

TAB 3

Studies by Type

Studies by Type

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Studies by Type

Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the city where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

There are a total of 30 Pupil Accommodation Reviews (11 secondary and 19 elementary) identified in the Long-Term Program and Accommodation Strategy 2023-32. The timing of these reviews is subject to change pending a decision about the moratorium imposed by the Ministry of Education in 2017. Pupil Accommodation Reviews that address small collegiates, as per the Secondary Program Review Final Report (November 2020), will be prioritized over a two-year period once the Board is able to proceed.

List of Pupil Accommodation Reviews

Year	Ward(s)	Description of the Study
2023-24	13, 14	Subject to the lifting of the moratorium, explore a review of George S. Henry Academy, Georges Vanier SS, and Victoria Park CI to address underutilization at George S. Henry Academy.
2023-24	20	Subject to the lifting of the moratorium, explore a review of L'Amoreaux CI, Dr. Norman Bethune CI, and Sir John A. Macdonald CI to address declining enrolment and program viability at L'Amoreaux CI.

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2023-24	6, 7, 8, 9, 10	Subject to the lifting of the moratorium, explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI, and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2023-24	1, 4	Subject to the lifting of the moratorium, explore a review with Thistletown CI, Emery CI, West Humber CI, and North Albion CI to address underutilization at Thistletown CI.
2023-24	4, 5	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI, and C.W. Jefferys CI to address underutilization and program viability within this cluster of schools.
2024-25	17	Explore a review of Winston Churchill CI, Birchmount Park CI, David and Mary Thomson CI, Wexford CI, SATEC @ W.A. Porter CI, and R.H. King Academy to address underutilization and declining enrolment within the area.
2024-25	20, 21	Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI, and Agincourt CI to address underutilization at Stephen Leacock CI.
2024-25	6, 7	Explore a review with Runnymede CI, Humberside CI, York Memorial CI, and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation pressures at Humberside CI, which is within close proximity to Runnymede CI.
2024-25	10, 15	To align with the Secondary Program Review, explore a review of three unique support secondary schools: Eastdale CI, Greenwood SS, and Heydon Park SS.
2025-26	4	Explore a review of Brookview MS and its feeder schools to address projected under and over-utilization in the area.

Studies by Type

2025-26	6	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS, and C R Marchant MS.
2025-26	8	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS, and Glen Park PS to address underutilization within the area.
2025-26	14	Explore a review of Don Mills MS and feeder schools to address projected accommodation pressures at area schools, identify the most appropriate use of space at the junior, middle and secondary levels, and to support emerging capital priority projects.
2025-26	6	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre, and York Humber HS. This review will align with a broader system vision for congregated Special Education sites.
2026-27	1	Explore a review of Braeburn Jr. PS, The Elms JMS, and the Boys Leadership Academy to address existing and projected underutilization at these schools.
2026-27	6	Explore a review of Keelesdale Jr. PS, and Silverthorn PS to address existing and projected underutilization at these schools.
2026-27	20	Explore a review of John Buchan Sr. PS and its feeder schools to determine a long-term accommodation plan for the area, considering a range of issues at local schools including over and under-utilization. This study includes Tam O'Shanter Jr. PS, John Buchan Sr. PS, Highland Heights Jr. PS, Pauline Johnson Jr. PS, Timberbank Jr. PS, Inglewood Heights Jr. PS, Lynngate Jr. PS, Agincourt Jr. PS, and Sir Alexander Mackenzie Sr. PS.
2027-28	13	Explore a review of Don Valley MS and feeder schools to address underutilization at local schools. This review is subject to the approval and construction of a new elementary school in the Canadian Tire Lands.

Studies by Type

2027-28	8, 9	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS, and Fairbank PS to address existing and projected underutilization in the area.
2027-28	14	Explore a review of Donview Middle Health and Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health and Wellness Academy to address current and projected underutilization at Donview Middle Health and Wellness Academy, along with program distribution, school boundaries and grade ranges among this group of schools.
2027-28	2	Explore a review of Hollycrest MS and its junior feeder schools, Briarcrest JS, and Wellesworth JS to identify opportunities for reducing surplus capacity in the area.
2028-29	17	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.
2028-29	1	Explore a review of Claireville JS, John D. Parker JS, Highfield JS, and Smithfield MS to address existing and projected underutilization within this group of schools.
2029-30	19	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS, and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
2029-30	20, 21	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS, and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

Studies by Type

2030-31	18, 19	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS, and H.A. Halbert Jr. PS to address current and projected underutilization.
2030-31	9, 10	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. and Sr. PS, and Lord Lansdowne Jr. and Sr. PS to achieve a better balance of enrolment and utilization among this group of schools.
2031-32	20	Explore a review of J.B. Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.
2031-32	19	Explore a review of Tecumseh Sr. PS and its feeder schools to identify opportunities for reducing surplus capacity in the area.
TBD	7, 9, 10	Explore a review of Parkdale CI, Humberstone CI, Western Technical School, Bloor CI, and Harbord CI to address underutilization in the area.

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City experiencing enrolment growth and to support the outcome(s) of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits are prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g., accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry.

Studies by Type

The list of Capital Priority projects in the Long-Term Program and Accommodation Strategy has been revised for the 2023-32 to consider all projects as 'Underway'. There will be five projects submitted to the Ministry of Education for funding consideration on October 20, 2023, as part of the 2023-24 Capital Priorities cycle. These projects are identified as 'Underway – Submit'.

There are four projects that are currently underway but are being pursued as part of the Toronto Lands Corporation's modernization strategy. These projects are planned to be self-financing meaning that they may not be subject to the Ministry's Capital Priorities process. These projects are identified as 'Underway – Modernization'.

The remainder of projects are in various stages of the planning process and will be submitted in a future Capital Priority cycle. These projects are identified as 'Underway – Future Project'.

List of Capital Priority Projects

Year	Ward(s)	Description of the Study
Underway - Submit	16	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
Underway - Submit	19	Submit a business case to support the replacement of St. Margaret's PS with a new 331 pupil place elementary school.
Underway - Submit	8	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously approved replacement school that requires additional pupil places.

Studies by Type

Underway - Submit	15	Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenized facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto.
Underway - Submit	3	Submit a business case to support a new elementary school on the Silverhill site at 100 Silverhill Drive to address long-term accommodation pressures emerging from new development within the Etobicoke City Centre area and the Dundas St. West corridor.
Underway - Modernization	8	Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.
Underway - Modernization	19	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
Underway - Modernization	13	Submit a business case to support a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.
Underway - Modernization	9	Submit a business case to support a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.

Studies by Type

Underway - Future Project	8, 11	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway - Future Project	14	Submit a business case to support the construction of a new 455 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.
Underway - Future Project	3	Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.
Underway - Future Project	8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
Underway - Future Project	15	Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.
Underway - Future Project	12	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.

Studies by Type

Underway - Future Project	15	Explore the construction of a new elementary school within the redevelopment of the East Harbour area.
Underway - Future Project	9	Explore the construction of a new elementary school within the redevelopment of the Keating Channel Precinct.
Underway - Future Project	14	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Wynford / Concord neighbourhood.
Underway - Future Project	14	Explore the construction of additional elementary school capacity at Greenlands PS to accommodate the future redevelopment of the Celestica Lands. An addition and/or future replacement school will be considered.
Underway - Future Project	5	Explore the construction of multiple new elementary school sites to accommodate the full buildout of the Downsview Park area. New elementary schools will be explored along with additions and/or replacement schools on nearby TDSB sites.
Underway - Future Project	18	Explore the construction of additional elementary school capacity on sites adjacent to the future redevelopment of the Scarborough Junction. Nearby schools, Norman Cook Jr. PS, and John A. Leslie PS will be explored. Additions and/or future replacement schools will be considered.
Underway - Future Project	19	Explore the construction of new elementary school capacity within the Scarborough City Centre Secondary Plan area.
Underway - Future Project	12	Explore a future expansion to Hollywood PS to create additional capacity to address ongoing enrolment growth in the broader area.

Studies by Type

Underway - Future Project	8	Explore the redevelopment of Fairbank PS in conjunction with the adjacent D.B. Hood property through the modernization lens, subject to the completion of a Pupil Accommodation Review to inform the scope of the redeveloped school.
Underway - Future Project	17, 18	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.

Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies boundary change studies that will seek to achieve a better distribution of students to spaces.

List of Boundary Change Studies

Year	Ward(s)	Description of the Study
Underway	7, 10, 11, 14, 15	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist. This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS, and Victoria Park CI.
Underway	7, 9	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS, and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.

Studies by Type

2023-24	9	Explore a boundary change between Niagara St. Jr. PS and The Waterfront School to address accommodation pressures at Niagara St. Jr. PS.
2023-24	5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, R.J. Lang E and MS, and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2023-24	2	Explore opportunities to address accommodation pressures at Wedgewood JS. The review will explore solutions including the redirection of new residential developments within the catchment area of Wedgewood JS to other schools such as West Glen JS, and/or changes to school boundaries that will impact existing addresses that are currently assigned to Wedgewood JS, as well as a potential grade change with Bloorlea MS.
2023-24	12	Explore a boundary change between Avondale PS and Hollywood PS to mitigate ongoing accommodation pressures at Avondale PS.
2024-25	12	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2024-25	13	Explore a boundary change review involving Crestview PS, Elkhorn PS, Bayview MS, and the future Canadian Tire Lands Elementary School to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS.
2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS, and Glenview Sr. PS.

Studies by Type

2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E and MS, St. Andrew's MS, and Glenview Sr. PS.
2024-25	8, 11	Explore opportunities to expand the collegiate boundary for Northern Secondary School.
2024-25	12, 13	Explore a boundary change between Earl Haig SS and Georges Vanier SS to address historical redirections of residential development. The purpose of the study is to return historically redirected addresses to a local secondary school.
2024-25	18	Explore a boundary change between Blantyre PS and Oakridge Jr. PS/Samuel Hearne MS to address projected accommodation pressures at Blantyre PS.
2025-26	11, 14	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2025-26	9	Explore options for determining a JK-8 attendance area for the new Lower Yonge Precinct Elementary School.
2025-26	21, 22	Explore a boundary change study to determine a home school for the future the Malvern Mall redevelopment, which is not currently assigned to a local elementary school.
2025-26	4	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.

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2025-26	8	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS, and North Preparatory Jr. PS. This review will also include Glenview Sr. PS.
2025-26	4	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2025-26	11	Explore a boundary change between Blythwood Jr. PS and Northlea E and MS to determine the most appropriate location for the Kilgour Estates area. This review would also include Glenview Sr. PS.
2025-26	11	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school. This review would also include Glenview Sr. PS.
2025-26	1	Explore opportunities to return historically redirected residential developments from Humberwood Downs JMA. These developments are currently accommodated at Albion Heights JMS.
2026-27	17, 18	Explore a review of middle and secondary school boundaries at Birchmount Park CI, R.H. King Academy, SATEC, Winston Churchill CI, and David and Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS, and Anson Park PS.
2026-27	21, 22	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS, and Lucy Maud Montgomery PS.
2026-27	15	Explore a boundary change between Chester ES and Wilkinson Jr. PS to better align addresses with the closest school. This review will consider pathways for middle school students, attending either Westwood MS or Earl Grey Sr. PS.

Studies by Type

2026-27	15	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS, and Duke of Connaught Jr. and Sr. PS.
2026-27	14	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2026-27	8	Explore a boundary change between Deer Park Jr. and Sr. PS and Forest Hill Jr. and Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2026-27	12, 13	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS, and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS, and Hollywood PS.
2026-27	18, 19	Explore a review of the shared attendance area that is currently directed to either R.H. King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr. PS).
2026-27	18	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or R.H. King Academy to determine a single home school.
2026-27	11, 14	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.

Studies by Type

2027-28	16	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently, these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. and Sr. PS and Glen Ames Sr. PS.
2027-28	5, 12	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and R.J. Lang E and MS. Currently, these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2027-28	19	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2027-28	15	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. and Sr. PS and Queen Alexandra MS.
2027-28	16	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently, this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. and Sr. PS and Glen Ames Sr. PS.
2027-28	2	Explore a boundary change between Etobicoke CI and Richview CI to address the divided intermediate boundary of Humber Valley Village JMS.
2028-29	20	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school. This study will also include Sir Ernest MacMillan Sr. PS.
2028-29	6	Explore a boundary change between H.J. Alexander CS and Portage Trail PS to mitigate overcrowding at H.J. Alexander CS.
2028-29	15	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.

Studies by Type

2028-29	4	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2028-29	13	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently, these schools are assigned to both Highland MS and Zion Heights MS.
2029-30	14	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
2030-31	4, 5	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
2030-31	3	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.

Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), decrease overcrowding, or utilize surplus space.

List of Grade Change Studies

Year	Ward(s)	Description of the Study
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Studies by Type

2023-24	10	Explore opportunities to address enrolment growth at Jesse Ketchum Jr. and Sr. PS. This study will explore potential grade changes among junior schools as well as redirections of residential development to mitigate accommodation pressures at the school.
2023-24	5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2023-24	2	Explore a grade change study between Hilltop MS and Valleyfield JS to align the grades in the Regular and French Immersion tracks at Valleyfield JS.
2024-25	8, 11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.
2024-25	16	Explore the expansion of the French Immersion track at Earl Beatty Jr. and Sr. PS from JK to Grade 5 to JK to Grade 8 school. Currently, students in the French Immersion program are directed to D.A. Morrison MS at Grade 6.
2024-25	8, 10	Explore a grade change at Rosedale Jr. PS to expand from a JK-6 school to a JK-8 school. Rosedale Jr. PS is a feeder school to Deer Park Jr. and Sr. PS, a school experiencing accommodation pressure.
2025-26	8, 11	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.
2026-27	9	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.
2027-28	17	Explore a grade change between Hunter's Glen Jr. PS and Charles Gordon Sr. PS. The two schools share a site, and a grade change may result in a better utilization of space across the two buildings.

Studies by Type

New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming and improve geographic distribution and access to programs.

List of New Program Studies

Year	Ward(s)	Description of the Study
Underway	11, 15, 16	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.
2023-24	5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2024-25	2, 4	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in the northwest. This review will also explore elementary and middle school pathways within each group of schools.
2025-26	18, 19, 20, 21, 22	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.

Studies by Type

Program Relocation Studies

A program is a group of students within a school that offers different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

List of Program Relocation Studies

Year	Ward(s)	Description of the Study
2023-24	5	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E and MS, Faywood ABC, and Summit Heights PS.
2023-24	21	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2023-24	11, 14	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2023-24	2, 3	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall, and Etobicoke City Centre is available.
2025-26	16	Explore opportunities to address accommodation pressures and portables on-site at Kimberley Jr. PS by relocating Beaches Alternative Jr. School to another site with available space.

Studies by Type

Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually, bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies

Year	Ward(s)	Description of the Study
Underway	8, 11	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.
2023-24	17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centred along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS, and General Brock PS.
2023-24	16	Explore opportunities to redirect new residential development from Secord ES to Crescent Town ES to mitigate further accommodation pressures at Secord ES. This study may include an exploration of boundary changes.
2024-25	5	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development. This study will include Sheppard PS, Blaydon PS, Ancaster PS, Faywood ABC, Dublin Heights EMS, and Downsview PS.

Studies by Type

2024-25	20	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools. This study will include Port Royal PS and Kennedy PS.
2024-25	13, 20	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2024-25	3	Explore the redirection of proposed residential development in the Sherway Gardens area to nearby schools such as Lanor JMS or Sir Adam Beck Jr. PS. Existing addresses have already been directed to the school; this study would include future proposed residential development in the same area.
2024-25	10	Explore potential redirection of residential development within the attendance area of Rose Avenue Jr. PS to address accommodation pressures on a constrained site. This study will consider Sprucecourt PS, Winchester Jr. and Sr. PS, and Lord Dufferin Jr. and Sr. PS.
2024-25	11	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area. This study will also include Bessborough E and MS and Bennington Heights ES.
2024-25	8, 10, 11	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently, developments are redirected to Whitney Jr. PS and Rippleton PS.
2024-25	10	Explore opportunities to redirect new residential development from Market Lane Jr. and Sr. PS into Lord Dufferin Jr. and Sr. PS to mitigate projected accommodation pressure at Market Lane Jr. and Sr. PS.

Studies by Type

2025-26	8	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways, including Hodgson MS and Forest Hill Jr. and Sr. PS.
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Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

List of Child Care Occupancy Reviews

Year	Ward(s)	Description of the Study
Underway	15	Explore a review to determine relocation options for the Creative Preschool Of East Toronto, currently accommodated at 16 Phin Avenue.

Program Priorities

The Program Priorities identified in the Annual Planning Document (For more details see Section 6) reflect those identified in the Long-Term Program and Accommodation Strategy document.

List of Program Priority Studies

Year	Ward(s)	Description of the Study
2023-24	1, 3, 4, 9, 14, 19, 21	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.

Studies by Type

Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken but do not necessarily fit within the study categories that have been identified in the document.

List of Other Studies

Year	Ward(s)	Description of the Study
2025-26	11, 15, 16	Explore a review of the admissions restrictions currently in place at Riverdale CI.

Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future.

Sometimes, because of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and could be declared surplus to the needs of the Board and sold. Proceeds of sales would be applied to the TDSB's Capital Renewal Backlog.

Studies by Type

List of Non-Operating School Site Studies

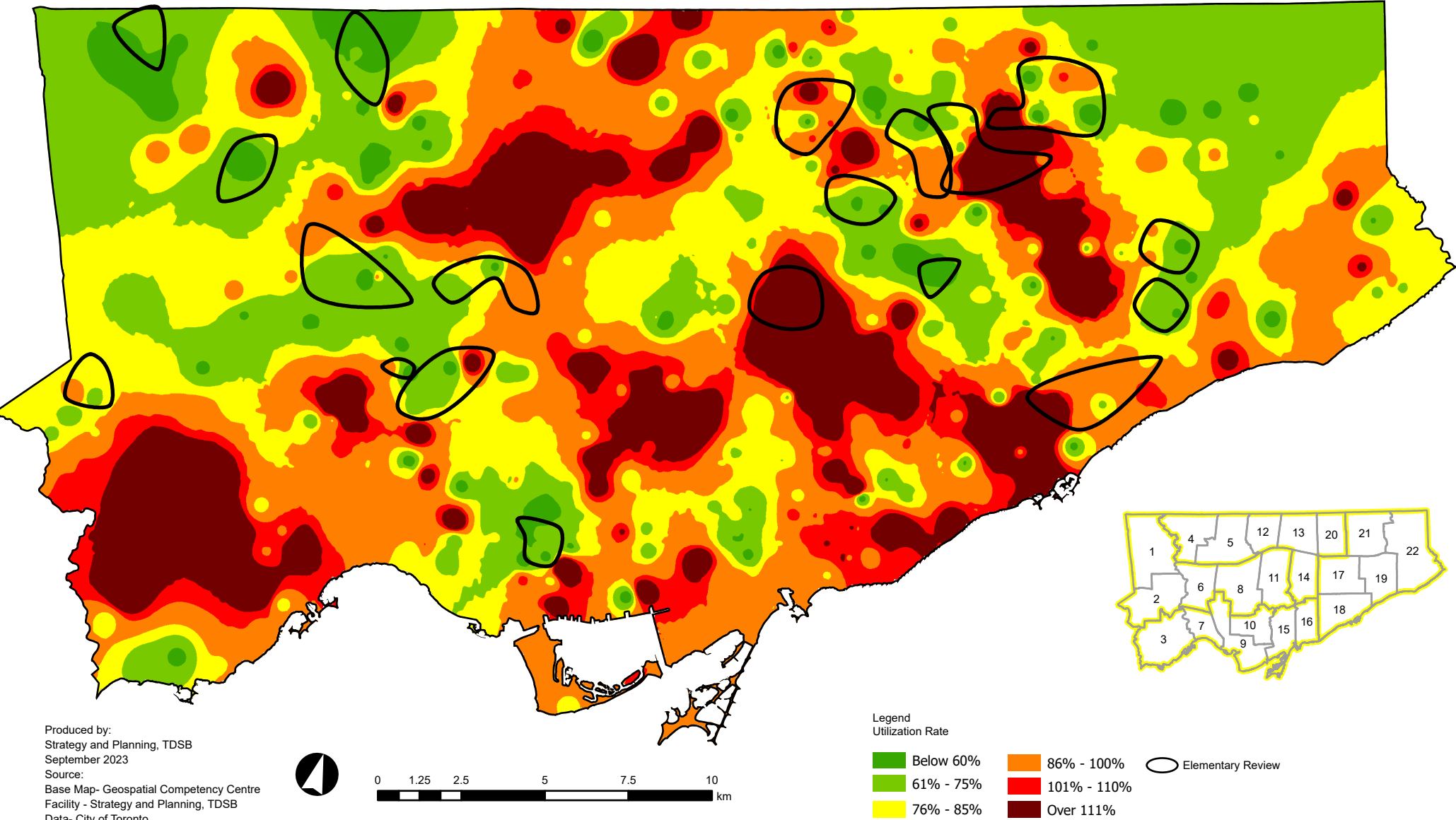
Year	Ward(s)	Description of the Study
Underway	9	Explore a review of the non-operating school site, Earls court, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2023-24	14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2023-24	8	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2023-24	8	Explore a review of the non-operating school site, C.B. Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2023-24	3	Explore a review of the Douglas Park site to determine if it is core holding for the Board or if it can be declared surplus for sale.
2023-24	16	Explore a review of the Oak Park property to determine if it is core holding or can be declared surplus for sale.
2023-24	6	Explore a review of the Alliance property to determine if it is core holding or can be declared surplus for sale.
2023-24	17	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.

Studies by Type

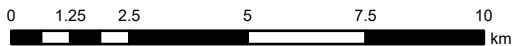
2025-26	6	Explore a review of the Rockcliffe MS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2025-26	6	Explore a review of the Cordella Jr. PS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2025-26	6	Explore a review of the George Harvey CI site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new York Memorial CI is constructed.
2026-27	12	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2026-27	5	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2027-28	4	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the Board.
2027-28	3	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.

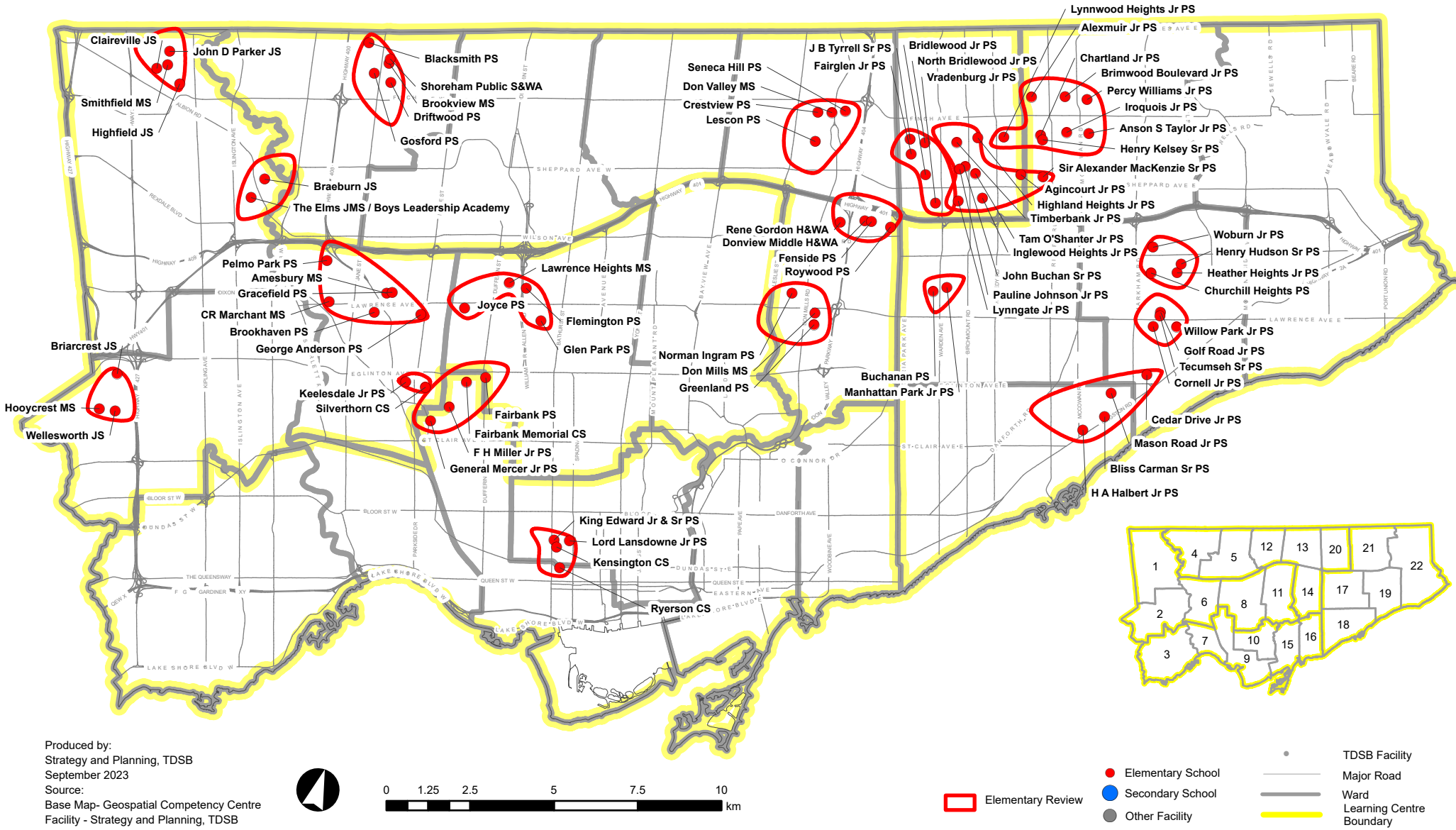
Studies by Type

2027-28	22	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the Board.
2028-29	19	Review the core holding status of the Jack Miner Sr. PS site to determine whether there is a long-term need for the property, or it could be declared surplus and sold.

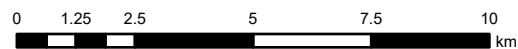


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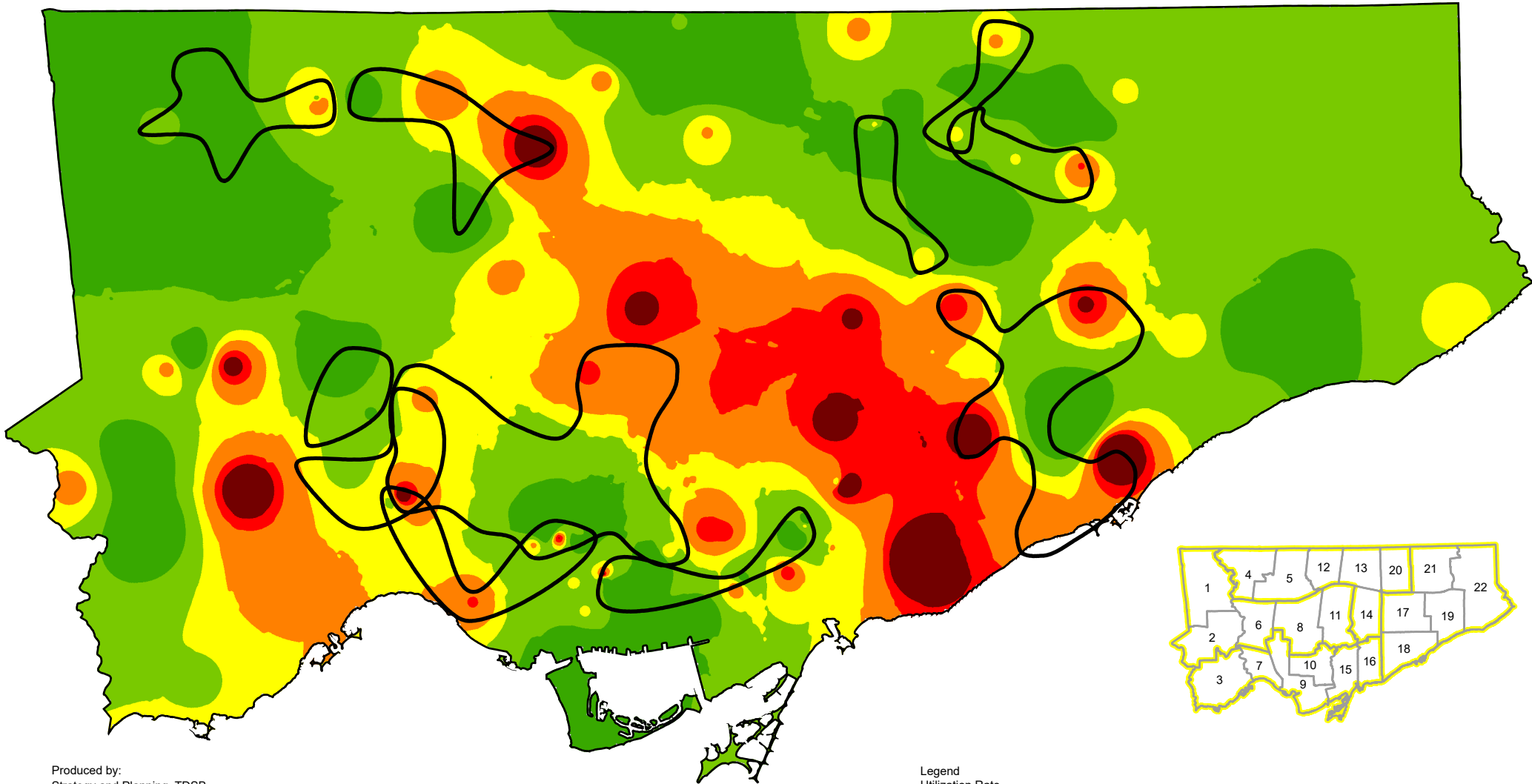




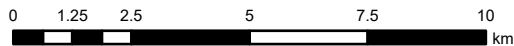
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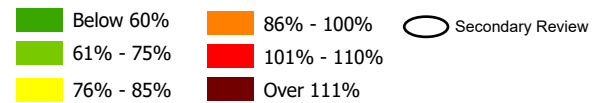
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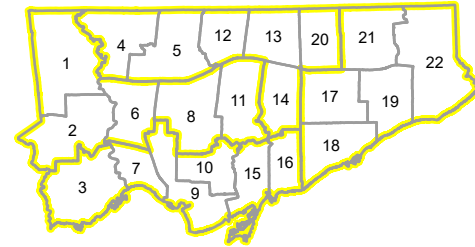
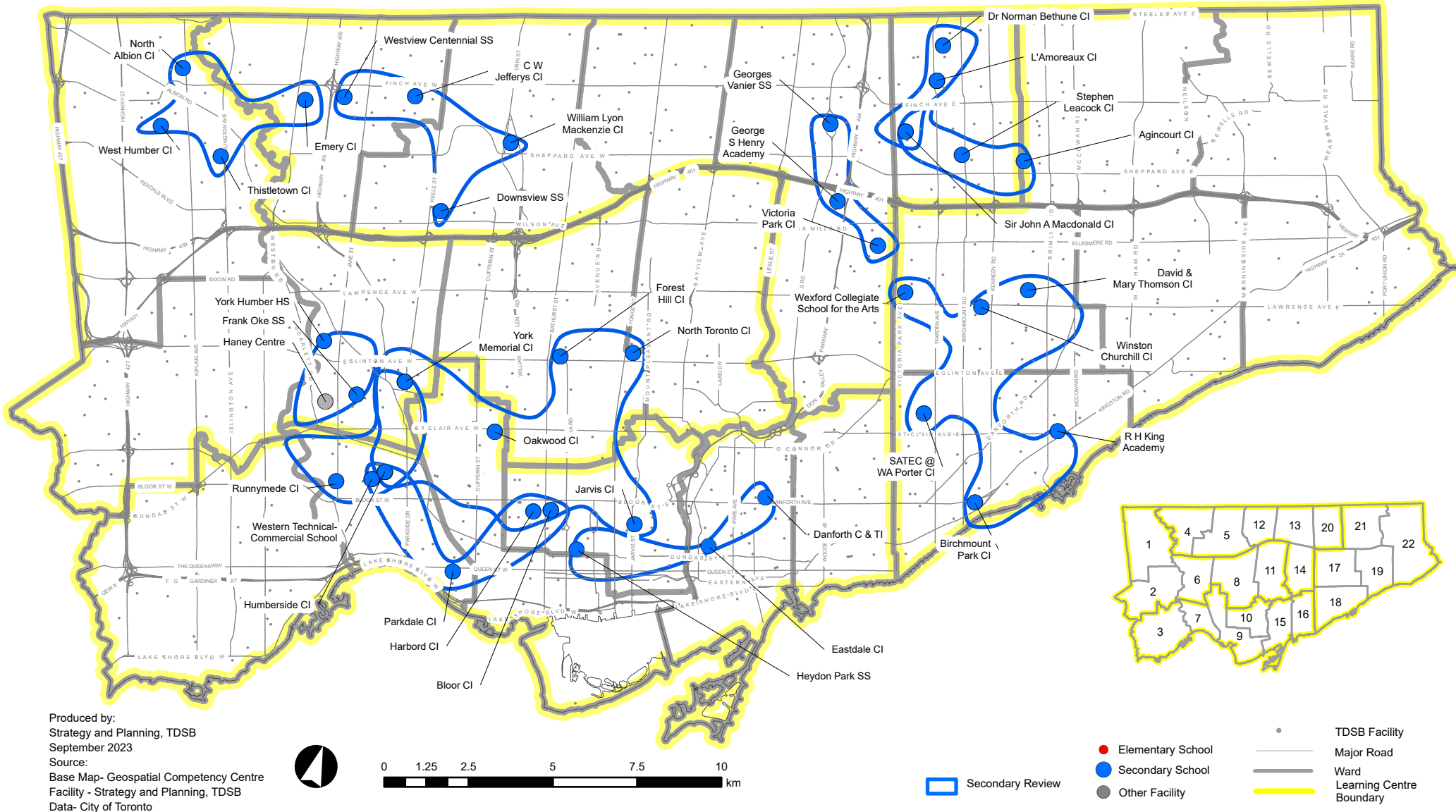
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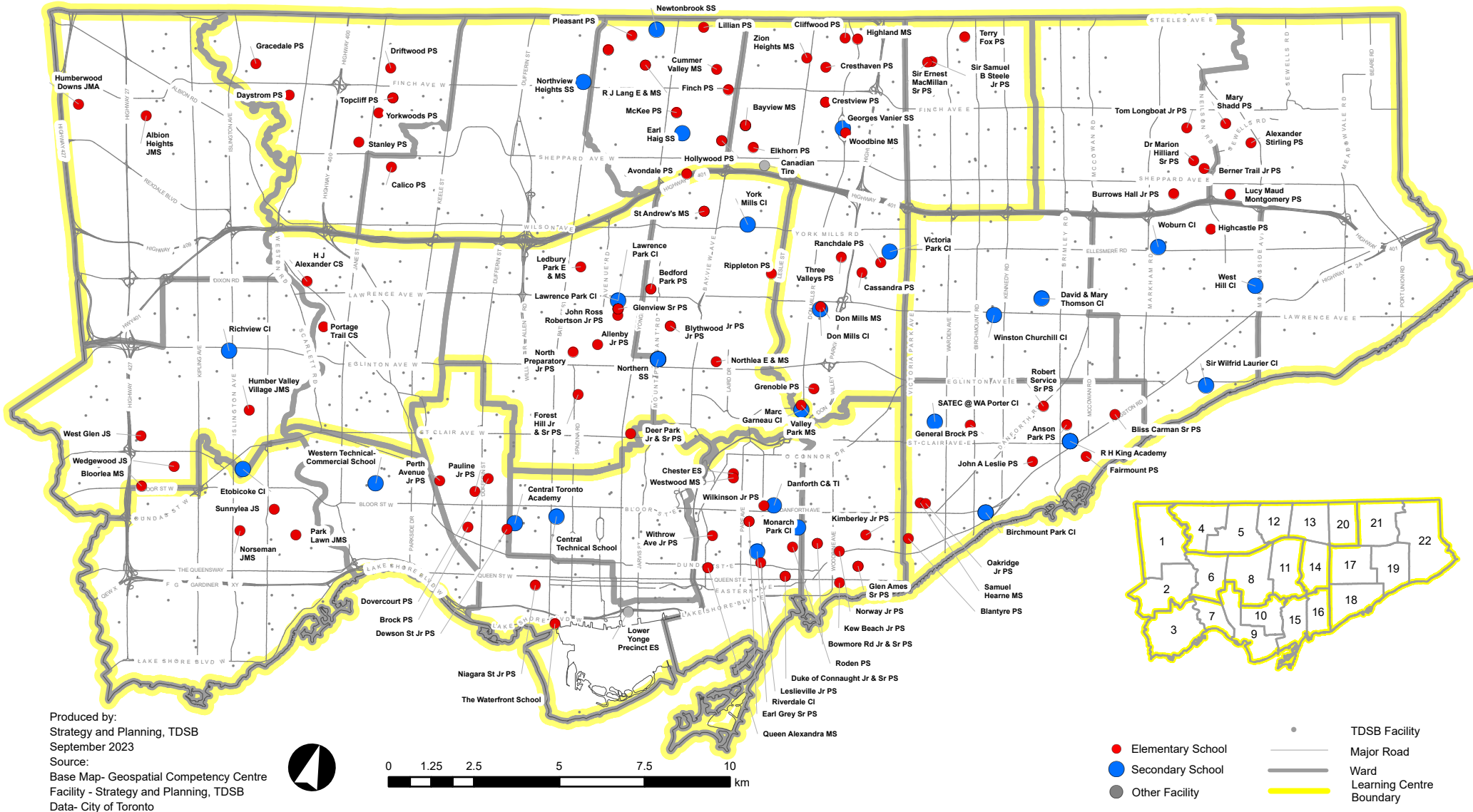
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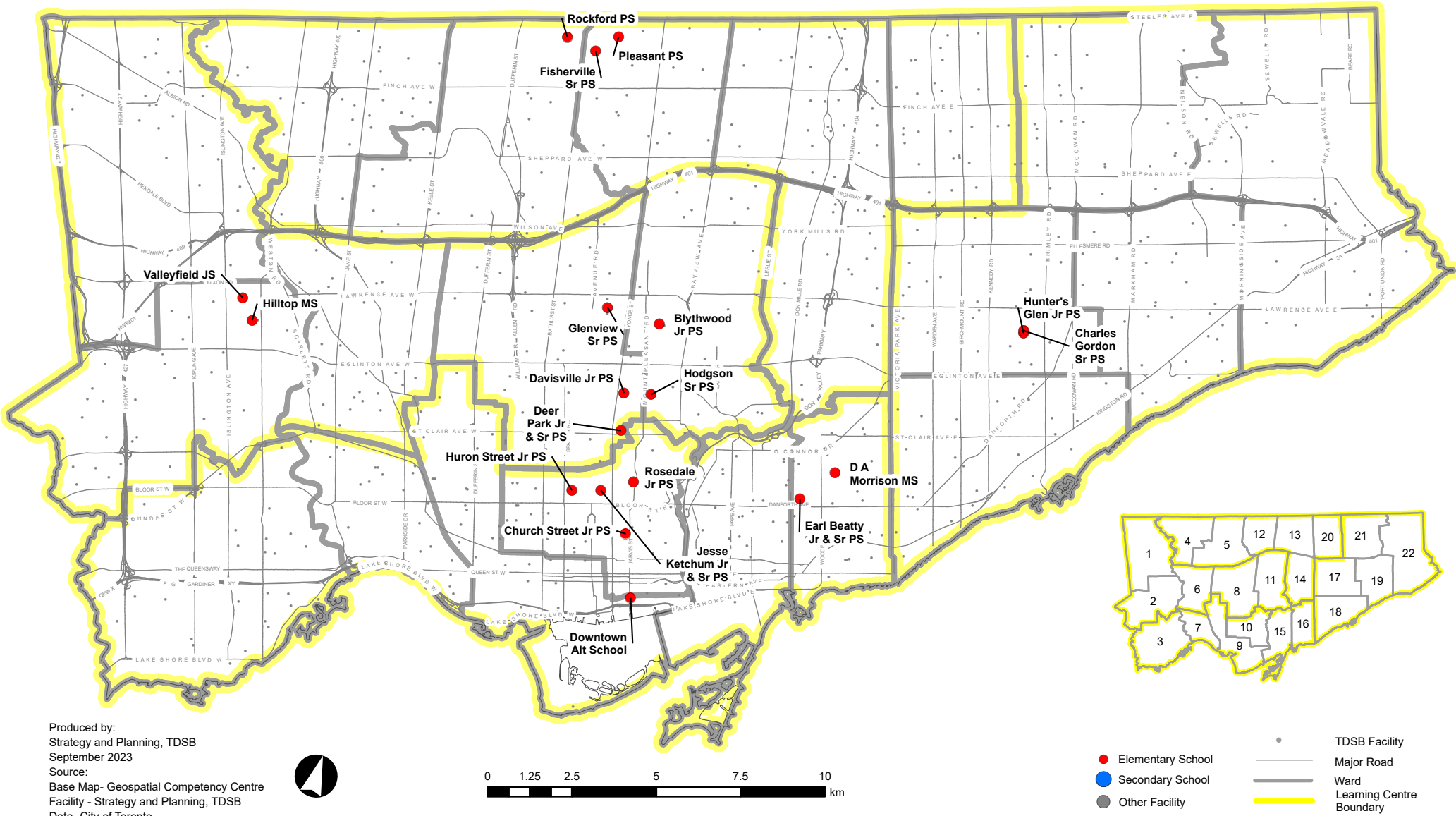


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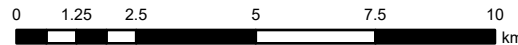


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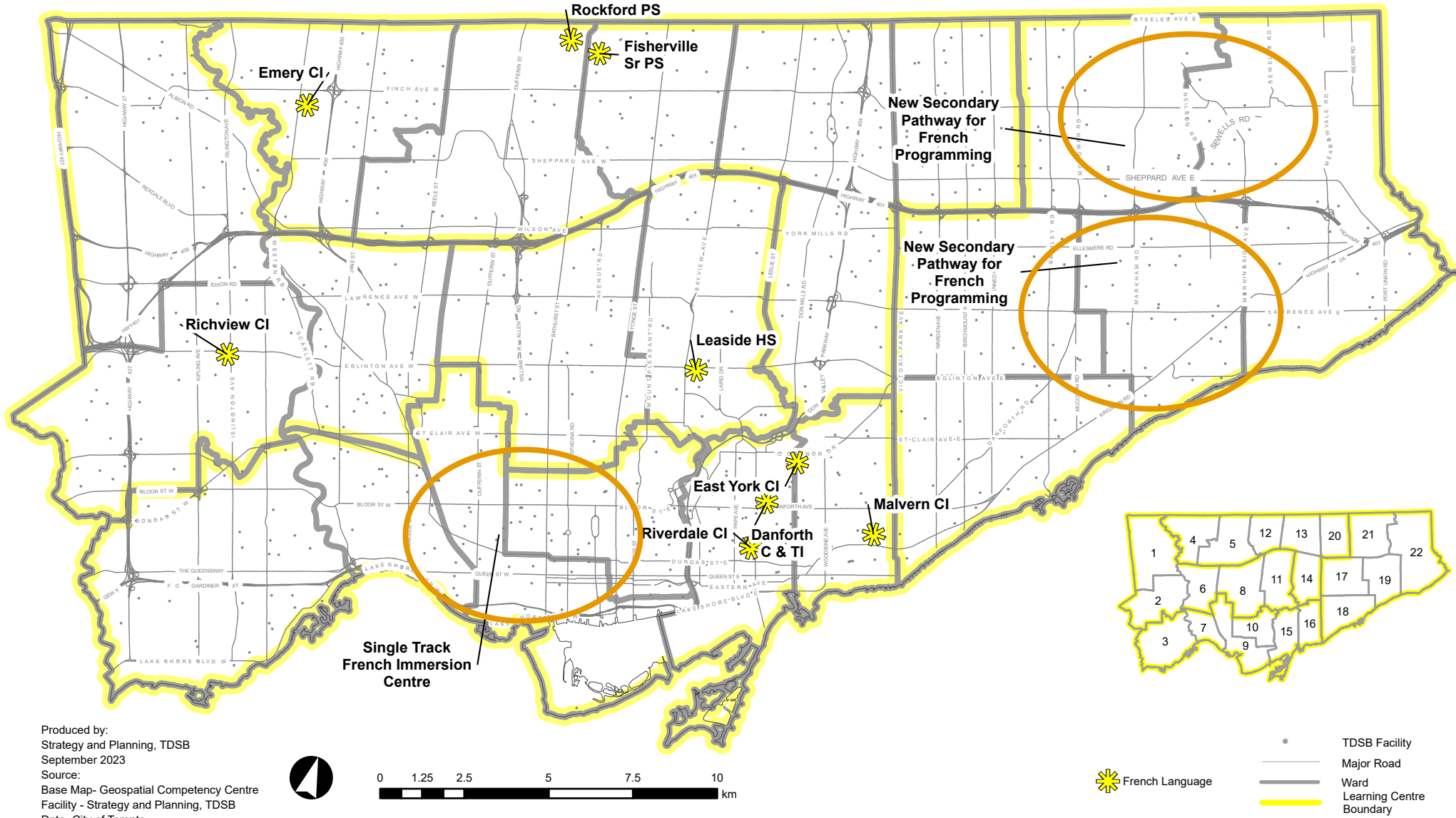


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- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

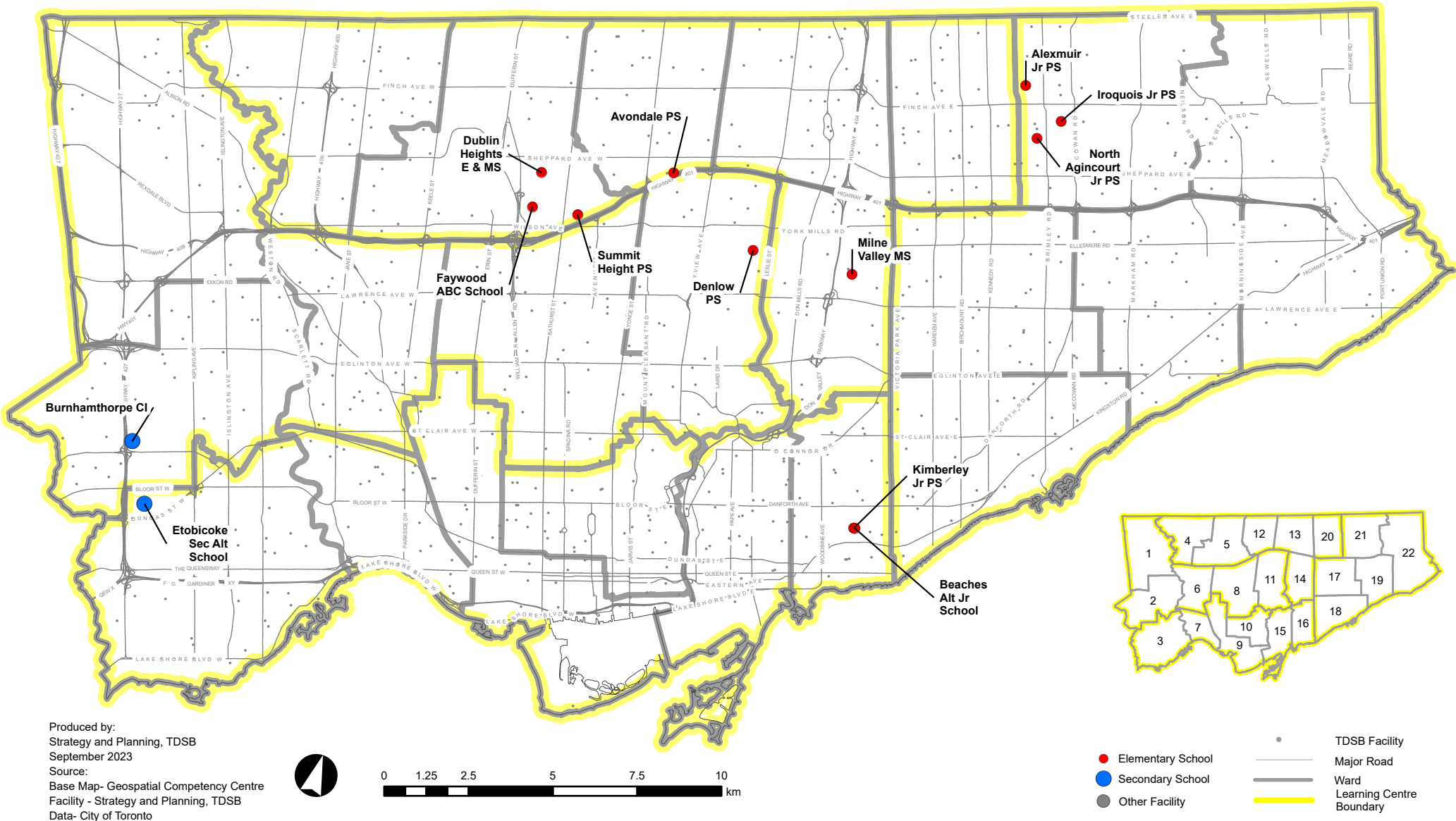
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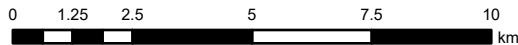
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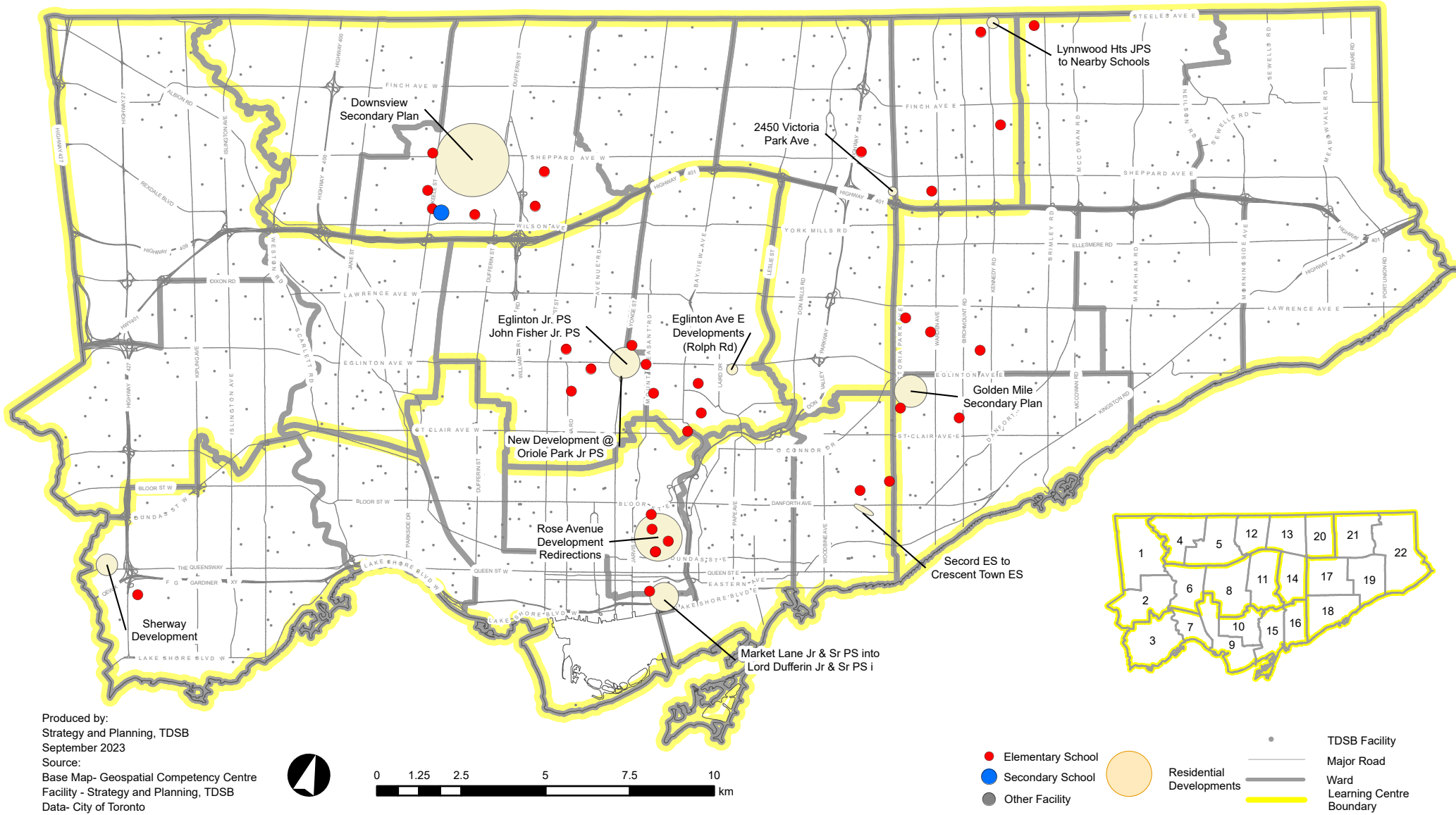


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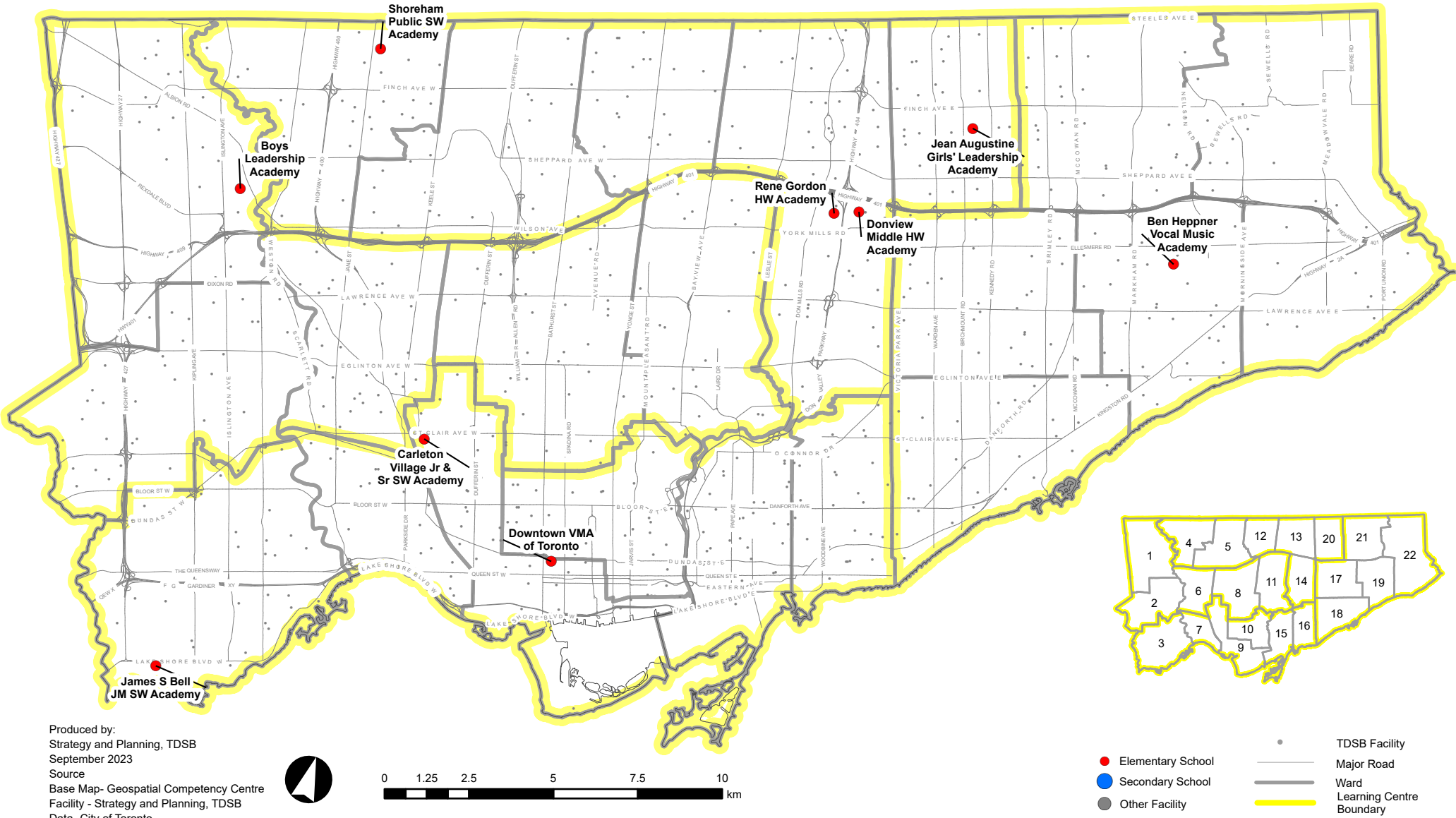


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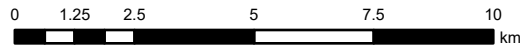
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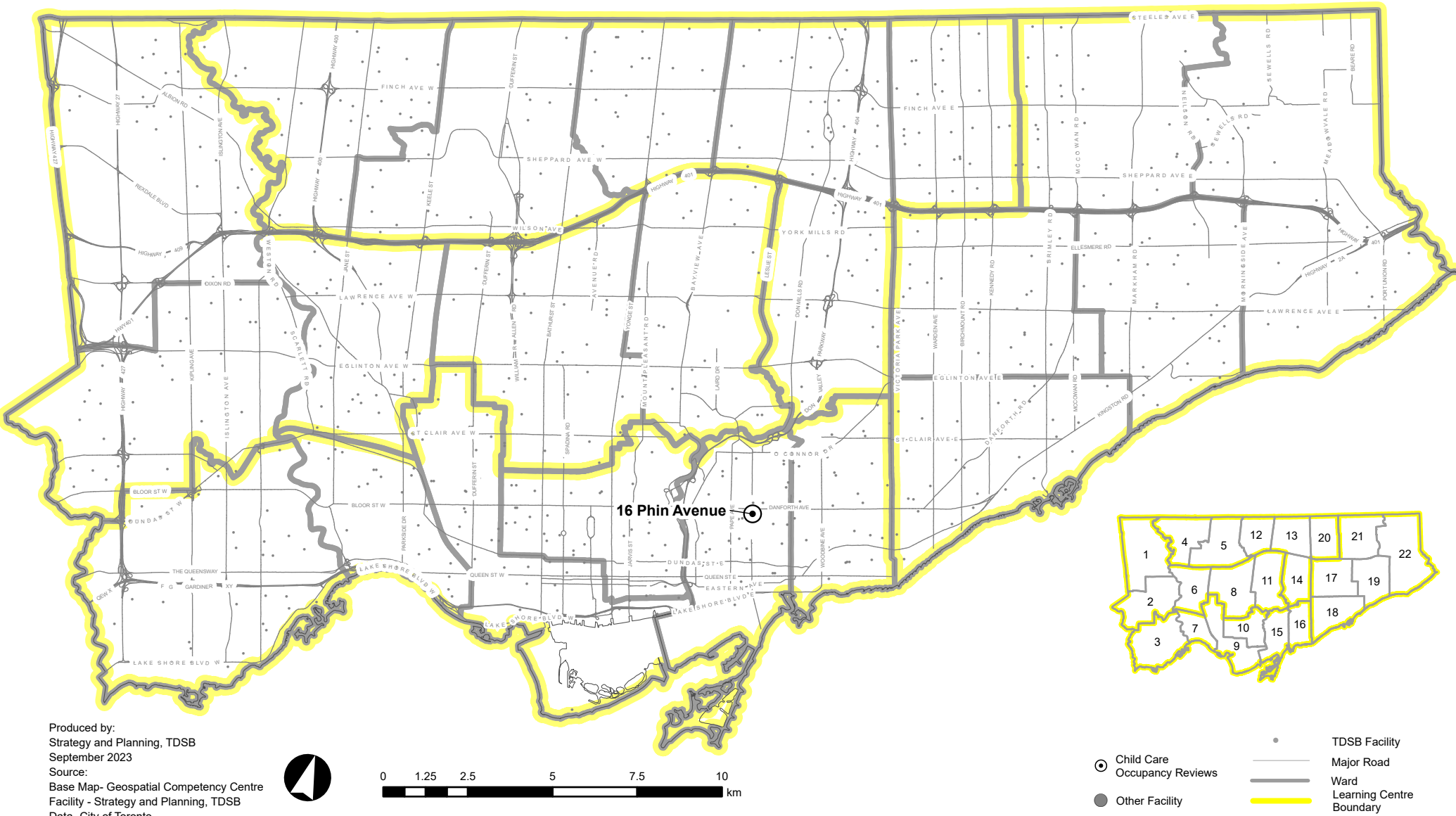
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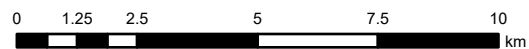


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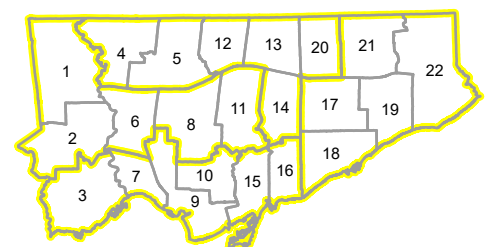
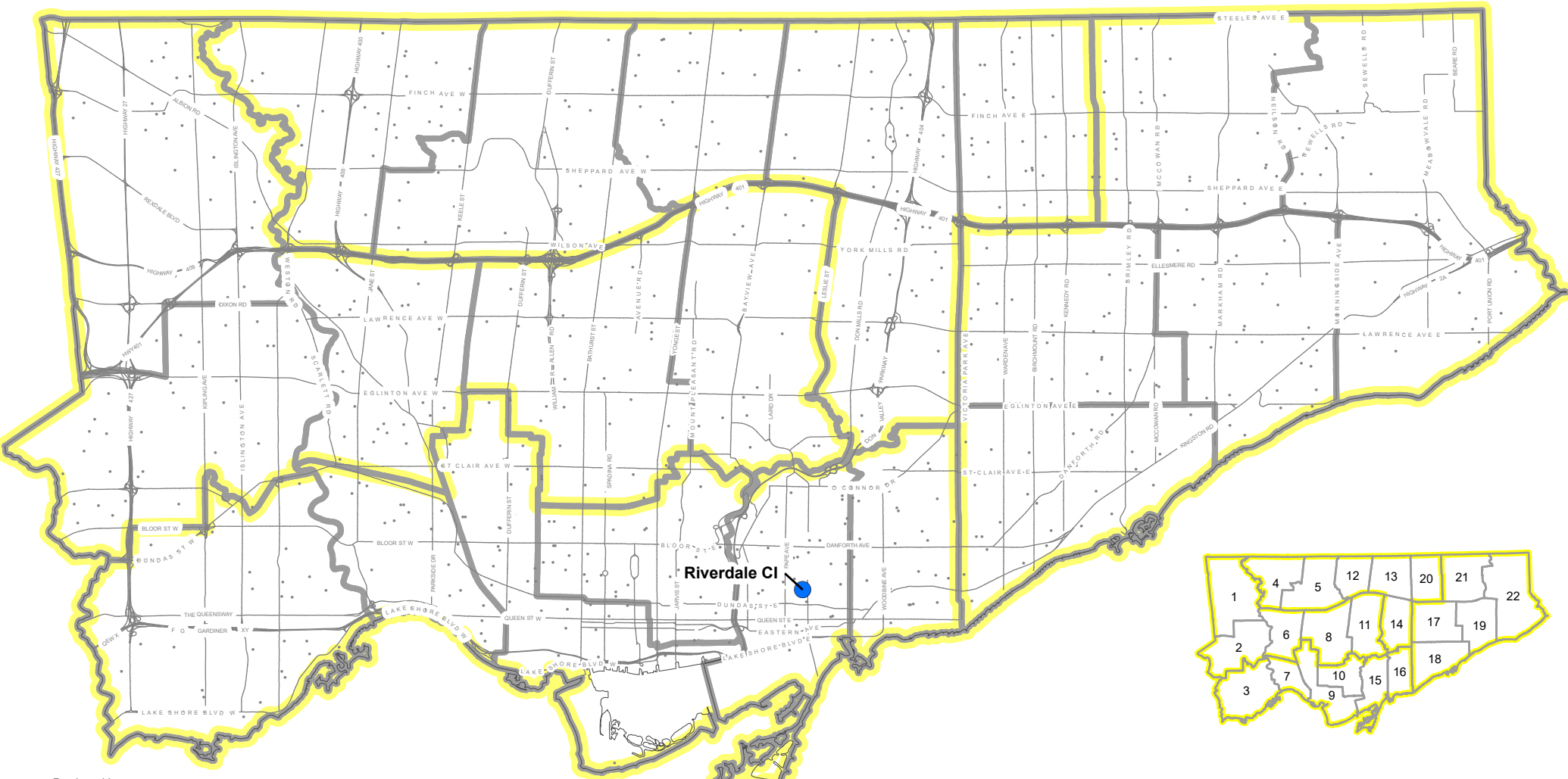
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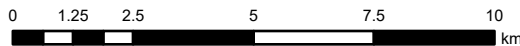
- TDSB Facility
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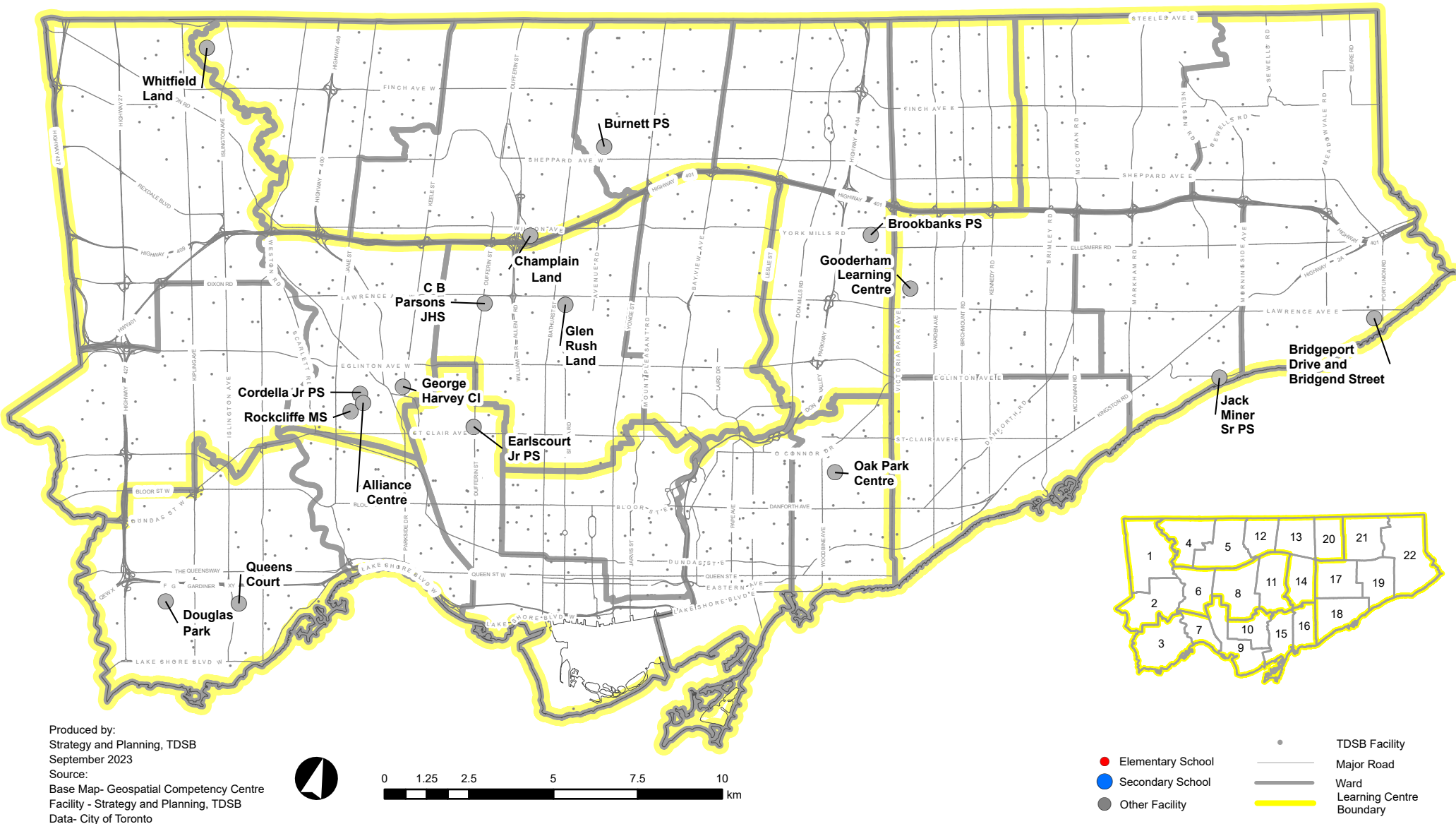
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