

Section S: SPECIAL EDUCATION STAFF



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Purpose of the Standard

To provide specific details on board staff to the ministry and to the public

The charts below include information on the types of staff who provide special education programs and services and outline the range of programs and services offered and the qualification required for the categories of staff listed. This is **projected staffing** for the 2023-2024 school year.

Elementary Panel

Special Education Staff	FTEs	Staff Qualifications
Teachers		
Teachers of exceptional students		
1.1 Teachers for resource- withdrawal programs	605	Special Education Additional Qualification
1.2 Teachers for self-contained classes	653.5	Special Education Additional Qualification and other qualification as per special education class
Other special education teachers		
2.1 Itinerant teachers	53	Special Education Additional Qualification, Teaching Students of the Deaf, Teaching Students of the Blind
2.2 Coordinators	16	Special Education Additional Qualification
2.3 Consultants	35	Special Education Additional Qualification

2.4 Assistive Technology/Special Equipment Amount Teachers	6	Special Education Additional Qualification
Educational Assistants in Special Education		
3.1 Educational Assistants	826.5	Two-year community college diploma (ECE, DSW) with 6 months related experience providing intensive support to children/adolescents with high-risk needs, or an equivalent combination of education and experience
3.2 Special Needs Assistants	565	Two-year community college diploma (e.g. ECE, DSW) with 3 months related experience providing intensive support to children/adolescents with moderate to severe special needs, or an equivalent combination of education and experience
3.3 Child and Youth Workers	195.5	Child and Youth Care or Child and Youth Worker Diploma with one year's experience working with hard-to-serve youth/adolescents in a school setting or equivalent combination of education and experience
Other professional resource staff Please note these include both elementary and secondary staff.		
4.1 Psychologists	7	Doctorate degree in Psychology and/or Master's degree in Psychology with registration with the College of Psychologists of Ontario

4.2 Psycho-Educational Consultants	19	Doctorate degree in Psychology and/or Master's degree in Psychology & registration and/or eligibility for registration with the College of Psychologists of Ontario
4.3 Psychological Associates	28	Master's degree in psychology & registration and/or eligibility for registration with the College of Psychologists of Ontario
4.4 Speech-Language Pathologists	80.5	Master's degree in Speech-Language Pathology & registration with the College of Audiologists and Speech-Language Pathologists of Ontario (CASLPO)
4.5 Audiologists	1	Master's degree in Audiology & registration with the College of Audiologists and Speech-Language Pathologists of Ontario (CASLPO)
4.6 Occupational Therapists	23	Master's degree in occupational therapy & registration with the College of College of Physiotherapists of Ontario or the College of Occupational Therapist of Ontario
4.7 Physiotherapists	8	Master's degree in Physiotherapy & registration with the College of Physiotherapists of Ontario or the College of Occupational Therapist of Ontario
4.8 Social Workers	125	Master's degree in Social Work & registration with the Ontario College of Social Workers and Social Service Workers

		(OCSWSSW)
4.9 Itinerant Child and Youth Counselors	8	Bachelor degree in Child and Youth Services
Paraprofessional resource staff Please note these include both elementary and secondary staff.		
5.1 Orientation and Mobility Personnel	3	Two-year college diploma in related field and current certification by The Association for Education and Rehabilitation of the Blind and Visually Impaired plus two years' experience instructing visually impaired students to navigate independently, or an equivalent combination of education and experience
5.2 Oral Interpreters (for deaf students)	11	Two-year community college diploma in related field (e.g., ECE, Educational Assistant, DSW) with 3 months related experience working with students with language delays, or an equivalent combination of education and experience. Knowledge of hearing aid use and management and speech training communication
5.3 Sign Interpreters (for deaf students)	12	Two-year community college diploma in related field (e.g., ECE, DSW) with 3 months related experience working with students with language delays, or an equivalent combination of education and experience. Fluency in sign language
5.4 Sign Language Facilitators	3	Three-year community college diploma (English ASL Diploma) with two years' experience working with deaf persons of all ages in an educational setting, or an equivalent combination of education and experience

5.5 Transcribers (for blind students)	1	Two-year Community College Diploma in related fields plus three years related experience or an equivalent combination of education and experience. Certification in Literary Braille Transcription through the Canadian Institute for the Blind
5.6 Interveners (for deaf-blind students)	10	Two-year community college diploma through an accredited program in deaf/blind studies (e.g., George Brown College) with two years of experience working with students who are deaf/blind in an educational setting, or an equivalent combination of education and experience
5.7 Board Certified Behaviour Analyst (BCBA)	7	Master's Level Board Certified Behaviour Analyst (BCBA)
5.8 ABA Facilitator	4	Bachelor Degree in related field with one to two years' related work experience or equivalent combination of education and experience; training in Applied Behaviour Analysis principles from a recognized institution

Secondary Panel

Special Education Staff	FTEs	Staff Qualifications
Teachers		
Teachers of exceptional students		
1.1 Teachers for resource-withdrawal programs	133	Special Education Additional Qualification
1.2 Teachers for self-contained classes	325	Special Education Additional Qualification and other qualification as per special education class

Other special education teachers		
2.1 Itinerant Teachers	9	Special Education Additional Qualification, Teaching Students of the Deaf, Teaching Students of the Blind
2.2 Coordinators	See Elementary Panel	Special Education Additional Qualification Specialist
2.3 Consultants	See Elementary Panel	Ontario College of Teachers' Certificate of Qualification. TDSB - Permanent - Elementary or Secondary Affiliated teacher. A minimum of three years successful teaching experience in either the elementary or secondary panel Special Education Part 1 or equivalent experience/qualifications, working toward Special Education Specialist qualifications
Educational assistants in special education		
3.1 Educational Assistants	351	Two-year community college diploma (ECE, DSW) with 6 months related experience providing intensive support to children/adolescents with high-risk needs, or an equivalent combination of education and experience
3.2 Special Needs Assistants	107.5	Two-year community college diploma (e.g., ECE, DSW) with 3 months related experience providing intensive support to children/adolescents with moderate to severe special needs, or an equivalent combination of education and experience

3.3 Child and Youth Workers	153	Child and Youth Care or Child and Youth Worker Diploma; with one year's experience working with hard-to-serve youth/adolescents in a school setting or equivalent combination of education and experience; experience in working with children/adolescents from diverse ethno-cultural and racial backgrounds
Other professional resource staff		
4.1 Psychologists	See Elementary Panel	Doctorate degree in Psychology and/or Master's degree in Psychology & registration and/or eligibility for registration with the College of Psychologists of Ontario
4.2 Psycho-Educational Consultants	See Elementary Panel	Doctorate degree in Psychology and/or Master's degree in Psychology & registration and/or eligibility for registration with the College of Psychologists of Ontario
4.3 Psychological Associates	See Elementary Panel	Master's degree in psychology & registration and/or eligibility for registration with the College of Psychologists of Ontario
4.4 Speech-Language Pathologists	See Elementary Panel	Master's degree in Speech-Language Pathology & registration with the College of Audiologists and Speech-Language Pathologists of Ontario (CASLPO)

4.5 Audiologists	See Elementary Panel	Master's degree in Audiology & registration with the College of Audiologists and Speech-Language Pathologists of Ontario (CASLPO)
4.6 Occupational Therapists	See Elementary Panel	Master's degree in occupational therapy & registration with the College of College of Physiotherapists of Ontario or the College of Occupational Therapist of Ontario
4.7 Physiotherapists	See Elementary Panel	Master's degree in Physiotherapy & registration with the College of Physiotherapists of Ontario or the College of Occupational Therapist of Ontario
4.8 Social Workers	See Elementary Panel	Master's degree in social work & registration with the Ontario College of Social Workers and Social Service Workers (OCSWSSW)
4.9 Itinerant Child and Youth Counselors	See Elementary Panel	Bachelor degree in Child and Youth Services

Paraprofessional resource staff

5.1 Orientation and Mobility Personnel	3 (shared with elementary)	Two-year college diploma in related field and current certification by The Association for Education and Rehabilitation of the Blind and Visually Impaired plus two years' experience instructing visually impaired students to navigate independently, or an equivalent combination of education and experience
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5.2 Oral Interpreters (for deaf students)	3	Two-year community college diploma in related field (e.g., ECE, Educational Assistant, DSW) with 3 months related experience working with students with language delays, or an equivalent combination of education and experience. Knowledge of hearing aid use and management and speech training communication
5.3 Sign Interpreters (for deaf students)	6	Two-year community college diploma in related field (e.g., ECE, DSW) with 3 months related experience working with students with language delays, or an equivalent combination of education and experience. Fluency in sign language
5.4 Sign Language Facilitators	6	Three-year community college diploma (English ASL Diploma) with two years' experience working with deaf persons of all ages in an educational setting, or an equivalent combination of education and experience
5.5 Transcribers (for blind students)	1 (shared with elementary)	Two-year Community College Diploma in related field plus three years related experience or an equivalent combination of education and experience. Certification in Literary Braille Transcription (through the Canadian Institute for the Blind)
5.6 Interveners (for deaf-blind students)	6	Two-year community college diploma through an accredited program in deaf/blind studies (e.g., George Brown) with two years of experience working with students who are deaf/blind in an educational setting, or an equivalent combination of education and experience