

# **Special Education Advisory Committee Meeting**

**April 11, 2023**



# Land Acknowledgement

We acknowledge we are on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognise the enduring presence of all First Nations, Métis and Inuit peoples, as well as the importance of establishing and maintaining Cultural Safety through learning from Indigenous Peoples and Perspectives.



# Agenda

	Item	Facilitator/ Presenter	Time/Notes	Action/Outcome
1.	<ol style="list-style-type: none"> <li>1. Call to Order (quorum)</li> <li>2. Announce Live Streaming of meeting</li> <li>3. Land Acknowledgement</li> <li>4. Review/Approval of Agenda</li> <li>5. Declarations of Possible Conflict of Interests</li> <li>6. Approval of SEAC Minutes from March 20, 2023</li> <li>7. Action Log Update</li> </ol>	Chair	7:00 - 7:15  Meeting can be viewed live by clicking the Live Stream icon on the TDSB SEAC webpage.  <a href="#">TDSB Live Webcast - Special Education Advisory Committee</a>	Information/Approval/ Update

2.	Census	Research Department	7:15 - 7:35	Information/Approval/Update
3.	PAAC and SEAC	Effective Practices Work Group	7:35 - 8:00	Information/Decision
4.	Leadership Report	Audley Salmon Nandy Palmer	8:00 - 8:30	Update/Recommendation/Approval
5.	<ul style="list-style-type: none"> <li>• Working Group Updates</li> <li>• Association Updates</li> </ul>		8:30 - 8:50	Update/Recommendation/Approval
6.	Trustees Report	Trustees	8:50 - 8:57	Update/Information

7.	<ul style="list-style-type: none"> <li>● Other Business</li> <li>● Adjournment</li> </ul> <p><b>Membership Updates -</b></p> <p>Next meeting - Hybrid format</p> <p>May 8, 2023</p>	Chair	8:57 - 9:00	<p>Update/Information</p> <p><b>Membership Updates</b></p> <p>Resignation of alternate for Sawubona Africentric Circle of Support (Elie Ngoy)</p> <p>Recommendation for new alternate Pinke Mentore (to take effect after board approval)</p> <p>Recommendation for new Voice alternate Stephanie Ragany (to take effect after board approval)</p>
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# Professional Learning to Support Developing Individual Learning Plans (ILPs)

These half-day interactive and engaging sessions brought together over 325 elementary Resource Teachers and Assistant Curriculum and Curriculum Leaders and focused on reviewing the Individual Learning Plan (ILP) which is designed as a tool for collaboration among educators, parents, and students to coordinate effective instruction for student success.

Participants engaged in dialogue and experiences to better understand the Individual Learning Plan (ILP) as an approach to guide planning and delivery of instruction and assessment strategies for students. Through case studies with colleagues and various members of the Special Education and Inclusion team, participants discussed strategies to support personalization and precision in supporting student learning. Resources to support school staff were also shared.

# Enhancing Educator Knowledge of Strategies to Support Students with ADHD

The ADHD Committee has prepared a three-part series to support educators in enhancing their knowledge of strategies to implement when supporting students diagnosed with Attention Deficit Hyperactivity Disorder (ADHD). This series was presented to the Psychology Department to support psychologists in sharing this presentation with the schools they support. All PSS teams along with inclusion consultants, coordinators, and Centrally Assigned Principals of Special Education and Inclusion will participate in this series this Spring. The continued roll-out to schools will take place through the Fall. A recorded session of this series will also be made available to all staff.

The committee is also working diligently to create an area on our external website for families, students and educators to access resources related to ADHD.

# Supporting Communication Through Technology

The Speech and Language Pathologists (SLPs) on the SEA team have contributed to system-wide training of ISP teachers and support staff:

- Integration of Alternative and Augmentative Communication (AAC) Devices in the classroom
- Full day workshops have been provided to expand the knowledge base and understanding of how the TD Snap and GoTalk Now apps can be used to promote expressive and receptive language development with students attending ISP classrooms
- School-based Clicker 8 and Accessible Literacy Learning (ALL) training
- Tailored lunch and learn workshops on site to support use of AAC devices and troubleshoot school-specific barriers with AAC use.

As a result of the aforementioned training, over 200 educators have working knowledge of AAC apps and specialised literacy programs, with an understanding of how they can be used successfully in an ISP classroom setting. In addition, follow up support has been offered and/or provided to staff working with the 248 students using SEA funded AAC devices to ensure communication skills have been maintained or continued to develop during the academic year.



# 2022-2023 Special Education and Inclusion Annual Report

The 2022-2023 Annual Report will be going to the Program and School Services Committee (PSSC) on April 12, 2023 for receipt.

In an effort to create coherence and alignment of special education and inclusion practices, programs and structures across the TDSB to foster more inclusive environments for students with special education needs, the Special Education and Inclusion Department has been focusing on the following areas:

- Challenging and Dismantling Oppressive Structures;
- Capacity Building;
- Changing Mindsets; and
- Communication and Engagement.

These focus areas are interconnected and reflect the need for shared responsibility and shared accountability in serving students with special education needs, and indeed all students.

