%	83%	87%	88%	315	173	186	146	133	86%	25%
Caring and Safe School LC4	42	0	0.00	1	2	2	2	2	0%	5%	5%	5%	5%	42	40	40	40	40		
Central Technical School	2070	937	937.00	885	1002	1127	1179	1195	45%	48%	54%	57%	58%	1,133	1,068	943	891	875		

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg. Eff./MI/EF/CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Central Toronto Academy	S	9-12	Semestered	79	10	Deborah Williams	4	21	Jennifer Chan	Limited N/A N/A N/A	4.18	223,127	\$25.4	65.9%			Gold		Not Accessible	1914	110	\$ 909,426	\$ 165,729	\$ 1,075,155	
Harbord Collegiate Institute	S	9-12	Semestered	90	10	Deborah Williams	4	21	Jennifer Chan	Closed Closed Closed N/A	3.73	198,449	\$29.8	114.0%			Gold	TLC	Somewhat Accessible	1930	94	\$ 947,359	\$ 227,277	\$ 1,174,636	
Heydon Park Secondary School	S	9-12	Semestered	26	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	1.38	36,187	\$2.9	24.0%					Accessible	1967	57				
Inglenook Community School	S	10-12	Semestered	72	10	Deborah Williams	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	0.97	17,298	\$1.7	38.0%					Accessible	1888	136	\$ 140,997	\$ 33,275	\$ 174,271	
Jarvis Collegiate Institute	S	9-12	Semestered	40	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A Limited	4.27	234,475	\$30.0	98.1%				TLC	Not Accessible	1924	100	\$ 1,084,100	\$ 295,415	\$ 1,379,515	
Native Learning Centre	S	9-12	Semestered	2	10	Deborah Williams	4	22	Mary Linton	Limited N/A N/A N/A	1.95	51,900	\$5.3	40.5%						1956	68				
Rosedale Heights School of the Arts	S	9-12	Full Year	95	10	Deborah Williams	4	22	Mary Linton	N/A N/A N/A Limited	12.18	175,137	\$25.7	92.9%				TLC	Accessible	1963	61	\$ 994,477	\$ 290,946	\$ 1,285,423	
Subway Academy II	S	9-12	Semestered	50	10	Deborah Williams	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	1.14	50,870	\$3.5	53.9%						1950	74				
West End Alternative School	S	9-12	Semestered	38	10	Deborah Williams	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	10.65	146,751	\$18.1	73.5%						1965	59	\$ 249,970	\$ 69,511	\$ 319,481	
Berryman Building	NDS				10	Deborah Williams	4	21	Jennifer Chan		0.29	12,400								1912	112	\$ -	\$ 191	\$ 191	
Bickford Centre	NDS				10	Deborah Williams	Central	30	Peter Chang (Interim)		10.65	146,751	\$18.1	73.5%						1965	59	\$ 677,087	\$ 150,697	\$ 827,784	
Bob Abate Recreation Centre	NDS				10	Deborah Williams	4	21	Jennifer Chan		0.00	9,941	\$1.4	75.5%						1965	59	\$ -	\$ 1,310	\$ 1,310	
Bedford Park Public School	E	JK-8		461	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A Closed N/A	3.98	92,965	\$10.3	65.4%	1			City	Not Accessible	1910	114	\$ 626,865	\$ 126,406	\$ 753,271	Cat. 1

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Central Toronto Academy	1239	1069	1069.00	1038	1063	1064	1064	1064	86%	86%	86%	86%	86%	170	176	175	175	175		
Harbord Collegiate Institute	948	928	927.49	883	997	1048	1121	1128	98%	105%	111%	118%	119%	21	-49	-100	-173	-180	95%	45%
Heydon Park Secondary School	252	111	111.00	110	120	119	119	119	44%	48%	47%	47%	47%	141	132	133	133	133		
Inglenook Community School	126	55	55.00	53	53	53	53	53	44%	42%	42%	42%	42%	71	73	73	73	73		
Jarvis Collegiate Institute	999	591	585.46	604	891	913	895	906	59%	89%	91%	90%	91%	414	108	86	104	93	67%	18%
Native Learning Centre	54	16	15.48	15	18	23	23	23	29%	33%	43%	43%	43%	39	36	31	31	31		
Rosedale Heights School of the Arts	816	991	984.72	1029	921	921	921	921	121%	113%	113%	113%	113%	-169	-105	-105	-105	-105		
Subway Academy II	57	78	74.84	66	66	66	66	66	131%	116%	116%	116%	116%	-18	-9	-9	-9	-9		
West End Alternative School	168	49	45.97	42	42	42	42	42	27%	25%	25%	25%	25%	122	126	126	126	126		
Berryman Building																				
Bickford Centre																				
Bob Abate Recreation Centre																				
Bedford Park Public School	783	622	622.00	624	477	467	475	475	79%	61%	60%	61%	61%	161	306	316	308	308	70%	56%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Bennington Heights Elementary School	E	JK-6		395	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A N/A	6.37	25,806	\$3.5	61.3%	7				Not Accessible	1950	74	\$ 237,251	\$ 74,757	\$ 312,009	
Bessborough Drive Elementary and Middle School	E	JK-8		445	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A N/A	3.60	56,748	\$5.2	58.3%	3				Not Accessible	1923	101	\$ 310,487	\$ 258,790	\$ 569,277	
Blythwood Junior Public School	E	JK-6		470	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A N/A N/A	5.31	40,933	\$6.8	79.5%					Somewhat Accessible	1932	92	\$ 254,076	\$ 72,530	\$ 326,605	
Denlow Public School	E	JK-5		451	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A Limited N/A	8.10	48,277	\$6.1	66.1%			Platinum		Not Accessible	1968	56	\$ 289,481	\$ 68,253	\$ 357,735	
Dunlace Public School	E	JK-5		421	11	Rachel Chernos Lin	1	6	Roni Felsen	Limited Closed N/A N/A	5.34	38,826	\$4.4	51.2%					Not Accessible	1962	62	\$ 229,448	\$ 60,423	\$ 289,871	
Fraser Mustard Early Learning Academy	E	JK-SK		99	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed N/A N/A	2.75	85,965	\$3	1.9%					Somewhat Accessible	2013	11	\$ 425,299	\$ 195,599	\$ 620,898	
Harrison Public School	E	JK-5		361	11	Rachel Chernos Lin	1	6	Roni Felsen	Limited N/A N/A N/A	4.99	21,883	\$3.0	54.9%	1		Gold		Somewhat Accessible	1951	73	\$ 152,982	\$ 34,425	\$ 187,408	
Hodgson Middle School	E	6-8		431	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A Closed N/A	5.36	183,211	\$21.1	62.6%				City	Somewhat Accessible	1927	97	\$ 461,298	\$ 250,291	\$ 711,589	
John Fisher Junior Public School	E	JK-6		439	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A N/A	2.74	62,450	\$3.7	32.2%					Accessible	1887	137	\$ 269,769	\$ 168,258	\$ 438,027	
Maurice Cody Junior Public School	E	JK-5		466	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A N/A	2.89	75,148	\$8.4	51.2%			Gold		Not Accessible	1928	96	\$ 401,807	\$ 111,931	\$ 513,737	Cat. 1
Northlea Elementary and Middle School	E	JK-8		420	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed N/A N/A	4.60	92,183	\$4.7	30.7%					Accessible	1943	81	\$ 534,544	\$ 77,010	\$ 611,554	
Owen Public School	E	JK-5		387	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A N/A	4.99	63,215	\$4.8	42.8%	1				Somewhat Accessible	1993	31	\$ 475,736	\$ 155,931	\$ 631,668	
Park Lane Public School	E	JK-8		69	11	Rachel Chernos Lin	1	6	Roni Felsen	N/A N/A N/A N/A	5.71	20,979	\$2.3	57.4%	1				Not Accessible	1968	56	\$ 243,495	\$ 96,255	\$ 339,750	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Bennington Heights Elementary School	84	152	152.00	155	167	162	161	161	181%	199%	193%	192%	192%	-68	-83	-78	-77	-77	80%	65%
Bessborough Drive Elementary and Middle School	436	473	473.00	465	445	467	480	481	108%	102%	107%	110%	110%	-37	-9	-31	-44	-45	81%	68%
Blythwood Junior Public School	369	296	296.00	283	257	266	263	263	80%	70%	72%	71%	71%	73	112	103	106	106	67%	58%
Denlow Public School	442	281	281.00	306	328	327	326	326	64%	74%	74%	74%	74%	161	114	115	116	116	82%	72%
Dunlace Public School	387	280	280.00	270	284	298	293	293	72%	73%	77%	76%	76%	107	103	89	94	94	77%	70%
Fraser Mustard Early Learning Academy	709	524	524.00	512	516	516	516	516	74%	73%	73%	73%	73%	185	193	193	193	193	74%	72%
Harrison Public School	154	98	98.00	99	113	117	117	117	64%	73%	76%	76%	76%	56	41	37	37	37	62%	44%
Hodgson Middle School	390	572	572.00	603	841	942	973	966	147%	216%	242%	249%	248%	-182	-451	-552	-583	-576	77%	51%
John Fisher Junior Public School	524	338	338.00	358	504	496	491	491	65%	96%	95%	94%	94%	186	20	28	33	33	81%	65%
Maurice Cody Junior Public School	709	592	592.00	591	548	563	565	565	83%	77%	79%	80%	80%	117	161	146	144	144	89%	77%
Northlea Elementary and Middle School	762	755	755.00	703	705	727	722	720	99%	93%	95%	95%	94%	7	57	35	40	42	86%	81%
Owen Public School	536	447	447.00	437	404	434	433	433	83%	75%	81%	81%	81%	89	132	102	103	103	72%	66%
Park Lane Public School	90	65	65.00	58	54	59	59	59	72%	60%	66%	66%	66%	25	36	31	31	31		

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/JF MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc	Port. Non-Instruc	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Rippleton Public School	E	JK-5		364	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A N/A N/A	7.12	32,798	\$4.6	56.0%					Somewhat Accessible	1955	69	\$ 216,146	\$ 76,584	\$ 292,730	
Rolph Road Elementary School	E	JK-6		449	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A N/A	4.60	35,802	\$2.9	39.3%	4				Not Accessible	1939	85	\$ 234,798	\$ 114,712	\$ 349,510	
St Andrew's Middle School	E	6-8		425	11	Rachel Chernos Lin	1	6	Roni Felsen	Limited N/A N/A Limited	8.15	82,345	\$4.7	34.6%					Not Accessible	1962	62	\$ 378,242	\$ 75,321	\$ 453,564	
Sunny View Junior and Senior Public School	E	JK-8		149	11	Rachel Chernos Lin	1	6	Roni Felsen	N/A N/A N/A N/A	5.86	106,413	\$9.3	49.0%				TDSB	Somewhat Accessible	1951	73	\$ 685,358	\$ 288,954	\$ 974,311	
Thornccliffe Park Public School	E	1-5		106	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed N/A N/A	5.94	149,404	\$6.5	20.7%	1	1	Gold		Accessible	1961	63	\$ 780,136	\$ 253,802	\$ 1,033,938	
Windfields Middle School	E	6-8		347	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A N/A	10.01	82,183	\$6.3	48.2%					Not Accessible	1970	54	\$ 446,728	\$ 115,835	\$ 562,563	
Leaside High School	S	9-12	Semestered	92	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed Closed N/A	3.70	145,962	\$19.3	77.2%					Accessible	1945	79	\$ 802,779	\$ 338,649	\$ 1,141,429	
Marc Garneau Collegiate Institute	S	9-12	Semestered	60	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A Limited	8.60	188,695	\$9.6	26.4%	11		Platinum		Accessible	1973	51	\$ 1,094,866	\$ 191,482	\$ 1,286,348	
Northern Secondary School	S	9-12	Semestered	101	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A N/A N/A	7.39	317,228	\$47.9	97.2%				TLC	Accessible	1929	95	\$ 1,410,699	\$ 390,107	\$ 1,800,806	
York Mills Collegiate Institute	S	9-12	Semestered	97	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A N/A	16.75	174,452	\$27.5	93.1%			Gold	City	Not Accessible	1956	68	\$ 951,488	\$ 233,770	\$ 1,185,257	
282 Davisville Avenue	NDS				11	Rachel Chernos Lin	1	5	Andrew Howard		4.18	64,796	\$7.9	97.8%					Somewhat Accessible	1914	110	\$ 349,014	\$ 48,965	\$ 397,979	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Rippleton Public School	346	252	252.00	279	312	292	292	292	73%	90%	84%	84%	84%	94	34	54	54	54	92%	63%
Rolph Road Elementary School	317	317	317.00	326	404	483	520	516	100%	127%	152%	164%	163%	0	-87	-166	-203	-199	69%	59%
St Andrew's Middle School	550	379	379.00	381	418	397	410	413	69%	76%	72%	75%	75%	171	132	153	140	137	68%	47%
Sunny View Junior and Senior Public School	207	82	82.00	79	98	97	97	97	40%	47%	47%	47%	47%	125	109	110	110	110		
Thornccliffe Park Public School	1567	1347	1347.00	1371	1368	1380	1380	1380	86%	87%	88%	88%	88%	220	199	187	187	187	77%	71%
Windfields Middle School	596	516	516.00	513	447	440	447	444	87%	75%	74%	75%	74%	80	149	156	149	152	73%	50%
Leaside High School	894	1125	1123.98	1093	934	1000	1036	1047	126%	104%	112%	116%	117%	-230	-40	-106	-142	-153	80%	65%
Marc Garneau Collegiate Institute	1329	1782	1779.67	1810	1808	2100	2305	2459	134%	136%	158%	173%	185%	-451	-479	-771	-976	-1,130	90%	57%
Northern Secondary School	1806	2054	2037.58	1932	2218	2461	2506	2571	113%	123%	136%	139%	142%	-232	-412	-655	-700	-765	65%	38%
York Mills Collegiate Institute	1083	1266	1264.48	1234	1067	926	918	919	117%	99%	86%	85%	85%	-181	16	157	165	164	72%	53%
282 Davisville Avenue																				

Toronto District School Board - School Data

General Information											Facility Information															
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FEI MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Fairmeadow Centre	NDS				11	Rachel Chernos Lin	1	6	Roni Felsen		3.70	32,120	\$3.9	61.3%							1950	74	\$ 186,290	\$ 36,124	\$ 222,413	
Avondale Elementary Alternative School	E	JK-8		397	12	Weidong Pei	2	12	Domenic Giorgi	Limited (Siblings) N/A N/A N/A	5.41	86,316	\$5	2.8%					Somewhat Accessible	2019	5	\$ -	\$ -	\$ -		
Avondale Public School	E	JK-8		377	12	Weidong Pei	2	12	Domenic Giorgi	Closed N/A N/A N/A	5.41	86,316	\$5	2.8%	7						2019	5	\$ 498,137	\$ 90,276	\$ 588,413	
Cameron Public School	E	JK-5		414	12	Weidong Pei	2	8	Marwa Hamid	Closed N/A N/A N/A	4.10	35,446	\$3.2	42.8%					Not Accessible	1949	75	\$ 191,041	\$ 141,191	\$ 332,232		
Churchill Public School	E	JK-5		365	12	Weidong Pei	2	8	Marwa Hamid	Limited (Siblings) N/A N/A N/A	4.13	55,334	\$1.9	31.3%			Gold		Accessible	1946	78	\$ 339,795	\$ 70,398	\$ 410,192		
Claude Watson School for the Arts	E	4-8		380	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A N/A Limited	1.86	65,833	\$2	3.1%					Not Accessible	2006	18					
Cummer Valley Middle School	E	6-8		290	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A N/A	10.40	82,000	\$10.1	79.3%					Accessible	1959	65	\$ 394,425	\$ 86,921	\$ 481,346		
Finch Public School	E	JK-5		298	12	Weidong Pei	2	12	Domenic Giorgi	Limited (Siblings) N/A N/A N/A	5.09	34,295	\$3.3	39.2%	2				Not Accessible	1950	74	\$ 218,330	\$ 112,195	\$ 330,524		
Fisherville Senior Public School	E	7-8		246	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A N/A	7.26	89,912	\$12.7	91.7%					Accessible	1965	59	\$ 291,703	\$ 183,357	\$ 475,059		
Hollywood Public School	E	JK-5		378	12	Weidong Pei	2	12	Domenic Giorgi	Closed N/A N/A N/A	6.70	31,269	\$3.4	53.4%	9		Platinum		Accessible	1949	75	\$ 238,141	\$ 89,923	\$ 328,064		
Lillian Public School	E	JK-5		324	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A N/A	7.17	40,634	\$4.2	49.5%					Not Accessible	1948	76	\$ 182,601	\$ 86,535	\$ 269,136		
McKee Public School	E	JK-5		359	12	Weidong Pei	2	12	Domenic Giorgi	Closed N/A N/A N/A	3.78	70,501	\$5.0	34.3%	4				Not Accessible	1998	26	\$ 480,346	\$ 100,708	\$ 581,053		
Pleasant Public School	E	JK-6		300	12	Weidong Pei	2	12	Domenic Giorgi	Limited N/A N/A N/A	3.98	39,404	\$4.9	54.6%	2				Not Accessible	1959	65	\$ 168,760	\$ 80,055	\$ 248,814		
R J Lang Elementary and Middle School	E	JK-8		277	12	Weidong Pei	2	12	Domenic Giorgi	Closed N/A N/A N/A	10.08	78,502	\$7.0	60.2%			Gold		Accessible	1960	64	\$ 417,760	\$ 91,974	\$ 509,734		

Toronto District School Board - School Data

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	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043			
Fairmeadow Centre																					
Avondale Elementary Alternative School	141	148	148.00	135	134	136	135	143	105%	95%	96%	96%	101%	-7	7	5	6	-2			
Avondale Public School	720	906	906.00	866	1070	1130	1189	1205	126%	149%	157%	165%	167%	-186	-350	-410	-469	-485	91%	70%	
Cameron Public School	326	311	311.00	316	326	413	433	433	95%	100%	127%	133%	133%	15	0	-87	-107	-107	65%	53%	
Churchill Public School	520	428	428.00	408	432	496	503	503	82%	83%	95%	97%	97%	92	88	24	17	17	78%	62%	
Claude Watson School for the Arts	354	286	286.00	300	300	300	300	300	81%	85%	85%	85%	85%	68	54	54	54	54			
Cummer Valley Middle School	630	379	379.00	360	411	423	450	455	60%	65%	67%	71%	72%	251	219	207	180	175	80%	54%	
Finch Public School	387	321	321.00	319	325	340	342	342	83%	84%	88%	88%	88%	66	62	47	45	45	75%	55%	
Fisherville Senior Public School	412	186	186.00	212	240	282	307	315	45%	58%	68%	75%	76%	226	172	130	105	97	64%	42%	
Hollywood Public School	303	368	368.00	355	399	451	454	454	121%	132%	149%	150%	150%	-65	-96	-148	-151	-151	96%	85%	
Lillian Public School	407	301	301.00	296	405	576	609	609	74%	100%	142%	150%	150%	106	2	-169	-202	-202	69%	49%	
McKee Public School	711	618	618.00	599	570	578	578	578	87%	80%	81%	81%	81%	93	141	133	133	133	108%	96%	
Pleasant Public School	464	388	388.00	368	296	305	302	302	84%	64%	66%	65%	65%	76	168	159	162	162	59%	52%	
R J Lang Elementary and Middle School	519	479	479.00	468	542	851	1085	1140	92%	104%	164%	209%	220%	40	-23	-332	-566	-621	54%	40%	

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Willowdale Middle School	E	6-8		338	12	Weidong Pei	2	8	Marwa Hamid	Closed Closed Closed N/A	7.24	67,124	\$7.3	70.6%					Somewhat Accessible	1958	66	\$ 318,822	\$ 95,601	\$ 414,422	
Yorkview Public School	E	JK-5		316	12	Weidong Pei	2	12	Domenic Giorgi	Limited (Siblings) Closed N/A N/A	5.19	51,979	\$5.1	52.9%	1				Somewhat Accessible	1955	69	\$ 263,200	\$ 87,408	\$ 350,608	
Avondale Secondary Alternative School	S	9-12	Semestered	65	12	Weidong Pei	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	4.99	18,047	\$2.6	35.0%						1959	65	\$ 99,854	\$ 57,155	\$ 157,009	
Drewry Secondary School	S	9-12	Semestered	53	12	Weidong Pei	2	12	Domenic Giorgi	N/A N/A N/A N/A	5.04	62,173	\$5.5	75.7%					Somewhat Accessible	1927	97	\$ 349,893	\$ 136,990	\$ 486,883	
Earl Haig Secondary School	S	9-12	Semestered	96	12	Weidong Pei	2	12	Domenic Giorgi	Closed N/A N/A Limited	8.85	267,475	\$8.8	18.3%			Platinum		Not Accessible	1997	27	\$ 1,413,995	\$ 254,428	\$ 1,668,423	
Newtonbrook Secondary School	S	9-12	Semestered	48	12	Weidong Pei	2	8	Marwa Hamid	Limited Limited Limited N/A	13.71	196,228	\$23.6	65.0%				TLC	Somewhat Accessible	1963	61	\$ 965,069	\$ 265,861	\$ 1,230,929	
North West Secondary Alternative School	S	9-12	Quadmester	34	12	Weidong Pei	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	7.26	89,912	\$12.7	91.7%						1965	59				
5050 Yonge Street TDSB Head Office	NDS				12	Weidong Pei	2	8	Marwa Hamid		4.15	118,867	\$18.0	82.0%						1968	56	\$ 747,354	\$ 180,040	\$ 927,393	
Burnett PS	NDS				12	Weidong Pei	2	8	Marwa Hamid		3.14	18,589								1955	69	\$ 163	\$ (4,802)	\$ (4,639)	
Edithvale Land	NDS				12	Weidong Pei	2	12	Domenic Giorgi													\$ -	\$ 746	\$ 746	
Kenton Learning Centre	NDS				12	Weidong Pei	2	12	Domenic Giorgi		2.37	39,127	\$4.6	45.3%						1955	69	\$ 141,459	\$ 47,015	\$ 188,474	
Lewis S Beattie	NDS				12	Weidong Pei	2	12	Domenic Giorgi		14.13	144,291								1964	60				
Oakburn Centre	NDS				12	Weidong Pei	2	12	Domenic Giorgi		4.20	34,563	\$5.3	52.5%		5				1949	75	\$ 305,252	\$ 190,044	\$ 495,296	
Peckham Centre	NDS				12	Weidong Pei	2	12	Domenic Giorgi		3.95	36,824	\$4.4	61.9%						1969	55	\$ 290,113	\$ 49,543	\$ 339,656	

Toronto District School Board - School Data

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	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Willowdale Middle School	513	524	524.00	511	571	617	560	567	102%	111%	120%	109%	111%	-11	-58	-104	-47	-54	63%	52%
Yorkview Public School	522	427	427.00	436	521	537	538	538	82%	100%	103%	103%	103%	95	1	-15	-16	-16	62%	54%
Avondale Secondary Alternative School	168	52	51.25	37	37	37	37	37	31%	22%	22%	22%	22%	117	131	131	131	131		
Drewry Secondary School	399	86	86.00	92	92	92	92	92	22%	23%	23%	23%	23%	313	307	307	307	307		
Earl Haig Secondary School	1995	2065	2049.56	1998	1700	1811	1811	1886	103%	85%	91%	91%	95%	-55	295	184	184	109	114%	97%
Newtonbrook Secondary School	1125	844	842.99	827	1028	1022	991	1055	75%	91%	91%	88%	94%	282	97	103	134	70	59%	39%
North West Secondary Alternative School	147	23	22.46	12	12	12	12	12	15%	8%	8%	8%	8%	125	135	135	135	135		
5050 Yonge Street TDSB Head Office																				
Burnett PS																				
Edithvale Land																				
Kenton Learning Centre																				
Lewis S Beattie																				
Oakburn Centre																				
Peckham Centre																				

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Arbor Glen Public School	E	JK-5		363	13	James Li	2	8	Marwa Hamid	Limited N/A N/A N/A	6.00	37,588	\$4.8	60.6%					Not Accessible	1975	49	\$ 303,638	\$ 181,836	\$ 485,474	
Bayview Middle School	E	6-8		346	13	James Li	2	8	Marwa Hamid	Limited (S/F) N/A N/A N/A	6.30	83,582	\$11.2	71.7%					Not Accessible	1958	66	\$ 344,491	\$ 200,587	\$ 545,078	
Brian Public School	E	JK-5		293	13	James Li	2	9	Courtney Lewis	Closed Closed N/A N/A	5.93	35,048	\$5.0	66.5%	3	2			Accessible	1956	68	\$ 277,072	\$ 93,222	\$ 370,294	
Cherokee Public School	E	JK-5		286	13	James Li	2	9	Courtney Lewis	Limited N/A Limited N/A	6.00	26,781	\$4.6	75.3%					Somewhat Accessible	1975	49	\$ 238,758	\$ 57,592	\$ 296,351	
Cliffwood Public School	E	JK-5		335	13	James Li	2	8	Marwa Hamid	Limited Limited N/A N/A	7.86	42,636	\$2.5	25.2%	1	1			Not Accessible	1973	51	\$ 264,004	\$ 63,425	\$ 327,429	
Cresthaven Public School	E	JK-5		176	13	James Li	2	8	Marwa Hamid	Limited N/A Limited N/A	4.99	41,528	\$5.9	71.5%			Platinum		Accessible	1963	61	\$ 212,611	\$ 158,017	\$ 370,628	
Crestview Public School	E	JK-5		333	13	James Li	2	11	Kurt McIntosh	Closed N/A N/A N/A	6.99	49,105	\$4.9	42.9%					Not Accessible	1973	51	\$ 282,762	\$ 97,213	\$ 379,975	
Dallington Public School	E	JK-5		327	13	James Li	2	11	Kurt McIntosh	Limited Closed N/A N/A	6.00	57,372	\$8.4	69.2%			Platinum		Somewhat Accessible	1963	61	\$ 265,093	\$ 107,230	\$ 372,322	
Don Valley Middle School	E	6-8		322	13	James Li	2	11	Kurt McIntosh	Closed Closed N/A N/A	10.01	77,350	\$5.3	44.9%					Somewhat Accessible	1968	56	\$ 384,035	\$ 82,896	\$ 466,931	
Elkhorn Public School	E	JK-5		400	13	James Li	2	8	Marwa Hamid	Closed N/A N/A N/A	5.31	35,812	\$5.4	66.5%	5				Not Accessible	1956	68	\$ 240,171	\$ 77,126	\$ 317,297	
Ernest Public School	E	JK-5		280	13	James Li	2	9	Courtney Lewis	Limited Closed N/A N/A	5.96	46,716	\$5.3	57.7%					Accessible	1969	55	\$ 233,936	\$ 76,422	\$ 310,358	
Forest Manor Public School	E	JK-5		315	13	James Li	2	11	Kurt McIntosh	Closed N/A N/A N/A	8.01	65,313	\$8.9	59.4%	4	2	Platinum		Not Accessible	1967	57	\$ 400,297	\$ 138,416	\$ 538,713	
Highland Middle School	E	6-8		309	13	James Li	2	8	Marwa Hamid	Limited N/A Limited N/A	8.06	78,405	\$4.3	37.0%					Not Accessible	1975	49	\$ 490,739	\$ 234,687	\$ 725,426	
Hillmount Public School	E	JK-5		357	13	James Li	2	8	Marwa Hamid	Limited N/A N/A N/A	7.17	34,273	\$5.3	73.6%					Not Accessible	1970	54	\$ 258,407	\$ 102,558	\$ 360,966	

Toronto District School Board - School Data

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	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Arbor Glen Public School	300	214	214.00	196	192	192	192	192	71%	64%	64%	64%	64%	86	108	108	108	108	112%	87%
Bayview Middle School	629	455	455.00	413	378	386	394	394	72%	60%	61%	63%	63%	174	251	243	235	235	89%	65%
Brian Public School	358	362	362.00	332	305	322	323	323	101%	85%	90%	90%	90%	-4	53	36	35	35	115%	104%
Cherokee Public School	257	118	118.00	122	123	148	148	148	46%	48%	58%	58%	58%	139	134	109	109	109	88%	68%
Cliffwood Public School	429	274	274.00	292	319	318	318	318	64%	74%	74%	74%	74%	155	110	111	111	111	98%	83%
Cresthaven Public School	332	154	154.00	155	168	176	176	176	46%	51%	53%	53%	53%	178	164	156	156	156	67%	45%
Crestview Public School	550	488	488.00	442	542	663	667	667	89%	99%	121%	121%	121%	62	8	-113	-117	-117	82%	63%
Dallington Public School	651	426	426.00	420	448	524	546	546	65%	69%	80%	84%	84%	225	203	127	105	105	57%	47%
Don Valley Middle School	421	422	422.00	400	358	363	382	382	100%	85%	86%	91%	91%	-1	63	58	39	39	76%	49%
Elkhorn Public School	372	338	338.00	340	333	340	341	341	91%	90%	91%	92%	92%	34	39	32	31	31	76%	61%
Ernest Public School	452	188	188.00	202	198	217	217	217	42%	44%	48%	48%	48%	264	254	235	235	235	72%	53%
Forest Manor Public School	717	819	819.00	814	821	847	864	864	114%	115%	118%	121%	121%	-102	-104	-130	-147	-147	100%	90%
Highland Middle School	410	370	370.00	391	359	385	380	380	90%	88%	94%	93%	93%	40	51	25	30	30	101%	77%
Hillmount Public School	246	201	201.00	193	194	210	210	210	82%	79%	85%	85%	85%	45	52	36	36	36	118%	91%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Kingslake Public School	E	JK-5		228	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A N/A	6.00	42,464	\$6.3	62.8%					Not Accessible	1964	60	\$ 178,884	\$ 83,129	\$ 262,012	
Lescon Public School	E	JK-5		226	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A N/A	6.00	54,272	\$7.1	56.7%					Not Accessible	1964	60	\$ 280,429	\$ 111,361	\$ 391,790	
Lester B Pearson Elementary School	E	JK-8		355	13	James Li	2	8	Marwa Hamid	N/A Limited N/A N/A	4.60	48,470	\$6.2	58.2%	6				Accessible	1963	61	\$ 332,770	\$ 119,961	\$ 452,732	
Muirhead Public School	E	JK-5		268	13	James Li	2	9	Courtney Lewis	Limited (Siblings) N/A N/A N/A	6.00	34,649	\$4.7	58.3%					Accessible	1967	57	\$ 181,314	\$ 46,320	\$ 227,634	
Pineway Public School	E	JK-5		133	13	James Li	2	8	Marwa Hamid	Limited N/A N/A N/A	6.13	44,197	\$4.1	48.7%					Not Accessible	1967	57	\$ 225,579	\$ 95,662	\$ 321,241	
Pleasant View Middle School	E	6-8		244	13	James Li	2	9	Courtney Lewis	Limited N/A Limited N/A	8.01	87,511	\$6.2	42.8%					Not Accessible	1968	56	\$ 446,276	\$ 126,919	\$ 573,195	
Seneca Hill Public School	E	JK-5		358	13	James Li	2	11	Kurt McIntosh	Closed N/A N/A N/A	6.00	35,629	\$3.4	47.2%	1	1			Not Accessible	1968	56	\$ 240,994	\$ 98,638	\$ 339,633	
Shaughnessy Public School	E	JK-8		272	13	James Li	2	9	Courtney Lewis	Closed N/A N/A N/A	5.26	37,685	\$3.7	56.6%			Platinum		Not Accessible	1965	59	\$ 261,234	\$ 75,901	\$ 337,135	
Steelesview Public School	E	JK-5		376	13	James Li	2	8	Marwa Hamid	Limited N/A N/A N/A	6.00	39,299	\$6.0	68.1%					Accessible	1968	56	\$ 243,695	\$ 70,361	\$ 314,055	
Woodbine Middle School	E	6-8		254	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A N/A	8.01	106,338	\$9.3	47.7%					Somewhat Accessible	1965	59	\$ 607,686	\$ 75,801	\$ 683,487	
Zion Heights Middle School	E	6-8		343	13	James Li	2	8	Marwa Hamid	Limited (Siblings) N/A N/A N/A	10.01	97,748	\$8.9	71.4%			Gold		Not Accessible	1967	57	\$ 511,214	\$ 122,990	\$ 634,204	
A Y Jackson Secondary School	S	9-12	Semestered	89	13	James Li	2	8	Marwa Hamid	Closed N/A N/A N/A	15.32	163,817	\$28.3	92.5%				TLC	Not Accessible	1968	56	\$ 878,657	\$ 260,258	\$ 1,138,915	
Georges Vanier Secondary School	S	9-12	Semestered	77	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A Limited	15.02	255,333	\$24.5	56.9%			Bronze	City	Somewhat Accessible	1965	59	\$ 1,173,864	\$ 312,528	\$ 1,486,392	
North East Secondary Alternative School	S	9-12	Quadmester	13	13	James Li	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	8.01	106,338	\$9.3	47.7%						1965	59				

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Kingslake Public School	405	278	278.00	295	317	365	406	408	69%	78%	90%	100%	101%	127	88	40	-1	-3	68%	53%
Lescon Public School	433	240	240.00	249	227	242	242	242	55%	52%	56%	56%	56%	193	206	191	191	191	90%	62%
Lester B Pearson Elementary School	429	361	361.00	368	325	369	383	383	84%	76%	86%	89%	89%	68	104	60	46	46		
Muirhead Public School	281	213	213.00	208	469	747	863	931	76%	167%	266%	307%	331%	68	-188	-466	-582	-650	91%	52%
Pineway Public School	283	127	127.00	131	127	136	136	136	45%	45%	48%	48%	48%	156	156	147	147	147	70%	47%
Pleasant View Middle School	630	247	247.00	269	412	520	607	646	39%	65%	83%	96%	103%	383	218	110	23	-16	79%	51%
Seneca Hill Public School	266	245	245.00	239	237	248	248	248	92%	89%	93%	93%	93%	21	29	18	18	18		
Shaughnessy Public School	266	196	196.00	191	182	192	192	191	74%	68%	72%	72%	72%	70	84	74	74	75	63%	44%
Steelesview Public School	384	280	280.00	283	316	437	449	449	73%	82%	114%	117%	117%	104	68	-53	-65	-65	78%	55%
Woodbine Middle School	607	446	446.00	454	614	644	679	699	73%	101%	106%	112%	115%	161	-7	-37	-72	-92	71%	47%
Zion Heights Middle School	561	472	472.00	484	530	588	601	605	84%	94%	105%	107%	108%	89	31	-27	-40	-44	87%	69%
A Y Jackson Secondary School	1092	1336	1332.94	1288	1177	1134	1231	1248	122%	108%	104%	113%	114%	-241	-85	-42	-139	-156	115%	93%
Georges Vanier Secondary School	1551	915	913.46	922	993	1199	1202	1288	59%	64%	77%	77%	83%	638	558	352	349	263	76%	41%
North East Secondary Alternative School	84	30	28.74	34	23	23	23	23	34%	27%	27%	27%	27%	55	61	61	61	61		

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FEI MI/FEI CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Block 20 - Canadian Tire	NDS				13	James Li	2	8	Marwa Hamid		1.80	0														
Broadlands Public School	E	JK-5		278	14	Farzana Rajwani	2	9	Courtney Lewis	N/A Closed N/A N/A	5.76	38,266	\$5.9	65.1%		3			Somewhat Accessible	1959	65	\$ 212,179	\$ 56,383	\$ 268,562		
Cassandra Public School	E	JK-5		245	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Limited N/A Closed N/A	6.33	36,081	\$4.7	61.8%			Platinum		Not Accessible	1964	60	\$ 216,075	\$ 58,391	\$ 274,466		
Don Mills Middle School	E	6-8		179	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A Limited	7.78	78,696	\$6.3	77.8%					Somewhat Accessible	1960	64	\$ 159,075	\$ 57,685	\$ 216,761		
Donview Middle Health and Wellness Academy	E	6-8		126	14	Farzana Rajwani	2	9	Courtney Lewis	Limited N/A N/A N/A	6.40	95,455	\$8.4	64.5%					Not Accessible	1964	60	\$ 396,134	\$ 262,796	\$ 658,929		
Fenside Public School	E	JK-5		102	14	Farzana Rajwani	2	11	Kurt McIntosh	Limited N/A N/A N/A	5.09	48,072	\$6.3	63.3%					Somewhat Accessible	1960	64	\$ 309,731	\$ 98,977	\$ 408,709		
Gateway Public School	E	JK-6		111	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	9.44	102,366	\$12.2	71.5%	2	2			Not Accessible	1967	57	\$ 600,693	\$ 230,497	\$ 831,190		
Greenland Public School	E	JK-5		214	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A N/A	7.54	28,315	\$4.0	72.1%		1	Platinum		Somewhat Accessible	1955	69	\$ 152,821	\$ 100,256	\$ 253,077		
Grenoble Public School	E	JK-6		72	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Closed N/A Closed N/A	4.50	66,209	\$8.0	54.8%	13	3	Platinum		Somewhat Accessible	1960	64	\$ 408,372	\$ 214,383	\$ 622,755		
Milne Valley Middle School	E	6-8		205	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Limited N/A Limited N/A	7.91	93,819	\$10.7	83.3%			Platinum		Accessible	1963	61	\$ 388,149	\$ 215,337	\$ 603,486		
Norman Ingram Public School	E	JK-5		392	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A N/A	9.56	28,256	\$4.7	74.5%	1		Gold		Not Accessible	1953	71	\$ 177,677	\$ 50,986	\$ 228,663		
Ranchdale Public School	E	JK-5		212	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	8.03	51,226	\$6.6	72.4%					Not Accessible	1968	56	\$ 287,265	\$ 68,716	\$ 355,981		
Rene Gordon Health and Wellness Academy	E	JK-5		185	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A Limited N/A	5.66	44,175	\$5.0	56.4%					Not Accessible	1963	61	\$ 226,964	\$ 50,239	\$ 277,203		
Roywood Public School	E	JK-5		143	14	Farzana Rajwani	2	11	Kurt McIntosh	Limited N/A N/A N/A	5.58	31,388	\$4.2	57.1%					Accessible	1963	61	\$ 163,756	\$ 55,330	\$ 219,086		

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043			
Block 20 - Canadian Tire																					
Broadlands Public School	444	312	312.00	315	252	275	277	277	70%	57%	62%	62%	62%	132	192	169	167	167			
Cassandra Public School	288	225	225.00	232	214	239	240	240	78%	74%	83%	83%	83%	63	74	49	48	48	69%	35%	
Don Mills Middle School	441	398	398.00	386	494	648	742	776	90%	112%	147%	168%	176%	43	-53	-207	-301	-335	66%	27%	
Donview Middle Health and Wellness Academy	602	278	278.00	288	325	326	354	356	46%	54%	54%	59%	59%	324	277	276	248	246	59%	40%	
Fenside Public School	384	254	254.00	217	236	296	315	313	66%	61%	77%	82%	82%	130	148	88	69	71	73%	53%	
Gateway Public School	977	889	889.00	891	944	1202	1472	1605	91%	97%	123%	151%	164%	88	33	-225	-495	-628	67%	57%	
Greenland Public School	222	145	145.00	128	354	562	581	581	65%	159%	253%	262%	262%	77	-132	-340	-359	-359	58%	32%	
Grenoble Public School	706	943	943.00	900	1132	1592	1778	1845	134%	160%	225%	252%	261%	-237	-426	-886	-1,072	-1,139	78%	71%	
Milne Valley Middle School	685	534	534.00	515	513	527	565	563	78%	75%	77%	82%	82%	151	172	158	120	122	62%	44%	
Norman Ingram Public School	231	222	222.00	224	284	375	407	413	96%	123%	162%	176%	179%	9	-53	-144	-176	-182	54%	42%	
Ranchdale Public School	393	186	186.00	208	240	246	246	246	47%	61%	63%	63%	63%	207	153	147	147	147	56%	23%	
Rene Gordon Health and Wellness Academy	398	258	258.00	268	297	315	317	317	65%	75%	79%	80%	80%	140	101	83	81	81	72%	57%	
Roywood Public School	223	175	175.00	164	157	159	160	160	78%	70%	71%	72%	72%	48	66	64	63	63	55%	41%	

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Sloane Public School	E	JK-5		252	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A N/A	5.04	26,716	\$2.7	37.9%	4				Somewhat Accessible	1956	68	\$ 177,959	\$ 50,910	\$ 228,870	
Three Valleys Public School	E	JK-5		261	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A N/A	4.99	32,077	\$3.9	61.4%	2	1			Accessible	1956	68	\$ 244,660	\$ 51,318	\$ 295,979	
Valley Park Middle School	E	6-8		97	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Closed N/A Closed N/A	7.44	116,186	\$8.4	41.0%					Accessible	1970	54	\$ 648,419	\$ 210,932	\$ 859,351	
Victoria Village Public School	E	JK-5		153	14	Farzana Rajwani	2	9	Courtney Lewis	Closed N/A N/A N/A	4.92	45,327	\$4.2	58.2%					Accessible	1958	66	\$ 268,455	\$ 123,276	\$ 391,731	
Don Mills Collegiate Institute	S	9-12	Semestered	70	14	Farzana Rajwani	2	9	Courtney Lewis	Limited N/A N/A Limited	11.69	124,130	\$15.6	73.9%	5	1	Platinum	TLC	Somewhat Accessible	1958	66	\$ 977,643	\$ 221,939	\$ 1,199,582	
George S Henry Academy	S	9-12	Semestered	56	14	Farzana Rajwani	2	9	Courtney Lewis	Limited N/A N/A N/A	14.28	151,223	\$18.5	76.3%				TLC	Not Accessible	1964	60	\$ 706,924	\$ 271,388	\$ 978,313	
Victoria Park Collegiate Institute	S	9-12	Semestered	66	14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A Limited	15.00	220,931	\$25.7	68.0%			Platinum	City	Somewhat Accessible	1959	65	\$ 1,086,176	\$ 269,724	\$ 1,355,900	
Brookbanks PS	NDS				14	Farzana Rajwani	2	10	Cassandra Alviani-Alvarez		5.16	73,001								1959	65	\$ 1,172	\$ 21,898	\$ 23,070	
Overland PS	NDS				14	Farzana Rajwani	2	9	Courtney Lewis		7.96	27,222	\$3.6	66.5%	2	2				1955	69	\$ 243,519	\$ 48,529	\$ 292,048	
Blake Street Junior Public School	E	JK-6		223	15	Sara Ehrhardt	4	23	Belinda Longe	Limited Limited N/A N/A	3.83	69,995	\$8.0	51.2%			Platinum		Not Accessible	1971	53	\$ 360,425	\$ 88,416	\$ 448,840	
Bruce Public School	E	JK-8		258	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	1.98	49,921	\$3.3	37.5%					Not Accessible	1922	102	\$ 270,646	\$ 92,123	\$ 362,769	
Chester Elementary School	E	JK-5		323	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed N/A Closed N/A	3.26	68,906	\$6.3	50.4%					Somewhat Accessible	1959	65	\$ 389,228	\$ 124,864	\$ 514,091	
Cosburn Middle School	E	6-8		321	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed Closed Closed N/A	3.35	95,220	\$7.3	54.5%					Not Accessible	1949	75	\$ 700,587	\$ 191,102	\$ 891,689	
Diefenbaker Elementary School	E	JK-5		413	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed N/A Closed N/A	2.90	40,540	\$4.3	46.8%					Not Accessible	1956	68	\$ 73,059	\$ 50,721	\$ 123,779	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Sloane Public School	268	310	310.00	303	308	380	379	379	116%	115%	142%	141%	141%	-42	-40	-112	-111	-111	85%	68%
Three Valleys Public School	280	246	246.00	231	230	272	273	273	88%	82%	97%	98%	98%	34	50	8	7	7	72%	54%
Valley Park Middle School	1056	1036	1036.00	951	1068	1179	1281	1332	98%	101%	112%	121%	126%	20	-12	-123	-225	-276	71%	56%
Victoria Village Public School	361	271	271.00	279	275	287	287	287	75%	76%	80%	80%	80%	90	86	74	74	74	62%	48%
Don Mills Collegiate Institute	825	882	869.90	910	915	1110	1242	1358	105%	111%	135%	151%	165%	-45	-90	-285	-417	-533	85%	26%
George S Henry Academy	840	495	492.31	462	507	570	573	612	59%	60%	68%	68%	73%	348	333	270	267	228	74%	33%
Victoria Park Collegiate Institute	1440	1060	1058.66	1116	1116	1160	1219	1270	74%	78%	81%	85%	88%	381	324	280	221	170	69%	33%
Brookbanks PS																				
Overland PS																				
Blake Street Junior Public School	573	356	356.00	359	374	410	410	410	62%	65%	72%	72%	72%	217	199	163	163	163	72%	45%
Bruce Public School	327	265	265.00	273	300	295	295	295	81%	92%	90%	90%	90%	62	27	32	32	32	64%	35%
Chester Elementary School	554	433	433.00	435	352	387	390	390	78%	64%	70%	70%	70%	121	202	167	164	164	71%	50%
Cosburn Middle School	626	516	516.00	510	460	437	460	460	82%	73%	70%	73%	73%	110	166	189	166	166	91%	80%
Diefenbaker Elementary School	424	314	314.00	308	303	320	320	320	74%	71%	75%	75%	75%	110	121	104	104	104	106%	94%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc	Port. Non-Instruc	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Duke of Connaught Junior and Senior Public School	E	JK-8		351	15	Sara Ehrhardt	4	23	Belinda Longe	Limited (Siblings) Closed Limited N/A	6.35	169,393	\$15.0	67.5%			Platinum	City	Accessible	1912	112	\$ 1,051,425	\$ 416,992	\$ 1,468,417	Cat. 3
Dundas Junior Public School	E	JK-5		250	15	Sara Ehrhardt	4	22	Mary Linton	Limited Closed Closed N/A	4.61	82,946	\$6.4	38.8%			Bronze		Not Accessible	1917	107	\$ 390,354	\$ 83,708	\$ 474,063	
Earl Grey Senior Public School	E	7-8		366	15	Sara Ehrhardt	4	23	Belinda Longe	Closed Closed Closed N/A	3.43	92,400	\$7.9	77.9%			Platinum	TLC	Not Accessible	1960	64	\$ 510,015	\$ 154,890	\$ 664,906	
East Alternative School of Toronto	E	7-8		430	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	3.83	69,995	\$8.0	51.2%						1971	53				
Equinox Holistic Alternative School	E	JK-8		409	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	3.46	80,595	\$7.7	43.2%					Somewhat Accessible	1970	54				
Frankland Community School	E	JK-6		446	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	3.95	55,380	\$4.9	62.9%	4			City	Not Accessible	1979	45	\$ 451,019	\$ 157,238	\$ 608,257	Cat. 1
Jackman Avenue Junior Public School	E	JK-6		452	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed Closed N/A N/A	3.71	61,350	\$8.0	50.1%	3				Not Accessible	1961	63	\$ 391,507	\$ 270,938	\$ 662,445	
Kapapamahchakwe w - Wandering Spirit School	E	JK-12	Semestered	55	15	Sara Ehrhardt	Central	32	Tanya Senk	Limited N/A N/A N/A	4.97	197,298	\$24.7	69.1%						1924	100	\$ 726,244	\$ 368,367	\$ 1,094,610	
Leslieville Junior Public School	E	JK-6		189	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	2.82	49,388	\$3.9	39.9%					Not Accessible	1961	63	\$ 271,949	\$ 100,874	\$ 372,824	
Morse Street Junior Public School	E	JK-6		374	15	Sara Ehrhardt	4	23	Belinda Longe	Limited Closed N/A N/A	2.77	59,896	\$6.7	50.2%					Accessible	1970	54	\$ 319,920	\$ 82,432	\$ 402,353	
Pape Avenue Junior Public School	E	JK-6		386	15	Sara Ehrhardt	4	23	Belinda Longe	Limited (Siblings) N/A N/A N/A	2.67	69,296	\$8.6	69.3%					Accessible	1898	126	\$ 354,487	\$ 168,148	\$ 522,635	
Queen Alexandra Middle School	E	6-8		240	15	Sara Ehrhardt	4	22	Mary Linton	Limited Closed Closed N/A	5.00	97,575	\$10.8	67.9%				TLC		1955	69	\$ 516,047	\$ 131,247	\$ 647,294	
Quest Alternative Senior School	E	7-8		443	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	3.56	71,106	\$9.6	55.6%					Not Accessible	1972	52				
R H McGregor Elementary School	E	JK-5		419	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed Closed N/A N/A	3.94	76,766	\$5.6	43.1%	2	2			Accessible	1972	52	\$ 538,712	\$ 97,922	\$ 636,634	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Duke of Connaught Junior and Senior Public School	1002	745	745.00	703	820	898	906	906	74%	82%	90%	90%	90%	257	182	104	96	96	83%	64%
Dundas Junior Public School	665	478	478.00	471	680	974	1051	1049	72%	102%	146%	158%	158%	187	-15	-309	-386	-384	71%	58%
Earl Grey Senior Public School	485	471	471.00	449	436	398	443	445	97%	90%	82%	91%	92%	14	49	87	42	40	89%	66%
East Alternative School of Toronto	138	50	50.00	54	58	58	58	58	36%	42%	42%	42%	42%	88	80	80	80	80		
Equinox Holistic Alternative School	213	184	184.00	188	193	189	189	189	86%	91%	89%	89%	89%	29	20	24	24	24		
Frankland Community School	363	275	275.00	294	257	292	289	289	76%	71%	80%	80%	80%	88	106	71	74	74	89%	71%
Jackman Avenue Junior Public School	660	557	557.00	542	472	564	572	572	84%	72%	85%	87%	87%	103	188	96	88	88	101%	96%
Kapapamahchakwew - Wandering Spirit School	354	163	160.00	179	245	378	536	608	45%	69%	107%	151%	172%	194	109	-24	-182	-254		
Leslieville Junior Public School	439	257	257.00	235	208	225	227	227	59%	47%	51%	52%	52%	182	231	214	212	212	59%	40%
Morse Street Junior Public School	567	397	397.00	413	477	608	691	783	70%	84%	107%	122%	138%	170	90	-41	-124	-216	91%	77%
Pape Avenue Junior Public School	436	304	304.00	296	278	328	333	334	70%	64%	75%	76%	77%	132	158	108	103	102	89%	76%
Queen Alexandra Middle School	439	414	414.00	454	555	679	786	798	94%	126%	155%	179%	182%	25	-116	-240	-347	-359	80%	54%
Quest Alternative Senior School	69	56	56.00	55	60	60	60	60	81%	87%	87%	87%	87%	13	9	9	9	9		
R H McGregor Elementary School	767	688	688.00	696	698	720	722	722	90%	91%	94%	94%	94%	79	69	47	45	45	80%	71%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc	Port. Non-Instruc	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Roden Public School	E	JK-8		216	15	Sara Ehrhardt	4	23	Belinda Longe	Closed N/A N/A N/A	3.46	80,595	\$7.7	43.2%						1970	54	\$ 396,100	\$ 108,301	\$ 504,401	
Westwood Middle School	E	6-8		229	15	Sara Ehrhardt	4	24	Nadira Persaud	Closed N/A Limited N/A	3.75	71,188	\$7.6	79.0%					Accessible	1932	92	\$ 353,251	\$ 117,416	\$ 470,667	
Wilkinson Junior Public School	E	JK-6		329	15	Sara Ehrhardt	4	24	Nadira Persaud	Limited N/A Limited N/A	6.03	88,046	\$5.7	45.0%			Platinum		Not Accessible	1914	110	\$ 399,923	\$ 105,886	\$ 505,809	
William Burgess Elementary School	E	JK-5		242	15	Sara Ehrhardt	4	24	Nadira Persaud	Limited N/A N/A N/A	4.17	69,304	\$4.4	45.1%					Not Accessible	1914	110	\$ 316,576	\$ 111,064	\$ 427,639	
Withrow Avenue Junior Public School	E	JK-6		432	15	Sara Ehrhardt	4	23	Belinda Longe	Limited Closed N/A N/A	3.56	71,106	\$9.6	55.6%			Gold			1972	52	\$ 379,409	\$ 112,355	\$ 491,763	
CALC Secondary School	S	9-12	Semestered	24	15	Sara Ehrhardt	4	22	Mary Linton	Limited N/A N/A N/A	6.84	200,826	\$23.8	91.2%					Somewhat Accessible	1963	61				
Danforth Collegiate and Technical Institute	S	9-12	Semestered	73	15	Sara Ehrhardt	4	24	Nadira Persaud	Limited (Siblings) N/A N/A Limited	8.95	391,059	\$30.4	51.1%					Somewhat Accessible	1922	102	\$ 1,586,539	\$ 410,116	\$ 1,996,655	
Eastdale Collegiate Institute	S	9-12	Semestered	16	15	Sara Ehrhardt	4	22	Mary Linton	Limited N/A N/A N/A	1.19	59,208	\$8.4	65.7%					Not Accessible	1962	62	\$ 237,855	\$ 57,526	\$ 295,381	
Greenwood Secondary School	S	9-12	Semestered	27	15	Sara Ehrhardt	4	24	Nadira Persaud	Limited N/A N/A N/A	8.95	391,059	\$30.4	51.1%						1922	102	\$ -	\$ -	\$ -	
Monarch Park Collegiate Institute	S	9-12	Semestered	87	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A Limited	9.24	231,202	\$26.3	76.5%				TLC	Not Accessible	1963	61	\$ 1,109,297	\$ 311,675	\$ 1,420,972	
Riverdale Collegiate Institute	S	9-12	Semestered	94	15	Sara Ehrhardt	4	23	Belinda Longe	Closed N/A Closed N/A	5.19	252,073	\$17.7	54.9%	6		Platinum	TLC	Accessible	1993	31	\$ 1,245,381	\$ 342,203	\$ 1,587,584	
School of Life Experience	S	9-12	Semestered	55	15	Sara Ehrhardt	4	23	Belinda Longe	Limited N/A N/A N/A	9.24	231,202	\$26.3	76.5%						1963	61				
SEED Alternative School	S	9-12	Semestered	62	15	Sara Ehrhardt	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	5.00	97,575	\$10.8	67.9%					Not Accessible	1955	69				

Toronto District School Board - School Data

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	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Roden Public School	562	441	441.00	432	443	482	483	481	78%	79%	86%	86%	86%	121	119	80	79	81	74%	50%
Westwood Middle School	384	388	388.00	376	394	349	385	385	101%	103%	91%	100%	100%	-4	-10	35	-1	-1	68%	54%
Wilkinson Junior Public School	615	443	443.00	419	426	442	442	442	72%	69%	72%	72%	72%	172	189	173	173	173	91%	76%
William Burgess Elementary School	477	354	354.00	336	330	351	351	351	74%	69%	74%	74%	74%	123	147	126	126	126	72%	59%
Withrow Avenue Junior Public School	668	496	496.00	492	489	537	546	546	74%	73%	80%	82%	82%	172	179	131	122	122	97%	89%
CALC Secondary School	300	482	432.52	287	308	308	308	308	144%	103%	103%	103%	103%	-133	-8	-8	-8	-8		
Danforth Collegiate and Technical Institute	1539	1523	1521.50	1427	1828	1768	1762	1820	99%	119%	115%	114%	118%	18	-289	-229	-223	-281		
Eastdale Collegiate Institute	366	118	118.00	128	141	138	138	138	32%	39%	38%	38%	38%	248	225	228	228	228		
Greenwood Secondary School	420	291	289.75	267	268	266	266	266	69%	64%	63%	63%	63%	130	152	154	154	154		
Monarch Park Collegiate Institute	1095	956	955.00	989	1276	1263	1298	1315	87%	117%	115%	119%	120%	140	-181	-168	-203	-220	81%	33%
Riverdale Collegiate Institute	1116	1634	1606.69	1607	1454	1377	1511	1605	144%	130%	123%	135%	144%	-491	-338	-261	-395	-489	95%	60%
School of Life Experience	189	25	24.68	27	62	62	62	62	13%	33%	33%	33%	33%	164	127	127	127	127		
SEED Alternative School	57	63	62.48	69	69	69	69	69	110%	121%	121%	121%	121%	-5	-12	-12	-12	-12		

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Subway Academy I	S	9-12	Semestered	18	15	Sara Ehrhardt	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	4.97	197,298	\$24.7	69.1%			Silver			1924	100				
City Adult Learning Centre	Adult Day	Quarter			15	Sara Ehrhardt	Central	30	Peter Chang (Interim)		6.84	200,826	\$23.8	91.2%						1963	61	\$ 1,019,841	\$ 166,702	\$ 1,186,543	
Century Schoolhouse	NDS				15	Sara Ehrhardt	4	24	Nadira Persaud		0.06	3,046	\$.1	22.8%						1986	38	\$ 3,833	\$ 1,026	\$ 4,859	
Eastern Centre	NDS				15	Sara Ehrhardt	4	23	Belinda Longe		1.68	22,059	\$4.2	99.0%						1948	76				
Jones Avenue Adult New Canadians	NDS				15	Sara Ehrhardt	4	23	Belinda Longe		1.56	68,275	\$10.2	73.0%						1909	115	\$ 115,147	\$ 15,939	\$ 131,086	
Lakeview SS	NDS				15	Sara Ehrhardt	4	23	Belinda Longe		6.55	204,603								1960	64				
Portlands	NDS				15	Sara Ehrhardt	4	23	Belinda Longe		0.00	0													
Adam Beck Junior Public School	E	JK-6		447	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed N/A N/A	2.97	51,843	\$6.8	66.4%	3		Gold		Not Accessible	1926	98	\$ 342,020	\$ 120,738	\$ 462,757	Cat. 1
Balmy Beach Community School	E	JK-6		458	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A N/A	2.27	47,030	\$7.5	76.4%	1	1			Not Accessible	1975	49	\$ 266,596	\$ 60,763	\$ 327,359	Cat. 1
Beaches Alternative Junior School	E	JK-6		402	16	Michelle Aarts	4	23	Belinda Longe	Limited N/A N/A N/A	2.94	40,174	\$2.9	31.3%					Not Accessible	1964	60				
Bowmore Road Junior and Senior Public School	E	JK-8		415	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed Closed N/A	3.58	156,466	\$17.3	94.3%				City	Not Accessible	1922	102	\$ 969,808	\$ 308,304	\$ 1,278,112	Cat. 3
Crescent Town Elementary School	E	JK-4		262	16	Michelle Aarts	4	24	Nadira Persaud	Limited (Siblings) N/A N/A N/A	3.89	67,924	\$4.3	22.8%			Platinum		Accessible	1973	51	\$ 429,140	\$ 88,614	\$ 517,754	
D A Morrison Middle School	E	6-8		276	16	Michelle Aarts	4	24	Nadira Persaud	Closed Closed N/A N/A	4.87	114,147	\$13.6	106.4%	3			City	Not Accessible	1977	47	\$ 667,343	\$ 149,839	\$ 817,183	
Earl Beatty Junior and Senior Public School	E	JK-8		422	16	Michelle Aarts	4	24	Nadira Persaud	Limited Limited N/A N/A	2.32	92,676	\$7.4	58.2%				City	Accessible	1924	100	\$ 560,007	\$ 227,677	\$ 787,684	Cat. 1

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043			
Subway Academy I	210	28	27.58	22	22	22	22	22	13%	10%	10%	10%	10%	182	188	188	188	188			
City Adult Learning Centre																					
Century Schoolhouse																					
Eastern Centre																					
Jones Avenue Adult New Canadians																					
Lakeview SS																					
Portlands																					
Adam Beck Junior Public School	458	470	470.00	475	473	510	510	510	103%	103%	111%	111%	111%	-12	-15	-52	-52	-52	92%	83%	
Balmy Beach Community School	421	411	411.00	398	403	455	457	457	98%	96%	108%	109%	109%	10	18	-34	-36	-36	90%	75%	
Beaches Alternative Junior School	92	77	77.00	79	85	84	84	84	84%	92%	91%	91%	91%	15	7	8	8	8			
Bowmore Road Junior and Senior Public School	1010	1017	1017.00	1017	1001	1034	1052	1052	101%	99%	102%	104%	104%	-7	9	-24	-42	-42	85%	75%	
Crescent Town Elementary School	778	425	425.00	447	495	515	515	515	55%	64%	66%	66%	66%	353	283	263	263	263	80%	72%	
D A Morrison Middle School	589	624	624.00	610	720	835	870	870	106%	122%	142%	148%	148%	-35	-131	-246	-281	-281	70%	54%	
Earl Beatty Junior and Senior Public School	600	440	440.00	455	462	481	483	483	73%	77%	80%	81%	81%	160	138	119	117	117	73%	54%	

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Earl Haig Public School	E	JK-8		362	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed N/A N/A	2.82	68,137	\$9.0	71.9%	6		Platinum		Somewhat Accessible	1921	103	\$ 371,492	\$ 169,474	\$ 540,965	
George Webster Elementary School	E	JK-8		134	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A N/A	6.19	93,011	\$2	0.8%					Accessible	2018	6	\$ 0	\$ -	\$ 0	
Gledhill Junior Public School	E	JK-5		320	16	Michelle Aarts	4	24	Nadira Persaud	Limited Limited N/A N/A	4.37	79,573	\$6.9	56.8%			Platinum		Accessible	1915	109	\$ 357,809	\$ 121,837	\$ 479,646	
Glen Ames Senior Public School	E	7-8		450	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed Closed N/A	3.05	95,898	\$8.0	126.1%	3			City	Not Accessible	1959	65	\$ 376,914	\$ 133,673	\$ 510,587	Cat. 4
Gordon A Brown Middle School	E	6-8		193	16	Michelle Aarts	4	24	Nadira Persaud	Limited (S/F) N/A Closed N/A	4.50	79,866	\$6.0	66.6%	4			City	Not Accessible	1950	74	\$ 481,769	\$ 188,660	\$ 670,429	
Kew Beach Junior Public School	E	JK-6		454	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A N/A	3.21	51,809	\$9.8	107.4%	1	3	Gold		Accessible	1962	62	\$ 308,146	\$ 119,510	\$ 427,657	
Kimberley Junior Public School	E	JK-6		373	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A N/A	2.94	40,174	\$2.9	31.3%	3					1964	60	\$ 239,445	\$ 69,013	\$ 308,459	
Norway Junior Public School	E	JK-6		337	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A N/A	4.67	37,148	\$5.1	66.3%	1				Accessible	1976	48	\$ 242,354	\$ 61,660	\$ 304,015	
O'Connor Public School	E	JK-5		64	16	Michelle Aarts	4	24	Nadira Persaud	Limited Limited N/A N/A	4.97	33,250	\$5.7	88.0%					Accessible	1967	57	\$ 149,159	\$ 52,356	\$ 201,514	
Parkside Elementary School	E	JK-5		241	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A N/A	4.89	33,426	\$5.7	82.0%			Platinum		Accessible	1953	71	\$ 185,202	\$ 111,016	\$ 296,218	
Presteign Heights Elementary School	E	JK-5		310	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A Closed N/A	4.88	23,335	\$2.4	41.3%	3		Platinum		Somewhat Accessible	1951	73	\$ 157,360	\$ 71,664	\$ 229,023	
Secord Elementary School	E	JK-5		157	16	Michelle Aarts	4	24	Nadira Persaud	Closed Closed N/A N/A	4.66	75,474	\$8.6	70.4%	13	2			Somewhat Accessible	1964	60	\$ 594,072	\$ 149,331	\$ 743,403	Cat. 2
Selwyn Elementary School	E	JK-5		150	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A N/A	1.50	31,583	\$2.6	37.1%					Somewhat Accessible	1957	67	\$ 184,622	\$ 81,386	\$ 266,007	
Victoria Park Elementary School	E	JK-5		291	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A N/A	2.21	23,960	\$2.5	41.7%	2		Gold		Somewhat Accessible	1952	72	\$ 200,664	\$ 90,879	\$ 291,542	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Earl Haig Public School	576	654	654.00	624	595	584	593	593	114%	103%	101%	103%	103%	-78	-19	-8	-17	-17	82%	68%
George Webster Elementary School	848	773	773.00	741	703	691	709	709	91%	83%	81%	84%	84%	75	145	157	139	139	72%	58%
Gledhill Junior Public School	562	416	416.00	390	438	481	481	481	74%	78%	86%	86%	86%	146	124	81	81	81	73%	60%
Glen Ames Senior Public School	331	354	354.00	350	400	379	402	402	107%	121%	115%	121%	121%	-23	-69	-48	-71	-71	80%	68%
Gordon A Brown Middle School	418	379	379.00	376	357	393	404	405	91%	85%	94%	97%	97%	39	61	25	14	13	74%	61%
Kew Beach Junior Public School	412	377	377.00	389	341	345	347	347	92%	83%	84%	84%	84%	35	71	67	65	65	86%	72%
Kimberley Junior Public School	245	313	313.00	310	331	346	346	346	128%	135%	141%	141%	141%	-68	-86	-101	-101	-101	79%	62%
Norway Junior Public School	294	331	331.00	323	328	326	326	326	113%	112%	111%	111%	111%	-37	-34	-32	-32	-32	77%	56%
O'Connor Public School	268	227	227.00	255	302	376	378	378	85%	113%	140%	141%	141%	41	-34	-108	-110	-110	53%	43%
Parkside Elementary School	226	209	209.00	197	196	207	207	207	92%	87%	92%	92%	92%	17	30	19	19	19	60%	48%
Presteign Heights Elementary School	173	155	155.00	165	166	186	189	189	90%	96%	108%	109%	109%	18	7	-13	-16	-16	75%	69%
Secord Elementary School	591	798	798.00	733	754	925	925	925	135%	128%	157%	157%	157%	-207	-163	-334	-334	-334	88%	76%
Selwyn Elementary School	254	203	203.00	196	204	210	209	209	80%	80%	83%	82%	82%	51	50	44	45	45	74%	62%
Victoria Park Elementary School	157	111	111.00	117	139	153	153	153	71%	89%	97%	97%	97%	46	18	4	4	4	63%	43%

Toronto District School Board - School Data

General Information											Facility Information															
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
William J McCordic School	E	JK-8		84	16	Michelle Aarts	4	24	Nadira Persaud	N/A N/A N/A N/A	1.46	33,748	\$3.3	51.6%					Somewhat Accessible	1973	51	\$ 334,526	\$ 56,803	\$ 391,329		
Williamson Road Junior Public School	E	JK-6		453	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed N/A N/A	3.00	70,575	\$6.6	58.2%					Not Accessible	1912	112	\$ 617,127	\$ 113,547	\$ 730,674		
East York Alternative Secondary School	S	10-12	Semestered	10	16	Michelle Aarts	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	0.34	8,572	\$9	17.8%					Accessible	1951	73	\$ 31,705	\$ 30,421	\$ 62,126		
East York Collegiate Institute	S	9-12	Semestered	71	16	Michelle Aarts	4	24	Nadira Persaud	Limited Limited (S/F) N/A N/A	12.86	196,611	\$26.3	65.4%		2	Gold		Somewhat Accessible	1959	65	\$ 994,165	\$ 239,607	\$ 1,233,771		
Malvern Collegiate Institute	S	9-12	Semestered	104	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed Closed N/A	4.03	154,259	\$21.8	86.6%	3			TLC	Accessible	1900	124	\$ 979,137	\$ 226,559	\$ 1,205,696		
Oak Park Centre	NDS				16	Michelle Aarts	4	24	Nadira Persaud		0.38	11,556	\$0	1.2%							1968	56	\$ 17,172	\$ 27,261	\$ 44,434	
Buchanan Public School	E	JK-8		151	17	Neethan Shan	3	18	Liz Holder	Limited N/A N/A N/A	7.76	43,293	\$5.7	66.9%			Bronze		Not Accessible	1953	71	\$ 189,147	\$ 94,140	\$ 283,287		
Charles Gordon Senior Public School	E	7-8		141	17	Neethan Shan	3	13	Jacqueline Spence	Limited N/A Limited N/A	2.20	70,828	\$8.2	69.7%					Not Accessible	1971	53	\$ 281,170	\$ 113,896	\$ 395,066		
Donwood Park Public School	E	JK-8		117	17	Neethan Shan	3	13	Jacqueline Spence	Limited N/A N/A N/A	8.97	92,722	\$11.8	48.2%	2				Not Accessible	1957	67	\$ 420,908	\$ 129,967	\$ 550,875		
Dorset Park Public School	E	JK-8		156	17	Neethan Shan	3	17	Sara Gogani	Limited N/A N/A N/A	8.01	37,635	\$5.6	67.2%					Not Accessible	1956	68	\$ 219,347	\$ 121,069	\$ 340,415		
Edgewood Public School	E	JK-8		146	17	Neethan Shan	3	13	Jacqueline Spence	Limited N/A N/A N/A	5.51	38,130	\$4.4	50.7%					Accessible	1959	65	\$ 179,711	\$ 65,199	\$ 244,910		
Ellesmere-Statton Public School	E	JK-8		174	17	Neethan Shan	3	13	Jacqueline Spence	Closed Limited N/A N/A	8.75	94,357	\$12.4	76.7%					Somewhat Accessible	1951	73	\$ 438,723	\$ 150,570	\$ 589,293		
General Crerar Public School	E	JK-8		86	17	Neethan Shan	3	17	Sara Gogani	Closed Limited N/A N/A	7.51	28,464	\$2.4	30.5%	2		Platinum		Not Accessible	1954	70	\$ 193,189	\$ 78,959	\$ 272,148		
George Peck Public School	E	JK-8		142	17	Neethan Shan	3	18	Liz Holder	Closed N/A N/A N/A	4.79	39,285	\$5.5	53.0%					Not Accessible	1955	69	\$ 235,795	\$ 67,565	\$ 303,360		

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
William J McCordic School	153	81	81.00	82	82	84	84	84	53%	54%	55%	55%	55%	72	71	69	69	69		
Williamson Road Junior Public School	553	542	542.00	538	502	502	502	502	98%	91%	91%	91%	91%	11	51	51	51	51	87%	81%
East York Alternative Secondary School	84	151	148.17	122	120	120	120	120	176%	143%	143%	143%	143%	-64	-36	-36	-36	-36		
East York Collegiate Institute	1515	1063	1061.53	1152	1426	1360	1404	1453	70%	94%	90%	93%	96%	453	89	155	111	62	86%	28%
Malvern Collegiate Institute	852	1079	1068.45	1064	1384	1244	1346	1349	125%	162%	146%	158%	158%	-216	-532	-392	-494	-497	84%	63%
Oak Park Centre																				
Buchanan Public School	453	282	282.00	281	285	321	316	316	62%	63%	71%	70%	70%	171	168	132	137	137	59%	45%
Charles Gordon Senior Public School	482	266	266.00	284	300	356	358	359	55%	62%	74%	74%	74%	216	182	126	124	123	70%	56%
Donwood Park Public School	948	664	664.00	694	691	742	764	759	70%	73%	78%	81%	80%	284	257	206	184	189	77%	68%
Dorset Park Public School	349	247	247.00	263	338	343	339	339	71%	97%	98%	97%	97%	102	11	6	10	10	53%	37%
Edgewood Public School	355	177	177.00	194	278	372	369	369	50%	78%	105%	104%	104%	178	77	-17	-14	-14	61%	42%
Ellesmere-Statton Public School	784	732	732.00	716	726	732	729	727	93%	93%	93%	93%	93%	52	58	52	55	57	78%	70%
General Crerar Public School	359	360	360.00	357	328	309	307	307	100%	91%	86%	86%	86%	-1	31	50	52	52	67%	61%
George Peck Public School	321	273	273.00	254	282	272	272	272	85%	88%	85%	85%	85%	48	39	49	49	49	69%	59%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Glamorgan Junior Public School	E	JK-6		130	17	Neethan Shan	3	13	Jacqueline Spence	Limited N/A N/A N/A	6.00	74,915	\$6.4	45.0%					Somewhat Accessible	1972	52	\$ 364,920	\$ 97,779	\$ 462,699		
Glen Ravine Junior Public School	E	JK-6		71	17	Neethan Shan	3	13	Jacqueline Spence	Limited N/A N/A N/A	5.49	34,915	\$4.8	57.2%			Gold		Accessible	1956	68	\$ 195,719	\$ 74,399	\$ 270,118		
Hunter's Glen Junior Public School	E	JK-6		152	17	Neethan Shan	3	13	Jacqueline Spence	Closed N/A Limited N/A	5.88	39,361	\$4.8	56.8%	1				Accessible	1956	68	\$ 208,289	\$ 59,250	\$ 267,539		
Ionview Public School	E	JK-8		131	17	Neethan Shan	3	17	Sara Gogani	Closed N/A N/A N/A	6.00	38,988	\$4.6	50.1%	2				Not Accessible	1952	72	\$ 193,750	\$ 139,361	\$ 333,112		
John McCrae Public School	E	JK-8		95	17	Neethan Shan	3	13	Jacqueline Spence	Closed N/A N/A N/A	2.94	93,649	\$9.1	82.3%					Somewhat Accessible	1969	55	\$ 527,844	\$ 237,790	\$ 765,634		
Knob Hill Public School	E	JK-8		91	17	Neethan Shan	3	13	Jacqueline Spence	Closed N/A N/A N/A	5.29	55,043	\$5.8	48.5%					Accessible	1955	69	\$ 279,584	\$ 97,305	\$ 376,889		
Lord Roberts Junior Public School	E	JK-6		196	17	Neethan Shan	3	13	Jacqueline Spence	Limited N/A N/A N/A	4.35	41,712	\$4.3	40.4%					Not Accessible	1958	66	\$ 224,238	\$ 58,483	\$ 282,721		
Manhattan Park Junior Public School	E	JK-6		234	17	Neethan Shan	3	18	Liz Holder	Limited N/A N/A N/A	2.00	20,189	\$3.9	85.8%					Not Accessible	1956	68	\$ 91,284	\$ 52,156	\$ 143,440		
Maryvale Public School	E	JK-8		115	17	Neethan Shan	3	18	Liz Holder	Limited N/A N/A N/A	10.01	40,232	\$4.6	47.3%		1			Accessible	1954	70	\$ 165,403	\$ 80,841	\$ 246,244		
St Andrews Public School	E	JK-8		273	17	Neethan Shan	3	13	Jacqueline Spence	Closed N/A N/A N/A	6.08	46,707	\$4.9	37.9%	6					1958	66	\$ 273,469	\$ 73,405	\$ 346,874		
Terraview-Willowfield Public School	E	JK-8		213	17	Neethan Shan	3	18	Liz Holder	Closed N/A N/A N/A	4.45	31,914	\$4.8	61.2%					Not Accessible	1957	67	\$ 192,201	\$ 111,511	\$ 303,712		
Wexford Public School	E	JK-8		90	17	Neethan Shan	3	18	Liz Holder	Limited N/A N/A N/A	6.99	39,031	\$4.3	44.2%					Somewhat Accessible	1951	73	\$ 289,573	\$ 97,712	\$ 387,285		
Caring and Safe School LC2	S	9-12	Semestered		17	Neethan Shan	Central	31	Jim Spyropoulos		6.80	31,575	\$4.3	35.6%							1955	69				

Toronto District School Board - School Data

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	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Glamorgan Junior Public School	679	505	505.00	500	468	458	465	466	74%	69%	67%	68%	69%	174	211	221	214	213	74%	65%
Glen Ravine Junior Public School	340	267	267.00	252	283	279	279	279	79%	83%	82%	82%	82%	73	57	61	61	61	69%	59%
Hunter's Glen Junior Public School	401	374	374.00	379	546	540	541	541	93%	136%	135%	135%	135%	27	-145	-139	-140	-140	77%	72%
Ionview Public School	428	453	453.00	443	454	461	461	461	106%	106%	108%	108%	108%	-25	-26	-33	-33	-33	70%	63%
John McCrae Public School	751	676	676.00	672	731	769	776	777	90%	97%	102%	103%	103%	75	20	-18	-25	-26	54%	44%
Knob Hill Public School	612	514	514.00	502	513	560	577	584	84%	84%	92%	94%	95%	98	99	52	35	28	111%	95%
Lord Roberts Junior Public School	473	385	385.00	348	420	488	496	496	81%	89%	103%	105%	105%	88	53	-15	-23	-23	74%	63%
Manhattan Park Junior Public School	145	93	93.00	93	97	110	110	110	64%	67%	76%	76%	76%	52	48	35	35	35	57%	41%
Maryvale Public School	382	243	243.00	228	204	217	217	217	64%	53%	57%	57%	57%	139	178	165	165	165	62%	49%
St Andrews Public School	522	493	493.00	489	679	1518	2210	2283	94%	130%	291%	423%	437%	29	-157	-996	-1,688	-1,761	90%	71%
Terraviva-Willowfield Public School	309	272	272.00	295	319	358	380	380	88%	103%	116%	123%	123%	37	-10	-49	-71	-71	57%	47%
Wexford Public School	450	359	356.83	351	460	833	1106	1202	79%	102%	185%	246%	267%	93	-10	-383	-656	-752	60%	46%
Caring and Safe School LC2	42	0	0.00	1	2	2	2	2	0%	5%	5%	5%	5%	42	40	40	40	40		

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
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David and Mary Thomson Collegiate Institute	S	9-12	Semestered	37	17	Neethan Shan	3	13	Jacqueline Spence	Closed N/A N/A N/A	9.28	178,057							Not Accessible	2019	5	\$ 743,527	\$ 314,889	\$ 1,058,416	
Parkview Alternative School	S	9-12	Quarter	17	17	Neethan Shan	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	6.80	31,575	\$4.3	35.6%						1955	69	\$ 228,510	\$ 249,745	\$ 478,255	
Wexford Collegiate School for the Arts	S	9-12	Semestered	59	17	Neethan Shan	3	18	Liz Holder	Closed N/A N/A Limited	8.45	190,296	\$22.2	69.4%			Gold	City	Not Accessible	1963	61	\$ 922,300	\$ 334,789	\$ 1,257,089	
Winston Churchill Collegiate Institute	S	9-12	Semestered	36	17	Neethan Shan	3	13	Jacqueline Spence	Limited N/A N/A N/A	15.00	202,216	\$22.2	61.7%					Not Accessible	1953	71	\$ 718,188	\$ 301,823	\$ 1,020,011	
140 Borough Drive East Education Office	NDS				17	Neethan Shan	3	13	Jacqueline Spence		5.30	126,369	\$14.7	57.3%						1973	51	\$ 851,667	\$ 161,196	\$ 1,012,863	
Gooderham Learning Centre	NDS				17	Neethan Shan	3	18	Liz Holder		5.68	20,344	\$2.7	67.2%						1956	68	\$ 73,097	\$ 46,454	\$ 119,552	
McCowan Road Jr PS	NDS				17	Neethan Shan	3	13	Jacqueline Spence		6.08	41,706	\$7.4	87.6%						1954	70	\$ 152,970	\$ 131,945	\$ 284,914	
Tabor Park	NDS				17	Neethan Shan	3	13	Jacqueline Spence		9.44	126,341								1965	59				
Terraview Heights Learning Centre	NDS				17	Neethan Shan	Central	30	Peter Chang (Interim)		6.80	31,575	\$4.3	35.6%		5				1955	69	\$ 179,758	\$ 149,857	\$ 329,615	
Anson Park Public School	E	JK-8		249	18	Malika Ghous	3	17	Sara Gogani	Closed N/A N/A N/A	6.23	20,889	\$2.6	59.6%	3				Not Accessible	1958	66	\$ 168,834	\$ 69,208	\$ 238,041	
Birch Cliff Heights Public School	E	JK-8		195	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A N/A	4.89	43,043	\$5.0	66.9%	1				Not Accessible	1922	102	\$ 218,195	\$ 96,078	\$ 314,273	
Birch Cliff Public School	E	JK-8		328	18	Malika Ghous	3	18	Liz Holder	Closed Closed N/A N/A	7.19	62,998	\$5.7	61.2%	1				Not Accessible	1916	108	\$ 287,483	\$ 94,077	\$ 381,560	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
David and Mary Thomson Collegiate Institute	1509	1244	1241.99	1223	1349	1719	2005	2178	82%	89%	114%	133%	144%	267	160	-210	-496	-669	73%	36%
Parkview Alternative School	273	50	47.74	38	38	38	38	38	17%	14%	14%	14%	14%	225	235	235	235	235		
Wexford Collegiate School for the Arts	1155	1048	1042.55	1052	1782	2047	2342	2444	90%	154%	177%	203%	212%	112	-627	-892	-1,187	-1,289	73%	48%
Winston Churchill Collegiate Institute	1005	612	609.22	615	835	684	673	667	61%	83%	68%	67%	66%	396	170	321	332	338	64%	29%
140 Borough Drive East Education Office																				
Gooderham Learning Centre																				
McCowan Road Jr PS																				
Tabor Park																				
Terraview Heights Learning Centre																				
Anson Park Public School	162	238	238.00	247	279	325	332	333	147%	172%	201%	205%	206%	-76	-117	-163	-170	-171	91%	72%
Birch Cliff Heights Public School	309	359	359.00	340	335	326	354	371	116%	108%	106%	115%	120%	-50	-26	-17	-45	-62	77%	67%
Birch Cliff Public School	438	469	469.00	482	592	627	615	615	107%	135%	143%	140%	140%	-31	-154	-189	-177	-177	72%	62%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MF/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Blantyre Public School	E	JK-8		418	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A N/A	3.90	47,930	\$3.2	35.2%	2				Not Accessible	1993	31	\$ 291,504	\$ 109,776	\$ 401,280	
Bliss Carman Senior Public School	E	7-8		75	18	Malika Ghous	3	16	John Currie	Limited N/A N/A N/A	8.06	54,056	\$6.6	72.8%					Not Accessible	1973	51	\$ 279,186	\$ 138,705	\$ 417,891	
Chine Drive Public School	E	JK-8		382	18	Malika Ghous	3	17	Sara Gogani	Closed N/A N/A N/A	5.07	13,600	\$2.1	66.3%	4				Accessible	1956	68	\$ 124,920	\$ 82,894	\$ 207,814	
Clairlea Public School	E	JK-8		178	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A N/A	5.29	45,951	\$5.0	44.0%	3		Gold		Accessible	1951	73	\$ 261,468	\$ 170,957	\$ 432,425	
Cliffside Public School	E	JK-8		123	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A N/A	4.23	23,076	\$3.8	67.0%					Somewhat Accessible	1951	73	\$ 152,743	\$ 71,836	\$ 224,580	
Corvette Junior Public School	E	JK-6		65	18	Malika Ghous	3	17	Sara Gogani	Closed Limited N/A N/A	8.28	66,221	\$3.9	31.0%					Accessible	1953	71	\$ 350,975	\$ 143,919	\$ 494,894	
Courcelette Public School	E	JK-8		459	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A N/A	2.03	21,272	\$2.9	51.6%	3				Somewhat Accessible	1950	74	\$ 162,464	\$ 107,732	\$ 270,196	
Danforth Gardens Public School	E	JK-8		158	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A N/A	5.73	46,398	\$4.8	40.1%	1				Accessible	1956	68	\$ 271,391	\$ 106,161	\$ 377,552	
Fairmount Public School	E	JK-8		369	18	Malika Ghous	3	17	Sara Gogani	Closed N/A N/A N/A	7.57	39,035	\$3.0	37.0%					Not Accessible	1951	73	\$ 254,383	\$ 110,632	\$ 365,015	
General Brock Public School	E	JK-8		221	18	Malika Ghous	3	17	Sara Gogani	Closed N/A N/A N/A	8.01	42,498	\$6.5	61.1%	1				Accessible	1955	69	\$ 234,629	\$ 98,049	\$ 332,677	
H A Halbert Junior Public School	E	JK-6		100	18	Malika Ghous	3	17	Sara Gogani	Limited N/A N/A N/A	4.30	31,608	\$3.2	51.6%					Not Accessible	1950	74	\$ 377,934	\$ 142,814	\$ 520,748	
J G Workman Public School	E	JK-8		182	18	Malika Ghous	3	18	Liz Holder	Limited N/A N/A N/A	5.91	28,333	\$3.4	57.0%					Not Accessible	1948	76	\$ 156,851	\$ 65,510	\$ 222,361	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Blantyre Public School	323	360	360.00	352	419	591	589	586	111%	130%	183%	182%	181%	-37	-96	-268	-266	-263	92%	81%
Bliss Carman Senior Public School	409	297	297.00	301	347	347	348	348	73%	85%	85%	85%	85%	112	62	62	61	61	69%	50%
Chine Drive Public School	81	135	135.00	137	141	140	140	140	167%	174%	173%	173%	173%	-54	-60	-59	-59	-59		
Clairlea Public School	573	531	531.00	545	626	794	1022	1141	93%	109%	139%	178%	199%	42	-53	-221	-449	-568	70%	63%
Cliffside Public School	219	177	177.00	165	247	286	281	281	81%	113%	131%	128%	128%	42	-28	-67	-62	-62	70%	51%
Corvette Junior Public School	625	596	596.00	567	618	692	693	693	95%	99%	111%	111%	111%	29	7	-67	-68	-68	59%	52%
Courcellette Public School	196	265	265.00	249	218	208	205	205	135%	111%	106%	105%	105%	-69	-22	-12	-9	-9	104%	93%
Danforth Gardens Public School	562	520	520.00	527	532	589	587	587	93%	95%	105%	104%	104%	42	30	-27	-25	-25	70%	56%
Fairmount Public School	386	367	367.00	367	345	350	347	346	95%	89%	91%	90%	90%	19	41	36	39	40	74%	69%
General Brock Public School	496	499	499.00	463	446	436	425	425	101%	90%	88%	86%	86%	-3	50	60	71	71	69%	59%
H A Halbert Junior Public School	272	232	232.00	234	218	278	271	270	85%	80%	102%	100%	99%	40	54	-6	1	2	61%	46%
J G Workman Public School	228	163	163.00	175	165	167	167	167	71%	72%	73%	73%	73%	65	63	61	61	61	84%	73%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
John A Leslie Public School	E	JK-8		187	18	Malika Ghous	3	17	Sara Gogani	Closed N/A Limited N/A	7.09	51,633	\$4.2	43.0%	2	2			Not Accessible	1923	101	\$ 322,824	\$ 112,731	\$ 435,555	
Mason Road Junior Public School	E	JK-6		37	18	Malika Ghous	3	16	John Currie	Limited Limited N/A N/A	5.86	50,805	\$5.9	52.0%					Somewhat Accessible	1956	68	\$ 229,978	\$ 157,845	\$ 387,823	
Norman Cook Junior Public School	E	JK-6		105	18	Malika Ghous	3	18	Liz Holder	Limited (Siblings) N/A N/A N/A	6.10	31,450	\$3.7	54.0%		1			Somewhat Accessible	1951	73	\$ 186,076	\$ 88,441	\$ 274,517	
Oakridge Junior Public School	E	JK-4		132	18	Malika Ghous	3	18	Liz Holder	Limited N/A N/A N/A	3.58	75,999	\$4.4	31.3%		2	Bronze		Accessible	1966	58	\$ 381,031	\$ 141,746	\$ 522,777	
Regent Heights Public School	E	JK-8		233	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A N/A	4.55	40,312	\$3.4	33.1%	3				Not Accessible	1945	79	\$ 216,642	\$ 87,250	\$ 303,893	
Robert Service Senior Public School	E	7-8		81	18	Malika Ghous	3	17	Sara Gogani	Limited N/A Limited N/A	4.97	53,765	\$5.3	77.5%					Accessible	1972	52	\$ 294,753	\$ 95,428	\$ 390,182	
Samuel Hearne Middle School	E	5-8		125	18	Malika Ghous	3	18	Liz Holder	Limited N/A N/A N/A	2.84	58,574	\$6.8	76.6%					Not Accessible	1973	51	\$ 285,722	\$ 108,081	\$ 393,803	Cat. 3
Taylor Creek Public School	E	JK-8		52	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A N/A	10.48	51,631	\$6.7	61.2%			Platinum		Not Accessible	1951	73	\$ 298,387	\$ 126,742	\$ 425,130	
Walter Perry Junior Public School	E	JK-6		93	18	Malika Ghous	3	17	Sara Gogani	Limited (Siblings) N/A N/A N/A	4.79	38,090	\$5.0	58.7%					Not Accessible	1953	71	\$ 226,147	\$ 91,703	\$ 317,851	
Birchmount Park Collegiate Institute	S	9-12	Semestered	49	18	Malika Ghous	3	18	Liz Holder	Limited N/A N/A Limited	10.87	181,112	\$25.6	80.9%			Gold		Not Accessible	1963	61	\$ 769,709	\$ 248,734	\$ 1,018,444	
Caring and Safe School LC3	S	9-12	Semestered		18	Malika Ghous	Central	31	Jim Spyropoulos		13.24	225,191	\$32.0	80.7%					Somewhat Accessible	1961	63				

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
John A Leslie Public School	507	476	476.00	458	447	473	467	467	94%	88%	93%	92%	92%	31	60	34	40	40	74%	62%
Mason Road Junior Public School	539	380	380.00	355	440	530	533	534	71%	82%	98%	99%	99%	159	99	9	6	5	69%	53%
Norman Cook Junior Public School	217	174	174.00	164	244	387	540	700	80%	112%	178%	249%	323%	43	-27	-170	-323	-483	75%	62%
Oakridge Junior Public School	703	531	531.00	495	517	564	563	563	76%	74%	80%	80%	80%	172	186	139	140	140	82%	74%
Regent Heights Public School	484	495	495.00	480	450	453	453	453	102%	93%	94%	94%	94%	-11	34	31	31	31	65%	53%
Robert Service Senior Public School	294	224	224.00	226	289	401	364	405	76%	98%	136%	124%	138%	70	5	-107	-70	-111	61%	50%
Samuel Hearne Middle School	423	322	322.00	295	306	316	327	327	76%	72%	75%	77%	77%	101	117	107	96	96	78%	64%
Taylor Creek Public School	499	414	414.00	388	415	485	517	548	83%	83%	97%	104%	110%	85	84	14	-18	-49	63%	47%
Walter Perry Junior Public School	392	327	327.00	295	313	332	323	323	83%	80%	85%	82%	82%	65	79	60	69	69	67%	52%
Birchmount Park Collegiate Institute	1107	856	856.00	909	1166	1235	1278	1320	77%	105%	112%	115%	119%	251	-59	-128	-171	-213	73%	36%
Caring and Safe School LC3	192	0	0.00	1	4	4	4	4	0%	2%	2%	2%	2%	192	188	188	188	188		

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
R H King Academy	S	9-12	Semestered	67	18	Malika Ghous	3	17	Sara Gogani	Closed N/A N/A Limited	12.40	191,552	\$20.5	69.8%	6		Silver	TLC	Accessible	1922	102	\$ 1,059,744	\$ 303,154	\$ 1,362,898	
SATEC @ WA Porter Collegiate Institute	S	9-12	Semestered	63	18	Malika Ghous	3	18	Liz Holder	Closed N/A N/A Limited	14.85	186,642	\$23.8	76.3%	1		Platinum	TLC	Not Accessible	1956	68	\$ 991,123	\$ 388,408	\$ 1,379,530	
Scarborough Centre for Alternative Studies	S	9-12	Quadmester	22	18	Malika Ghous	3	17	Sara Gogani	Limited N/A N/A N/A	13.24	225,191	\$32.0	80.7%				TDSB		1961	63				
South East Secondary Alternative School	S	9-12	Quadmester	5	18	Malika Ghous	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	13.24	225,191	\$32.0	80.7%						1961	63				
Scarborough Centre for Alternative Studies Adult Learning Centre	Adult Day	Quadmester			18	Malika Ghous	Central	30	Peter Chang (Interim)		13.24	225,191	\$32.0	80.7%						1961	63				
Bellmere Junior Public School	E	JK-6		210	19	Zakir Patel	3	13	Jacqueline Spence	Limited (Siblings) N/A N/A N/A	5.61	40,357	\$6.0	68.1%	3				Not Accessible	1964	60	\$ 262,292	\$ 91,892	\$ 354,185	
Ben Heppner Vocal Music Academy	E	4-8			19	Zakir Patel	3	13	Jacqueline Spence	N/A N/A N/A N/A	5.29	48,975	\$3.3	33.1%						1959	65				
Bendale Junior Public School	E	JK-6		232	19	Zakir Patel	3	13	Jacqueline Spence	Closed N/A N/A N/A	6.00	34,982	\$3.0	38.4%	4				Not Accessible	1957	67	\$ 457,489	\$ 62,181	\$ 519,671	
Cedar Drive Junior Public School	E	JK-6		63	19	Zakir Patel	3	16	John Currie	Closed N/A N/A N/A	4.99	96,849	\$5.6	32.6%	3				Not Accessible	1970	54	\$ 494,272	\$ 100,942	\$ 595,214	
Cedarbrook Public School	E	JK-8		145	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A Limited N/A	5.19	48,047	\$5.8	52.4%					Not Accessible	1957	67	\$ 238,469	\$ 75,190	\$ 313,659	
Churchill Heights Public School	E	JK-6		266	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A N/A	6.97	42,299	\$5.5	52.2%			Platinum		Accessible	1956	68	\$ 205,982	\$ 55,006	\$ 260,987	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
R H King Academy	1101	1222	1219.55	1252	1465	1659	1720	1751	111%	133%	151%	156%	159%	-119	-364	-558	-619	-650	87%	63%
SATEC @ WA Porter Collegiate Institute	1194	1172	1171.49	1163	1230	1462	1535	1570	98%	103%	122%	129%	131%	23	-36	-268	-341	-376	88%	57%
Scarborough Centre for Alternative Studies	423	288	286.78	169	156	156	156	156	68%	37%	37%	37%	37%	136	267	267	267	267		
South East Secondary Alternative School	147	60	59.45	52	52	52	52	52	40%	35%	35%	35%	35%	88	95	95	95	95		
Scarborough Centre for Alternative Studies Adult Learning Centre																				
Bellmere Junior Public School	383	329	329.00	296	277	317	325	325	86%	72%	83%	85%	85%	54	106	66	58	58	86%	77%
Ben Heppner Vocal Music Academy	92	0	0.00	0	0	0	0	0	0%	0%	0%	0%	0%	92	92	92	92	92		
Bendale Junior Public School	376	373	373.00	353	495	511	712	942	99%	132%	136%	189%	251%	3	-119	-135	-336	-566	63%	53%
Cedar Drive Junior Public School	830	644	644.00	658	618	712	717	724	78%	74%	86%	86%	87%	186	212	118	113	106	84%	71%
Cedarbrook Public School	519	387	387.00	366	408	424	449	466	75%	79%	82%	87%	90%	132	111	95	70	53	69%	61%
Churchill Heights Public School	495	368	368.00	378	474	562	574	574	74%	96%	114%	116%	116%	127	21	-67	-79	-79	79%	69%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/FF CSP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Cornell Junior Public School	E	JK-6		89	19	Zakir Patel	3	15	Harpreet Ghuman	Limited (Siblings) N/A N/A N/A	5.51	87,314	\$5.7	36.8%					Not Accessible	1959	65	\$ 458,374	\$ 101,981	\$ 560,356	
Eastview Public School	E	JK-8		5	19	Zakir Patel	3	16	John Currie	Limited N/A N/A N/A	6.50	55,737	\$6.2	49.5%					Somewhat Accessible	1953	71	\$ 346,631	\$ 150,443	\$ 497,074	
Elizabeth Simcoe Junior Public School	E	JK-6		367	19	Zakir Patel	3	16	John Currie	Limited N/A N/A N/A	5.98	45,116	\$5.2	67.5%					Not Accessible	1963	61	\$ 229,990	\$ 86,443	\$ 316,433	
Galloway Road Public School	E	JK-8		36	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A N/A	7.39	26,187	\$4.3	71.3%		1			Accessible	1956	68	\$ 171,839	\$ 68,518	\$ 240,357	
George B Little Public School	E	JK-8		58	19	Zakir Patel	3	13	Jacqueline Spence	Closed Limited N/A N/A	6.89	54,013	\$6.4	59.8%					Not Accessible	1956	68	\$ 256,623	\$ 149,962	\$ 406,585	
George P Mackie Junior Public School	E	JK-6		285	19	Zakir Patel	3	16	John Currie	Closed N/A N/A N/A	4.99	21,066	\$2.8	49.7%	1		Platinum		Not Accessible	1953	71	\$ 148,377	\$ 55,944	\$ 204,321	
Golf Road Junior Public School	E	JK-6		127	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A N/A	4.99	40,447	\$4.7	55.1%	1				Accessible	1952	72	\$ 227,915	\$ 108,979	\$ 336,894	
Guildwood Junior Public School	E	JK-6		167	19	Zakir Patel	3	16	John Currie	Limited N/A N/A N/A	6.03	29,900	\$4.3	64.8%			Platinum		Somewhat Accessible	1958	66	\$ 129,703	\$ 69,728	\$ 199,431	
Heather Heights Junior Public School	E	JK-6		255	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A N/A	5.29	48,975	\$3.3	33.1%			Platinum		Not Accessible	1959	65	\$ 158,437	\$ 91,402	\$ 249,838	
Henry Hudson Senior Public School	E	7-8		183	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A Limited N/A	4.60	78,235	\$7.6	69.3%					Not Accessible	1972	52	\$ 290,724	\$ 133,297	\$ 424,021	
Highcastle Public School	E	JK-8		166	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A N/A	5.83	38,846	\$4.6	61.5%	1				Somewhat Accessible	1966	58	\$ 215,845	\$ 107,863	\$ 323,708	
Jack Miner Senior Public School	E	7-8		287	19	Zakir Patel	3	16	John Currie	Limited N/A N/A N/A	11.29	63,163	\$8.5	109.7%					Not Accessible	1971	53	\$ 267,489	\$ 84,951	\$ 352,440	
Military Trail Public School	E	JK-8		60	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A N/A	5.81	76,287	\$5.0	35.9%					Not Accessible	1970	54	\$ 326,889	\$ 119,827	\$ 446,716	

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	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Cornell Junior Public School	778	668	668.00	643	545	526	542	550	86%	70%	68%	70%	71%	110	233	252	236	228	92%	84%
Eastview Public School	547	295	295.00	283	301	398	464	548	54%	55%	73%	85%	100%	252	246	149	83	-1	59%	42%
Elizabeth Simcoe Junior Public School	383	277	277.00	270	371	385	437	459	72%	97%	101%	114%	120%	106	12	-2	-54	-76	88%	83%
Galloway Road Public School	231	193	193.00	214	221	280	279	276	84%	96%	121%	121%	119%	38	10	-49	-48	-45	81%	57%
George B Little Public School	508	351	351.00	340	372	396	396	396	69%	73%	78%	78%	78%	157	136	112	112	112	63%	52%
George P Mackie Junior Public School	176	170	170.00	189	162	188	192	192	97%	92%	107%	109%	109%	6	14	-12	-16	-16	68%	58%
Golf Road Junior Public School	376	261	261.00	270	258	264	264	264	69%	69%	70%	70%	70%	115	118	112	112	112	59%	55%
Guildwood Junior Public School	208	177	177.00	152	189	200	213	214	85%	91%	96%	102%	103%	31	19	8	-5	-6	58%	46%
Heather Heights Junior Public School	240	162	162.00	154	130	130	130	130	68%	54%	54%	54%	54%	78	110	110	110	110	80%	66%
Henry Hudson Senior Public School	483	245	245.00	260	235	229	249	251	51%	49%	47%	52%	52%	238	248	254	234	232	79%	69%
Highcastle Public School	340	362	362.00	369	340	325	329	329	106%	100%	96%	97%	97%	-22	0	15	11	11	62%	50%
Jack Miner Senior Public School	354	188	188.00	202	0	0	0	0	53%	0%	0%	0%	0%	166	354	354	354	354	79%	70%
Military Trail Public School	637	401	401.00	399	344	392	408	408	63%	54%	62%	64%	64%	236	293	245	229	229	69%	59%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg. Eff./MI/EF/CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
North Bendale Junior Public School	E	JK-6		248	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A N/A	6.30	28,038	\$3.5	62.2%					Somewhat Accessible	1959	65	\$ 143,424	\$ 65,021	\$ 208,445	Cat. 1
Poplar Road Junior Public School	E	JK-6		177	19	Zakir Patel	3	16	John Currie	Limited N/A Limited N/A	6.87	33,821	\$4.9	66.1%					Not Accessible	1959	65	\$ 196,663	\$ 81,412	\$ 278,075	
Scarborough Village Public School	E	JK-8		68	19	Zakir Patel	3	16	John Currie	Limited N/A N/A N/A	2.80	48,807	\$4.0	43.8%			Silver		Not Accessible	1998	26	\$ 301,062	\$ 79,348	\$ 380,410	
St Margaret's Public School	E	JK-8		7	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A N/A	7.41	31,084	\$5.3	86.0%	13	3			Not Accessible	1971	53	\$ 271,565	\$ 93,177	\$ 364,742	
Tecumseh Senior Public School	E	7-8		41	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A N/A	3.81	40,512	\$7.0	107.5%					Accessible	1968	56	\$ 226,664	\$ 85,839	\$ 312,503	
Tredway Woodsworth Public School	E	JK-8		92	19	Zakir Patel	3	13	Jacqueline Spence	Limited Closed N/A N/A	7.98	108,878	\$14.3	77.6%		1			Somewhat Accessible	1955	69	\$ 390,095	\$ 103,718	\$ 493,813	
Willow Park Junior Public School	E	JK-6		10	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A N/A	6.10	50,052	\$5.8	52.5%					Not Accessible	1964	60	\$ 236,173	\$ 71,990	\$ 308,163	
Woburn Junior Public School	E	JK-6		101	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A N/A	8.01	47,052	\$6.8	65.0%			Platinum		Somewhat Accessible	1963	61	\$ 255,102	\$ 83,761	\$ 338,863	
Alternative Scarborough Education 1	S	9-12	Semestered	41	19	Zakir Patel	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	6.10	50,052	\$5.8	52.5%					Not Accessible	1964	60				
Cedarbrae Collegiate Institute	S	9-12	Semestered	32	19	Zakir Patel	3	15	Harpreet Ghuman	Limited Limited Limited Limited	15.22	254,765	\$30.0	70.9%				City	Somewhat Accessible	1959	65	\$ 1,086,448	\$ 289,788	\$ 1,376,235	
Maplewood High School	S	9-12	Semestered	25	19	Zakir Patel	3	16	John Currie	N/A N/A N/A N/A	12.60	115,477	\$15.1	61.5%					Not Accessible	1967	57	\$ 493,863	\$ 184,242	\$ 678,105	
Native Learning Centre East	S	9-12	Semestered	1	19	Zakir Patel	3	16	John Currie	Closed N/A N/A N/A	13.89	236,094	\$25.1	59.5%					Accessible	1964	60				
Sir Wilfrid Laurier Collegiate Institute	S	9-12	Semestered	58	19	Zakir Patel	3	16	John Currie	Closed N/A N/A Limited	13.89	236,094	\$25.1	59.5%	1	3		TLC		1964	60	\$ 1,047,361	\$ 323,665	\$ 1,371,026	
West Hill Collegiate Institute	S	9-12	Semestered	43	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A Limited	17.07	217,013	\$23.6	59.9%				City	Somewhat Accessible	1958	66	\$ 1,021,578	\$ 355,261	\$ 1,376,839	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
North Bendale Junior Public School	191	133	133.00	142	117	116	116	116	70%	61%	61%	61%	61%	58	74	75	75	75	61%	52%
Poplar Road Junior Public School	275	208	208.00	223	329	331	330	330	76%	120%	120%	120%	120%	67	-54	-56	-55	-55	87%	79%
Scarborough Village Public School	239	205	205.00	209	210	216	216	216	86%	88%	90%	90%	90%	34	29	23	23	23		
St Margaret's Public School	245	276	276.00	280	280	289	295	295	113%	114%	118%	120%	120%	-31	-35	-44	-50	-50	68%	50%
Tecumseh Senior Public School	262	300	300.00	270	259	200	206	213	115%	99%	76%	79%	81%	-38	3	62	56	49	71%	60%
Tredway Woodsworth Public School	883	612	612.00	638	538	577	574	622	69%	61%	65%	65%	70%	271	345	306	309	261	66%	57%
Willow Park Junior Public School	473	294	294.00	319	256	266	283	285	62%	54%	56%	60%	60%	179	217	207	190	188	68%	52%
Woburn Junior Public School	490	335	335.00	336	327	428	453	466	68%	67%	87%	92%	95%	155	163	62	37	24	72%	65%
Alternative Scarborough Education 1	84	40	36.69	40	40	40	40	40	44%	48%	48%	48%	48%	47	44	44	44	44		
Cedarbrae Collegiate Institute	1500	1123	1121.97	1113	1055	1141	1141	1144	75%	70%	76%	76%	76%	378	445	359	359	356	76%	53%
Maplewood High School	333	139	139.00	147	152	154	154	154	42%	46%	46%	46%	46%	194	181	179	179	179		
Native Learning Centre East	42	23	23.00	22	25	24	24	24	55%	60%	57%	57%	57%	19	17	18	18	18		
Sir Wilfrid Laurier Collegiate Institute	1407	1223	1222.49	1251	1348	1076	1076	1093	87%	96%	76%	76%	78%	185	59	331	331	314	78%	44%
West Hill Collegiate Institute	1319	936	934.92	956	1018	933	882	909	71%	77%	71%	67%	69%	384	301	386	437	410	53%	29%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Woburn Collegiate Institute	S	9-12	Semestered	54	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A Limited	16.43	216,634	\$24.0	57.1%			Platinum		Not Accessible	1961	63	\$ 783,855	\$ 298,838	\$ 1,082,694	
Progress Avenue	NDS				19	Zakir Patel	3	13	Jacqueline Spence		4.36	155,658								1972	52				
Sir Robert L Borden Business and Technical Institute	NDS				19	Zakir Patel	3	16	John Currie		11.93	142,579								1965	59	\$ 252,322	\$ 139,871	\$ 392,193	
Agincourt Junior Public School	E	JK-6		211	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	3.08	18,099	\$2.7	52.5%	3				Accessible	1914	110	\$ 149,391	\$ 62,530	\$ 211,921	
Beverly Glen Junior Public School	E	JK-6		269	20	Manna Wong	2	9	Courtney Lewis	Closed Limited N/A N/A	4.99	52,470	\$3.2	30.1%			Platinum		Accessible	1971	53	\$ 285,267	\$ 150,713	\$ 435,980	
Bridlewood Junior Public School	E	JK-6		313	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	5.63	32,365	\$3.5	62.2%					Not Accessible	1963	61	\$ 221,823	\$ 71,393	\$ 293,216	
Brookmill Boulevard Junior Public School	E	JK-6		284	20	Manna Wong	2	9	Courtney Lewis	Limited N/A N/A N/A	4.99	34,887	\$3.3	45.7%					Accessible	1974	50	\$ 175,500	\$ 97,696	\$ 273,196	
Chester Le Junior Public School	E	JK-6		70	20	Manna Wong	2	9	Courtney Lewis	Limited N/A N/A N/A	4.99	47,361	\$6.2	86.1%					Not Accessible	1974	50	\$ 338,366	\$ 107,587	\$ 445,953	
David Lewis Public School	E	JK-8		281	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	4.99	39,896	\$3.2	38.0%	5	1			Not Accessible	1989	35	\$ 276,373	\$ 101,329	\$ 377,701	
Fairglen Junior Public School	E	JK-6		259	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited (Siblings) N/A N/A N/A	6.23	36,147	\$4.4	51.2%					Somewhat Accessible	1966	58	\$ 176,599	\$ 56,080	\$ 232,679	
Highland Heights Junior Public School	E	JK-6		66	20	Manna Wong	2	7	Helen Fisher	Limited N/A Limited N/A	6.00	50,276	\$6.1	51.8%					Somewhat Accessible	1967	57	\$ 240,792	\$ 104,389	\$ 345,182	
Inglewood Heights Junior Public School	E	JK-6		190	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	3.78	27,766	\$3.5	53.4%	4		Bronze		Not Accessible	1956	68	\$ 180,732	\$ 54,851	\$ 235,583	
J B Tyrrell Senior Public School	E	7-8		279	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited (Siblings) N/A Limited (Siblings) N/A	4.05	75,735	\$5.3	61.9%					Somewhat Accessible	1972	52	\$ 437,461	\$ 94,837	\$ 532,298	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Woburn Collegiate Institute	1395	935	933.05	986	910	852	903	960	67%	65%	61%	65%	69%	462	485	543	492	435	78%	55%
Progress Avenue																				
Sir Robert L Borden Business and Technical Institute																				
Agincourt Junior Public School	153	190	190.00	178	158	191	188	188	124%	103%	125%	123%	123%	-37	-5	-38	-35	-35	90%	72%
Beverly Glen Junior Public School	516	352	352.00	333	385	440	440	440	68%	75%	85%	85%	85%	164	131	76	76	76	79%	70%
Bridlewood Junior Public School	272	221	221.00	223	239	275	275	275	81%	88%	101%	101%	101%	51	33	-3	-3	-3	106%	94%
Brookmill Boulevard Junior Public School	305	237	237.00	263	231	262	265	265	78%	76%	86%	87%	87%	68	74	43	40	40	80%	67%
Chester Le Junior Public School	246	143	143.00	170	210	237	232	232	58%	85%	96%	94%	94%	103	36	9	14	14	59%	44%
David Lewis Public School	337	351	351.00	347	273	314	349	354	104%	81%	93%	104%	105%	-14	64	23	-12	-17	101%	89%
Fairglen Junior Public School	383	323	323.00	328	316	322	323	323	84%	83%	84%	84%	84%	60	67	61	60	60	60%	50%
Highland Heights Junior Public School	268	171	171.00	187	218	278	294	294	64%	81%	104%	110%	110%	97	50	-10	-26	-26	59%	43%
Inglewood Heights Junior Public School	240	308	308.00	321	349	341	343	343	128%	145%	142%	143%	143%	-68	-109	-101	-103	-103	68%	57%
J B Tyrrell Senior Public School	435	294	294.00	292	331	300	318	377	68%	76%	69%	73%	87%	141	104	135	117	58	68%	58%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Jean Augustine Girls' Leadership Academy	E	4-8			20	Manna Wong	2	7	Helen Fisher	N/A N/A N/A N/A	6.00	50,276	\$6.1	51.8%							1967	57				
John Buchan Senior Public School	E	7-8		119	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A N/A	6.00	71,847	\$7.4	78.5%			Bronze				1971	53	\$ 155,377	\$ 63,058	\$ 218,436	
Kennedy Public School	E	JK-8		160	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	4.99	58,718	\$1.1	9.5%	4				Not Accessible		1987	37	\$ 318,818	\$ 89,377	\$ 408,195	
Lynngate Junior Public School	E	JK-6		238	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	4.55	34,216	\$4.3	67.4%					Somewhat Accessible		1959	65	\$ 181,116	\$ 56,354	\$ 237,471	
Lynnwood Heights Junior Public School	E	JK-6		118	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	4.99	23,619	\$2.6	47.4%	2				Not Accessible		1956	68	\$ 164,736	\$ 128,597	\$ 293,334	
North Bridlewood Junior Public School	E	JK-6		289	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	6.00	39,101	\$3.0	33.0%			Platinum		Not Accessible		1966	58	\$ 233,603	\$ 60,800	\$ 294,403	
Pauline Johnson Junior Public School	E	JK-6		147	20	Manna Wong	2	7	Helen Fisher	Limited Limited N/A N/A	4.00	47,133	\$4.3	44.5%					Accessible		1969	55	\$ 220,089	\$ 93,773	\$ 313,863	
Silver Springs Public School	E	JK-8		154	20	Manna Wong	2	9	Courtney Lewis	Closed N/A N/A N/A	5.21	51,461	\$6.1	70.2%	1	1			Not Accessible		1975	49	\$ 322,089	\$ 114,875	\$ 436,964	
Sir Ernest MacMillan Senior Public School	E	7-8		217	20	Manna Wong	2	9	Courtney Lewis	Limited Limited Limited N/A	7.04	50,863	\$4.5	63.0%					Not Accessible		1978	46	\$ 308,729	\$ 106,638	\$ 415,366	
Sir Samuel B Steele Junior Public School	E	JK-6		275	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A Limited N/A	4.77	59,052	\$4.1	35.3%			Platinum		Somewhat Accessible		1981	43	\$ 292,306	\$ 91,533	\$ 383,838	
Tam O'Shanter Junior Public School	E	JK-6		236	20	Manna Wong	2	7	Helen Fisher	Closed N/A N/A N/A	2.40	29,140	\$3.2	49.4%	5	2	Platinum		Somewhat Accessible		1972	52	\$ 259,560	\$ 118,146	\$ 377,706	
Terry Fox Public School	E	JK-8		220	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A N/A	5.29	41,232	\$5.0	64.0%					Not Accessible		1982	42	\$ 316,597	\$ 44,203	\$ 360,800	
Timberbank Junior Public School	E	JK-6		312	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A N/A	6.00	45,262	\$9.3	114.0%					Not Accessible		1970	54	\$ 215,152	\$ 59,549	\$ 274,701	

Toronto District School Board - School Data

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	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Jean Augustine Girls' Leadership Academy	138	0	0.00	0	0	0	0	0	0%	0%	0%	0%	0%	138	138	138	138	138		
John Buchan Senior Public School	432	216	216.00	203	204	245	270	281	50%	47%	57%	63%	65%	216	228	187	162	151	57%	34%
Kennedy Public School	559	587	587.00	586	488	492	507	507	105%	87%	88%	91%	91%	-28	71	67	52	52	126%	117%
Lynngate Junior Public School	241	148	148.00	151	185	223	225	225	61%	77%	93%	93%	93%	93	56	18	16	16	63%	47%
Lynnwood Heights Junior Public School	148	145	145.00	162	166	277	286	287	98%	112%	187%	193%	194%	3	-18	-129	-138	-139	93%	79%
North Bridlewood Junior Public School	413	237	237.00	229	225	241	237	236	57%	54%	58%	57%	57%	176	188	172	176	177	62%	49%
Pauline Johnson Junior Public School	498	339	339.00	350	451	542	558	558	68%	91%	109%	112%	112%	159	47	-44	-60	-60	61%	52%
Silver Springs Public School	410	349	349.00	344	367	437	488	490	85%	90%	107%	119%	120%	61	43	-27	-78	-80	66%	55%
Sir Ernest MacMillan Senior Public School	354	305	305.00	308	313	294	352	362	86%	88%	83%	99%	102%	49	41	60	2	-8	68%	52%
Sir Samuel B Steele Junior Public School	476	325	325.00	331	344	351	351	351	68%	72%	74%	74%	74%	151	132	125	125	125	80%	53%
Tam O'Shanter Junior Public School	274	288	288.00	283	275	273	273	273	105%	100%	100%	100%	100%	-14	-1	1	1	1	79%	63%
Terry Fox Public School	352	332	332.00	315	255	282	303	304	94%	72%	80%	86%	86%	20	97	70	49	48	85%	66%
Timberbank Junior Public School	329	209	209.00	224	287	395	434	435	64%	87%	120%	132%	132%	120	42	-66	-105	-106	55%	45%

Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc	Port. Non-Instruc	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Vradenburg Junior Public School	E	JK-6		311	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	5.02	39,986	\$5.7	56.3%					Not Accessible	1956	68	\$ 237,220	\$ 71,073	\$ 308,292	
Dr Norman Bethune Collegiate Institute	S	9-12	Semestered	68	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	14.90	153,427	\$20.3	69.9%			Platinum		Not Accessible	1979	45	\$ 712,712	\$ 164,270	\$ 876,983	
L'Amoreaux Collegiate Institute	S	9-12	Semestered	57	20	Manna Wong	2	9	Courtney Lewis	Limited N/A Limited N/A	15.00	161,512	\$9.2	37.1%	8	2	Gold	City	Not Accessible	1973	51	\$ 923,231	\$ 190,141	\$ 1,113,372	
Sir John A Macdonald Collegiate Institute	S	9-12	Semestered	80	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A N/A	18.14	186,479	\$24.2	66.7%					Accessible	1963	61	\$ 931,305	\$ 197,917	\$ 1,129,222	
Sir William Osler High School	S	9-12	Semestered	44	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	N/A N/A N/A N/A	10.01	118,514	\$13.6	75.0%		1	Platinum		Not Accessible	1975	49	\$ 666,257	\$ 150,853	\$ 817,111	
Stephen Leacock Collegiate Institute	S	9-12	Semestered	52	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A Limited	14.97	175,415	\$22.8	89.9%				TLC	Somewhat Accessible	1970	54	\$ 1,032,146	\$ 332,659	\$ 1,364,805	
Agnes Macphail Public School	E	JK-8		263	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	4.99	40,151	\$4.6	57.2%	1		Bronze		Not Accessible	1981	43	\$ 257,732	\$ 63,837	\$ 321,570	
Alexmuir Junior Public School	E	JK-6		116	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	4.99	58,942	\$5.3	46.1%					Accessible	1975	49	\$ 295,392	\$ 74,969	\$ 370,361	
Anson S Taylor Junior Public School	E	JK-6		243	21	Yalini Rajakulasingam	3	17	Sara Gogani	Limited N/A N/A N/A	4.99	31,103	\$2.4	43.0%			Gold		Not Accessible	1979	45	\$ 190,107	\$ 76,155	\$ 266,262	
Banting and Best Public School	E	JK-8		181	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A N/A	4.99	41,039	\$2.3	32.6%	1	2	Platinum		Not Accessible	1989	35	\$ 264,611	\$ 77,784	\$ 342,395	
Berner Trail Junior Public School	E	JK-6		199	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	5.07	60,874	\$3.8	40.7%					Accessible	1973	51	\$ 301,946	\$ 82,195	\$ 384,141	Cat. 3
Brimwood Boulevard Junior Public School	E	JK-6		175	21	Yalini Rajakulasingam	3	17	Sara Gogani	Closed Limited N/A N/A	3.58	34,887	\$4.9	65.0%					Not Accessible	1974	50	\$ 220,878	\$ 89,866	\$ 310,744	
Brookside Public School	E	JK-8		318	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited (Siblings) N/A N/A N/A	6.03	62,950	\$6	3.9%			Gold		Not Accessible	2007	17	\$ 342,190	\$ 127,917	\$ 470,107	
Burrows Hall Junior Public School	E	JK-6		257	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	4.99	34,288	\$5.1	67.2%					Not Accessible	1975	49	\$ 149,153	\$ 85,203	\$ 234,356	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Vradenburg Junior Public School	375	239	239.00	239	273	341	340	340	64%	73%	91%	91%	91%	136	102	34	35	35	73%	63%
Dr Norman Bethune Collegiate Institute	1083	1058	1058.00	1054	1049	874	912	1021	98%	97%	81%	84%	94%	25	34	209	171	62	99%	83%
L'Amoreaux Collegiate Institute	957	452	450.68	483	390	457	517	583	47%	41%	48%	54%	61%	506	567	500	440	374	69%	28%
Sir John A Macdonald Collegiate Institute	1377	1018	1003.20	1001	1070	1075	1208	1398	73%	78%	78%	88%	102%	374	307	302	169	-21	88%	56%
Sir William Osler High School	360	130	130.00	142	170	176	176	176	36%	47%	49%	49%	49%	230	190	184	184	184		
Stephen Leacock Collegiate Institute	912	512	509.45	519	637	712	791	860	56%	70%	78%	87%	94%	403	275	200	121	52	67%	32%
Agnes Macphail Public School	314	256	256.00	258	226	237	250	250	82%	72%	75%	80%	80%	58	88	77	64	64	84%	73%
Alexmuir Junior Public School	530	286	286.00	290	263	270	293	307	54%	50%	51%	55%	58%	244	267	260	237	223	82%	76%
Anson S Taylor Junior Public School	254	162	162.00	166	146	146	146	146	64%	57%	57%	57%	57%	92	108	108	108	108	64%	47%
Banting and Best Public School	366	309	309.00	306	248	258	285	291	84%	68%	70%	78%	80%	57	118	108	81	75	84%	77%
Berner Trail Junior Public School	467	298	298.00	319	337	335	344	344	64%	72%	72%	74%	74%	169	130	132	123	123	65%	56%
Brimwood Boulevard Junior Public School	450	309	309.00	326	329	459	564	580	69%	73%	102%	125%	129%	141	121	-9	-114	-130	75%	70%
Brookside Public School	743	601	601.00	578	500	498	511	513	81%	67%	67%	69%	69%	142	243	245	232	230	83%	76%
Burrows Hall Junior Public School	329	254	254.00	272	252	256	256	256	77%	77%	78%	78%	78%	75	77	73	73	73	64%	53%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc	Port. Non-Instruc	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
C D Farquharson Junior Public School	E	JK-6		197	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A N/A	7.78	46,332	\$5.9	60.6%					Not Accessible	1953	71	\$ 271,006	\$ 78,960	\$ 349,966	
Chartland Junior Public School	E	JK-6		225	21	Yalini Rajakulasingam	3	17	Sara Gogani	Limited N/A N/A N/A	5.98	44,339	\$3.5	31.0%			Gold		Somewhat Accessible	1967	57	\$ 231,749	\$ 88,395	\$ 320,144	
Dr Marion Hilliard Senior Public School	E	7-8		170	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	7.02	65,523	\$6.9	87.8%					Not Accessible	1978	46	\$ 98,072	\$ 135,425	\$ 233,497	
Henry Kelsey Senior Public School	E	7-8		237	21	Yalini Rajakulasingam	3	17	Sara Gogani	Limited N/A N/A N/A	4.03	72,614	\$7.5	63.7%					Accessible	1971	53	\$ 386,681	\$ 144,872	\$ 531,553	
Iroquois Junior Public School	E	JK-6		251	21	Yalini Rajakulasingam	3	17	Sara Gogani	Closed N/A N/A N/A	6.00	44,385	\$4.6	56.1%					Accessible	1969	55	\$ 243,239	\$ 81,421	\$ 324,659	
Macklin Public School	E	JK-8		201	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	4.99	55,384	\$3.6	32.2%					Somewhat Accessible	1987	37	\$ 307,525	\$ 144,645	\$ 452,169	
Malvern Junior Public School	E	JK-6		155	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A N/A	4.99	31,433	\$5.3	68.4%	4				Not Accessible	1975	49	\$ 242,584	\$ 84,038	\$ 326,622	
Milliken Public School	E	JK-8		164	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A N/A	5.02	38,589	\$3.4	52.8%	2				Not Accessible	1983	41	\$ 271,157	\$ 70,272	\$ 341,429	
North Agincourt Junior Public School	E	JK-6		239	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed Closed Closed N/A	6.47	31,028	\$4.3	53.6%	5				Somewhat Accessible	1956	68	\$ 193,886	\$ 60,934	\$ 254,820	
Percy Williams Junior Public School	E	JK-6		222	21	Yalini Rajakulasingam	3	17	Sara Gogani	Closed N/A N/A N/A	4.99	49,208	\$3.5	43.5%		1			Not Accessible	1983	41	\$ 243,551	\$ 68,937	\$ 312,489	
Port Royal Public School	E	JK-8		173	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A N/A	5.02	54,328	\$1.7	19.7%	1				Not Accessible	1993	31	\$ 287,489	\$ 123,133	\$ 410,622	
Sir Alexander Mackenzie Senior Public School	E	7-8		264	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited Closed Closed N/A	9.41	49,363	\$4.8	61.5%	1		Gold		Accessible	1971	53	\$ 285,528	\$ 103,759	\$ 389,287	
Tom Longboat Junior Public School	E	JK-6		208	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited N/A N/A N/A	4.99	53,176	\$5.8	61.5%			Gold		Not Accessible	1978	46	\$ 247,441	\$ 96,979	\$ 344,419	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
C D Farquharson Junior Public School	408	367	367.00	340	323	369	402	404	90%	79%	90%	99%	99%	41	85	39	6	4	104%	86%
Chartland Junior Public School	225	175	175.00	166	117	114	114	114	78%	52%	51%	51%	51%	50	108	111	111	111	99%	74%
Dr Marion Hilliard Senior Public School	366	260	260.00	239	253	249	257	269	71%	69%	68%	70%	73%	106	113	117	109	97	57%	42%
Henry Kelsey Senior Public School	537	410	410.00	410	470	442	480	485	76%	88%	82%	89%	90%	127	67	95	57	52	74%	57%
Iroquois Junior Public School	356	321	321.00	348	362	360	360	360	90%	102%	101%	101%	101%	35	-6	-4	-4	-4	90%	78%
Macklin Public School	605	427	427.00	430	383	365	378	390	71%	63%	60%	62%	64%	178	222	240	227	215	71%	62%
Malvern Junior Public School	332	346	346.00	318	264	290	308	317	104%	80%	87%	93%	95%	-14	68	42	24	15	63%	57%
Milliken Public School	254	297	297.00	308	274	259	269	269	117%	108%	102%	106%	106%	-43	-20	-5	-15	-15	88%	80%
North Agincourt Junior Public School	317	331	331.00	360	398	495	497	497	104%	126%	156%	157%	157%	-14	-81	-178	-180	-180	79%	74%
Percy Williams Junior Public School	390	346	346.00	371	409	410	409	409	89%	105%	105%	105%	105%	44	-19	-20	-19	-19	85%	76%
Port Royal Public School	398	370	370.00	371	261	239	258	265	93%	66%	60%	65%	67%	28	137	159	140	133	92%	87%
Sir Alexander Mackenzie Senior Public School	401	315	315.00	306	274	298	304	309	79%	68%	74%	76%	77%	86	127	103	97	92	106%	94%
Tom Longboat Junior Public School	441	264	264.00	258	242	235	248	254	60%	55%	53%	56%	58%	177	199	206	193	187	63%	52%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/EF CSIP	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc.	Port. Non-Instruc.	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
White Haven Public School	E	JK-8		209	21	Yalini Rajakulasingam	3	14	Monday Gala	Limited Closed N/A N/A	6.05	69,041	\$5.3	41.7%					Accessible	1968	56	\$ 379,531	\$ 129,615	\$ 509,146	
Agincourt Collegiate Institute	S	9-12	Semestered	76	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed Closed Closed N/A	14.92	210,482	\$19.9	56.2%			Platinum		Somewhat Accessible	1929	95	\$ 980,848	\$ 319,796	\$ 1,300,644	
Albert Campbell Collegiate Institute	S	9-12	Semestered	61	21	Yalini Rajakulasingam	3	17	Sara Gogani	Limited N/A N/A N/A	23.42	247,184	\$19.3	45.2%		1		City	Accessible	1976	48	\$ 1,350,270	\$ 326,425	\$ 1,676,695	
Delphi Secondary Alternative School	S	9-12	Semestered	64	21	Yalini Rajakulasingam	Central	30	Peter Chang (Interim)	Limited N/A N/A N/A	5.98	44,339	\$3.5	31.0%						1967	57				
Lester B Pearson Collegiate Institute	S	9-12	Semestered	75	21	Yalini Rajakulasingam	3	14	Monday Gala	Closed N/A N/A Limited	14.50	194,944	\$14.5	42.1%	1			City	Not Accessible	1978	46	\$ 1,225,614	\$ 286,198	\$ 1,511,812	
McGriskin Centre	NDS				21	Yalini Rajakulasingam	3	14	Monday Gala		9.32	49,461	\$5.4	54.6%						1988	36	\$ 402,304	\$ 168,415	\$ 570,718	
Shorting Road Stockroom	NDS				21	Yalini Rajakulasingam	3	14	Monday Gala		0.00	35,081	\$1.4	20.9%						1988	36	\$ 53,154	\$ 43,559	\$ 96,713	
Alexander Stirling Public School	E	JK-8		96	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited Closed N/A N/A	4.99	64,696	\$5.0	42.1%					Not Accessible	1984	40	\$ 255,685	\$ 122,382	\$ 378,067	
Alvin Curling Public School	E	JK-8		292	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A N/A	5.41	69,250	\$2	1.5%			Platinum		Not Accessible	2013	11	\$ 312,139	\$ 75,549	\$ 387,688	
Centennial Road Junior Public School	E	JK-6		410	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A Closed N/A	6.00	25,704	\$4.1	68.2%	3				Somewhat Accessible	1945	79	\$ 170,088	\$ 98,801	\$ 268,889	
Charlottetown Junior Public School	E	JK-6		417	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A N/A	5.81	44,125	\$4.9	50.6%					Not Accessible	1968	56	\$ 227,017	\$ 83,000	\$ 310,017	
Chief Dan George Public School	E	JK-8		108	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited Limited N/A N/A	4.99	41,231	\$4.9	58.1%					Not Accessible	1984	40	\$ 219,679	\$ 118,417	\$ 338,096	
Emily Carr Public School	E	JK-8		159	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A Limited N/A	5.81	51,521	\$4.5	44.7%					Accessible	1981	43	\$ 242,094	\$ 63,968	\$ 306,062	
Fleming Public School	E	JK-8		188	22	Anu Sriskandarajah	3	14	Monday Gala	Limited N/A N/A N/A	5.51	45,039	\$3.7	42.0%	1				Not Accessible	1991	33	\$ 206,031	\$ 57,890	\$ 263,922	

Toronto District School Board - School Data

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	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
White Haven Public School	586	460	460.00	473	479	545	567	567	78%	82%	93%	97%	97%	126	107	41	19	19	88%	77%
Agincourt Collegiate Institute	1419	1409	1403.65	1376	1239	1283	1350	1383	99%	87%	90%	95%	97%	15	180	136	69	36	113%	97%
Albert Campbell Collegiate Institute	1626	1256	1256.00	1256	1442	1438	1333	1413	77%	89%	88%	82%	87%	370	184	188	293	213	77%	52%
Delphi Secondary Alternative School	147	57	53.41	76	76	76	76	76	36%	52%	52%	52%	52%	94	71	71	71	71		
Lester B Pearson Collegiate Institute	1275	1076	1028.19	1067	1039	909	855	900	81%	81%	71%	67%	71%	247	236	366	420	375	63%	44%
McGriskin Centre																				
Shorting Road Stockroom																				
Alexander Stirling Public School	574	307	307.00	320	359	379	379	379	53%	63%	66%	66%	66%	267	215	195	195	195	54%	47%
Alvin Curling Public School	685	458	458.00	462	391	402	422	428	67%	57%	59%	62%	62%	227	294	283	263	257	84%	78%
Centennial Road Junior Public School	222	245	245.00	273	250	246	245	245	110%	113%	111%	110%	110%	-23	-28	-24	-23	-23	59%	54%
Charlottetown Junior Public School	481	377	377.00	387	318	315	321	321	78%	66%	65%	67%	67%	104	163	166	160	160	67%	54%
Chief Dan George Public School	360	260	260.00	283	342	397	421	424	72%	95%	110%	117%	118%	100	18	-37	-61	-64	55%	47%
Emily Carr Public School	406	260	260.00	268	303	287	297	299	64%	75%	71%	73%	74%	146	103	119	109	107	61%	50%
Fleming Public School	352	282	282.00	281	270	273	275	275	80%	77%	78%	78%	78%	70	82	79	77	77	83%	71%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FE MI/FE CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc	Port. Non-Instruc	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre
Grey Owl Junior Public School	E	JK-6		103	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A N/A	4.99	32,645	\$1.7	23.2%					Not Accessible	1975	49	\$ 193,190	\$ 104,738	\$ 297,927	
Heritage Park Public School	E	JK-8		200	22	Anu Sriskandarajah	3	14	Monday Gala	Limited N/A N/A N/A	5.04	55,013	\$1.9	21.0%			Platinum		Not Accessible	1994	30	\$ 264,434	\$ 65,298	\$ 329,732	
Highland Creek Public School	E	JK-8		231	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A Limited N/A	4.97	31,479	\$3.6	56.2%					Accessible	1908	116	\$ 165,897	\$ 61,379	\$ 227,277	
John G Diefenbaker Public School	E	JK-8		120	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A N/A	4.99	43,008	\$4.2	53.7%					Somewhat Accessible	1980	44	\$ 188,074	\$ 71,650	\$ 259,724	
Joseph Brant Public School	E	JK-8		80	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A N/A	7.42	91,868	\$7.6	49.7%					Not Accessible	1971	53	\$ 454,726	\$ 161,085	\$ 615,811	
Joseph Howe Senior Public School	E	7-8		356	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A Closed N/A	8.01	50,863	\$5.0	66.2%	1	1			Not Accessible	1978	46	\$ 271,559	\$ 74,799	\$ 346,358	
Lucy Maud Montgomery Public School	E	JK-8		109	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A N/A	4.99	47,149	\$3.2	42.2%					Not Accessible	1990	34	\$ 238,316	\$ 101,879	\$ 340,195	
Mary Shadd Public School	E	JK-8		219	22	Anu Sriskandarajah	3	14	Monday Gala	Limited N/A N/A N/A	4.99	60,270	\$4.1	39.2%					Accessible	1987	37	\$ 304,958	\$ 107,369	\$ 412,327	
Meadowvale Public School	E	JK-8		303	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Closed N/A N/A N/A	7.88	29,526	\$3.7	60.1%		1			Not Accessible	1953	71	\$ 183,711	\$ 69,831	\$ 253,542	
Morrish Public School	E	JK-8		198	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Closed N/A N/A N/A	4.99	46,656	\$2.8	34.0%			Gold		Not Accessible	1990	34	\$ 233,360	\$ 71,840	\$ 305,200	
Rouge Valley Public School	E	JK-8		194	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A N/A	4.99	47,786	\$3.5	40.3%					Accessible	1991	33	\$ 222,330	\$ 64,939	\$ 287,269	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Grey Owl Junior Public School	332	220	220.00	240	239	267	266	267	66%	72%	80%	80%	80%	112	93	65	66	65	59%	44%
Heritage Park Public School	415	266	266.00	249	223	233	232	232	64%	54%	56%	56%	56%	149	192	182	183	183	75%	65%
Highland Creek Public School	260	200	200.00	199	265	287	287	287	77%	102%	110%	110%	110%	60	-5	-27	-27	-27	71%	57%
John G Diefenbaker Public School	346	246	246.00	246	239	284	301	305	71%	69%	82%	87%	88%	100	107	62	45	41	60%	47%
Joseph Brant Public School	759	517	517.00	526	503	524	530	531	68%	66%	69%	70%	70%	242	256	235	229	228	56%	43%
Joseph Howe Senior Public School	331	333	333.00	340	342	294	308	314	101%	103%	89%	93%	95%	-2	-11	37	23	17	71%	63%
Lucy Maud Montgomery Public School	304	207	207.00	211	201	206	217	217	68%	66%	68%	71%	71%	97	103	98	87	87	60%	51%
Mary Shadd Public School	539	383	383.00	381	318	305	321	326	71%	59%	57%	60%	60%	156	221	234	218	213	68%	59%
Meadowvale Public School	280	311	311.00	326	305	271	270	270	111%	109%	97%	96%	96%	-31	-25	9	10	10	63%	51%
Morrish Public School	341	328	328.00	337	302	304	310	310	96%	89%	89%	91%	91%	13	39	37	31	31	79%	69%
Rouge Valley Public School	338	199	199.00	217	221	233	230	230	59%	65%	69%	68%	68%	139	117	105	108	108	69%	58%

Toronto District School Board - School Data

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI (2023)	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2024-25 OOA Reg EF/FF MI/EF CSIP	Site Size (Acres) 2024	Facility Size (Sq. Ft.)	Current Backlog (M) (Jan 2024)	Current FCI (EDU) (Jan 2024)	Port. Instruc	Port. Non-Instruc	Eco Schools	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2022-2023)	Actual Maintenance Cost (2022-2023)	Total Caretaking & Maintenance (2022-2023)	T.O Comm Centre	
Thomas L Wells Public School	E	JK-8		307	22	Anu Sriskandarajah	3	14	Monday Gala	Limited N/A N/A N/A	2.97	65,354	\$5	3.8%					Not Accessible	2005	19	\$ 357,873	\$ 161,793	\$ 519,667		
West Hill Public School	E	JK-8		13	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Closed N/A N/A N/A	3.24	42,913	\$3.5	51.3%	1				Not Accessible	1994	30	\$ 281,369	\$ 80,124	\$ 361,493		
West Rouge Junior Public School	E	JK-6		341	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A N/A	7.51	32,744	\$4.5	62.1%					Not Accessible	1953	71	\$ 184,885	\$ 107,625	\$ 292,510		
William G Davis Junior Public School	E	JK-6		388	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A N/A	5.46	35,884	\$3.5	42.6%					Accessible	1966	58	\$ 209,665	\$ 87,129	\$ 296,794		
William G Miller Public School	E	JK-8		186	22	Anu Sriskandarajah	3	16	John Currie	Limited Closed N/A N/A	5.21	51,452	\$2.9	24.1%					Accessible	1958	66	\$ 264,376	\$ 93,690	\$ 358,066		
Sir Oliver Mowat Collegiate Institute	S	9-12	Semestered	98	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A N/A N/A	14.80	201,595	\$31.1	96.2%				City	Somewhat Accessible	1970	54	\$ 1,123,231	\$ 302,118	\$ 1,425,349		
Bridgeport Drive and Bridgend Street	NDS				22	Anu Sriskandarajah	3	16	John Currie		6.00	0														
Hillside Outdoor Education School	NDS				22	Anu Sriskandarajah	3	15	Harpreet Ghuman		2.00	5,182	\$7	65.3%	1						1893	131	\$ 47,705	\$ 66,301	\$ 114,006	
TDSB Secondary Virtual School	S	9-12					Central	36	Diana Panagiotopoulos																	
Boyne River Natural Science School	NDS										308.03	57,892									1966	58	\$ 40,474	\$ 14,654	\$ 55,128	
Etobicoke Outdoor Education Centre	NDS										100.00	13,767	\$1.8	62.9%							1985	39	\$ 147,910	\$ 33,095	\$ 181,004	
Mono Cliffs Outdoor Education Centre	NDS										126.32	37,771	\$3.0	39.3%							1980	44	\$ 487,525	\$ 32,933	\$ 520,458	
Scarborough Outdoor Education Centre	NDS										720.00	19,827	\$2.9	72.1%	1						1970	54	\$ 560,251	\$ 93,082	\$ 653,333	
Sheldon Centre for Outdoor Education	NDS										195.54	13,070	\$2.3	88.0%							1982	42	\$ 162,939	\$ 49,164	\$ 212,103	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
	Revised Capacity 2023	Head Count 2023	FTE 2023	Projected Oct. 2023 (1 yr)	Projected 2028	Projected 2033	Projected 2038	Projected 2043	Utilization 2023	Utilization 2028	Utilization 2033	Utilization 2038	Utilization 2043	Surplus Seats 2023	Surplus Seats 2028	Surplus Seats 2033	Surplus Seats 2038	Surplus Seats 2043		
Thomas L Wells Public School	663	481	481.00	476	394	399	421	423	73%	59%	60%	63%	64%	182	269	264	242	240	88%	79%
West Hill Public School	263	250	250.00	261	254	248	245	244	95%	97%	94%	93%	93%	13	9	15	18	19	83%	68%
West Rouge Junior Public School	315	248	248.00	246	200	215	228	239	79%	63%	68%	72%	76%	67	115	100	87	76	69%	61%
William G Davis Junior Public School	340	269	269.00	263	246	244	244	244	79%	72%	72%	72%	72%	71	94	96	96	96	70%	61%
William G Miller Public School	573	447	447.00	487	523	545	545	545	78%	91%	95%	95%	95%	126	50	28	28	28	60%	49%
Sir Oliver Mowat Collegiate Institute	1068	949	944.95	942	935	884	822	839	88%	88%	83%	77%	79%	123	133	184	246	229	81%	66%
Bridgeport Drive and Bridgend Street																				
Hillside Outdoor Education School																				
TDSB Secondary Virtual School		1460	1442.25																	
Boyne River Natural Science School																				
Etobicoke Outdoor Education Centre																				
Mono Cliffs Outdoor Education Centre																				
Scarborough Outdoor Education Centre																				
Sheldon Centre for Outdoor Education																				

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Glossary of Terms

Glossary of Terms

Annual Planning Document

A document that outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.

Boundary Change Study

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Students who live in the boundary have a right to attend the school. Boundaries between two schools may be changed to reduce overcrowding, utilize surplus space or designate addresses to a closer school.

Capacity (Schools)

The capacity of a school building is the number of students that can reasonably be accommodated in the building. It is measured using a set of rules defined by the Ministry of Education. The Ministry has identified categories of instructional space in school buildings. A loading has been assigned to each category of instructional space based on the number of students that can reasonably be accommodated in the space. The sum of all the loadings for instructional spaces within a building is the capacity for the building. This capacity is intended for use in planning the accommodation of regular day school programs. It is also a component of the Ministry's formula for funding school operations, renewal and new pupil places. This capacity is not related to maximum occupancies governed by the Building Code and the Fire Code. Student enrolment may vary in a community over time so that a school may end up having more or fewer students than the building capacity – that is, the school may be over capacity or under capacity.

Capital Budget

An annual plan for major capital expenditures and revenue sources to fund the expenditures. It is approved by the Board.

Central Accommodation Team (CAT)

A team of senior staff from operational and program departments that makes decisions and/or recommendations to effectively manage the exclusive use of space in TDSB facilities to create/maintain the strategic placement of academic programming and services to support students and system-wide accommodation needs.

Core Holding

A site that is owned by the TDSB and should be kept because:

- The site is being used by the TDSB; or
- The site is necessary to maintain an adequate distribution of sites based on a 1.6 kilometres walking distance network; or
- The site is encumbered (e.g., the site is leased out for a long term, the site has a restrictive agreement or covenant associated with it, the site is jointly owned).

Emerging Capital Priority Project

A school is designated an emerging capital priority if it is significantly over-utilized, is projected to remain over-utilized for the next ten years and is surrounded by schools that are fully utilized. Because the surrounding schools do not have space available, there is no opportunity to alleviate the over-utilized school's pressure by moving students to the adjacent schools. Consequently, the best solution to the overcrowding is to construct additional pupil places through a capital project such as an addition or a new building. These emerging capital priorities will be

Glossary of Terms

submitted to the Ministry of Education for their funding consideration through the provincial Capital Priority grant process.

Extended French

Students will accumulate approximately 1,080 - 2,250 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 Extended French (FEF 1) is a minimum of 1,260 hours of instruction in French in elementary school. Students who have successfully completed the Extended French program are eligible for the Certificate of Bilingual Studies in Extended French. To receive a Certificate of Bilingual Studies in Extended French, students will be required to complete the four French courses of the program (Grades 9 to 12) plus three additional French credits at any level in other subjects offered where French is the language of instruction.

Facilities Condition Index (FCI)

A rating system for the overall condition of TDSB facilities. The index is used to help guide decisions regarding the order in which buildings will receive funding for renewal and/or replacement of building parts or components (e.g., roofs, plumbing, boilers, and windows). The FCI is calculated by dividing the total value of renewal needs of a given year(s) by the asset replacement value. It provides an indication of the condition of the facility/building components. Ratings are categorized as Good, Fair, Poor or Critical.

French Immersion

Students will accumulate approximately 6,100 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 French Immersion (FIF 1) is a minimum of 3,600 hours of

instruction in French in elementary school. Students who have successfully completed the French Immersion program are eligible for the Certificate of Bilingual Studies in Immersion. To receive a Certificate of Bilingual Studies in Immersion, students will be required to complete the four French courses of the program (Grade 9 to 12) plus six additional French credits at any level in other subjects offered where French is the language of instruction.

Full-Time Equivalent (FTE)

This identifies the Full-Time Equivalent pupil enrolment at each school as of October 31 of a given year.

Grade Range

This identifies a school's grade structure.

Head Count (HC)

This identifies the pupil headcount at each school as of October 31 of a given year. All students count as one.

Identification, Placement, and Review Committee (IPRC)

Students being considered for identification of an exceptionality or entry into Special Education programs and/or services may be presented to an Identification, Placement, and Review Committee (IPRC). Regulation 181/98 requires that all school boards set up IPRCs. Resident students enrolled in and attending a TDSB school are eligible for consideration by a TDSB IPRC. An IPRC is composed of at least three persons, one of whom must be a Principal or Supervisory Officer of the Board.

Indigenous Education Programs

Indigenous Education Programs have the goal of closing the opportunity gap for Indigenous students. This mandate is approached by

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infusing Indigenous perspectives across the curriculum for all students as well as by providing direct wrap-around supports to enhance the overall achievement of First Nations, Métis and Inuit students throughout the TDSB.

Local Feasibility Study

A preliminary analysis of an accommodation or program concept to determine its viability that is conducted by a staff team and the affected Trustee(s). The team, called the Local Feasibility Team, is led by the local Superintendent(s) of Education. The study could lead to other formal public processes such as Boundary Reviews, Program Area Reviews and Pupil Accommodation Reviews that include community engagement.

Long-Term Program and Accommodation Strategy

A roadmap for the future that provides a systematic approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

Non-Operating School Site

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building or a closed school that is leased out to a tenant. Many of these properties are considered core holdings. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB or they are encumbered by conditions that prevent them from being sold or they are required for possible use by the TDSB in the future. Sometimes, because of changes in

demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the Board and sold.

On-the-Ground (OTG) Capacity

This is another term for the capacity of a school building. It is the number of students that can reasonably be accommodated in the building, measured using a set of rules defined by the Ministry of Education. For a full definition, see Capacity (Schools) in this glossary.

Panel

The level of program offered at a school. E = Elementary; S = Secondary; NDS= Non Day School.

Participation Rate

Home School Participation Rate

The percentage of school-aged children who live within a school's boundary and attend the school.

TDSB Participation Rate

The percentage of school-aged children who live within a school's boundary and attend any school in the TDSB.

Program Area Review

A process undertaken for consideration of changes to grade configurations of a school (excluding changes to grade configurations of French Immersion or Extended French programs and programs for students with exceptionalities); the establishment of new schools; or new specialized programs.

Program Area Review Team (PART)

A group that is formed to complete a Program Area Review. A PART is formed when there is a

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proposed program addition, expansion, enhancement, removal, or relocation. Membership includes Planning and other central staff (as required), affected Trustees, affected Superintendent(s) and Principal(s), and School Council Chair or designate from each school. A PART uses the information gathered during the Local Feasibility process, communicates with the larger community and staff, and considers options and implications of these options. Recommendations from the PART are based on consensus of the PART.

Pupil Accommodation Review

A pupil accommodation review involves studying a school that is significantly underutilized and its adjacent schools. The review considers ways to reduce surplus space and build viable programs. The review may result in the movement of a large number of students between schools. A school closure is a possible outcome.

Pupil Accommodation Review Committee (PARC)

A committee, established by a school board to represent the schools involved in a Pupil Accommodation Review, which acts as the official conduit for information sharing between the school board and the affected school communities.

Redirection of a Residential Development

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential

development is occupied. Usually, bussing is required to transport the students living in the new development to the designated receiving school.

Renewal Backlog

This identifies the estimated cost to repair or maintain major building components such as air handling units, plumbing, roofs, boilers, and windows.

School Data

A database of operational and program information by school that was created as part of the process to develop the Long-Term Program and Accommodation Strategy.

Specialist High Skills Major

Specialist High Skills Major (SHSM) offers an opportunity to earn a red seal on a Diploma (OSSD). SHSM's focus on specific economic sectors and support students in transition to college, apprenticeship, university and the workplace. Sixteen economic sectors are represented and all school boards must have Ministry approval in order to offer a SHSM.

Toronto Lands Corporation (TLC)

A wholly-owned subsidiary and exclusive real estate services provider to the TDSB. It is responsible for managing all TDSB's real estate interests including the redevelopment of sites, land use planning, property disposition and acquisition, leasing, partnerships, and the integration of community hubs.

Utilization Rate

This identifies the school's projected utilization rate for October of a given year. It is calculated by dividing the projected October enrolment by the OTG capacity for that year. The number of students attending a school compared to the number of students that the school was

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designed to hold. For example, if a school is designed to accommodate 200 students and the actual enrolment is 250 (likely with the addition of portables), the utilization rate is 125%. The formula for calculating a school's utilization rate is: Total Full-Time Equivalent (FTE)/Capacity X 100.