 **Special Education and Section Programs**

Telephone: (416) 393-8937

E-mail: specialed@tdsb.on.ca

Dear Parents/Guardians :

The Integrated Equity Framework was recently approved by the Board of Trustees. Within the first year goals under "Inclusion and Special Education", reference is made to “remodel” the Home School Program.

Over the next three to five years, we will continue to explore ways of transitioning towards greater inclusion in special education program and service delivery. Any changes to our special education delivery model will be implemented thoughtfully, based on extensive research, an understanding of best practices, and with a consistent focus on student achievement and well-being. We continue to value active and meaningful collaboration with all stakeholders.

Moving to greater inclusion will provide all students with the most enabling learning environment for both academic and social success. The goal of the framework and the HSP remodeling, in this case, is to promote greater student achievement and well-being. The model of delivery may become more flexible. For example, some of our students who are currently served through a withdrawal method may receive support in their classrooms, while in other instances some students with special education needs may require that a portion of their learning day be in a small group setting. Teachers and Educational Assistants who currently serve these students will continue to do so. ‎

Sincerely,

Uton Robinson, Ed. D.

Executive Superintendent

Special Education and Section 23 Programs

Toronto District School Board

5050 Yonge Street, Toronto, Ontario, M2N 5N8