



EARLY YEARS ADVISORY COMMITTEE (EYAC) Meeting
Friday May 11, 2018 – 10:00 a.m. to 12:00 p.m.
TDSB Administration Centre, Committee Room A, 5050 Yonge St

NOTES

Members: Trustee Co-Chair: Jennifer Story, Community Co-Chairs: Jill Oakes, Co-Chair Pam McArthur and Members: Donna Spreitzer, Sandy Edmonds, Kim Rogers, Patricia Chorney Rubin, Stephanie Nickle, Anabela Ferreira, Coleen McGrath, Lisa Tjernstrom, Patrina Stathopoulos and Patty Donski

Regrets: Trustee Co-Chair: Marit Stiles

Absent: Irene Sheridan, Nancy Hendy, Irena Setnik, Nathalie Gruzalc, Rashida Wall and Therese Damaso


Presenter: Joanne Davis



Staff: Colleen Russell-Rawlins, Cynthia Grundmann, Liz Hoang, Nadejda Lekosky and Anastasia Poulis.

Guests: Jane Mercer and Heather Yeo

	Item	Discussion	Recommendation
1.	Call to Order/ Confirmation of Quorum	Quorum confirmed	
2.	Approval of Agenda	The Agenda was passed. Moved: Sandy Edmonds Seconded: Donna Spreitzer	
3.	Approval of EYAC Notes January 12, 2018	The Notes were accepted as presented: Moved: Donna Spritzer Seconded: Sandy Edmonds	
4.	Declarations of possible Conflict of Interests	Completed – No Conflicts	
5.	Reports from EYAC Working Groups	<u>Best Practices in Shared Space Work Group- Website:</u> The working group has recommended that staff consider actions and processes to create a greater understanding of child cares in schools and specifically shared space classrooms. Staff are in the process of developing a Principals' webpage, which will be posted shortly. This webpage will provide a platform to support Principals in better understanding the role of child cares in school, and continue to build	

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		<p>on the relationships developed thus far. In addition, staff have been collecting submissions for a Visual Resource Library, which is intended to showcase evidence of quality programming in shared space, and will be posted on the Principals' and public webpage.</p> <p><i>Early Years School Team Professional Learning:</i> There was a discussion about the need to resume joint professional learning among early years educators in the sector. Staff will host a pilot professional learning session for 20 Early Years school teams, which will include a Principal, Teacher, Designated Early Childhood Educator, and Child Care Staff. This half day learning opportunity will be facilitated by Christina Moore from Ontario Institute for Studies in Education and will focus on supporting the ongoing development of Teacher and Early Childhood Educator relationships.</p>	
		<p><u>Facilities Work Group-</u></p> <p><i>Recommendation:</i> The work group brought forward a recommendation to review policies around providing internet access to child care operators in schools. It was noted that third party operators require access to the internet in all of their licensed rooms to meet the various ministry and city requirements.</p> <p>Rationale Presented:</p> <ul style="list-style-type: none"> - Many schools have WiFi access currently - Third-party BASP operators provide care on behalf of TDSB and operate in shared space where staff cannot access the internet to communicate with families and supervisors - Operators recognize there may be a cost to access TDSB internet - Access to other TDSB services or information on the website is not being requested - Some exclusive lease spaces for 0-4 programs cannot access the internet in all of their rooms 	<p>Motion: "EYAC recommends that the TDSB provide Internet and Wi-Fi access for child care operators with lease agreements in TDSB schools in order to support quality programming, safety, efficiencies and communications with families as set out by the Ministry of Education and the City of Toronto."</p>

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		<p>Motion Passed</p> <p>Moved-Donna Spreitzer and Anabela Ferreira</p> <p>In Favour: All</p>	
6.	Co-Chairs' Report	<ul style="list-style-type: none"> • CAC's are now required to conduct a Self-Evaluation annually. Time was provided to EYAC members to complete the Self Evaluation Tool. Completed evaluations were collected at the end of the meeting. • Community Use of Board Facilities Policy- this Policy supports the Toronto District School Board's commitment to optimizing use and accessibility of TDSB facilities for community groups and organizations through a permit process that promotes fair and equitable opportunity. • Agenda items/topics for future meetings: Members were asked to provide possible EYAC agenda items/topics for the 2018-19 cycle of meetings. It was suggested the co-chairs return to last year's agenda forecasting documents to review which items were still outstanding and thus may be revisited next school year. The agenda items suggested during this meeting were: <ul style="list-style-type: none"> -Special Needs -Public Library -Trends on the sector -Indigenous Leadership -College Programs for ECEs 	
7.	Presentation- EarlyON Child and Family Centres -Joanne Davis	<p>The Transition From Parenting and Family Literacy Centres to EarlyON Child and Family Centres.</p> <p><u>Guest Speaker</u>- Joanne Davis, Acting Manager EarlyON Child and Family Centres</p> <p>The presentation was provided to share the history and Provincial plan, review the transition work to date by the City of Toronto, and discuss next steps and goals for this system transformation.</p>	 <p>EYAC - Transition Presentation.pdf</p>

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8.	TDSB Staff Update	<p>Early Years Summit - May 5th, 2018 There was a large turnout of parents/guardians and children at this LC3 summit. Community organizations and keynote speakers spoke to topics related to the early years (language development, outdoor play and learning, STEM, etc.). Child minding was available to families who attended this summit.</p> <p>New Horizons Conference - Saturday May 26, 2018 Fraser Mustard Early Learning Academy</p> <ul style="list-style-type: none"> • Exploring the Landscape of Equity in the Early Years • Early Years educators from across the Toronto District School Board will learn about practical strategies and tools to engage learners, and how to improve achievement and well-being through an equity stance. <p>Fifteenth Annual Summer Institute on Early Childhood Development Equity, Access & Quality in Early Childhood & Education & Care Friday, June 1st, 2018, 8:30 a.m. – 4:30 p.m. George Brown College, Waterfront Campus 51 Dockside Drive, Toronto, ON</p> <p>Summer Learning Programs This summer, the Early Years Department will operate two types of Pre-Kindergarten and Kindergarten Summer Learning Programs. We welcome pre-school students who will be starting school in September 2018, as well as students who are currently in JK or SK at a TDSB school. There are four locations:</p> <ul style="list-style-type: none"> • Learning Centre 1: North Kipling - Inspired to Excel: Pre-Kindergarten Africentric Learning Program • Learning Centre 2: Yorkwoods - Inspired to Excel: Pre-Kindergarten Africentric Learning Program • Learning Centre 3: Alexander Stirling -Inspired to Excel: Culturally Relevant and Responsive Pre-Kindergarten Summer Learning Program • Learning Centre 4: Carleton Village- Inspired to Excel: Pre-Kindergarten Africentric Learning Program 	<div>  <p>New Horizons Early Years Conference Po:</p> </div> <div>  <p>2018 Summer Institute Brochure - U</p> </div>

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		<p>Extended Day Programing</p> <p>Nine schools will be offering EDP Program starting in September 2018. The website provides information on EDP: http://www.tdsb.on.ca/EarlyYears/Child-Care/Extended-Day-Programs</p>	
9.	New Business	<ul style="list-style-type: none"> • Discussion of vacancies of voting members that are to be filled for a two-year term. • Vacancies are to be filled by appointment by the committee. • Susan Kawa retired from Silver Creek Pre-School (Special Needs Community Rep) • Will discuss further at next meeting 	
10.	Adjournment	The meeting was adjourned at 12:00 p.m.	
11.	Next EYAC Meeting	<p>EYAC Meetings 2018/2019</p> <p>Tentative dates were set based on the CAC 2018/2019 Proposed Meeting Cycles including:</p> <ul style="list-style-type: none"> • October 12, 2018 • January 11, 2019 • March 22, 2019 and • May 10, 2019 <p>All meetings will be held from 10:00 a.m. to 12:00 p.m.</p>	