**Suggested Resources List**

**Compiled by the Toronto Family Network**

**Updated November 2016**

**Language**

 [www.disabilityisnatural.com](http://www.disabilityisnatural.com/)

<http://mn.gov/mnddc/kathie-snow/index.html>

<https://nebula.wsimg.com/225574f1772c0f0ef364476a1ef5f2ee?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - Inclusive Education: A Primer

<http://www.sccoe.org/depts/students/inclusion-collaborative/Documents/Person-First_Language_Article.pdf> - To Ensure Inclusion, Freedom, and Respect for all, it’s time to embrace People First Language

<https://nebula.wsimg.com/03fb31c1e7a2ff5d83c03d31d0c9340a?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - Creating Change through Effective Language

<https://nebula.wsimg.com/caea4b002c7503c6e16eb9ea90207571?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - A New Way of Thinking

<https://nebula.wsimg.com/1de47556be675b884358b1171581f841?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - The Problem with ‘Problem’

<https://nebula.wsimg.com/d0f7231a8f1e00c12e164f58000adde6?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - What’s a “Behaviour”?

<https://nebula.wsimg.com/d2da928bdcdec774f6254d1756185396?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - The Case against 'Special Needs'

<https://nebula.wsimg.com/08a4704221dd60fc88c198a318084790?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - No, Not “Special”... They are Ordinary Needs”

[https://nebula.wsimg.com/eb17140a9ea0ed32a6ed3c9f5692d8b6?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1](https://nebula.wsimg.com/eb17140a9ea0ed32a6ed3c9f5692d8b6?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1%20) - The #1 Need

<http://www.disabilityisnatural.com/images/PDF/mainstream.pdf> - Mainstreaming, Integration, Inclusion: Is There a Difference?

<https://nebula.wsimg.com/79ec226bf14dc269baf24fede04871ad?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - Environment, Environment, Environment

<https://nebula.wsimg.com/d24486551b9523b08f1f036435704ad4?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - Inclusive Education (or what’s So Special about Special Education?)

<https://nebula.wsimg.com/64171ac18f70736b61ece60d4859e440?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - Inclusive Education: A Principal's Perspective

 <https://nebula.wsimg.com/177be4b07a00388e77cc1dba64d54e07?AccessKeyId=9D6F6082FE5EE52C3DC6&disposition=0&alloworigin=1> - A Time for Thanks

**Research**

<http://en.copian.ca/library/research/ccl/inclusive_edu_know/inclusive_edu_know.pdf> - Inclusive Education Knowledge Exchange Initiative: An Analysis of the Statistics Canada Participation and Activity Limitation Survey FINAL REPORT

<http://www.ctf-fce.ca/Research-Library/Issue6_Article1_EN.pdf> - Connection between Inclusion and Health

Also found here: <http://www.ctf-fce.ca/Publication-Library/HealthandLearningIssue6.pdf>

<http://www.iod.unh.edu/NCIE/Research%20on%20Inclusive%20Education.categories%20Fall%202011.pdf> - Research on Inclusive Education Fall 2011, Institute on Disability, University of New Hampshire

<http://www.iod.unh.edu/NCIE/Research%20Document%20Long.pdf> - Rationale for and Research on Inclusive Education Fall 2011

<http://www.swiftschools.org/sites/default/files/ResearchSupport-final.pdf> - Swift Schoolwide Integrated Framework for Transformation Benefits of Inclusive Education for ALL Students, etc.

<http://www.swiftschools.org/sites/default/files/Bibliography%20of%20Research%20Support%20for%20K-8%20Inclusive%20Education.pdf> - Bibliography of Research Support for K-8th Grade Inclusive Education

<http://www.inclusiveeducationresearch.ca/about/inclusion.html> - Understanding inclusive education

<http://www.oifn.ca/disability-and-student-well-being/> - Disability and Student Well-being – Impact of Inclusion Education

<http://onlinelibrary.wiley.com/doi/10.1111/1471-3802.3_12347/full> **-** Coaching a School Board’s Transition into Inclusion

[http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Include,-Belong,-Learn.aspx](http://www.ascd.org/publications/educational-leadership/oct10/vol68/num02/Include%2C-Belong%2C-Learn.aspx)

 - Include, Belong, Learn

<http://onlinelibrary.wiley.com/doi/10.1111/1471-3802.12055/full> - How to make the neighbourhood school a school for all?

<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/Bennett.pdf> - Including Students with Exceptionalities

<http://www.wrightslaw.com/blog/?p=8340> - The Negative Effects of Separating Children with Disabilities

<http://www.wrightslaw.com/info/lre.incls.rsrch.whitbread.htm> - What Does the Research Say about Inclusive Education?

<http://www.inclusionbc.org/sites/default/files/peers2.pdf> - Inclusion of special education students doesn’t affect classmates’ education

<http://iod.unh.edu/NCIE/Research%20on%20Inclusive%20Education.categories%20Fall%202011.pdf>

 - Research on Inclusive Education

<http://iod.unh.edu/NCIE/Research%20Document%20Long.pdf> - Rationale for and Research on Inclusive Education

**Achieving Inclusion**

<http://eric.ed.gov/?id=ED357533> - CASE Future Agenda for Special Education: Creating a Unified Education System. Council of Administrators of Special Education for a unified (regular and special) educational system.

<https://www.noodle.com/articles/why-special-education-isnt-working> - Let’s Get Rid of Special Education [Opinion]

<http://www.iod.unh.edu/Libraries/Research/Essential_Best_Practices_in_Inclusive_Schools.sflb.ashx>

 - Essential Best Practices in Inclusive Schools

<https://inclusiveeducationcanada.files.wordpress.com/2016/06/think-tank-report-final-version.pdf>

 - Inclusive Education Think Tank What Does Inclusive Education Need to Thrive?

<https://www.oise.utoronto.ca/oise/UserFiles/File/ITE_PUB_2011_COMPLETE_LR1.pdf> - Inquiry into Practice: Reaching Every Student through Inclusive Curriculum

<http://unesdoc.unesco.org/images/0013/001347/134785e.pdf> - [Overcoming Exclusion through Inclusive Approaches in Education: A challenge and a vision](http://unesdoc.unesco.org/images/0013/001347/134785e.pdf)

<http://unesdoc.unesco.org/images/0013/001365/136583e.pdf> - [Changing Teaching Practices](http://unesdoc.unesco.org/images/0013/001365/136583e.pdf): Using curriculum differentiation to respond to students' diversity

<http://unesdoc.unesco.org/images/0014/001402/140224e.pdf> - [Guidelines for Inclusion: Ensuring Access to Education for All](http://unesdoc.unesco.org/images/0014/001402/140224e.pdf)

<http://unesdoc.unesco.org/images/0012/001243/124394E.pdf> - [Understanding and responding to Children’s Needs in Inclusive Classrooms: A guide for teachers](http://unesdoc.unesco.org/images/0012/001243/124394E.pdf)

<http://unesdoc.unesco.org/images/0013/001375/137522e.pdf> - [The Toolkit on Inclusive Education](http://unesdoc.unesco.org/images/0013/001375/137522e.pdf)

<http://www.unesco.org/new/en/education/themes/strengthening-education-systems/inclusive-education/10-questions-on-inclusive-quality-education/>

<http://www.inclusiveeducationresearch.ca/docs/education-watch-v5-i3-summer-2015-inclusive-education-canada-20151.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/education-watch-vol-6-issue-1-winter-2015-inclusive-education-canada.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/education-watch-fall-2014-active-links.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/education-watch-feb-2014-final.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/education-watch-fall-2011-dr41.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/education-watch-summer20111.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/educationwatchspring2011.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/educationwatchwinter2011online.pdf>

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/educationwatchsum0v4.pdf>

<http://www.cea-ace.ca/blog/gordon-porter/2011/12/3/are-we-star-gazing-can-canadian-schools-really-be-equitable-and-inclusi> - Are We Star Gazing? Can Canadian Schools Really be Equitable and Inclusive?

<http://www.betterschoolsbc.ca/files/files/CLO_report.pdf> - The Delivery of Education Services for Students Who Have an Intellectual Disability in the Province Of Ontario by Community Living Ontario

<https://www.hwcdsb.ca/support/specialeducation/?fileID=204739> - Hamilton-Wentworth Catholic District School Board SPECIAL EDUCATION PROGRAMS AND SERVICES 2016-2017

<https://www.sensepublishers.com/media/393-exploring-inclusive-educational-practices-through-professional-inquiry.pdf> - Exploring Inclusive Educational Practices through Professional Inquiry.

<https://inclusiveeducationcanada.files.wordpress.com/2013/07/cashraforum2008finalreport.pdf> - Defining a Rights Based Framework: Advancing Inclusion of Students with Disabilities

<http://www.disabilityissues.ca/english/Link_docs/LDResour.pdf> - Accommodations, Learning Strategies, Assistive Technology and Universal Design for Instruction

<http://www.ohrc.on.ca/sites/default/files/Policy%20on%20ableism%20and%20discrimination%20based%20on%20disability_accessible_2016.pdf> - Ontario Human Rights Commission Policy on ableism and discrimination based on disability

 <http://www.wrightslaw.com/info/retal.primer.htm> - Retaliation: A Primer" and the "Retaliation Triangle"

<https://www.gnb.ca/legis/business/pastsessions/57/57-2/LegDocs/2/en/StrengtheningInclusion-e.pdf>

 - Strengthening Inclusion, Strengthening Schools Report of the Review of Inclusive Education Programs and Practices in New Brunswick Schools

<http://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/Inclusion/InclusionActionPlanReport.pdf>

 - Government’s Response to the Recommendations of: Strengthening Inclusion, Strengthening Schools

http://unesdoc.unesco.org/images/0012/001252/125237eo.pdf - Open file on Inclusive Education: Support Materials for Managers and Administrators

<http://www.thinkinclusive.us/5-videos-that-will-change-your-mind-about-inclusive-education/>

<https://www.youtube.com/user/inclusiveed> - Inclusive Education from a variety of people with different perspectives

<http://www.mcie.org/pages/about-inclusive-education/what-is-inclusive-education>

<http://www.mcie.org/usermedia/application/4/1_blueprintformaryland.pdf>

<http://www.mcie.org/usermedia/application/6/inclusion_works_final.pdf>

<http://www.mcie.org/usermedia/application/3/pbs_final.pdf>

<http://www.mcie.org/usermedia/application/8/quality_indicators_-_building-based_practices_2011.pdf>

**Toronto District School Board**

<http://www.tdsb.on.ca/Portals/0/161026IntegratedEquity2932.pdf> - Toronto District School Board Integrated Equity Framework Action Plan

<http://www.tdsb.on.ca/Portals/0/AboutUs/Director/docs/UnleashingLearning_April19.pdf> - Unleashing Learning: A Vision For Learning in TDSB by Director of Education John Malloy

<http://www.tdsb.on.ca/Portals/0/docs/A%20Vision%20for%20Learning%20in%20TDSB_August%2031.pdf> - A Vision for Learning in TDSB: Our Educators’ Guide to School Improvement and School Effectiveness

<http://www.tdsb.on.ca/Portals/0/AboutUs/Research/ACaseforInclusiveEducation.pdf> - A Case for Inclusive Education, Organizational Development/Research and Information Services

<http://www.tdsb.on.ca/Portals/0/Community/Community%20Advisory%20committees/SEAC/main/121015%20revised.pdf> - The Board’s plan, Vision of Inclusion @ the TDSB

<http://www.tdsb.on.ca/Portals/research/docs/reports/Inclusion_Creating%20Classroom%20and%20School%20Communities.pdf> - Research, Tips, and Tools for Educators and Administrators

<https://inclusiveeducationcanada.files.wordpress.com/2014/02/intersection-of-disability-achievement-and-equity.pdf> - The Intersection of Disability, Achievement, and Equity: A System Review of Special Education in the TDSB

[http://www.autismontario.com/client/aso/ao.nsf/docs/63a89b338305b3ca85257c65005e9220/$file/specialeducation\_1.pdf](http://www.autismontario.com/client/aso/ao.nsf/docs/63a89b338305b3ca85257c65005e9220/%24file/specialeducation_1.pdf)

Special Education in the TDSB and Ontario: An Overview 2011-13

[http://www.autismontario.com/client/aso/ao.nsf/docs/873b0c2d0161d90f85257c65005ecb48/$file/specialneeds\_2.pdf](http://www.autismontario.com/client/aso/ao.nsf/docs/873b0c2d0161d90f85257c65005ecb48/%24file/specialneeds_2.pdf)

Research Reports on Special Education Needs in the TDSB: A Summary

Special Education Inclusion Town Hall Meetings

<http://www.tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED_TownMeetings_Nov8.pdf>

R. H. King Academy – Cafetorium November 8, 2012 – 7:00-9:00 p.m.

<http://www.tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED_TownMeetings_Oct11.pdf> - William Lyon MacKenzie Collegiate Institute – Cafetorium October 11, 2012 – 7:00-9:00 p.m.

<http://www.tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED_TownMeetings_Nov1.pdf> - Stephen Leacock Collegiate Institute – Auditorium November 1, 2012 – 7:00-9:00 p.m.

<http://tdsb.on.ca/Portals/0/Elementary/docs/SpecED/SpecED_DivliveryMailbox_HotlineMessages.pdf>

 - Special Education Inclusion Town Hall Meeting General Delivery Mailbox and Inclusion Hotline Messages

<http://www.tdsb.on.ca/Portals/0/EarlyYears/docs/SpecialEducationPlan.pdf> - Special Education Plan 2015

**Ontario Ministry of Education**

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/iepstand/iepstand.pdf> - Standards for School Boards’ Special Education Plans

<http://www.oafccd.com/documents/IEPstandards.pdf> - Individual Education Plans Standards for Development, Program Planning, and Implementation

<https://www.ontario.ca/laws/regulation/980181> - O. Reg. 181/98: IDENTIFICATION AND PLACEMENT OF EXCEPTIONAL PUPILS

Under [*Education Act, R.S.O. 1990, c. E.2*](https://www.ontario.ca/laws/statute/90e02)

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/hilites.html> - Highlights of Regulation 181/98

<http://www.edu.gov.on.ca/eng/policyfunding/equity.pdf> - Ontario’s Equity and Inclusive Education Strategy

<http://www.oafccd.com/documents/educationforall.pdf> - Education for All – The Report of the Expert Panel on Literacy and Numeracy Instruction for Students with Special Education Needs, Kindergarten to Grade 6

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/LearningforAll2013.pdf> - Learning for All – A Guide to Effective Assessment and Instruction for All Students, Kindergarten to Grade 12

<http://www.edu.gov.on.ca/eng/parents/planningentry.pdf> - Planning Entry to School: A Resource Guide

<http://www.edu.gov.on.ca/extra/eng/ppm/11.html> - [PPM 11](http://www.edu.gov.on.ca/extra/eng/ppm/11.html) concerns the requirement for early identification of children’s learning needs

<http://www.edu.gov.on.ca/extra/eng/ppm/model.html> - [PPM 81](http://www.edu.gov.on.ca/extra/eng/ppm/81.html) regarding the provision of health support services in school settingsis supplemented by the Interministerial Guidelines for the Provision of Speech and Language Services (as applicable to the Education Act) and A Model for the Provision of Speech and Language Services

<http://www.edu.gov.on.ca/extra/eng/ppm/140.html> - [PPM 140](http://www.edu.gov.on.ca/extra/eng/ppm/140.html): Incorporating methods of Applied Behaviour Analysis (ABA) into programs for students with Autism Spectrum Disorders (ASD)

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/guide/resource/iepresguid.pdf> - The Individual Education Plan (IEP), A Resource Guide

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/shared.pdf> - [Shared Solutions – A Guide to Preventing and Resolving Conflicts Regarding Programs and Services for Students with Special Education Needs](http://www.edu.gov.on.ca/eng/general/elemsec/speced/shared.html)

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/Caring_Safe_School.pdf> - [Caring and Safe Schools in Ontario: Supporting Students with Special Education Needs Through Progressive Discipline, Kindergarten to Grade 12](http://www.edu.gov.on.ca/eng/general/elemsec/speced/Caring_Safe_School.pdf) (2010)

<http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideNumEn.pdf> - Doing Mathematics with your Child, Kindergarten to Grade 6 – A Parent Guide

<http://www.edu.gov.on.ca/eng/literacynumeracy/parentGuideLitEn.pdf> - Reading and Writing with Your Child, Kindergarten to Grade 6 – A Parent Guide

<http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf> - [Growing Success: Assessment, Evaluation and Reporting in Ontario's Schools, First Edition Covering Grades 1 to 12](http://www.edu.gov.on.ca/eng/policyfunding/success.html)

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/2011CategoryException.pdf> - Categories of Exceptionalities by Barry Finlay Director Special Education Policy and Programs Branch, December 19, 2011.

<http://www.peopleforeducation.ca/wp-content/uploads/2011/09/Special-Education-Guide-for-Educators.pdf> - Special Education: A Guide for Educators

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/autismSpecDis.pdf> - Effective Educational Practices for Students with Autism Spectrum Disorders. A Resource Guide

<http://www.edu.gov.on.ca/eng/general/elemsec/speced/special_ed_update.html> - Ministry of Education Special Education Update, June 2016

<http://www.oafccd.com/documents/transitionguide.pdf> - Transition Planning: A Resource Guide

<http://www.edu.gov.on.ca/extra/eng/ppm/ppm156.pdf> - [PPM 156:](http://www.edu.gov.on.ca/extra/eng/ppm/ppm156.pdf) Supporting Transitions for Students With Special Education Needs

[http://www.edugains.ca/resourcesSpecEd/IEP&Transitions/BoardDevelopedResources/TransitionPlanning/Samples/TransitionPlanfortheIndividualEducationPlan(IEP)\_Sample\_NCDSB.pdf](http://www.edugains.ca/resourcesSpecEd/IEP%26Transitions/BoardDevelopedResources/TransitionPlanning/Samples/TransitionPlanfortheIndividualEducationPlan%28IEP%29_Sample_NCDSB.pdf) - Transition Planning for the Individual Education Plan

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