TAB 3

Studies by Type

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Studies by Type

Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the City where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

In 2017, the Ministry of Education imposed a moratorium on school closures that is still in effect. Potential Pupil Accommodation Reviews have been included for implementation sometime in the future when the moratorium has been lifted. The year for the reviews has not been specified except for the first review listed below.

The TDSB received Ministry approval to commence a Pupil Accommodation Review of York Memorial CI and George Harvey CI based on the urgent situation resulting from the fire at York Memorial CI. The process began during the 2019-20 school year and will continue this school year.

Given the Secondary Program Review that is currently in progress, no other Pupil Accommodation Reviews involving secondary schools have been included.

List of Pupil Accommodation Reviews

Year	Ward(s)	Description of the Study
Underway	6	Explore a review with George Harvey CI and York Memorial CI to determine a long-term accommodation plan for the two schools.
TBD - subject to moratorium	8	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS, to address underutilization within the area.

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TBD - subject to moratorium	6	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and CR Marchant MS.
TBD - subject to moratorium	4	Explore a review of Brookview MS and its feeder schools to address projected under and overutilization in the area.
TBD - subject to moratorium	1	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
TBD - subject to moratorium	17	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites which are in close proximity to one another.
TBD - subject to moratorium	8, 9	Explore a review of Fairbank Memorial CS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
TBD - subject to moratorium	19	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at Bendale Jr. PS. This review will consider how a JK-8 model could be introduced at the schools involved.
TBD - subject to moratorium	19	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
TBD - subject to moratorium	20, 21	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

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TBD - subject to moratorium	9, 10	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization among this group of schools.
TBD - subject to moratorium	14	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges among this group of schools.
TBD - subject to moratorium	18, 19	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS, to address current and projected underutilization.
TBD - subject to moratorium	6	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
TBD - subject to moratorium	20	Explore a review of JB Tyrrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.
TBD - subject to moratorium	1	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City experiencing enrolment growth and to support the outcome(s) of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits are prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked

Studies by Type

based on a priority sequence (e.g. accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry.

List of Capital Priority Projects

Year	Ward(s)	Description of the Study
Underway	18	Submit a business case to support the construction of a new 619 pupil place replacement school at Regent Heights PS. This proposed project will be explored as a joint venture with Conseil scolaire Viamonde.
Underway	20	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.
Underway	19	Submit a business case to support the construction of a 387 pupil place replacement school for Poplar Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
Underway	19	Submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
Underway	16	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
Underway	19	Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.
Underway	8, 11	Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure

Studies by Type

		priority by Toronto City Council.
Underway	8	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
Underway	18	Submit a business case to support the revised scope of the previously-approved 6-classroom addition at Courcelette PS.
TBD	8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
TBD	8	Contingent upon the outcome(s) of the Yonge-Eglinton review, submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. If there is not an opportunity to submit business cases, then an exploration of internal resources to support the project will be undertaken.
TBD	19	Explore the construction of a new JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
TBD	13	Explore the construction of either a permanent addition at Elkhorn PS and/or Bayview MS or a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.
TBD	12	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
TBD	9	Explore the construction of a new JK-8 elementary school (pupil places TBD) on the Block 9 site within the West Donlands to accommodate new students generated from significant residential

Studies by Type

		intensification and emerging new communities along the central waterfront.
TBD	14	Explore the construction of a new elementary school within the podium of a mixed-use development at Don Mills Road and Eglinton Avenue East.
TBD	7	Explore the construction of additional elementary pupil places within the High Park area. The study of High Park elementary schools, currently underway, will inform the nature and number of additional pupil places required to serve this area.
TBD	9	Submit a business case to support the retrofit and fit-out of podium space within a mixed-use development in the Lower Yonge Precinct to support a new elementary school.

Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies a number of boundary change studies that will seek to achieve a better distribution of students to spaces.

List of Boundary Change Studies

Year	Ward(s)	Description of the Study
Underway	6, 7, 10, 11, 15	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	7	Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr & Sr. PS and Indian Road Jr. PS. This study may result in the need for additional pupil places in the area.

Studies by Type

2020-21	8	Explore a review of the split intermediate pathway at John Ross Robertson Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Glenview Sr. PS. Secondary school pathways will be considered as part of this review.
2021-22	15	Explore a boundary change between Morse Street Jr. PS and Bruce PS to mitigate enrolment growth at Morse Street Jr. PS.
2021-22	3	Explore a review of the Humber Bay Shores community to determine a long-term accommodation plan that eliminates existing redirections of residential development to schools outside of the area. This study shall include the former Christie Lands as well as the potential for a new elementary school in the area.
2021-22	12	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2021-22	13	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS / Woodbine MS.
2023-24	4	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2023-24	9	As part of the Secondary Program Review, explore a review of the existing shared attendance area whereby students have the choice to attend either Bloor CI or Oakwood CI.
2023-24	6	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2023-24	20	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
2023-24	13	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview MS to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.

Studies by Type

2023-24	11, 14	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2023-24	8	Explore a boundary change between Deer Park Jr. & Sr. PS, Forest Hill Jr. & Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2024-25	6, 7	As part of the Secondary Program Review, explore a review of the current secondary school boundaries of York Memorial CI, Humberside CI and Runnymede CI to eliminate shared and split catchment areas.
2024-25	4	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2024-25	5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	21, 22	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2024-25	8	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.

Studies by Type

2024-25	12, 13	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2024-25	5, 12	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E & MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2025-26	4	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2025-26	15	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.
2025-26	16	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2025-26	18, 19	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr. PS).
2025-26	18	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2025-26	17, 18	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2025-26	14	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a

Studies by Type

		single home school.
2026-27	19	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2026-27	11, 14	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2026-27	15	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.
2026-27	15	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.
2026-27	16	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2027-28	3	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS
2027-28	14	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
2027-28	13	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.
2028-29	4, 5	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

Studies by Type

2028-29	11	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.

Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), decrease overcrowding, or utilize surplus space.

List of Grade Change Studies

Year	Ward(s)	Description of the Study
2020-21	8, 11	Explore a grade expansion from JK-6 to JK-8 at Armour Heights PS. Graduating students are currently directed to St. Andrew's MS at Grade 7.
2023-24	8, 11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson MS.
2023-24	13	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2024-25	5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2024-25	19	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.

Studies by Type

2025-26	20, 21	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
2026-27	9	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.

New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming and improve geographic distribution and access to programs.

List of New Program Studies

Year	Ward(s)	Description of the Study
Underway	8, 11	Phase 2 of the Yonge-Eglinton review will begin with a staff study in 2020-21. This review will focus on options to balance enrolment within local elementary schools in Wards 8 and 11, and will include consideration of the Bannockburn building to resolve ongoing accommodation pressures. A review had previously been struck but was paused in April 2019 to allow system-wide initiatives like the French and Secondary Program Reviews to be undertaken. The Secondary Program Review is wide-ranging and evolving process that does not allow for an immediate opportunity for local secondary schools to be reviewed at this time. Longer-term accommodation pressures within a broader area that includes local secondary schools will be addressed in third phase of this review.
2020-21	18, 19	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
2020-21	18	As part of the system-wide review of French as a Second Language

Studies by Type

		Programs, explore the introduction of a Grade 7-8 pathway for the Early French Immersion program at Corvette Jr. PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS and provide a closer opportunity for intermediate students.
2020-21	20	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.
2021-22	1, 2, 3	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
2024-25	8, 11	Phase 3 of the Yonge-Eglinton review will be undertaken as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8 and 11) beyond the solutions identified in phase 2. Phase 3 will bring school communities together to discuss a wide range of accommodation solutions that extend to local secondary school buildings and their ability to address long-term enrolment pressures at local elementary schools. Options for the use of secondary schools may be influenced by the outcomes of the system-wide Secondary Program Review as the process evolves.
2024-25	5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review could coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.

Program Relocation Studies

A program is a group of students within a school that offers different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and

Studies by Type

Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

List of Program Relocation Studies

Year	Ward(s)	Description of the Study
Underway	8, 11	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).
Underway	17	Explore the relocation of ASE1 from St. Andrew's PS due to emerging accommodation pressures at the site.
2022-23	5	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E & MS, Faywood ABC and Summit Heights PS.
2023-24	19	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. This review will consider the distribution of Gifted programs locally, and the impacts on transportation on any proposed change.
2023-24	21	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2024-25	2, 3	Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
2025-26	21	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.

Studies by Type

Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies

Year	Ward(s)	Description of the Study
Underway	17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.
Underway	20	Explore a review of new residential development within the Tam O'Shanter Jr. PS attendance area to address existing and projected over-utilization. This review will include the proposal to redevelop the Agincourt Mall, as well as consider how nearby underutilized schools may be able to address the accommodation pressures at Tam O'Shanter Jr. PS. Enrolment in this area will be closely monitored to determine whether or not ongoing study is required.
2020-21	20	Explore the redirection of new residential development proposed at 20 Cowdray Court and the Village Green community from their currently designated schools to others with sufficient capacity and/or land to accommodate portables and future expansion. The middle and secondary pathways would also be considered as part of this review.
2020-21	8	Explore a review of Deer Park Jr. & Sr. PS, Brown Jr. PS and Cottingham PS to address projected accommodation pressures at

Studies by Type

		Deer Park Jr. & Sr. PS. This review will include an exploration of opportunities to redirect new residential development in the area, as well as other accommodation measures if required.
2020-21	3	Explore the redirection of proposed residential development within the attendance area of Etienne Brule JS and Park Lawn JMS.
2021-22	13, 20	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2021-22	3	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school, this study would include future proposed residential development in the same area.
2021-22	11	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area.
2021-22	20	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools.
2021-22	8	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways.
2022-23	5	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development.
2022-23	11, 14	Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy, including middle and secondary school pathways.
2026-27	17	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue (Holiday Inn site). The proposed home school for this emerging development area is

Studies by Type

		Ellesmere-Statton PS.
2026-27	7	Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.

Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

At this time there are no planned Child Care Occupancy Reviews.

Program Priorities

The Program Priorities identified in the Annual Planning Document (For more details see Section 6) reflect those identified in the Long-Term Program and Accommodation Strategy document.

List of Program Priority Studies

Year	Ward(s)	Description of the Study
Underway	All Wards	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the

Studies by Type

		implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	All Wards	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.

Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken but do not necessarily fit within the study categories that have been identified in the document.

List of Other Studies

Year	Ward(s)	Description of the Study
2020-21	15, 16	Explore a review of the admission restrictions currently in place at Riverdale CI. This study will include Monarch Park CI, East York CI and Danforth CI.

Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future.

Studies by Type

Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the Board and sold. Proceeds of sales would be applied to the TDSB's Capital Renewal Backlog.

List of Non-Operating School Site Studies

Year	Ward(s)	Description of the Study
Underway	9	Explore a review of the non-operating school site, Earlscourt, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	8	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2024-25	8	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	17	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	3	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.

Studies by Type

2025-26	12	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	4	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the Board.
2025-26	5	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	5	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the Board.
2026-27	22	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the Board.
TBD	2	Explore a review of the non-operating school site, Scarlett Heights, located at 15 Trehorne Drive, to determine if it is a candidate for potential surplus declaration and sale. This building is currently being used as a holding school for York Memorial CI.

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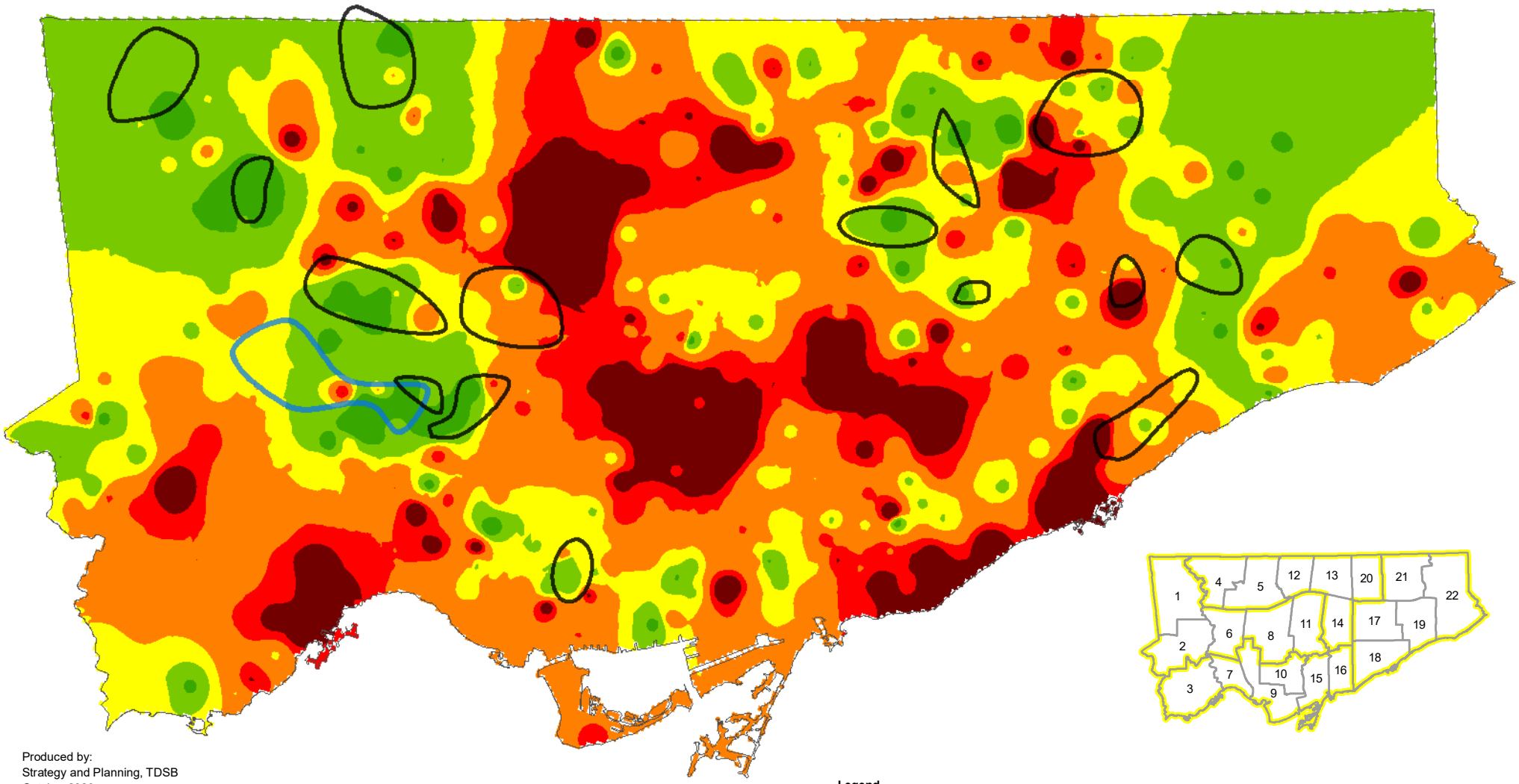
2020-2029 Pupil Accommodation Reviews and 2029 Elementary Projected Utilization Rate



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October 2020
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Base Map- Geospatial Competency Centre
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Data- City of Toronto

L:TDSB/B01/Capital Priorities 2019/GIS/P20191105 PARC Utilization.mxd

0 1.25 2.5 5 7.5 10 km

Legend

Utilization Rate

- Below 60%
- 60% - 75%
- 75% - 85%
- 85% -100%
- 100% - 110%
- Over 110%

- Elementary Review
- Secondary Review

- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

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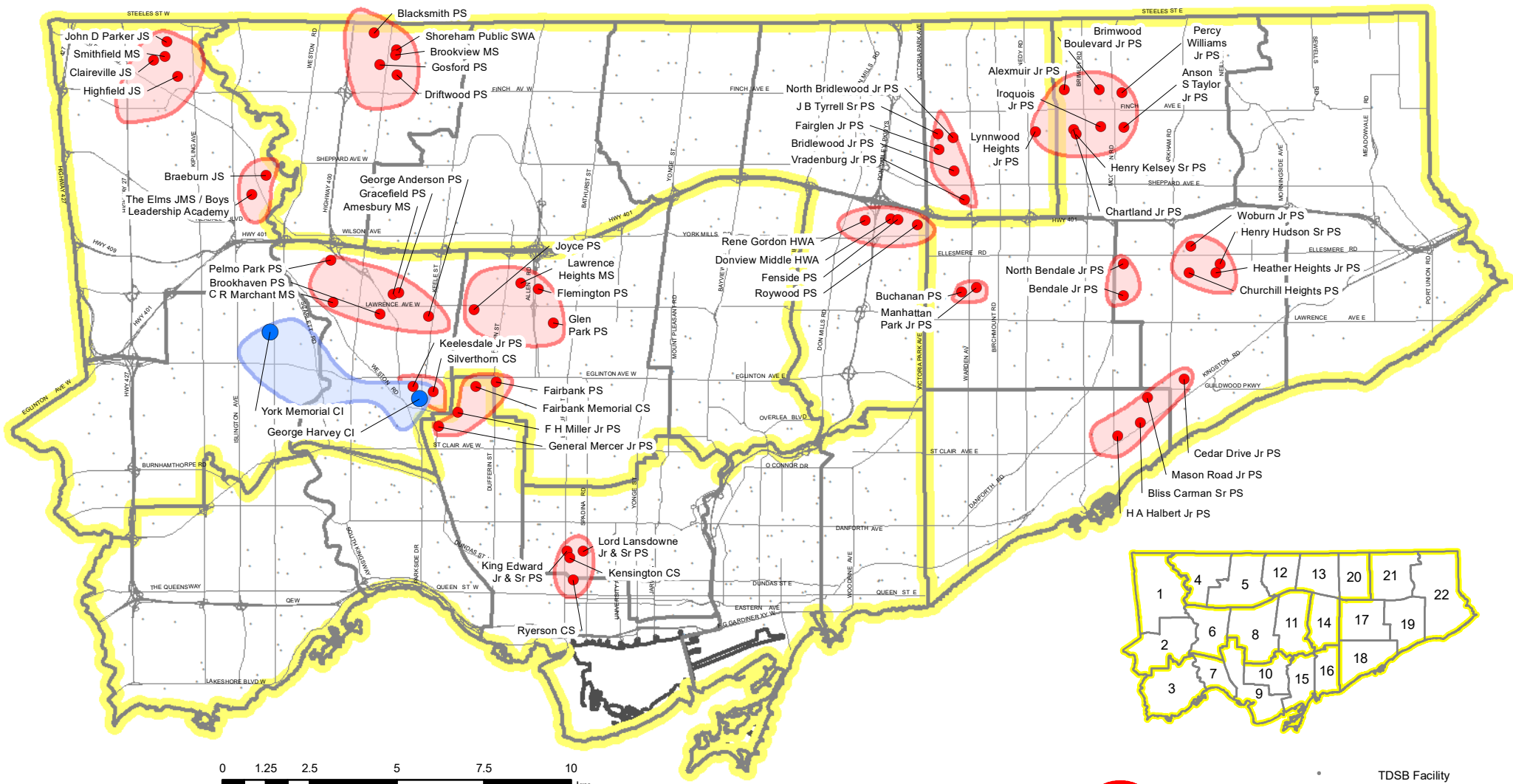
2020-2029
Pupil Accommodation Review



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- Elementary School
- Elementary & Secondary School
- Secondary School
- Elementary Pupil Accommodation Review
- Secondary Pupil Accommodation Review
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

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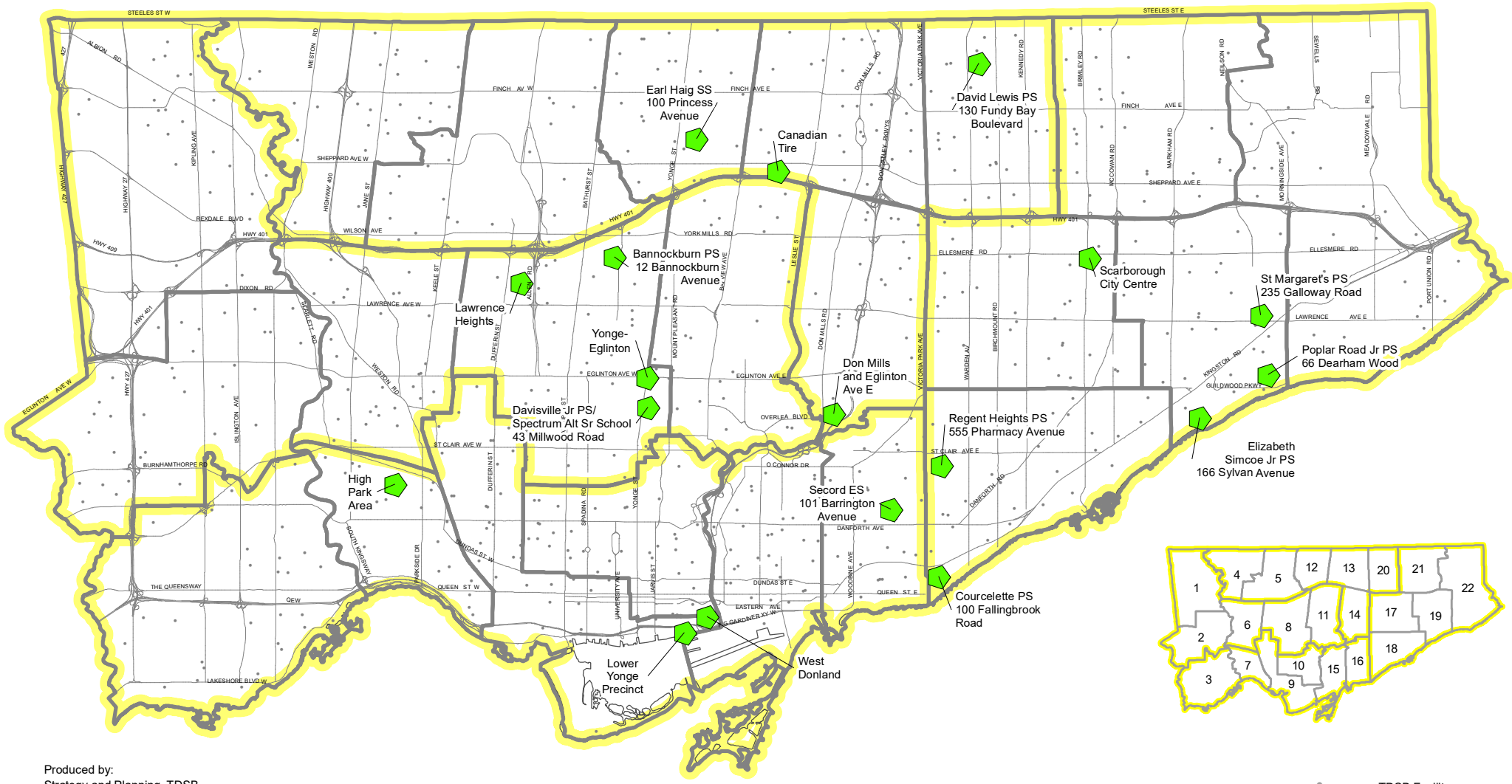
Toronto District School Board

2020-2029
Capital Priority Projects



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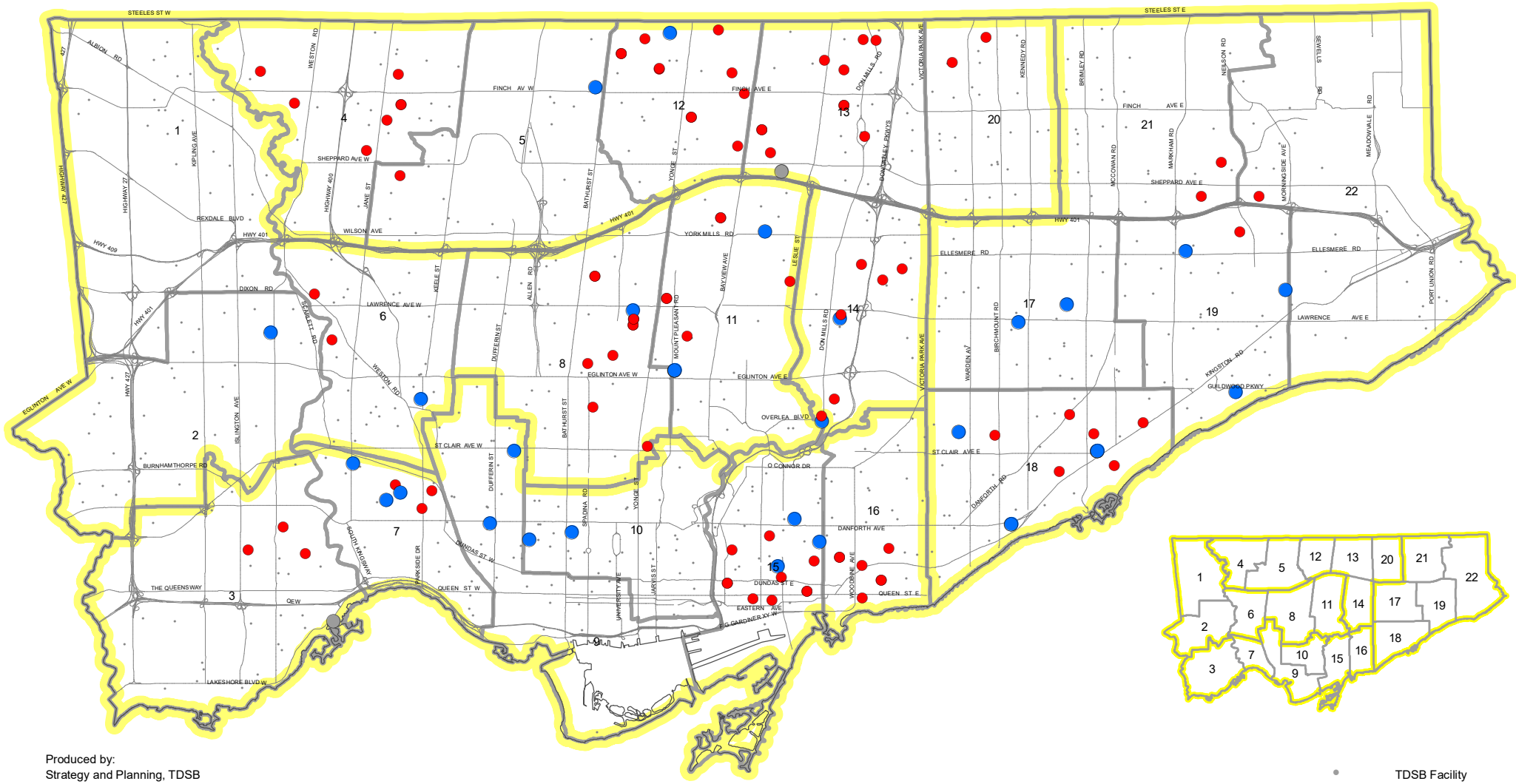
Toronto District School Board

2020-2029
Boundary Change Studies



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0 1.25 2.5 5 7.5 10 km

- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

L:TDSB/B01/Capital Plan/System Planning 2019/GIS/P20201022Boundary Change.mxd

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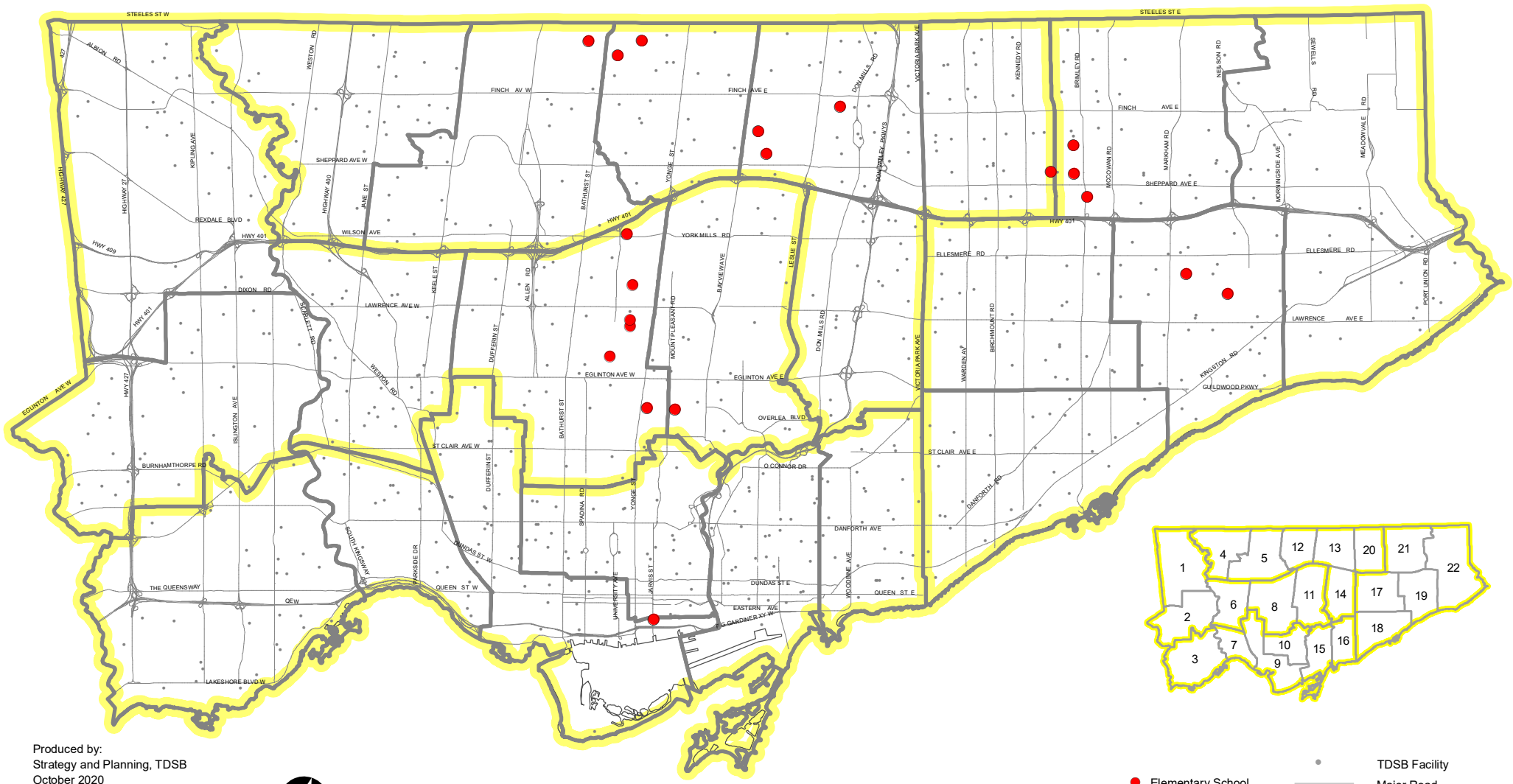
Toronto District School Board

2020-2029
Grade Change Studies



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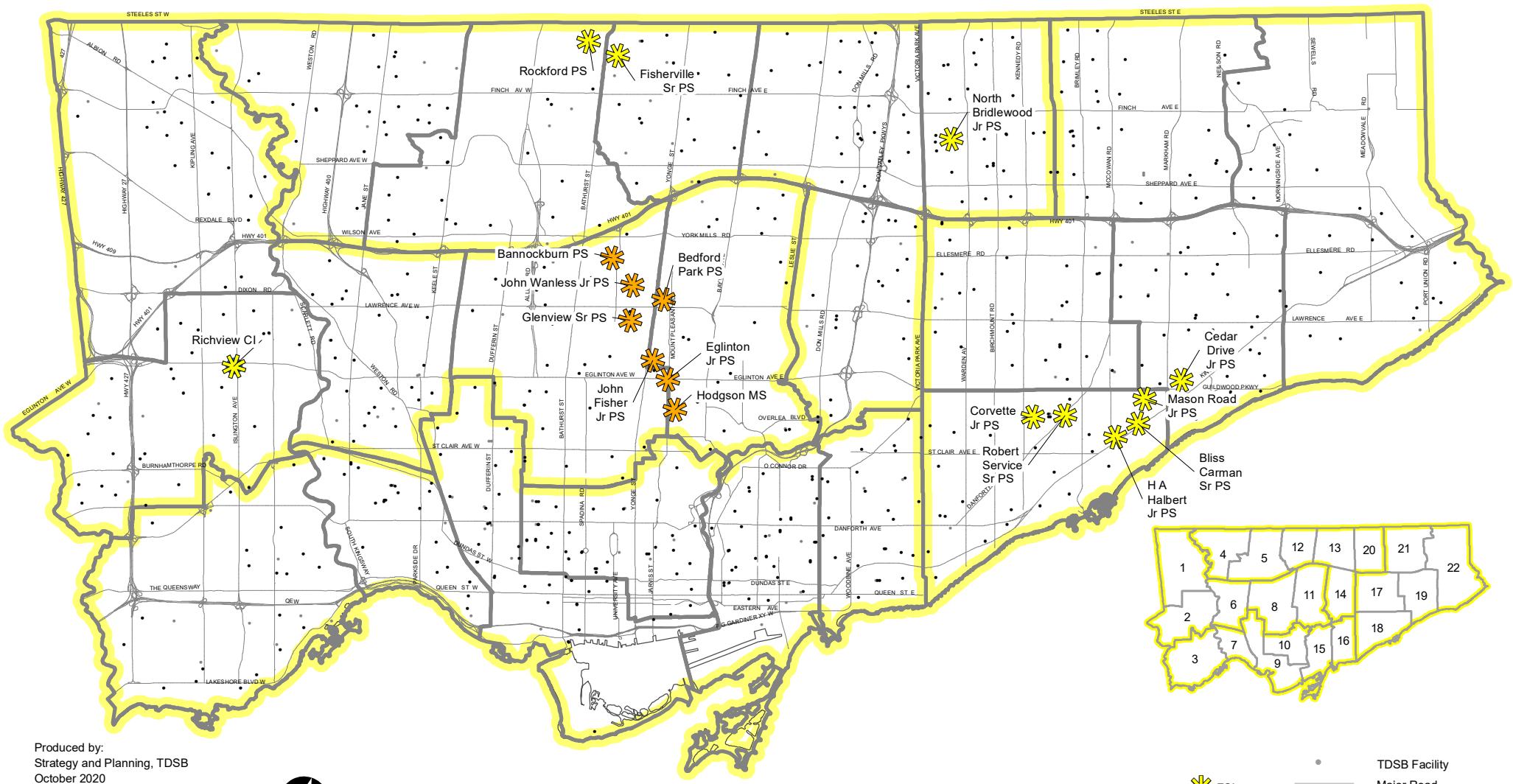
2020-2029
New Program Studies



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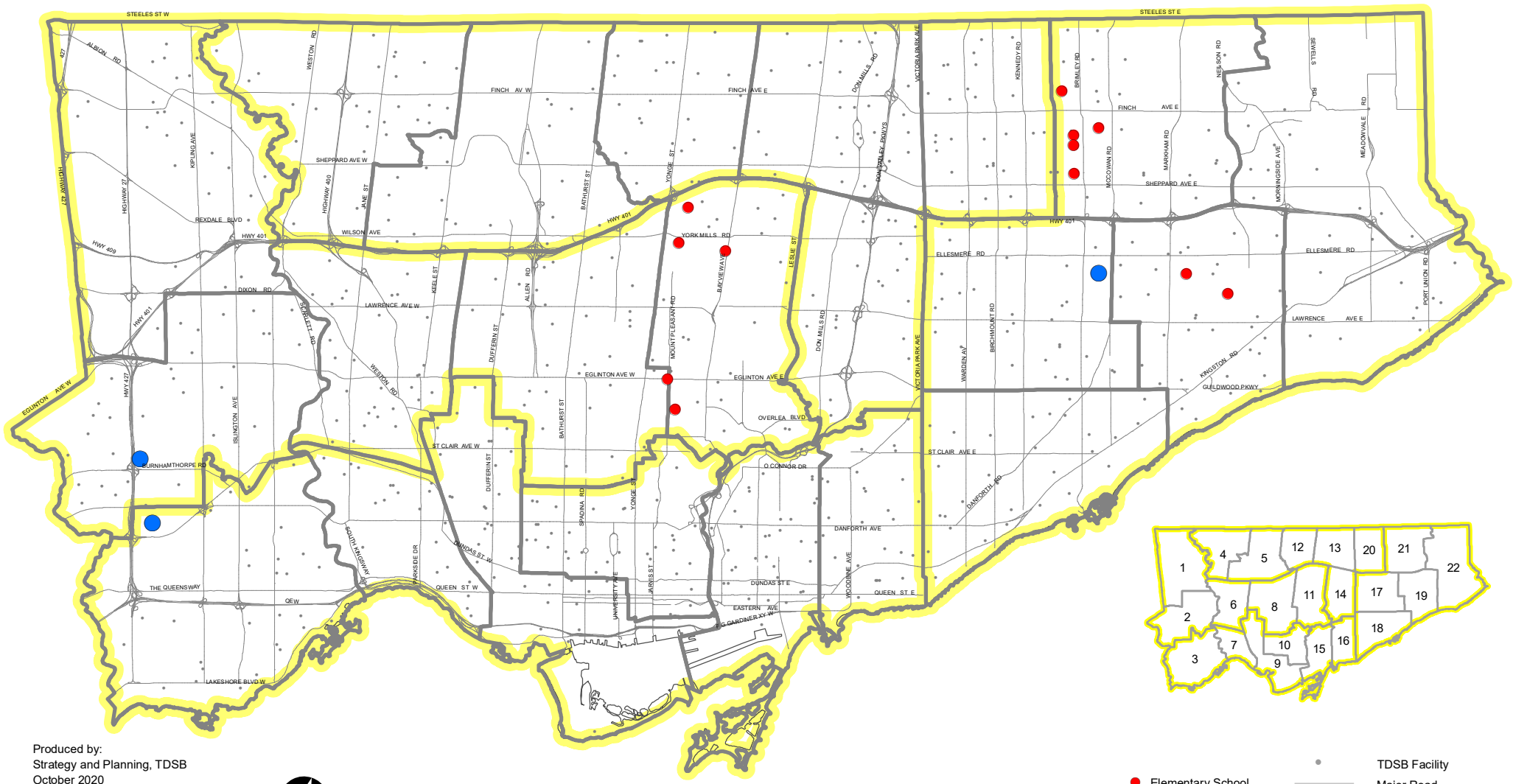
Toronto District School Board

2020-2029
Program Relocation Studies



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Data- City of Toronto

0 1.25 2.5 5 7.5 10
km

- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

L:TDSB/B01/Capital Plan/System Planning 2019/GIS/P20201022ProgramRelocationStudies.mxd

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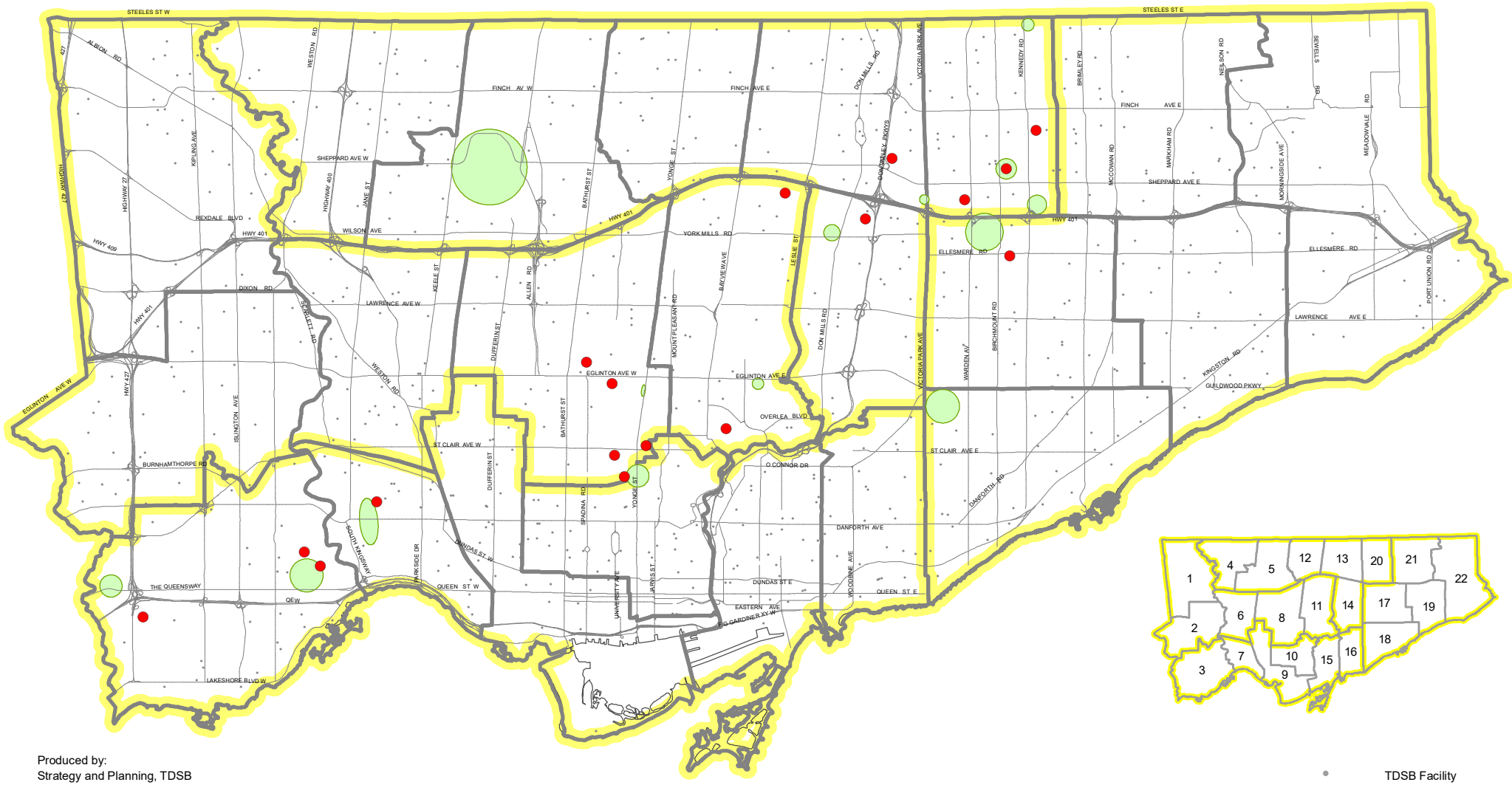
Toronto District School Board

2020-2029
Residential Developments



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Data- City of Toronto

0 1.25 2.5 5 7.5 10 km

- Elementary School
- Secondary School
- Other Facility
- Residential Developments
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

L:TDSB/B01/Capital Plan/System Planning 2019/GIS/P20201022Residential Developments.mxd

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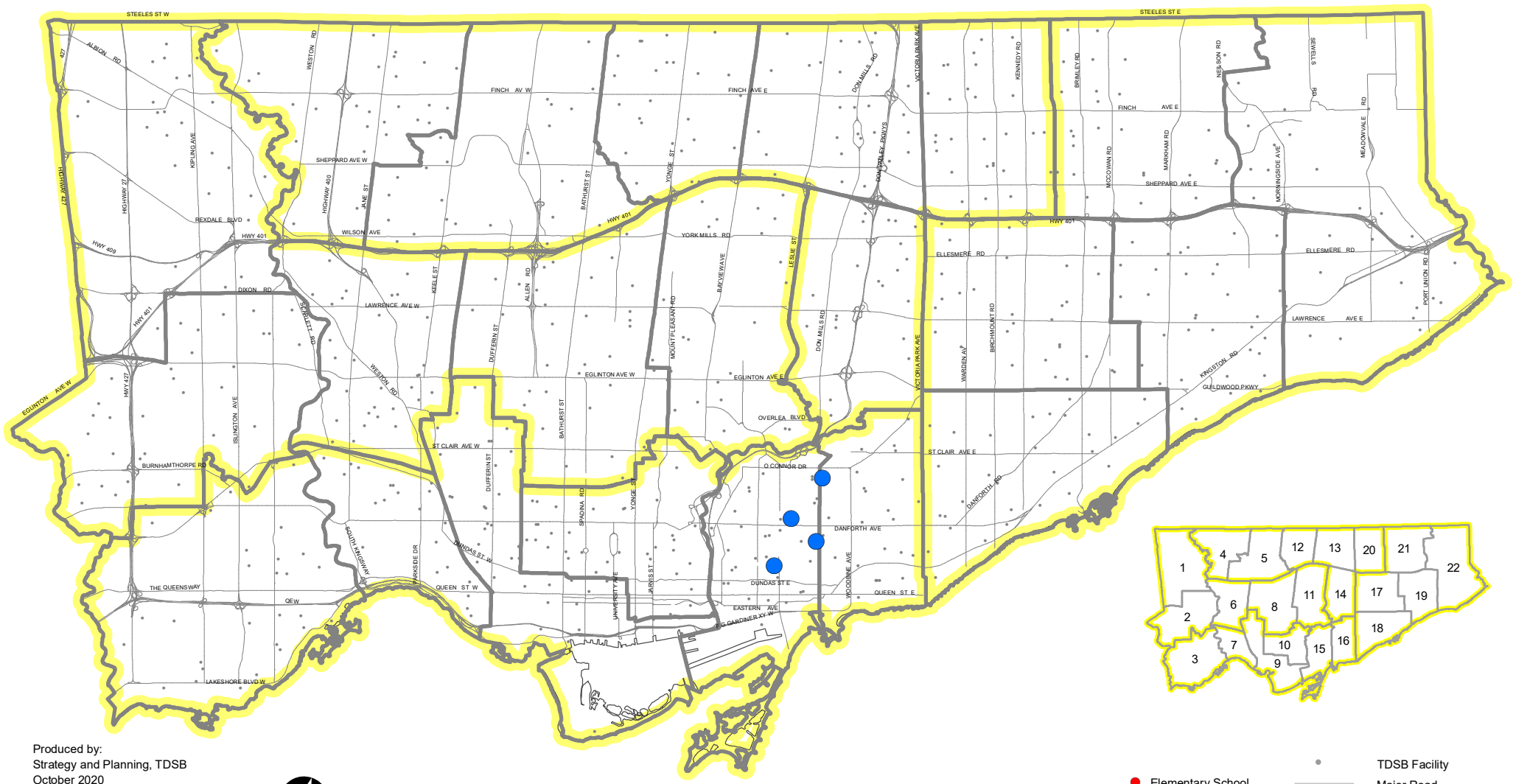
Toronto District School Board

2020-2029
Other Studies



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Facility - Strategy and Planning, TDSB
Data- City of Toronto

L:TDSB/B01/Capital Priorities 2019/GIS/P20191105 Other.mxd

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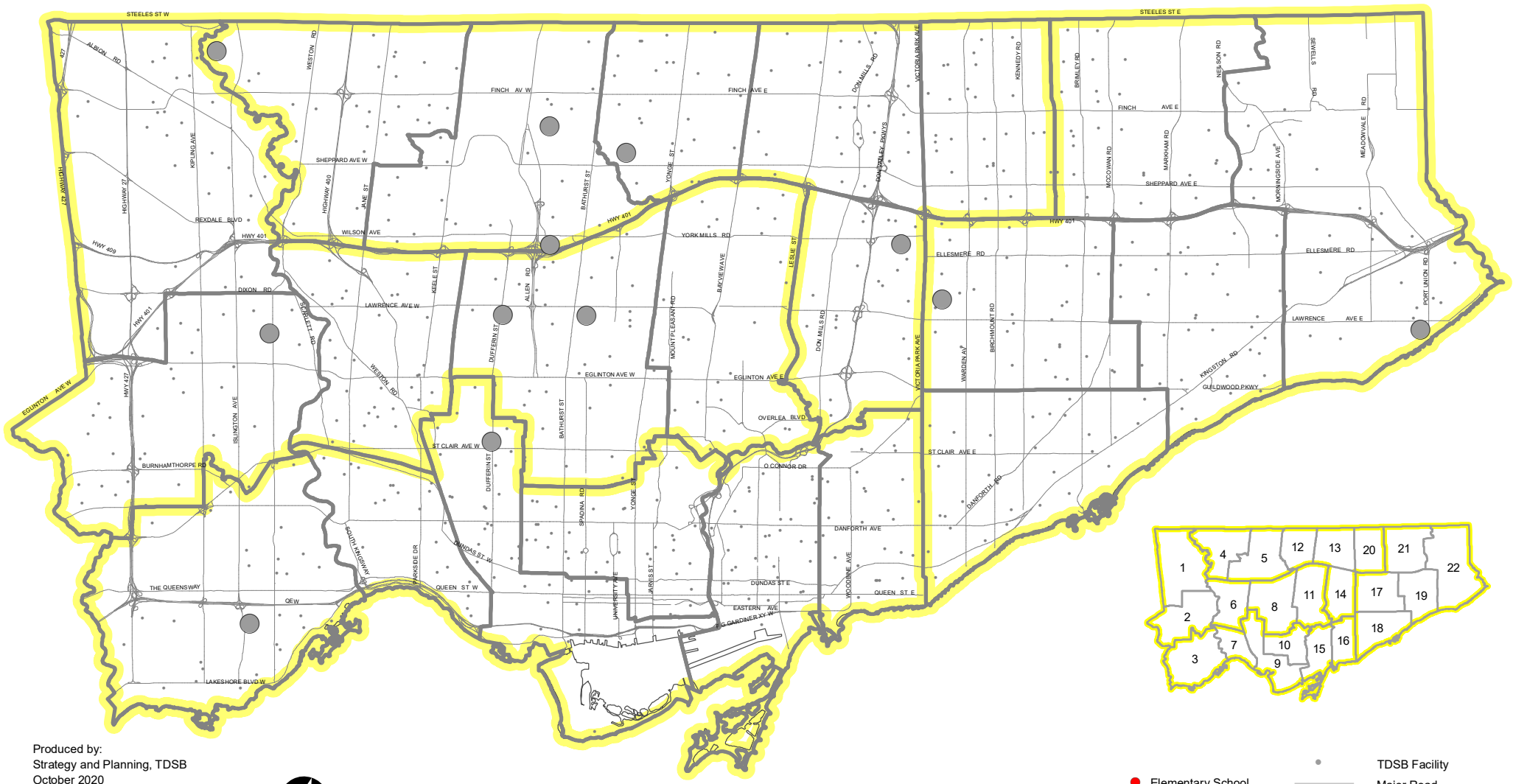
Toronto District School Board

2020-2029
Non-Operating School Sites Studies



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Data- City of Toronto

0 1.25 2.5 5 7.5 10 km

- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

L:TDSB/B01/Capital Plan/System Planning 2019/GIS/P20201022NonOperatingSchoolSites.mxd