

DEAF BLIND INTERVENOR

Supply hourly rate: \$26.32

Temporary hourly rate (after 30 days) \$35.09

(Effective September 1, 2020)

3.4% statutory holiday pay and 4% vacation pay are added to these rates

GENERAL OVERVIEW

Candidates must be available to work 3-5 days per week

Up to 7 hours per day between 8:00 am and 4:30 pm

The Deafblind Intervenor will act as a communicator/facilitator between a student who is deafblind (dual sensory impairment) and his/her environment under the direction of the teacher(s). The Deafblind Intervenor forms a vital link in a reactive setting, not as a model or teacher, but as a means of communication and as an aid to interpretation.

- Receive and interpret information for the deafblind student;
- Relay information on behalf of the deafblind student (this may include sign language, hand-over-hand communication, voice, two-handed manual, object reference systems, total communication);
- Communicate in the preferred modality or language of students with deafblindness (e.g. ASL, PSE, Sign Support, Oral Communication, braille, FM system)
- Assist the special education teacher(s) in monitoring, intervention and support to meet the health, personal care and safety needs of students (e.g., toileting, lifting and transferring, feeding, approved administration of medication - with training provided) and during non-instructional periods within a variety of school environments

EDUCATION AND EXPERIENCE

- Two year Community College Diploma in related field (e.g. Deaf and Blind Support Specialist Program or Intervenor for Deafblind Persons)
- Two years' experience working with deafblind students in an educational setting, or an equivalent combination of education and experience
- Ability to use effective technological devices to assist students

Alternative forms of Communication Qualifications for Specific Assignment

To meet the needs of an individual student, additional qualifications will include one or more of the following:

- American Sign Language (ASL)
- Braille (EBAE uncontracted and contracted braille, UEB uncontracted and contracted braille)
- Two-handed manual alphabet
- Signed Exact English
- Total Communication
- Large Print Notetaking

Only applicants selected for an interview will be contacted. The Toronto District School Board adheres to equitable hiring, employment and promotion practices. We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.