

**Suggested Resources List**  
**Compiled by the Toronto Family Network**  
**Updated November 2016**

**Language**

[www.disabilityisnatural.com](http://www.disabilityisnatural.com)

<http://mn.gov/mnddc/kathie-snow/index.html>

<https://nebula.wsimg.com/225574f1772c0f0ef364476a1ef5f2ee?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - Inclusive Education: A Primer

[http://www.sccoe.org/depts/students/inclusion-collaborative/Documents/Person-First\\_Language\\_Article.pdf](http://www.sccoe.org/depts/students/inclusion-collaborative/Documents/Person-First_Language_Article.pdf) - To Ensure Inclusion, Freedom, and Respect for all, it's time to embrace People First Language

<https://nebula.wsimg.com/03fb31c1e7a2ff5d83c03d31d0c9340a?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - Creating Change through Effective Language

<https://nebula.wsimg.com/caea4b002c7503c6e16eb9ea90207571?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - A New Way of Thinking

<https://nebula.wsimg.com/1de47556be675b884358b1171581f841?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - The Problem with 'Problem'

<https://nebula.wsimg.com/d0f7231a8f1e00c12e164f5800adde6?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - What's a "Behaviour"?

<https://nebula.wsimg.com/d2da928bdcdec774f6254d1756185396?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - The Case against 'Special Needs'

<https://nebula.wsimg.com/08a4704221dd60fc88c198a318084790?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - No, Not "Special"... They are Ordinary Needs"

<https://nebula.wsimg.com/eb17140a9ea0ed32a6ed3c9f5692d8b6?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - The #1 Need

<http://www.disabilityisnatural.com/images/PDF/mainstream.pdf> - Mainstreaming, Integration, Inclusion: Is There a Difference?

<https://nebula.wsimg.com/79ec226bf14dc269baf24fede04871ad?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - Environment, Environment, Environment

<https://nebula.wsimg.com/d24486551b9523b08f1f036435704ad4?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - Inclusive Education (or what's So Special about Special Education?)

<https://nebula.wsimg.com/64171ac18f70736b61ece60d4859e440?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - Inclusive Education: A Principal's Perspective

<https://nebula.wsimg.com/177be4b07a00388e77cc1dba64d54e07?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - A Time for Thanks

## **Research**

[http://en.copian.ca/library/research/ccl/inclusive\\_edu\\_know/inclusive\\_edu\\_know.pdf](http://en.copian.ca/library/research/ccl/inclusive_edu_know/inclusive_edu_know.pdf) - Inclusive Education Knowledge Exchange Initiative: An Analysis of the Statistics Canada Participation and Activity Limitation Survey FINAL REPORT

[http://www.ctf-fce.ca/Research-Library/Issue6\\_Article1\\_EN.pdf](http://www.ctf-fce.ca/Research-Library/Issue6_Article1_EN.pdf) - Connection between Inclusion and Health

Also found here: <http://www.ctf-fce.ca/Publication-Library/HealthandLearningIssue6.pdf>

<http://www.iod.unh.edu/NCIE/Research%20on%20Inclusive%20Education.categories%20Fall%202011.pdf> - Research on Inclusive Education Fall 2011, Institute on Disability, University of New Hampshire

<http://www.iod.unh.edu/NCIE/Research%20Document%20Long.pdf> - Rationale for and Research on Inclusive Education Fall 2011

<http://www.swiftschools.org/sites/default/files/ResearchSupport-final.pdf> - Swift Schoolwide Integrated Framework for Transformation Benefits of Inclusive Education for ALL Students, etc.

<http://www.swiftschools.org/sites/default/files/Bibliography%20of%20Research%20Support%20for%20K-8%20Inclusive%20Education.pdf> - Bibliography of Research Support for K-8th Grade Inclusive Education

<http://www.inclusiveeducationresearch.ca/about/inclusion.html> - Understanding inclusive education

<http://www.oifn.ca/disability-and-student-well-being/> - Disability and Student Well-being – Impact of Inclusion Education

[http://onlinelibrary.wiley.com/doi/10.1111/1471-3802.3\\_12347/full](http://onlinelibrary.wiley.com/doi/10.1111/1471-3802.3_12347/full) - Coaching a School Board's Transition into Inclusion

<http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Include,-Belong,-Learn.aspx> - Include, Belong, Learn

<http://onlinelibrary.wiley.com/doi/10.1111/1471-3802.12055/full> - How to make the neighbourhood school a school for all?

<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/Bennett.pdf> - Including Students with Exceptionalities

<http://www.wrightslaw.com/blog/?p=8340> - The Negative Effects of Separating Children with Disabilities

<http://www.wrightslaw.com/info/lre.incls.rsrch.whitbread.htm> - What Does the Research Say about Inclusive Education?

<http://www.inclusionbc.org/sites/default/files/peers2.pdf> - Inclusion of special education students doesn't affect classmates' education

<http://iod.unh.edu/NCIE/Research%20on%20Inclusive%20Education.categories%20Fall%202011.pdf>  
- Research on Inclusive Education

<http://iod.unh.edu/NCIE/Research%20Document%20Long.pdf> - Rationale for and Research on Inclusive Education

### **Achieving Inclusion**

<http://eric.ed.gov/?id=ED357533> - CASE Future Agenda for Special Education: Creating a Unified Education System. Council of Administrators of Special Education for a unified (regular and special) educational system.

<https://www.noodle.com/articles/why-special-education-isnt-working> - Let's Get Rid of Special Education [Opinion]

[http://www.iod.unh.edu/Libraries/Research/Essential\\_Best\\_Practices\\_in\\_Inclusive\\_Schools.sflb.ashx](http://www.iod.unh.edu/Libraries/Research/Essential_Best_Practices_in_Inclusive_Schools.sflb.ashx)  
- Essential Best Practices in Inclusive Schools

<https://inclusiveeducationcanada.files.wordpress.com/2016/06/think-tank-report-final-version.pdf>  
- Inclusive Education Think Tank What Does Inclusive Education Need to Thrive?

[https://www.oise.utoronto.ca/oise/UserFiles/File/ITE\\_PUB\\_2011\\_COMPLETE\\_LR1.pdf](https://www.oise.utoronto.ca/oise/UserFiles/File/ITE_PUB_2011_COMPLETE_LR1.pdf) - Inquiry into Practice: Reaching Every Student through Inclusive Curriculum

<http://unesdoc.unesco.org/images/0013/001347/134785e.pdf> - Overcoming Exclusion through Inclusive Approaches in Education: A challenge and a vision

<http://unesdoc.unesco.org/images/0013/001365/136583e.pdf> - Changing Teaching Practices: Using curriculum differentiation to respond to students' diversity

<http://unesdoc.unesco.org/images/0014/001402/140224e.pdf> - Guidelines for Inclusion: Ensuring Access to Education for All

<http://unesdoc.unesco.org/images/0012/001243/124394E.pdf> - Understanding and responding to Children's Needs in Inclusive Classrooms: A guide for teachers

<http://unesdoc.unesco.org/images/0013/001375/137522e.pdf> - The Toolkit on Inclusive Education

<http://www.unesco.org/new/en/education/themes/strengthening-education-systems/inclusive-education/10-questions-on-inclusive-quality-education/>

<http://www.inclusiveeducationresearch.ca/docs/education-watch-v5-i3-summer-2015-inclusive-education-canada-20151.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/education-watch-vol-6-issue-1-winter-2015-inclusive-education-canada.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/education-watch-fall-2014-active-links.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/education-watch-feb-2014-final.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/education-watch-fall-2011-dr41.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/education-watch-summer20111.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/educationwatchspring2011.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/educationwatchwinter2011online.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/educationwatchsum0v4.pdf>

<http://www.cea-ace.ca/blog/gordon-porter/2011/12/3/are-we-star-gazing-can-canadian-schools-really-be-equitable-and-inclusi> - Are We Star Gazing? Can Canadian Schools Really be Equitable and Inclusive?

[http://www.betterschoolsbc.ca/files/files/CLO\\_report.pdf](http://www.betterschoolsbc.ca/files/files/CLO_report.pdf) - The Delivery of Education Services for Students Who Have an Intellectual Disability in the Province Of Ontario by Community Living Ontario

<https://www.hwcdsb.ca/support/specialeducation/?fileID=204739> - Hamilton-Wentworth Catholic District School Board SPECIAL EDUCATION PROGRAMS AND SERVICES 2016-2017

<https://www.sensepublishers.com/media/393-exploring-inclusive-educational-practices-through-professional-inquiry.pdf> - Exploring Inclusive Educational Practices through Professional Inquiry.

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/cashraforum2008finalreport.pdf> - Defining a Rights Based Framework: Advancing Inclusion of Students with Disabilities

[http://www.disabilityissues.ca/english/Link\\_docs/LDResour.pdf](http://www.disabilityissues.ca/english/Link_docs/LDResour.pdf) - Accommodations, Learning Strategies, Assistive Technology and Universal Design for Instruction

[http://www.ohrc.on.ca/sites/default/files/Policy%20on%20ableism%20and%20discrimination%20based%20on%20disability\\_accessible\\_2016.pdf](http://www.ohrc.on.ca/sites/default/files/Policy%20on%20ableism%20and%20discrimination%20based%20on%20disability_accessible_2016.pdf) - Ontario Human Rights Commission Policy on ableism and discrimination based on disability

<http://www.wrightslaw.com/info/retal.primr.htm> - Retaliation: A Primer" and the "Retaliation Triangle"

<https://www.gnb.ca/legis/business/pastsessions/57/57-2/LegDocs/2/en/StrengtheningInclusion-e.pdf>  
- Strengthening Inclusion, Strengthening Schools Report of the Review of Inclusive Education Programs and Practices in New Brunswick Schools

<http://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/Inclusion/InclusionActionPlanReport.pdf>  
- Government's Response to the Recommendations of: Strengthening Inclusion, Strengthening Schools

<http://unesdoc.unesco.org/images/0012/001252/125237eo.pdf> - Open file on Inclusive Education: Support Materials for Managers and Administrators

<http://www.thinkinclusive.us/5-videos-that-will-change-your-mind-about-inclusive-education/>

<https://www.youtube.com/user/inclusiveed> - Inclusive Education from a variety of people with different perspectives

<http://www.mcie.org/pages/about-inclusive-education/what-is-inclusive-education>

[http://www.mcie.org/usermedia/application/4/1\\_blueprintformaryland.pdf](http://www.mcie.org/usermedia/application/4/1_blueprintformaryland.pdf)

[http://www.mcie.org/usermedia/application/6/inclusion\\_works\\_final.pdf](http://www.mcie.org/usermedia/application/6/inclusion_works_final.pdf)

[http://www.mcie.org/usermedia/application/3/pbs\\_final.pdf](http://www.mcie.org/usermedia/application/3/pbs_final.pdf)

[http://www.mcie.org/usermedia/application/8/quality\\_indicators\\_-\\_building-based\\_practices\\_2011.pdf](http://www.mcie.org/usermedia/application/8/quality_indicators_-_building-based_practices_2011.pdf)

### **Toronto District School Board**

<http://www.tdsb.on.ca/Portals/0/161026IntegratedEquity2932.pdf> - Toronto District School Board Integrated Equity Framework Action Plan

[http://www.tdsb.on.ca/Portals/0/AboutUs/Director/docs/UnleashingLearning\\_April19.pdf](http://www.tdsb.on.ca/Portals/0/AboutUs/Director/docs/UnleashingLearning_April19.pdf) - Unleashing Learning: A Vision For Learning in TDSB by Director of Education John Malloy

[http://www.tdsb.on.ca/Portals/0/docs/A%20Vision%20for%20Learning%20in%20TDSB\\_August%2031.pdf](http://www.tdsb.on.ca/Portals/0/docs/A%20Vision%20for%20Learning%20in%20TDSB_August%2031.pdf) - A Vision for Learning in TDSB: Our Educators' Guide to School Improvement and School Effectiveness

<http://www.tdsb.on.ca/Portals/0/AboutUs/Research/ACaseforInclusiveEducation.pdf> - A Case for Inclusive Education, Organizational Development/Research and Information Services

<http://www.tdsb.on.ca/Portals/0/Community/Community%20Advisory%20committees/SEAC/main/121015%20revised.pdf> - The Board's plan, Vision of Inclusion @ the TDSB

[http://www.tdsb.on.ca/Portals/research/docs/reports/Inclusion\\_Creating%20Classroom%20and%20School%20Communities.pdf](http://www.tdsb.on.ca/Portals/research/docs/reports/Inclusion_Creating%20Classroom%20and%20School%20Communities.pdf) - Research, Tips, and Tools for Educators and Administrators

<https://inclusiveeducationcanada.files.wordpress.com/2014/02/intersection-of-disability-achievement-and-equity.pdf> - The Intersection of Disability, Achievement, and Equity: A System Review of Special Education in the TDSB

[http://www.autismontario.com/client/aso/ao.nsf/docs/63a89b338305b3ca85257c65005e9220/\\$file/special\\_education\\_1.pdf](http://www.autismontario.com/client/aso/ao.nsf/docs/63a89b338305b3ca85257c65005e9220/$file/special_education_1.pdf)  
Special Education in the TDSB and Ontario: An Overview 2011-13

[http://www.autismontario.com/client/aso/ao.nsf/docs/873b0c2d0161d90f85257c65005ecb48/\\$file/special\\_needs\\_2.pdf](http://www.autismontario.com/client/aso/ao.nsf/docs/873b0c2d0161d90f85257c65005ecb48/$file/special_needs_2.pdf)  
Research Reports on Special Education Needs in the TDSB: A Summary

Special Education Inclusion Town Hall Meetings

[http://www.tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED\\_TownMeetings\\_Nov8.pdf](http://www.tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED_TownMeetings_Nov8.pdf)

R. H. King Academy – Cafetorium November 8, 2012 – 7:00-9:00 p.m.

[http://www.tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED\\_TownMeetings\\_Oct11.pdf](http://www.tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED_TownMeetings_Oct11.pdf) - William Lyon MacKenzie Collegiate Institute – Cafetorium October 11, 2012 – 7:00-9:00 p.m.

[http://www.tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED\\_TownMeetings\\_Nov1.pdf](http://www.tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED_TownMeetings_Nov1.pdf) - Stephen Leacock Collegiate Institute – Auditorium November 1, 2012 – 7:00-9:00 p.m.

[http://tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED\\_DivliveryMailbox\\_HotlineMessages.pdf](http://tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED_DivliveryMailbox_HotlineMessages.pdf)  
- Special Education Inclusion Town Hall Meeting General Delivery Mailbox and Inclusion Hotline Messages

<http://www.tdsb.on.ca/Portals/0/EarlyYears/docs/SpecialEducationPlan.pdf> - Special Education Plan 2015

### **Ontario Ministry of Education**

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/iepstand/iepstand.pdf> - Standards for School Boards' Special Education Plans

<http://www.oafccd.com/documents/IEPstandards.pdf> - Individual Education Plans Standards for Development, Program Planning, and Implementation

<https://www.ontario.ca/laws/regulation/980181> - O. Reg. 181/98: IDENTIFICATION AND PLACEMENT OF EXCEPTIONAL PUPILS Under *Education Act, R.S.O. 1990, c. E.2*

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/hilites.html> - Highlights of Regulation 181/98

<http://www.edu.gov.on.ca/eng/policyfunding/equity.pdf> - Ontario's Equity and Inclusive Education Strategy

<http://www.oafccd.com/documents/educationforall.pdf> - Education for All – The Report of the Expert Panel on Literacy and Numeracy Instruction for Students with Special Education Needs, Kindergarten to Grade 6

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/LearningforAll2013.pdf> - Learning for All – A Guide to Effective Assessment and Instruction for All Students, Kindergarten to Grade 12

<http://www.edu.gov.on.ca/eng/parents/planningentry.pdf> - Planning Entry to School: A Resource Guide

<http://www.edu.gov.on.ca/extra/eng/ppm/11.html> - PPM 11 concerns the requirement for early identification of children's learning needs

<http://www.edu.gov.on.ca/extra/eng/ppm/model.html> - PPM 81 regarding the provision of health support services in school settings supplemented by the Interministerial Guidelines for the Provision of Speech and Language Services (as applicable to the Education Act) and A Model for the Provision of Speech and Language Services

<http://www.edu.gov.on.ca/extra/eng/ppm/140.html> - PPM 140: Incorporating methods of Applied Behaviour Analysis (ABA) into programs for students with Autism Spectrum Disorders (ASD)

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/guide/resource/iepresguid.pdf> - The Individual Education Plan (IEP), A Resource Guide

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/shared.pdf> - Shared Solutions – A Guide to Preventing and Resolving Conflicts Regarding Programs and Services for Students with Special Education Needs

[http://www.edu.gov.on.ca/eng/general/elemsec/speced/Caring\\_Safe\\_School.pdf](http://www.edu.gov.on.ca/eng/general/elemsec/speced/Caring_Safe_School.pdf) - Caring and Safe Schools in Ontario: Supporting Students with Special Education Needs Through Progressive Discipline, Kindergarten to Grade 12 (2010)

<http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideNumEn.pdf> - Doing Mathematics with your Child, Kindergarten to Grade 6 – A Parent Guide

<http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideLitEn.pdf> - Reading and Writing with Your Child, Kindergarten to Grade 6 – A Parent Guide

<http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf> - Growing Success: Assessment, Evaluation and Reporting in Ontario's Schools, First Edition Covering Grades 1 to 12

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/2011CategoryException.pdf> - Categories of Exceptionalities by Barry Finlay Director Special Education Policy and Programs Branch, December 19, 2011.

<http://www.peopleforeducation.ca/wp-content/uploads/2011/09/Special-Education-Guide-for-Educators.pdf> - Special Education: A Guide for Educators

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/autismSpecDis.pdf> - Effective Educational Practices for Students with Autism Spectrum Disorders. A Resource Guide

[http://www.edu.gov.on.ca/eng/general/elemsec/speced/special\\_ed\\_update.html](http://www.edu.gov.on.ca/eng/general/elemsec/speced/special_ed_update.html) - Ministry of Education Special Education Update, June 2016

<http://www.oafccd.com/documents/transitionguide.pdf> - Transition Planning: A Resource Guide

<http://www.edu.gov.on.ca/extra/eng/ppm/ppm156.pdf> - PPM 156: Supporting Transitions for Students With Special Education Needs

[http://www.edugains.ca/resourcesSpecEd/IEP&Transitions/BoardDevelopedResources/TransitionPlanning/Samples/TransitionPlanfortheIndividualEducationPlan\(IEP\)\\_Sample\\_NCDSB.pdf](http://www.edugains.ca/resourcesSpecEd/IEP&Transitions/BoardDevelopedResources/TransitionPlanning/Samples/TransitionPlanfortheIndividualEducationPlan(IEP)_Sample_NCDSB.pdf) - Transition Planning for the Individual Education Plan

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