

Special Education Advisory Committee

December 12, 2022



Land Acknowledgement

We acknowledge we reside on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognise the enduring presence of all First Nations, Métis and Inuit peoples, as well as the importance of establishing and maintaining Cultural Safety through learning from Indigenous Peoples and Perspectives.



Agenda

	Item	Facilitator/ Presenter	Time
1.	<ul style="list-style-type: none"> A. Call to Order (quorum) B. Announce Live Streaming of meeting C. Land Acknowledgement A. Election of Chair and Vice Chair A. Review of Agenda B. Approval of Agenda C. Declarations of Possible Conflict of Interests D. Comments from Chair E. Welcome to new members with opportunity for introductions F. Approval of SEAC Minutes from November 2022 	<p>Chair</p> <p>Audley Salmon</p> <p>Newly Elected Chair and Vice Chair</p> <p>Meeting can be viewed live by clicking the Live Stream icon on the tdsb SEAC webpage.</p> <p>https://www.tdsb.on.ca/stream/LiveWebcast-SEAC.html</p>	<p>7:00 - 7:30 (30 minutes)</p> <p>The election is by majority vote for a one-year term.</p> <p>Chair election takes place first, followed by Vice Chair election.</p> <p>Candidates may be nominated and are permitted to nominate themselves. Speeches may be given for a maximum of 5 minutes in the order of the nominations.</p> <p>Voting is conducted by secret ballot and results are published in the minutes. In the event of a tie - a second vote is conducted, followed by the drawing of lots to break a repeated tie.</p> <p>Zoom participants will private chat their vote to the Liaison.</p> <p>ONLY MEMBERS CAN VOTE - Not alternates (unless acting in place of the member. Staff do not vote</p>

Agenda Cont'd

	Item	Facilitator/ Presenter	Time
2.	Presentation - Role and Responsibility of SEAC	Audley Salmon Nandy Palmer Nadya Tymochenko (Miller Thomson LLP, Partner, Education Leader)	7:30 - 8:00 (30 minutes including questions)
3.	Working Group Updates	<i>K-12 Educational Standards</i> - David L <i>Special Education Plan</i> - Melissa R <i>Effective Practices</i> - Melissa R <i>ADHD</i> - Judi C and Beth D	8:00 – 8:20
4.	Association Updates Request for upcoming events and significant dates		8:20 – 8:25

Agenda Cont'd

	Item	Facilitator/ Presenter	Time
5.	Leadership Report	Audley Salmon Nandy Palmer	8:25 – 8:45
6.	Trustees Report (Introductions)	Trustees	8:45 – 8:55
7.	<ul style="list-style-type: none">● Other Business● Correspondence –<ul style="list-style-type: none">- email from TFN to New board of trustees- Copies of letters sent to S. Lecce from D.D.S.B and D.P.C.D.S.B (already distributed to members)● Adjournment <p>Next meeting January 16, 2022 - New member SEAC training and refresher 6:30pm - 7:00pm</p>	Chair	8:55 -9:00

Parent/Guardian/Caregiver Webinar Sessions

On November 22 and November 23, 2022 Special Education and Inclusion held evening webinar sessions on An Introduction to Special Education and Inclusion in the TDSB for Parents/Guardians/Caregivers and Families. The sessions had 132 attendees, who were provided the opportunity to ask questions through a Q and A while the presentation was being held. The presentation was also live translated/ interpreted into Cantonese, Mandarin, Arabic, and ASL.

The recorded session can be viewed by anyone unable to attend the sessions by clicking [here](#).

Targeted Inclusion Support Strategy to Meaningfully Incorporate Assistive Technology

This year the Assistive Technology (AT) Team has been providing support to schools through the Targeted Inclusion School Support (TISS) model. The TISS model supports schools looking to meaningfully incorporate assistive technology through a co-planning and co-teaching model that supports TDSB's equity and inclusion goals. TISS Goals are to transform student learning through integration of assistive technology, increase inclusion opportunities, ensure equitable access to devices and build relationships.

Each school has a unique plan co-created with the administration and school-based lead teachers before the Assistive Technology teacher comes to the TISS school. The AT Teachers work with the school leadership team to align the use of AT with their equity and inclusion SIP goals.

Some highlights include:

- Building relationships between support staff and teaching staff at congregated sites to learn about the best tool to support students in the class and time to create an implementation plan
- Showcasing available assistive technology tools at parent council and staff meetings
- Using assistive technology through the lens of UDL in content area subjects in Secondary School
- Supporting school needs with device management, navigating technical issues and replenishing outdated devices
- Co-planning with ISP and classroom teachers to use assistive technology through an inclusionary approach
- Supporting a pod of DD ISP teachers in the Secondary Setting to create a PLC model at the school to learn new assistive technology tools

Special Education Additional Qualifications Subsidy

The Ministry of Education has provided funding to the TDSB to subsidize a wide-range of Special Education Additional Qualification courses in order to increase teacher knowledge and understanding of supporting students with special education needs.

Teachers who have successfully completed an additional qualification (AQ) or additional basic qualification (ABQ) course in special education from any accredited AQ provider between September 1, 2022 and August 31st, 2023 are eligible to apply for **one subsidy** equal to the full cost of the AQ tuition.

A list of eligible Additional Qualifications can be found in the Leadership Report.

IPRC Data - November 2022

November IPRCs	
Learning Centre 1	53
Learning Centre 2	37
Learning Centre 3	26
Learning Centre 4	75
IPRCs Completed	191
IPRC Cumulative since August 2022	
IPRC Cumulative since August 2022	397

Psychological Assessment Data - November 2022



Psychological Services Assessment Statistics

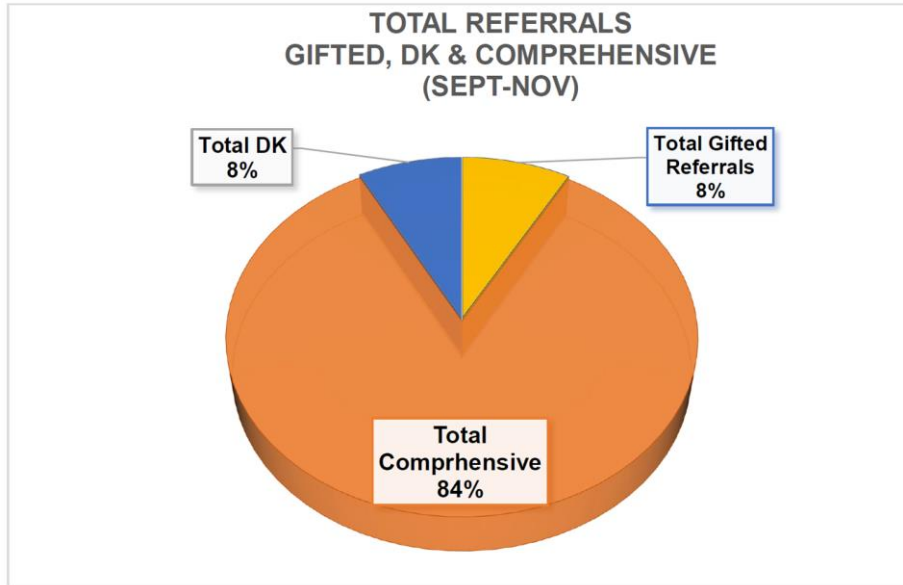
November 2022

Month-By-Month	LC1	LC2	LC3	LC4	Total
Completed	66	69	54	64	253
Total Referrals	152	126	130	189	597
Cumulative (since September 2022)					
Completed	113	112	88	107	420
In Progress	160	173	197	215	745
Waiting*	221	158	194	325	898
Removed	28	33	38	87	186
Total Referrals**	522	476	517	734	2249

*88.5% of total waitlist are comprehensive/DK assessments, and 11.5% are gifted assessments

**92% of total referrals are for comprehensive/DK assessments, and 8% are gifted assessments

Psycho-Educational Assessments Statistics Including 'Aged' Statistics Per Learning Centre

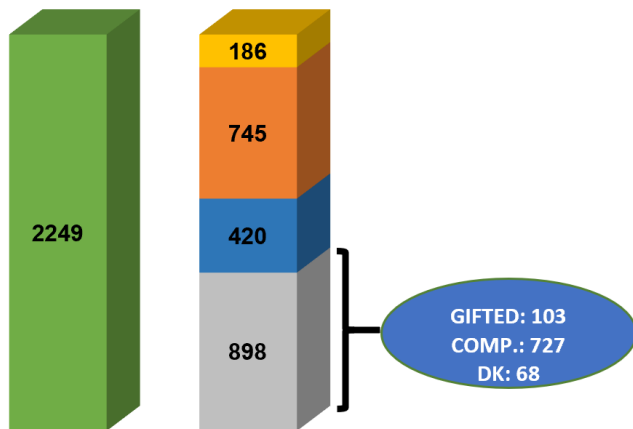


Since September 2022, the total number of referrals is **2249** (*DK-176; Gifted-184; Comprehensive-1889*)

- **169 Comprehensive were removed (1720) & 17 Gifted were removed (167).**
- Gifted and DK referrals begin in late October and November.

PSYCHOLOGICAL REFERRALS-BREAKDOWN SEPT.-NOV.

■ Total Referrals ■ Waiting ■ Completed ■ In Progress ■ Removed

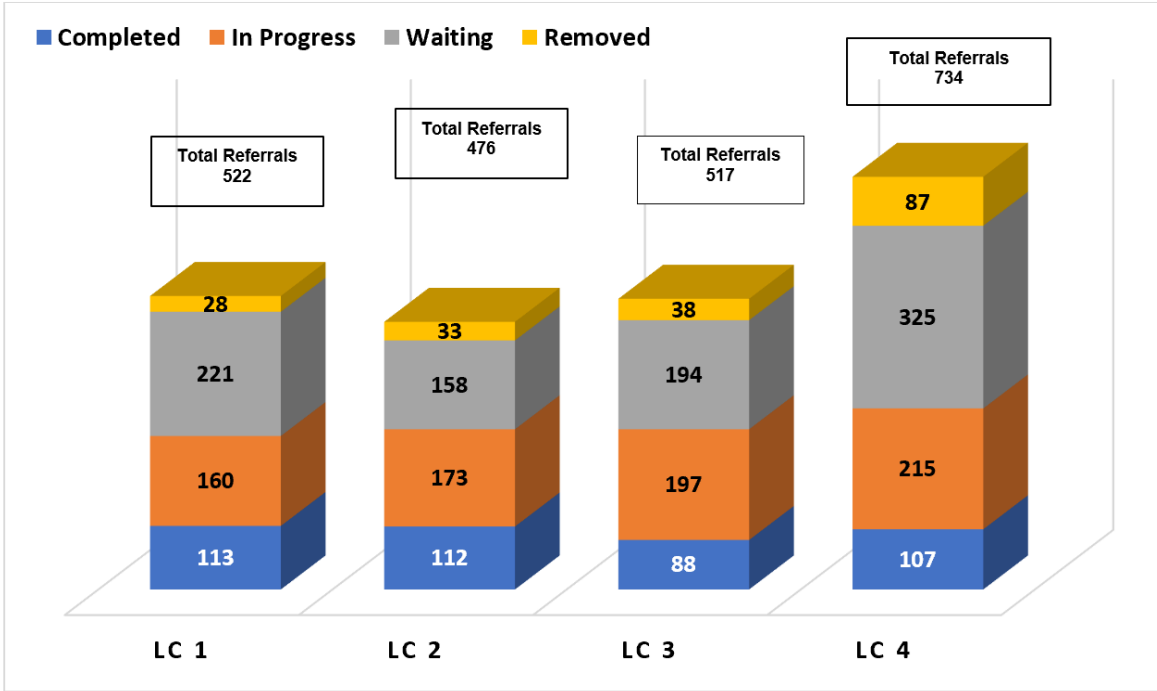


For Comprehensive Assessments: October 2022 had 737 Waitlist and November 2022 has 727 with a reduction of 1.4%.

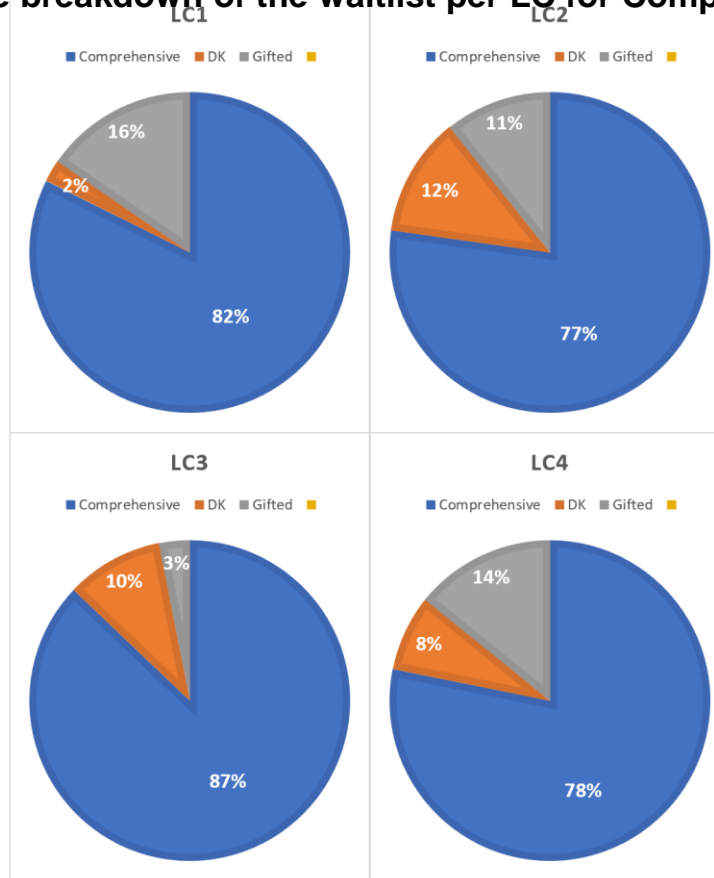
This chart indicates the breakdown of the **2249 psychological referrals (Gifted, Comprehensive & DK)** received since September 2022 to November 2022.

- End of November 2022, **795 Compressive & DK Assessments are on the waitlist (727 and 68 are Comprehensive & DK Assessments respectively)**
- **103 Referrals are Gifted Assessments**
- **420 Referrals (Comprehensive & Gifted) have been completed since September 2022.**
- **745 Referrals (Comprehensive, DK & Gifted) are in progress**
- **186 (169 Comprehensive & 17 Gifted referrals) have been removed for some these following reasons:**
 1. *The parent/guardian has not consented to the assessment*
 2. *The student has left the board*
 3. *The student moved out of the city/region/providence/country*
 4. *Other supports were provided that supported the initial needs which initiated the assessment (trauma therapy; outside private psycho-educational assessment by parent/guardian; supports/differential strategies provided to the educators in the classroom that have positive outcomes etc.)*

This chart showcases total referrals (Comprehensive, DK & Gifted) for each LC.



The chart below showcases the breakdown of the waitlist per LC for Comprehensive, DK and Gifted.



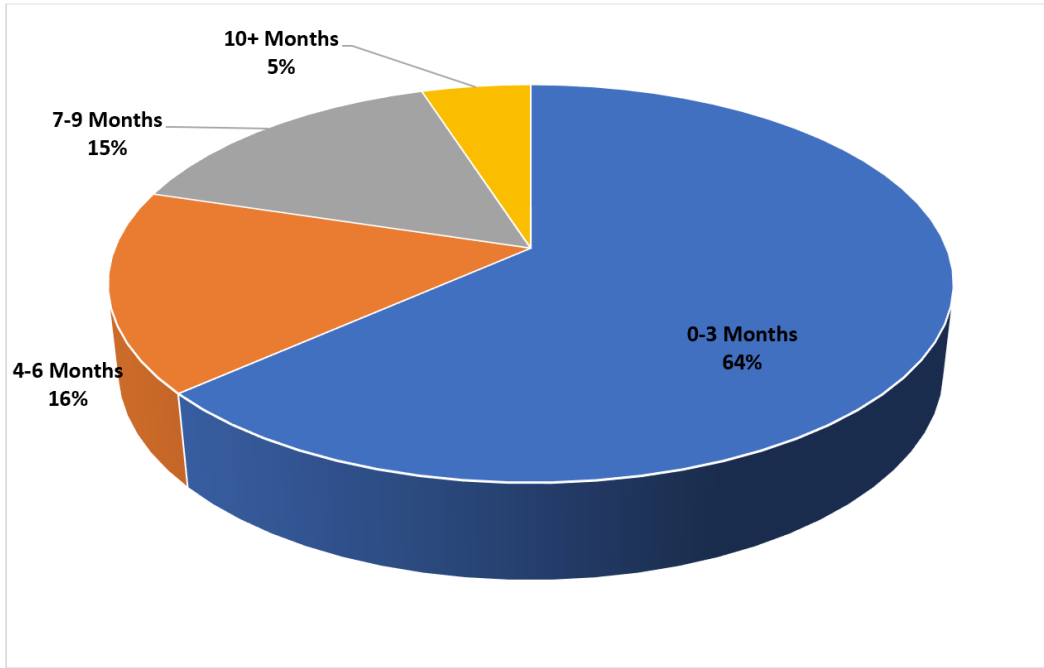
**The waitlists do vary, and part of this variance includes the following (2021 numbers)

Learning Centre	Number of Schools	*Elementary Student Population	*Secondary Student Population	*TOTAL Student Population
1	134	42, 430	20, 258	62, 688
2	136	41, 428	16, 877	58, 305
3	133	40, 878	15, 589	56, 467
4	157	49, 445	17, 837	67, 277

Higher referral numbers in LC4 are attributed to:

- LC4 has 20 plus schools more than the other LC's
- LC4 has 5000-10,000 more students than the other LC's

Comprehensive Assessments Aged Waitlist	0-3 Months	4-6 Months	7-9 Months	10+ Months	TOTAL
November 2022	461	119	111	36	727



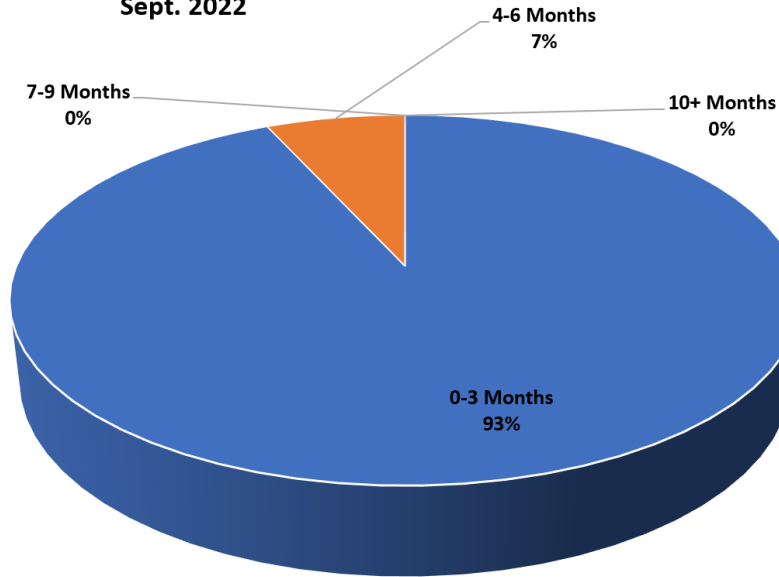
Psychological staff have worked to complete all comprehensive assessments, that are 6 plus months.

Below are some rationales why 6-month comprehensive referrals remain on the waitlist:

1. Parent/Guardian want to continue with the assessments and the students are in virtual school where only a portion of psychoeducational assessments can be completed virtually. These students and parents/guardians a being offered local school spaces and administrative buildings to support the completion of in person testing but have declined.
2. Students who left, in between testing, to go out of the country/city/province and want to remain on the waitlist.
3. Student who enrolled into virtual school in between testing and want to remain on the waitlist.
4. Student and parents/guardians who are not responding to the staff and staff are working with the school and Attendance Counselors to locate.

Gifted Assessments Aged Waitlist	0-3 Months	4-6 Months	7-9 Months	10+ Months	TOTAL
November 2022	96	7	0	0	103

Gifted Assessments 'Aged' Waitlist Referrals
Sept. 2022



*DK referrals were received in late October 2022 with a total of 55 and another additional 121 in November 2022 for a total of **176 DK referrals**.

These referrals are all **0-3 months with 108 in progress and 68 on a waitlist under 3 months.

