

Section B: THE BOARD'S CONSULTATION PROCESS



FEEDBACK

[We value your feedback! Please click this feedback link to leave your suggestions/comments on the 2023-2024 Special Education Plan.](#)

Purpose of the Standard

To provide details of the board's consultation process to the ministry and to the public

Ministry of Education Directive

The Ontario Ministry of Education has outlined that each school board's Special Education Plan must describe the consultation process used to review the plan, and must include the following information:

- a statement of how, in accordance with [Regulation 464/97](#) made under the Education Act, the Board ensures that its Special Education Advisory Committee (SEAC) is involved in the annual review of the Board's Special Education Plan
- a description of any majority or minority reports concerning the Board's approved plan that have been received from members of the Board's SEAC, and the Board's response to these reports
- a statement of how members of the community, particularly parents/guardians/caregivers of children who are receiving special education programs and services, are informed of the timelines and methods for providing input into the Board's Special Education Plan
- a summary of feedback received as a result of consultation with members of the community
- information on the results of any internal or external reviews of existing special education programs services within the Board that have taken place in the previous or current school year
- internal and external reviews of the Board's special education programs and services that are planned for the following year

The TDSB is committed to working collaboratively with all stakeholders, including school board staff, students, parents/guardians/caregivers, the Special Education Advisory Committee (SEAC), and community associations and agencies, to provide input to the revision process each school year.

In response to the required items above:

1. SEAC has created a Special Education Plan subcommittee that both oversees the annual review of the plan and communicates to members of the community and parents/guardians/caregivers of children who are receiving special education programs and services the timelines for providing input to the Special Education Plan
 - Parents/guardians/caregivers or community members who wish to give input to the plan may do so in a number of ways:
 - contact their school principal
 - contact their School Advisory Council
 - contact the TDSB SEAC
 - use the feedback link provided in each section of the plan
 - A summary of feedback is available in [Appendix I](#)
2. There are no new internal or external reviews that have taken place in the previous or current school year to report on. The Board will continue to explore any attitudinal or system barriers that marginalize students and that impact their academic and well-being trajectory. The Board will engage in a review of its Special Education Program Recommendation Committee (SEPRC) process during the 2023-2024 school year.
3. There are no majority or minority reports that have been received.