



# Toronto District School Board

## COMMUNITY ADVISORY COMMITTEE MINUTES

Committee Name: **Inner City Advisory Committee**

Date: **Thursday, October 16, 2014**

Time: 6:00pm to 8:15 pm

Present: Ingrid Palmer (Co-chair) Trustee Sheila Cary-Meagher (co-chair), Trustee Howard Kaplan, Vicky Branco, Helen Fisher, Simona Emiliani, Sharlene Bourjot, Nathan Gilbert, Laurie Green, Adam Iggers, Claudette Holloway, Matthew Judd, Michael Kerr, Debra Payne, Lucy Ramirez

Regrets: Jennifer Arp, Fiona Bowser, Alejandra Bravo, David Clandfield, Nanci Goldman, Michael Griesz, Lesley Johnston, George Martell, Bonnie MacDonald, Cheryl Skovronek, Bob Spencer.

Guests:

Recorder: Hilary Wollis, Coordinator

ITEM	DISCUSSION	RECOMMENDATION/MOTION
Call to Order/Quorum	Community Co-Chair Ingrid Palmer called the meeting to order. Quorum is not present.	
Approval of Agenda	Motion to amend the agenda. Approval of the September 09, 2014 meeting minutes will be deferred to the next meeting.	Motion moved by Nathan Gilbert, Seconded by Claudette Holloway. Approved..
Declaration of Possible Conflicts of Interest	None	
Welcome and Introductions	Palmer welcomed everyone to the meeting, and thanked the presenters from Right to Play. Introductions were made around the table.	
Approval of Previous Minutes	Approval of September 9, 2014 minutes deferred to the November meeting.	See amendment to Agenda.
Model Schools for Inner Cities Update	<p>Central Coordinating Principal Helen Fisher provided the update.</p> <ul style="list-style-type: none"> <li>On October 3<sup>rd</sup>, six Grade 6 classes from Model Schools for Inner Cities (MSIC) had the opportunity to visit the <b>NASA</b> exhibit at the Metro Convention Centre.</li> <li><b>Model Schools Teaching and Literacy Coaches</b> have been establishing Teaching Learning Networks (TLN) in their assigned schools. There are three areas of focus this year: Science, Technology, Engineering and Mathematics (STEM), Numeracy, and Early Years learning.</li> </ul>	

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	<ul style="list-style-type: none"> <li>• <b>STEM tool kits:</b> MSIC has purchased tool kits for each K- 8 Model School. These kits contain hands-on tasks that allow students to engage with aspects of STEM. Learning. The MSIC Coaches will support the teachers in learning how to use the kits to get the most from the experiences.</li> <li>• <b>I2Q project:</b> This is a pilot project in innovative thinking. It is running in 11 Model Schools. MSIC has developed curriculum for this project along with Lead Teachers, and Model Schools is collecting feedback from the ongoing pilot.</li> <li>• <b>CAT4 assessments</b> have just completed in Model Schools. Data will be collated, and MSIC will report to schools on student success. This process allows schools to strategize the support for students, and identify marker students for individualized learning support.</li> <li>• <b>Multi-lingual Book Fair:</b> On November 6 and 7, publishers will attend a book fair to promote and sell dual language and culturally relevant books and materials. MSIC partners with the TDSB library system, so that all books purchased at the fair can be catalogued on the spot, and be in circulation right away. There are two sites for the book fair, Parkside PS and Rockcliffe MS.</li> <li>• <b>Vision Clinics:</b> Once again, vision screening clinics will run throughout the year in Model Schools. All students receive a vision screening, and children with vision issues are referred to an optometry office for further examination. They will receive free glasses.</li> <li>• Model Schools is offering <b>Exploration Classrooms</b>. Teachers can visit and observe the class, and then ask questions of teachers, and take new learning and ideas back to their classroom.</li> </ul> <p><b>Q: Who is purchasing at the Multi-Lingual book fair?</b> A: Anyone may attend: Teachers, parents, other TDSB staff.</p> <p><b>Q: Are books offered at a discounted price?</b> A: No, but publishers offer a lower price than retail sales.</p> <p><b>Q: If a STEM kit is for whole school, how is its use and sharing determined among teachers?</b></p>	

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	<p>A: That will be a local school decision. K - 8 schools received two kits. One is elementary, and the second is for intermediate classes. It would be optimal for every class to have the opportunity to use the kit over the school year.</p>	
Presentation: Right to Play	<p>-Matthew Judd and Adam Iggers from Right To Play presented to the group.</p> <p>-RTP is a global organization that uses the power of sport and play as a tool for learning and development. We use inclusive games and play to ask kids to reflect, connect, and apply what they learn..</p> <p>-We have a new program called Concrete Warriors that engages Aboriginal youth, along with a new diabetes awareness program. Youth to Youth is the longest running urban program.</p> <p>-In Canada, we focus on two programs: PLAY and Youth to Youth. We partner with 30 TDSB schools, many of those are Model Schools.</p> <p><b>PLAY:</b> This program partners with first nations and community organizations in Ontario and Manitoba. The core objective is to use play to build health and cooperation in the community.</p> <p><b>Youth to Youth(Y2Y):</b> There are 4 components in Y2Y program:</p> <p><i>Leaders in Action.</i> Secondary school student leaders are mentored to run an after-school program at an elementary school. Eg: Runnymede CI and George Syme.</p> <p><i>Recess Play:</i> Eg: George Webster Elementary: RTP trained play leaders and ran recess program with inclusive, safe cooperative games. The student play leaders then assume the leadership role with their school mates.</p> <p><i>Academic Tutoring:</i> This program pairs a high school and elementary school. The teens are trained as tutors/ mentors / leaders.</p> <p><i>Outdoor education:</i> This is a partnership with Evergreen Brickworks and Outward Bound. It rewards our youth leaders with an Outward Bound outdoor experience.</p> <p><b>Q: In some cases, are you employing local people?.</b></p> <p>A: In many cases, program success is based on a volunteer or community member.</p>	

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	<p><b>Q: Are you looking for new schools? Can RTP partner with community organizations?</b></p> <p>A: There is a new initiative that takes RTP resources into community and youth centers for after-school programs. It expands to include job-readiness skills.</p> <p>-There are many points of commonality between the goals of RTP programs and the essential components of MSIC.</p> <p><b>Q: Do your school based programs involve the whole school, just a class?</b></p> <p>A: Some programs reach the entire school, like recess play. Some of the partnered school projects involve a selected group of students.</p> <p>-ICAC is a valuable network for RTP.</p> <p>-We can give youth a voice, work to close the opportunity and achievement gap, and work to reduce the decline of play.</p>	
ICAC Sub-Committees	<p><b>Special Education:</b> Laurie Green provided the update. The group is looking forward to learning more about the TDSB implementation of the inclusion plan as well as the legislation around transitions.</p> <p>International Languages, Fairer Ways Better Means: no report</p> <p><b>Governance:</b> The CPAC dates will soon be finalized, allowing the group to plan meeting visits.</p>	Hilary Wollis to provide CPAC dates to Governance group.
ICAC Coordinator Update	<p>Hilary Wollis gave the report.</p> <p>-ICAC meeting November 20:</p> <p>This is a joint meeting with the Clusters D, E, and F Parent Academy Committees. This evening meeting at John Polyani CI will feature a keynote speaker.</p> <p><i>Olena Kobzar is a Sociologist with York University. She will discuss how the industry works, and discuss why the costs to its customers, many of whom live in poverty, are so high. There will also be a Q &amp; A period.</i></p> <p>ICAC would like to extend an invitation to all Community Advisory Committees to attend.</p>	<p>November 20 plans:</p> <p>-Hilary Wollis and Helen Fisher will confirm keynote details and distribute a flyer.</p> <p>-Fisher will also confirm : permit, child-minding, interpreter, food, parent notice for the school.</p> <p>-Wollis will send Nov 20 invitation on behalf of Co-Chairs. Will include Invitations to all CPAC clusters and</p>

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	<p><b>Q: Do members have any ideas for the evening, or subsequent joint CPAC meetings?</b></p> <p>A: At last year's meetings, the special education piece was very valuable for our sub-committee. Parents and students shared valuable insights.</p> <p><b>Q: Could we take the big pieces, like the budget process or the Special Education Consultation, and take that to the Model Schools community through an ICAC meeting? .</b></p> <p><i>Comment:</i> I think we need to ascertain what large issues need to be reviewed, and learn what large public meetings / consultations may be upcoming.</p> <p><b>Q: I am attending two CPAC meetings in the next week. Can I promote this event to CPACs?</b></p> <p>A: Yes.</p> <p><i>Comment:</i> St. Mikes and St. Josephs Pediatrics are interested in providing health education to local CPAC meetings in their areas.</p> <p>Helen Fisher commented that MSIC are already doing this with Sick Kids, there is a possibility to expand..</p> <p>-Wollis reviewed the meeting package.</p> <p>-The December ICAC meeting will include a presentation by Rob Brown from Academic Research.</p> <p>-Membership: Hoping to add some new reps: parents, UWGT, TDSB employee groups.</p>	<p>all CACs.</p> <p>Laurie Green will send doctor contact information to Helen Fisher.</p>
Trustee Report	No report	
New Business	-Michael Kerr: Provided "Colour of Poverty" report handout. It comments on the updated Poverty Reduction Strategy released by the province.	Hilary Wollis to arrange for Michael Kerr to present one month, as well as TPH.
Next Meeting Date	Thursday, November 20, 2014, 6:00pm to 8:30pm at John Polyani CI	
Adjournment	Nathan Gilbert moved, Laurie Green seconded.	