George Peck Public School

ADDRESS:

PHONE NUMBER: EMAIL ADDRESS: WEBSITE: GRADE RANGE:

Interesting Feature

Language and Literacy

At George Peck P.S., we believe that a solid foundation in literacy is critical. Through the Teaching Learning Critical Pathways, our teachers are continually honing their own skills in response to their students' achievements in order to improve our students' literacy skills. We use DRA and CASI assessments. as well as data from report cards and EQAO data, to inform our practice.

1 Wayne Ave, Scarborough, ON M1R 1Y1 (416) 396-6270 <u>GeorgePeck@tdsb.on.ca</u> <u>http://www.ilovegeorgepeck.wikispaces.com</u> JK to 8

George Peck Public School Mission Statement: In a safe, challenging and active learning environment, we will promote academic, social and emotional growth and respect for self, others and the environment. We encourage co-operation and communication among students, staff and the community.

Math, Science and Technology

The ability to be numerate is critical to success both within school and in the larger community. George Peck students receive a strong foundation in their numeracy skills. Students at George Peck have an opportunity to



develop their technological skills in our computer lab, in which a specialty teacher provides them with instruction, as well as in our language lab, designed to support students who require extra support and accommodations to meet their academic potential.

More Information about George Peck Public School

Student Leadership

At George Peck, we believe that part of our mandate is to develop well rounded students who are prepared to be productive and positive citizens in a democratic world. We offer leadership opportunities to all our students through Student Council, Athletic Council, Eco-Schools, and Playground PALs.

Student Athletics

George Peck students have an opportunity to participate in a variety of house league and school-based competitive teams throughout the year. Our coaches strive to instill in our athletes a sense of ethics, personal responsibility, and good sportsmanship, in addition to improving their athletic skills.

Environmental Education

Taking care of our environment is a critical component of our day to day functioning at George Peck, as reflected by our gold eco schools status. Part of our students' focus is on reducing their carbon footprint. Students participate in a variety of environmental intiatives, including Eco Club, litterless lunch, outdoor education, and community clean-ups.

The Arts

We provide a multitude of opportunities for students to develop cognitively, emotionally, and socially through application of extracurricular activities focusing on the arts. Our clubs include arts and crafts, art, knitting, drama, band, choir, and recorder. As well, we host annual productions including a musical and a Talent Show.

Additional Features

- House League
- Playground Pals
- Safe Arrival Program
- Welcome to Kindergarten Orientation
- Boys' Literacy Club
- Student Recognition Assemblies
- Focus on the Arts
- Special Education Support

For a list of all programs that are also offered visit http://www.tdsb.on.ca/Findyour/Schools.aspx?schno=4516&schoolId=1159









Student Life - Where You Belong

While supporting students to achieve their academic potential is our primary focus, students also have a multitude of opportunities to participate in extracurricular and leadership opportunities. Our Student Council is actively involved in providing our population with Spirit Days and dances. Our Athletic Council provides leadership to our extensive extracurricular and house league athletic programs. Our Eco-Club focuses on encouraging our community to reduce their carbon footprint and acting as ecological leaders. Students fundraise in the fall for the Canadian Cancer Society through the Terry Fox Run, and in the spring for the Heart and Stroke Foundation through Jump Rope for Heart. In addition, smaller fundraisers are held throughout the year to support student initiatives, such as improving our playground. We are currently involved in a Playground Learning Environment Project, which will see significant changes to our outdoor environment over the next 5 years, including a nature study area, an additional outdoor classroom, an improved playscape area for all grades, and extensive walking and running paths.





What Sets Us Apart

The Bloorview Kids Rehab pre-school program, an integrated program for disabled and able-bodied children, has been located at the school for almost 30 years. In 2006, the Wexford Childcare Centre moved into George Peck P.S. Bloorview, Wexford Childcare, and George Peck staff work together as part of the City of Toronto's Best Start initiative, to help prepare our youngest students to have the 'best start' possible for their school careers. Our regular stream and special education students are given opportunities to work with our youngest citizens through programs like reading buddies.

We have three special education intensive support programs at our school to serve students who have been formally identified with learning disabilities through an IPRC process.

George Peck P.S. is also involved in a partnership with Toronto Public Health to deliver a Playground Pals program, as well as in a partnership with West Scarborough Neighbourhood Community Centre to deliver a peer mediation program.



Parent and Community Engagement

Our facilities may be used in the evening to provide social and recreational programs to both children and adults: currently, group piano instruction is provided one evening a week by the Canadian Bureau for the Advancement of Music (CBAM). George Peck School Council meets on a regular basis to provide input to school operations, fundraise for enriched programming and facilitate community involvement. The School Council has collaborated with staff on matters of community concern; most recently, they were successful in developing a partnership with Toronto Police Services to develop a safe drop-off zone for students who are driven to school. Currently, our School Council is involved in fundraising to support our Playground Learning Project.





TDSB - Better Schools. Brighter Futures

Imagine a TDSB where all schools share a common core set of characteristics. They are community-driven and focused on teaching and learning. Students and parents have a wide variety of opportunities and there are enough students in every school to increase program choices.

Imagine there is a clear focus on achieving student success and every student is engaged, has a voice, access to a caring adult and the opportunity to develop their full potential.

Here at the TDSB our focus is on student achievement, parent and community engagement and financial stability.



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2/23/2011 5/26/2011 junior kindergarten registration Welcome to Kindergarten orientation

