



Message from the Director

I am pleased to present the 2015 Toronto District School Board Director's Annual Report. This was a busy and productive year at the TDSB as we accomplished many goals in support of student success and achievement. The way that staff, Trustees, parents and the community worked together to support every student, in every school, every day was truly inspiring.

In 2015, we made substantial progress on the goals set out in the **Years of Action**, a plan that was established to guide our work from 2013-2017. The Years of Action plan ensures that our focus remains on supporting students and helping them get the most from their learning while becoming confident, motivated and enthusiastic learners and citizens. Examples of our 2015 accomplishments include launching the Science, Technology, Engineering and Math (STEM) strategy, developing the first Adult Student Census, and introducing the **multilingual website**.

As the system moves forward with the Years of Action in the coming year, some of the priorities include:

- Implementing the EduTech strategy across the system;
- Expanding the Model Schools Paediatric Health Initiative by opening two new paediatric clinics in our schools; and,
- Continuing to implement the goals identified in the **Children and Youth Mental Health and Well-Being strategy**.

I am extremely proud of the accomplishments that we have worked so hard to achieve together. I know that this record of success will continue because of the dedicated Trustees and staff who support this inclusive and dynamic organization. It has been a privilege to serve the Toronto District School Board and I look forward to the great things this organization and its students will continue to achieve in the years to come.

Donna Quan
Director of Education



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2014 - 2018

Director's Annual Report 2015



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Enrolment and other snapshots

Enrolment*

- Elementary: 169,943
- Secondary: 74,769
- Total: 244,712

*Head count as of October 31, 2015

Class Size

- All elementary schools with a Kindergarten program offered Full-Day Kindergarten
- 86% of primary classes (JK- Grade 3) had 20 or fewer students
- 100% of primary classes (JK- Grade 3) had 23 or fewer students
- The average class size in Full-Day Kindergarten classes was 24.8 students
- The average class size in Grade 4-8 classes was 23.24 students

Languages

- 45% of TDSB students use English as their primary home language
- 55% of TDSB students speak a language other than English at home
- Over 110 languages are spoken by TDSB students

Ethno-Racial Background*

- 29% of students identify as White
- 24% of students identify as South Asian
- 15% of students identify as East Asian
- 12% of students identify as Black
- 9% of students identify as Mixed
- 5% of students identify as Middle Eastern
- 4% of students identify as Southeast Asian
- 2% of students identify as Latin American
- 0.3% of students identify as Aboriginal

* Source: 2011 Student Census



For more information, please visit:

www.tdsb.on.ca/research

Years of Action

The Years of Action plan was established to guide the TDSB's work from 2013-2017 and to ensure that our focus remains on supporting students and helping them get the most from their learning. The plan represents our commitment to continuous improvement and involves employees at all levels of the system.

During the 2014-15 school year, the TDSB made substantial progress on the Years of Action goals. Here are some of the highlights:

Student Achievement & Well-Being

- Launched the TDSB's Science, Technology, Engineering and Math strategy.
- Provided ongoing support for Phase 5 Full-Day Kindergarten implementation.
- Increased the number of schools with anti-stigma initiatives and established caring adult programs in schools.
- Implemented actions from the primary inclusion initiative.
- Supported Aboriginal student learning and achievement in a number of ways, including by offering Dual Credit and Masters Credit programming, continuing to grow the Expressing Aboriginal Cultures (NAC10) course, piloting a First Nations, Métis and Inuit Secondary Credit granting program, and offering a March Break and Summer Traditional Language and Culture Program.

Parent & Community Engagement

- Developed a **TDSB Governance Policy** (P086).
- Presented and received approval for the establishment of the role of Integrity Commissioner.
- Created and launched the **multilingual website**.
- Developed the first TDSB Adult Student Census.
- Held a number of parent engagement conferences and workshops throughout the year.

Staff Inspiration & Support

- Celebrated outstanding staff achievement at the 2015 **Excellence Awards**.
- Successfully rolled out Phase 2 of myINFO to all employees.
- Continued to support employee health and safety compliance and training requirements.
- Enhanced collaborative professional learning and provided customized learning opportunities.

Fiscal Stability & Accountability

- Developed and implemented a 3-year balanced capital budget.
- Developed the **Long Term Program and Accommodation Strategy**.
- Ensured 50 rooftop solar projects achieved commercial operation and replaced 2 million sq. ft. of roofing.
- Developed new policies and procedures with a focus on accountability, and ethical and professional conduct.

Education for Sustainable Development

- Increased the number of **TDSB EcoSchools**.
- Rolled out the Green Bin Program in partnership with the City of Toronto.
- Implemented 70 newly-funded student nutrition programs.
- Expanded the **Model Schools for Inner Cities** program.

For more information, please visit

www.tdsb.on.ca/YearsofAction2014-15

Other Highlights

EQAO

Over the past five years, the TDSB has sustained a high level of achievement in Grade 9 mathematics. The percentage of students who performed at or above the provincial standard in both Applied (34%) and Academic (82%) mathematics remained steady from 2013-14 to 2014-15. We also continued to see strong performance in the Ontario Secondary School Literacy Test (OSSLT). In 2014-15, the percentage of students who were successful in the OSSLT remained at 82% and was in line with the overall provincial proportion. Data for Grade 3 and 6 provincial assessments is not available, as students did not participate due to labour disruptions.

Paediatric Clinics

In November 2015, the TDSB and St. Michael's Hospital opened the doors to a new **paediatric clinic** located within Nelson Mandela Park PS. The clinic, which is run in partnership by the TDSB Model Schools for Inner Cities Program and St. Michael's Hospital, provides healthcare to hundreds of children and their families.

In total, the TDSB has opened six paediatric clinics under the Model Schools for Inner Cities Paediatric Health Initiative. This initiative aims to improve access to healthcare for students and their families by offering in-school clinics in priority neighbourhoods across the city. Clinics at Parkdale JSPS and Chester Le JPS are scheduled to open in 2016.

Minister's Directives

Trustees and staff demonstrated considerable cooperation in effectively and efficiently meeting the Minister of Education's directives in three weeks to meet the February 13, 2015 deadline. During this time, the TDSB also held public consultations where members of the community provided feedback and perspective on the directives.

Progress Reports

In June 2015, the TDSB ensured that parents received elementary marks at the end of the school year by preparing and sending placement letters and mark summaries for 170,000 students amid province-wide strike action by elementary teachers. To ensure that all students and parents/guardians received marks in an equitable and timely manner, the TDSB deployed teams comprised of senior staff and business/operational staff to schools that required additional assistance. The placement letters and mark summaries were prepared and mailed to parents/guardians during the week of July 13.

Financial Stability and Accountability

In March 2015, the TDSB passed a **balanced operating budget** with a minimal impact on schools or programs.

2015-16 Expenses by Category

