Seneca School

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GRADE RANGE: JK to 8

Interesting Feature

New Technology at Seneca

This year promises to be an exciting one at Seneca as we introduce the iPad and Promethean Board technology to our classroom programs. The new iPads will allow our students to practice classroom skills in a variety of ways (matching, sorting, exploring cause and effect tasks). By providing both physical touch and voice options students can have greater success achieving their goals through a variety of methods. The Promethean Board is another new asset which increases our student's access to more sophisticated technology. These new interactive tools will

enhance our program.

Reach for the Stars

Seneca School was originally built by the Metropolitan Toronto Association for the Mentally Retarded in 1967. At that time, it served students from ages seven to twenty-one years of age. Currently, Seneca School provides a structured team approach to support primary and junior students, aged 4 to 12, who have developmental challenges

Seneca School

Mission Statement

We recognize the uniqueness and diversity of our students and work as a team of professionals within a safe and caring environment. We forge partnerships with our families and the community. We offer our students a variety of experiences to help each child reach his or her potential. We believe in our students and celebrate their achievements.

Details about our School

We have 11 classrooms, a library, an Art and Music program, as well as 2 adapted playrooms, a Snoezelen Room, and an Outdoor playground. We have a staff comprised of 14 Special Education Teachers, 16.5 Education Assistants, 9 ISSA SIPs, 2 Deaf/Blind Intervenors, 1.5 Registered Nurses, and 11 Lunchroom Supervisors. We have access to a variety of district wide consultative staff, including a Psycholoeducational Consultant, a Speech/language Pathologist, a Physiotherapist, a Social Worker, and an Occupational Therapist. Our curriculum programming is incorporated into the Etobicoke Olympium where our students participate in a swim program.

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More Information about Seneca School

New Assessment Document at Seneca

The staff at Seneca School are implementing the new Brigance Inventory of Early Development assessment document. This resource tool allows teachers to assess a student's progress in areas that are relevent to key areas of student learning (physical, cognitive, daily living, and language development) while maintaining a strong parent focus.



Staff Development

The staff at Seneca School continue to attend workshops geared toward autism, integration, alternative and augmentative communication, as well as literacy and numeracy initiatives. With new electronic learning aids available this year staff are trained on iPad, Promethean and Smart Board technology. Professional Learning Communitees are weekly expectations for staff.



Parent Outreach

The staff at Seneca School continue to welcome parents/guardians and invite them to be active participants in their children's education. We regularly facilitate information workshops and dialogue sessions for members of the community. Strengthening our working relationship with our School Council and supporting the growth and initiative of our members remains a priority.



Links to Our Community

Our students regularly go on weekly community outings to: No Frills, The Olympium Sports Complex, Centenial Park, Elmbrook Library, Tim Hortons, Cloverdale Mall, Sherway Gardens, and the Etobicoke Centenial Greenhouse. We have partnerships with community agencies such as Toronto Parks and Recreation, the Fire and Police Departments, Scouts Canada and the Rotary Club.



Breakfast Club

- Active School Council
- Swim Program
- Choral Project

Additional Features

- Bi-Annual Fund Raising Gala
- Professional Learning Communities
- Monthly Assemblies
- · Reading Buddies

For a list of all programs that are also offered visit http://www.tdsb.on.ca/Findyour/Schools.aspx?schno=2008&schoolId=1077



Student Life - Where You Belong

At Seneca School we offer a variety of school events that provide our students with an opportunity to explore various aspects that characterize student life. Our Visual Arts program continues to offer students an opportunity to participate in expressive arts projects throughout the year. In 2011/2011 our art classes will be working on group projects designed to support the Bi-Annual Gala fund raising initiative. The annual Choral Project (a music concert by students from NW6 family of Schools) provides another opportunity for Seneca students to experience the arts. With assistance from staff our students are able to participate in certain songs by singing in sign language. The Reading Buddies program allows middle school students from Hollycrest MS to read stories and enjoy literacy activities with typically developing children. This year we will be combining with Hollycrest again to engage in both dance and sports classes. These new initiatives will further provide our students the opportunity to engage in healthy recreational activities with fellow TDSB students. It is hoped that all these initiatives will provide our children with the opportunities they desrerve.



What Sets Us Apart

A variety of special education programs and services are offered to help meet the needs of all of our students. As our student's exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (which may result in a child being identified with a behavioural, communication, intellectual, or multiple learning disability) a variety of support services exist to offer the necessary program assistance. On site specialized areas of student support include a psychologist, occupational therapist, physiotherapist, speech language pathologist, school social worker, nursing care, and school staff trained in medical crisis intervention. Holding regular school support team meetings with consultants allows teachers and parents to discuss program or planning concerns and receive expert input. Also, our communication program offers individual assistance delivered by a teacher to implement recommendations from our speech language consultant, that promote individual rienforcement.





Parent and Community Engagement

We welcome volunteers from the community, community agencies and educational settings. School Council meetings are held at least 4 times a year. Parents assist with field trips and outdoor education. Several Family Nights, such as Parent Iniative Evenings and the Spring Family Barbecue, are held throughout the school year. Parents and staff are involved in school fundraising events each year. A variety of opportunities are provided for parents and staff to develop and exchange school-home strategies (for example, daily communication books) which support a strong and consistent program. "The Seneca Monthly Star", our school newsletter, is sent home every month.





TDSB - Better Schools. Brighter Futures

Imagine a TDSB where all schools share a common core set of characteristics. They are community-driven and focused on teaching and learning. Students and parents have a wide variety of opportunities and there are enough students in every school to increase program choices.

Imagine there is a clear focus on achieving student success and every student is engaged, has a voice, access to a caring adult and the opportunity to develop their full potential.

Here at the TDSB our focus is on student achievement, parent and community engagement and financial stability.



Contact Information

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