

EDUCATIONAL ASSISTANT – INTENSIVE SUPPORT DEAF/HARD OF HEARING (ORAL)

Supply hourly rate: \$20.35

Temporary hourly rate (after 30 days) \$27.13

(Effective September 1, 2020)

3.4% statutory holiday pay and 4% vacation pay are added to these rates

GENERAL OVERVIEW

Candidates must be available to work 3-5 days per week
Up to 6 hours and 50 minutes per day between 8:00 am and 4:30 pm.

- Assist teacher(s) of the deaf by working with students (individually and in small groups)
- Assist in personal care and health needs of students with deaf/hard of hearing needs (e.g., toileting, lifting and transferring, feeding, approved administration of medication - with training provided)
- Assist the special education teacher(s) in developing self-advocacy skills for students to direct their own personal care and to foster independence
- Assist the special education teachers(s) in addressing and meeting the physical safety needs of student(s), e.g. BMS techniques, behaviour shaping, prompting strategies, proximity control, etc.
- Assist the teacher(s) with the administration of appropriate assessment tools
- Assist the special education teacher(s) in the academic instruction, as well as the delivery of alternative curriculum for students with special needs
- Assist the teacher(s) in the integration of these exceptional students into the regular classroom programs within the school and community, as appropriate
- Provide student and class support to facilitate integration (e.g. prompting) under the direction of the classroom teacher and teacher of the deaf in the regular and special education classrooms;
- Assist students with adaptive/assistive technology
- Monitor, supervise and assist students during non-instructional periods within a variety of school environments (e.g. lunch, recess/breaks/spares, etc.) for the purpose of maintaining a safe and positive learning environment

EDUCATION AND EXPERIENCE

- Two year Community College Diploma in related field (e.g., ECE, Educational Assistant, DSW)
- 3 months related experience working with students with language delays, or an equivalent combination of education and experience

Only applicants selected for an interview will be contacted. The Toronto District School Board adheres to equitable hiring, employment and promotion practices. We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.