

# TAB 2

Annual Planning Document  
2024-2025

ANNUAL

PLANNING

DOCUMENT

2024 – 2025

*The Annual Planning Document outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.*

Long-Term Program and Accommodation Strategy 2024-2033

**Annual Planning Document 2024-2025**

Table of Contents

Pupil Accommodation Reviews .....2-1

Capital Priority Projects.....2-1

    List of the Top Capital Priority Projects for 2024-25.....2-2

    Long-Term Growth-Related Projects to be Submitted in  
    October 2024 .....2-3

Boundary Change Studies .....2-7

Grade Change Studies .....2-9

New Program Studies.....2-10

Program Relocation Studies .....2-10

Development Redirection Studies.....2-11

Child Care Occupancy Reviews.....2-13

Program Priorities .....2-13

Other Studies .....2-14

Non-Operating School Site Studies .....2-14

Map: Locations of Annual Plan Studies .....2-16

## Annual Planning Document 2024-2025

### Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the city where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

In the fall of 2017, the Ministry of Education imposed a moratorium on school closures that is still in effect. As such, there are no new Pupil Accommodation Reviews scheduled to occur during the 2024-25 school year.

If the moratorium is lifted during the 2024-25 school year, the Pupil Accommodation Reviews identified as part of the Secondary Program Review, centered around small collegiates and identified in the Long-Term Program and Accommodation Strategy, will be undertaken as a priority.

Staff may also explore options for a revised schedule of secondary Pupil Accommodation Reviews and report back to Trustees with recommendations.

### Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City of Toronto experiencing enrolment growth and to support the outcomes of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of

## Annual Planning Document 2024-2025

Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g., accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry of Education.

### List of the Top Capital Priority Projects for 2024-25

In July 2024, the Ministry of Education announced a new Capital Priorities program for the 2024-25 school year. Business cases were prepared for five projects that were submitted to the Ministry of Education for capital funding consideration under the Capital Priorities grant program on September 16, 2024.

The Board submitted 5 projects in October 2023 for funding consideration. In April 2024, funding was announced for a new 823 pupil place JK-8 elementary school in Central Etobicoke to address current and projected accommodation pressures at nearby schools.

Staff continue to work with representatives from the Ministry of Education to explore the use of proceeds of disposition to fund outstanding Capital Priority projects.

Business cases for the list of five projects below were prepared and submitted to the Ministry of Education for funding consideration on September 16, 2024.

### Shovel-Ready Projects Submitted in September 2024

#### Ward(s)





#### Brief Description of the Capital Priority project

14

1

Submit a business case to support the construction of a new 564 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.

## Annual Planning Document 2024-2025

- 15  Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenized facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto
- 19  Submit a business case to support the replacement of St. Margaret's PS with a new 331 pupil place JK-8 elementary school.
- 16  Submit a business case to support the replacement of Secord PS with a new 940 pupil place JK-5 replacement elementary school.
- 8  Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a recently constructed replacement school that requires additional capacity.

### Long-Term Growth-Related Projects to be Submitted in October 2024

The following 20 projects will be submitted to the Ministry as the Board's inventory of Long-Term Growth projects, which will be used by the Ministry to forecast future capital needs across the province.

There are four Long-Term Growth projects that are being pursued as part of the Toronto Lands Corporation's modernization strategy. These projects are planned to be self-financing meaning that they may not be subject to the Ministry's Capital Priorities process. These projects are identified as 'Underway – Modernization'.

The remaining 16 projects are in various stages of the planning process and will be submitted in a future cycle of Capital Priorities. These projects are identified as 'Underway – Future Project'.

## Annual Planning Document 2024-2025

Year	Ward(s)	Description of the Project
Underway - Modernization	8	Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.
Underway - Modernization	19	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
Underway - Modernization	13	Submit a business case to support a new elementary school on Ethennonnhawahstihnen' Lane to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.
Underway - Modernization	9	Submit a business case to support a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
Underway - Future Project	8, 11	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway - Future Project	12	Explore the construction of additional elementary school capacity within the Yonge-Sheppard corridor to address current and projected enrolment growth.

## Annual Planning Document 2024-2025

Year	Ward(s)	Description of the Project
Underway - Future Project	3	Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.
Underway - Future Project	8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
Underway - Future Project	15	Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.
Underway - Future Project	12	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
Underway - Future Project	15	Explore the construction of a new elementary school within the redevelopment of the East Harbour area.
Underway - Future Project	9	Explore the construction of a new elementary school within the redevelopment of the Keating Channel Precinct.
Underway - Future Project	14	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Wynford / Concord neighbourhood.
Underway - Future Project	14	Explore the construction of additional elementary school capacity at Greenlands PS to accommodate the future redevelopment of the Celestica Lands. An addition and/or future replacement school will be considered.



## Annual Planning Document 2024-2025

Year	Ward(s)	Description of the Project
Underway - Future Project	5	Explore the construction of multiple new elementary school sites to accommodate the full buildout of the Downsview Park area. New elementary schools will be explored along with additions and/or replacement schools on nearby TDSB sites.
Underway - Future Project	18	Explore the construction of additional elementary school capacity on sites adjacent to the future redevelopment of the Scarborough Junction. Nearby schools, Norman Cook Jr. PS and John A. Leslie PS will be explored. Additions and/or future replacement schools will be considered.
Underway - Future Project	19	Explore the construction of new elementary school capacity within the Scarborough City Centre Secondary Plan area.
Underway - Future Project	12	Explore a future expansion to Hollywood PS to create additional capacity to address ongoing enrolment growth in the broader area.
Underway - Future Project	8	Explore the redevelopment of Fairbank PS in conjunction with the adjacent DB Hood property through the modernization lens, subject to the completion of a Pupil Accommodation Review to inform the scope of the redeveloped school.
Underway - Future Project	17, 18	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.

# Annual Planning Document 2024-2025

## Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies boundary change studies that will seek to achieve a better distribution of students to spaces.

### Elementary Schools

#### List of Boundary Change Studies to Begin in 2024-25

Ward(s)	Description of the Study
5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
18	Explore a boundary change between Blantyre PS and Oakridge Jr. PS/Samuel Hearne MS to address projected accommodation pressures at Blantyre PS.
4	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.

# Annual Planning Document 2024-2025

## Secondary Schools

### List of Boundary Change Studies to Begin in 2024-25

Ward(s)	Description of the Study
8, 11	Explore opportunities to expand the collegiate boundary for Northern Secondary School.
6, 7	Explore a review of the shared attendance area that is assigned to both Humberstone CI and York Memorial CI to determine a single designated secondary school.
8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
11, 14	Explore opportunities to change the boundaries of Marc Garneau CI to mitigate projected accommodation pressures at the school. This study will include nearby collegiates like Don Mills CI and East York CI.
2, 3	Explore opportunities to change the boundaries of Etobicoke CI to mitigate projected accommodation pressures at the school. This study will include nearby collegiates like Silverthorn CI, Richview CI and Martingrove CI.

# Annual Planning Document 2024-2025

## Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), to decrease overcrowding, or to utilize surplus space.

### Elementary Schools

#### List of Grade Change Studies to Begin in 2024-25

Ward(s)	Description of the Study
5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
16	Explore the expansion of the French Immersion track at Earl Beatty Jr. & Sr. PS from JK to Grade 5 to JK to Grade 8 school. Currently, students in the French Immersion program are directed to D A Morrison MS at Grade 6.
19	Explore an expansion of the grades at North Bendale Jr. PS to include Grade 7 and 8. The school is currently a feeder to Tredway-Woodsworth PS at Grade 7.
9, 10	Explore a review of boundaries, grades and new residential development at schools including Kensington CS, King Edward Jr. & Sr. PS, Ryerson CS and Orde Street Jr. PS. There are a number of accommodation issues present within this group of schools that require solutions to be implemented.

# Annual Planning Document 2024-2025

## New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming, and to improve geographic distribution and access to programs.

### Elementary Schools

#### List of New Program Studies to Begin in 2024-25

Ward(s)	Description of the Study
5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.

## Program Relocation Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

# Annual Planning Document 2024-2025

## List of Program Relocation Studies to Begin in 2024-25

### Secondary Schools

Ward(s)	Description of the Study
11, 15, 16	Explore the alignment of French pathways to East York CI, Leaside HS and Malvern CI. This review is to follow the introduction of a new French pathway into Danforth Collegiate and Technical Institute, which will also be included as part of the study.
2, 3	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre or another site in Etobicoke. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.

## Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually, bussing is required to transport the students living in the new development to the designated receiving school.

## List of Development Redirection Studies to Begin in 2024-25

### Elementary Schools

Ward(s)	Description of the Study
3	Explore redirections of new residential development within the George R. Gauld JS attendance area to schools nearby with available space and/or room to accommodate future portables.

## Annual Planning Document 2024-2025

- |           |   |
|-----------|---|
| 17        | Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS and General Brock PS. |
| 5         | Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development. This study will include Sheppard PS, Blaydon PS, Ancaster PS, Faywood ABC, Dublin Heights EMS and Downsview PS  |
| 8, 10, 11 | Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS.  |
| 11, 14    | Explore the redirection of a residential development project at 25 St. Dennis Drive from Grenoble PS to Rippleton PS. This change aligns with current practice to redirect new development away from Grenoble PS.   |
| 8, 11     | Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.   |

### List of Development Redirection Studies to Begin in 2024-25

#### Secondary Schools

<b>Ward(s)</b>	<b>Description of the Study</b>
11, 14	Explore redirections of new residential development within the Marc Garneau CI attendance area to schools nearby with available space and/or room to accommodate future portables.
5	Explore redirections of new residential development within the William Lyon Mackenzie CI attendance area to schools nearby with available space and/or room to accommodate future portables.

## Annual Planning Document 2024-2025

- 2, 3 Explore redirections of new residential development within the Etobicoke CI attendance area to schools nearby with available space and/or room to accommodate future portables.

### Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

There are no Child Care Occupancy Reviews identified in the Annual Planning Document at this time.

### Program Priorities

The Program Priorities identified in the Annual Planning Document (for more details see Tab 5) reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year.

#### List of Program Priority Studies to Begin in 2024-25

##### Elementary Schools

Ward(s)	Description of the Study
1, 3, 4, 9, 14, 19, 21	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.



## Annual Planning Document 2024-2025

### Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year, however, do not necessarily fit within the study categories that have been identified.

There are no studies categorized as 'Other' to be undertaken during the 2024-25 school year.

### Non-Operating School Site Studies

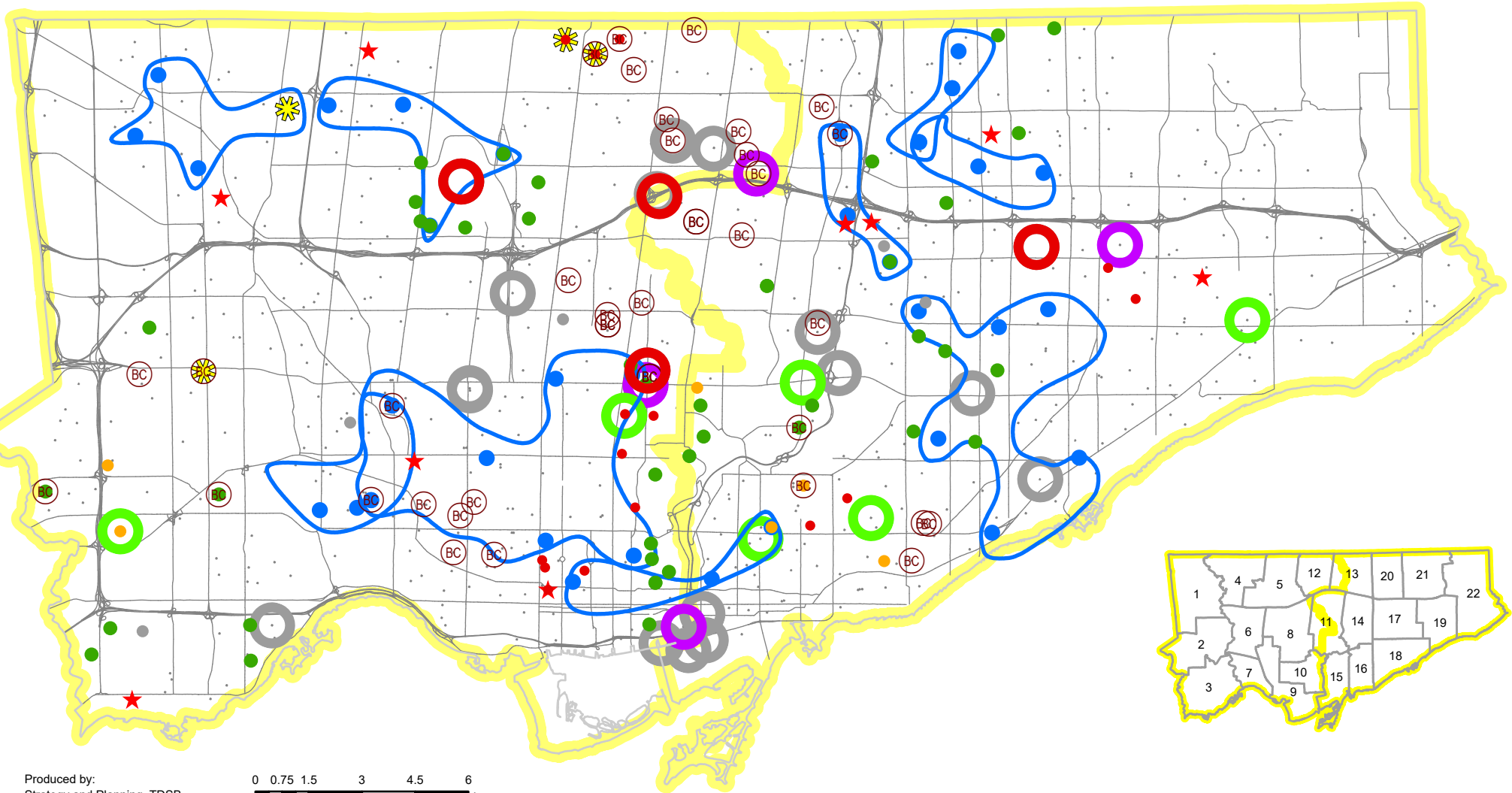
A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building or a closed school that is leased out to a tenant. Many of these properties are considered core holdings. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB or they are encumbered by conditions that prevent them from being sold or they are required for possible use by the TDSB in the future. Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site should be reviewed as it may no longer required for future use and could be declared surplus to the needs of the Board and sold.

#### List of Non-Operating School Site Studies to Begin in 2024-25

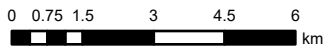
Ward(s)	Description of the Study
14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.

## Annual Planning Document 2024-2025

- 8 Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
- 3 Explore a review of the Douglas Park site to determine if it is core holding for the Board or if it can be declared surplus for sale.
- 17 Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.
- 22 Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the board.



Produced by:  
Strategy and Planning, TDSB  
October 2024



Source:  
Base Map- Geospatial Competency Centre  
Facility - Strategy and Planning, TDSB  
Data- City of Toronto



L:TDSB/ B01/Capital Plan/System Planning - 2024/GIS/Maps

- (BC) Boundary Change
- Development Redirection
- Secondary Pupil Accommodation Review
- Capital Priorities-Submit
- Capital Priorities-Modernization
- Capital Priorities-Future Project
- Grade Change Elementary School
- ☀ New Program French Language
- ★ Program Priorities
- Program Relocation
- Non-Operating School Site
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary