

**Maplewood HS, Sir Robert L. Borden BTI, Sir Wilfrid Laurier CI, West Hill CI
Pupil Accommodation Review Committee Meeting (PARC) #3**

DATE: Monday, June 15, 2015
TIME: 6:30 pm – 8:30 pm
LOCATION: Sir Robert L. Borden BTI– Cafeteria

SUMMARY NOTES

Speaker Name	Question/Comments/Notes
<p>1) Nadine Segal – Summary of PARC discussion at May 7th Community Meeting, June 3rd and June 9th Public Meetings.</p>	<p>Theme #1 - Finding Students</p> <ul style="list-style-type: none"> • Faith Based Schools • Transfers to TCDSB • Following up on early school leavers • Expand boundaries for West Hill C.I. <p>Theme #2 – Use of School Building</p> <ul style="list-style-type: none"> • Community Organizations (community hub) • Adult Education programs • Creating an alternative school • Campus Model: Collaboration with colleges, shared space with other schools or services • Campus Model Research <p>Theme #3 – Support for Student Transition</p> <ul style="list-style-type: none"> • Support for students moving • Enhanced programming in receiving schools • Preparation for students and teachers in receiving schools to welcome incoming students • Need for more guidance staff, EAs, CYWs • Personalized timetabling: “school within a school” • Community organizations working in schools (i.e. Boys and Girls Club) • Create a student committee • Transfer students 2015 not 2016, if they choose • Improved facilities and equipment for new programs in receiving schools • Critical path to support and monitor students the next year



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	<ul style="list-style-type: none"> • Provide access to any school of choice regardless of optional attendance <p>Note: – TDSB Facility Partnership Policy 3.13</p> <ul style="list-style-type: none"> • Quality programming and the ability to support a full range of curricular options to ensure student success will drive allocation of school space.
2) Patrick Knight	<p>Support for Student Transition – Additional Information There have been concerns regarding what will happen to students next year. We are establishing an environment that will prepare students for the anxiety and change associated with the transitions.</p> <p>We are trying to get the students to feel comfortable and safe.</p> <p>Relationships will be built with the schools that the student will be transferring too.</p> <p>Supports at Borden Next Year:</p> <ul style="list-style-type: none"> • 12 EAs • 2 Focus on Success Program • 2 CYW • 1 CYC on site to council and run girl mentorship group. • 1 Student Success Teacher – to prepare a video for the student to share with other principals. When the student transitions, faces and name will be recognizable. • TDSB Student Success Team – will examine each student for credit accumulation, transportation and family dynamics. <p>Reaching out to the community. Community connections to support the students:</p> <ul style="list-style-type: none"> • Scarborough Boys and Girls club - Monthly talking circles • Teach students wellness stillness, to give student the training to know how to recognize their



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	<p>anxieties and work through it.</p> <ul style="list-style-type: none"> • Brothers Unlimited Group – to assist young men to be more mature and prepare for life changes. Help overcome issues. • Mentorship and Literacy Programs offered next year • Just Georgia- art therapy working with students • Dwayne Morgan Workshop – master your writing - poetry and spoken word - working with the students • Trinity Theatre working with staff and students and team building and dramatic exercises with staff and students • Impact in communities – work with the student after school to filter in the day. Have these fears and anxiety after school and on weekends
3) Deputations	<p><i>Jelo Gutierrez Cantos</i></p> <ul style="list-style-type: none"> • <i>1st Question</i> Offer Sir Robert L. Borden BTI or West Hill CI to the catholic board. St. John Paul II on Military Trail operates with 13 portables. It is currently overcapacity. Can regulation 444 modify the school to the catholic school system? How is a school that is closed exchanged with another school board? <p><i>Response: Nadine Segal</i></p> <p><i>The process is through the Disposition of Real Surplus Property. That will be an issue down the road. This committee does not decide how this school property is used.</i></p> <p><i>Jelo Gutierrez Cantos</i></p> <ul style="list-style-type: none"> • <i>Comment</i> Change the model for West Hill CI to a self-learning site such as Mary Ward. It will be the first in TDSB. • Massive renovations for larger classrooms. <p>Nadine Segal No questions from committee or audience for the delegate.</p>



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4) Nadine Segal	Questions from the audience
5) Jelo Gutierrez Cantos	Combine Maplewood and Borden to West Hill and follow David and Mary Thomson model.
6) Dale Tollefson	<p>What are the key factors of Borden Closing?</p> <p><i>Response: Kerry-Lynn Stadnyk and Geof McMacken</i> Decisions haven't been made to have Borden close. Essentially reviewing a lot of data provided by the Planning Dept. Currently there are 281 students this year Facility can accommodate – 852, utilization rate is 33 % West Hill CI also has low enrolment. With a 1407 capacity they have this year has 760 students. Five years ago there were 1400 students. Population in the school district is declining. The population is just too low to offer proper programming.</p> <p><i>Response: Duncan Le Blanc</i> Declining enrolment. The students aren't there. That body just doesn't exist.</p>
7) Lisa Jordon	<p>Did you take into account that the two schools that are closing service children that will not survive in at CI atmosphere. My child has ADD as most children at Maplewood and Borden</p> <p>These children can become overwhelmed very quickly. Have you taken into account the 3 years here at Borden then they will have to switch gears? Two of these schools are specialized.</p> <p><i>Response: Kerry-Lynn Stadnyk</i> There is no change for Maplewood HS anytime in the future. Maplewood HS is not in jeopardy of closing. If recommendation for Borden to close goes forward to close it will happen in June 2016.</p> <p>The students will have 2 options</p>



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	<p>Transfer to Bendale BTI as it has a smaller class or Tech programs offered Bendale or West Hill will have hospitality and Laurier will have green industries ready for September 2016</p> <p>All 4 pathways will be represented University, College, apprenticeship, and workplace.</p> <p><i>Response: Jerry Chadwick</i> When this discussion first started 2 years ago, this was the biggest concern. We didn't want the students who transitioned to slip between the cracks. The Associate Director Carla Kisko has promised that every necessary student support will be provided. The EAs will go to the different schools. The CYC and CYW will continue to support the kids. The students will be monitored closely, greeted, welcomed, buddied and receive the supports they received when at Borden.</p> <p><i>Response: Janet Molson</i> Don't be too discouraged. My child transitioned from Borden to Laurier. Laurier was able to provide a specialized program geared to his strengths. He went on to pursue a college diploma.</p> <p><i>Response: Pat Tam Sew</i> Suggested to have the parent bring the daughter to meet with the principal - so she knows she has that support.</p>
8) Andrew Jordan	<p>Personal History: In Grade 11 he transferred from a school of 160 students to a school that was overcrowded with 750 students. It was overwhelming and they did not have the supports back then.</p> <p>My concern is the lashing out that may occur after school or on weekends. What will happen when the support groups are closed in the evening and on weekends? The desperation can escalate. I am a paramedic, and my daughter wants to follow in my footsteps. She has the brains and drive to do it. There needs to be a guarantee of support for after school and on weekend. They need that face to face - to be a part of belonging. To be displaced to a</p>



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	<p>bigger school it can be an emotional freight train. Great support during the week. Anything on academic and carryon; what is in place for that?</p> <p><i>Response: Gillian Gibbons</i> Key driver – important students get all access. The key is looking what the schools provide. WHCI being largest we have a lot more electives that student can select from. With a broad spectrum of Tech program. Students have the option of taking Math, Science and English a one level but do other courses at a different level. Many students take university courses but decide to go to college to receive a more hands on learning. We offer the flexibility to move between the pathways as needed and always assessing as they go through. The guidance staff would speak with student about pathways and offer a constant dialogue. They would review the gaps and support the students as they need to them every opportunity to give it a try.</p> <p><i>Response: Bernadette Shaw</i> Your daughter expressed an interest in Health Care; the Student Success Strategy offers Dual Credits – take college courses and receive credits. The SWAC program Patrick’s team is already working with students.</p> <p>Health Foundation – offered at George Brown and Centennial College offers lots of opportunities for student success strategies.</p>
Next Meeting	
<p><i>Kerry-Lynn</i></p> <p><i>Next Steps</i> <i>Working Committee group will continue to work tonight in the library.</i> <i>The 4th Public Meeting will be held here at Sir Robert L. Borden on June 18th at 6:30 pm</i></p>	

