

Kingsview Village Junior School

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GRADE RANGE: JK to 5

Interesting Feature

School Focus for This Year

We are proud to be continuing as a school in Cluster D5 of Model Schools for Inner Cities. We are dedicated to engaging in innovative teaching and learning practices, supporting services to meet the social, emotional, and physical needs of our students, integrating current research, pedagogy, review, and evaluation of student programs, sharing successful practices, and fostering the school as the heart of the community.

Kingsview Village was opened on December 16, 1956. It is a large and diverse inner city school situated in a high-density area in Etobicoke. To help students reach their full potential Kingsview was selected as a **Phase II Inner City Model School** in 2007. Kingsview has a collaborative culture that embraces the needs of all of our stakeholder groups. Our students are our primary focus, and we work diligently to promote their success. Our staff is a cohesive and committed group that continually strive for excellence. Our community embodies all the strengths of their diverse cultural backgrounds, bringing a wealth of experiences and enriching our school culture.

Community Partnerships

We celebrate our community partnerships, such as International Languages after-school classes, Dejinta Beesha, and work co-operatively with our Parenting and Family Literacy Centre, the Somali Women and Children's Support Network, Toronto Parks and Recreation, Rexdale Women's Centre, and Settlement & Education Partnerships (SEPT), located within the school, to meet the needs of our community. Our partnerships extend to welcoming students from the Faculties of Education at the Ontario Institute for Studies in Education, and from the Faculties of Nursing at Humber College, and Faculty of Medicine from the University of Toronto.





School-wide Literacy & Mathematics Focus

- Continued balanced literacy programs in every class
- Promoting and developing an equity focused literacy program embedding an inclusive culture of respect, critical thinking, and social justice
- Continued commitment to program planning, implementation and integration of technology in language and mathematics (e.g., 3 part-lesson plan and problem solving)



Science and Technology

- Developing the environmental program in alignment with Eco-Schools
- Upgrading/integrating technology in cross-curricular contexts from JK/SK to Grade 5, including Special Education programs (e.g., Smartboards/Elmo)
- Focused integration of lap-top technology to enhance students' research skills
- Increasing "hands-on" exploration of science at all grades



Character Education

Kingsview is a Future Aces and Tribes school, focusing on positive social values such as mutual respect, as an important part of our school culture. Students may take on leadership roles as Future Aces Ambassadors, providing their peers with mentorship and positive role-modelling.



Regular Instructional Programs

- Languages: English, English as a Second Language, and French
- Mathematics, Science, and Technology
- Arts: Music, Visual Arts, Drama, Dance
- Social Studies, Health and Physical Education



Additional Features

- Special Education Programs
- Dramatic Arts: Live Productions
- Athletic Teams
- Music: African Drumming, Concerts
- Character Education
- Learning through the Arts
- Homework Club (Dejinta Beesha)
- Nutrition Programs



Student Life - Where You Belong

A strong school spirit permeates throughout Kingsview Village. With a number of varied extra curricular activities including Lego League Robotics, Keyboard Club, Global Dignity Day, Choir, a variety of Reading Clubs, Sports Programs, the Green Team, and PALS (Playground Activity Leaders), students have opportunities to explore and develop their interests and talents. The Playground Activity Leaders (PALS) act as positive role models on the playground during recesses. The leadership team of grade five students assist with school operations as announcers, ambassadors, and office helpers. Monthly Future Ace assemblies and annual parent events and concerts provide opportunities for students to celebrate their achievements!



What Sets Us Apart

We are a TRIBES and Future Aces school incorporating positive social values such as mutual respect, active listening, and an inclusive culture, based on the Joyce Epstein Action Team Partnership Plan. Our School Council meets monthly to discuss current educational issues, school programming and fundraising. Additional programs include:

- *Parents as Tutors
- *"Mothers' Club" bi-monthly meetings with Community Support and Social Workers
- *Parent volunteers in classrooms, library, and nutrition programs
- *A Parenting and Family Literacy Centre, mornings and afternoons, 4 days per week, providing support for pre-school aged children and their parents/guardians
- *A Community Yard Sale to fundraise, build community relationships, and facilitate access to available community services and agencies
- *Model Schools for Inner Cities Cluster D5 Parent Meetings to engage and empower parents, and provide input about their school communities
- *Parent Workshops collaboratively organized by the Social Worker, Community Support Worker, teachers, and Child and Youth Worker.
- *Hot lunch program





Parent and Community Engagement

Kingsview Village Jr. School is proud and honored to continue with Community partnerships such as:

- *The Somali Women's and Children's Support Network
- *Dejinta Beesha
- *The Kingsview Free Methodist Church
- *The Somali Youth Association of Toronto (SOYAT)
- *Rexdale Women's Centre
- *Etobicoke Children's Centre
- *Toronto Parks and Recreation, Toronto
- *Baptist Intercultural Society (TBIS)
- *International Languages after-school programs
- *Parent and community volunteers
- *Co-op students from Kipling C.I., Thistletown C.I. and Scarlett Heights
- *Humber College nursing students
- *Ontario Institute for Studies in Education (OISE/UT) teacher candidates
- *Toronto Public Health
- *Police and Fire Department
- *Faculty of Medicine of the University of Toronto



TDSB - Better Schools. Brighter Futures

Imagine a TDSB where all schools share a common core set of characteristics. They are community-driven and focused on teaching and learning. Students and parents have a wide variety of opportunities and there are enough students in every school to increase program choices.

Imagine there is a clear focus on achieving student success and every student is engaged, has a voice, access to a caring adult and the opportunity to develop their full potential.

Here at the TDSB our focus is on student achievement, parent and community engagement and financial stability.



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